

Maratha Vidya Prasarak Samaj

G. M. D. Arts, B. W. Commerce and Science College, Sinnar, Dist. Nashik

Affiliated to Savitribai Phule Pune University, Pune

Best College Awarded by SPPU2012-13

ISO 9001:2015 Certified College

www.gmdcollege.in

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INTERNAL QUALITY ASSURANCE CELL

Gender Audit Report (2021-22)





Certificate





This is to certify that the peer team conducted 'GENDER AUDIT' at Maratha Vidya Prasarak Samajs, Guruvarya Mamasaheb Dandekar Arts, Bhagwantrao Waje Commerce and Science College, Sinnar, Dist. Nashik, M.S. India, for the year 2021-22. The audit focused on gender (male/female) wise facilities available in the College, examination results, Participation in sports and cultural activities, received scholarships and fellowships etc. We appreciate efforts of the College and issue the certificate of Gender Audit for the year 2021-22.

Place-Sinnar

Date- 17th October 2022

Adv. Miss. Shivani Borade

Chairperson, Audit Committee

Member, Audit Committee

PRINCIPAL

Smt. Vimlaben Khimji Tejookaya, Arts Science & Commerce College, Deolali-Camp (Nasik)

Member, Audit Committee



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Acknowledgments

I acknowledge my deepest gratitude to the Management of Maratha Vidya Prasarak Samaj, Hon. Sarchitnis Neelima Tai Pawar and The Director Hon. Hemant Waje for their continuous guidance and encouragement. I render my special thanks to our Principal Dr. P. V. Rasal, Vice Principals Dr. D. M. Jadhav, Mr. R. V. Pawar, Dr. C E Gurule, IQAC Coordinator for their valuable suggestions and guidance given to me from time to time in preparing GENDER AUDIT REPORT of Maratha Vidya Prasarak Samaj, Nashik, G.M.D Arts, B.W Commerce & Science College, Sinnar.

I also acknowledge my great indebtedness to the committee members Smt. D. S. Suryawanshi, Asst.Prof. Khurche R.D., Miss. A M Rayate, of Gender Audit Committee for helping me in the collection of data and its analysis. The entire work is an inculcation of eventual execution into constructive work. I extend my gratitude towards the Teaching and Non-Teaching staff of our college for their help. A special thanks to Mr. Vikram Sonawane for assisting me in computer work. Thanks to all for their kind motivational incessant support.

Smt. Jayashree Bagul

Convenor



Dnyanjyoti Krantijyoti Savitribai Phule



Born in 1831, Savitribai Phule was a social reformer and poet who championed the cause of women widows and Dalits in 19th century India, playing a significant role in improving women's rights. Savitribai Phule, **first female teacher and head mistress of the first women's school in India.** It is her struggle and story that marks the beginning of modern Indian women's' public life in India. The Pune University is named after Savitribai Phule, a 19th-century Indian social reformer who is known for her contribution towards empowerment and emancipation of women through education. Krantijyoti Savitribai Phule Women Studies Centre established in 1987 in University of Pune, is one of the foremost centers in the discipline of Women's Studies in the Country. The very name of the center invokes the ideals set out by Savitribai Phule and guides it to deal consciously with interlocking issues. So she is the pioneer of Women's Empowerment of our India.

We are proud to say that all branches of Marartha Vidya Prasarak Samaj are affiliated to Savitribai Phule Pune University. We are truly inspired by the Great personalities like Savitribai Phule who paved way to women's education. We are also blessed to have a woman as a Sarchitinis Hon. Neelimatai Pawar who takes utmost care to see that there is gender balance and equality at Sanstha level. Savitribai Phule Pune University has honored Hon. Neelimatai Pawar with 'Jeevan sadhana Gaurav Puraskar' for her devotion and passion for work. It is also proud feeling to work under the Hon. Principal Dr. P. V. Rasal, an inspiring personality who motivates and guides all to work for students' community and society at large



From the Desk of Hon. Sarchitnis Neelimatai Pawar



"Education is not preparation for life; Education is life itself"

This beautiful and profound statement encapsulates the value of education. Nothing can quite uplift our spirit in quite the same manner as education does. Education plays the role of a "catalyst" in gender sensitization. Maratha Vidya Prasarak Samaj, Nashik is committed to gender sensitization and believes in gender equality. Gender Audit is a participatory process and tool for identifying challenges to integrating gender in the organization's systems and operations and in programs and projects. Gender Sensitization is one basic requirement for the normal development of an individual. Without being sensitive to the needs of a particular gender, an individual may refrain from understanding the opposite gender and in some acute cases even him or herself. The need for this sensitivity has been felt and realized through times immemorial and in almost all kinds of human existence, across the globe. So under the guidance of our Mother Institute, colleges connected to it are taking efforts to create awareness about gender issues to build an egalitarian society. The Mother Institute has the steadfast faith in the dignity of women and therefore in sensitizing students about the gender issues by way of Curricular, Cocurricular and Extra- Curricular Activities. I hope, that our vision would materialize as we are successfully braving all the difficulties.







Today we are into 21st Century still we find that female feticides are killed and the ratio of girls in India is declining. This is a matter of worry and concern. So, we strive for the overall development of the students. As women account for one-half of a country's potential, balanced sex ratio is desirable. Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered.

We have given importance to programs and activities that will for sure foster women empowerment in campus and off campus. Statistics show that women are playing an important role in the development of the country and in the progress of societies but still rural areas need attention like Sinnar. Worldwide, most countries recognize that equal rights should exist between men and women. Many have produced regulations intended to fight discrimination and programs granting women access to Health, Educational, Economical Political, Social, Cultural and Agricultural Rights and treat as a human being.



However, the fact remains that women have fewer opportunities than men. Our college makes an effort to bridge the gaps between inequalities and sustain with peace and harmony.

Preface

Our College G.M.D Arts, B.W Commerce and Science recognizes the importance of Gender Audit for College Development and has been taking different measures and interventions. For the mainstreaming process to be effective, it necessitates to conduct Gender Audit in order to assess gaps and to come up with appropriate actions accordingly Gender Audit is a process and a tool for identifying challenges to integrating gender in the organization's systems and operations.

Gender Audit assesses the extent to which gender equality is effectively institutionalized in the policies, programs, organizational structures and proceedings. Gender Audit is in general an internal audit from a gender perspective. Ultimate goal is to achieve Gender equality.

The Gender Audit was conducted to analyze and evaluate the steps taken to make college campus safer for women. As the awareness of gender issues increase, women spontaneously take action against women's subjugation. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating, writing down the findings and sharing the results with the Principal of the college for implementation of the recommendations.



1. INTRODUCTION

1.1. Pioneers of Maratha Vidya Prasarak Samaj

"Bahujan Hitaya Bahujan Sukhaya"



Adv. BaburaoThakare Dr. VasantraoPawar

- These are the great visionaries who had the insight and they believed that unless and until we open the channels of education from pre-primary to higher level, the light of knowledge will not reach to the doors of the masses in the villages of Nashik district. History says that the credit for the birth of M. V. P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur.
- ➤ These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D.R.Bhonsale, Kirtiwanrao Nimbalkar.
- > Adv. Baburao Thakare and Dr. Vasantrao Pawar are the eminent architect of our Mother Institute.



1.2 About Our Mother Institute



- ➤ The Maratha Vidya Prasarak Samaj, Nashik is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 104 years that it has stood the test of time to become legend of unparalleled stature.
- ➤ M.V.P. Samaj is registered under Bombay Public Trust Act.
- ➤ MVP Samaj has established 451 educational & professional institutions. The spectrum of education institution encompasses Primary Schools, Secondary Schools, High-schools, Graduate & Postgraduate Colleges, Professional & Vocational Colleges like Engineering, Medical, Pharmacy, Agricultural, Law, B.Ed., M.Ed., Bio-Technology, Architecture, Computer Science, Polytechnic etc. The total strength of students is over 2, 06,578 and has overall 8647 staff members.



Hon. Smt. Neelimatai Pawar (Hon. Sarchitnis of MVP Sanstha) was conferred with "Jeevan Gaurav Puraskar" by Savitribai Phule Pune University – An Inspiration to all...!







1.3 About the College



❖ Vision "Bahujan Hitay Bahujan Sukhay"
"Mass Education for the Welfare of Masses"

The G.M.D. Arts, B.W. Commerce and Science College, Sinnar was established in Year 1969 and aims to be the pioneer among Rural colleges in providing value-based quality education and tapping talent potentials hidden in the rural areas to generate human resource equipped with contemporary skills eventually leading to Nation Building. Our College is the second largest college in Institute. Our College has received the 'Best College in Rural Area 2012-13' Award from Pune University.



Mission Statements

- To inculcate the moral values through Higher Education in the society
- To contribute in the development of the masses from drought prone and rural areas
- To create Social and Environmental Awareness by exposing students to various activities
- To facilitate students for their overall development
- To motivate the faculty and staff for career advancements
- To create awareness about gender sensitization

***** Objectives of the Institution

- To groom the students to acquire and handle the life skills efficiently.
- To enable the students to contribute towards the society through knowledge, skills and character.
- To provide quality education economically and make modern courses available in rural areas.
- To make students self-dependent through 'Earn while you Learn' scheme.
- To mold and shape the rural students for their all-round development according to the demands of society and to instill self confidence in them.
- To inculcate the habits of self-discipline to be a responsible citizen of the Nation.
- To empower the girl students through various programs and make them confident and self-reliable.
- To focus on Equity, Efficiency and Excellence.

The Vision and Mission statement are communicated to other stakeholders through:

- 1. College website
- 2. Prospectus
- 3. College magazine "ASMITA"



4. Display of it at several places in the college campus.





Gender

- ➤ Gender is a socially constructed definition of women and men. It is not the same as sex (biological characteristics of women and men) and it is not the same as women. Gender is determined by the conception of tasks, functions and roles attributed to women and men in society and in public and private life.
- ➤ Gender equity requires equal enjoyment by women and men of socially valued goods, opportunities, resources and rewards. Gender equity does not mean that women and men become the same, but that their opportunities and life chances are equal.
- ➤ Gender Analysis takes into account social and economic differences between women and men at each stage of policy development for the purpose of:



➤ Revealing potential different impact of policy, program and law on women and men; Ensuring equal results for women and men, boys and girls, in measures design and implementation [CIDA]

& Gender Audit

- A gender audit assesses the extent to which gender equality is effectively institutionalized in the policies, programs, organizational structures and proceedings (including decision-making processes)
- A gender audit is essentially a "social audit", and belongs to the category of "quality audits", which distinguishes it from traditional "financial audits". It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed.
- ➤ It establishes a baseline; identifies critical gaps and challenges; and recommends ways of addressing them, suggesting possible improvements and innovations. It also documents good practices towards the achievement of gender equality.
- ➤ It also documents good practices towards the achievement of gender equality. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions.

To do the Gender Audit:

- It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed;
 - identifies critical gaps and challenges
- recommends ways of addressing them and -suggests new and more effective strategies
- documents good practices towards the achievement of gender equality



The Gender audit in our College was conducted to identify ways to make college campus safer for women. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating, writing down the findings and sharing the results with the Principal of the college for implementation of the recommendations.

3. Need of Gender Audit

Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered.

Sex Ratio of World Population:

The sex ratio at birth worldwide is commonly thought to be 104 boys to 100 girls, although this value is subject to debate in the scientific community. The sex ratio for the entire world population is 101 males to 100 females.

Sex Ratio of Indian Population:

The rise in sex selection is alarming as it reflects the persistent low status of women and girls. The resulting gender imbalance also has a damaging effect on societies. Instances of increased sexual violence and trafficking have already been linked to the phenomenon. - It is seen that the number of girls is decreasing day by day and this is evident through the census taken after every ten years. The sex ratio of India is 945 showing the decline in the number of girls

> Sex Ratio of Maharashtra:



Even in Maharashtra we find the number of girls decreasing in comparison with boys. This surely needs attention to work on the problems leading to such decline. The sex ratio of Maharashtra is 838

Sex Ratio of Nashik Population:

Nashik is now developing due to industries and educational institutions but if we consider the sex ratio of Nashik which is 865 this shows the same defoliating conditions of females.

Sex Ratio of Sinnar Taluka Population:

Sinnar is a Taluka place and is gradually developing with the increase of industries and colleges that are coming up in this area but still the sex ratio is 844. It is dropped by 53 points in comparison to previous year. Low sex ratio in Sinnar raises caution. This is due to various reasons like blind beliefs, giving importance to boys as heir of the family, superstitions, stereotypes roles and responsibilities etc. As women account for one-half of a country's potential, balanced sex ratio is desirable. Besides, gender imbalances have been known in human history to cause serious negative consequences for the society in the long run. This is a matter of concern and the College strives hard to face these challenges.

> Present Scenario of Women:

- There is a ban of sex determination test but still at some places it is done secretly. Girls are burnt for dowry, forced into prostitution, raped, abused, murdered, face acid attacks, kept away from all facilities, exploited at work places, paid less wages compared to males are the problems prevalent in every area. Girls from Villages face more problems than the urban due to less exposure and knowledge about the developing world, lack of facilities like internet, awareness about laws and health, stereotypes responsibilities and lack of confidence.
- Taking into consideration all the problems the college felt need for gender sensitization and has taken measures to ensure the safety of females in the campus. College has emphasized more on gender balance by conducting various programmes for gender sensitization in college.
- The outcome of these touched different levels the college has plans to bring about conducive environment for girls and women for their overall development



4. Objectives of Gender Audit

Main objectives include: -

- > To enhance self -esteem and self-confidence among women students and staff
- > To suggest measures for bridging the gender gap.
- To Foster gender equality in all aspects of college community.
- > To explore their innate talents and utilize them to the maximum for the betterment of the society.
- To increase awareness of women related social issues, health, employment and gender related matter.
- Monitors and assesses the relative progress made in gender mainstreaming.
- Recommends ways of addressing them and -suggests new and more effective strategies.

5. Gender Sensitization in College

5.1 Women Empowerment through Women's Cell:

Women Empowerment refers to increasing and improving the Social, Economic, Political, Cultural and legal strength of the women, to ensure equal-right to women, and to make them confident enough to claim their rights, such as:

- Freely live their life with a sense of self-worth, respect and dignity,
- to make their own choices and decisions,
- have equal rights to participate in social, religious and public activities,
- have equal rights for social and economic justice,
- determine financial and economic choices,
- get equal opportunity for education,
- get equal employment opportunity without any gender bias,
- get safe and comfortable working environment,



5.2 Women's Cell

"I alone cannot change the world, but I can cast a stone across the water to create many ripples." -Mother Teresa



Formation of Cell:

In College Local Managing Committee (LMC) is one of the most prominent committee. This committee plays an important role in overall development of College. We have two women representative from the college and contributes towards the gender sensitization in our college.

Admission Com.	Academic Calendar	Anti-Ragging	Grievance Redressal
Green Campus	Examination	Staff Academy	Science Association
N.C.C.	Gymkhana	Tour and Excursion	Commerce Asso.
N.S.S.	Publicity	Literary Association	Alumni Association
Library	Placement	Medical Inspection	BSW
IQAC	Cultural	Career Counseling	College Development
LMC	Discipline	Social Science Asso.	Environment Sci.
Soft Skills	Ladies Welfare	Competitive Exam	Students Council
Research	Annual Report	Students Welfare	Website Design
Vishakha	P.G. Committee	Hostel Committee	MoUs and Linkages
Bahishal	Student Council	Debating & Elocution	Parent Teacher Asso.



Prevention, Prohibition and Redressal of Sexual Harassment

There are overall 51 committees which look into the issues of gender sensitization in College regularly. Especially the following committees given below emphasize over the issues of girls & women.

***** Ladies Welfare Committee

- This committee creates awareness building among girl student about self-protection.
- They also motivate girl students about their strengths and weaknesses. Protection of girls students is the main objective of this committee
- Women students are encouraged to share their views. Any member of the committee can be contacted for any kind of problems faced by woman students in the campus.

❖ Mahila Takrar Nivaran Samiti / Internal Complaints Cell

- This committee is formed to address issues under the Sexual Harassment of women at workplace (Prevention, Prohibition and Redresses) Act, 2013.
- The institute has constituted the Mahila Takrar Nivaran Samiti to look into the grievances related to female students in the institute. The committee has been formed to take cognizance of the grievances related to the physical or mental harassment, if any, reported by girl students of the institute. The objective is also to look into the redresses of such complaints and to put a stop to any such undesirable activities.
- The campus is adequately equipped with close circuit cameras at many locations (including all classrooms and common areas) which not only act as deterrents to misbehavior but also enable authorities to identify offenders, if any.



Prevention, Prohibition and Redressal of Sexual Harassment

- ➤ For gender equality & gender justice in all its intervention & practices Woman Grievance Redressal Cell was established under the Act No. 20 of 1990 of Govt. of India under the vigilant in G.M.D Arts, B.W. Commerce and Science College in Sinnar
- These various committees take care to see that all the facilities are provided to girls and maintain gender balance. The (Mahila Takrar Nivaran Committee) Cell is responsible for looking into any complaints filed by students & staff about Woman Grievances at the college.

According to the Hon. Supreme Court of India definition of sexual harassment is any unwelcome sexually determined behavior, such as:

- Physical contact and advances
- Demand or request for sexual favors
- Sexually Colored remarks
- Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature
- ➤ The Institution, in order to heighten the awareness and sensitivity to this important issue amongst all the female and male students and staff, organizes motivational and developmental activities, which include Guest lectures, Awareness drives, Community services, competitions, observing women related days and events, *Tejaswini Puraskar*, *Beti Bachao Beti Padao Abhiyan* etc.
- The functions of the cell are to purely safeguard the rights of female students, faculty and staff members of women and also to provide a platform for listening to complaints.
- To facilitate speedy delivery of justice, meetings are organized regularly. The counseling cell processes oral and written complaints.



Objectives

- To sensitize students about the various angles of gender issues.
- To develop empathetic outlook towards women issues.
- To resolve any gender related issues arising in the Institution.
- To Women's Grievance redresses Cell has been formed to resolve issues.
- To equip the female students, faculty and staff members with knowledge of their legal rights.
- To ensure personality along with academic development of students.

Complaint Procedure:

- Students report their grievance to their department
- A member who feels that he or she has been harassed approaches the HOD and then the women cell's members

Discipline:

Any member found to have harassed another member or guest is subject to appropriate disciplinary procedure action, including reprimands, suspension or termination of membership.

❖ Complaint and Redressal mechanism: Anti-Sexual Harassment

After knowing grievance of students, class Mentor discusses it with the HoD and then an
appropriate solution is found out. If not solved at this level then grievance is taken up to
the Principal and legal advisor. Body of this Cell is:-

• C

Sr. No.	Name	Designation
r 1	Mrs. S S Aher	Co coordinator
2	Mrs S M Chaatur	Member
3	Mrs A R Pagar	Member
4	Mrs P B Gadakh	Member



Vidyarthini Manch

Vidyarthini Manch Scheme is for women students of all colleges affiliated to Savitribai Phule Pune University. This scheme helps to develop confidence and personality of a lady student. To develop a critical mind, self-confidence and a commitment to society is the main objective of this scheme. The lady students are made confident by giving training in different areas like self-employment, health, law, and social activities.

Objectives of Vidyarthini Manch Scheme:

- 1. Personality development of girl students
- 2. Imparting education in health-related issues
- 3. Workshops on overall personality development
- 4. Motivating them for self-employment
- 5. Developing awareness about sexual harassment

Ladies Welfare Committee Members 2021-2022

Sr.No.	Name	Designation
1	Mrs P D Garud	Chairman
2	Mrs S S Gholap	Member
3	Dr Mrs K R Wagh	Member
4	Mrs A R Pagar	Member
5	Mrs P B Gadakh	Member
6	Mrs V B Gunjal	Member



Anti-Ragging and Discipline Committee



In order to ensure implementation of the policy of "Zero Tolerance" for ragging of any kind within and outside the University, the **Anti-Ragging Committee** has been constituted Ragging has ruined countless innocent lives and careers. In order to eradicate it, Honorable Supreme Court in Civil Appeal No. 887 of 2009, passed the judgment wherein guidelines were issued for setting up of a Central Crisis Hotline and Anti-Ragging database.

Anti-Ragging Committee:

Sr.No.	Name	Designation
1	Prin. Dr. P. V. Rasal	Chairman
2	Mr. R. V. Pawar	Member
3	Dr. D. M. Jadhav	Member
4	Mr. N. D. Sontakke	Member
5	Mr. D. S. Sanap	Member
6	Mr. A. A. Pote	Member
7	Mrs. S. R. More	Member
8	Mrs. G. B. Shahane	Member
9	Mrs. M. R. Sonawane	Member
10	Mr. D. P. Dagale	Member



The aim of the portal is to eliminate ragging in the entire campus. There are Anti-Ragging and Discipline Committee. *Vishaka* Committee was also formed last year to look into gender issue problems in campus and off campus.

For the current year, following activities have been organized for creating awareness and contributing towards the cause of gender issues:

College follows "The Sexual Harassment of Women at Workplace (Prevention, Prohibition and redresses) Act, 2013.



5.2. Facilities for Students

- Hostel Facility, Separate Parking, Separate Washrooms for Staff, Boys & Girls (with Wending Machine Facility), Girls Common Room with all basic facilities,
 O2 Seminar Halls, Canteen, Solar system, Generator, Smart classroom
- Library facility with separate seating arrangement for Staff, Boys and Girls with separate washrooms, Textbooks, Reference books, e-literature, e-library
- Gymkhana Facility: with jogging track, Sports facilities for Outdoor and Indoor games, green gym and Multistation.
- Ramps facility, CCTV surveillance, SMS alerts, information boards, Unique ID number,
 Suggestion and Complaints box in each Department
- Medical check-up facility, Health insurance (University & mother Institute), Vidyarthi *Suraksha Yojana*, Students accident insurance policy, Health center, Water purifier
- Online admission, Placement cell, Counselling cell, Women cell, Bar code system
- The needy students are allowed to pay the fees in installments

Dress code: To bring about discipline, equality and integrity, dress code is made compulsory for students for all the units of Mother Institute.

Facilities for Girls

***** Hostel Facility

G.M.D Arts, B.W. Commerce and Science College has provided hostel facilities to girls in college campus and help them continue with their education with ease. The intake capacity of hostel is 90

- Girls students from villages and tribal area avail the hostel facility
- Hostel provides boarding facility with the required amenities to girls students
- There is a Health Care Centre at Hostel
- Hostel Facility helps them to live peacefully and concentrate on studies
- There are 07 girls' students at present residing at College Hostel, due to Covid-19 Pandemic the number is less during this academic year.



- Celebration of festivals, birthdays and get together helps them to strengthen the friendship bonds among them
- They stay and share together without any discrimination of religion, caste and income
- College takes efforts to help them to develop their overall personalities
- There is a warden and a watchman who takes care of their security

College Hostel



Parking Facility

College has provided girls a separate parking facility for two wheelers and bicycles in the college campus. They feel secured as well as free from worries about their vehicle security.





Canteen Facility

Canteen facility is available for all. Snacks, biscuits, tea etc are available during the college hours. A separate section for girls and female staff is allotted in the canteen for their convenience. They can relish their home made food as well as avail the canteen food.



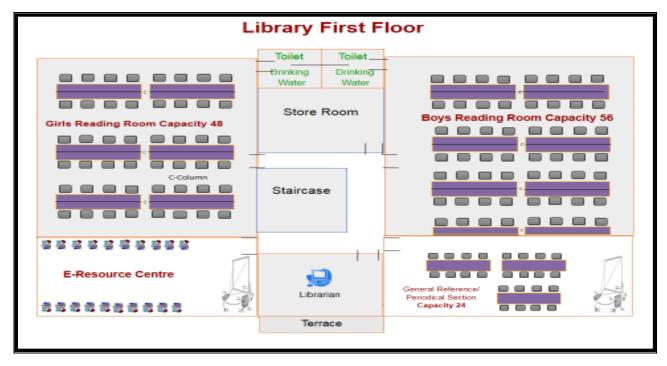
Library Facility

- Our College has a well-maintained library, having around 63,246 books with latest 71 magazines and Journals and 15 newspapers. Reading room facility is also available with individual study zones for staff members as well as for students separate for boys and girls.
- The library is well equipped with Audio-visual aids and it is computerized. The College Library has the Inter-Library borrowing facility with *Jaykar* Library SP Pune University and Y.C.M.O.U., Nashik.
- Our College library has subscribed N-List INFLIBNET facility since 2010. Under N-LIST Programme an access to 6000+ E-Journals and 31,35,000+E-Books are made available to readers.
 This facility is being provided to research scholars, students and academicians.
- The Library timings are from 8 AM to 6.00 PM Library Facility is made available to all students. Independent Study room in the library for girls is made available so that girl students can study in silence.



- There are 04 separate washrooms for students.
- Drinking water facility is provided.





Separate Library Section for Girls Students to Study in Silence











Gymkhana Facility

Gymkhana has a separate changing room, CCTV surveillance, health center and washrooms. The Gymkhana has water purifier facility. Sports equipment's are provided to all students. Health Centre is open for boys and girls. The Gymkhana timings are from 7 am to 6 pm.

Playground for Outdoor Games for all. The overall sport area is 6 acres.

Outdoor Games

- Cinder Track- 400m, 110 m straight 8 lanes
- Volley ball court
- Basketball court
- Kho-Kho Court
- Netball

- Softball
- Football
- Base Ball
- Ball-Badminton
- Handball court
- Kabaddi court

& Gymkhana Building





Gender Audit Report 2021-22 Playground for Outdoor Sports activities









! Indoor Games

- Gymnasium Hall
- Yoga
- Multipurpose Gymnasium Hall with Weight-Lifting, Power Lifting and Weight Training Best Physique,6 Station Machine, Multistation Equipment
- Multipurpose Hall-Wrestling, Judo, Rope Mallakhamb, Boxing, Badminton, Carom Table-Tennis, Chess.

Gymnasium Complex for Indoor Games and Health Centre

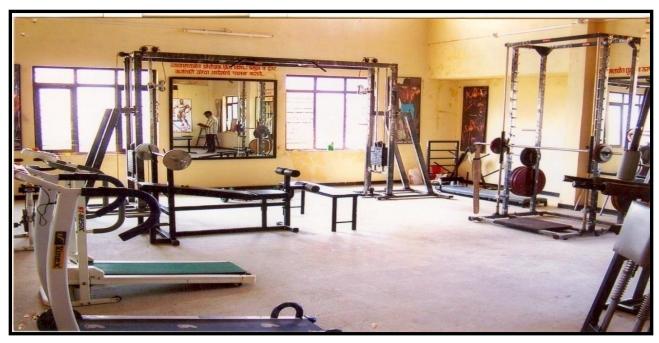
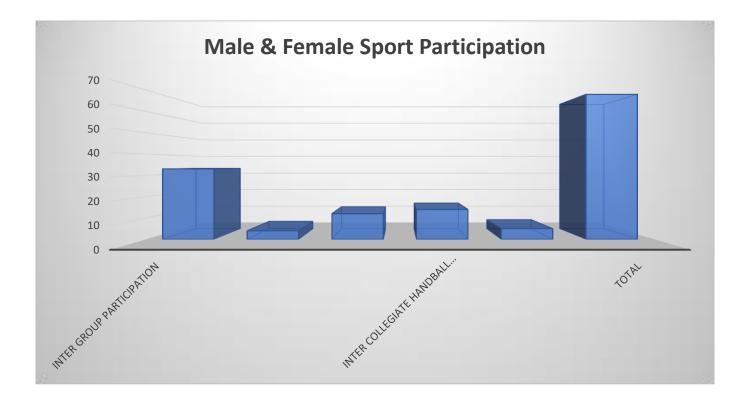




Table describes the Gender Classification of Participation of Female and Male Students in Sports activities at Inter Zonal, Zonal, State, National and All India Level

Year	Name of the event/activity	Name of the student participated
2021-2022	Inter Group Participation	33
	All India Inter University Participation	4
	Inter Collegiate Handball Tournament-Men	12
	Inter Collegiate Handball Tournament-Women	14
	Inter Group Participation Medal Winner	5
	Total	68



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INTER GROUP PARTICIPATION 2021-2022

NO STUDENTS CLASS EVENT PLACE LEVEL	SR.	NAME OF THE				
1	NO	STUDENTS	CLASS	EVENT	PLACE	LEVEL
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				4*400 RELY III		
	28	Thorat Ashvini	MSC-I	КНО КНО	PUNE	



	Raosaheb		•		
	Ugale renuka				
29	Dnyaneshwar	FYBA	POLE VOLT	PIMPARI PUNE	INTER ZONAL
	Ugale renuka				
30	Dnyaneshwar	FYBA	КНО КНО	PUNE	INTER ZONAL
31	wagh om vijay	SYBA	HANDBALL	JUNNAR	
32	yadav pragati rajendra	FYBA	4*400 RELY III		
33	Shejval Aditya rajendra	SYBSC	HANDBALL	JUNNAR	INTER ZONAL

	ALL INDIA INTER UNIVERSITY PARTICIPATION 2021-22					
Sr.No.	Name of the Students	Class	Event	Place		
1	Kakad Ankita Ramesh	MA-II	HANDBALL	JAIPUR		
2	Kapse Kiran Ramdas	F.Y.B.A	HANDBALL	UDAYPUR		
3	Ganjwe Bhagwan Suresh	F.Y.B.COM	HANDBALL	UDAYPUR		
4	Gadekar Sanket Vijay	S.Y.B.SC	HANDBALL	VIJAYWADA		

- 1 Deshmukh Chaitanya
- 2 Gare Mehul
- 3 Jadhav Prashant
- 4 Jadhav Ritesh
- 9 Patil Pratik
- 6 Sangale Roshan
- 7 Wagh Om Vijay
- 8 Shejwal Aditya Rajendra
- 9 Kapse Kiran Ramdas
- 10 Hirey Rushikesh
- 11 Ganjave Bhagwan Suresh
- 12 Gadekar Sanket Vijay
- 1 Dongare Prachi Mahesh
- 2 Gore Sonali Kailas
- 3 Jadhav Pooja Namdeo
- 4 Lahane Seema Sanjay
- 5 Lokhande Gital Vishnu
- 6 Shimpi Gayatri Shriram

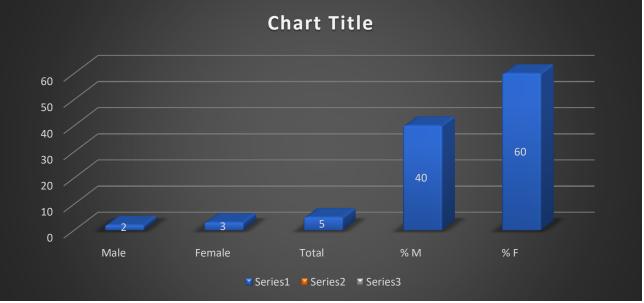


- 7 Tambe Swati Sukdeo
- 8 Ugale Renuka D
- 9 Warungse Usha Tanaji
- 10 Anerao Renuka Dipak
- 11 Kakad Ankita Ramesh
- 12 Karpe Renuka Mohan
- 13 Salke Shubhangi Rajendra
- 14 Sathe Kaveri Sanjay

	Inter Group Participation Medal					
Sr.No.	Name of the Students	Class	Event	Medal		
1	Lahane Seema Sanjay	F.Y.B.A	Judo-Womens	SILVER MEDAL		
2	Lahane Seema Sanjay	F.Y.B.A	Wrestling Womens	SILVER MEDAL		
3	Pachore Sarthak Sopan	F.Y.B.A	Best Physique- Men	SILVER MEDAL		
4	Arkhade Snehal Harischandra	TYBA	Cricket- Women	GOLD MEDAL		
5	Kadlag Rushikesh Dattu	Mcom.	Athletics- Men (20 Km Walk)	BRONZ MEDAL		

Year	Level	Male	Female	Total	% M	% F
2011-2012						
	Inter Group					
	Participation					
	Medal Winner	02	03	05	40	60





Medical Assistance given to students:

> Health Checkup Camp

- General insurance policy is available for students i.e. Rs.154/- as premium for insurance is collected from each students (New India Insurance Company)
- General Health Checkup Camps were organized through Mother Institute's Dr. Vasantrao
 Medical College & Research Center in our college to maintain good health in students.
- Medical tests like Hemoglobin, Thalassemia etc. were taken during these camps. Health programmes specifically targeting girls in the college are alse being organized
- Through counseling cell we conduct sessions regularly on Yoga and Meditation
- Awareness drives conducted by the NCC, NSS BSW, Youth RedCross on health issues such as Blood Donation, Aids Awareness, First aids, etc to increase awareness among the youth
- Every year on 29th Aug. our mother institute organizes Blood Donation Camp on account of 'National Sports Day'. Apart from this our College also believes in social activities so Blood donation camps are also organized
- Water purifier facility is available in the campus



❖ Washroom for Staff, Girls and Boys

- There are 06 washrooms for males and 05 washrooms for females
- Ladies Washrooms are situated at different places in the campus. Wending Machine Facility is made available in the washroom.
- Water facility is available.
- Hygiene and cleanliness is maintained.

Placement Cell

(PC) of G.M.D.College, Sinnar acts as interface between institute and companies and maintains symbiotic, vibrant and purposeful relationship with industries across the country as a part of the efforts to develop and strengthen the relationship with the corporate world, Sinnar. College has delineated long-term strategy to place Graduate and post Graduates students in prestigious organizations. The Placement Cell also attempts to keep the students informed about potential job opportunities and guide them from time to time. As a part of Industrial Institute Interaction, students are exposed to the actual work environment of various Industries. Each and every student is assessed carefully.

Objectives:

- To try to give opportunities of Placement to educated Youths according to their qualification and expiries.
- To try to established link between eligible candidate and the employer.
- To provide guidance to students to failed in the job interviews.



GMD COLLEGE, SINNAR (LIST OF SELECTED STUDETS IN ICICI BANK)

Sr. NO.	ICICI Bank Application ID	Name	Mobile Number	Remark
1	APP122030790558	Saria Sahebrao Bhalerao	7798745715	Selected - Not Registered for Training Program
2	APP122030789805	Yash Vijay Pawar	7517718270	Placed at ICICI - Pune
3	APP122030789806	Chetan Maruti Sanap	9022594354	Placed at ICICI - Pune
4	APP122030789812	Varsha Samadhan Patil	9307045088	Placed at ICICI – Nashik
5	APP122030790602	Pranali Vitthal Sanap	9359640980	Placed at ICICI – Sinnar
6	APP122030790590	Shubhangi Dashrath Avhad	7038501145	Training Completed - Fees Pending
7	APP122030789839	Akash Ajit Shinde	9423395501	Placed at ICICI - Pune
8	APP122030789811	Dipali Bapu More	9067635229	Selected - Not Registered for Training Program
9	APP122030789856	Ashwini Murlidhar Lonare	7768099914	Selected - Not Registered for Training Program
10	APP122030791249	Rohini Madhukar Kasar	7499150842	Selected - Not Registered for Training Program
11	APP122030789810	Akshada Bharat More - PG	7775803872	Selected - Not Registered for Training Program
12	APP122030790835	Ankita Sanjay Avhad	9146744465	Training Completed - Waiting for Joining
13	APP122030789824	Sanjana Yogesh Chavan	8530792345	Training Completed - Waiting for Joining
14	APP122030796819	Akash Gangaram Lokhande	7385746312	Placed at ICICI - Sinnar Branch
15	APP122040799693	Harshal Sunil Ambekar	7620884778	Placed at ICICI - Pimpalgaon (B) Branch
16	APP122030789796	Mahesh Bhaskar Chaudhari	9325743615	Placed at ICICI - Anandvalli, Nashik Branch
17	APP122040806126	Swapnil Mohan Sanap	9307271606	Placed at ICICI – Nashik
18	APP122040806608	Rupali Ashok Aaglawe	8928130991	Training Completed - Waiting for Joining
19	APP122040806281	Bhagyashree Balasaheb Ugale	9403579943	Placed at ICICI – Nashik
20	APP122040806121	Vrunda Bhagwan Gunjal	9146681271	Placed at ICICI - Chandivali, Mumbai
21	APP122040806310	Pooja Balu Ugale	7875134363	Placed at ICICI - Chandivali, Mumbai
22	APP122040806119	Priyanka Prakash Pol	9284195638	Placed at ICICI – Nashik
23	APP122040806135	Kirti Sudhir Kshatriya	9923825156	Placed at ICICI – Nashik

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Placement Drives are frequently organized in the Campus

The following table shows the participation of students in interviews organized under placement cell

Year	Male	Female	Total
2021-2022	17	19	36

Placement Drive





It is found that girls are selected for interviews and are shortlisted but they do not take up the jobs that are outside Nashik zone. We have counseled them but due to parents being reluctant to send them to far off places for jobs the problem of unemployed girls still persists. College is working on to find remedies to such problems through counseling parents. These problems come up due to social, cultural impact on parents and is due to ignorance, lack of confidence about security and safety of girls in world, patriarchy mind-set etc.



Scholarships:

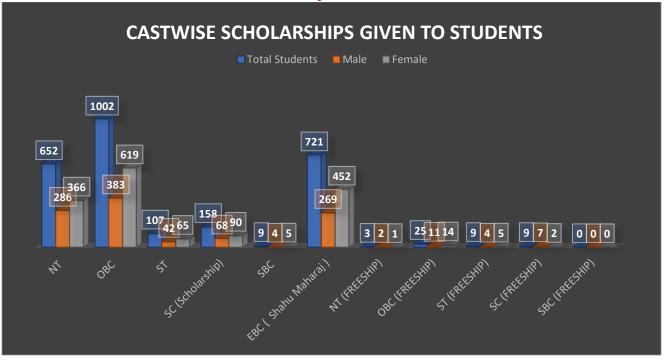
Importance of Scholarships

- Scholarships are the instruments of encouragement towards education and research for students.
- They are provided for candidates interested in college education, research and technical expertise.
- Importance of scholarships is so high that even educational institutes, governments and also the sponsors are keenly interested due to hidden benefits.

• The Table shows the total amount of scholarships given to students during the last year 2021-22

SR NO.	Cast Name	Total Students	Male	Male Studens Amount	Male Institute Amount	Female	Female Students Amount	Female Institute Amount	Total Amount
1	NT (Scholarship)	652	286	470750	1675485	366	628090	2508055	5282380
2	OBC (Scholarship)	1002	383	657080	2667895	619	1128172	5075150	9528297
3	ST (Scholarship)	107	42	139110	246480	65	192630	273980	852200
4	SC (Scholarship)	158	68	87736	189084	90	121248	214536	612604
5	SBC (Scholarship)	09	4	6180	25700	5	7340	31435	70655
6	EBC (Shahu Maharaj)	721	269	220020	1072800	452	385160	1508800	3186780
7	NT (FREESHIP)	03	02	1700	6000	1	1020	5200	13920
8	OBC (FREESHIP)	25	11	9860	49700	14	11960	54200	125720
9	ST (FREESHIP)	09	4	3400	26315	5	4080	35250	69045
10	SC (FREESHIP)	09	7	7140	70485	2	1700	28095	1074420
11	SBC (FREESHIP)	0	0	0	0	0	0	0	0
	Total.	2695	1076	1602976	6029944	2481400	9734701	9734701	198449021







6. Programmes Fostering Gender Empowerment

To foster Gender sensitization and women Empowerment College has taken efforts to run some programmes like Earn and Learn, *Nirbhay Kanya*, Personality Development Programme, NSS, *Beti Bachao,Beti Padao* Activity under Students welfare scheme.

6.1 Skill Development Based Programmes

- ➤ Soft Skills Development Programme
- > Strengthening communication Skills in English

• Soft Skills Development Programme

Today Soft Skills Development Programme is necessity and need of the hour. In this the students learn ettiquetes, mannerism, importance of body language, leadership qualities, Building confidence and over all personality development, stress management, to be social and friendly, team work, being human etc.

Strengthening Communication Skills in English

- Learning English is important and people all over the world decide to study it as a second language. English is the official language of 53 countries.
- Today English is a Global Language. Most of the instructions on internet, sign boards, medical stores etc are in English. Students have an inferior complex and are reluctant to speak English Language as their basics are not clear. So to remove this fear and create confidence in them to speak and communicate in English a course is conducted to strengthen their communication skills in English.

Year	Male	Female	Total	% M	% F
2021-2022	8	17	25	32	68

The above information shows that the skill development programme like Strengthening Communication skill has the more number of girls than the boys.



❖ Gender sensitization under the Students Welfare Scheme

Women empowerment has become the dire need of the hour as women are still backward in certain areas as they lack awareness regarding their rights and duties. So they fail to grab the opportunities that come their way due to ignorance of certain rules and regulations. **Mr. A. A. Pote** of Arts Faculty is the 'Students Welfare Officer' and looks into the different programmes that foster women empowerment. The IQAC Coordinator Dr, C G Gurule, also looks into these programmes and motivate the staff to conduct such programmes from time to time.

* Karmveer Bhaurao Patil Earn and Learn

The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. The announcement made by former Vice Chancellor, Dr. Narendra Jadhav that the scheme should be flexible to give work to those who demand it. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. Students will understand the importance of dignity of labour, learn good habits of cleanliness and punctuality. They also will become confident and self-reliable

❖ Girls Help in Library to organize the Books in Proper Manner





Gender Classification- Earn and Learn Scheme

Year	Male	Female	Total	% M	% F
2021-20122	01	23	24	95	05

Disaster Management

Disaster Management can be defined as the organization and management of resource and responsibilities for dealing with all humanitarian aspects of emergencies, in particular preparedness, response and recovery in order to lessen the impact of disasters. Disaster management is linked with sustainable development, particularly in relation to vulnerable people such as those with disabilities, elderly people, children and other marginalized groups.

Types of Disasters

There is no country that is immune from disaster, though vulnerability to disaster varies. There are four main types of disaster.

- Natural disasters: including floods, hurricanes, earthquakes and volcano eruptions.
- Environmental emergencies: including technological or industrial accidents,
- Complex emergencies: involving a break-down of authority, looting and attacks on strategic installations, including conflict situations and war.
- Pandemic emergencies: involving a sudden onset of contagious disease that affects health,
 disrupts services and businesses, brings economic and social costs.



Gender sensitization through Nibhay Kanya Abhiyaan:

- This is a scheme introduced by the University to develop the confidence and personality of a lady student who comes from the rural areas and are deprived sections of society.
- College takes efforts to bring about overall development of personality and gives them exposure through various programmes and activities.

These Programmes help the students coming from off campus to know more about Personality Development. So the college extends such activities and caters to the needs of other colleges too.

❖ Nirbhay Kanya Abhiyan- (Fearless Girl Campaign)

This is a scheme introduced by the University to develop the confidence and personality of a lady student who comes from the rural areas and are deprived sections of society. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The lady students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence. This scheme is open to all regular lady students from all the affiliated colleges / institutes. Funds for organizing these activities are provided by the University.

Under this scheme the college has organized two day workshop on 16th & 17th February 2022.







Gender Classification – Nirbhay Kanya Abhiyan

Year	Female
2021-2022	123



Rover Ranger:

The college runs the Rover Ranger scheme also in it the girl students have participated actively.







Year	Male	Female	Total
2021-2022	35	45	80

In Rover Ranger the no. of girl students are more than the boys students.

National Cadet Crops-NCC



The college has an Army Wing NCC unit with boys and girls cadets. This unit works under the directives of 7 Maharashtra Battalion NCC Nashik and Mumbai 'B' Group of Maharashtra State Directorate. The total strength of NCC cadets is 110, out of 110, 33% vacancy (36 SW) for girls cadet is filled. Associate NCC Officer (ANO) and Permanent Instructors (PI) staff operate the military training throughout the year. Lectures and practical are based on the Common syllabus and specialized syllabus of NCC which makes them physically, mentally fit with social awareness activities as a part of leadership, adventure, character, personality development and moral values of life for the arm forces of the nation.



Enrolment of NCC cadets in the Academic Year 2021-22 is as under:

Academic Year 2021-22	I st year	II nd year	III rd year	Total strength
SD (Senior Division) Boys Cadets	30	27	17	74
SW (Senior Wing) Girls Cadets	20	08	08	36
Total	50	35	25	110

The Birth Anniversary of Dr. Vasantrao N. Pawar is celebrated on 05 April 2022 as Blood Donation Social Programme by the college, 05 NCC cadets with 1 ANO donated blood and participated among social activities.









National Service Scheme – NSS

Awareness about gender equality through NSS

National Service Scheme

- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among themselves a sense of social and civic responsibility
- Develop competence required for group living and sharing of responsibilities
- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude

Motto:

Not Me but You



The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person's point of view and also show consideration to '/other living beings.

The Motto of NSS "Not Me But You" develops a feeling of Unity, Integrity, Leadership and Self Confidence in Girls. This helps in fostering women empowerment and develops gender sensitization.

		Female
Year	Male	
2021-2022	75	175

The institution promotes the participation of students and faculty in NSS by addressing benefits of the scheme for the society and for themselves. NSS cell was established at College in 1972 with the objective of personality development of the students and faculty through community service. The National Social Service unit of the college is having 300 volunteers. Every year many outreach and extension programs are organized for the benefit of community. Special camps and other programs have been organized every year to undertake various activities such as,

Tree Plantation	Blood Donation Camps
Repairing of Roads	Cleaning programs
Social, Education, Health and Hygiene	Computer literacy programs
related awareness rallies	Workshop on hygiene and sanitation
Community health check camp	Nirmal Gram Abhiyan
Disaster Management	Women Empowerment
Counseling regarding laws, heath	Computer literacy programs



Involvement of Gender to create Eco Friendly Environment



❖ Swachata Abhiyaan: Girls helping in Cleaning the Campus

- Swachh Bharat Abhiyan (Clean India Movement) is a campaign by the Government of India to clean the streets, roads and infrastructure of the country's 4,041 statutory cities and towns. It includes ambassadors and activities such as run, national real-time monitoring or spread of updated NGOs practices.
- The campaign was officially launched on 2 October 2014 at Rajghat, New Delhi, by Honorable
 Prime Minister Narendra Modi. It is India's largest ever cleanliness drive with 3 million
 government employees, and especially school and college students from all parts of India,
 participating in the campaign.
- On 19 May 2022 NCC cadets cleaned the surrounding area of the part of Swachha Bharat Abhiyan and gave respect to Shahid Smarak of Sepoy Mahesh Dattatray Sadgir at Sabarawadi, Sinnar, Nashik.





Punnet Sagar Abhiyan is conducted at Saradwadi Dam, Sinnar by collecting one quintal plastic wastage surrounding the dam water body.



***** Tree Plantation: Save Nature











A Rain Water Harvesting: Save Water

For rain water harvesting a lake was made to save water. This has helped to create awareness among students to save water. Sinnar is a drought prone area and there is scarcity of water, so students learn from this how to save water and use it sparingly.



Plastic Free Environment:

College makes an attempt to keep the environment free from plastic so the students are counseled regarding these environmental issues from time to time. For the purpose of eco-friendly environment girl students have collected unused sarees and now we plan to stitch cotton handbags for donating during weekly markets and fairs. From this activity college aims to make the environment eco-friendly.







Year	Male	Female	Total	% M	% F
2021-2022	75	175	250	30	70

This table shows the participations of Students Volunteers in N.S.S.

The number of girls students are more than the boys students in NSS



Other Activities that Foster Women Empowerment

❖ Programmes Run to Create awareness among girl students about their fundamental rights of voting



• Voting Rights in India

With elections under way in many states of India, all Indian citizens who are eligible to vote are given a chance to exercise their franchise and participate in the electoral process. The Indian Constitution has granted the right to vote to all Indian citizens of sound mind above the age of 18, irrespective of an individual's caste, religion, social or economic status. This right is universally granted to all Indians, with a few exceptions.

As a voter, you are entitled to certain rights and privileges as laid down by the Constitution, which safeguards the rights of the voter. It also lays down the conditions under which this privilege is granted to citizens. Voting is not a fundamental right, but is a legal right granted to citizens.



Contribution to the Society to create Gender Equality:

MOU with Gharkul Sanstha NGO for disabled Girls/ Women

College has signed MOU with *Gharkul* an NGO that works for the disabled girls/women whose parents are unable to take care of them. Values like generosity are seen imbibed in students through activities like donation of food grains, donation of blankets and used clothes.

GHARKUL PARIVAR SANSTHA established on 1st November 2006 to provide a secure home for mentally challenged girls / women, especially for those whose parents are unable to provide these facilities to them. At present, there are 45 girls in *Gharkul* looked after by 22 ladies staff. It is the first organization in Maharashtra only for girls.

MOU with Snehalaya NGO for Girls Rehabilitation Centre





Gender Sensitization through College Magazine 'Asmita':

The college Magazine gives a platform to students to express their views freely with confidence.

'Asmita' Magazine:

Sr.No.	Name	Designation
1	Dr. D. B. Waljali	Chairman
2	Dr. S. B. Ahire	Member
3	Dr. C. E. Gurule	Member
4	Mr. D. G. Bahiram	Member
5	Mr. B. U. Pawar	Member
6	Mr. R. B. Ugale	Member
7	MR. R. N. Sonawane	Member
8	Mr. G. L. Gandhake	Member

It is found that the number of girls have contributed articles more than the boys in the college magazines.

- ➤ With the intention to bring about gender equality in College continuously efforts are continuously taken to give trainings to staff, organize guest lectures, invite experts to speak on these issues, staff attends seminars on gender issues and contributes by giving lectures in campus and off campus.
- Mother Institute (MVP) Organizes Programmes to being about Gender equity.
- ➤ Our Mother Institute helps in developing over all development of students. Programmes organized are MVP Marathon, Yuvaspandan, Blood Donation, Value Education Programme etc. All the units of MVP contribute in all the programmes.
- > Our College motivates the students to participate in all the programmes.
- ➤ Interdisciplinary Seminars/Workshops and Tours are organized to help students to gain knowledge of other streams: Department of English, Marathi, Economics, Political Science, Commerce, Chemistry have organized the Seminars.



Audits:

• Green Audit:

To keep the campus eco-friendly. The students learn and become aware about the environment and its sustainability

• Academic and Administrative Audit:

To ensure quality enhancement and realization of goals set in higher education. To evaluate the performance of the institution and to identify the issues that are to be attended in order to improve the quality of Teaching and Research for staff and students.



7. Gender Balance in College

***** Admissions

	Gender	Opan	OBC	SC	ST	DTA	NTB	NTC	NTD	SBC	TOTAL
		39	17	50	16	3	3	4	18	0	150
	Female										
FYBA	Male	41	2	17	7	4	2	4	6	0	83
	Female	34	35	8	10	0	1	6	17	1	112
SYBA	Male	24	56	13	9	1	3	1	29	1	137
	Female	17	22	4	9	0	0	1	17	0	70
ТҮВА	Male	19	15	6	3	3	1	0	25	0	72
	Female	28	26	11	2	1	2	1	10	0	81
FYBCOM	Male	16	11	1	1	0	1	0	6	1	37
	Female	32	31	8	5	0	2	3	8	0	89
SYBCOM	Male	5	23	2	2	0	0	1	3	0	36
	Female	37	13	8	6	0	2	0	2	1	69
тувсом	Male	23	12	5	3	0	1	1	2	1	48
	Female	54	14	3	2	2	0	2	3	0	80
FYBSC	Male	17	7	3	3	2	0	1	2	0	35
	Female	42	19	5	4	1	0	3	7	0	81
SYBSC	Male	17	11	4	5	0	1	0	5	0	43
	Female	25	30	1	0	2	1	0	7	0	66
TYBSC	Male	13	4	1	0	0	0	3	2	0	23
	Female	16	33	22	14	3	3	8	22	2	123
FYBA	Male	56	71	36	33	2	5	6	51	2	262



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	Female	8	13	1	0	0	0	1	6	0	29
SYBA	Male	11	16	3	5	0	3	6	17	0	61
	Female	22	23	3	8	0	1	1	14	0	72
ТУВА	Male	19	28	2	4	0	5	3	27	0	88
	Female	80	74	8	9	1	2	5	46	0	225
FYBCOM	Male	36	42	6	5	2	1	7	31	0	130
SYBCOM	Female	33	45	3	3	0	3	0	34	1	122
	Male	27	29	4	2	1	2	3	13	0	81
тувсом	Female	12	58	2	3	1	6	1	40	1	124
	Male	22	40	1	3	1	4	0	17	0	88
FYB.Voc-FPP	Female	4	0	0	0	0	0	0	1	0	5
	Male	7	0	1	0	0	0	0	1	0	9
FYB.Voc-LPM	Male	17	1	0	0	0	0	0	1	0	19
FYBSC	Female	1	42	0	2	0	1	1	15	0	62
	Male	0	24	2	2	0	0	1	7	1	37
FYBSC COMPUTER	Female	18	7	3	0	0	0	1	0	0	29
	Male	21	10	4	0	0	0	1	3	0	39
SYB.Voc-FPP	Female	6	0	1	1	1	0	0	1	0	10
	Male	2	1	1	0	0	1	0	0	0	5
SYB.Voc-LPM	Male	2	6	2	0	1	1	1	2	0	15
SYBSC	Female	0	46	0	0	0	0	0	16	0	62
	Male	0	22	0	0	0	0	2	6	0	30
SYBSC COMPUTER	Female	4	8	0	0	0	0	0	0	0	12
	Male	7	12	0	0	0	0	0	1	0	20
TYB.Voc-FPP	Female	2	3	0	0	0	0	0	2	0	7
	Male	8	3	1	1	0	1	0	2	0	16



						1					
TYB.Voc-LPM	Female	0	0	0	0	0	0	0	1	0	1
	Male	3	0	0	0	0	0	1	1	0	5
TYBSC	Female	14	37	3	2	1	1	2	15	1	76
	Male	2	18	6	0	2	1	0	7	0	36
TYBSC	Female	13	3	0	0	0	0	0	2	0	18
COMPUTER											
	Male	8	4	2	1	0	0	0	2	0	17
	Female	541	599	144	96	16	28	40	304	7	1775
	Male	423	468	123	89	19	33	42	269	6	1472
	TOTAL	964	1063	267	185	35	61	82	573	13	3247

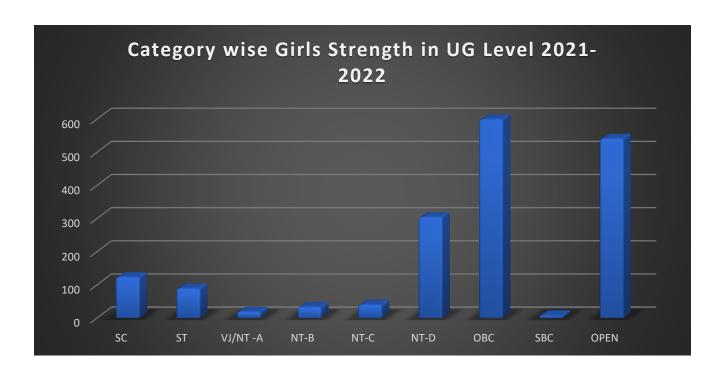


► Gender Classification in Enrollment At Graduation Level

Year	Male	Female	Total	%M	%F
2021-2022	1472	1775	3247	45.33	54.66

Category wise Girls Strength in Undergraduate Studies

Category	2021-2022
SC	123
ST	89
VJ/NT -A	19
NT-B	33
NT-C	40
NT-D	304
OBC	599
SBC	07
OPEN	541
Total	1775





• Category wise Boys Strength in Undergraduate Studies

Category	2021-2022
SC	123
ST	89
VJ/NT -A	19
NT-B	33
NT-C	42
NT-D	269
OBC	468
SBC	06
OPEN	423
Total	





• Gender Classification In Enrollment at PG Level (2021-22)

Year	Male	Female	Total	% M	% F
2021-2022	195	327	522	37.35%	62.64%

> Category wise Girls Strength in Postgraduate Studies

Category	2021-2022
SC	24
ST	11
VJ/NT-A	1
NT-B	4
NT-C	7
NT-D	54
OBC	150
SBC	-
OPEN	76
Total	327

➤ Category wise Boys Strength in Postgraduate Studies

Category	2021-2022
SC	19
ST	17
VJ/NT-A	1
NT-B	11
NT-C	4
NT-D	32
OBC	74
SBC	-
OPEN	37
Total	195



Class	Gender	Opan	OBC	SC	ST	DTA	NTB	NTC	NTD	TOTAL
Def-1	Female	0	6	1	0	0	0	1	1	9
	Male	6	9	2	1	0	2	0	2	22
Def-2	Female	1	0	1	1	0	0	0	1	4
	Male	2	7	1	1	0	0	0	5	16
Eco-1	Female	2	2	2	0	0	2	1	4	13
	Male	1	2	2	0	0	1	0	4	10
Eco-2	Female	7	3	1	0	0	0	1	4	16
	Male	1	2	1	1	0	1	0	3	9
Eng-1	Female	7	7	0	0	0	0	1	3	18
	Male	2	1	0	1	0	1	0	1	6
Eng-2	Female	3	5	2	1	0	0	0	5	16
	Male	0	1	0	1	0	0	0	0	2
MAR-1	Female	1	2	4	0	0	0	0	2	9
	Male	0	0	1	1	0	0	0	0	2
MAR-2	Female	4	4	0	0	0	1	0	0	9
	Male	2	2	1	1	0	0	0	1	7
POL-1	Female	11	5	2	0	0	0	0	4	22
	Male	6	9	1	2	0	1	0	5	24
POL-2	Female	3	6	2	1	0	0	0	1	13
	Male	4	2	4	1	0	0	0	4	15
MA/GEOGRAPHY I	Female	0	6	0	2	0	0	0	1	9



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	Male	1	0	1	0	0	1	0	2	5
MA/GEOGRAPHY II	Female	1	1	1	1	0	0	0	1	5
	Male	1	4	0	1	0	0	0	0	6
M.COM-1	Female	7	32	2	3	0	0	0	6	50
	Male	1	8	1	0	1	1	1	1	14
M.COM-2	Female	9	19	2	0	0	0	1	5	36
	Male	3	10	1	3	0	2	1	1	21
M.SC-ORGNI	Female	5	6	2	0	0	0	0	1	14
	Male	2	6	1	0	0	1	1	1	12
MSC-2	Female	3	11	0	0	0	0	0	2	16
	Male	2	5	0	1	0	0	0	0	8
PHYG-1	FEM	5	10	0	1	0	0	0	0	16
	MALE	2	1	0	0	0	0	0	1	4
PHYG-2	Female	2	6	1	0	1	0	1	0	11
	Male	0	0	1	1	0	0	0	1	3
M.Sc ZOOLOGY I	Female	3	9	0	0	0	0	1	8	21
	Male	0	3	0	0	0	0	0	0	3
M.Sc ZOOLOGY 2	Female	2	10	1	1	0	1	0	5	20
	Male	1	2	0	0	0	0	0	0	3
PHD- ORGI CMI	Male	0	0	1	1	0	0	1	0	3
	FEMALE	76	150	24	11	01	04	07	54	327
	MALE	37	74	19	17	01	11	04	32	195
	TOTAL	113	224	43	28	02	15	11	86	522



• Gender Classification In Enrollment at PG Level (2021-22) Category wise Girls Strength in Postgraduate Studies

Category wise Boys Strength in Postgraduate Studies





***** Gender Classification - Faculty wise Toppers

Gender classification - Science Faculty Toppers

> Physics

Year 2021-2022	Male	Female	Total	% M	% F
UG	02	10	12	16	83
PG	00	09	09		100

Topper	Male	Female	Total
UG	01	04	05
PG	00	05	05

> Chemistry

Year					
2021-2022	Male	Female	Total	% M	% F
UG	23	47	70	33	67
PG	06	13	20	30	65

Topper	Male	Female	Total
UG	00	05	05
PG	03	02	05

> Zoology

Year	Male	Female	Total	% M	% F
2021-2022	03	34	37	8	92

Topper	Male	Female	Total	
2021-2022	01	04	05	



> Mathematics

Year	Male	Female	Total	% M	% F
UG	00	10	10	00	90

Topper Male		Female	Total	
2021-2022	00	05	05	

Computer Science

Year	Male	Female	Total	% M	% F
UG	15	15	30	50	50

Topper	Male	Female	Total	
2021-2022	00	05	05	

Botany

Year	Male	Female	Total	% M	% F
UG	07	04	11	64	36

Topper	Male	Female	Total
2021-2022	02	03	05

B. Voc - Food Processing

Year	Male	Female	Total	% M	% F
2021-2022	16	05	21	76	26

Topper	Male	Female	Total
2021-2022	02	03	05



> B. Voc - Livestock Production & Management

Year	Male	Female	Total	% M	% F
2021-2022	05	01	06	83	16

Topper	Male	Female	Total
2021-2022	04	01	05

English

Year					
2021-2022	Male	Female	Total	% M	% F
UG	01	15	16	7.25	93.75
PG	01	13	14	7.25	93.75

Topper			
2021-2022	Male	Female	Total
UG	01	04	05
PG	01	04	05

> Marathi

Year					
2021-2022	Male	Female	Total	% M	% F
UG	03	08	11	27	72
PG	06	09	15	40	60

Topper 2021-			
2022	Male	Female	Total
UG	03	02	05
PG	03	02	05



> History

Year	Male	Female	Total	% M	% F
2021-2022	06	08	14	42	57

Topper	Male	Female	Total	
2021-2022	02	03	05	

> Political Science

Year					
2021-2022	Male	Female	Total	% M	% F
UG	18	18	36	50	50
PG	10	12	22	45	54

Topper	Male Female		Total	
UG	00	05	05	
PG	00	05	05	

Economics

Year					
2021-2022	Male	Female	Total	% M	% F
UG					
PG	08	13	21	38	62

Topper	Male	Female	Total
UG			05
PG	00	05	05



> Geography

Year					
2021-2022	Male	Female	Total	% M	% F
UG	09	08	17	53	47
PG	03	07	10	30	70

Topper	Male	Female	Total
UG	02	03	05
PG	02	03	05

> Defense

Year					
2021-2022	Male	Female	Total	% M	% F
UG	20	14	34	59	41
PG	15	03	18	84	17

Topper	Male	Female	Total
UG	03	02	05
PG	02	03	05



Gender classification - Commerce Faculty Toppers

Commerce

Year					
2021-2022	Male	Female	Total	% M	% F
UG	98	150	248	39	61
PG	10	30	40	25	75

Topper	Male	Female	Total
UG	03	02	05
PG	03	02	05

The overall result of the college shows that the ratio of girl students are more than in every discipline and faculty.



Gender Difference in Teaching and Non-Teaching Faculty

> Gender classification - Senior Teaching Staff:-

Year	Male	Female	Total	% M	% F
2021-2022	24	48	72		

> Gender classification - Senior Non-Teaching Staff:-

Year	Male	Female	Total	% M	% F
2021-2022	54	05	59		



8. Our Pride

Smt S. K. Gaikwad

- ➤ Ward member of Nagarpalika, Sinnar from 1991-1995
- ➤ Special Executive Officer from 2005-2010
- ➤ Member of Taluka Coordination committee 2003
- ➤ Representative Member of Local Managing Committee in our College
- ➤ Co ordinator of Women's Cell

Smt. J.R.Bagul

- On-Going MRP on Study of Languages in Kokna in Peth. Surgana and Trimbakeshwar
- Awarded Samaj Bhushan Puraskar on 29th May,2017
- Awarded with 'Ghe Bharari Puraskar'.
- On-going Ph.D on Study of Languages of Third Gender
- Awarded Samata Shikshak Prishad State level Award on 27th November 2022
- Magaswargiy Shikshak Sanghatasna Award on 3rd January 2022
- Appointed as a member of the Third Gender Rights Protection & Development run by Gove. of Maharashtra, Samaj Kalyan Office.

Smt. S. R. Shinde

• Completed Minor Research Project on"Socio-cultural study of the selected Marathi Plays of SatishAlekar" in English translation- BCUD

Smt.P.D.Garud

 Completed Minor Research Projecton Synthesis of N-heterocyclic compounds & evaluation of their anti-material activities-BCUD

Rutuja Gholap: Worked as a Junior Under Officer in NCC unit of the college.



9. Conclusion

Our Mother Institute has been committed towards gender equality and gender sensitization. It has also strived hard to bring gender sensitization in all the units. This audit will contribute more to the process of mainstreaming gender, ensuring gender equity in education. It is found that our college has taken incessant efforts to make the college campus gender sensitive. There are lot of strengths. The weaknesses can be overcome with meticulous planning. With the strong determination and power our college would certainly look into the recommendation and implement accordingly in future.

13. Conclusion

It is found that the College is committed towards Gender Equality and Gender Sensitization. The college has lot of strengths and few weaknesses. The weakness can be overcome with meticulous planning. The enrollment of girl's admission is gradually increasing every year. The participation of girls in various pragrammes is more, this surely add to the contribution in making the college a gender sensitive institute. Through the motto of mother institute 'Mass Education for the Welfare of Masses.' this college follows and implements the gender policy of Sanstha. For this commendable work the Hon.Sarchitnis Smt.Neelimatai Vasantrao Pawar of MVP Samaj is conferred with 'Jeevan sadhana Gaurav Puraskar' by Savitribai Phule Pune University.

14. Declaration

I agree with all the recommendations and observation mentioned in this report.

The Peer Team of Gender Audit visited on 17 October 2022

	Al. Signature	Date
Principal Dr.S.S.Kale S Chaliperson Khimi	rce dellege	17/0/22
Dr.P.P Parmar IQAC Co-Coordinator-	Pluma	17/10/22
Adv.Miss.Shivani Borade - Member Women's Legal Advisor	ARTONIA.	17/10/22

Co-ordinator

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G.M.D.Arts, B.W.Commerce and
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