



Maratha Vidya Prasarak Samaj

G. M. D. Arts, B. W. Commerce and Science College, Sinnar, Dist. Nashik

Affiliated to Savitribai Phule Pune University, Pune

Id.No.PU/NS/ASC/013/1969

Best College Awarded by SPPU2012-13

AISHE:C-41292

ISO 9001:2015 Certified College

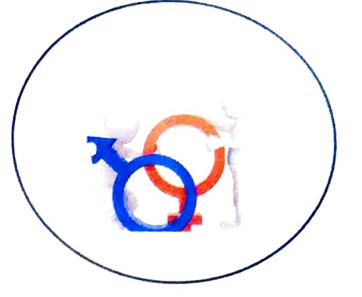
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INTERNAL QUALITY ASSURANCE CELL

Gender Audit Report (2018-20)





Certificate

GENDER AUDIT

This is to certify that the peer team conducted 'GENDER AUDIT' at Maratha Vidya Prasarak Samajs, Guruvarya Mamasahab Dandekar Arts, Bhagwantrao Waje Commerce and Science College, Sinnar, Dist. Nashik, M.S. India, for the year 2018-19 and 2019-20. The audit focused on gender (male/female) wise facilities available in the College, examination results, Participation in sports and cultural activities, received scholarships and fellowships etc. We appreciate efforts of the College and issue the certificate of Gender Audit for the year 2018-19 and 2019-20.

Place- Sinnar

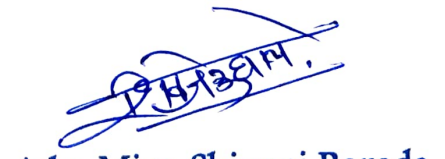
Date- 15th, November 2021


Dr. S.S. Kale

Chairman, Audit Committee


Mr. A. J Mhasde

Member, Audit Committee


Adv. Miss. Shivani Borade

Member, Audit Committee

Smt. Vimlaben Khimji Tejokaya,
Arts, Science & Commerce College,
Deolali-Camp (Nasik)



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Acknowledgments

I acknowledge my deepest gratitude to the Management of Maratha Vidya Prasarak Samaj, Hon. Sarchitnis Neelimatai Pawar and The Director Hon. Hemant nana Waje for their continuous guidance and encouragement. I render my special thanks to our Principal Dr. P.V. Rasal, Vice Principals Dr. D.M. Jadhav, Mr. R. V. Pawar, Mrs. S.K.Gaikwad and IQAC Coordinator Dr. P.J.Tambade for their valuable suggestions and guidance given to me from time to time in preparing GENDER AUDIT REPORT of Maratha Vidya Prasarak Samaj, Nashik G.M.D. Arts, B.W. Commerce & Science College, Sinnar.

I also acknowledge my great indebtedness to the committee members Smt. P.D. Garud, Mr. R.K. Patil, Mr. A.V. More, Smt. K.K.Nawale, Mr. D.K.Khurche and Mr. B.A. Khaimar. of Gender Audit Committee for collection of the data and data analysis. The entire work is an inculcation of eventual execution into constructive work. I extend my gratitude towards the Teaching and Non-Teaching staff of our college. A special thanks to Mr. Vikram Sonawane for assisting me in computer work. Thanks to all for their kind motivational incessant support.

Mrs. Pratiksha D. Garud

Convenor



Dnyanjyoti Krantijyoti Savitribai Phule



Savitribai Phule was a social reformer and poet who championed the cause of women widows and Dalits in 19th century India, playing a significant role in improving women's rights. Savitribai Phule, **first female teacher and head mistress of the first women's school in India**. It is her struggle and story that marks the beginning of modern Indian women's public life in India. She strongly spoke against the discriminatory boundaries imposed on women, which led to their oppression. The Pune University is named after Savitribai Phule, a 19th-century Indian social reformer who is known for her contribution towards empowerment and emancipation of women through education. Krantijyoti Savitribai Phule Women Studies Centre established in 1987 in University of Pune, is one of the foremost centers in the discipline of Women's Studies in the Country. The very name of the center invokes the ideals set out by Savitribai Phule and guides it to deal consciously with interlocking issues. So she is the pioneer of Women's Empowerment of our India.

We are proud to say that all branches of Maratha Vidya Prasarak Samaj are affiliated to Savitribai Phule Pune University. We are truly inspired by the Great personalities like Savitribai Phule who paved way to women's education. We are also blessed to have a woman as a Sarchitnis Hon. Neelimatai Pawar who takes utmost care to see that there is gender balance and equality at Sanstha level. Savitribai Phule Pune University has honoured Hon. Neelimatai Pawar with '*Jeevansadhana Gaurav Puraskar*' for her devotion and passion for work. It is also proud feeling to work under the Hon. Principal Dr. P.V.Rasal, an inspiring personality who motivates and guides all to work for students' community and society at large



From the Desk of Hon. Sarchitnis Neelimatai Pawar



"Education is not preparation for life, Education is life itself"

This beautiful and profound statement encapsulates the value of education. Nothing can quite uplift our spirit in quite the same manner as education does. Education plays the role of a “catalyst” in gender sensitization. Maratha Vidya Prasarak Samaj, Nashik is committed to gender sensitization and believes in gender equality. Gender Audit is a participatory process and tool for identifying challenges to integrating gender in the organization’s systems and operations and in programs and projects. Gender Sensitization is one basic requirement for the normal development of an individual. Without being sensitive to the needs of a particular gender, an individual may refrain from understanding the opposite gender and in some acute cases even him or herself. The need for this sensitivity has been felt and realized through times immemorial and in almost all kinds of human existence, across the globe. But somehow in the recent times, a much stronger need is felt and realized to talk and discuss about this sensitive topic both on a Personal and Professional front. So under the guidance of our Mother Institute, colleges connected to it are taking efforts to create awareness about gender issues to build an egalitarian society. The Mother Institute has the steadfast faith in the dignity of women and therefore in sensitizing students about the gender issues by way of Curricular, Co-Curricular and Extra-Curricular Activities. I hope, that our vision would materialize as we are successfully braving all the difficulties.



From the Desk of the Hon. Principal Dr. P.V.Rasal



Today we are into 21st Century still we find that female foeticides are killed and the ratio of girls in India is declining. This is a matter of worry and concern. So we strive for the overall development of the students. As women account for one-half of a country's potential, balanced sex ratio is desirable. Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered. The decline of females according to sex ratio of Sinnar (924:1000) is alarming as it reflects the persistent low status of women and girls. This is a matter of concern and the College strives hard to face these challenges. We have given importance to programmes and activities that will for sure foster women empowerment in campus and off campus. Statistics show that women are playing an important role in the development of the country and in the progress of societies but still rural areas need attention like Sinnar. Worldwide, most countries recognize that equal rights should exist between men and women. Many have produced regulations intended to fight discrimination and programs granting women access to Health, Educational, Economical Political, Social, Cultural and Agricultural Rights and treat as a human being. However, the fact remains that women have fewer opportunities than men. Our College makes an effort to bridge the gaps between inequalities and sustain with peace and harmony.



Gender Audit Report 2018-2019 To 2019-2020

Gender Audit Committee

Sr.No.	Name	Designation
1.	Dr. P. V. Rasal	Principal
2.	Dr. P.J. Tambade	IQAC Co-Ordinator
3.	Mrs. P. D. Garud	Conveyer
4.	Mr. A. V. More	Member
5.	Mr. B. A. Khairnar	Member
6.	Mr. D. K. Khurche	Member



Preface

Our College G.M.D Arts, B.W Commerce and Science recognizes the importance of Gender Audit for College Development and has been taking different measures and interventions. For the mainstreaming process to be effective, it necessitates to conduct Gender Audit in order to assess gaps and to come up with appropriate actions accordingly Gender Audit is a process and a tool for identifying challenges to integrating gender in the organization's systems and operations.

Gender Audit assesses the extent to which gender equality is effectively institutionalized in the policies, programmes, organizational structures and proceedings. Globalization has presented new challenges for the realization of the goal of women's equality. This global issue related to women's liberation can be solved by creating gender awareness that will allow women to become more confident and move beyond other conventional gender stereotypes and rigid gender role definitions. It also documents good practices towards the achievement of gender equality. Gender Audit is in general an internal audit from a gender perspective. Ultimate goal is to achieve Gender equality.

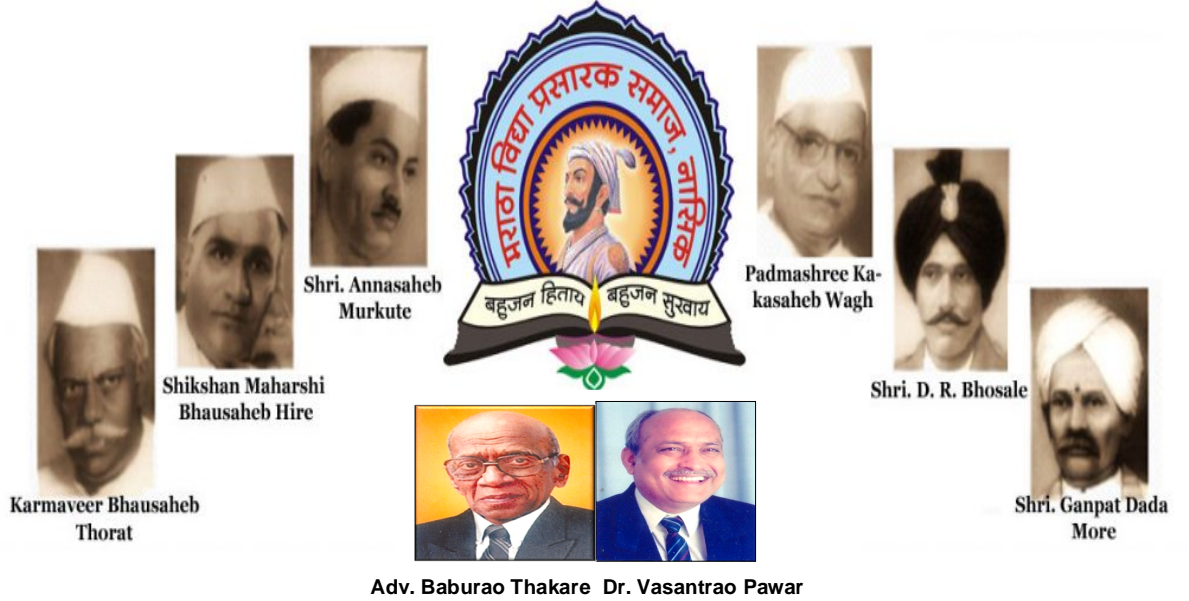
The Gender Audit was conducted to analyze and evaluate the steps taken to make college campus safer for women. As the awareness of gender issues increase, women spontaneously take action against women's subjugation. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating, writing down the findings and sharing the results with the Principal of the college for implementation of the recommendations.



1. INTRODUCTION

1.1. Pioneers of Maratha Vidya Prasarak Samaj

“Bahujan Hitaya Bahujan Sukhaya”



- These are the great visionaries who had the insight and they believed that unless and until we open the channels of education from pre-primary to higher level, the light of knowledge will not reach to the doors of the masses in the villages of Nashik district. History says that the credit for the birth of M.V.P.Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur.
- These young leading lights include Karmaveer Raosaheb Thorat, Bhausaheb Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhonsale, Kirtiwanra o Nimbalkar.
- Adv. Baburao Thakare and Dr. Vasantao Pawar are the eminent architect of our Mother Institute.



1.2 About Our Mother Institute



- The Maratha Vidya Prasarak Samaj, Nashik is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 106 years that it has stood the test of time to become legend of unparalleled stature.
- M.V.P. Samaj is registered under Bombay Public Trust Act.
- MVP Samaj has established 485 educational & professional institutions. The spectrum of education institution encompasses Primary Schools, Secondary Schools, High-schools, Graduate & Postgraduate Colleges, Professional & Vocational Colleges like Engineering, Medical, Pharmacy, Agricultural, Law, B.Ed., M.Ed., Bio-Technology, Architecture, Computer Science, Polytechnic etc. The total strength of students is over 2,06,578 and has near about 8647 staff members.



Gender Audit Report 2018-2019 To 2019-2020

- Hon. Smt. Neelimatai Pawar was Conferred with “Jeevan Gaurav Puraskar” by Savitribai Phule Pune University (Hon. Sarchitnis of MVP Sanstha) – An Inspiration to all...!





1.3 About the College



❖ Vision

“Bahujan Hitay Bahujan Sukhay”

“Mass Education for the Welfare of Masses”

The G.M.D. Arts, B.W. Commerce and Science College, Sinnar was established in Year 1969 and aims to be the pioneer among Rural colleges in providing value based quality education and tapping talent potentials hidden in the rural areas to generate human resource equipped with contemporary skills eventually leading to Nation Building. Our College is the second largest college in Institute. Our College has received ‘**Best College in Rural Area 2012-13**’ Award from Pune University.



❖ Mission Statements

- To inculcate the moral values through Higher Education in the society
- To contribute in the development of the masses from drought prone and rural areas
- To create Social and Environmental Awareness by exposing students to various activities
- To facilitate students for their overall development
- To motivate the faculty and staff for career advancements
- To create awareness about gender sensitization

❖ Objectives of the Institution

- To groom the students to acquire and handle the life skills efficiently
- To enable the students to contribute towards the society through knowledge, skills and character
- To provide quality education economically and make modern courses available in rural areas
- To make students self-dependent through 'Earn while you Learn' scheme.
- To mould and shape the rural students for their all-round development according to the demands of society and to instill self confidence in them.
- To inculcate patriotism and realization of their accountability towards their environment and society.
- To create awareness about environment and prepare them to deal with disasters
- To inculcate the habits of self-discipline to be a responsible citizen of the Nation.
- To empower the girl students through various programs and make them confident and self-reliable
- To focus on Equity, Efficiency and Excellence



The Vision and Mission statement are communicated to other stakeholders through:

1. College website
2. Prospectus
3. College magazine "ASMITA"
4. Display of it at several places in the college campus.



2. Concept of Gender Audit



❖ Gender

- Gender is a socially constructed definition of women and men. It is not the same as sex (biological characteristics of women and men) and it is not the same as women. Gender is determined by the conception of tasks, functions and roles attributed to women and men in society and in public and private life.
- Gender equity requires equal enjoyment by women and men of socially valued goods, opportunities, resources and rewards. Gender equity does not mean that women and men become the same, but that their opportunities and life chances are equal.
- Gender is the range of characteristics pertaining to, and differentiating between, masculinity and femininity. The state of being male or female (typically used with reference to social and cultural differences rather than biological ones).
- Gender Analysis takes into account social and economic differences between women and men at each stage of policy development for the purpose of:
- Revealing potential different impact of policy, program and law on women and men; Ensuring equal results for women and men, boys and girls, in measures design and implementation [CIDA]



- Gender mainstreaming in relation to water is defined by the World Water Vision as follows:
“It (the gender approach) includes addressing both practical and gender needs such as improving women’s conditions through the provision of water and sanitation closer to their houses as well as strategic gender needs: improving women’s position in society by increasing her awareness of her situation and her capacity to take decisions and influence change. A gender approach also seeks to prevent further overburdening of women and stresses the importance of not automatically reinforcing and perpetuating traditional roles. This implies the needs to address men as well as women, since men are required to change their attitude and behaviour to support this”. [World Water Vision, 1999]

❖ **Gender Audit**

- A gender audit assesses the extent to which gender equality is effectively institutionalized in the policies, programmes, organizational structures and proceedings (including decision-making processes)
- A gender audit is essentially a “social audit”, and belongs to the category of “quality audits”, which distinguishes it from traditional “financial audits”. It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed.
- It establishes a baseline; identifies critical gaps and challenges; and recommends ways of addressing them, suggesting possible improvements and innovations. It also documents good practices towards the achievement of gender equality.
- It also documents good practices towards the achievement of gender equality. Gender awareness allows women to move beyond other conventional gender stereotypes and rigid gender role definitions.



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- A gender audit enhances the collective capacity of the organization to examine its activities from a gender perspective and identify strengths and weaknesses in promoting gender equality issues. It monitors and assesses the relative progress made in gender mainstreaming and helps to build organizational ownership for gender equality initiatives and sharpens organizational learning on gender.

❖ To do the Gender Audit:

- It considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed:
 - Monitors and assesses the relative progress made in gender mainstreaming
 - Establishes a baseline
 - Identifies critical gaps and challenges
 - Recommends ways of addressing them and -suggests new and more effective strategies
 - Documents good practices towards the achievement of gender equality
- A participatory gender audit is a tool and a process based on a participatory methodology to promote organizational learning on how to practically and effectively mainstream gender in policies, programmes and structures and assess the extent to which policies have been institutionalized at the level of the organization.
- The Gender audit in our College was conducted to identify ways to make college campus safer for women. The audit process involved was collection of data, choosing the sites to be audited, analyzing, evaluating , writing down the findings and sharing the results with the Principal of the college for implementation of the recommendations



3. Need of Gender Audit

- Today India is progressing in all fields and has given opportunities to women to participate in different activities. We do find women taking part in different activities but this is just a small number of independent women on which we cannot bask our glory. Women are at the lowest strata of society and we need to help them to face challenges by making them confident, self-reliable, independent, self-motivated and empowered.
- Women have primary roles in the collection, transport, use, and management of water and the promotion of sanitary practices, and yet are hardly involved in decision making in the sector.
- **Sex Ratio of World Population:**

The **sex ratio** at birth worldwide is commonly thought to be 105 boys to 100 girls, although this value is subject to debate in the scientific community. The **sex ratio** for the entire **world** population is 101 males to 100 females.
- **Sex Ratio of Indian Population:**

The rise in sex selection is alarming as it reflects the persistent low status of women and girls. The resulting gender imbalance also has a damaging effect on societies. Instances of increased sexual violence and trafficking have already been linked to the phenomenon. - It is seen that the number of girls is decreasing day by day and this is evident through the census taken after every ten years. The sex ratio of India is 924 showing the decline in the number of girls
- **Sex Ratio of Maharashtra:**

Even in Maharashtra we find the number of girls decreasing in comparison with boys. This surely needs attention to work on the problems leading to such decline. The sex ratio of Maharashtra is 929.
- **Sex Ratio of Nashik Population:**

Nashik is now developing due to industries and educational institutions but if we consider the sex ratio of Nashik which is 899 this shows the same deteriorating conditions of females.



➤ **Sex Ratio of Sinnar Taluka Population:**

Sinnar is a taluka place and is gradually developing with the increase of industries and colleges that are coming up in this area but still the sex ratio of this year is 924. Low sex ratio in Sinnar raise caution. This is due to various reasons like blind beliefs, giving importance to boys as heir of the family, superstitions, stereotypes roles and responsibilities etc. As women account for one-half of a country's potential, balanced sex ratio is desirable. Besides, gender imbalances have been known in human history to cause serious negative consequences for the society in the long run. This is a matter of concern and the College strives hard to face these challenges.

➤ **Present Scenario of Women:**

- There is a ban of sex determination test but still at some places it is done secretly. Girls are burnt for dowry, forced into prostitution, raped, abused, murdered, face acid attacks, kept away from all facilities, exploited at work places, paid less wages compared to males are the problems prevalent in every area. Girls from Villages face more problems than the urban due to less exposure and knowledge about the developing world, lack of facilities like internet, awareness about laws and health, stereotypes responsibilities and lack of confidence.
- Taking into consideration all the problems the college felt need for gender sensitization and has taken measures to ensure the safety of females in the campus. College has emphasized more on gender balance by conducting various programmes for gender sensitization in College.
- College implements Government and University scholarship for Students.
- The outcome of these touched different levels. The college has plans to bring about conducive environment for girls and women for their overall development



4. Objectives of Gender Audit

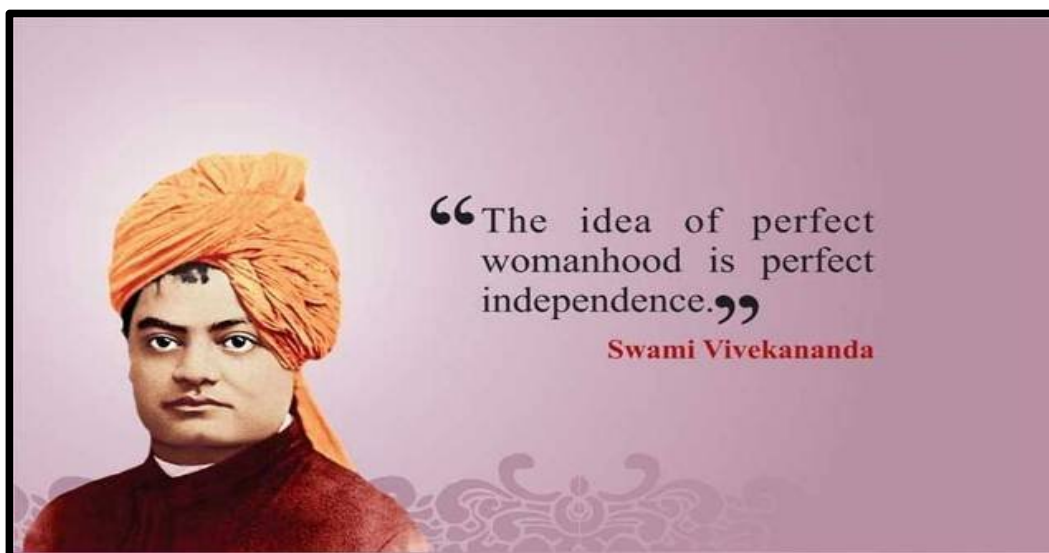
❖ Main Objectives includes:-

- To enhance self-esteem and self-confidence among women students and staff
- To create a feeling of empathy among the youth towards their fellow beings
- To suggest measures for bridging the gender gap
- To Foster gender equality in all aspects of college community
- To explore their innate talents and utilize them to the maximum for the betterment of the society
- To increase awareness of women related social issues, health, employment and gender related matter
- To realize the role of women in building up of a healthy society
- Considers whether internal practices and related support systems for gender mainstreaming are effective and reinforce each other and whether they are being followed
- Monitors and assesses the relative progress made in gender mainstreaming
- Establishes a baseline
- Identifies critical gaps and challenges
- Recommends ways of addressing them and -suggests new and more effective strategies
- Documents good practices towards the achievement of gender equality



5. Gender Sensitization in College

5.1 Women Empowerment through Women's Cell:



Women Empowerment refers to increasing and improving the social, economic, Political, cultural and legal strength of the women, to ensure equal-right to women, and to make them confident enough to claim their rights, such as:

- Freely live their life with a sense of self-worth, respect and dignity
- Have complete control of their life, both within and outside of their home and workplace
- To make their own choices and decisions
- Have equal rights to participate in social, religious and public activities
- Have equal social status in the society
- Have equal rights for social and economic justice
- Determine financial and economic choices
- Get equal opportunity for education
- Get equal employment opportunity without any gender bias
- Get safe and comfortable working environment



5.2 Women's Cell

"I alone cannot change the world, but I can cast a stone across the water to create many ripples." -Mother Teresa

"I think the most important thing people can do to save our planet and the human race is to empower women!" – Robert Ballard



• Formation of Cell:

In College Local Managing Committee (LMC) is one of the most prominent committee. This committee plays an important role in overall development of College. We have two women representative from the college and contributes towards the gender sensitization in our college.

Admission Com.	Academic Calendar	Anti-Ragging	Grievance Redressal
Green Campus	Examination	Staff Academy	Science Association
N.C.C.	Gymkhana	Tour and Excursion	Commerce Asso.
N.S.S.	Publicity	Literary Association	Alumni Association
Library	Placement	Medical Inspection	BSW
IQAC	Cultural	Career Counseling	College Development
LMC	Discipline	Social Science Asso.	Environment Sci.
Soft Skill	Ladies Welfare	Competitive Exam	Students Council
Research	Annual Report	Students Welfare	Website Design
Vishakha	P.G. Committee	Hostel Committee	MoUs and Linkages
Bahishal	Student Council	Debating& Elocution	Parent Teacher Asso.

Prevention, Prohibition and Redressal of Sexual Harassment



There are overall 51 committees which look into the issues of gender sensitization in College regularly.

Especially the following committees given below emphasize over the issues of girls & women.

❖ **Ladies Welfare Committee**

- This committee works for the overall development of girls
- This committee creates awareness building among girl student about self-protection.
- They also motivate girl students about their strengths and weaknesses. Protection of girl students is the main objective of this committee
- Women students are encouraged to share their views. Any member of the committee can be contacted for any kind of problems faced by woman students in the campus.

❖ **Mahila Takrar Nivaran Samiti / Internal Complaints Cell**

- The institute has constituted the Mahila Takrar Nivaran Samiti to look into the grievances related to female students in the institute. The committee has been formed to take cognizance of the grievances related to the physical or mental harassment, if any, reported by girl students of the institute. The objective is also to look into the redressal of such complaints and to put a stop to any such undesirable activities.
- The Samiti serves to present girl students with a forum to share grievances of a sensitive nature and support and counsel them. Seminars are conducted through various committees such as Women Development Cell for girl students to sensitize them on security of women and enhance their awareness on such issues.



❖ **Prevention, Prohibition and Redressal of Sexual Harassment**

- This committee is formed to address issues under the Sexual Harassment of women at workplace (Prevention, Prohibition and Redressal) Act, 2013.

❖ **Objectives**

- To sensitize students about the various angles of gender issues.
- To conduct guest lectures on gender issues for developing right perspective towards them.
- To provide opportunities to extend services towards resolving gender related issues.
- To develop empathetic outlook towards women issues.
- To resolve any gender related issues arising in the Institution.
- To Women's Grievance Redressal Cell has been formed to resolve issues
- To equip the female students, faculty and staff members with knowledge of their legal rights.
- To safeguard the rights of female students, faculty and staff members.
- To provide a platform for listening to complaints and redressal of grievances.
- To incorporate hygiene habits and ensure a healthy atmosphere in and around the college.
- To ensure personality along with academic development of students.

➤ **Complaint Procedure:**

- Students report their grievance to the class Mentor.
- A member who feels that he or she has been harassed approaches the HoD and then the Women Cell's members



➤ **Discipline:**

Any member found to have harassed another member or guest is subject to appropriate disciplinary procedure action, including reprimands, suspension or termination of membership.

➤ **Complaint and Redressal mechanism:**

- After knowing grievance of students, class Mentor discusses it with the HoD and then an appropriate solution is found out. If not solved at this level then grievance is taken up to the Principal and legal advisor.
- The complainant shall be summoned to hear complaints (if necessary)
- After hearing of complaints, the committee shall take appropriate decision.
- Current Body of this Cell is

Sr. No	Name	Designation
1	Mrs. S. K. Gaikwad	Co ordinator
2	Mr. R. V Pawar	Member
3	Dr. D. M. Jadhav	Member
4	Dr. S. H. Jadhav	Member
5	Mr. S. L. Tidake	Member
6	Miss. Nikita Kate	Girls Representative
7	Miss. Swati Kanavde	Girls Representative
8	Mr. Sankalp Jadhav	Boys Representative

- This act has given girls and women a security on a broader scale
- To prevent misbehavior and harassment the college campus is adequately equipped with close circuit cameras at many locations (including all classrooms and common areas) which not only act as deterrents to misbehavior but also enable authorities to identify offenders, if any. At present we have 01 female peon are working and take care of girls security.



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- The various committees related to women cell take care to see that all the facilities are provided to girls and maintain gender balance. These committees are responsible for looking into any complaints filed by students & staff about Woman Grievances at the college. According to the Hon. Supreme Court of India definition of sexual harassment is any unwelcome sexually determined behavior, such as:
 - ✓ Physical contact and advances
 - ✓ Demand or request for sexual favors
 - ✓ Sexually Colored remarks
 - ✓ Any other unwelcome physical, verbal or non-verbal conduct of a sexual nature
- The functions of the cell are to purely safeguard the rights of female students, faculty and staff members of women and also to provide a platform for listening to complaints. The Cell also tries to incorporate hygiene habits and ensure a healthy atmosphere in and around the college. It tries to equip them with the knowledge of their legal rights and redressal of their grievances.
- To facilitate speedy delivery of justice, meetings are organized regularly. The counseling cell processes oral and written complaints. Time to time the cell conducts seminars and lectures by specialists and eminent personalities to stop violence against women, sexual harassment at work and about health, hygiene etc.

❖ **Vidyarthini Manch:**

Vidyarthini Manch Scheme is for women students of all colleges affiliated to Savitribai Phule Pune University. This scheme helps to develop confidence and personality of a lady student. To develop a critical mind, self-confidence and a commitment to society is the main objective of this



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scheme. The lady students are made confident by giving training in different areas like self-employment, health, law, and social activities.

❖ **Objectives**

The objective of the Vidyarthini Manch Scheme are as follows:

1. Personality development of women students
2. Imparting education in health related issues
3. Workshops on overall personality development
4. Programmes and activities to develop gender sensitization
5. Motivating them for self-employment
6. Developing awareness about sexual harassment

- Vidyarthini Manch Scheme was started in 2005

Vidyarthini Manch Committee Members 2019-2020

Sr.No.	Name	Designation
1	Mrs. S. K. Gaikwad	Chairman
2	Dr. S. H. Jadhav	Member
3	Dr. K. R. Waggh	Member
4	Miss.Bhalerao Ashwini Sahebrao	Girls Representative
5	Miss. Nikita Kate	Girls Representative
6	Miss. Swati Kanavde	Girls Representative
7	Miss. Sharda Avhad	Girls Representative
8	Mr. Suresh Wakchaure	Parent Representative

College looks into the issues related to the gender and try to bring about gender equality.



- The Institution, in order to heighten the awareness and sensitivity to this important issue amongst all the female and male students and staff, organizes motivational and developmental activities, which include Guest lectures, Awareness drives, Community services, competitions, *Womens Day*, etc. Today the mortality of girls is more due to female feticides and even if they have born the girls have to face lot of obstacle throughout their life from childhood. In present scenario the girls are struggling hard to acquire education. These selected girls are felicitated with '*Tejaswini Puraskar*'

❖ **Anti-Ragging and Discipline Committee**



In order to ensure implementation of the policy of "Zero Tolerance" for ragging of any kind within and outside the University, the **Anti-Ragging Committee** has been constituted. Ragging has ruined countless innocent lives and careers. In order to eradicate it, Honorable Supreme Court in Civil Appeal No. 887 of 2009, passed the judgment where in guidelines were issued for setting up of a Central Crisis Hotline and Anti- Ragging database. The aim of the portal is to eliminate ragging in the entire campus. This will be achieved by preventing its occurrence and punishing those who indulge in ragging in accordance to the Supreme Court Regulations. If any person indulging in such type of an activity as Ragging, abusing, violent behavior, they should be reprimanded and immediately be



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reported by the witness to the respective numbers of the Anti-Ragging and Discipline Committee. *Vishaka* Committee was also formed last year to look into gender issue problems in campus and off campus.

➤ **For the current year, following activities have been organized for creating awareness and contributing towards the cause of gender issues:**

- Poster Making- meaningful posters related to gender issues and acts were prepared and displayed in the college premises.
- Awareness programme was organized for the students with speeches and video Presentations. Students also took an oath to extend their services to eradicate the Problems of Sexual Harassment.
- College follows “The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 and takes efforts to create awareness among the parents.



5.2. Facilities for Students

- Hostel Facility, Separate Parking, Separate Washrooms for Staff, Boys & Girls (with Wending Machine Facility), Girls Common Room with all basic facilities, 02 Seminar Halls, Canteen, Solar system, Generator, Smart classroom
- Library facility with separate seating arrangement for Staff, Boys and Girls with separate washrooms, Textbooks, Reference books, e-literature, e-library
- Gymkhana Facility: with jogging track, Sports facilities for Outdoor and Indoor games, green gym and Multistation.
- Ramps facility, CCTV surveillance, SMS alerts, information boards, Unique ID number, Suggestion and Complaints box in each Department
- Medical check-up facility, Health insurance (University & mother Institute), *Vidyarthi Suraksha Yojana*, Students accident insurance policy, Health center, Water purifier
- Online admission, Placement cell, Counselling cell, Women cell, Bar code system
- The needy students are allowed to pay the fees in installments

Dress code: To bring about discipline, equality and integrity, dress code is made compulsory for students for all the units of Mother Institute.

❖ Hostel Facility





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G.M.D Arts, B.W. Commerce and Science College has provided hostel facilities to girls in college campus and help them continue with their education with ease. The intake capacity of hostel is 90

- Girls students from villages and tribal area avail the hostel facility
- Hostel provides boarding facility with the required amenities to girls students
- There is a Health Care Centre at Hostel
- Hostel Facility helps them to live peacefully and concentrate on studies
- There are 33 girls students at present residing at College Hostel
- Celebration of festivals, birthdays and get together helps them to strengthen the friendship bonds among them
- They stay and share together without any discrimination of religion, caste and income
- College takes efforts to help them to develop their overall personalities
- There is a warden and a watchman who takes care of their security

• **Table showing the enrollment of female students in College Hostel**

Year	Female
2018-2019	24
2019-2020	21



- **Parking Facility**



College has provided girls a separate parking facility for two wheelers and bicycles in the college campus. They feel secured as well as free from worries about their vehicle security.

- **Canteen Facility**



Canteen facility is available for all. Snacks, biscuits, tea etc are available during the college hours. A separate section for girls and female staff is allotted in the canteen



for their convenience. They can relish their home made food as well as avail the canteen food.

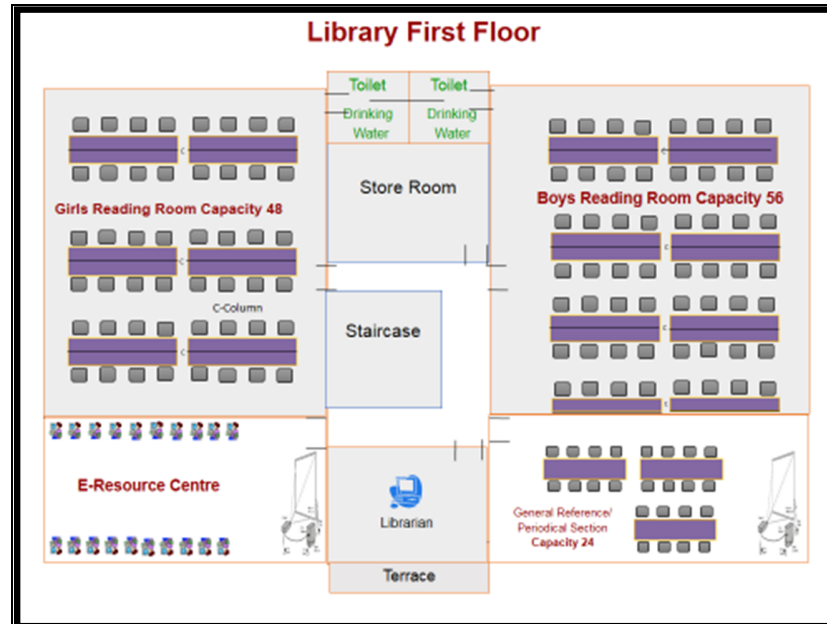
- **Library Facility**



- Our College has a well-maintained library, having around 64,346 books with latest 71 magazines and Journals and 15 newspapers. Reading room facility is also available with individual study zones for staff members as well as for students separate for boys and girls.
- The library is well equipped with Audio-visual aids and it is computerized. The College Library has the Inter-Library borrowing facility with *Jaykar* Library SP Pune University and Y.C.M.O.U., Nashik.
- Our College library has subscribed N-List INFLIBNET facility since 2010. Under N-LIST Programme an access to 6000+ E-Journals and 31,35,000+E-Books are made available to readers. This facility is being provided to research scholars, students and academicians.
- The Library timings are from 8:00 AM to 6.00 pm Library Facility is made available to all students. Independent Study room in the library for girls is made available so that girl students can study in silence.
- There are 04 separate washrooms for students.



- Drinking water facility is provided.



Separate Library Section for Girls Students to Study in Silence





Gymkhana has a separate changing room, CCTV surveillance, health centre and washrooms. The Gymkhana has water purifier facility. Sports equipments are provided to all students. Health Centre is open for boys and girls. The Gymkhana timings are from 7 am to 6 pm.

Playground for Outdoor Games for all. The overall sport area is 6 acres.

Outdoor Games

- | | |
|---|------------------|
| • Cinder Track- 400m, 110 m
straight 8 lanes | • Softball |
| • Volley ball court | • Football |
| • Basketball court | • Base Ball |
| • Kho-Kho Court | • Ball-Badminton |
| • Netball | • Handball court |
| | • Kabaddi court |



Playground for Outdoor Sports activities





❖ **Indoor Games**

- Gymnasium Hall
- Yoga
- Multipurpose Gymnasium Hall with Weight-Lifting, Power Lifting and Weight Training, Best Physique, 6 Station Machine, Multistation Equipment
- Multipurpose Hall-Wrestling, Judo, Rope Mallakhamb, Boxing, Badminton, Carom, Table-Tennis, Chess.

Gymnasium Complex for Indoor Games and Health Centre





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Table describes the Gender Classification of Participation of Female and Male Students in Sports activities at Inter Zonal, Zonal, State, National and All India Level

Year	Level	Male	Female	Total	% M	% F
2018-2019	All India	00	04	04	00	100
	State	08	13	21	38.09	61.90
	Zonal	15	20	35	-42.85-	--57.14
2019-2020	All India	00	04	04	00	100
	National	05	05	10	50	50
	Zonal	118	132	250	47.2	52.8

The above sports table shows participation of Female students in 2019-20 in comparative to male students in the same year. Female students have brought laurels by playing for “All India Level” and “National Level”. Efforts are taken to increase the participation of girl’s student.





- **Medical Assistance given to students:**

- **Health Checkup Camp**

- General insurance policy is available for students i.e. Rs.175/- as premium for insurance is collected from each students (New India Insurance Company)
- General Health Checkup Camps were organized through Mother Institute's Dr. Vasant Rao Pawar Medical College & Research Center in our college to maintain good health in students.
- Medical tests like Hemoglobin, Thalassemia etc. were taken during these camps. Health programs specifically targeting girls in the college are also being organized
- Through counseling cell we conduct sessions regularly on Yoga and Meditation
- Awareness drives conducted by the NCC, NSS BSW, Red Ribbon Club on health issues such as Blood Donation, Aids Awareness, First aids, etc. to increase awareness among the youth
- Every year on 29th Aug. our mother institute organizes Blood Donation Camp on account of 'National Sports Day'. Apart from this our College also believes in social activities so Blood donation camps are also organized
- Water purifier facility is available in the campus

Blood Donation

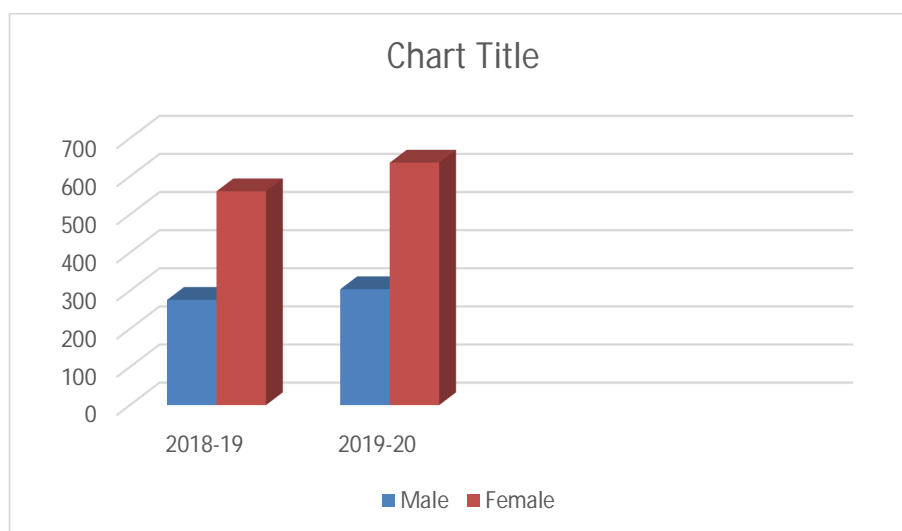




Gender Audit Report 2018-2019 To 2019-2020

- Table Showing the participation of the students in General Health checkup camps organized by the College

Year	Male	Female	Total	% Male	% Female
2018-2019	276	561	837	32.97	67.02
2019-2020	304	636	940	32.34	67.65



- Graph showing the Gender Classification of Participation of Males and Females in General Health Checkup Camps

The above graph shows the inclination towards the participation of girls in the Health Checkup camps. In general we have seen women neglecting their health and giving priority to their work and family but this leads to more complications in later life so girls are counseled regularly about their health through lectures and documentaries. This graph also shows that they have become more aware about their health. Boys are equally counseled to be part of such camps as most of them come from rural areas so lack of awareness about health and hygiene is seen even in Boys.

The participation of total students in the academic year 2018-19 is 837. Out of this 276 boys and 561 girls have participated and in the academic year 2019-20 is 940. Out of this 304 boys and 636 girls have participated.



❖ **Washroom for Staff, Girls and Boys**

- There are 06 washrooms for males and 05 washrooms for females
- Ladies Washrooms are situated at different places in the campus. Wending Machine Facility is made available in the washroom.
- Water facility is available.
- Hygiene and cleanliness is maintained.



❖ **Training and Placement Cell**

(TPC) of G. M. D. College, Sinnar acts as interface between institute and companies and maintains symbiotic, vibrant and purposeful relationship with industries across the country as a part of the efforts to develop and strengthen the relationship with the



corporate world, Sinnar College has delineated long-term strategy to place Graduate and post Graduates students in prestigious organizations. The Training and Placement Cell also attempts to keep the students informed about potential job opportunities and guide them from time to time. As a part of Industrial Institute Interaction, students are exposed to the actual work environment of various Industries. Hands-on training is offered to the students both on the conventional as well as in advanced techniques. There are times when anxiety grips the student's heart and they need advisory help. The department works extensively in developing the student's attitude as well as aptitude and analytical skills, human resources techniques and preparing for written test in the form of mock tests. Each and every student is assessed carefully, there by pointing out his weak areas and providing solutions to correct them so as to enhance their performance. It is always encouraging for students to know that they are being cared for and their future is being shaped by the right hands.

Scheme Details: In this age of Information Technology human life has become very busy. Very many opportunities are available for Rural as well as Urban students. Educated youths desiring for better jobs are running towards urban areas. Because of fast development in industrial areas information technology and liberal policy of the Government of Maharashtra very many opportunities of the Placement are available for educated youths but they do not know exactly where to go? Though youths are educated & skilled because of no proper guidance they are depressed. The Situation is opposite in industrial area. The Industry Sectors demand qualified & skilled human Resource. The Sector is facing problem of where to find them keeping in view this need the S.W.O. of University of Pune has established placement cell. Accordingly our college has also established placement cell with following objectives.

➤ **Objectives :**

- To try to give opportunities of Placement to educated Youths according to their qualification and expiries.
- To try to established link between eligible candidate and the employer.



Gender Audit Report 2018-2019 To 2019-2020

- To provide platform to educated youth and employer who need human resources.
- To provide free services of employment Guidance economically backward class masses.
- To provide guidance to students to failed in the job interviews.
- To provide guidance in how to write application letters and Bio-data (C.V.)

Year 2018-19

Sr. No.	Name of the Institute / Company Visited	F	M	Total Participant	Day & Date
1	Municipal Corporation, Sinnar	179	177	356	17/01/2019

Year 2019-20

Sr. No.	Name of the Institute / Company Visited	F	M	Total Participant	Day & Date
1	RR Electronics, Malegaon MIDC, Sinnar	103	38	141	19/10/2019

Major Recruiters

1	Municipal Corporation, Sinnar
2	RR Electronics, Malegaon MIDC, Sinnar

❖ **Placement Drives are frequently organized in the Campus**

The following table shows the participation of students in interviews organized under placement cell

Year	Male	Female	Total
2018-2019	179	177	356
2019-2020	103	38	141



Placement Drive



It is found that girls are selected for interviews and are shortlisted but they do not take up the jobs that are outside Nashik zone. We have counseled them but due to parents being reluctant to send them to far off places for jobs the problem of unemployed girls still persists. College is working on to find remedies to such problems through counseling parents. These problems come up due to social, cultural impact on parents and is due to ignorance, lack of confidence about security and safety of girls in world, patriarchy mind-set etc.



❖ **Scholarships :**

Importance of Scholarships

- Scholarships are the instruments of encouragement towards education and research for students.
- They are provided for candidates interested in college education, research and technical expertise
- Importance of scholarships is so high that even educational institutes, governments and also the sponsors are keenly interested due to hidden benefits.
- Scholarships in general encourage students to think of further studies.
- While for an education institute, scholarships provide extra funds and also help students' enrollment.
- For the sponsors, these scholarships brings fame, good will in the public and also tax benefits from the governments.
- Our College takes special efforts to see that students are benefited by scholarships and other schemes that will help them to continue with further education. Students are counseled and the forms and details are provided on the college website for students to avail the facility.

Students are counseled regarding Scholarships





Gender Audit Report 2018-2019 To 2019-2020

SANCTION AMOUNT 2018-2019							
SR.NO	CAST NAME	TOTAL STUDENTS	Male	M-amount	Female	F-amount	TOTAL AMOUNT
1	NT (Scholarship)	845	411	2163575.00	434	2274307.50	4437882.50
2	OBC	1174	445	3913100.00	729	6397190.00	10310290.00
3	ST	203	118	1227860.00	85	789815.00	2017675.00
4	SC	219	98	1024517.00	121	1382230.00	2406747.50
5	SBC	13	03	23150.00	10	80810.00	103960.00
6	Rajarshri Shahu Maharaj	774	294	1104225.00	480	1660060.00	2764285.00
7	NT FREESHIP	30	09	33600.00	21	82670.00	116270.00
8	OBC	38	11	42080.00	27	131450.00	173530.00
9	ST	04	02	34625.00	02	8195.00	42820.00
10	SC	10	06	34135.00	04	31535.00	65670.00
11	SBC	0	0	0.00	0	0.00	0.00
TOTAL		3310	1397	9600867.50	1913	12838262.50	22439130.00



Gender Audit Report 2018-2019 To 2019-2020

SANCTION AMOUNT 2019-2020							
SR.NO	CAST NAME	TOTAL STUDENTS	Male	M-amount	Female	F-amount	TOTAL AMOUNT
1	NT (Scholarship)	846	419	2910585.00	427	3535855.00	6446440.00
2	OBC	1151	436	3490339.00	715	6784495.00	10274834.00
3	ST	189	101	945007.50	88	715047.50	1660055.00
4	SC	232	104	984097.50	128	1223475.00	2207572.00
5	SBC	12	01	3855.00	11	80440.00	84295.00
6	EBC	803	301	1178520.00	502	1854090.00	3032610.00
6	NT FREESHIP	21	06	42855.00	15	156920.00	198775.00
7	OBC	33	09	335110.00	24	103840.00	137350.00
8	ST	8	3	35725.00	5	27920.00	63645.00
9	SC	11	5	19300.00	6	37610.00	56910.00
10	SBC	1	1	2975.00	0	0	2975.00
TOTAL		3307	1380	9646769	1921	14518692.50	24165461.50

- The Table shows the total amount of scholarships given to students during the last two years from 2018-19 to 2019-20.



6. Programmes Fostering Gender Empowerment

- College strives hard to bring about gender equality in the college campus as well as in the society. It also believes that it has some moral responsibility to instill among students the virtues of gender equality towards building up a gender-balanced society. To foster Gender sensitization and women Empowerment College has taken efforts to run some programmes like Earn and Learn, *Nirbhay Kanya*, Personality Development Programme, NSS Activity under Students welfare scheme. To make women more self-reliable and confident College has also taken up some skill development based courses like, Computer basic course,

6.1 Skill Development Based Programmes

- Soft Skills Development Programme
- Strengthening communication Skills in English
- Modi Lipi

- **Soft Skills Development Programme**

Today Soft Skills Development Programme is necessity and need of the hour. In this the students learn etiquettes, mannerism, importance of body language, leadership qualities, Building confidence and over all personality development , stress management, to be social and friendly, team work , being human etc.



- **Meditation is an exercise to control Body and Mind. Improves concentration in studies and activities.**





Demonstrating Skills to Sell Products

Counseling Session



❖ Strengthening Communication Skills in English

- Learning English is important and people all over the world decide to study it as a second language. English is the official language of 53 countries. That is a lot of people to meet and speak to. English is spoken as a first language by around 400 million people around the world.
- Today English is a Global Language. Most of the instructions on internet, sign boards, medical stores etc are in English. Students have an inferior complex and are reluctant to speak English Language as their basics are not clear. So to remove this fear and create confidence in them to speak and communicate in English a course is conducted to strengthen their communication skills in English.
- Four reasons why learning English is so important.
English may not be the most spoken language in the world, but it is the official language in a large number of countries. It is estimated that the number of people in the world that use in English to communicate on a regular basis is 2 billions!



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Year	Male	Female	Total	% M	% F
2018-2019	24	26	50	48.00%	52.00%
2019-2020	13	17	30	43.33%	56.66%

❖ **Modi Lipi – Learning Historical and Ancient Script**

- To introduce students to an ancient and historical language and script
- Even today in government offices there are old documents found written in Modi Script and there is a great demand for this language as they need people to interpret and translate the Modi script to regional language.

Year	Male	Female	Total	% M	% F
2018-2019	15	06	21	71.43%	28.57%
2019-2020	28	42	70	40%	60%



Guidence by an eminent professor Mr. Kailas Tambe.



❖ **Karmveer Bhaurao Patil Earn and Learn**

The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and a commitment to an egalitarian society. India lives in her villages and to bridge the gap between rural Bharat and urban India, this scheme is basically undertaken for the benefit of students coming from the rural areas, who are economically backward, intelligent and meritorious but cannot afford higher education, needy and financially hard pressed. It inculcates in the student the idea that no work is big or small and develops a work culture with the right aptitude. It is now been announced by our Vice Chancellor, Dr. Narendra Jadhav that the scheme should be flexible to give work to those who demand it. This is a vision of keeping our youth gainfully employed as well as to contribute from civil society. This is a paradigm shift in the way we see higher education. This will make higher education accessible and available to the poor, meritorious and the marginalized. Students will understand the importance of dignity of labour, learn good habits of cleanliness and punctuality. They also will become confident and self-reliable.

❖ **Girls Help in Library to organize the Books in Proper Manner**

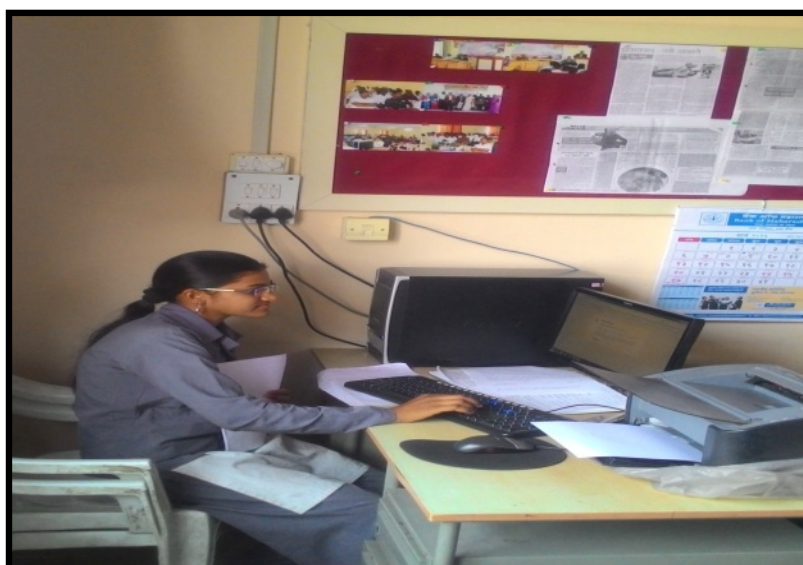




❖ **Classifying Bottles of Chemistry Lab in Proper Manner.**



❖ **Using computer for Typing and Printing documents for ‘Asmita’ Magazine**





Gender Classification- Earn and Learn Scheme

Year	Male	Female	Total	% M	% F
2018-2019	19	84	103	18.44	81.55
2019-2020	08	44	52	18.18	84.61

❖ Disaster Management

The United Nations defines a disaster as a serious disruption of the functioning of a community or a society. Disasters involve widespread human, material, economic or environmental impacts, which exceed the ability of the affected community or society to cope using its own resources. Disaster Management can be defined as the organization and management of resource and responsibilities for dealing with all humanitarian aspects of emergencies, in particular preparedness, response and recovery in order to lessen the impact of disasters. Disaster management is linked with sustainable development, particularly in relation to vulnerable people such as those with disabilities, elderly people, children and other marginalized groups.

Types of Disasters

There is no country that is immune from disaster, though vulnerability to disaster varies. There are four main types of disaster.

- Natural disasters: including floods, hurricanes, earthquakes and volcano eruptions that have immediate impacts on human health and secondary impacts causing further death and suffering from (for example) floods, landslides, fires, tsunamis.
- Environmental emergencies: including technological or industrial accidents, usually involving the production, use or transportation of hazardous material, and occur where these materials are produced, used or transported, and forest fires caused by humans.



- Complex emergencies: involving a break-down of authority, looting and attacks on strategic installations, including conflict situations and war.
- Pandemic emergencies: involving a sudden onset of contagious disease that affects health, disrupts services and businesses, and brings economic and social costs.

Any disaster can interrupt essential services, such as health care, electricity, water, sewage/garbage removal, transportation and communications. The interruption can seriously affect the health, social and economic networks of local communities and countries. Disasters have a major and long-lasting impact on people long after the immediate effect has been mitigated. Poorly planned relief activities can have a significant negative impact not only on the disaster victims but also on donors and relief agencies. So it is important that physical therapists join established programmes rather than attempting individual efforts.

➤ **Disaster Prevention**

- These are activities designed to provide permanent protection from disasters. Not all disasters, particularly natural disasters, can be prevented, but the risk of loss of life and injury can be mitigated with good evacuation plans, environmental planning and design standards. In January 2005, 168 Governments adopted a 10-year plan to make the world safer from natural hazards at the World Conference on Disaster Reduction, held in Kobe, Hyogo, Japan. It offers guiding principles, priorities for action, and practical means for achieving disaster resilience for vulnerable communities. Develop capacity to meet emergencies and natural disasters and Practice national integration and social harmony.
- The man-made and natural disasters result in lot of loss of human life. The women and girls suffer a lot as the consequences of the disasters. The college takes efforts to prepare students psychologically and physically to face the disasters in future. Especially the girls and women need to be given support, so



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the college tries to provide them with theoretical, informative and practical knowledge.

- **College makes arrangement through workshops to give training to girls and boys regarding disaster management.**





❖ **Gender Classification - Disaster Management**

Year	Male	Female	Total	% M	% F
2018-2019	12	90	102	11.76	88.23

❖ **Nirbhay Kanya Abhiyan- (Fearless Girl Campaign)**

This is a scheme introduced by the University to develop the confidence and personality of a lady student who comes from the rural areas and are deprived sections of society. The marginalization and deprivation is double if you are a woman and from the backward or scheduled castes. The main objective of this scheme is to develop a critical mind, self-confidence and a commitment to society. The lady students are given training in health, law, and social activities. They are also given training in self-employment and all possible other activities that enhance her social confidence. This scheme is open to all regular lady students from all the affiliated colleges / institutes. Funds for organizing these activities are provided by the University.





Gender Classification – Nirbhay Kanya Abhiyan

Year	Female
2018-2019	144
2019-2020	216



Bahishal Lecture Series

Yashwantrao Chavan Lecture Series on Ethical Values to build social responsibility to be a good citizen.





6.3 National Service Scheme – NSS

- Understand the community in which they work
- Understand themselves in relation to their community
- Identify the needs and problems of the community and involve them in problem solving process
- Develop among themselves a sense of social and civic responsibility
- Utilize their knowledge in finding practical solution to individual and community problems

Develop competence required for group living and sharing of responsibilities

- Gain skills in mobilizing community participation
- Acquire leadership qualities and democratic attitude



Awareness about gender equality through NSS



Not Me but You

Motto:

The Motto of NSS “**Not Me But You**”, reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students develop appreciation to other person’s point of view and also show consideration to ‘/other living beings. The philosophy of the NSS is well docttrined in this motto, which underlines/on the belief that the welfare .of an individual is ultimately dependent on the welfare of the society on the whole and therefore, the NSS volunteers shall strive for the well-being of the society.



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The Motto of NSS “**Not Me But You**” develops a feeling of Unity, Integrity, Leadership and Self Confidence in Girls. This helps in fostering women empowerment and develops gender sensitization.

❖ Symbol:

The symbol for the NSS has been based on the giant Rath Wheel of the world famous Konark Sun Temple (The Black Pagoda) situated in Orissa, India. The wheel portrays the cycle of creation, preservation and release and signifies the movement in life across time and space, the symbol thus stands for continuity as well as change and implies the continuous striving of NSS for social change.

The institution promotes the participation of students and faculty in NSS by addressing benefits of the scheme for the society and for themselves. NSS cell was established at College in 1972 with the objective of personality development of the students and faculty through community service. The National Social Service unit of the college is having 300 volunteers. Every year many outreach and extension programs are organized for the benefit of community. Special camps and other programs have been organized every year to undertake various activities such as,

• Tree Plantation	• Blood Donation Camps
• Repairing of Roads	• Cleaning programs
• Social, Education, Health and Hygiene related awareness rallies	• Computer literacy programs
• Community health check camp	• Workshop on hygiene and sanitation
• Disaster Management	• <i>Nirmal Gram Abhiyan</i>
• Counseling regarding laws, health	• Women Empowerment
	• Computer literacy programs



Counselling regarding Health



- Identifying the needs and problems of the community and involving the students in problem Solving process. This develops among themselves a sense of social and civic responsibility.
- **Work for water conservation at adopted village Patole**





Work for water conservation at adopted village Patole





The students have built 09 bunds. Approximately 4000 cement bags were used for this work and for water conservation at adopted village Patole. Such activities create sensitivity and they learn to care for human beings. Girls have enthusiastically participated in large numbers.

6.4 Involvement of Gender to create Eco Friendly Environment



❖ **Swachata Abhiyaan: Girls helping in Cleaning the Campus**

- ❖ **Swachh Bharat Abhiyan** (Clean India Movement) is a campaign by the Government of India to clean the streets, roads and infrastructure of the country's 4,041 statutory cities and towns. It includes ambassadors and activities such as run, national real-time monitoring or spread of updated NGOs practices.



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- ❖ The campaign was officially launched on 2 October 2014 at Rajghat, New Delhi, by Honorable Prime Minister Narendra Modi. It is India's largest ever cleanliness drive with 3 million government employees, and especially school and college students from all parts of India, participating in the campaign.
- ❖ Sinnar Students have also taken part in different activities like cleaning the campus.

❖ **Cleaning College Campus**



❖ **Swachata Abhiyaan**





❖ **Tree Plantation: Save Nature**



❖ **Rain Water Harvesting: Save Water**

For rain water harvesting a lake was made to save water. This has helped to create awareness among students to save water. Sinnar is a drought prone area and there is scarcity of water, so students learn from this how to save water and use it sparingly.





❖ **Vermi Culture**

- College has Vermicomposting unit in which organic waste management is done. It includes canteen waste, Staff quarter waste and Ladies Hostel waste. Solid wastes is generated by plants and is used for Vermicomposting.



❖ **Plastic Free Environment:**

College makes an attempt to keep the environment free from plastic so the students are counseled regarding these environmental issues from time to time. For the purpose of eco-friendly environment girl students have collected unused sarees and now we plan to stitch cotton handbags for donating during weekly markets and fairs. From this activity college aims to make the environment eco-friendly.



NSS- Gender Classification

This table shows the participation of Students Volunteers in NSS

Year	Male	Female	Total	% M	% F
2018-2019	85	165	250	34 %	66%
2019-2020	81	169	250	32 %	68 %

6.4 Cultural Activities and Gender Sensitization:

Every year our college is organizing cultural activities to develop the integral skills of the students, the college is proud to say that the girls have participated in large numbers.





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The Table shows the students participation of the students off Campus in cultural activities

Year	Male	Female	Total	% M	% F
2018-2019	16	69	85	18.00	82.00
2019-2020	37	45	83	44.57	54.21

❖ *Yuva Spandan* Competition organized:

Our mother institute has started a competition *Yuva Spandan* competition for all units in 2013. This competition gives them a platform to show their talents.





Gender Difference- Students Participation in Yuvaspandan

Year	Male	Female	Total	% M	% F
2018-2019					
2019-2020	70	80	150	46.66	53.33

MVP Marathon, Nashik- Cultural activity:

Maratha Vidya Prasarak Samaj organized National level Marathon. On the occasion of inaugural function of the Marathon the winners of the *Yuva Spandan* Competition get the opportunity to perform in this function. From the past 08 years our college students have been performing in this function. The participation of girls is quite good.



MVP Marathon, Nashik- Cultural activity:

Gender Difference- Students Participation in Marathon

Year	Male	Female	Total	% M	% F
2018-2019	00	13	13	00	100
2019-2020	00	14	14	00	100



6.6 Other Activities that Foster Gender Empowerment

- ❖ Programmes Run to Create awareness among girl students about their fundamental rights of voting



- ❖ Creating awareness about voting rights outside the campus





➤ **Voting Rights in India**

With elections under way in many states of India, all Indian citizens who are eligible to vote are given a chance to exercise their franchise and participate in the electoral process. The Indian Constitution has granted the right to vote to all Indian citizens of sound mind above the age of 18, irrespective of an individual's caste, religion, social or economic status. This right is universally granted to all Indians, with a few exceptions.

As a voter, you are entitled to certain rights and privileges as laid down by the Constitution, which safeguards the rights of the voter. It also lays down the conditions under which this privilege is granted to citizens. Voting is not a fundamental right, but is a legal right granted to citizens.

To create awareness about the voting rights among the students and residents of Sinnar, there are different rallies and campaigns taken by the college.

Apart from these activities college organizes Sanvidhan Rally and Sadbhavana Rally.





❖ **Poster Presentations Competition**

Our College has organized Poster Presentations to motivate the Students to take up research activities. This gives them a platform to share their innovative ideas and express freely. Students gain confidence and develop interest in research activities.

Poster Presentation



7. Gender Balance in College

❖ Admissions

- Gender Classification In Enrollment At Graduation Level**

Year	Male	Female	Total	%M	%F
2018-19	2800	3163	5963	46.96	53.04
2019-20	2821	3190	6011	46.93	53.07

The Table shows the inclination of Girls admission in year 2018-19. The strength of girls students is highest in year 2019-20.



8. Our Pride

❖ Girls from our College and their achievements:

Sr No.	Year	Name of Students	Achievements/Events
1	2019	Pawar Ashwini Zumber	1 st prize in State level Elocution Competition held in Sinnar college, Nashik.
2	2019	Pawar Ashwini Zumber	3 rd prize in State level Elocution Competition held in Kopergaon college, Kopergaon.
3	2019	Miss. Gauri Shahane	Qualified SET
4	2019	Mrs. Jayashri Bagul	
5	2019	Mrs. Smita Shinde	Awarded Ph.D. from SPPU Pune.
6	2019	Mrs. Kavita Navale	Qualified SET



9. Conclusion

Our Mother Institute has been committed towards gender equality and gender sensitization. It has also strived hard to bring gender sensitization in all the units. This audit will contribute more to the process of mainstreaming gender, ensuring gender equity in education. It is found that our college has taken incessant efforts to make the college campus gender sensitive. There are lot of strengths. The weaknesses can be overcome with meticulous planning. With the strong determination and power our college would certainly look into the recommendation and implement accordingly in future.

13. Conclusion

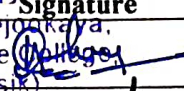
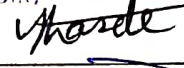

It is found that the College is committed towards Gender Equality and Gender Sensitization. The college has lot of strengths and few weaknesses. The weakness can be overcome with meticulous planning. The enrollment of girl's admission is gradually increasing every year. The participation of girls in various programmes is more, this surely adds to the contribution in making the college a gender sensitive institute. Through the motto of mother institute 'Mass Education for the Welfare of Masses,' this college follows and implements the gender policy of Sanstha. For this commendable work the Hon. Sarchitnis Smt. Neelimatai Vasantrao Pawar of MVP Samaj is conferred with 'Jeevan sadhana Gaurav Puraskar' by Savitribai Phule Pune University.

2018-19 to 2019-2020

14. Declaration

I agree with all the recommendations and observation mentioned in this report.

The Peer Team of Gender Audit visited on 15th November 2021.

Name	Signature	Date
Principal Dr. S.S. Kale - Chairperson Smt. Vimtaben Khimji Tejarkar Arts, Science & Commerce College Deolali Camp (Nashik)		15/11/21
Mr. A. J. Mhasde IQAC Co-Coordinator- Member		15/11/21
Adv. Miss. Shivani Borade - Member Women's Legal Advisor		15/11/21


Co-ordinator
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