



Maratha Vidya Prasarak Samaj, Nashik

**G.M. D. ARTS, B.W. COMMERCE AND SCIENCE  
COLLEGE, SINNAR**

Nasik-Pune Highway, Sinnar, Tal.-Sinnar, Dist- Nashik Pin 422103

**Affiliated to  
Savitribai Phule Pune University, Pune**

**SELF-STUDY REPORT**

**(Third Cycle)**

**Track ID:-MHCOGN10843**

**Submitted to  
National Assessment and Accreditation Council  
(NAAC), Bangalore**



**Submitted By  
MVP Samaj, Nashik G.M.D. Arts, B.W. Commerce & Science College, Sinnar**

Website: [www.sinnarcollege.org](http://www.sinnarcollege.org)

E-mail: [sinnarcollege001@yahoo.com](mailto:sinnarcollege001@yahoo.com)

Phone: (02551) 220099, Fax: (02551) 220114

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Maratha Vidya Prasarak Samaj, Nashik

**G.M.D. Arts, B.W. Commerce & Science College, Sinnar**

Sinnar, Dist. Nashik, 422 103 (M.S.) India.

**NAAC-Re-ACCREDITED "B" Grade**

**Best College Award by University of Pune 2012-13**



**Dr. Smt. J.D. Sonkhaskar**

M.A., Political Science, M.A. Sociology,  
M.Phil., Ph.D.

**PRINCIPAL**

Affiliated to Savitribai Phule  
Pune University

(I.D. No. PU/NS/ASC/013/1969)

Junior College Index No. J.13.13.001

Ref No. : 125 / 2017 - 18

Date :

To  
The Director  
National Assessment and Accreditation Council  
P. O. Box No. 1075, Nagarbhavi,  
Bangalore -560072, Karnataka.

Subject: Submission of SSR (TRACK ID- MHCOGN10843)

Reference: Your e-mail on Thursday 20<sup>th</sup> April 2017 regarding Acceptance of LOI.

Respected Sir/Madam,

With reference to the above subject we are submitting the SSR as per the guidelines given by NAAC. We have completed all procedural formalities.

Kindly accept and do the needful. Awaiting for your positive response.

Thanking You,

Yours Sincerely

  
Dr. J. D. Sonkhaskar

**PRINCIPAL**

**G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik**



• Email - sinnarcollege001@yahoo.com • Website - www.sinnarcollege.org • Office : (02551) 220099 • Fax : (02551) 220114

## PREFACE

I am very happy to submit the Self-Study Report of MVP Samaj, Nashik G.M.D. Arts, B.W. Commerce and Science College, Sinnar for the Third Cycle of Accreditation. It is indeed a matter of both happiness and responsibility to present the summary of the work done by the institution in the last six years. The guidelines provided by NAAC and the nature of questions to which we responded in the report were surely inclusive of each and every aspect of Teaching-Learning and Evaluation Process.

The institute is one of the best learning centres in Savitribai Phule Pune University, Pune. It was awarded with 'Best College Award (Rural)' of Pune University, Pune in 2012-13. We have made a sincere attempt to correlate the vision of our institute with the idea of quality education, its sustenance and improvement as proposed by NAAC. This report enumerates our efforts to provide the best of quality oriented Curricular, Co-Curricular and Extra-Curricular activities through various MoUs and Linkages.

The present Self-Study report is divided into two parts. The first part consists of Preface, Executive Summary, and SWOC analysis, Profile of the institution, Criteria wise Analytical Reports and Evaluative Reports of the Departments. The second part consists of the Annexure.

I extend my heartfelt gratitude towards Hon. Smt. Nileematai V. Pawar, the Sarchitnis of Maratha Vidya Prasarak Samaj, Nashik who took keen interest in the developments of the institution and is a constant source of inspiration. I also wish to thank all the Members of Management who offered complete support whenever required. I acknowledge the support provided by the members of Local Managing Committee. Along with this, I would like to acknowledge the members of IQAC, Co-ordinators of seven criteria, Head of the Departments, Teachers and Support Staff of the Institute.

We sincerely feel our meticulous work will meet the expectation of NAAC authorities.

**Dr. J. D. Sonkhaskar**  
**Principal**

## NAAC STEERING COMMITTEE

Sr. No.	Name	Designation
1	<b>Dr. J. D. Sonkhaskar</b>	<b>Principal</b>
2	Mr. T. B. Khalkar	IQAC Co-ordinator & Vice-Principal, Faculty of Commerce
3	Smt. D.S. Suryawanshi	Co-ordinator , Steering Committee
4	Mr. R. V. Pawar	Vice-Principal, Faculty of Arts
5	Mr. A. S. Gurule	Vice-Principal, Faculty of Science
6	Mr. D. B. Kanade	Registrar
7	Mr. V. V. Sonawane	Technical Assistant

Criterion I	
8	<b>Mr. V. D. Golesar (Convenor)</b>
9	Mr. A. S. Gurule (Member)
10	Mr. R. D. Agawane (Member)
11	Mr.K. S. Gopale (Member)
12	Dr. M. R. Gurav (Member)
Criterion II	
13	<b>Dr. A. H. Kategaonkar (Convenor)</b>
14	Mr. M. K. Jopale (Member)
15	Miss. M. D. Birari (Member)
16	Smt. P. D. Garud (Member)
17	Smt. S. R. Shinde (Member)
18	Mr. S. P. Jadhav (Member)
Criterion III	
19	<b>Mr. C. D. Khairnar (Convenor)</b>
20	Dr. R. V. Rote (Member)
21	Smt. J. R. Bagul (Member)
22	Dr. A. S. Kambale (Member)
23	Mr. Y. L. Bharaskar (Member)
24	Smt. M. R. Bhamare (Member)
Criterion IV	
25	<b>Mr. R. V. Pawar (Convenor)</b>
26	Mr. S. D. Jadhav (Member)
27	Mr. S. B. Ahire (Member)
28	Smt. R. S. Rahane (Member)
29	Mr. P. N. Sudewad (Member)
30	Mr. S. B. Tambe (Member)

Criterion V	
31	<b>Dr. A. D. Sonawane (Convenor)</b>
32	Dr. S. N. Pagar (Member)
33	Mr. S. K. Aware (Member)
34	Mr. M. G. Thakare (Member)
35	Dr. M. K. Zate (Member)
Criterion VI	
36	<b>Mr. K. A. Hugade (Convenor)</b>
37	Mr. L. A. Kalaskar (Member)
38	Mr. D. B. Kanade (Member)
39	Mr. S. B. Tambe (Member)
Criterion VII	
40	<b>Mr. U. A. Pathade (Convenor)</b>
41	Dr. D. M. Jadhav (Member)
42	Dr. A. S. Kambale (Member)
43	Mr. H. A. Dabhane (Member)
44	Smt. R. S. Rahane (Member)
45	Smt. N. V. Lahamage (Member)
46	Smt. M. R. Bhamare (Member)

## EXECUTIVE SUMMARY

### 1. Curricular Aspects:

- The Institute offers 09 PG and 17 UG programmes. The curriculum is provided by Savitribai Phule Pune University, Pune for all the courses
- The motto of the Institute is '*Bahujan Hitay Bahujan Sukhay*' and is observed in every aspect of Teaching and Learning process
- The Vision, Mission and Objectives of the Institute are communicated well to Students and other Stakeholders
- For effective implementation of the curriculum action plan is developed and deployed
- Every faculty prepares teaching plan which is monthly verified by the HoDs and IQAC. For effective transaction of curriculum teachers are promoted to attend Workshops on Curriculum revision
- The faculty members who are BOS member of Savitribai Phule Pune University contributed to revision of University Curriculum
- The Institute has organized to Syllabus Revision Workshop of T.Y.B.A. in Political Science and Zoology F.Y.B.Sc. level
- Feedback on curriculum from the Stakeholders has been received regularly

### 2. Teaching Learning & Evaluation:

- The Admission Process is transparent and strictly follows the guidelines laid by Savitribai Phule Pune University, UGC and Govt. of Maharashtra
- The admission process is publicized through Prospectus, Newspapers and College Website
- There is Admission Committee which looks after the queries of students regarding admissions. Students are given full guidance, so that they get admitted in their choice of courses. The admission process is reviewed every year by the management and admission committee of the Institute
- Financial Assistance is given to the students by providing them the Earn and Learn Scheme
- Differently abled students are facilitated with Ramps besides getting Reservation in admissions
- To encourage the participation of students in Teaching and Learning process teachers use various innovative teaching methods, so as to make teaching more student centric
- The students have the facility of Computers with Internet and e-learning library resources
- The Institute motivates teachers to participate in faculty Development Programmes
- Research activities are focused
- The evaluation system is transparent

- The faculties evaluate student performance and learning outcomes at the beginning of the academic year

### **3. Research Consultancy and Extension:**

- The Institute has ARC (Academic Research Committee)
- Research consultancy and extension activities have been strengthening
- The MoUs with Educational Institute, Industries, Local Bodies and NGOs have resulted in improvement of educational quality
- 21 Minor Research Projects are completed and 14 Minor Research Projects are ongoing. Faculties have received Rs. 49,36,000/- as research grants from UGC and Board of College and University Development (BCUD)- Savitribai Phule Pune University to carry out work of their research projects during last six years
- 09 Faculties and 88 students have participated in Avishkar Research Project presentation Competition
- Institute constantly motivates its faculty for participation in various conferences/seminars and workshops and provides financial support for such participation
- The Institute has consultancy of Vermicomposting run by department of Zoology and Soil and Water analysis run by department of Chemistry
- The Institute has adopted 04 villages and has carried out activities such as CCT, Cleanliness drives and Plantation
- NSS and NCC units regularly undertake various programmes like Blood Donation and Camps and Cleanliness programmes, Tree Plantation, Street Plays and different Social Awareness Rallies

### **4. Infrastructure and Learning Resources:**

- The Institute has total campus area of 14.5 acres
- It has a well-developed Library consisting of more than 63,246 books and 97,000, e-books and e-journals subscribed through N-LIST INFLIBNET, DELLNET
- It has a separate reading hall for Girls and Boys. It has e-resource centre consisting of 10 computers
- The institute has girls' hostel with the 90 intake capacity. It has staff quarters
- The institute has Science Laboratories, ICT enable Classrooms, Music Room, Store Room, Parking for Staff, Girls and Boys students, NCC and NSS offices, Seminar Hall, a well-constructed Library and one canteen
- Infrastructure for Sports consist of Gymnasium, Multipurpose Sports Hall, Sports ground and 400 mtr. Running Track
- The Institute has a Health Centre
- The institute has a Rain Water Harvesting, Vermicomposting Unit
- The Lake in the campus gives an aesthetic touch to the surroundings

## 5. Student Support and Progression:

- The Institute provides financial assistance to sports students, Physically Challenged students, Economically Backward Students, Concessions and Cash Prizes apart from making it all Government Freeships and Scholarships available to the eligible students
- The institute has developed Learning Friendly Atmosphere in the campus
- Functional Grievance Redressal Cell, Committee against Sexual Harassment and Anti-Ragging Committee ensures enhance students satisfaction and conducive environment
- The NSS, NCC units and BSW (Board of Student Welfare) conduct various programmes and activities for the students. The focus of all these activities is the overall development of Students. Students actively participate in Extra Curricular and Co-curricular activities throughout the year
- The Institute runs the Scheme of Earn and Learn (Savitribai Phule Pune University) for the needy students. Placement Cell, Career Guidance Cell, Competitive Exam Cell etc. for students
- 03 Cadets of NCC have participated in RDC Parade

## 6. Governance Leadership and Management:

- The Institute is governed by Maratha Vidya Prasarak Samaj, Nashik. The Management Council and LMC provide necessary guidelines for making the atmosphere in the institute conducive to students welfare
- Institution takes efforts to ensure that the Vision, Mission and Goals of the Institution are in tune with the objectives of Higher Education
- It follows the policy of Quality, Discipline and Transparency
- The Institute has a Perspective Plan for development. Leadership is groomed at all the levels
- The MVP Samaj, Nashik Management Council, LMC, IQAC and other Academic and Administrative Bodies meet regularly to take review of academic and administrative work
- Feedback is obtained formally and informally from various Stakeholders.
- The Management encourages the faculty to improve quality of Teaching-Learning Process
- Special efforts have been taken towards welfare of staff. This includes Mediclaim and Group Insurance facility
- Internal and External Academic and Administrative Audits have been carried out
- Regular Financial Audit is carried out

## 7. Innovations and Best Practices

- The Institute has conducted Green Audit of the campus with the help of external Agency

- Efforts for Energy Conservation have been taken by installing Solar Water Heater in girls' hostel and staff quarters
- Though the institute is located in drought prone area there is Tree Plantation and conservation in the campus. It helps to maintain the environment Clean and Healthy
- E-waste has been sold under the directions of Mother Institute
- **Innovations -**
  - Celebration of *Yuva Saptah* focusing of *Swachhata Din* for Cleaning of whole campus. *Nidhi Din* for Collection of funds for NGOs- Gharkul, Snehalay. *Dhanya Din* for collection of grains, *Green Day*, Plantation and Patriotism
  - The Annual Cultural Programme was dedicated to Patriotism and called '*Ek Din Shahidon Ke Naam.*'
- **Best Practices-**
  - Green Audit
  - Academic and Administrative Audit
  - Tree Plantation
  - Focus on Community Services

## SWOC ANALYSIS

### STRENGTHS

- Our Mother Institute **Maratha Vidya Prasarak Samaj, Nashik** is one of the most Prestigious Centres of learning in the State of Maharashtra. It has been over 100 years that it has stood the loss of time to become legend of unparalleled stature.
- MVP Samaj, Nashik Spearheading and Propagating Education from primary to upper crest in traditional and professional streams like Medicine, Physiotherapy, Nursing, Pharmacy, Engineering, Polytechnic, Architecture, Computer Science and Management etc.
- G.M.D. Arts, B.W. Commerce and Science College is the second largest branch of Maratha Vidya Prasarak Samaj, Nashik.
- The College has rewarded by Savitribai Phule Pune University as the **‘Best College in Rural Area 2012-13’**.
- The Institute promotes the cross-cutting issues like Gender, Environmental awareness, Social Injustice, Non-Violence, Human Rights, Health, Hygiene etc. through special programmes run under NSS, NCC units and SWO.
- Strong contribution by faculty in research with National and International level Publication, paper Presentation etc.
- A rich Central Library with good number of text books, reference books, periodicals, journals and e-resources, bar-coding, on-line resources like NLISTINFLIBNET and DELLNET.
- Registered Alumni Association.
- Eco-Friendly Campus.
- Linkages and formal MoUs with higher institutions, Industries, University, Local Bodies, NGOs and Association etc. resulting in fine mutual understanding and cooperation for research, publication and execution of responsibilities.
- Well-developed sports facilities on the campus for students to develop their physical abilities.
- Strength of students is gradually increasing.

### WEAKNESSES

- Ladies NCC facility is not available.
- Due to the Government Policy numbers of aided posts are vacant.
- No interdisciplinary course available.
- Students are lack in basic communication skills.

### OPPORTUNITIES

- Encouraging rural students towards Higher Education.
- To start more job-oriented courses suitable for Industrial zone.
- To Develop Research Centre in college.
- Promotion of more Society-Oriented Outreach Programmes.

## **CHALLENGES**

- Developing high quality research by the faculty.
- Due to increase number of students the Institute requires new construction of building.
- To make students efficient in English Communication.

### A. CORE VALUES: Contributing to National Development.

Aspect	Activity
Human Resource Development	<ul style="list-style-type: none"> <li>• Social activities in adopted villages Dubere, Sonambe and Manegaon by NSS</li> <li>• Organization of programmes related to social issues</li> <li>• Women Empowerment</li> <li>• Activities of NSS and NCC</li> <li>• Programmes run by Board of Student Welfare (BSW)</li> <li>• Annual Social Gathering on the theme of Patriotism</li> <li>• Active participation of students in all activities</li> </ul>
Capacity Building	<ul style="list-style-type: none"> <li>• Socio-Economic Survey in the adopted villages</li> <li>• Survey of Historical Sinnar by History Department</li> <li>• 'Nirbhay Kanya Abhiyan' to empower women</li> <li>• Soft Skills Development Programme</li> <li>• Workshop on Leadership Development</li> <li>• Disaster Management</li> <li>• Introduction of skill development programmes at second year PG</li> </ul>
Catering to the needs of Economy, Society and Country	<ul style="list-style-type: none"> <li>• Construction of Continuous Contour Trenching (CCT) for Water Harvesting at adopted village</li> <li>• National Integration Rally by Cadets and Volunteers of N.C.C. and N.S.S respectively</li> <li>• Active Participation of NCC cadets in Blood Donation Camps, AIDS Awareness Rally</li> <li>• Support to villagers with drinking water facility</li> <li>• Celebration of Annual Social Gathering with Deaf and Dumb students of <i>Padsad</i> NGO, Nashik and disable members of <i>Gharkul Parivar Sanstha</i> NGO, Nashik</li> <li>• Earn and Learn Scheme for needy students</li> <li>• Organization of Women Empowerment Workshop through Jan Shikshan Sanstha, Nashik</li> </ul>
Access to Higher Education	<ul style="list-style-type: none"> <li>• 09 PG Courses</li> </ul>

**B. Core Value: Fostering Global Competencies Among Students:**

Aspect	Activity
Skills Development among students	<ul style="list-style-type: none"> <li>• Participation in CHEMIAD, Soft Skills Development and similar courses</li> <li>• Guidance on MPSC, NET/SET and UPSC</li> <li>• Soft Skills Development Programme</li> <li>• Strengthening Communication Skills in English</li> <li>• Vyavaharik Va Upyojit Marathi</li> <li>• Tally Training Programme</li> <li>• Skills Development Programme of Mahindra Namaste</li> </ul>
Collaboration with Industry	<ul style="list-style-type: none"> <li>• 23 MoUs with Industries, NGO and Educational Institutions</li> <li>• Linkages with industries for placements.</li> </ul>
Network with neighbourhood	<ul style="list-style-type: none"> <li>• Alumni Association</li> </ul>
Relationship with Human Resources	<ul style="list-style-type: none"> <li>• Placement Cell and Campus Interviews</li> <li>• Expert Talks</li> <li>• Industrial Visits</li> </ul>

**C. Core Value: Inculcating Value System Among the Students**

Aspect	Activity
Inculcating Values	<ul style="list-style-type: none"> <li>• Collection of funds for- <ul style="list-style-type: none"> <li>➤ Gharkul Parivar Sanstha, Nashik</li> <li>➤ Snehalaya, Ahemadnagar</li> </ul> </li> <li>• Foundation course in Human Rights to evaluate values like Equality, Social Justice etc</li> <li>• Celebration of Anniversaries of Patriots and National Heroes</li> </ul>
Awareness about Environmental Balance	<ul style="list-style-type: none"> <li>• Conducted Green Audit</li> <li>• Drip irrigation for trees</li> <li>• The NSS unit of the Institute has undertaken various cleanliness programmes</li> <li>• Celebration of Green Day by Plantation of trees in the campus</li> <li>• Environmental awareness as compulsory course at second year of all UG students</li> <li>• Fixed Sparrow Nests in college building</li> <li>• Solar Energy Plant</li> <li>• Botanical Garden</li> <li>• Observance of No Vehicle Day</li> <li>• Organization of Rallies</li> </ul>

### D. Core Value: Promoting use of Technology

Aspect	Activity
Infrastructure Development for use of ICT	<ul style="list-style-type: none"> <li>• Audio-Visual facilities are available at all departments and laboratories</li> <li>• <i>Wi-fi</i> Zone</li> <li>• Internet facilities to all departments and library</li> </ul>
Orientation of Faculty and Students for the use of ICT	<ul style="list-style-type: none"> <li>• In-House training for teaching staff and non-teaching staff for effective for teaching and office management respectively</li> <li>• Promotion to use ICT through PPT presentation and Seminar for students</li> </ul>
Development of Web	<ul style="list-style-type: none"> <li>• Regular up gradation of college website</li> </ul>
Electronic data management system	<ul style="list-style-type: none"> <li>• Institutional correspondence and data entry through the use of Social media, e-mails and SMS facilities</li> </ul>

### E. Core Value: Quest for Excellence

Aspects	Activity
Establishment of IQAC	<ul style="list-style-type: none"> <li>• Established after first Cycle</li> <li>• Working hand-in –hand with leadership.</li> <li>• Preparation and submission of AQARs</li> <li>• Monitoring overall working of the college to achieve excellence and making suggestions</li> <li>• Collection and analysis of feedback from stakeholders</li> </ul>
Quality Management System	<ul style="list-style-type: none"> <li>• Regular Internal Academic and Administrative Audit</li> <li>• External Academic and Administrative Audit</li> </ul>
Achieving Excellence in Teaching Learning Process	<ul style="list-style-type: none"> <li>• Promotion to Research</li> <li>• Providing Teaching Aids</li> <li>• Motivation to do Minor and Major research projects</li> <li>• Help to Economically Backward Class</li> <li>• Arranging Guest Lectures</li> <li>• Participation of students in <i>Avishkar</i></li> </ul>

## B) PREPARATION OF SELF-STUDY REPORT

### A. PROFILE OF THE AFFILIATED/CONSTITUENT COLLEGE

#### 1. Name and Address of the College:

<b>Name</b>	Maratha Vidya Prasarak Samaj, Nashik, G.M.D. Arts, B.W. Commerce and Science College, Sinnar (Maharashtra) India PIN 422 103	
<b>Address</b>	G.M.D. Arts , B.W. Commerce and Science College, Nashik – Pune Road, Sinnar, Dist.- Nashik (Maharashtra), Pin- 422 103	
<b>City</b>	Sinnar Pin: 422 103	State: Maharashtra
<b>Website</b>	<a href="http://www.sinnarcollege.org">http://www.sinnarcollege.org</a>	

#### 2. For Communication:

Designation	Name	Telephone With STD code	Mobile	Fax	Email
Principal	Dr. J.D. Sonkhaskar	O:02551 220099	9422256758	02551-220114	sinnarcollege001@yahoo.com
Vice Principal	Mr. T.B. Khalkar	O:02251 220099	9822050529	02551-220114	sinnarcollege001@yahoo.com
Vice Principal	Mr. R. V. Pawar	O:02251 220099	9970016131	02551-220114	sinnarcollege001@yahoo.com
Vice Principal	Mr. A. S. Gurule	O:02551 220099	9823668067	02551-220114	sinnarcollege001@yahoo.com
Steering Committee Co-Ordinator	Smt. D. S. Suryawanshi	O:02251 220099	9423807503	02551-220114	sinnarcollege001@yahoo.com

**3. Status of the Institution:**

- Affiliated College
- Constituent College
- Any other (specify)

**4. Type of Institution:****a. By Gender**

- i. For Men
- ii. For Women
- iii. Co-education

**5. It is a recognized minority institution?**

- Yes
- No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence

**6. Sources of funding:**

- Government
- Grant-in-aid
- Self-financing

**7. a. Date of establishment of the college: 20/06/1969**

b. University to which the college is affiliated/or which governs the college (If it is a constituent college)

**Savitribai Phule Pune University, Pune. (Formerly University of Pune)**

## c. Details of UGC Recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2(f)	No. F-0887-88 (CP)	--
ii.12(B)	January 1984	--

(Enclose the Certificate of recognition u/s 2(f) and 12 (B) of the UGC Act)

*Note:* 1) The certification of Recognition is misplaced so we have contacted to UGC and they have given the letter of confirmation of our college. Letter No. 1-1/2-4(CPP-1/C) dated on 05<sup>th</sup> Oct. 2012. It is enclosed.

2) Permanent Affiliation granted for Arts, Commerce & Science from the academic year 1992-93 vide letter No. CA/Sinnar/Permanent/321 dated 11/2/1995.

## d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.): - NA

Under Section/ Clause	Recognition/ Approval details Institution/ Department	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA	NA	NA	NA
ii.	NA	NA	NA	NA

(Enclosed the recognition/approval letter)

## 8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

## 9. Is the college recognized?

a. By UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition : .....(dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes  No

If yes, Name of the agency...-----...and  
Date of recognition :.....----.....(dd/mm/yyyy)

#### 10. Location of the campus and area in sq.mts:

Location*	Rural
Campus area in sq.mts.	58000 sq.mts.
Built up area in sq.mts.	10,412.50 sq.mts.

(\*Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

#### 11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

• Auditorium/seminar complex with infrastructural facilities

• Sports facilities

\* Playground-

\* Swimming Pool-

\* Gymnasium –

• Hostel

\* Boys' Hostel -

i. Number of hostels:

ii. Number of inmates:

iii. Facilities (mention available facilities)

\* Girls' Hostel - Yes

i. Number of hostels – **01**

ii. Number of inmates - **90**

iii. Facilities(mention available facilities)

Water Purifier, Toilet, Bathroom, Open space, Dining Hall, Reading Hall etc.

\* Working women's hostel –**No**

i. Number of inmates -

ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available—cadre wise): **Yes**

No. of staff quarters: **08**

- Cafeteria— **Yes**

- Health Centre - **Yes**

First aid  Inpatient  Outpatient

Emergency Care facility  Ambulance

- Health Centre staff -

Qualified doctor Full time  Part-time

Qualified Nurse Full time  Part-time

- Facilities like banking, post office, book shops - **Nil**
- Transport facilities to cater to the needs of students and staff - **No**
- Animal house - **No**
- Biological waste disposal - **Yes**

- Generator or other facility for management/regulation of electricity and voltage – **Yes**

- Solid Waste Management Facility - **Yes**

- Waste Water Management - **No**

- Water Harvesting - **Yes**

## 12. Details of programmes offered by the college (Give data for current academic year 2016-17)

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
01	Under-Graduate	B.A.	3 yrs.	H.S.C.	English/ Marathi	960	858
		B.Com	3 yrs.	H.S.C.	English/ Marathi	360	395
		B.Sc.	3 yrs.	H.S.C.	English	240	286
		B.Sc. (Comp. Sci.)	3 yrs.	H.S.C.	English	60	20

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
02	Post-Graduate	M.A. English	2 yrs.	B.A.	English	60	24
		M.A. Marathi	2 yrs.	B.A.	Marathi	60	26
		M.A. Economics	2 yrs.	B.A.	Marathi	60	43
		M.A. Political Sci.	2 yrs.	B.A.	Marathi	60	39
		M.A. Defence & Strategic Studies	2 yrs.	B.A.	Marathi	60	22
		M.Com. Commerce	2 yrs.	B.Com.	Marathi	60	59
		M.Sc. Chemistry	2 yrs.	B.Sc. (Chemistry)	English	24	24
		M.Sc. Physics	2 yrs.	B.Sc. (Physics)	English	24	16
		M.A./M.Sc. Geography	2 yrs.	B.A	English	24	22
03	Integrated Programmes PG	Nil	Nil	Nil	Nil	Nil	Nil
04	Ph.D.	Nil	Nil	Nil	Nil	Nil	Nil
05	M.Phil.	Nil	Nil	Nil	Nil	Nil	Nil
06	UG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
07	PG Diploma	Nil	Nil	Nil	Nil	Nil	Nil
08	Any Other (specify and provide details)	Nil	Nil	Nil	Nil	Nil	Nil

**13. Does the college offer self-financed Programmes?**

Yes  No

If yes, how many?

**14. New programmes introduced in the college during the last five years if any?**

Yes	✓	No		Number	<b>05</b>
-----	---	----	--	--------	-----------

**15. List of the Departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes Like English, regional languages etc.)**

Faculty	Departments (e.g. Physics, Botany,	UG	PG	Research
<b>Science</b>	Physics	✓	✓	--
	Chemistry	✓	✓	--
	Botany	✓	--	--
	Zoology	✓	--	--
	Computer Science	✓	--	--
	Mathematics	✓	--	--
<b>Arts</b>	Marathi	✓	✓	--
	English	✓	✓	--
	Economics	✓	✓	--
	Political Science	✓	✓	--
	Geography	✓	✓	--
	Defense and Strategic Studies	✓	✓	--
	History	✓	--	--
<b>Commerce</b>	Advance Accounting	--	✓	--
	Buss. Environment	✓	--	--
	Marketing	✓	--	--
	Banking & Finance	✓	--	--
	Bus. Administration	✓	--	--

**16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com.)**

- a. Annual System- **02**
- b. Semester System- **11**
- c. Trimester system **Nil**

**17. Number of Programmes with**

- |    |  |            |
|----|--|------------|
| a. | Choice Based Credit System-            | <b>09</b>  |
| b. | Inter/Multidisciplinary Approach-      | <b>03</b>  |
| c. | Any other(specify and provide details) | <b>Nil</b> |

**18. Does the college offer UG and/or PG programmes in Teacher Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s)..... (dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details(if applicable)

Notification No.:.....Date: .....(dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes  No

**19. Does the college offer UG or PG programme in Physical Education?**

Yes  No

If yes,

a. Year of Introduction of the programme(s).....(dd/mm/yyyy)  
and number of batches that completed the programme

b. NCTE recognition details (if applicable)

Notification No.:.....Date: ..... (dd/mm/yyyy)

Validity:.....

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately? Yes  No

**20. Number of teaching and non-teaching positions in the Institution**

Positions	Teaching faculty						Non-teaching		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government	-	-	10	02	16	05	18	01	12	-
<i>Yet to recruit</i>	02		09			16				
Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i>	-	-	-	-	18	17	21	02	01	-
<i>Yet to recruit</i>	Nil									

\*M-Male\*F-Female

**21. Qualifications of the teaching staff:**

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
<b>Permanent teachers</b>							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	04	01	03	03	11
M.Phil.	-	-	02	01	01	01	05
PG	-	-	04	00	11	02	17
<b>Temporary teachers</b>							
Ph.D.	-	-	-	-	02	01	03
M.Phil.	-	-	-	-	02	02	04
PG	-	-	-	-	14	15	29
<b>Part-time teachers</b>							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

**22. Number of Visiting Faculty/Guest Faculty engaged with the College.**

01

**23. Furnish the number of the students admitted to the college during the last four academic years.**

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female								
SC	130	92	140	96	140	125	162	142	146	150
ST	97	30	132	41	138	57	156	61	169	76
OBC	372	399	516	431	553	546	586	606	682	729
General	481	476	513	550	522	631	545	671	481	662
Others	546	285	627	440	641	520	655	555	629	552

**24. Details on students enrollment in the college during the current**

**Academic Year: 2015-16**

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	3686	453	-	-	4139
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>3986</b>	<b>453</b>	<b>-</b>	<b>-</b>	<b>4139</b>

**Academic Year: 2016-17**

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same State where the college is located	3794	485	-	-	4279
Students from mother states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
<b>Total</b>	<b>3794</b>	<b>485</b>	<b>-</b>	<b>-</b>	<b>4279</b>

**25. Dropout rate in UG and PG (average of the last two batches)**

UG -

**0.75%**

PG-

**0.10%**

**26. Unit Cost of Education-Rs. -**

*(Unit cost=total annual recurring expenditure (actual) divided total number of students enrolled)*

(a) including the salary component

**Rs. 14,764/-**

(b) excluding the salary component

**Rs. 37,49.23/-****27. Does the college offer any programmes in distance education mode (DEP)?**Yes No 

If yes,

a) is it a registered centre for offering distance education programme so far other University

Yes No 

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No **28. Provide Teacher-student ratio for each of the programme/course offered**

Sr. No.	Name of the Programme	Teacher-Student Ratio
1	B.A.	86:1
2	B.Com.	144:1
3	B.Sc.	28:1
4	B.Sc. Computer Science	22:1
5	M.A. Marathi	26:1
6	M.A. English	23:1
7	M.A. Political Science	40:1
8	M.A. Economics	34:1
9	M.A./M.Sc. Geography	19:1
10	M.A. Defence & Strategic Studies	21:1
11	M.Com.	28:1
12	M.Sc. Chemistry	24:1
13	M.Sc. Physics	12:1

**29. Is the college applying for**

Accreditation:

Cycle1  Cycle2  Cycle3  Cycle4 Re-Assessment: *(Cycle 1 refers to first accreditation and Cycle2, Cycle3 and Cycle 4 refestore-accreditation)***30. Date of accreditation\* (applicable for Cycle2, Cycle3, Cycle4 and re-assessment only)**

1. **Cycle1: 16.02.2004** Accreditation Outcome/Result **B++**
2. **Cycle2: 30.11.2011** Accreditation Outcome/Result **B (CGPA 2.82)**
3. **Cycle3: .....** (dd/mm/yyyy) Accreditation Outcome/Result.....

*\*Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***31. Number of working days during the last academic year. -****258****32. Number of teaching days during the last academic year***(Teaching days means days on which lectures were engaged excluding the examination days)***192****33. Date of establishment of Internal Quality Assurance Cell (IQAC) –  
15.06.2005****34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.**

AQAR Year	Edited Copy Sent on	Previously Sent on
2011-12	25.03.2017	16.06.2016
2012-13	25.03.2017	16.06.2016
2013-14	25.03.2017	30.06.2014 (Revised 29.02.2016)
2014-15	25.03.2017	29.07.2016
2015-16	05.01.2017	-

**35. Any other relevant data (not covered above) the college would like to include.  
(Do not include explanatory/descriptive information)**

## B) CRITERIAWISE ANALYTICAL REPORT

### CRITERION-I CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the Vision, Mission and Objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

**Vision:**

*“Bahujan Hitay Bahujan Sukhay”*

*“Mass Education for the Welfare of Masses”*

The G.M.D. Arts, B.W. Commerce and Science College, aims to be the pioneer among Rural colleges in providing value based quality education and tapping talent potentials hidden in the rural areas to generate human resource equipped with contemporary skills eventually leading to Nation Building.

**Mission Statements:**

- To inculcate the moral values through Higher Education in the society
- To contribute in the development of the masses from drought prone and rural areas
- To create Social and Environmental Awareness by exposing students to various activities
- To facilitate students for their overall development
- To motivate the faculty and staff for career advancements

**Objectives of the Institution:**

- To groom the students to acquire and handle the life skills efficiently
- To enable the students to contribute towards the society through knowledge, skills and character
- To create an intellectually stimulating environment for the improvement of creative skills of students
- To create awareness about environment and prepare them to deal with disasters
- To inculcate the habits of self-discipline to be a responsible citizen of the Nation.
- To empower the girl students through various programs
- To focus on Equity, Efficiency and Excellence

The Vision and Mission statement are communicated to other stakeholders through:

1. College website
2. Prospectus
3. College magazine "ASMITA"

4. Display of it at several places in the college campus.
5. Through Letter Head.

### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The institution develops and deploys the action plans for every academic year to implement the curriculum effectively in the following ways:

- **Preparation of Academic calendar:**  
The institute prepares academic calendar for the effective implementation of the curriculum at the beginning of the year.
- **Teaching plans by the faculty:**  
Every faculty prepares his/her teaching plan for the academic year. It consist of the syllabus to be taught in a stipulated period.
- **Maintaining Teaching diary by each Faculty:**  
The IQAC prepares teachers diary and gives it to every faculty at the commencement of the academic year which contains the details of academic term, the academic calendar, working and teaching days and teaching plan.
- Arranging two staff meetings under the guidance of the Principal in each term
- Frequent arrangement of the Departmental meetings
- Display of the syllabi on the College Website
- As per the guideline of the university we organize seminars and workshops for the students

The above process is monitored through the institute with the help of IQAC regularly.

### 1.1.3 What type of support (procedural and practical) do the teachers receive?(From the University and/or institution) for effectively translating the and improving teaching practices?

#### **From University**

The University revises the curriculum after every 5 years and there are minor revisions after 3 years. The present curricula were revised in 2013. The University prepares the syllabus well in advance and communicates to the institute.

The University provides the Academic Calendar which consists of the duration of the courses, the date of commencement and the schedule of evaluation updates changes if any from time to time.

#### **From the Institute**

- Active Contribution of six teachers who are the members of Board of Studies at the University level.
- Organization of the seminars and workshops related to revised syllabi with the help of the University. Institute has organized two workshops on revised syllabus of Political Science (T.Y.B.A.) on 13<sup>th</sup> March 2015 and department of Zoology (F.Y.B.Sc.) on 26<sup>th</sup> February 2013.

- Encouragement to the faculty to participate in workshops and seminars related to revised syllabi. 19 faculty members have participated in syllabus restructuring seminars and workshops. The details are as follows:

Sr.No.	Department	Name of the Teacher	Date	Subject	Place
1	Geography	Mr. K.A. Hugade	6 <sup>th</sup> Jul 2013	Credit System under Cluster Programme	KTHM College, Nashik
2	Chemistry	Smt. P. D. Garud	6 <sup>th</sup> Jul 2013	Credit System under Cluster Programme	KTHM College, Nashik
3	Commerce	Mr. P. L. Gaikwad	20 <sup>th</sup> Jul 2013	Credit System at M Com level under Cluster Programme	KAANMS,ASC College, Satana
4	English	Mr. T. C. Patil	07 <sup>th</sup> Oct 2013	Restructuring of the Syllabi	KTHM College, Nashik
5	Chemistry	Mr. H. A. Dabhane	31 <sup>st</sup> Dec 2013	Framing of SYBSc Chemistry Syllabus	KTHM College, Nashik
6	Zoology	Mr. S. T. Pekhale	15 <sup>th</sup> Feb 2014	Restructuring of SYBSc Zoology Syllabus	KTHM College, Nashik
7	History	Mr. S. K. Aware	21 <sup>st</sup> Feb 2014	Restructuring of SYBA History Syllabus	KTHM College, Nashik
8	Computer Science	Smt. R. S. Rahane	22 <sup>nd</sup> Feb 2014	Restructuring of SYBSc Computer Science Syllabus	KTHM College, Nashik
9	Physics	Mr. S. B. Nahire	22 <sup>nd</sup> Feb 2014	Examination System	KTHM College, Nashik
10	Physics	Mr. S. B. Nahire	1 <sup>st</sup> Mar 2014	Restructuring of SYBSc Physics Syllabus	ASC College, Ozar Mig
11	Geography	Mr. K.A. Hugade	5 <sup>th</sup> Mar 2014	Restructuring of MA MSc 2 <sup>nd</sup> Geography Syllabus	LVH College, Panchawati
12	English	Smt. S. R. Shinde	7 <sup>th</sup> Aug 2014	Restructuring of the Syllabus for MA-II	Sangamner College
13	Geography	Mr. D. Y. Pekhale	15 <sup>th</sup> Dec 2014	Reconstruction of TYBA/TYBSc Geography Syllabus	ACS College, Nashik
14	Commerce	Mr. P. L. Gaikwad	24 <sup>th</sup> Dec 2014	Restructuring of the Syllabi in Accountancy	Garware College, Pune
15	Chemistry	Dr. B. K. Ghotekar	22 <sup>nd</sup> Jan 2015	Framing of TYBSc Chemistry Syllabus	RYK Science College, Nashik
16	Physics	Mr. S. B. Nahire	28 <sup>th</sup> Jan 2015	Syllabus Revision of the TYBSc Physics	LVH College, Panchawati
17	Commerce	Smt. V. P. Mogal	14 <sup>th</sup> Mar 2015	Restructuring of the Syllabi TYBCom	KKW College, Pimpalgaon B.
18	Economics	Dr. B. D. Khedkar	23 <sup>rd</sup> Mar	Restructuring of the	SVKT College,

			2015	Syllabi of Economics-TYBCom	Deolali Camp
19	Defence & Strategic Studies	Mr. R. V. Pawar	25 <sup>th</sup> Mar 2015	Review of Syllabus in Defence & Strategic Studies for TYBA	SPPU, Pune

- Use of Information and Communication Technology (ICT) for teaching is a common feature.
- The institution always provides financial support to purchase the instruments and reference books to upgrade the laboratories and library.
- Free internet facility is provided.

#### 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

- The institution makes constant efforts to enhance the quality of delivery of curriculum through following activities:
- **Promoting the use of technology:** Wi-Fi, LAN, Inflibnet, Computer Labs, Science Labs, Language Lab, e-books and e-journals etc.
- **Use of Video lectures and teaching modules available on websites.**
- **Teaching Modules by faculty**

##### Seminars and Workshops Organized:

(During years 2011-2012 to 2016-2017)

Seminars	13
Workshops	02
Others	02

- **Participation of Faculties in Faculty Development Program:** (2011-12 to 2016-17)

Orientation	06
Refresher	11
UGC Faculty Improvement Program	03
Staff Training conducted by University	02
Other	02

- **Environmental Awareness Program:** Green Audit, plantation, Use of solar energy, Vermicomposting, Rain Water Harvesting Project, No vehicle day, Environmental Awareness rallies, Celebration of Ozone Day and Geography Day
- **Value Education:** Celebration of various days such as National Days, Teachers Day, Women's Day, Samaj Din, Youth Festival, Shivjayanti,

Gudipadawa. Organization of Dr. Babasaheb Jaykar Lecture series and Yashwantrao Chahan Lecture Series under Bahishal Shikshan Mandal.

- **Students centric activities:** Industrial visits, Study tours, Project works, Seminars, Workshops, Presentations, Literary Association, Commerce Association, Science Association, Music Club, NCC and NSS, Run for girls, Sinnar Talent Search, College Magazine 'Asmita', Writing Workshop, Vachan Prerana Din, Swacch Bharat Abhiyan, **Pradhan Mantri Kaushalya Vikas Yojana** run by National Skills Development Corporation (NSDC), **Program on Personality Development, and Barclays' Skill Development Program.**

### 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalization of the curriculum?

- **Industrial Visits:**  
The institute has arranged 40 industrial visits and study tours during last six years. These visits and tours help students to understand the curriculum with practical approach.
- **MoUs with Industries:**  
The institute has signed 23 MoUs with different Educational, Industrial, Local Self-Government and NGOs. With the help of the MoUs we have shared the educational experiences and practical knowledge,
- **Research Projects:**
  - Completed Minor Research Projects- **21**
  - Ongoing Minor Research Projects- **14**
  - Completed Doctoral Research- **09**
  - Ongoing Doctoral Research- **14**
  - The faculty has enriched with the research activities. As a result of this they give update knowledge to the students.
- **BOS members:**  
Six BOS members have actively participated in revision of syllabus.

### 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- The curriculum is designed by Savitribai Phule Pune University which is strictly followed by the institution. Some of the teachers have developed modules related to the syllabus to enrich the knowledge, skills and values of the students.
- Some of the faculties actively participate in workshops and seminars related to Syllabus Framing and up gradation.
- BoS Members from the faculty

Sr.No.	Name of the Teacher	Department	Position	Tenure
01.	Prin. Dr. J. D. Sonkhaskar	Political Science	Chairperson	2010-2015
02.	Dr. B. D. Khedkar	Economics	Chairman	2010-2015 2015-2016
03.	Prin. Dr. R. N. Bhavare	Zoology	Member	2010-2015
04.	Mr. A. A. Pote	Political Science	Co-opt. Member	2013-2014
05.	Dr. R. A. Patil	Marathi	Co-opt. Member	2013-2014
06.	Mr. R. V. Pawar	Defence & Strategic Studies	Co-opt. Member	2011-2012

- Through suggestions received from stakeholders
- ‘Tally’ is introduced in Accountancy
- ‘Strengthening Communication Skills in English’ is introduced
- Mahindra Nandi Foundation’s ‘Mahindra Skill Development Program’ is implemented

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.**

Yes

The institution runs two courses

**1. Strengthening Communication Skills in English**

- Need of the Course: English is the compulsory paper at U.G. level of Arts faculty. There is a little scope to develop the communication skill of the students. Since 70% students come from the regional medium schools, such a course is the need of the hour.
- Design: The department of English develops the syllabus of the course.
- Planning: The institute has encouraged many students to enroll themselves for the course. The curriculum emphasizes on basic training in vocabulary building, simple sentence pattern by using bilingual method.

**2. Vyavaharik va Upyojit Marathi**

- Need of the Course: Though Marathi is the regional language, it is observed that the students need extra training for the development of the formal writing skills in Marathi.
- Design: The Department of Marathi develops the Syllabus.
- Planning: The institute has encouraged many students to enroll themselves for the course. The curriculum emphasizes on basic training in Formal Letter writing, Script Writing, Summary writing, Report writing, Press Note Writing

### 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

#### Quality enhancement of Student

- Feedback of the students on teachers' performance
- Percentage to pursue Higher Education
- Students achievement in co-curricular and extra-curricular activities
- Academic Audit
- Continuous assessments and analysis of results

#### Quality enhancement of faculty

- Research- Projects and Ph.D.
- Publications
- Innovative Teaching Methods
- Awards received by Faculty

#### Overall performance of the institution

- Received the Best College Award from Savtribai Phule Pune University
- Strong Alumni Association

## 1.2 Academic Flexibility

### 1.2.1 Specifying the goals and objectives, give details of the certificate/diploma/ skill development courses etc., offered by the institution.

The institution has introduced the following courses:

College Level Certificate Courses	Objectives
Strengthening Communication Skills in English	<ul style="list-style-type: none"> <li>• To make the students feel comfortable, understanding and speaking in English'</li> <li>• To enrich the students' vocabulary</li> <li>• To make them able to communicate in different situations</li> <li>• To motivate the students to communicate in English with confidence and positive mindset.</li> <li>• To teach communication through practical exercise</li> <li>• To teach soft-skills through interaction and group discussion</li> </ul>
<i>Vyaaharik va Upyojit</i> Marathi	<ul style="list-style-type: none"> <li>• To develop the formal writing skill in Marathi</li> <li>• To focus on creative writing in Marathi</li> </ul>
Mahindra Skill Development Program	<ul style="list-style-type: none"> <li>• To build confidence in the students</li> <li>• To improve their skills</li> <li>• To make them aware of</li> </ul>

College Level Certificate Courses	Objectives
	opportunities in career development

**1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'yes', give details.**

No

**1.2.3 Give the details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills, development, academic mobility, progression to higher studies and improved potential for employability?**

The college has the various provisions with reference to academic flexibility to help the students.

The Range of Core/Elective options available to the students are as follows

Sr. No.	Level
01	Undergraduate-B.A./B.Com./B.Sc./B.Sc.(Comp.Science)
02	Post graduate-M.A./M.Com/M.Sc.

The college runs the following courses at the undergraduate & postgraduate levels

Sr. No.	Course	Special Subject	General Level Subject
01	B.A.	1) English 2) Marathi 3) Geography 4) Economics 5) Political Science 6) Defence 7) History	1) English 2) Marathi 3) Geography 4) Economics 5) Political Science 6) Defence 7) History 8) Additional English
02	B.Com.	1) Business Administration 2) Banking & Finance 3) Business Entrepreneurship 4) Marketing Management	1) Marketing & Salesmanship 2) Marathi 3) Organisation Skill Development 4) Business Environment & Entrepreneurship 5) Banking & Finance 6) Co-Operation 7) Consumer Protection & Business Ethics

Sr. No.	Course	Special Subject	General Level Subject
03	B.Sc.	1) Physics 2) Chemistry 3) Mathematics 5) Zoology	1) Mathematics 2) English 3) Marathi 4) Botany

### Post Graduate Courses

Course	M.A.	M.Com.	M. Sc.
Duration	2 Years Integrated	2 Years Integrated	2 Years Integrated
Max. Intake	60 Student per subject except Geography	60 Student	24 Per subject
Elective Options	English	Advanced Accounting and Taxation – Special level	Chemistry
	Marathi		Physics
	Geography (Intake-24)		
	Economics		
	Political Science		
	Defence Studies		

During the fourth semester, the students have to prepare a Research Project on any one topic (Subject) selected by him from the list given by Savitribai Phule Pune University.

### Interdisciplinary Courses

- The Savitribai Phule Pune University has introduced Environmental Awareness Programme to second year students of Arts, Commerce & Science faculties which has the interdisciplinary approach.
- There is a flexibility to move from one stream to another as per University norms. Science graduate and Commerce graduate can opt for post-graduation in Arts faculty in any subject.
- Any graduate from Arts stream can pursue PG degree in several (English, Marathi, Political Science, Economics and Defence except Geography) level specializations available in the college.
- In Commerce stream, the students have 11 options to pursue UG. We provide guidance for PG degree in the 'Advanced Accounting and Taxation'.
- In certain subjects, students can change subject within the same discipline at first & Second year in B.A., B.Com & B.Sc. For instance the students who want to take English as their special subject have to pass the General English Paper at FYBA level. If they have not selected General Paper English there is

a provision take that paper next year or any student of the same subject want to change his special subject the same provision is there.

- The students from B.Sc. Computer science are eligible to take admission in regular T.Y.B.Sc. Electronic Science & Mathematics.
- Student possessing diploma in Pharmacy & any branch of Engineering are eligible to take admission in S.Y.B.Sc. as per eligibility rules of Savitribai Phule Pune University.

### Choice Based Credit System and range of subject option.

Savitribai Phule Pune University has started Choice Based Credit system for all Post graduate courses from June 2013. The college is implementing these courses as per the norms of University.

- Courses offered in modular form: **NIL**
- Credit transfer and accumulation facility: **Yes**  
At the PG courses in Arts, Science and Commerce streams are implemented from June 2013 as per the guidelines of University.
- Lateral and Vertical mobility within and across programmes & courses : **Yes**  
Students can appear for any Certificate and Diploma Courses along with regular degree of University.

### 1.2.4 Does the institution offer self- financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

**Yes, the institution offers self-financed programmes the details are as follows-**

The self-financed courses run by the college are as follows

Undergraduate

Sr. No	Program	Admission	Curriculum	Fee Structure	Teacher Qualification (Minimum)	Salary
01	B.Sc.(Computer Science )	First come first basis	University	As per University Norms	Post-Graduate	CHB
02	B.Sc.(Mathematics )	First come first basis	University	As per University Norms	Post-Graduate	CHB
03	B.Sc.(Botany)	First come first basis	University	As per University Norms	Post-Graduate	CHB
04	B.A. (History)	First come first basis	University	As per University Norms	Post-Graduate	CHB
05	B.A. (Defence Studies)	First come first basis	University	As per University Norms	Post-Graduate	CHB

**Postgraduate**

<b>Program</b>	<b>Admission</b>	<b>Curriculum</b>	<b>Fee Structure</b>	<b>Teacher Qualification (Minimum)</b>	<b>Salary</b>
M.A. English	First come first basis	University	As per University Norms	Post-Graduate	Fix Pay & CHB
M.A. Marathi	First come first basis	University	As per University Norms	Post-Graduate	Fix Pay & CHB
M.A. Economics	First come first basis	University	As per University Norms	Post-Graduate	CHB
M.A. Political Science	First come first basis	University	As per University Norms	Post-Graduate	Fix Pay & CHB
M.A./M.Sc. Geography	Merit List	University	As per University Norms	Post-Graduate	CHB
M.A. Defense	First come first basis	University	As per University Norms	Post-Graduate	CHB
M.Com. Advance Auditing Taxation	Merit List	University	As per University Norms	Post-Graduate	CHB
M.Sc. Organic Chemistry	Merit List	University	As per University Norms	Post-Graduate	Fix Pay & CHB
M.Sc. Physics	First come first basis	University	As per University Norms	Post-Graduate	CHB

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

**Yes,**

The College provides additional skill oriented programmes relevant to regional and global employment markets. The college motivates students by organizing the industrial visits to various business sectors and departments to get information as a part of their project work. The college has introduced following courses:

Sr. No.	Course	Relevant	No. of Beneficiaries
01	<i>Vyavaharik Aani Upyogit Marathi</i>	Regional	40
02	Strengthening Communication Skills in English	Global	60
05	Course in Surveying	Regional and Global	20
06	Course in <i>Modi Lipi</i>	Regional	52
07	Tally Learning	Regional and Global	204
08	Non- Conventional energy resource: Solar	Regional and Global	20
10	Bee Keeping/ Vermicomposting	Regional	20
11	Mahindra Pride skill development program	Global	380
12	Skill Based course of <i>Janshikshan Sanstha</i>	Regional	150
13	Basic Computer Course	Global	60
14	Yoga	Global	110

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice? If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

**No,**

Savitribai Phule Pune University does not provides for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

**Realization of Goals:**

Savitribai Phule Pune University designs the syllabi leaving very little scope for the college to design. However while implementing the syllabi prescribed by the University, the institution’s goals and objectives are always a watchword.

The college offers extensive co-curricular and extra-curricular activities taking into view the goals of the institution.

- In keeping with our mission of providing an all-round & holistic education to students, the College has a numbers of associations which provide

opportunities for development of students' talent as well as for overall recreational activities.

- The college has a Career & Competitive Examination Guidance Cell which provides guidance on career persuasion.
- College conducts Remedial Teaching for slow learners from Socially Backward Class and Special Guidance Scheme is implemented for specific subject like English, Mathematics, Statistics, Economics and Accountancy.
- The college organizes various extension activities through NSS & NCC for cultivation of values self-disciplines, punctuality, devotion and duty consciousness like national integration, patriotism, equality, humanism, secularism, socialism and peace.
- To give scope for creative talent among students, various co-curricular and extra-curricular activities are conducted such as Quiz, debate, elocution competitions, essay writing, drama, sports competitions and cultural activities.
- The students also join the Social Programmes like Blood Donation, Anti Dowry Movement, and Eradication of superstitions, Pulse Polio programme, Aids Awareness, Water Management, Pollution Hazards, and Tree Plantation etc.
- The Women Empowerment Cell is initiated with the commitment to uplift women from oppression and discrimination, to elevate the status of women in society by making them self-reliant. The College runs *Vidyarthini Manch*, *Nirbhay Kanya Abhiyan*, *Vishakha*, Streets play *Beti Bachao Beti Padhao*, Celebration of World Women's Day- *Tejaswini* Award (College has awarded 27 Girls students who strive for education, National Service Scheme (NSS), Karmveer Bhaurao Patil Earn and Learn Scheme. Girl students have successfully completed Skills Based Course "Tally".
- The College maintains an excellent academic environment with research activity. The College has a team of research oriented qualified and talented teachers. This has considerably helped in providing quality education. These activities integrate the curriculum to achieve the goals and objectives of the institution.

### **1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- Being affiliated to the Savitribai Phule Pune University the college follows the syllabus and curriculum given by the University itself. Whenever any suggestions occur teaching faculty convey the changes, opinions and suggestions to University through the Members of Board of Studies.
- The college strictly follows the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market.
- The College has taken following initiatives to modify, enrich and organize the curriculum to cater the needs of the dynamic employment market.

- Special care and targeted teaching is invoked to equip students taking up the challenges of higher education and precede employment through Special Guidance Unit and the Soft Skills Development Programme.
- The Career & Competitive Examination guidance cell and counseling unit of the college interacts with concerned companies and collects first-hand information. Dr. J. D. Sonkhaskar as a Faculty Member of the Savitribai Phule Pune University focuses on demands and expectations of the corporate sectors in respect of skills of students.
- **Audio visual based hall**
- **Digital Library:** College subscribes a number of Daily News Papers, Magazines, Bulletins, Thesis, DVDs & CDs regularly to enhance and update students' knowledge of current affairs in all walks of life.

News Paper	Magazines	DVDs and CDs	E-sources
15	71	128	2 Data Base Subscribed 1. N-List Inlibnet 2. DEL-NET

- Personality Development Programme, Various seminars, Workshops, Competitive Exam Cell, Placement Cell, Academic Competitions and various extensions activities are conducted.
- Organization of Guest Lectures of experts from Professional and Industrial Sectors
- Organization of Study tours and visits to Commercial Organizations
- MoUs

International	Educational Institutes	NGO	Industry	Local Self Government
01	11	03	02	05

### 1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

#### Gender Equality:

- Sexual Harassment Awareness program
- *Tejaswini Sanman Sohala* (Award) celebrated on World Women's Day
- Best Student Award
- Empowerment – *Kali Umalatana*
- Anti-Ragging Cell
- Women Grievance Cell
- *Mata Palak Melava*
- Guidance for *Mahila Bachat Gat*
- Awareness of Family Law against Domestic Violence

- Published the college Magazine 'ASMITA' on the theme of 'Motherhood', 'Fatherhood' and 'Woman Empowerment' which are dedicated to women.

### **Environmental Education and Climate Change:**

Environmental Awareness is a compulsory course for Second Year students of B.A., B.Sc. and B.Com. Under this course the students study the various environmental issues. The college has taken initiative to keep the college campus eco-friendly by plantation of trees everywhere, keeping dustbins to every corner so that the cleanliness will be maintained.

The college has formed the following committees to maintain the college campus eco-friendly.

- E-waste Management Committee
- Green Audit Committee
- Chemical Waste Management Committee
- Environmental Audit Committee
- Tree Plantation Committee
- Solar Energy Installation and Maintenance Committee
- Biodegradation Committee

We have made efforts -

Green Audit, Environment Audit, Chemical Waste Water Management, Tree Plantation and Conservation, Vermicomposting Plant, Water Harvesting, Nursery Development to reduce pollution and protect Environment.

### **Human Rights:**

To uphold Human Rights is the object of college. The college has inculcated the value of equality among all students coming from the various sections of the societies. Equal opportunities are given to the male and female students.

A course in Human Right is taught to the students at P. G. level that is designed by Savitribai Phule Pune University.

- The college conducts examination of **Gandhi Research Foundation, Jalgoan** which spread the thoughts of Mahatma Gandhi's Philosophy and Human rights. The college staffs and students have visited Gandhi Research Foundation, Jalgoan. The institute has continuously taken efforts to make students aware of these values.

### **ICT:**

- B.Sc. Computer Science and Tally courses based on ICT are conducted as per university curriculum
- Students are encouraged to use internet facility and projector based presentation
- Online System consist of
  - Filling of online merit forms
  - Display of online merit list
  - Online scholarship application forms
  - Online examination forms

- Online declaration of results
  - Audio-Visual Seminar Hall
  - Well-equipped ICT Lab
  - Wi-Fi facility
  - Separate computer with Internet facility for every department
  - Three classrooms with smart board facility
  - Well-equipped Central library with online access, Inflibnet facility, OPAC System, e-books, e-journals, e-magazine

#### 1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development to the students?

##### Moral and ethical values:

Mother institute has developed model syllabi for value based program. According to this syllabi the college offers the various value based and enrichment programs to ensure holistic development of students. The core values of life are merged in the syllabi in such a manner that all teaching is naturally oriented to value education. Along with curriculum teaching, national values like environment protection, conservation, national integrity, save girl child, gender equality, *Swacha Bharat Swastha Bharat*, are inculcated among the students through various programs conducted by departments of NSS, NCC, Board of Students Welfare (BSW).

The college celebrates various days like:

Sr. No.	Activity	Date
1	Death Anniversary Day of Bhagwantrao Waje	4 <sup>th</sup> August
2	Birth Anniversary of Gurusvarya Mamasahab Dandekar	Gurupoornima
3	Independence Day Celebration	15 <sup>th</sup> August
4	<i>Samajdin</i> Celebration	19 <sup>th</sup> August
5	Teachers Day Celebration	5 <sup>th</sup> September
6	N.S.S. Foundation Day	24 <sup>th</sup> September
7	Mahatma Gandhi Birth Anniversary	2 <sup>nd</sup> October
8	<i>Vacchan Prerana Din</i>	25 <sup>th</sup> October
9	<i>Sanvidhan Din</i> - Constitution Day	26 <sup>th</sup> November
10	Death Anniversary Day of Mahatma Phule	28 <sup>th</sup> November
11	<i>Mahaparinirvan Din</i> : Death Anniversary Dr. B.R. Ambedkar	6 <sup>th</sup> December
12	Savitribai Phule Birth Anniversary Celebration	3 <sup>rd</sup> January
13	Swami Vivekananda Birth Anniversary and <i>Yuva Din</i>	12 <sup>th</sup> January
14	Voter Day	25 <sup>th</sup> January
15	Republic Day Celebration	26 <sup>th</sup> January
16	Shivaji Maharaj Birth Anniversary	19 <sup>th</sup> February
17	<i>Marathi Bhasha Gaurav Din</i>	28 <sup>th</sup> February
18	International Woman's Day	8 <sup>th</sup> March

Sr. No.	Activity	Date
19	Dr. B. R. Ambedkar Birth Anniversary	14 <sup>th</sup> April
20	Maharashtra Day Celebration	1 <sup>st</sup> May

**Employability and Life Skills:**

- Courses like B.Sc. Computer Science, B.Com, M. Com. are offered
- Training Program of Tally
- Mahindra Pride Soft Skills Training Program
- Soft Skills Development Program
- Skill Development Program for P.G. Students
- *Pradhan Mantri Kaushalya Vikas Yojana*
- Barclay's Skills Development Program
- Training Programs of *Janshikshan Sanstha*

**Better Career Options:**

- Competitive Examination Guidance Cell
- A three day cluster program for 'Career Options and Job Opportunities In India And Abroad' was organized in collaboration with Savitribai Phule Pune University
- Campus interviews through Placement Cell: 33 companies have taken campus interview of students. 917 students were interviewed and 195 were selected.

**Community Orientation:**

- Organisation of *Sarpanch Melava*
- Organizing rallies like Water Saving & Conservation
- Street Plays:
  - *Beti Bachhav & Beti Padhav*
  - *Swaccha Bharat, Swastha Bharat*
- Programs of Environment Awareness:
  - Tree plantation at nearby villages Manegaon, Dubere, Kundewadi and Sonambe.
  - Continuous Contour Trenches (CCT) at Manegaon.
- Yoga Training Program: all teachers and students.

**1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stake holders in enriching the curriculum?**

The institution gets feedback from various stakeholders,

**Students:** - Improvement in teaching methods of some teachers.

**Alumni:** - In Alumni meet stakeholders focused on the issues like Environmental Protection, *Beti Bachhao, Beti Padhao*, Inculcate socio-ethical values.

**Parents:** - Practical based schemes to enrich students' (Arts and Commerce) practical knowledge in day today life.

**Employers/ industry:** - Skill based curriculum to enhance students' potential. We have been well guided in this regard by Mr. Sanju Sadhale, Industrialist and Member of IQAC.

**Community:**-The community has expectation from the institute in the Character building of the students.

**Academic Peers:** - Academic staff members during various discussion exchange their views, valuable suggestions and opinions about curriculum and syllabi.

### 1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The Institution monitors and evaluates the quality of its enrichment program on the basis of the analysis of the results. The analysis and its conclusions are also helpful for monitoring and its evaluation.

#### **Monitoring:**

Various academic programmes are monitored by Principal, Vice-Principals, Head of Departments and Co-ordinators with the help of

- Annual Plan
- Teaching Programme
- Financial Control

#### **Evaluation:**

- Evaluation of students' performance.
- Placement of students.
- Scholarships, Fellowships and Academic Awards by students.
- Overall personality development of students in all spheres of life.
- Students' project presentation in Avishkar.

## 1.4 Feedback System

### 1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Feedbacks are collected from UG and PG students on curriculum.
- Members of Board of Studies from our Institute communicate the feedback to the University.

#### **2011-2015**

- Dr. J. D. Sonkhaskar has worked as a Faculty Member for the Academic years from 2011 to 2015.
- Dr. J. D. Sonkhaskar is working as the Vice Presidents of 'Maharashtra Political Science and Public Administration Parishad' for the period 2016-2019.
- Dr. J. D. Sonkhaskar has worked as a Subject Expert in four workshops on Syllabi Restructuring (T.Y.B.A., S.Y.B.A., T.Y.B.A.-G3, M.A. Part-1)
- The institute organized two workshops on revision of syllabi. The details are as follows:

Date	Title of Seminars/ Conferences/Workshops	Funding Agency	Funded Amount in Rs.	Number of Participants
26 <sup>th</sup> February 2013	Restructuring of syllabus for F.Y.B.Sc. Zoology	BCUD, SPPU	7,000/-	25
13 <sup>th</sup> March 2015	TYBA Politics and Public Administration Revised Syllabus	BCUD-SPPU	10000/-	28

**1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

Yes, the college has the feedback committee which collects feedbacks from its stakeholders

- Feedback of the Alumni is collected through interaction during Alumni meet
- The outcome of the feedback is discussed in the department and is communicated to the BOS members of the institution
- The members on the BOS communicate the suggestions to the University

**1.4.3 How many new programmes/ courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?)**

The institute has introduced the following programs at UG and PG level

Sr. No.	Name of the Program	Year of introduction
1.	M.A./ M.Sc. (Geography-Climatology)	2011-12
2.	B.A. (History- Special)	2012-13
3.	B.Sc. (Mathematics)	2016-17
4.	B.Sc. (Botany)	2016-17
5.	M.Sc. (Physics)	2016-17
6.	M.A. (Defence & Strategic Studies)	2016-17

These programs are introduced keeping in view the demand of students and suggestions by parents, alumni and management.

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## CRITERION- II

### TEACHING LEARNING AND EVALUATION

#### 2.1 Student Enrolment and Profile

##### 2.1.1 How does the Institute ensure publicity and transparency in the admission process?

The Institute was established in 1969. Since, then the institute has been trying to fulfill the educational needs of students. Number of courses and combinations of various subjects are made available for them. Students can select any option from it which is suitable for them at the level of entry i.e. first year UG and PG courses.

###### A. Publicity

The Institute takes efforts for the publicity in the following ways:

- **Prospectus:**

Admission form is included in the Prospectus of the Institute. The prospectus is made available to the students easily from the One Window Facility. The prospectus includes details about Admission Process, Eligibility Criteria, Institute Activities and Facilities, Student Welfare Schemes, Department Wise Information, Institute Discipline, Courses Offered, New Course Introduced, Fees Structure, Details of Scholarships, Extra-curricular Activities and Academic Calendar and Photographs.

- **Notice board:**

The information of the UG and PG courses is displayed on Notice boards regularly and separately.

- **Institutional Website:**

The institute has updated, dynamic an interactive website ([www.sinnarcollege.org](http://www.sinnarcollege.org)).The information about the Institute and details of admission process and courses of the Institute are floated on the website.

- **Local TV Channels:**

Along with print media we use electronic media for the publicity, like local television channel Sinnar Cable News.

- **Mouth Publicity:**

The institute will celebrate the Golden Jubilee year soon. Many students achieved success in different areas of society, so the Goodwill of the Institute attracts the new entrance. Our alumni are our brand ambassadors who spread goodwill about the Institute in our potential students and thus prepare them for choosing this institution for higher education. The institution feels proud to have educated nearly three Generations.

**B. Transparency in Admission Process:**

The Institute executes the admission process strictly according to the rules and regulations of University Grant Commission (UGC), New Delhi, Government of Maharashtra and Savitribai Phule Pune University, Pune. The process of admission is fully computerized and is under the control of Parent Institute, Maratha Vidya Prasarak Samaj, Nashik. Faculty wise Admission Committees are formed to help the students in the admission process.

**The Admission Process is kept transparent in the following way:**

- Advertisement in Newspapers
- Filling up Merit Form
- Display of Merit List
- Actual Admission
- Display of Vacant Positions
- Filling up merit form for Second Merit List and Spot Admission
- Displaying Merit List on Notice Board and Institute Website
- The Principal's address to shortlisted candidates and parents to orient them regarding the courses, the vision, mission, values and expectations of the Institute.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.**

The Criteria adopted for the process of admission of UG and PG courses is followed by the regulations laid down by the Government and the University. The admissions are given on the merit basis for courses like M.Sc. (Organic Chemistry), M.Sc. (Physics) and M.A. (Geography).

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programme offered by the Institute and provide a comparison with other Institutes of the affiliating university within the city/district.**

Admissions are given to every student due to our social responsibility as a single largest grant basis unit among the Sinnar Tehsil.

The following table furnishes maximum and minimum percentage of marks considered for admission during the current academic year 2016-17 in this Institute and in near vicinity:

Class	G.M.D. Institute, Sinnar		Dodi Institute, Sinnar		Naygaon Institute, Sinnar		Baragoan Pimpri Institute, Sinnar	
	Max	Min	Max	Min	Max	Min	Max	Min
F.Y.B.A.	79.85%	35%	68%	39%	74%	38%	69%	43%
F.Y.B.Com.	83.69%	35%	71%	44%	69%	44%	67%	45%
F.Y.B.Sc.	70.00%	35%	--	--	--	--	--	--
F.Y.B.Sc. (Computer Science)	73.17%	35%	--	--	--	--	--	--
M.A. I	81.12%	50%	--	--	--	--	--	--
M.Com. I	96.91%	47.00%	--	--	--	--	--	--
M.Sc. I	78.41%	52.05%	--	--	--	--	--	--

**2.1.4. Is there a mechanism in the institution to review the admission process and students profile annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes,

- **Review of Admission Process:**
  - The admission committee guides and counsels the students
  - It critically reviews earlier admission process
  - For required changes, if any the guidelines are offered
- **Outcomes of the review of the Admission Process**
  - Sinnar Tehsil is a drought prone area with the economically backward students who cannot afford to pay the entire fee in single instalment
  - The institution allows the students to enroll with minimum amount of the fees as the first instalment at the time of the admission
  - The students are allowed to pay the rest of the fees in any number of instalments throughout the year
- **Review of the student profile:**

After completion of the admission process, students profile is prepared as per following details:

  - Category-wise (SC,ST, NT, SBC, OBC, General) strength of the students
  - Percentage of girls and boys students
  - Maximum and minimum percentage of marks for admission
  - Course wise intake capacity and actual enrolment

**2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.**

- **Students from SC / ST /OBC**

The institute promotes admissions socially and backward communities in the admission process. Government Reservation Policy is strictly followed. The admission details are forwarded to the University and the Joint Director of Higher Education. The enrolment shows the percentage of SC/ ST/ OBC/ NT/ SBC is about 52%. In the academic year 2016-17, the Institute has given the admissions to SC/ ST/ OBC/ NT/ SBC is above par. The Scholarship and Free-ship facility is provided to the students as per the government rules.

**Details of the students admitted for the year 2016-17**

Academic Year 2016-2017		ARTS				COMMERCE			
		FYBA		MA- I		FYBCOM		M.COM. I	
		Total	%	Total	%	Total	%	Total	%
Open 48 %	Male	136	13.51	11	6.25	52	13.2	0	0
	Female	127	12.61	16	9.09	79	20.1	10	16.9
	<b>Total</b>	<b>263</b>	<b>26.12</b>	<b>27</b>	<b>15.3</b>	<b>131</b>	<b>33.2</b>	<b>10</b>	<b>16.9</b>
OBC 19 %	Male	179	17.78	37	21	61	15.5	3	5.08
	Female	74	7.35	32	18.2	84	21.3	25	42.4
	<b>Total</b>	<b>253</b>	<b>25.13</b>	<b>69</b>	<b>39.2</b>	<b>145</b>	<b>36.8</b>	<b>28</b>	<b>47.5</b>
S C 13 %	Male	38	3.77	12	6.82	8	2.03	3	5.08
	Female	37	3.67	6	3.41	15	3.81	3	5.08
	<b>Total</b>	<b>75</b>	<b>7.44</b>	<b>18</b>	<b>10.2</b>	<b>23</b>	<b>5.84</b>	<b>6</b>	<b>10.2</b>
ST 7 %	Male	69	6.85	14	7.95	7	1.78	2	3.39
	Female	22	2.18	3	1.7	6	1.52	1	1.69
	<b>Total</b>	<b>91</b>	<b>9.03</b>	<b>17</b>	<b>9.66</b>	<b>13</b>	<b>3.3</b>	<b>3</b>	<b>5.08</b>
NT A 3 %	Male	13	1.29	1	0.57	0	0	0	0
	Female	8	0.79	1	0.57	2	0.51	0	0
	<b>Total</b>	<b>21</b>	<b>2.08</b>	<b>2</b>	<b>1.14</b>	<b>2</b>	<b>0.51</b>	<b>0</b>	<b>0</b>
NT B 2.5 %	Male	8	0.79	1	0.57	4	1.02	1	1.69
	Female	3	0.3	1	0.57	4	1.02	0	0
	<b>Total</b>	<b>11</b>	<b>1.09</b>	<b>2</b>	<b>1.14</b>	<b>8</b>	<b>2.03</b>	<b>1</b>	<b>1.69</b>
NT C 3.5 %	Male	41	4.07	3	1.7	3	0.76	1	1.69
	Female	13	1.29	3	1.7	1	0.25	0	0
	<b>Total</b>	<b>54</b>	<b>5.36</b>	<b>6</b>	<b>3.41</b>	<b>4</b>	<b>1.02</b>	<b>1</b>	<b>1.69</b>
NT D 2 %	Male	162	16.09	20	11.4	27	6.85	1	1.69
	Female	75	7.45	14	7.95	37	9.39	8	13.6
	<b>Total</b>	<b>237</b>	<b>23.54</b>	<b>34</b>	<b>19.3</b>	<b>64</b>	<b>16.2</b>	<b>9</b>	<b>15.3</b>
SBC 2 %	Male	0	0	1	0.57	1	0.25	0	0
	Female	2	0.19	0	0	3	0.76	1	1.69
	<b>Total</b>	<b>2</b>	<b>0.19</b>	<b>1</b>	<b>0.57</b>	<b>4</b>	<b>1.02</b>	<b>1</b>	<b>1.69</b>
Reservation		<b>744</b>	<b>73.88</b>	<b>149</b>	<b>84.7</b>	<b>263</b>	<b>66.8</b>	<b>49</b>	<b>83.1</b>
<b>Total</b>		<b>1007</b>	<b>100</b>	<b>176</b>	<b>100</b>	<b>394</b>	<b>100</b>	<b>59</b>	<b>100</b>

Academic Year 2016-2017		SCIENCE					
		FYBSC		FYBCS		M.SC. I	
		Total	%	Total	%	Total	%
Open 48 %	Male	25	8.71	4	20	1	2.44
	Female	43	15	10	50	11	26.83
	<b>Total</b>	<b>68</b>	<b>23.7</b>	<b>14</b>	<b>70</b>	<b>12</b>	<b>29.27</b>
OBC 19 %	Male	58	20.2	1	5	8	19.51
	Female	82	28.6	1	5	9	21.95
	<b>Total</b>	<b>140</b>	<b>48.8</b>	<b>2</b>	<b>10</b>	<b>17</b>	<b>41.46</b>
S C 13 %	Male	6	2.09	0	0	0	0.00
	Female	5	1.74	0	0	1	2.44
	<b>Total</b>	<b>11</b>	<b>3.83</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2.44</b>
ST 7 %	Male	0	0	1	5	2	4.88
	Female	4	1.39	0	0	0	0.00
	<b>Total</b>	<b>4</b>	<b>1.39</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>4.88</b>
NT A 3 %	Male	0	0	0	0	0	0.00
	Female	0	0	0	0	1	2.44
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2.44</b>
NT B 2.5 %	Male	2	0.7	0	0	0	0.00
	Female	4	1.39	2	10	0	0.00
	<b>Total</b>	<b>6</b>	<b>2.09</b>	<b>2</b>	<b>10</b>	<b>0</b>	<b>0.00</b>
NT C 3.5 %	Male	6	2.09	0	0	1	2.44
	Female	4	1.39	0	0	0	0.00
	<b>Total</b>	<b>10</b>	<b>3.48</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2.44</b>
NT D 2 %	Male	18	6.27	0	0	1	2.44
	Female	30	10.5	1	5	6	14.63
	<b>Total</b>	<b>48</b>	<b>16.7</b>	<b>1</b>	<b>5</b>	<b>7</b>	<b>17.07</b>
SBC 2 %	Male	0	0	0	0	0	0.00
	Female	0	0	0	0	0	0.00
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Reservation		<b>219</b>	<b>76.3</b>	<b>6</b>	<b>30</b>	<b>29</b>	<b>70.73</b>
<b>Total</b>		<b>287</b>	<b>100</b>	<b>20</b>	<b>100</b>	<b>41</b>	<b>100</b>

- **Women**

Women constitute almost 58.66 % share out of total number of students. The hostel facility for girl students is made available. Under the Krantijyoti Savitribai Phule Scholarship, every year 10 girl students from the U.G. section

with the merit of first class are selected. Each selected girl receives Rs. 5000/- for one year.

- **Differently Abled**

The institution ensures priority to differently abled students during admission

- **Economically Weaker Section**

The students who are from economically backward section are benefited from Scheme of EBC as per Government Rules. Karmavir Bhaurao Patil *Earn and Learn* Scheme is made available for economically weaker sections. They work in Institute Library, Office, Gymkhana and the remuneration is given to them as per their working hours as per University norms.

- **Minority Community:**

The institute follows the norms and policies of reservation in admission for the minority community students.

- **Any other:**

- The students from sports are given admission as per University norms. Such students are provided with the incentives like Track Suits, Book Sets and some Financial Assistance to encourage them. The concession in Fees is provided on the performance basis to the candidates in various sports achievements.

- Mediclaim Policy Scheme is made available by the Mother Institute, MVP Samaj for all students. It also covers any single member of the parents of the student.

### 2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. Reasons for increase/decrease and actions initiated for improvement.

The details of the various programs offered by the institution during the last six years are as follows:

Sr. No.	Programs	Academic Year	No. of Applications	No. of students Admitted	Demand Ratio
1.	B.A.	2011-12	765	759	1:1.07
		2012-13	855	852	1:1
		2013-14	870	864	1:1
		2014-15	938	922	1:1
		2015-16	1059	1008	1:1.05
		2016-17	1043	1008	1:1
2.	B.Com.	2011-12	270	263	1:1
		2012-13	267	262	1:1
		2013-14	369	354	1:1.04
		2014-15	412	392	1:1.05
		2015-16	421	395	1:1.06

Sr. No.	Programs	Academic Year	No. of Applications	No. of students Admitted	Demand Ratio
		2016-17	418	394	1:1.06
3.	B.Sc.	2011-12	143	131	1:1.09
		2012-13	153	132	1:1.15
		2013-14	215	212	1:1.14
		2014-15	301	264	1:1.13
		2015-16	327	288	1:1
		2016-17	338	286	1:1.18
4.	B.Sc. Computer Science	2011-12	10	10	1:1
		2012-13	13	13	1:1
		2013-14	06	06	1:1
		2014-15	32	32	1:1
		2015-16	26	26	1:1
		2016-17	20	20	1:1
5.	M.A. Marathi	2011-12	23	23	1:1
		2012-13	NA*	NA*	NA*
		2013-14	60	60	1:1
		2014-15	35	35	1:1
		2015-16	35	35	1:1
		2016-17	29	26	1:1.11
6.	M.A. English	2011-12	16	16	1:1
		2012-13	NA*	NA*	NA*
		2013-14	27	27	1:1
		2014-15	21	21	1:1
		2015-16	27	27	1:1
		2016-17	24	24	1:1
7.	M.A. Economics	2011-12	30	30	1:1
		2012-13	NA*	NA*	NA*
		2013-14	46	46	1:1
		2014-15	35	35	1:1
		2015-16	38	38	1:1
		2016-17	43	43	1:1
8.	M.A. Political Science	2011-12	27	27	1:1
		2012-13	NA*	NA*	NA*
		2013-14	58	58	1:1
		2014-15	54	54	1:1
		2015-16	56	56	1:1
		2016-17	42	39	1:1.07
9.	M.A. Geography	2011-12	15	15	1:1
		2012-13	19	19	1:1

Sr. No.	Programs	Academic Year	No. of Applications	No. of students Admitted	Demand Ratio
		2013-14	17	17	1:1
		2014-15	28	24	1:1.16
		2015-16	30	24	1:1.25
		2016-17	22	22	1:1
10.	M.Com.	2011-12	32	32	1:1
		2012-13	NA*	NA*	NA*
		2013-14	98	98	1:1
		2014-15	60	60	1:1
		2015-16	69	59	1:1.16
		2016-17	78	59	1:1.32
11.	M.Sc.	2011-12	21	21	1:1
		2012-13	19	19	1:1
		2013-14	26	26	1:1
		2014-15	21	21	1:1
		2015-16	24	24	1:1
		2016-17	46	40	1:1.15

*Note- Students strength increasing gradually.*

*NA\*- For the academic year 2012-13 only Second Part of M.A. has been run as per guidelines of Savitribai Phule Pune University (Formerly University of Pune)*

## 2.2 Catering to diverse needs of students

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution takes it as a responsibility and gives special care to help these students in the following manner:

- The differently abled students are encouraged to avail scholarships and other welfare schemes of the Central and State Government
- Disabled-friendly Ramps are available in all the buildings of the institute.
- Toilet facility is available at the ground floor
- Seating arrangements are made preferable at the ground floor
- During examination, the Scribe/ assistant is provided for writing paper as well as extra time is provided to them
- Provision of the special library facilities - separate space on the ground floor, a personal computer is provided with standard audio system and some Braille books are also made available to them

### 2.2.2 Does the institution access the students' needs in terms of knowledge and skills before the commencement of the program? If Yes, give details on the process.

Yes,

The Institution accesses the students' needs in terms of knowledge and skills before the commencement of the program as follows:

- The Admission Committee counsels the students in selection of subjects on the basis of interactions
- Every member of the department creates awareness about their concerned subject

### 2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable students to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment courses etc.)

- The Students are guided on the subject which they have selected
- It is noticed that their fundamental knowledge is weak due to the lack of good educational facilities. So the departments like English, Economics, Commerce, Chemistry, Physics and Mathematics conduct Remedial Course
- The Department of English and Marathi organize the Enrichment Courses like *Strengthening Communication Skills in English*, *Vyavaharik va Upayojit Marathi* respectively
- Several opportunities for participation in Seminars, Workshops and various competitions such as Avishkar Research Competition, NCC Pared Competition etc. are created for students

### 2.2.4. How does the Institute sensitize its staff and students on issues such as gender, inclusion, environment etc.?

#### **Gender Sensitivity:**

- Equal opportunities are provided for all eligible individuals to participate in any of the academic and extracurricular, co-curricular activities.
- Women Empowerment Cell of the Institute takes initiative in conducting various activities on Gender Sensitive Issues
- Interaction of Girl students with experts from different walks of society is arranged
- Smt. J. R. Bagul and Smt. S.R. Shinde our faculty members were involved in workshop on 'Training on Prevention of Sexual Harassment' at Savitribai Phule Pune University on 28<sup>th</sup> April 2015
- The institution celebrates International Women's Day on 8<sup>th</sup> March to honour, motivate and encourage the eminent women and girl students. On this occasion the girls who strive for the education are honored with *Tejaswini* Award.
- The Institute has *Vidhyarthini Manch* for welfare of the girl students. Through this *Manch* Advocate Smt. Rashikatai Lele, Rashtrapati Award Winner Smt. Aashatai Patil, Entrepreneur Mrs. Nalini Kulkarni, Orator Vinaya Kelkar, Dr. Prachi Pawar (Director of Manishankar Eye Hospital) Dr. Hemangi Sanap,

and Shri. Amit Shrivastava (Member of - Service of Society NGO) guided the students.

- 22 years Shahin Shaikh who adopted a 16 years old HIV victim was invited to spread the social message of human responsibility.
- Programs like More than 50% girl students are enrolled for the Soft Skills Development Programme, PMKVY (*Pradhan Mantri Kaushalya Vikas Yojna*) and Barclays' Skill Development Programme, Mahindra Pride Skills Development Program, *Janshikshan Sanstha*

### **Women's Grievances Cell**

- Under this cell the problems and issues of the female students and teachers are discussed and resolved.
- The alumni of the Institute Adv. Annasaheb Sonawane was specially invited to guide girl students on the family Law against the Domestic Violence. The Girls had an opportunity of interacting with him freely in the interactive session

### **Inclusion:**

- The Vision and Mission of the Parent organization, M.V.P. Samaj is ***Baujan Hitay Bahujan Sukhay*** following this mission the institute emphasizes on the inclusion of the disadvantaged sections into the mainstream. As a result more than 50% students belonging to the disadvantaged communities and sections are included in all educational aspects. Along with the students the institution takes care to fill the posts of teaching and non-teaching staff as per the Govt. norms.
- Through various capacity-building strategies students are involved in solving issues like Superstitions, Castes, Regionalism etc. that are at present affecting the society. The NCC cadets and NSS volunteers are sensitized about these issues during the camps. NSS volunteers perform street play(*Beti Bacchao-Beti Paadhao*)
- Celebration of Birth Anniversaries of eminent personalities such as Shivaji Maharaj, Swami Vivekananda, Savitribai Phule, Dr. Sarvapalli Radhakrishnan, Ramanujam, Dr. B. R. Ambedkar etc., also motivates the students and staff to imbibe the great qualities of these eminent personalities to develop harmonious co-existence.

### **Environment:**

- A course in Environmental Awareness course is conducted for the second year UG students of all the faculties
- The NSS Unit focuses on cleanliness and tree plantation in the campus and the adopted villages- Sonambe, Dubere and Manegoan respectively
- The staff members also participated in tree-plantation

- NSS Volunteers perform street play, 'Swaccha Bharat-Swastha Bharat' on the theme cleanliness and hygiene to develop awareness in the society
- In the Botanical Garden of the institute the students have planted and nurtured varieties of saplings
- Solar Energy Plant (7 KW) of the Department of Physics is well equipped with new instruments. The generated electricity is utilized for the daily work of administration office, some classrooms and laboratories.
- Environmental Awareness Rallies are organized on issues like Environmental Pollution, Campaigns like 'Save-Water', Environmental Day (5<sup>th</sup> June) and World Water Day on 22<sup>nd</sup> March were celebrated.
- Dustbins/Litter-bins are kept at strategically located places within the Institute campus.
- Observance of "No Vehicle Day"

### **2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?**

The teachers identify the advanced learners during their lectures on the basis of their performance. To encourage the advanced learners following measures are taken:

- Department of Chemistry organized *Advance Techniques in Organic Synthesis Intercollegiate Seminar Competition* for UG and PG students. CHEMIAD competition is also conducted for the students of F.Y.B.Sc. It is organized by Department of Chemistry, Savitribai Phule Pune University, Pune.
- Guest Lectures by the eminent scholars of Career Academy & Spectrum Academy for the guidance of Competitive Exams
- Guidance about data mining, subject related websites, N-list downloaded books
- Book Bank Service from Central and Departmental Library
- Financial supports to participate in various competition like *Avishkar* and Quiz Competition
- MADHAVA Mathematics Competition: Every year the Department of Mathematics conducts a MADHAVA Mathematics Competition (MM) for the students, under the guidance of the Department of Mathematics, Savitribai Phule Pune University

### **2.2.6. How does the institute collect, analyze and use the data and information on the academic performance (through the program duration) of the students at risk of drop out (students from the disadvantaged section of the society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- Data Collection- Software which is used in office for admission is sorted out automatically. Category wise , Gender wise Students and Courses wise

- We analyze such data and prepare the category wise tables based on socio economic status
- The institute offers various subject combinations so as to accommodate choices which meet students' likes and preferences
- The performance of the students is evaluated through various methods like class test, seminars, tutorials, home assignments, class room interactions, Group discussion etc
- The students who are weak in subjects like English, Economics, Accountancy and Mathematics are enrolled for remedial teaching.
- Hostel facility is provided to the girl students at minimum fees
- The students are motivated towards sports through well-furnished Gymkhana
- Book Bank facility is provided to students.
- Students from economically weaker, differently abled and disadvantaged sections of society are encouraged to avail various scholarships of the Government.
- Needy students are allowed to pay admission fees in installment.
- All these provisions are made to make the dropout ratio less.

## 2.3 Teaching-Learning Process

### 2.3.1 How does the Institute plan and organize the teaching, learning and evaluation schedules? (Academic Calendar, teaching plan and evaluation, blue-print etc.)

#### Academic Calendar:

- As per the academic calendar proposed by the University at the beginning of the academic year the institution plans and implements it under the guidance of the Principal, IQAC and the Heads of the departments.
- Academic Planning is done on the following important matters
  - Admission dates
  - Dates of the beginning of the academic transactions
  - Internal and University examination schedule
  - Celebration of important days, festivals, occasions
  - NSS, NCC camps
  - Teaching Plans
  - Evaluation Schedule
  - Study Tours, Field Visits
  - Seminars, Workshops, Conferences
  - Activities of Students
  - Closing dates of the Semesters
  - Departmental Meetings
- **The Time-table**
  - The time-table committees prepares the time-table
  - Distribution of Work-load

- Display of the time-table on the Notice-Board for the students and staff
- **Teaching Plan**
  - The teachers prepare the teaching plan before the beginning of the semester and communicate it to the students. It is mentioned in the academic diary. The whole syllabus is distributed into small units so that week wise schedule is prepared.
- **Evaluation and Blue-print**
  - In regular teaching the students are informed about syllabus, question papers, practical examination pattern and scheme of marking by the respective teachers.
  - The institute follows the examination schedule according to the instructions of the university. The evaluation of tutorials and internal assessment examination for theory as well as practical is done in time.
  - Results of Term End Exams are displayed for the students and accordingly that the proper guidelines are given by the teachers.
  - The institute regularly informs students about the university examination schedules and circulars by displaying on the notice boards.
  - The Central Assessment Program of the University for the First Year of all faculties is conducted by the institute. The evaluation of SY/TY papers of all faculties is conducted by the University itself.
  - Savitribai Phule Pune University has implemented the Choice base Credit System for all Post-Graduate courses from June 2013. The evaluation system of PG is followed according to the university instructions.

### 2.3.2 How does IQAC contribute to improve the teaching-learning process?

The institute has established the Internal Quality Assurance Cell (IQAC). It helps in teaching-learning process in the following ways:

- It helps to improve academic and administrative performance of the Institute.
- Every department submits their departmental report to IQAC regularly.
- IQAC runs Quality Improvement Programmes for all faculty members through Seminars and Lecture series.
- IQAC also encourages the teaching, non-teaching staff to participate in various Seminars, Conferences and Workshops.
- The teachers are promoted to perform research activities in the form of Minor and Major Research Projects of BCUD and UGC.
- IQAC encourages innovative ideas of the teachers related to education. It encourages individual teacher to use ICT tools for the better teaching and learning process.
- It seeks to work for planning, implementing and measuring the outcome of academic performance of the Institute.

- Performance Based Appraisal System (PBAS) is run by IQAC to monitor teaching learning quality
- Students' feedback is collected through a formal mechanism and suggestion box
- Regular Meetings with Head of the departments to monitor the academic activities

### 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The learning process in the institute is student- centric.

Teaching Methods	Activities	Learning Outcome
Self-learning	Seminars, PPT Presentations. Project work, Survey	Enrichment of thinking ability Confidence building Development of the Skills Practical oriented learning
Writing Skills	Publication of In-house Magazine, <i>Asmita</i> Wall Paper Writing	Improvement in creative writing of the students Imaginative power
Communicative Method	Classroom Interactions Assignments	Enhancing interest in the subject Comprehension and Analytical Thinking
Applied Approach	<i>Yuvasaptha</i> Personality Development Workshops Soft Skills Development Program Strengthening Communicative Skills in English <i>Vyavaharik Va Upyojit</i> Marathi <i>Modi Script</i>	Exposure to Extra-curricular Skills Social Leadership Development Overall Personality Development  Communicative Competency Writing Skills Introduction to Maintenance of Cultural Heritage

- **Value Added Program:**

Students are promoted to conduct the various programs like Literary Association, Social Science Associations, Science Association, Commerce Association and celebration of National Days like *Gandhi Jayanti*, *Sadabhavana Din*, *Sanvidhan Din*, Teachers Day, Library Day- *Vacchan Prerana Din*, Women's Day, Independence Day, Republic Day, English Day, *Marathi Bhasha Guarav Din*.

- On the occasion of Youth Festival
  1. Annual Gathering was dedicated to Patriotism
  2. Program of Disabled Students of *Gharkul* NGO
- *Dhanya Din*: Collection and donation of Grain for Orphans
- *Nidhi Sankalan*: Collection of funds for the donations
- Tree Plantation
- The institute also honoured the girls students with *Tejaswini Award* on the International Women Day

The support structures and system are available for teachers:

- LCD Projectors and Internet facility in the departments
- Central Library with rich collection of books and e-resource
- Well-equipped laboratories

### 2.3.4. How does the Institute nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institute nurtures critical thinking, creativity and scientific temper among the students through various following activities:

#### **Critical Thinking:**

- Projects
- Study Tours
- Industrial Visits
- Rural Exposure Camps
- NSS/NCC Camps
- Paper Presentation/Case Study
- Lecture Series
- Social and Historical Survey
- Workshops/ Seminars / Conferences

**Creativity:** Participation of students in co-curricular and extra-curricular activities such as -

- Celebration of National and International days.
- Composing poetry and reading Poetry competitions, Recitation/Elocution/Debate Competition
- Participating in various Associations
- Annual Cultural Events: Drama, Music Club
- Institute Magazine- '*Asmita*'

#### **Scientific Temper**

- Science Projects in AVISHKAR organized by University.
- Activities of Science Forum
- Science Day Celebration
- Environmental Awareness Activities
- Guest Lectures by Eminent Scientists

- Science Exhibitions

**2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? E.g. virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

Following technologies and facilities are made available for effective teaching:

- NME-ICT: 10 MBPS Broad-band internet facility is made available through NME-ICT.
- NPTEL and other e-learning Resources:
- Learning resources from NPTEL have been downloaded and provided through dedicated FTP server (free sources)
- Various other open educational resources (OER) links are available on the Institute website such as SAKSHAT, Khan Academy, University of Cambridge, Open Tapestry, Open Learn, Commons, Academic Earths, and Project Gutenberg etc.
- The Campus is covered under *Wi-Fi* connectivity
- The departments of the institute are well equipped with LCD Projector, Computer with and internet facility.
- NLIST-INFLIBNET facility is subscribed for access to e-journals and e-books. Teachers and Students can access it. Along with it, ILL facility by the '*Jaykar Library*', Savitribai Phule Pune University, Pune, Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik and KTHM Institute, Nashik is available.
- The teachers show films, documentaries, video clips, e-books for making teaching-learning more interesting.
- Library automation is completed with '*iT-Soft*', Library Software.
- The teachers conduct PPT lectures.
- Three Smart-boards and one Interactive-board are in use.
- Use of Kindles by Department of English for English literature.
- Department of Chemistry uses CHEM-DRAW software for designing the organic molecule structures to present the compounds.
- Department of Computer Science uses packages such as MS office, Oracle, PHP, Java, MySQL, Turbo-C, NET, JavaScript, MAT-LAB, SCILAB, J-Creator, Dream-Wear, Visual Basic 2008, etc.
- Department of Physics uses met lab software for the preparing PCB layout.
- Well-equipped Language Lab
- Equipment for science lab purchased under additional Assistance of UGC XI plan.
- Books for competitive examination were purchased under UGC XI plan.
- The institute communicates with students through SMS, E-mails.

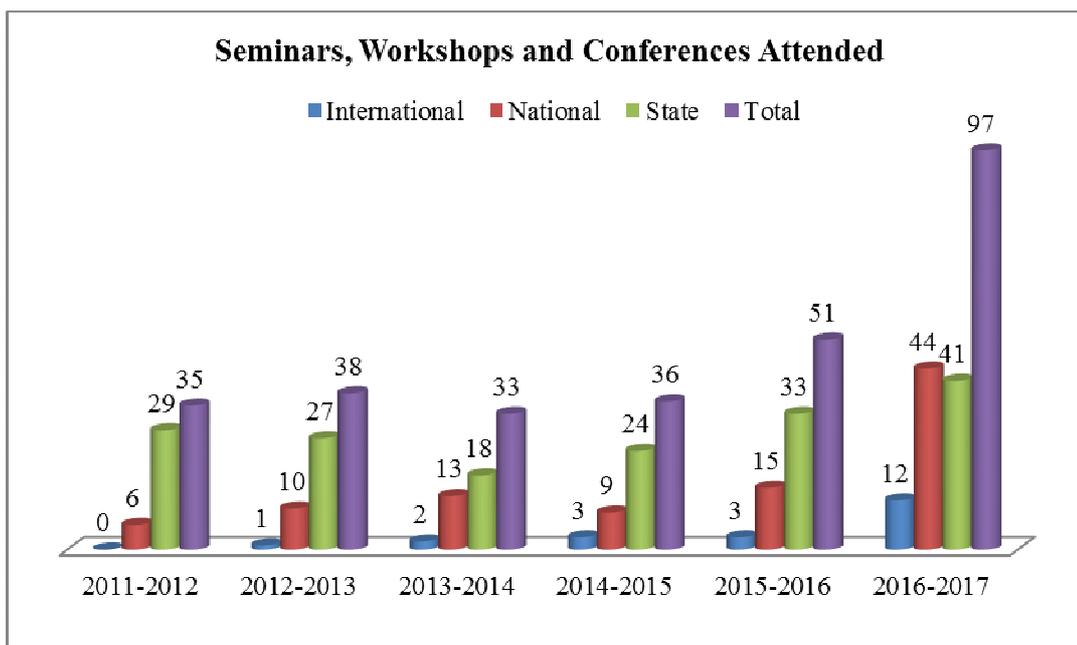
### 2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills? (Blended learning, expert lectures, seminars, workshops etc.)

- **Blended Learning:** The teachers have been encouraged to take up the role as a facilitator to ensure blended learning in following ways:
  - Teachers have created online and offline learning resources.
  - Department of English has formed a group on *Whatsapp* to impart knowledge of English.
- **Expert Lectures:**
  - Under Special Guidance Scheme of Savitribai Phule Pune University, Pune Expert Lecture Series is run
  - *Bahishal* Lecture Series
- **Faculty Development Program**  
Teachers attend Orientation, Refresher, Summer/Winter School, Short-term Course and Course-work, to update their knowledge in their field.
- **Study Tours and Industrial Visits are organized regularly.**
- **Seminars, Workshops and Conferences**
  - Teachers actively participate in training programs, seminars, workshops and conferences arranged by other institutes.

❖ Details of the Seminars, Workshops and Conferences in the last six years

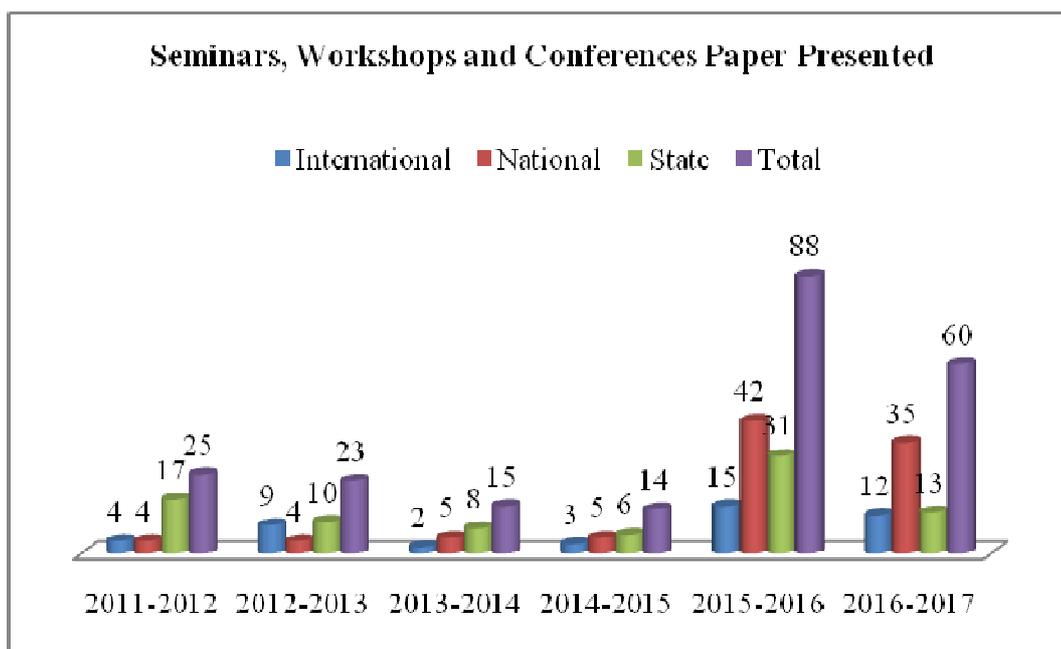
- **Seminars, Workshops and Conferences Attended:**

Year	International	National	State	Total
2011-2012	00	06	29	35
2012-2013	01	10	27	38
2013-2014	02	13	18	33
2014-2015	03	09	24	36
2015-2016	03	15	33	51
2016-2017	12	44	41	97



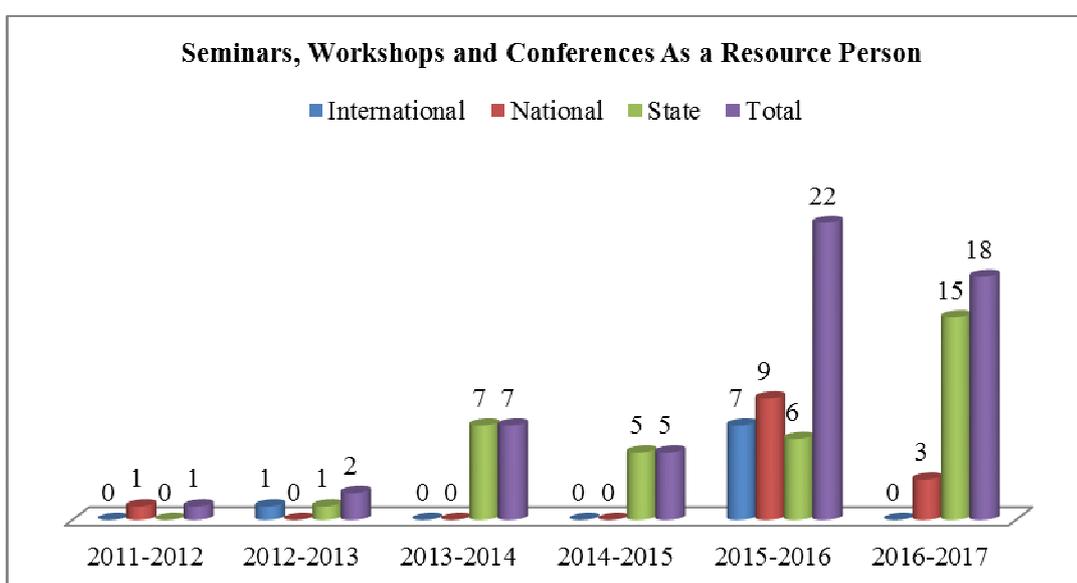
• **Seminars, Workshops and Conferences Paper Presented:**

Year	International	National	State	Total
2011-2012	04	04	17	25
2012-2013	09	04	10	23
2013-2014	02	05	08	15
2014-2015	03	05	06	14
2015-2016	15	42	31	88
2016-2017	12	35	13	60



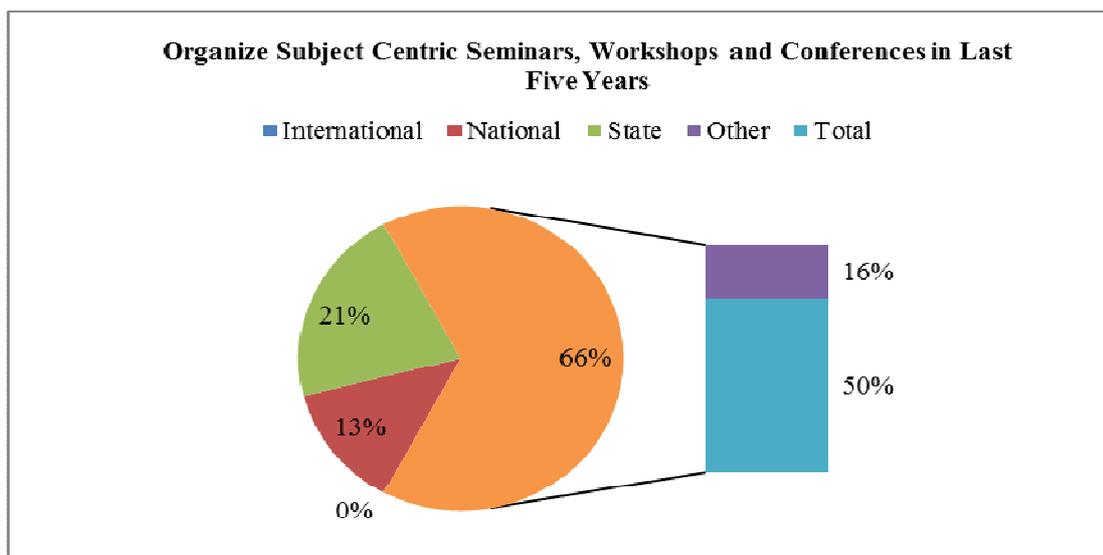
- **Seminars, Workshops and Conferences as a Resource Person:**

Year	International	National	State	Total
2011-2012	00	01	00	01
2012-2013	01	00	01	02
2013-2014	00	00	07	07
2014-2015	00	00	05	05
2015-2016	07	09	06	22
2016-2017	00	03	15	18



- Faculties are encouraged to organize subject centric seminars, workshops and conferences in last five years:

International	National	State	Other	Total
00	05	08	06	19



**2.3.7 Detail (process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advice) provided to students?**

The Institute offers guidance on the academic, personal and psycho-social aspects as follows:

- The Admission Committee guides to all students to choose the suitable course or subject.
- Regular guidance of The Principal, Vice Principals and Heads of the departments
- Anti-Ragging Cell and Grievances Cell
- Competitive Examination Cell and Career Guidance Cell
- Guidance Lectures
- Placement Cell
- Students' Feedback

**2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Innovative Teaching Methods /Approaches and Practices	Efforts made by the Institute	Impact on Student Learning
Delivery of lectures through PPT Presentations	Encouragement for teaching through PPT	Effective learning
Use of Video Clips, Animations	Motivate the faculties to screening the video clips	Enrichment of creativity

Screening of Movies	Avail the facilities	Understanding of adaptation of texts into films
Creation and use of Modules	Encouragement to create and downloads the modules	Better understanding of content
Survey and Visit (field, industrial, research lab)	Provision of Travel expense for the research work	Application of theory and cultivation of socio-economic and cultural understanding
Project based teaching-learning	Inspire the teachers to promote project work for the student	Exposure to research culture
Experimental method	The teachers are inspired to promote project work for the student	Improvement of the skills
Communicative method	Availability of Language Lab	Enrichment of communicative competence
Class seminars and presentation	Inspire the teachers to promote project work for the student	Improvement of Communication skills and self confidence
Students' Group-Discussion	Motivate for participation in various Seminars and Conferences	Improvement of the qualities like- team building and leadership
Display of Models and specimens	Provision of required material	Better understanding

### 2.3.9 How are library resources used to augment the teaching-learning process?

The Institute has a separate building for the Central Library. PG departments have departmental libraries. The Library Committee looks after the smooth functioning of the library work. The Library Committee collects the requirements for the purchase of the books from head of the department at the beginning of every academic year

- The Central Library of the institute has 63,000 books including Text Books, Reference Books, 15 Newspapers, more than 70 journals and periodicals.
- The central library has developed a *E-Resource* center
- The dedicated FTP server has been provided with e-books and e-learning recourses downloaded from NPTEL, NLIST
- The library has 02 separate and spacious reading halls for boys and girls students as well as a separate reading hall for faculties.

- To augment the teaching-learning process, the Institute library has provided following facilities:

<ul style="list-style-type: none"> <li>• During Examination periods Library has extended timing for reading rooms (08:00 a.m. to 08:00 p.m.)</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Library Automation:</b> Library has automated with the 'iT-Soft', Library Management Software.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>OPAC:</b> OPAC facility is available in the library for quick search of library books.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Inter-Library Loan:</b> The library is connected with 'Jaykar Library'- Savitribai Phule Pune University, YCMOU, Nashik and MVPs' KTHM Institute, Nashik.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>E-Resource Availability:</b> Library is a member of N-LIST INFLIBNET, for accessing e-resources. There is 6000+e-journals and 135000+e-books available.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Library Website Information:</b> There is a link of library on Institute website which is link up with subscribed e-recourses.</li> </ul>
<ul style="list-style-type: none"> <li>• <b>Book Exhibitions:</b> Library regularly arranges books exhibitions on the various occasions like: <ul style="list-style-type: none"> <li>▪ Dr. S. R. Ranganathan' Birth Anniversary, celebrate as a Librarian Day (12<sup>th</sup> August)</li> <li>▪ Dr. A. P. J. Abdul Kalam' Birth Anniversary celebrated as the 'Vaachan Prerna Din' (15 October)</li> <li>▪ International <i>Marathi Rajbhasha Din</i> (27 February)</li> <li>▪ National Science Day (28 February)</li> <li>▪ English Day (23<sup>rd</sup> April)</li> <li>▪ Annual Social Gathering.</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Separate display of new arrivals.</li> </ul>
<ul style="list-style-type: none"> <li>• On request of the student, the library provides more than two books at a time.</li> </ul>
<ul style="list-style-type: none"> <li>• Reprographic facility (on demand)</li> </ul>
<ul style="list-style-type: none"> <li>• Continuous up gradation of new books</li> </ul>
<ul style="list-style-type: none"> <li>• 128 Educational CDs</li> </ul>

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

Usually the Institute does not face any challenges in completing the curriculum within the planned time frame and calendar due to meticulously prepared teaching plan. The faculty members complete their syllabus within the stipulated time successfully, if sometimes the teachers go for co-curricular and extra- curricular activities or if he or

she goes for medical leave then the problem of shortage of time comes. In such situation the institute adopts the following strategies:

- Conducting extra classes beyond the class hours
- Arranging extra practical batches if necessary

### 2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The institute monitors and evaluates the quality of teaching learning through following ways:

- The IQAC reviews the progress of the teaching and learning activity
- Frequently the Principal visits the classroom and interacts with the teachers and students to get the updates
- Action plan of every department is followed strictly
- Schedule of examination is followed as per the guidelines of the university
- Results are analyzed
- The students' Feedback about the teacher is obtained, analyzed and used for the improvement of the quality of teaching and learning
- Analysis of Stakeholders' feedback regarding academic activities in campus is sought
- The whole campus is under CCTV surveillance
- Self-Appraisal Reports are obtained from the teachers. It gives an idea about the teachers' contribution in areas like curriculum delivery, research work, extension work etc

## 2.4 Teacher Quality:

### 2.4.1 Provide the details and elaborate on the strategies adopted by the Institute in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

#### A. The Strategies of Recruitment

The institution strictly follows the recruitment norms of UGC, the Government of Maharashtra and Savitribai Phule Pune University, Pune. The grant-in-aid positions of teachers and staff are filled by Maratha Vidya Prasarak Samaj, Nashik in the following ways:

- Advertisement of the vacancies is published in the Newspapers
- Recruitment of faculty is done through the interview conducted by The Selection Committee which is constituted as per the norms of UGC, State Government and the University
- Priority is given to Merit and Qualification at the time of selection
- If the qualified candidate is not available, the vacancy is filled with the candidate having optimum qualification on the Clock Hour Basis

❖ **Qualifications of Faculty Members:**

Year 2012-13									
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>									
D.Sc./D.Litt.	00	00	00	00	00	00	00	00	00
Ph.D.	00	00	02	01	02	00	04	01	05
M.Phil.	00	00	02	01	00	00	02	01	03
PG	00	00	09	00	15	00	24	00	24
<b>Temporary Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	07	12	07	12	19
<b>Part-Time Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>00</b>	<b>00</b>	<b>13</b>	<b>02</b>	<b>24</b>	<b>12</b>	<b>37</b>	<b>14</b>	<b>51</b>

Year 2013-14									
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>									
D.Sc./D.Litt.	00	00	00	00	00	00	00	00	00
Ph.D.	00	00	03	01	02	00	05	01	06
M.Phil.	00	00	02	01	00	00	02	01	03
PG	00	00	11	00	12	01	23	01	24
<b>Temporary Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	13	16	13	16	29
<b>Part-Time Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>00</b>	<b>00</b>	<b>16</b>	<b>02</b>	<b>27</b>	<b>17</b>	<b>43</b>	<b>19</b>	<b>62</b>

Year 2014-15									
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>									
D.Sc./D.Litt.	00	00	00	00	00	00	00	00	00
Ph.D.	00	00	03	00	01	00	04	00	04
M.Phil.	00	00	02	01	00	00	02	01	03
PG	00	00	14	00	12	01	26	01	27
<b>Temporary Teachers</b>									
Ph.D.	00	00	00	00	02	00	02	00	02
M.Phil.	00	00	00	00	01	01	01	01	02
PG	00	00	00	00	19	14	19	14	33
<b>Part-Time Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>00</b>	<b>00</b>	<b>19</b>	<b>01</b>	<b>35</b>	<b>16</b>	<b>54</b>	<b>17</b>	<b>71</b>

Year 2015-2016									
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>									
D.Sc./D.Litt.	00	00	00	00	00	00	00	00	00
Ph.D.	00	00	05	00	03	02	08	02	10
M.Phil.	00	00	02	01	01	01	03	02	05
PG	00	00	05	00	12	02	17	02	19
<b>Temporary Teachers</b>									
Ph.D.	00	00	00	00	02	00	02	00	02
M.Phil.	00	00	00	00	01	01	01	01	02
PG	00	00	00	00	15	18	15	18	33
<b>Part-Time Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>00</b>	<b>00</b>	<b>12</b>	<b>01</b>	<b>34</b>	<b>24</b>	<b>46</b>	<b>25</b>	<b>71</b>

Year 2016-2017									
Highest Qualification	Professor		Associate Professor		Assistant Professor		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>									
D.Sc./D.Litt.	00	00	00	00	00	00	00	00	00
Ph.D.	00	00	04	01	03	03	07	04	11
M.Phil.	00	00	02	01	01	01	03	02	05
PG	00	00	04	00	11	02	15	02	17
<b>Temporary Teachers</b>									
Ph.D.	00	00	00	00	02	01	02	01	03
M.Phil.	00	00	00	00	02	02	02	02	04
PG	00	00	00	00	14	15	14	15	29
<b>Part-Time Teachers</b>									
Ph.D.	00	00	00	00	00	00	00	00	00
M.Phil.	00	00	00	00	00	00	00	00	00
PG	00	00	00	00	00	00	00	00	00
<b>Total</b>	<b>00</b>	<b>00</b>	<b>10</b>	<b>02</b>	<b>33</b>	<b>24</b>	<b>43</b>	<b>26</b>	<b>69</b>

Note: 1) On Administrative grounds transfers has been made in Mother Institute so the data has given in five tabular forms.

2) University and Govt. of Maharashtra have not filled till date.

### B. The strategies of Retention

- Faculties are encouraged to participate in Faculty Development Program.
- The faculties on the non-grant basis are encouraged to obtain additional qualification

#### 2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

- The Institute has taken up the policy of increasing competency through training
- Organization of Smart Board Training Program for the staff
- Department of Computer Science organized Computer training program for staff
- Faculty from other Institutes and faculties from Institutes belonging to MVP Samaj are also invited for delivering lectures whenever it is necessary

- We also organized workshops to update on latest topics related to the emerging areas in subjects like Chemistry, English
- The institute sends teachers for refresher courses, national and international conferences to get the knowledge of new and emerging areas of studies
- The institute has purchased Books and Audio-Visual aids relevant to new courses

### 2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

#### a) Nomination to Staff Development Programmes.

Faculty/Staff Development Programmes	Number of Faculty Nominated						
	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Refresher courses	00	04	05	01	01	00	<b>11</b>
UGC Faculty Improvement Programme	00	00	01	01	01	00	<b>03</b>
HRD Programmes	00	00	00	00	00	00	<b>00</b>
Orientation Programme	00	03	01	01	01	00	<b>06</b>
Faculty Exchange Programme	00	00	00	00	00	00	<b>00</b>
Staff training conducted by the University	00	00	00	00	00	00	<b>00</b>
Staff training conducted by the other Institutions	00	00	00	00	02	00	<b>02</b>
Summer/Winter schools, Workshops, etc.	00	00	00	00	00	00	<b>00</b>
Others	00	01	01	00	00	00	<b>02</b>
<b>Total</b>	<b>00</b>	<b>08</b>	<b>08</b>	<b>03</b>	<b>05</b>	<b>00</b>	<b>24</b>

#### b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning.

Name of training Program	Topic
Use of ICT in teaching Learning	1.Computer Training Program 2. Smart Board Training

**c) Percentage of faculty:**

Invited as resource persons in Workshops/ Seminars/Conferences organized by external professional agencies.	10%
Participated in external Workshops/Seminars/ Conferences recognized by national/international professional bodies.	80%
Presented papers in Workshops/Seminars/ Conferences conducted or recognized by professional agencies.	65%

**2.4.4 What policies / systems are in place to recharge teachers?(e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The institute motivates teachers to do research activities like acquiring M.Phil, Ph.D. and Major and Minor research projects.
- The teachers are facilitated with financial assistance to attend workshops, seminars, conferences.
- The teachers are encouraged to publish their research papers in reputed journals and other academic publications.

**2.4.5 Give the number of faculty who received awards/ recognition at the State, National and International level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.**

The faculty members of the institute have received awards like Best Teacher Award, from University and NGOs for their all over performance.

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If 'yes', how is the evaluation used for improving the quality of the teaching-learning process?**

**Yes,**

The institution has a mechanism of evaluation of teachers by the students through IQAC in following ways:

- Feedbacks are obtained from the students on the performance of the teachers.
- The data is analyzed by IQAC

- The analysis is communicated to the teachers through the Heads of the departments.

## 2.5 Evaluation Process and Reforms

### 2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The prospectus of the institute has the details about the evaluation process.
- At the beginning of the academic year, the evaluation method is communicated to the students by the subject teachers.
- Displays of examination schedules, circulars and guidelines on the website of the institute and notice boards.
- Copies of the syllabi and previous question papers are available in the central library.

### 2.5.2 What are the major evaluation reforms of the University that the institution has adopted and what are the reforms initiated by the institution on its own?

The institute has adopted the major evaluation reforms of the Savitribai Phule Pune University. It has fixed norms and patterns of evaluation as follows:

#### A. Evaluation Reformation at U.G. level

- The University has introduced evaluation of F.Y. the Institution level.
- Term-end examinations are conducted by the Institution as per the university schedule.

#### B. Evaluation Reformation at P.G. level

- Reformation of Choice Based Credit system
- The continuous internal evaluation through Written Test, Seminar Presentation, Assignments, Open Book Tests, and Group Discussion
- Introduction of Additional Credit System

For evaluation of U.G. and P.G. level, pre-printed stickers are provided by the university which are bar-coded.

- For the first year course of all disciplines the Savitribai Phule Pune University, Pune has given the whole responsibility to the concerned Institutes for Examination, Evaluation and Declaration of result from academic year 2011-12.
- The institute follows the 80:20 patterns for UG courses including Arts and Commerce faculties.
- The institute follows the Choice Based Credit System for all PG courses.

Based on these norms the Internal, Oral, Practical and External Examinations are conducted by the Institute. More than this the students are evaluated by Group Discussions, Oral Exams and Seminars. The affiliating University adopts various evaluation reforms as listed below:

- Online registration for the examination
- Implementation of Bar Code System
- Use of online question paper at the time of examination
- Photo copy of evaluated answer book is also provided on demand
- Revaluation of Answer Sheet
- Internal assessment and term end exams
- Objective/Multiple choice questions in question paper

The Institute has initiated various reforms concerning evaluation *viz*

- Internal Assessment of the students as per University Criteria
- Oral Tests and Seminars are conducted to evaluate the performance of the students
- Evaluation through Projects, Journals, Field Work, Practical, Oral Test, Seminars

Savitribai Phule Pune University, Pune notices the information regarding the revised ordinance related to revaluation of their answer books of the theory papers of University examination, subject to certain conditions.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the University and those initiated by the institution on its own?**

The Institution ensures effective implementation of the evaluation reforms of the University in following ways:

- Being affiliated to Savitribai Phule Pune University the institute strictly follows evaluation norms and guidelines of the University
- The Institute is a center of the university examination of SSPU. The institute also conducts the examination of External students of the Savitribai Phule Pune University
- The Institute Examination Committee looks after the smooth conduct of the examinations with the instructions of CEO
- The Institute releases the Staff on time for university duties related to, evaluation (CAP), conduction of examination (Junior and Senior Supervision), vigilance (Flying Squad)
- The Institute conducts evaluation of First year UG level through CAP
- The provision of revaluation and photocopy of answer sheet is available on the demand of the students. The Institute is bound to give the result within 10 days from the date of the application of the student
- A meeting is called by the Principal to inform the newly appointed staff about smooth conduct of examination
- The administrative staff of office is trained to handle ICT resources carefully while feeling the examination reports filling online
- The Institute provides power generator to avoid electricity cut-off during examination time

- The Institute provides all necessary infrastructure for conducting practices and theoretical examinations including the online exam for B.Sc. Computer Science students
- The CEO co-ordinates all the matters pertaining to examination

Thus the Institute ensures the communication and effective implementation of evaluation reforms to the students and parents.

#### **2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.**

##### **Formative evaluation process:**

- Written test, Home Assignment, Open Book Tests, Surprise Test, Group Discussion, Practical, Internal Tests which include MCQs, Oral Exams etc. are conducted.
- It helps the students identify their strengths and weaknesses and target areas that need to be worked on.

##### **Summative evaluation process:**

- The Institute conducts Viva, Project Work, Presentation for Assessment
- Choice Based Credit System

##### **Some instances of positive Impact of Assessment:**

- Teacher can decide the teaching learning process according to the performance of the students
- Improvement in attendance of students and overall performance in the internal examinations
- The confidence level of the students is increased through Seminar/presentation
- Group discussion improves the logical thinking and reasoning

#### **2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightages for behavioral aspects, independent learning, communication skills etc.**

##### **Rigor and Transparency**

- The Institute conducts the Internal Tests and evaluates the student according to his/her performance. After the assessment the internal marks are shown to the students. It is submitted to the Examination Committee through the HoDs. It is then consolidated and sent to the University.
- Internal examinations are conducted properly and junior supervisors smoothly administer the examinations.
- Introduction of Choice Based Credit System for PG Courses has helped to test communication skills of the students.
- Project works encourage independent learning of the students.

- CCTV Surveillance

**Weightages Assigned:**

The faculties' emphasis on the aspects like punctuality, promptness, reporting, politeness, communication, team spirit, collaborative spirit during seminar presentation, oral, group discussion etc.

### 2.5.6 What are the graduates attributes specified by the Institute/affiliating University? How does the Institute ensure the attainment of these by the students?

The graduates attributes are specified by the Institute/affiliating University in following ways:

Sr. No.	Graduates Attributes	Provisions for attainments
1	Responsible Citizen	<ul style="list-style-type: none"> <li>• Celebration of Constitution Day</li> <li>• Voters Day</li> <li>• NSS &amp; NCC</li> <li>• Value Education through Human Rights under Additional Credit for P.G.</li> </ul>
2	Content Knowledge	<ul style="list-style-type: none"> <li>• Appointment of quality teaching staff</li> <li>• Student Centric teaching</li> <li>• Use of ICT based teaching</li> <li>• Industry Visits and Study Tours</li> <li>• Guest Lectures</li> </ul>
3	Application of Knowledge	<ul style="list-style-type: none"> <li>• Motivation to participate in 'Avishkar'</li> <li>• Encouragement for project work</li> </ul>
4	Scientific Attitude	<ul style="list-style-type: none"> <li>• Activities to inculcate scientific temper in the students</li> </ul>
5	Environmental Awareness	<ul style="list-style-type: none"> <li>• Soil and Water Testing</li> <li>• Vermi-compost Project</li> <li>• Rain Water Harvesting</li> <li>• Generation and utilization of Solar Energy</li> <li>• Tree Plantation</li> <li>• Cleanliness Campaign</li> </ul>
6	Personality Development	<ul style="list-style-type: none"> <li>• Soft-skills Development Program</li> <li>• Annual Sports Events</li> <li>• NSS and NCC</li> <li>• Group Discussion</li> <li>• Street Plays</li> <li>• Annual Social Gathering</li> </ul>

Sr. No.	Graduates Attributes	Provisions for attainments
7	Patriotism	<ul style="list-style-type: none"> <li>All activities</li> </ul>

### 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the Institute and University level?

#### Institute Level:

- Outcome of the internal tests evaluation is communicated to the students.
- Grievances if any, are resolved in the classroom itself.

#### University Level:

- Students apply for reevaluation and verification of marks.
- The photocopy of answer sheet is provided to the students on the demand by the university after paying stipulated fees.
- After receiving the photocopy, the student can apply for the reassessment of the answer sheet if he/she desires.
- In addition, the follow up is kept with the University till the grievance is reduced.

## 2.6 Student performance and Learning Outcomes

### 2.6.1 Does the Institute have clearly stated learning outcomes? If 'yes', give details on how the students and staff are made aware of these?

Yes,

Every department of the institute has clearly defined their learning outcomes at UG and PG level. It is communicated to the students and staff in following manners:

- At the beginning of every term the principal and the teachers communicate to the students about their learning outcomes
- Learning outcomes are displayed in all the Departments.

### 2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/program? Provide analysis of the students' results/achievements (Program/course wise for last four years) and explain the differences if any and patterns of achievement across the programs/courses offered.

The Institution monitors and communicates the progress and performance of students through the duration of the course/program as follows:

- The mechanism of monitoring and communicating students' performance
- The academic progress and performance of the students is monitored with the help of the continuous assessment and regular analysis of the performance.
- Analysis of all the results of all the examinations by the concerned departments

- Internal Marks are displayed on the notice boards.
- Every department takes efforts to improve the results.

**Analysis of students' Result for last Five years**  
**Result Year 2011-2012**

Degree	Total No. of Students Appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.A.	340	05.29	32.35	29.41	00.29	67.35
B.Com.	142	14.08	32.39	34.01	00.70	80.28
B.Sc.	50	48.00	38.00	02.00	00	88.00
B.Sc. (Comp. Sci.)	18	00	05.55	50.00	00	55.55
M.A. Marathi	16	05.26	52.63	30.00	01.57	89.47
M.A. English	32	00	03.12	56.25	03.12	62.05
M.A. Economics	28	03.57	42.85	50.00	03.57	99.99
M.A. Political Science	18	00	16.66	66.66	05.55	88.88
M.Com.	20	05.00	15.00	30.00	30.00	80.00
M.Sc. (Org. Chem.)	19	00	31.57	05.26	00	36.84

**Result Year 2012-2013**

Degree	Total No. of Students Appeared	Division				
		Distinction %	I%	II%	III%	Pass %
B.A.	373	04.82	26.00	24.12	00.00	58.98
B.Com.	182	04.39	21.97	38.46	01.09	65.93
B.Sc.	58	51.72	36.20	03.44	01.72	94.82
B.Sc. (Comp. Sci.)	05	00	20.00	00	00	20.00
M.A. Marathi	37	35.00	35.00	29.00	00	100
M.A. English	22	00	00	50.00	00	50.00
M.A. Economics	22	04.54	00	81.81	04.54	90.90
M.A. Political Science	14	00	42.85	42.85	07.14	92.85
M.A. Geography	08	00	00	12.5	00	12.5
M.Com.	17	00	17.64	23.52	11.76	52.94
M.Sc. (Org. Chem.)	16	00	62.5	00	00	62.50

**Result Year 2013-2014**

Degree	Total No. of Students Appeared	Division				
		Distinction %	I%	II%	III%	Pass%
<b>B.A.</b>	490	02.65	15.51	20.00	00.40	40.61
<b>B.Com.</b>	152	04.60	36.18	26.31	01.31	68.11
<b>B.Sc.</b>	81	30.86	34.56	06.17	01.23	72.83
<b>B.Sc. (Comp. Sci.)</b>	08	00	62.50	00	00	62.50
<b>M.A. Marathi</b>	20	00	55.00	40.00	00	95.00
<b>M.A. English</b>	25	04.00	00	64.00	04.00	72.00
<b>M.A. Economics</b>	14	14.28	28.57	40.00	02.85	85.71
<b>M.A. Political Science</b>	25	00	56.00	16.00	08.00	80.00
<b>M.A. Geography</b>	12	00	25.00	33.33	00	58.33
<b>M.Com.</b>	28	00	10.71	60.71	03.57	75.00
<b>M.Sc. (Org. Chem.)</b>	16	00	62.50	00	00	62.50

**Result Year 2014-2015**

Degree	Total No. of Students Appeared	Division				
		Distinction %	I%	II%	III%	Pass%
<b>B.A.</b>	397	02.26	18.63	25.18	00.25	46.34
<b>B.Com.</b>	230	34.78	30.43	02.17	00.43	67.81
<b>B.Sc.</b>	85	36.47	32.94	00	00	69.41
<b>B.Sc. (Comp. Sci.)</b>	08	12.50	00	00	00	12.50
<b>M.A. Marathi</b>	30	50.00	30.00	20.00	00	100
<b>M.A. English</b>	28	03.57	17.85	57.14	03.57	82.14
<b>M.A. Economics</b>	21	04.76	38.09	47.61	04.76	95.23
<b>M.A. Political Science</b>	21	14.28	28.57	47.61	04.76	95.23
<b>M.A. Geography</b>	12	00	25.00	58.33	08.33	91.66
<b>M.Com.</b>	36	25.00	44.44	22.22	02.77	94.44
<b>M.Sc. (Org. Chem.)</b>	26	26.92	26.92	23.07	03.84	80.76

**Result Year 2015-2016**

Degree	Total No. of Students Appeared	Division				
		Distinction %	I%	II%	III%	Pass%
B.A.	368	02.71	29.07	07.33	00.27	39.40
B.Com.	233	01.71	30.47	24.03	00.85	57.08
B.Sc.	120	15.83	43.33	10.00	00	69.17
B.Sc. (Comp. Sci.)	03	00	00	00	00	00
M.A. Marathi	21	31.57	36.84	31.57	00	90.94
M.A. English	12	00	16.66	58.33	08.33	83.33
M.A. Economics	26	20.83	25.00	54.17	00	92.31
M.A. Political Science	30	13.33	20.00	50.00	03.33	86.66
M.A. Geography	19	00	21.05	50.00	02.63	73.68
M.Com.	45	15.55	44.44	37.77	02.22	100
M.Sc. (Org. Chem.)	19	00	21.05	21.05	00	42.10

**Differences and patterns of achievement across the programs**

- During last five years the results of most of the program have been improving or being constant.
- For B.Sc. (Computer Science) program, there is drop in result. Failure of only 1-2 students makes a huge impact on the pass percentage of the program where the number of students appearing for the examination is less as compare to other programs.

**2.6.3. How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?****The teaching, learning and assessment strategies:**

- The academic calendar is strictly followed as per norms of SPP University.
- Organization of CAP, Re-valuation and Moderation

**The achievement of learning outcome is ensured through:**

- Motivation for the participation for Faculty Development Program
- Availability of teaching learning aids like LCDs, Computers with internet facility for the extensive use
- Organization of Industrial Visit and Educational Tours for the students
- Assignment, Project-works, Seminars to evaluate academic performance
- Students' Feedback on teaching performance
- Filling of Performance Appraisal Reports by the teachers
- Enriched Library

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (students' placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

**A. Social and Economic Relevance:**

- **Placement Cell:**

The placement cell arranges the campus interviews in collaboration with different companies.

- The Soft Skills Development Program
- Skill based courses PMKVY
- Barclay Skills Development Program
- Strengthening Communication Skills in English
- '*Upsyojit va Vyavaharik Marathi*'

- **Departmental Support:**

Organization of guest lectures, seminars and workshops

- A Cluster Programme of three days in collaboration with Savitribai Phule Pune University for Career Options and Job Opportunities in India and abroad was organized. Nearly 126 students from various Institutes have attended this programme
- The institute has Provided 40,000 liters drinking Water on each Monday of the months April, May and June in the adopted village Manegaon. The fund was sponsored by Tea-club of the staff
- Organized *Sarpanch Melava*
- Orientation program for *Mahila Bachat Gat*
- Organized Voter Awareness Campaign
- NSS and NCC activities such as Blood Donation, Tree Plantation, Cleanliness, Social and Environmental Awareness Rallies
- Health and Gender Awareness Programs such as Street plays- *Swaccha Bharat Swasth Bharat, Beti Bachhao Beti Padhao*
- Village Survey, Industrial Visits, Study-Tours and Field Visits

**B. Innovation and Research Aptitude:**

- Students are encouraged to do research projects prescribed in their curriculum
- **Avishkar Research Project Competition:**  
The students and teachers regularly participate in *Avishkar* Research Project Competition
- Encouragement to participate in 'Innovation'
- Motivation for teacher to do Minor/ Major Research Projects

### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

- The performance of the students in their examination is a parameter to judge the learning outcomes of the students
- Record of the result is maintained and analyzed by the departments
- The feedback is obtained to gain an insight into leaning outcome of the students. After analyzing the data, the Institute has taken the following initiatives:
  - Improvement measures are suggested related to teaching learning process like adaptation of ICT based teaching methods
  - Implementation of Soft Skills Development Program, Strengthening Communication Skills in English, Guest Lectures under Special Guidance Scheme
  - Additional assignments are given to the students
  - Individual Counselling of the student is carried out by the faculties

### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors and ensures the achievement of learning outcomes as follows:

- The learning outcomes are monitored through the performance and the results of students.
- Departmental analysis is carried out at the end of the year
- The Principal conducts meetings to review the learning outcome.
- Continuous Evaluation Process
- Focus on Curricular and Co-curricular activities
- Seminars Presentations, Assignment and Project Works
- Students' Feedback

### **2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If yes provide details on the process and cite a few examples.**

Yes,

The Institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning in the following way:

- Review of learning objectives
- Planning
- Execution

- Assessment
- Analysis of outcome of the students' performance

After analysis of outcomes every department follows the strategies as given below:

- Slow and Advanced Learners are bifurcated. On the basis of it the strategies are decided for the slow and advanced learners
- Advanced Learners are motivated to mentor the slow learners
- Simplified notes are provided
- Use of Bilingual Method
- Encouragement for the participation of the students in Curricular and Extra- curricular Activities

## CRITERION- III

### RESEARCH, CONSULTANCY AND EXTENSION

#### 3.1 Promotion of Research

##### 3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/ organization?

**No.**

##### 3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

**Yes.**

The Institution has the Research Committee to monitor and address the Research Activities. Its composition is as follows:

Sr. No.	Name of the Member	Designation
1	Principal Dr. J. D. Sonkhaskar	Chairperson
2	Dr. A. H. Kategaonkar	Academic Research Coordinator
3	Dr. D. M. Jadhav	Member
4	Dr. P. R. Kokate	Member
5	Dr. A. S. Kamble	Member
6	Dr. R. V. Rote	Member
7	Mr. T. B. Khalkar	IQAC Coordinator
8	Mr. D. B. Kanade	Registrar
9	Mr. S. B. Tambe	Head Clerk

Frequent meetings were held regarding research activities. Our faculty is having positive approach towards research. The recommendation and its implementations are as follows:

Recommendations	Implementation/ Impact
To submit the maximum proposals for Minor and Major Research Grants toward UGC and BCUD	<b>35</b> Minor Research Project are sanctioned
To motivate the maximum faculty to publish Research Articles/ Papers/Books in well reputed National and International journals	Research Articles and Papers published in International and National Journals: <b>137</b>

Recommendations	Implementation/ Impact
	Chapters in Book: <b>31</b> Books: <b>33</b>
To Participate and present papers in Seminars/ Conferences and Workshops	Participations in Seminars/ Conferences/ Workshop: <b>408</b>
	Paper Presentation by faculty members at International Level : <b>50</b> National Level: <b>94</b> Other Level: <b>86</b>
To organize Orientation Program for students and teachers for Avishkar at Institute level	Organization of Avishkar Orientation Program. Shortlisted 252 students were guided in the Program. Out of them 88 Students have participated at Zonal Level as well as 15 Students and Faculty represented at University Level
To organize National and State Seminars/ Conferences and Workshops in different subjects	We have organized 03 National, 09 State, and 07 Cluster and other Seminars/ Conferences/ Workshops
To submit the proposal to organize University Level 'Innovation' (Research Presentation Workshop)	We submitted the proposal twice for the organization of 'Innovation'. As per sanction of the University 'Innovation-2013' and 'Innovation-2015' held in our Institute. 177 Research Scholars from various regions of the University presented their Research
To organize Inter Collegiate Research Competition	Department of Chemistry organized Intercollegiate Seminar Presentation Competition for UG and PG students on the theme of ' <i>Advance Techniques in Organic Synthesis</i> '
	<i>CHEMIAD</i> Competition is also conducted for the students of F.Y.B.Sc. It is organized by Department of Chemistry, Savitribai Phule University, Pune
To provide Facilities like Reference Books and ICT to the researcher.	Library is equipped with <i>E-Journals</i> and e-Books, Reference Books, Manuals, Monographs. All these facilities have been made available

Recommendations	Implementation/ Impact
	for for Researchers as per their requirements Every Department has computers with Internet Facility. In addition to that Wi-Fi facility is provided in the campus
To form External Research Expert Committee	As per initiative taken by Hon. Principal, we recently formed External Research Expert Committee consisting of 10 Eminent Researchers.

### 3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

The Institute Research Committee along with IQAC plans the policies to promote research. The details are as follows:

- **Autonomy to the Principal Investigator:** The Institute provides freedom to the Principal Investigator for the implementation of research schemes effectively
- **Adequate Infrastructure and Resources:** Computers, Instruments and other necessary Equipment for Science Laboratories are provided. Books, e-Books, Journals and e-Journals are made available
- **Duty Leave to Researchers:** The staff members are encouraged to participate in Research activities like Seminars, Workshops and Conferences. Duty Leave is sanctioned by the institute for Data Collection, Research Presentation and Research Submission
- **Support in terms of Technology and Information needs:** ICT facilities like Internet, *Wi-Fi*, e-Books, Websites are made freely available. The library server is accessible through LAN. Additionally the library provides access through INFLIBNET and Multi-Media facilities
- **Guidance for Audit and submission of Research Work:** Our Research Committee provides guidance to researchers about technical things like audit, income-expenditure, utilization, completion etc
- **Felicitation and motivation on the special occasions:** The faculty members are honoured for achieving excellence in Research on special occasions like *Samaj Din* and Annual Prize Distribution.

### 3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The Institute is taking following efforts to develop scientific temper and research culture:

- **Industrial Visits/ Study Tours: (40)**

The details are as follows:

Sr. No.	Department	Date	Place of the study Tour/Industrial visit	No. of Students
<b>Year 2011-12</b>				
01	Defence & Strategic Studies	02/12/2012	Ahmednagar Tank Demonstration	20
02	Chemistry	28/12/ 2011	Bioscience Management College, Chincholi Taluka Sinnar	22
03	Chemistry	06/01/2012	Nandur Madhyameshwar Bird Sanctuary, Taluka Niphad	90
04	Commerce	01/02/2012 To 02/02/2012	Kokan Tour	41
05	History	06/02/2012	Gondeshwar Temple	20
06	Physics	11/02/2012	Wind Mill, Jamgaon Pasta	78
07	Marathi	11/02/2012	Sinnar Vachanalaya	50
<b>Year 2012-13</b>				
08	Marathi	12/01/2012	Sarvajanik Vachnalaya, Nashik	48
09	Chemistry	10 /01/2013	Musalgaon MIDC	110
10	Physics	21/01/2013	SUZLON Windmill, Khaprале	125
11	Botany	11/02/2013	Ozar, Lenyadri & Shivneri Fort	20
12	Zoology	11/02/2013	Ozar, Lenyadri & Shivneri Fort	20
13	Geography	16/02/2012	Mahabaleshwar, Pratapgad, Murud Janjira	45
14	Commerce	22/02/2012	Saradwadi Dam,Sinnar	85
<b>Year 2013-14</b>				
15	Defence and Strategic Studies	10/01/2014	Artillary Centre Devlali Camp	25
16	Marathi	03/02/2013	Lokmat News Paper, IBN Lokmat	68
17	Chemistry	10/02/2014	Nandur Madhyameshwar Bird Sanctuary, Taluka Niphad	154

Sr. No.	Department	Date	Place of the study Tour/Industrial visit	No. of Students
18	Geography	11/02/2014	Kelwa Beach ,Dahanu	40
19	Commerce	16/02/2014	Talyatil Bhairavnath, Sinnar	90
<b>Year 2014-15</b>				
20	Physics	02/01/2015 To 03/01/2015	M.S. Power Generation Ltd, Eklahara	130
21	Commerce	22/01/2015	City Center Mall Nashik.	47
22	Geography	02/02/2015	Pratibalaji Jyotiba Shrivardhan	45
23	Chemistry	06/02/2015	Ozar, Lenyadri and Shivneri on	43
24	Physics	16/02/2015	MIDC, Sinnar: Bedmutha and Mirco Cable, Pvt Om fab Tech, Pvt, Shri PackingLtd	152
25	Chemistry	20/02/2015	Ozar, Lenyadri and Shivneri on	130
26	Commerce	21/02/2015	Silver Oke Agro Farming Vinchur Galavi Nashik.	145
27	Geography	22/02/2015	Yuva Mitra NGO Dev River Basin	45
28	Chemistry	26/02/2015 To 29/02/2015	Srivardhan, Harihareshwar, Raigad, and Mahabaleshwar	30
<b>Year 2015-16</b>				
29	Political Science	25/01/2016	Tahasil Office Sinnar	90
30	Commerce	30/01/2015 To 31/01/2015	Kokan Tour	40
31	All Science Faculty	06/02/2015	Gandhi Research Foundation, Jalgaon	220
32	Geography	07/02/2016	Pali, Raygad, Wai, Radhanagri, Kaneri Math	38
33	Botany	27/02/2016	Nandur Madhmeshwar Bird sanctuary	23
34	Physics	28/02/2016	GMRT, Narayangaon	40
35	Chemistry	14/03/2015	Bytco College, Nashik Road, Nashik.	21
<b>Year 2016-2017</b>				
36	Geography	06/02/2017 To 07/02/2017	Mahabaleshwer, Shreevardhan, Diveagar	39

Sr. No.	Department	Date	Place of the study Tour/Industrial visit	No. of Students
37	Physics	18/02/2017	Jamagon Pasta Wind Mill	200
38	Computer Science	22/02/2017	Sinnar Rectiphase Capacitor Company	43
39	Physics	22/02/2017	GMRT, Narayangaon	47
40	Mathematics	28/02/2017	GMRT, Narayangaon	07
<b>Total No. of Industrial Visits/Study Tours: 40</b>				

To develop Research aptitude among the students the institute is taking following efforts

- **Effectively running Project work:**

All students at P.G. have to do the project work. They are motivated to undertake different subject and they are given direction / guidance by the faculty about preparing the projects.

- **Conducting Orientation and Participation in Avishkar:**

The Students are encouraged to participate in Avishkar. All assistance like: Guidance, T.A./D.A., Stationery, expenditure (i.e. Printing, Xerox, Flex Board, A.V. aids etc.) is provided to them.

Year	Name of the Department	No. of Participants
2012-2013	• Marathi	04
	• Zoology	02
2013-2014	• Marathi	03
	• Political Science	03
	• Commerce	01
	• Zoology	04
2014-2015	• Marathi	02
2015-2016	• Marathi	04
	• Geography	02
	• History	02
	• English	04
	• Science (Physics, Chemistry, Botany & Zoology)	18
2016-2017	• Marathi	04

Year	Name of the Department	No. of Participants
	• English	04
	• Defense	02
	• Economics	04
	• Geography	02
	• History	04
	• Commerce	02
	• Science (Physics, Chemistry, Botany & Zoology)	14

- Participation and Achievement of the Students in Research Activities:

Sr. No.	Name	Student	Awards/Recognitions
1.	Rohini Dashrath Kurane (M.A.)	Student	2 <sup>nd</sup> Rank in Shri. Ravindranath Thakur State Level, English Paper Presentation Competition
2.	Dipika Sampat Pagar (B.A.)	Student	(23 <sup>rd</sup> Jan 2016)

### 3.1.5 Give details of the faculty involvement in active research (Guiding student for research, leading Research Projects, engaged in individual/ Collaborative research activity, etc.

There are recognized Research Guides in the Institute:

Sr. No	Name of Research Guide	Subject	No. of Student Awarded	No. of Student Working
1	Dr. J. D. Sonkhaskar	Political Science	00	02
2	Dr. S. S. Kale	Physics	02	03
3	Dr. B. D. Khedkar	Economics	05	04
4	Dr. A. D. Sonawane *	Economics	00	00

\*Recently received Guide-ship as per Letter No. BUTR/ MMSS/ 30/ 176 dated on 15/03/2017

Apart from this one of our staff members Dr. Rahul Patil is recognized as research expert of Savitribai Phule Pune University

**Completed Doctoral Research In the last 6 years:**

Sr. No.	Name of the Faculty	Subject	Title of Thesis	Year
01	Dr. R. V. Rote	Chemistry	Synthesis Of Benzo[h] [1,6] Naphthyradine, Aza-Indacene Pyrazolopyrrolopyrimidine and Pyrozolopyrimidine Derivatives and Study Their Photophysical Properties	2011
02	Dr. A. S. Kamble	Physics	Studies On Chemical Synthesis Of Nanostructured Zinc Oxide Thin Films And Their Application In Solar Cells	2014
		Post-doctoral@ Chonnam National University South Korea	CTS And CZTS Nano-Crystals For Thin Film Solar Cell Application.	2016
03	Dr. M. K. Zate	Physics	Importance Of Sprayed Ni, Mn And Mn-Ni Ferrite Nanostructures Composite For Electrochemical Supercapacitor Application	2015
04	Dr. V. D. Kapadi	Political Science	A Study Of Political Participation Of Tribal Peoples In Local Self Government Bodies Of Nashik District	2016
05	Dr. S. H. Jadhav	Marathi	<i>Marathitil Sahitya Acadmay Puraskar Prapt Kadambaryantil Shree Vyaktirekha</i>	2016
06	Dr. M. R. Gurav	English	An Ecofeminist Reading of Select Indian English Poetry.	2016
07	Dr. S. N. Pagar	Economics	An Analytical Study Of Employees Credit Co-operative Societies In Nashik District.	2016
08	Dr. G.R. Patil	Commerce	Contribution Of Co-Operative Industrial Estate In The Industrial Development Of North Maharashtra In A Subject Of Co-Operation And Rural Development	2016
09	Dr. S. K. Dalavi	Economics	Nashik Jilyatil Panivapar Sansthamule Shetkryanchya Badallelya Arthik V Samajik Shtiticha Chikistak Abhyas .	2017
10	Mr. U. A. Pathade	Geography	A Geographical Study Of Forest Ecosystem: Special Reference To Aurangabad District	2017 <b>(Thesis Submitted)</b>

- **On-going Doctoral Research:**

Sr. No.	Name of the Faculty	Subject	Title of Research Work	Year of Registration
01	Mr. R. V. Pawar	Defence & Strategic Studies	America-Iraq Conflict - Evaluation	2011
02	Mr. S. B. Ahire	Library Science	ICT Literacy Among Library Professional Of UGC Recognition Colleges In Nashik Dist. & Affiliated To Savitribai Phule Pune University:” A Survey	2011
03	Mr. R. D. Agwane	Political Science	Caste and Politics in UP and Maharashtra	2012
04	Mr. D. H. Bhagure	Commerce	Co - Operation	2013
05	Smt. J. R. Bagul	Marathi	<i>Trutiyanthiy Lokanchya Bhashecha Samajbhasha Vaidyanik Padhatine Abhyas</i>	2013
06	Smt. S. R. Shinde	English	Mingling of Reality and Fantasy in the Select Plays of <i>Satish Alekar</i>	2014
07	Smt. M. R. Bhamare	Botany	In Vitro Studies And Molecular Characterization Of <i>Ceropegia</i> Species From Nashik District (M.S) India	2014
08	Mr. K. A. Hugade	Geography	<i>Spatio-Temporal Analysis Of Urban Heat Islands (UHI) And Its Impact On The Micro Climate Change Of Nashik District By Using Geospatial Techniques.</i>	2015
09	Smt. D. S. Suryawanshi	English	The Image Of Girl Child Growing Into Womanhood In <i>Edna O Briens</i> Novels : A Feminist Study	2015
10	Mr. P .N. Sudewad	English	Discourse Analysis Of Four Contemporary Indian English Novel	2015
11	Mr. S. R. Sumbhe	Marathi	<i>Chandrakant Mahamine Yanchya Vinodi Sahityacha Abhyas</i>	2015
12	Mr. M. G. Thakre	English	Dislocation Of Location J M Coetzee’s Selected Novels	2016
13	Mr. P. L. Gaikwad	Commerce	Role Of Bank Of Maharashtra As A Lead Bank In Economic Development of India	2016

• **Completed Minor Research Projects:**

Sr. No.	Name of Faculty	Subject	Title of Project	Funding Agency	Amount
1	Mr. S. B. Ahire	Library	Information And Communication Technology (ICT) Literacy Among Library Professionals Of College Libraries Affiliated To University Of Pune: A Survey	UGC	75,000/-
2	Mr. D. D. Lokhande	Chemistry	Synthesis And Computational Studies Of Biologically Active Heterocyclic Compounds	UGC	1,50,000/-
3	Mr. R.V.Pawar	Defence	America Irac Conflict	UGC	65,000/-
4	Mr. S. B. Nahire	Physics	Preparation Of Batio <sub>3</sub> And Gas Sensing Performance In Thick Film Form	UGC	1,35,000/-
5	Dr. R. M. Chintamani	Economics	Critical Evaluation Of PACS	UGC	85,000/-
6	Mr. D. S. Shinde	Chemistry	Studies On Chemical Characterization Of Soil And Water Parameters	UGC	1,70,000/-
7	Mr. S. M. Page	Chemistry	Effect Of Industrialization	UGC	1,10,000/-
8	Dr. R. N. Bhavare	Zoology	Studies On Insect Of Grapes From Nashik District	BCUD	2,19,000/-
9	Mr. S. T. Pekhale	Zoology	Studies On Organic Matter Dynamics And Recycling By Earthworm	UGC	1,45,000/-
10	Mr. N. K. Nawale	Physics	Fabrications Of Spray Pyrolysis System For Films & Its Application For Gas Sensing	UGC	1,25,000/-
11	Dr. S. K. Borhade	Marathi	Relation Between Dalit Movement And Poem In Nashik District	UGC	35,000/-
12	Mr. A. B.Pawar	Botany	Studies On Physiology And Biochemistry Of Leaf Spot Fungi From Nashik District	UGC	1,50,000/-

Sr. No.	Name of Faculty	Subject	Title of Project	Funding Agency	Amount
13	Dr. R. N. Bhavare	Zoology	Studies On Cestode Parasites Of Fresh Water Fishes From Nashik District	UGC	43,000/-
14	Dr. D L Phalke	Marathi	Sant Janabaiyanchya Abhangatil Loktatva	BCUD	35,000/-
15	Dr. V. J Medhane	Chemistry	Synthesis And Biological Activity Of Heterocycles Such As Pyrazole And Pyrazolopyrimidine	UGC	2,00,000/-
16	Dr. C. D. Tantak	Chemistry	Synthesis Of 2-Substituted 1,6 Naphthyridine Derivatives As A Potent Selective Inhibitors Of The FGF Receptor Tyrosine	UGC	77,000/-
17	Dr. S. V. Patil	Chemistry	Synthesis Of Azamitisane Congens Via Succinic Acid	BCUD	2,00,000/-
18	Dr. C. D. Tantak	Chemistry	Synthesis Of Thiopyrimidines And Evaluation Of Anticancer And Antioxidant Activity	BCUD	2,00,000/-
19	Dr. R. A. Patil	Marathi	Kalwan, Satana, Malegaon Ani Deola Talukyatil Dongarkathancha Abhys	BCUD	95,000/-
20	Mrs P.D. Garud	Chemistry	Synthesis Of Benzo(H) (1,6) Naphthyridine Derivatives And Evaluation Of Their Antimicrobial Activities	UGC	55,000/-
21	Mr. U.A. Pathade	Geography	Study Of Environmental Impact On Climate: Special Reference To Renewable And Non-Renewable Resources In India	UGC	95,000/-

• **Ongoing Minor Research Projects:**

Sr. No.	Name of Faculty	Department	Title of Project	Funding Agency	Amount
1	Mr. R. D. Agawane	Politics	Emerging And Socio-Political Role Of Lower Cast Association In Maharashtra	UGC	90,000/-

Sr. No.	Name of Faculty	Department	Title of Project	Funding Agency	Amount
2	Mr. D. S. Sanap	Chemistry	Synthesis and antimicrobial evaluation of novel heterocyclic compounds from N-acetyl-2-oxindole	UGC	3,90,000/-
3	Dr. V.D. Kapadi	Politics	Political Participation To Triable Leadership In Zillah Parishad Of Nashik	UGC	1,22,000/-
4	Mr. H. A. Dabhane	Chemistry	Synthesis and antimicrobial evaluation of novel heterocyclic compounds from N-acetyl-2-oxindole	UGC	3,45,000/-
5	Mr. A.B. Raut	Political Science	A Comparative Study Of Student Political Awareness Among The Professional And Traditional College Student Of Nashik City	UGC	85,000/-
6	Smt. J. R. Bagul	Marathi	Peth, Surgana, Triyambakeshwer Yethil Kokana Bhashecha Samajik Abhyas	UGC	1,70,000/-
7	Mr. K. A. Hugade	Geography	Fire Station Analysis Of Nasik City In GIS By Using Remotely Sensed Data.	BCUD	90,000/-
8	Mr. D.Y. Pekhale	Geography	Spatio Temporal Analysis Of Grapes In Nashik Dist.	BCUD	1,80,000/-
9	Dr. S. N. Pagar	Economics	NDCC Bank	BCUD	1,00,000/-
10	Mr. N.C. Pawar	Economics	Urban Co-Operative Bank	BCUD	1,40,000/-
11	Mrs. P.D. Garud	Chemistry	Synthesis Of N-Heterocyclic Compounds And Evaluation Of Their Biological Activities	BCUD	2,00,000/-
12	Dr. A. H. Kategaonkar	Chemistry	Click Chemistry: Synthesis Of Various Triazole Containing Biologically Active Tetrazole Derivatives.	BCUD	2,10,000/-
13	Mrs. S. R. Shinde	English	A Socio-Cultural Study Of Marathi Plays In English by Satish Alekar	BCUD	1,00,000/-

Sr. No.	Name of Faculty	Department	Title of Project	Funding Agency	Amount
14	Mr. S.B.Nahire	Physics	Synthesis, Characterization And Gas Sensing Properties Of ABO <sub>3</sub> Type Perovskite Materials	BCUD	2,50,000/-

- **Presentation of Research Papers in International and National conferences**

Year	International	National	Others	Total
2011-12	04	04	17	25
2012-13	13	05	10	28
2013-14	02	05	08	15
2014-15	03	05	06	14
2015-16	15	42	31	88
2016-17	13	33	14	60

### 3.1.6 Give details of workshops/training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

The details of workshops/training programmes/ sensitization programmes conducted/ organized by the institution with focus on capacity building in terms of research and imbining research culture among the staff and students.

Sr. No.	Name of the Department	Date	Participant		Resource Person	Topic
			Faculty	Students		
01	Chemistry	13/02/2015	03	15	Dr. V. D. Bobade Dr. T. S. Dalvi Dr. B. P. Pagar	Intercollegiate Seminar Competition for T.Y. B.Sc and M.Sc students.
02	Chemistry	16/02/2016	02	13	Mr. D. W. Shelke Dr. A.V. Borade	Intercollegiate Seminar Competition for T.Y.B.Sc and M.Sc students.

Sr. No.	Name of the Department	Date	Participant		Resource Person	Topic
			Faculty	Students		
03	Marathi	30/12/2015 To 31/12/2015	58	52	Dr.Bapurav Desadi (D.Lit. and Head North Maharashtra University, Jalgaon) Dr.Avinash Sangolekar (Professor and HoD S.P. College Pune) Dr. Rohit Kawale (Asso. Professor, Sangamner College, A.Nagar) Dr. Shreedhar Gokhale (D.Litt. & World known Critic)	Research Opportunities in Marathi, Hindi and English
04	Zoology	21/03/2017	15	112	Mr. Sanjay Sonar Mr. Bhagavat Balak	Training On Vermi composting
05	Botany	06/03/2017	12	178	Dr. S.S. Kamble Dr. D. M. Jadhav Dr.Vinaykumar Gosavi	Workshop On Herbarium Techniques
07	Botany	20/09/2016 To 21/09/2016	18	200	Mr. Sanjay Sonar Mrs. Dahivelkar	Nursery Development Training Proramamme
08	Botany	11/02/2017	09	78	Smt. M.R.Bhamare	Training On Bio- informatics
09	Physics	23/05/2016 To 27/05/2016	15	45	Dr.S.S.Kale Mr. S.B.Nahire	Non-renewable energy sources
10	History	22/09/2016	03	32	Mr.S.K Aware Mr. S.M.Gade	Historical Survey Of Villages in Sinnar Tashsil.
11	History	02/09/2016 To 20/09/2016	05	52	Mr.Kailas Tambe	Modi Lipi Training Programme
12	Political Science	13/03/2017 To 14/03/2017	04	20	Dr.J.D.Sonkhaskar  Dr.V.D.Kapadi	Guidance on topics. 'Election', Gramsabha,Z.P.& Panchyat Samiti Election

Sr. No.	Name of the Department	Date	Participant		Resource Person	Topic
			Faculty	Students		
						'Grampanchayat Elections'
13	Marathi	12/08/2016	04	18	Dr. R.A.Patil Dr. S.H.Jadhav Smt.J.R.Bagul	Research Guidance On Topics <i>Loksahitya</i> , Research Methodology in Marathi Language.
14	English	13/12/2016	12	30	Dr. Sanjay sanap Dr. Kiran Rakibe	Workshop on Research Methodology In English
15	Geography	28/12/2016	18	46	Mr. K. H. Hugade	Workshop On Surveying

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

The areas of expertise of various Departments have been identified

Sr. No.	Department	Area of Expertise
1	Physics	<ul style="list-style-type: none"> <li>Nano Technology</li> <li>Gas Sensor</li> <li>Material Science</li> <li>Solar Cells and Super Capacitors</li> </ul>
2	Chemistry	<ul style="list-style-type: none"> <li>Organic Chemistry</li> <li>Inorganic Chemistry</li> <li>Analytical Chemistry</li> <li>Synthesis of Heterocyclic Compound</li> <li>Medicinal Chemistry</li> </ul>
3	Botany	<ul style="list-style-type: none"> <li>Taxonomy</li> <li>Mycology Enter Plant Biotechnology</li> <li>Molecular Biology</li> </ul>
4	Zoology	<ul style="list-style-type: none"> <li>Entomology</li> <li>Biochemistry</li> </ul>
5	Library Science	<ul style="list-style-type: none"> <li>Information Literacy</li> <li>Library Automation User Study</li> </ul>
6	Commerce	<ul style="list-style-type: none"> <li>Accounts</li> <li>Taxation &amp; Costing and Sales Tax &amp; Business Law</li> </ul>
7	English	<ul style="list-style-type: none"> <li>Indian Writing In English</li> <li>Critical Theories And Its Applications,</li> </ul>

Sr. No.	Department	Area of Expertise
		<ul style="list-style-type: none"> <li>• Criticism</li> <li>• Creative Writing</li> <li>• Pragmatics</li> </ul>
8	Marathi	<ul style="list-style-type: none"> <li>• Novel</li> <li>• Poetry</li> <li>• Folk Tales</li> <li>• Criticism</li> </ul>
9	Economics	<ul style="list-style-type: none"> <li>• Labour Economics</li> <li>• International Economics and Micro Economics</li> </ul>
10	Geography	<ul style="list-style-type: none"> <li>• Use of Remote sensing &amp; GIS</li> <li>• Urban and Rural Climate</li> </ul>
11	History	<ul style="list-style-type: none"> <li>• British Period, Modern India</li> <li>• History &amp; International Relations</li> <li>• International History</li> </ul>
12	Defence and Strategic Studies	<ul style="list-style-type: none"> <li>• International Relations</li> <li>• Strategic Studies</li> </ul>
13	Political Science	<ul style="list-style-type: none"> <li>• Modern Political Theory</li> <li>• International Relations &amp; Regionalism</li> <li>• Comparative Politics</li> <li>• Realism</li> </ul>
14	Commerce	<ul style="list-style-type: none"> <li>• Advanced Accounting</li> <li>• Taxation</li> <li>• Business Administration</li> </ul>

### 3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institute has a keen interest in facilitating the intellectual, academic interaction and takes initiatives in organizing various State, National Level Seminar, Conferences and Workshops. Eminent Personalities are invited either on the occasion of such conferences or for guest lecture in the campus for interaction with the students and teachers.

The details are as follows:

Sr. No.	Department	Eminent Researchers Invited
1	Physics	<ul style="list-style-type: none"> <li>• <b>Prof. Petro Gomez Romero</b> Novel Energy Materials laboratory, ICN2, Barcelona, Spain.</li> <li>• <b>Dr. Deepak Dubal</b> Humbolt and Mari Curie Fellow, University of Adelaide Australia</li> </ul>

Sr. No.	Department	Eminent Researchers Invited
		<ul style="list-style-type: none"> <li>• <b>Dr. Vaibhavkumar Gavali and Mruniya Gavali</b> Vienna Medical University, Vienna, Austria</li> <li>• <b>Dr. Pandit Vidysagar</b> Vice-Chancellor, SRT University, Nanded</li> <li>• <b>Dr. S. I. Patil</b> HoD Dept. of Physics, Savitribai Phule Pune University, Pune</li> <li>• <b>Dr. Sanjay Dhole</b> Professor, Dept. of Physics, Savitribai Phule Pune University, Pune.</li> </ul>
2	Chemistry	<ul style="list-style-type: none"> <li>• <b>Dr. M. N. Jachak</b></li> <li>• Emeritus scientist Recognized by UGC</li> <li>• <b>Dr. V. B. Gaikwad</b></li> <li>• Director, BCUD, Savitribai Phule Pune University, Pune.</li> <li>• <b>Dr. V. D. Bobade</b></li> <li>• HPT Arts &amp; RYK Science College Nashik.</li> <li>• <b>Dr. A.V. Borhade</b></li> <li>• HPT Arts &amp; RYK Science College Nashik.</li> <li>• <b>Dr. R.B. Toche</b></li> <li>• Head, Research Center (Chemistry), KTHM College Nashik.</li> </ul>
3	Botany	<ul style="list-style-type: none"> <li>• <b>Dr. S. S. Kamble</b></li> <li>• HoD, Dept. Botany, Trambakeshwar College, Nashik.</li> </ul>
4	Zoology	<ul style="list-style-type: none"> <li>• <b>Mrs. Sangita Pandit</b></li> <li>• SP Pune University, Pune</li> </ul>
5	Marathi	<ul style="list-style-type: none"> <li>• <b>Dr. Avinash Sangolekar</b></li> <li>• Famous Gazalkar &amp; HOD, S.P. Pune University, Pune</li> <li>• <b>Dr. Avinash Awalgaonkar</b></li> <li>• Famous Critic &amp; Researcher,</li> <li>• Head, Research Center (Marathi), S.P. Pune</li> </ul>

Sr. No.	Department	Eminent Researchers Invited
		<p>University, Pune</p> <ul style="list-style-type: none"> <li>• <b>Dr. Shreedhar Gokhale</b></li> <li>• D.Litt. &amp; World known Critic,</li> <li>• Ex. HoD, Dept. of English, Savitribai Phule Pune University, Pune.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Baburao Upadhye</b></li> <li>• Head, Research Center (Marathi),</li> <li>• Dr. Boravke College, Shreerampur</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Nagnath Kottapalle</b></li> <li>• Ex. VC of Dr. B. A. M. University</li> <li>• Chiarman, Marathi Bhasha Samiti of Maharashtra Governement.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Avinash Sangolekar</b></li> <li>• Famous Gazalkar &amp; HoD, Savitribai Phule Pune University, Pune.</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Snehal Tawre</b></li> <li>• Head, Research Center (Marathi), Modern College, Pune</li> <li>• Chairman, BOS, Savitribai Phule Pune University, Pune.</li> </ul>
6	Political Science	<ul style="list-style-type: none"> <li>• <b>Dr. Jaydev Dole</b></li> <li>• HoD, Dept. Of Journalism, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Vijay Tunte</b></li> <li>• HoD, Dept. of Political Science, Pratap College, Amalner</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Ekanth Khandave</b></li> <li>• Ex. Dean, Mental, Moral and Social Sciences, Savitribai Phule Pune University, Pune.</li> </ul>
7	Defence & Strategic Studies	<ul style="list-style-type: none"> <li>• <b>Col. Chandra Shekhar</b></li> <li>• 7<sup>th</sup> Maharashtra Battalion, Nashik</li> </ul> <ul style="list-style-type: none"> <li>• <b>Dr. Vijay Khare</b></li> <li>• HoD, Dept. of Defence &amp; Strategic Studies, Savitribai Phule Pune University, Pune.</li> </ul>
8	Economics	<ul style="list-style-type: none"> <li>• <b>Dr. H. M. Desarda</b></li> </ul>

Sr. No.	Department	Eminent Researchers Invited
		<ul style="list-style-type: none"> <li>Former Member, Maharashtra State Planning Commission</li> </ul>
		<ul style="list-style-type: none"> <li><b>Dr. S. Balasubramanyam</b></li> <li>HoD, Government College, Daman, Gujarat</li> </ul>
9	English	<ul style="list-style-type: none"> <li><b>Dr. Ashok Chaskar</b></li> <li>Former Dean, SP College, Savitribai Phule Pune University, Pune.</li> </ul>
		<ul style="list-style-type: none"> <li><b>Dr. Z. N. Patil</b></li> <li>Former Professor, CIEFL, Hyderabad</li> </ul>

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

- There is Special Provision for the Sabbatical Leave in conventional colleges but in the last five years nobody has applied for the long leave. As per demand we provide leave for Course Work in Ph. D. and M. Phil.

**3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)**

The Details of initiatives are as follows:

- Sinnar Tehsil has a rich historical and cultural heritage. Students of the Department of Marathi have collected the information about this tradition. The information is edited and published in the form of book having ISBN.
- The Soil Analysis and Water Management is helpful to the farmers. Department of Chemistry has guided the farmers with the contribution of students regarding the two.
- Annual Science Exhibition was organized by the institute to provide the platform for the students of science faculty.
- Sarpanch Melava* was organized by the institute to understand various problems of Agricultural Sector during the year of drought. Dr. H. M. Desarada, Former Member, Maharashtra State Planning Commission oriented the representatives of villages.
- One of our researchers has made a short film on his research related to folktales titled "*Manavi Manatil Dongarkatha*" which is uploaded on YouTube in the year 2013.

## 3.2 Resource Mobilization for Research

### 3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

#### Details of College Budget and Actual Expenditure

Budget /Head wise	2012-13	2013-14	2014-15	2015-16
	Amount in Rs.	Amount in Rs.	Amount in Rs.	Amount in Rs.
Budget of the Institute	1,25,00,000/-	1,70,00,000/-	1,70,00,000/-	1,95,00,000/-
Budget for the Research	4,70,000/-	8,00,000/-	5,05,000/-	10,05,000/-
Amount Allocated	4,70,000/-	7,97,079/-	5,05,418/-	9,89,990/-
% of budget for research	3.76	4.7	2.98	5.07

#### Head Wise Actual Expenditure on Research Activities

Heads	Actual Expenditure	Actual Expenditure	Actual Expenditure	Actual Expenditure
Books & Journals	4,32,308/-	57,349/-	49,941/-	50,223/-
Equipments	0	1,35,449/-	1,11,594/-	2,67,990/-
Contingencies	0	66,992/-	69,583/-	48,450/-
Travelling Exp	0	1,00,435/-	68,667/-	59,827/-
Hiring charges	0	14,700/-	17,500/-	4,000/-
Consumable-chemicals etc.	0	32,804/-	80,407/-	25,000/-
Seminar Org and Publication	32,986/-	3,89,350/-	1,07,726/-	5,84,723/-
<b>Total Amount in Rs.</b>	<b>465294</b>	<b>797079</b>	<b>505418</b>	<b>1040213</b>

### 3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

No. There is no such provisions to provide seed money to the faculty.

### 3.2.3 What are the financial provisions made available to support student research projects by institution?

The Institute bears expenses towards Registration fees, T.A. and D.A. of students participating in Research Orientation Programmes and in *Avishkar* thus supporting them financially.

**3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter- disciplinary research? Cite examples of successful endeavors and challenges faced in organizing.**

- **Organization of ‘Innovation-2013’ and ‘Innovation-2015’ Research Presentation Workshop of University Level:** ‘Innovation’ Research Presentation Workshop of University Level for Arts, Mental, Moral, Social Sciences, Education and Physical Education has been organized twice in the Institute during last five years. 177 Research Scholars have participated from various Disciplines.
- **Participation in Avishkar:** Avishkar is University level research activity for all Disciplines. Our students and faculty members have been participating in it.

**Challenge Faced:**

The participants are not willing to participate in Inter-disciplinary Seminars and Workshops.

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The following initiatives ensure optimal use of various equipment and research facilities of the institution.

- **Library:** Ample reference books and journals related to research are available in the institutions library. It provides INFLIBNET facility through which teachers, research scholars and students can access the online journals and books.
- **Laboratories:** The research staff as well as students can access the laboratories.
- **Internet:** Internet facility is available to search, download, conferencing, and getting expert guidance to the research staff and students.
- **Departments:** Every department is open for the researcher for studying and discussing research activities.
- **Wi-Fi Connectivity:** provided in the college campus.
- **Language Laboratories:** are made available to the all students of different departments.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.**

The institute has not received any special grants or financial help for the development from the industry or other beneficiary agency for developing research facility yet. We have submitted four proposals to Industrial agencies for the grants.

**3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide**

details of ongoing and completed projects and grants received during the last four years.

- The Research Committee of the institute provides information regarding various funding agencies to the faculty and also gives guidelines for preparing the draft of proposals
- **35** Teachers received **Rs.49,36,000/-** from UGC/ BCUD for Minor and Major Research Projects. The details are as follows:

#### The Details of Minor Research Projects

Nature	Minor				Total
	UGC		BCUD		
	No of Sanctioned Projects	Sanctioned Amount	No of Sanctioned Projects	Sanctioned Amount	
<b>Completed</b>	17	18,05,000/-	05	7,49,000/-	25,54,000/-
<b>Ongoing</b>	05	11,12,000/-	08	12,70,000/-	23,82,000/-
<b>Total</b>	<b>22</b>	<b>29,17,000/-</b>	<b>13</b>	<b>20,19,000/-</b>	<b>49,36,000/-</b>

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

- The Institute has well equipped library, good technological support and advance library facilities.
- Research Guidance is available as we have well experienced and qualified staff.
- **04** faculty members are Recognized Ph.D. Guides.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

- The Institute has the Research Committee consisting of members who are updated with the latest Research scenario and carefully looks after Research Activities.
- It reviews the research facility available and invites the suggestions and recommendations from the faculty regarding enhancement
- The MoUs are signed keeping in mind the research support for the faculty
- Infrastructural requirements are taken care of.

- The funds received for research projects are partly utilized to purchase equipment such as Examination Software, HCL, Desktop, Canon Laser Jet Printer, UPS, Networking, Toners, etc. which in the long run become helpful to nourish research culture on the campus.
- To mobilize Grants from UGC and other funding agencies for procurement latest equipment to facilitate research activities in the Institute are made available.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If ‘yes’, what are the instruments/ facilities created during the last four years.**

There is no industrial funding for research but Hon. MLA Dr. Sudhir Tambe and Hon. MLA Shri. Jayantrao Jadhav have donated computer and printer for the research work. This computer is being used by the PG Students for their project work.

List of instruments/equipments purchased during the last four years is as follows:

Sr. No.	Year	Instruments Purchased
1	2011-12	Centrifuge Machine – 01
2	2012-13	Digital Potentiometer -01, Digital pH Meter -01, Magnetic Stirrer -01, Water Distillation Plant -01
3	2013-14	Vacuum Pump Single Stage -01, Vacuum Pump Oil sealed -01, Centrifuge Machine – 01, Dumpy Level (02), Theodolite (01), Mirror Stereoscope (02), Pocket Stereoscope (02), Aerial Photography (06), Prismatic Compass (02)
4	2014-15	Digital Balance -03, Colorimeter -01, Digital pH Meter -01, Digital Potentiometer -01, Magnetic Stirrer -01 Hot Plate -01, Heating Mantle with regulator -01, IR lamp with stand -03, Magnetic stirrer with hot plate -01, Abbes Refractometer -01
5	2015-16	Heating Mantle -01 Automatic Weather Station (01), Projector (01), Maps - India (02), World (02), Maharashtra (02), Nashik (02), Theodolite (01), Staff (04), Prismatic Compass (05), Weather Map (05 Set), SOI Toposheet (37) 5 computer for administrative work 20 computer for e-library 1 lamination machine 02 barcode scanner 02, web camera 01 and digital signature pad

### 3.3.4 What are the research facilities made available to the students and research scholars outside the campus/ other research laboratories?

- The science students and research scholars of our institute go to the other research laboratories as follows:

Name of the institution with which there is network/interact	Year	Nature of Network / Interact	Results/ output/ remark
<b>2014-15</b>			
National Horticulture Research Center Chitegon, Nashik.	2014-2015	Mineral Analysis	Done
Botany Department, Savitribai Phule Pune University, Pune.	2014-15	Plants Identification	Done
Yash Biotechnology Lab, Pipalas Ramache.	2014-2015	Tissue Culture Work	Done
Botany Research Lab HPT & RYK College Nashik.	2014-2015	Phytochemical Analysis & Antimicrobial Analysis	Done
National Horticulture Research Center Chitegon, Nashik.	2014-2015	GC-MS Analysis	Done
<b>2015-16</b>			
Research Centre, Department of Chemistry, KTHM College, Nashik.	2015-2016	Research related	Done
Central Instrumental Lab, KTHM College, Nashik.	2015-2016	Spectroscopic Analysis of Synthesized compounds.	Done
<b>2016-17</b>			
Department of Material science & Engineering, Chonnam Natinal University, Gwangju, South Korea.	2016-2107	Research work on Thin Film Solar Cells	Done
Microbiology Research Lab HPT & RYK College Nashik.	2016-2017	Bacterial Pure Culture	Done
Botany Department, Savitribai Phule Pune University, Pune.	2016-2017	Digital Herbarium	Done
<b>In Process 2016-17</b>			
The National Institute of Plant Genome Research. Delhi	216-2017	Molecular Work DNA Sequencing	In Process
Chemistry Research Lab HPT & RYK College Nashik.	2016-2017	UV , XRDA, Spectroscopic Analysis of Silver Nano-particles	In Process

- 48 students along with 03 staff members visited NGO Yuvamitra, Lonarwadi, on 25/02/2016 for collection of data as a part of surveys for their study
- 220 students along with 09 staff member visited NGOs like: Gandhi Research Foundation, Jalgaon on 05/05/2015

### 3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

- The Institute has a rich library with 63,000 Books, 128 CDs/DVDs, 1,35,000 e-books, 6000 e-journals, Internet and e-Resources. As the research culture has grown the library facilities have also been upgraded to facilitate research scholars through introduction of INFLIBNET and other e-resources like DETNET.
- There are computer terminals provided with internet facility in the library for students and staff.
- Good research journals are available to all scholars like World Affairs (History/Political Science), Economic and Political Weekly, Labor (Economics), Popular Science, Chemistry Today, Physics for you, Material Science, Mathematics Today etc.
- There are e-journals available in the college for faculty. A separate area in the library is provided for faculty.

### 3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

- **Library Facilities:**  
**INFLIBNET:** The Ministry of HRD offers this facility to institute on an annual premium. The institute is subscribing to this facility since 2012. Today the library has access to 51,000 online journals and e-books through it
- **Inter-Library Loan:**  
Inter Library Loan facility is available by:
  - 'Jaykar Library' Savitribai Phule Pune University, Pune.
  - Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik.
  - MVPs' KTHM College, Nashik.
- **Laboratories:**  
The Institute has well equipped Science Labs. They consist of instruments based on new technological developments. The Institute also has Central Instrumentation Laboratory.

### 3.4 Research Publications and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of Patents obtained and filed (process and product)

No Patents filed.

#### 3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No. We have published **04** Seminar Proceedings having ISBN recognition.

#### 3.4.3 Give details of publications by the faculty and students.

Publication by Faculty	Total
No. of Faculties with International Data base (Google Scholar)	04
No. of Publication with Impact Factor Journals	59
No. of Publication in National and International Journal*	137
No. of Publications in Proceedings	55
Published Chapters in Books/Articles/Edited Books*	31
Edited/ Written Books with ISBN/ISSN*	15
Edited/ Written Books without ISBN/ISSN*	18

\* Refer Annexure No.s VIII, IX and X

The details of Citation Index, *h*-index and *i*-10 Index as recorded in Google Scholar are as follows

Faculty	Citations	<i>h</i> -Index	<i>i</i> -10 Index
Dr. A. H. Kategaonkar	452	13	15
Dr. A. S. Kamble	200	06	05
Dr. M. K. Zate	71	05	02
Dr. R. V. Rote	51	04	01

#### Research Publication by the Students:

Sr. No.	Department	Name of the Student	Title the Paper	Journal Name
1	Political Science	Mr. Yogesh Vaishnav	Terrorism : Challenge Before World	ISBN: 978-93-81921-46-3(14-15)
2	Political Science	Mr. Yogesh Vaishnav	Nuclear :- Disaster Before world	ISSN: 2250-0383 <i>Shodhakan</i> IF (0.421)(15-16)

Sr. No.	Department	Name of the Student	Title the Paper	Journal Name
3	Political Science	Ms. Devashri Deshmukh	Corruption in Indian Democracy	ISSN:- 2320-9771 <i>Indian Journals of Research Studies</i> (14-15)
4	Political Science	Ms. Amaruta Yelmame	Criminalization In Indian Politics	ISSN:- 2320-9771 <i>Indian Journals of Research Studies</i> (14-15)

#### 3.4.4 Provide details (if any) of

- Research awards received by the faculty.
- Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.
- Incentives given to faculty for receiving state, national and international recognitions for research contributions.

#### Research awards received by the faculty

Sr. No.	Name of the Teacher	Name of Award	Year
01	Dr. A. S. Kamble	Best Presentation award at 7 <sup>th</sup> India-Singapor Symposium on condensed matter Physics & experimental techniques.	2014
02	Mr. S. B. Nahire	Second prize in poster presentation of research paper in International Conference on Sensing Technology, ICST 2011) organized by Messey University, Palmerstone North, New Zealand on 28th Nov – 1st Dec 2011	2011
03	Smt. M. R. Bhamare	International Ayurveda Research Award 2014	2014
04	Dr. R. A. Patil	University level First Prize in Avishkar 2012 (Teacher Category)	2012
05	Mrs. P. D. Garud	Awarded in Zonal Level AVISHKAR-2013	2013
06	Mr. S. B. Ahire	Awarded in Zonal Level AVISHKAR-2013	2013

**Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

Sr. No.	Name	Department	Recognition/ Nature of Work	Journal
1	Dr. J. D. Sonkhaskar	Political Science	Reviewer	National Research Journal of Political science & Public Administration
2	Dr. A. H. Kategaonkar	Chemistry	Reviewer	1) Arabian Journal of Chemistry, <b>Impact factor: 2.266</b> , ISSN No: 1878-5352 2) Chemical Biology & Drug Design, <b>Impact Factor: 2.802</b> , ISSN: 1747-0285 3) Journal of Herbs, Spices & Medicinal Plants, , <b>Impact Factor: 0.52</b> , ISSN: 1540-3580
3	Dr. R. A. Patil	Marathi	Editor, Academic and Quality Section	Peer Reviewed Journal International Journal of Research Studies (IJORS) ISSN: 2321-0133 (Print)

**Incentives given to faculty for receiving state, national and international recognition for research contribution:**

The institute makes budgetary provision and reimburses the registration fees and travelling expenses of the faculties to participate in National and International conferences. In the academic year 2015-16, 5.07% of the budget were utilized for the same.

### 3.5 Consultancy

#### 3.5.1 Give details of the systems and strategies for establishing institute- industry interface?

The Institute does not have any particular institute-industry interface.

#### 3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- Observing the need of the society the Academic Research Committee of the Institute identifies areas where there is possibility of availing consultancy. Considering this fact ARC focused on Vermicomposting Plant and Water and Soil Analysis as well as Ground Consultancies.
- The Institute facilitates the local community by spreading the available resources. The Institute Website, Display Boards and Mouth Publicity are means used by the Institute to spread information regarding resources and experts available on the campus, to facilitate local community.

### 3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The Institute has a policy of encouraging the faculty members to offer their expertise for consultancy services.

- The Minor and Major Research Projects sponsored by UGC and BCUD demonstrate how the institute is engaged in research on community issues.
- Besides this the Institute has organized various programmes to discuss the social issues like Plantation, Rural Sanitation, Hygiene, Water Conservation etc.
- If any teacher obtains a consultancy, the management facilitates the process and permits use of facilities required. The staff is encouraged to carry out such consultancies.

### 3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

The Institute offers Consultancy Services to various organizations.

Sr. No.	Name of Department	Area of Consultancy	Revenue Generated
1	Zoology	Vermicomposting	17,500/-
2	Chemistry	Soil and Water Testing	6,200/-
3	Gymkhana	Playground, Running Track and Green Gym	9,200/-
<b>Total</b>			<b>32,900/-</b>

The main focus of the Institute is to offer Consultancy Services to the Community for the betterment.

### 3.6 Extension Activities and Institutional Social Responsibility (ISR)

#### 3.6.1 How does the Institution promote institution neighborhood community network and student engagement, contributing to good citizenship, services orientation and holistic development of student?

From the beginning the Institution has been working towards a better institution-neighborhood-community network. The institution is committed to impart holistic education that aims at transforming students into independent, competent, socially responsible human beings.

The NSS and NCC and BSW units of the institution help to achieve these objectives.

- **NSS (National Service Scheme):**

The NSS volunteers have been engaged with a lot of social community centric activities. During the last five years the NSS unit has adopted villages Dubere, Sonambe, Kundewadi and Manegaon. In these villages various activities related to Literacy Campaign, awareness regarding Birth of Girl Child, Anti-Superstition Drive, Disaster Management, Health Survey and Awareness, Tree Plantation, Pollution Awareness and Blood Donation Camps have been under taken. NSS carried out cleaning of central bus stand and 'Hutatma Smarak' on occasion of Mahatma Gandhi Jayanti. The Institute also organized Blood Donation Camp.

All these activities contribute to students' development as good citizens. The details of the camps organized by the NSS volunteers in adopted villages are as follows:

- **NSS unit has organized four blood donation camps in the institute**

Sr. No.	Date	Collaborator	Total Collection
1	18/01/2012	MVP's Dr. Vasanttrao Pawar Medical College & Saibaba Health Institute	33 Bags
2	24/01/2013	Samta Blood Bank	15 Bags
3	05/02/2016	MVPs' Dr. Vasanttrao Pawar Medical College, Blood Bank	31 Bags
4	16/02/2017	MVPs' Dr. Vasanttrao Pawar Medical College, Blood Bank	45 Bags
<b>Total</b>			<b>124 Bags</b>

- A street plays on the theme of ‘Swaccha Bharat Va Swastha Bharat’ and *Beti Bachao Beti Padhao* were performed at various places of Sinnar Tahasil for inculcation of the values of cleanliness awareness as well as issue of Birth of Girl Child
- NCC cadets participated in Rasta *Suraksha Abhiyan* on 13<sup>th</sup> Jan 2016.
- NSS and NCC units organized awareness rallies related to social issues AIDS awareness 01/12/2015 and *Jalsakhasharata Rally* on 22/03/2015
- BSW is one of the important organization of the institute which holds various activities like Karmveer Bhaurao Patil Earn and Learn Scheme, *Nirbhay Kanya Abhiyan*, Women’s Empowerment, Personality Development of Girls and Value Education Programmes.

### 3.6.2 What is the Institutional mechanism to track students’ involvement in various social movements / activities which promote citizenship roles?

In the Institute there is mechanism network that includes NSS, NCC, BSW, Gymkhana, Music Club, Cultural Committee, *Asmita* (College Magazine), Wallpapers, Student Showcase, YuvaSaptah, Police Mitra, etc. through this the institute routinely conducts the following activities:

- The Institute always arranges and organizes various programmes related to social issues and activities with involvement of the students. These programs and activities inculcate values like responsible citizenship among the students.
- Commerce Association, Science Association, Literary Association, Social Science Association, Women Empowerment Cell etc. organize and celebrate various Student Centric Programs based on social movements and activities.
- Literary Association inculcates moral and ethical values through Institutes Magazine ‘*Asmita*’, display of wallpapers and cuttings from Newspapers and Magazines.
- Cultural Program: The institute has organized an Annual Social Gathering with theme of Patriotism.
- Police *Mitra*: Some students from the Institute assist as a Police *Mitra*, these volunteers help the police to maintain discipline.
- The Institute has constituted various committees and cells consisting of teachers. The committees organize the various programs and activities. The detail are as follows:

Sr. No.	Committees	Programmes
1	N.S.S., N.C.C Units and BSW	Adaptation of Village, Organization of Camps, Blood Donation Camp, Road Safety Awareness, Voters Awareness Programmes, HIV/AIDS awareness Campaign and Save Fuel Awareness.

Sr. No.	Committees	Programmes
2	Library Committee	Celebration of Library Day, Reading Day, Exhibition of Books.
3	Gymkhana Committee	Provide Play Ground and Gymkhana facility and Green Gym for Community
4	Social Science Association	Celebration of different National Days, Voters Registration.
5	Commerce Association	Visits to Industries, Financial Institution and Malls to know the corporate sector.
6	Science Association	Poster Presentations, Field Visits. Field Works and Plantation.
7	Alumni Association	Regular meetings with Stakeholders to build the relation with past students.
8	Tour and Excursion Committee	Organization of Study Tours, Industrial Visits to know the different culture.
9	Literary Association	Organizations of programmes based on the linguistic and literary
10	Students Welfare Committee	Organizations of Social Awareness programmes
11	Ladies Welfare Committee	Organizations of various programmes related to girl students, Women Empowerment Programs, Rallies, Street Plays like <i>Beti Bachao, Beti Padhao</i> , Program on the Awareness of Sexual Harassment, Laws against Domestic Violence, Celebration of International Women's Day
12	Students Council & Election Committee	Formation, Representation to Savitribai Phule Pune University council, Annual gathering.
13	Cultural Committee	To create awareness about Social and Cultural issues through Street Play, Rallies on Social Themes.
14	Medical Inspection Committee	Annual Medical Checkup of First Year UG and PG Students
15	Grievance Redressal Cell & Anti Ragging	Solving the Grievances
16	Soft Skills Development Program	Communication Skills, Leadership, Confidence Building, Self Esteem
17	<i>Mata-Palak Melawa</i>	To build up moral values and leadership, create awareness of hygiene and cleanliness

### 3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The Institution solicits stakeholder perception on the overall performance and quality of the institution with the help of regular communication with the stakeholders through Students, Parents and Alumni Meet.

All stakeholders are encouraged to voice their opinion and interactive approach is maintained. Management, Principal, Faculties, Administrative Staff, Parents, Alumni and Students approach the institute for academic, financial and technical support.

The same is achieved through:

- Experts on the IQAC are consulted to improve the quality and performance of the institute.
- Alumni Association Meet
- Parent- Teacher Meet
- Contacts *via* e-mail, What's app and SMS to Parents and Students
- Training and motivational programs for Administrative Staff
- Staff members give suggestions during staff meetings

All these activities culminate in the improvement of the quality and performance of the Institution.

### 3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The Institution plans and organizes its extension and outreach programmes according to the norms of Savitribai Phule Pune University and The Government. Along with this the Institute Management, Alumni and Parent body plan and organize extension and outreach programs. With the help of IQAC various departments prepare a draft plan of the activities. It is implemented by various committees organized by the institution.

The following information shows the various programmes and their budgetary details for last Six years:

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
NSS	1,51,500	1,26,250	1,26,250	1,26,250	1,26,250	1,26,250	<b>7,82,750</b>
Seminar and Workshop	71,000	33,000	3,90,000	1,08,000	5,70,000	4,58,000	<b>13,30,000</b>
Poor Boys Fund	1,100	400	1100	14,500	15,000	51,000	<b>8,31,000</b>
Earn and Learn Scheme	88,200	1,27,000	1,35,000	2,14,000	1,89,000	1,98,000	<b>9,51,200</b>

Particulars	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	Total
Barrister Jaykar Lecture Series	7,500	7,500	7,500	7,500	7,500	7,500	<b>45,000</b>
Yashavantrao Chavan Lecture Series	7,500	7,500	7,500	7,500	7,500	7,500	<b>45,000</b>
Student Welfare Programme	10,000	10,000	10,000	10,000	10,000	10,000	<b>60,000</b>

Major activities are grouped under heads like Curricular, Co-curricular, Extra-curricular activities. Curricular and Co-curricular activities include various Competitions, Lecture Series, Exhibitions, Quiz, Debate, Organization of State and National Level Seminar/ Conferences/ Workshops, Study Tours and Industrial Visits. Beside this Extra-curricular Activities consist of other Extension Programs run by NSS, NCC units and BSW of the institute are as follows:

Sr. No.	Name of the scheme	Date	Participate		Resource Person	Topic
			Faculty	Students		
<b>Year 2011-2012</b>						
1	Girls Personality Development Programme	14 Feb. 2012	-	*M -00 *F -112 *T-112	Dr. Pratibhatai Gare	Women health and diet
					Smt. Manisha Malpathak	Personality Development
<b>Year 2012-2013</b>						
2	Girls Personality Development Programme	14 Feb. 2013	-	M-00 F-120 T-120	Smt. Manisha Malpathak	Personality Development
<b>Year 2013-2014</b>						
3	Girls Personality Development Programme	12 Feb 2014	-	M-00 F-150 T-150	Dr. Kanchan Nikam	Personality Development
4	Girls Personality Development Programme	05 Jan. 2015	-	M-00 F-160 T-160	Dr. Supriya Gurule	Health and Nirbhayata
					Smt. Ujawala Khalkar	Girls from village and Nirbhayata

Sr. No.	Name of the scheme	Date	Participate		Resource Person	Topic
			Faculty	Students		
<b>Year 2014-2015</b>						
5	Girls Personality Development Programme	11 Jan. 2016	-	M-00 F-150 T-150	Smt. Anita Pagare	Personality Development
					Smt. Rubi Pawar	Physical fitness and Personality Development
<b>Year 2015-2016</b>						
6	Student Personality Development	14 Dec. 2016	07	M-25 F-175 T-200	Principal Dr. S. S. Ghumare	Health & Personality Development
<b>Year 2016-2017</b>						
7	University Level Leadership Development	3-4 Jan. 2017	10	M-96 F-122 T-218	Dr. Vaishali Balajiwale	Body language & Leadership
					Smt Ashwini Deshpande	Value & Leadership
					Mr. Tejas Beldar	Leadership
					Mr. Sachin Bagul	Leadership Quality
8	Nirbhay Kanya Abhiyan	31 Jan. 2017	08	M-00 F-248 T-248	Principal Dr. Vedshri Thigale	Nirbhayta
					Dr. Minakshi Gawali	Physical Fitness & Nirbhayta
					Principal Dr. S. C. Gadakh	Law & Nirbhayta
9	Disaster Management Training	11 Feb. 2017	12	M-130 F-114 T-244	Dr. Amit Mahale	Student & Disaster Management
					Mr. Sarang Joshi	Instrument & Disaster Management
					Major A. L. Pawase	Demo On Disaster Management

Sr. No.	Name of the scheme	Date	Participate		Resource Person	Topic
			Faculty	Students		
10	District Level Self Employment & Skill Development Workshop	28 Feb. 2017	12	M-111 F-74 T-185	Mr. Sagar Pawar	Self - Employment
					Mr. Prashant Barkale	Skill Development
11	Girya Rohan Camp Vishramgad	05 Mar. 2017	05	M-64 F-31 T-95	Mr. D. K. Khurche and Mr. R. S. Achat	Tracking <i>Vishramgad</i> Fort
12	District Level <i>Samajik Salokha &amp; Yuth Sakshimikaran</i>	10 Mar. 2017	08	M-94 F-96 T-190	Mrs. Manisha Kulkarni	Social Situation & Law
					Mr. Ganesh Waje	Social Situation & Youth
					Mr. Santosh Targe	Social Situation & Women
13	University Level Competitive Exam Guidance	16 Mar. 2017	09	M-77 F-108 T-185	Mr. Dnyaneshwar Dhage	Competitive Exam Interview
					Smt. Manisha Pawar	Competitive Exam Guidance
					Mr. Ganpat Ughade	Competitive Exam Study

\*M- Male, F-Female and T-Total

#### Impact of the Extension and Outreach Programs on the Students:

- Improvement in Leadership Quality
- Facing Difficult Situations
- Participation in Nation-building Programs
- Development of the sense of Responsibility towards socially downtrodden and Economically Backward Classes
- Awareness of latest significant issues
- Cultivation of Human values among students
- Imbibing Importance of moral, ethical and Social values

### 3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Students are motivated to take active initiatives towards community services through various programmes, events and activities run under NCC, NSS, and BSW. They are benefited in curricular aspects in following ways.

#### **NSS, NCC and BSW:**

- Awards are given to Best Volunteers.
- Students are felicitated with certificates, Trophies and Medals
- University has a special provision of additional marks in final examination for NCC and NSS participation
- Focus on Overall Personality Development and Value Education
- NSS volunteers and NCC cadets are encourage to participate in training programmes, Camps and Workshops.
- NSS volunteers and NCC cadets are given preference in Recruitments and Placements.
- NCC unit of the Institute is very active. The Principal and NCC Officer encourages students to participate in NCC in orientation lectures.
- The Cadet can participate in National level camps, Republic Day pared through NCC. The students who exhibit extraordinary talent in NCC are recommended for Republic Pared & various National Level Camps which are creditable.
- The Institute allows the NSS Volunteers and NCC Cadets to attend the Re-Examinations due to their NSS or NCC activities.
- The NCC Cadets can appear for C & B Certificate exams which help them to get jobs in the Police and Defence Services.
- The NCC Cadets are provided the Uniforms, Shoes and facility like washing allowances as per rules.

#### **Promotion to Faculty**

The faculties are nominated as Program Officer in NSS, NCC and BSW. They plan academic activities to be undertaken in the course during academic year and accordingly schedule is planned. The Management supports these activities. The outreach programs of the institute aim at community development and sensitization of the community towards social responsibilities.

- The programme officers are given separate remuneration for their NSS work.
- The Institute sends a faculty member for special training as NCC officer and NSS officer. S/He is given duty leave during the period of training.
- The NCC officer is also given a special credit while counting his API score and he is also given separate remuneration for his work.

- Special awards are given at various levels (District, State, University, and College) to the best programme officer and best NSS volunteers. One of the faculty in Institution has received the following awards:

Name of Faculty	Award
Mr. C. D. Khairnar	Best SWO Award by Pune University in 2011
	Best SWO Award by Pune University in 2013
	Best Group Leader NSS Programme Officer Award 2012

The Unit NSS was awarded Best District Team Award for the Year **2015-2016**

Details of the programme organized by Institution during last six years under NSS /NCC/BSW:

#### Health Based Activities:

Sr. No.	Programme/Event	Date of Event
1	Rally for AIDS Awareness on AIDS day	1 <sup>st</sup> Dec 2011
2	Rally for AIDS Awareness on AIDS day	1 <sup>st</sup> Dec 2012
3	<i>Hemoglobin</i> Checkup Camp	22 <sup>nd</sup> Dec 2012
4	Rally for AIDS Awareness on AIDS day	1 <sup>st</sup> Dec 2013
5	<i>Yoga-Shibir</i>	14 Aug 2014
6	Rally for AIDS Awareness on AIDS day	1 <sup>st</sup> Dec 2014
7	<i>Hemoglobin</i> and <i>Thalassemia</i> Checkup Camp	14 <sup>th</sup> -15 <sup>th</sup> Jan 2015
8	International Yoga Day Celebration	21 <sup>st</sup> June 2015
9	Rally For AIDS Awareness On AIDS Day	1 <sup>st</sup> Dec 2015
10	International Yoga Day Celebration	21 <sup>st</sup> June 2016
11	Physical Fitness Test	22 <sup>th</sup> July 2016
12	Rally for AIDS Awareness on AIDS Day	1 <sup>st</sup> Dec 2016
13	<i>Hemoglobin</i> and <i>Thalassemia</i> Checkup Camp	16 <sup>th</sup> Feb 2017

#### Value Based Activities:

Sr. No.	Theme	Date
1	Celebration of National Voters' Day	25 <sup>th</sup> Jan 2011
2	Celebration of Mahatma Gandhi Birth anniversary	2 <sup>nd</sup> Oct 2011

Sr. No.	Theme	Date
3	Teachers' Day Celebration	5 <sup>th</sup> Sept 2012
4	<i>Divyang Din</i> Celebration	3 <sup>rd</sup> Dec 2012
5	Celebration of Mahatma Gandhi Birth Anniversary	2 <sup>nd</sup> Oct 2012
6	Celebration of <i>Rajarshi Shahu Maharaj</i> Birth Anniversary - Social Justice Day	26 <sup>th</sup> June 2013
7	Celebration of Samaj Din	19 <sup>th</sup> Aug 2014
8	Celebration of <i>Rajarshi Shahu Maharaj</i> Birth Anniversary - Social Justice Day	26 <sup>th</sup> June 2014
9	Clean leaf vines from lakes at Dubere Village	18 <sup>th</sup> -24 <sup>th</sup> Dec 2014
10	Construction of Vanrai Bandhara Under Shramdan Shibir Dubere Village	18 <sup>th</sup> -24 <sup>th</sup> Dec 2014
11	Organized lectures on rural development	18 <sup>th</sup> -24 <sup>th</sup> Dec 2014
12	Lectures on Gandhian Ideology on the Mahatma Gandhi Death anniversary	30 <sup>th</sup> Jan 2015
13	Continuous Contour Trenches (CCT ) at Manegaon	15 <sup>th</sup> -21 <sup>st</sup> Dec 2015
14	Construction of Vanrai Bandhara at Manegaon	9 <sup>th</sup> -15 <sup>th</sup> Dec 2016
15	Lectures organized on use of Technology for Village Development	9 <sup>th</sup> Dec 2016
16	Lectures Organized on Cyber Security Risks and Safety	11 <sup>th</sup> Dec 2016
17	Women Empowerment	12 <sup>th</sup> Dec 2016
18	Lectures on Various Topics of Rural Development	15 <sup>th</sup> to 21 <sup>st</sup> Dec 2015
19	Lectures on Value Education and <i>Gram Swachhata Abhiyan</i>	15 <sup>th</sup> Dec 2016
20	World Voter Day-Voter Awareness Rally	25 <sup>th</sup> Jan 2017
21	Workshop on Value Education	3 <sup>rd</sup> -4 <sup>th</sup> March 2017

**Environment Based Activities/Programmes:**

Sr. No.	Theme	Date of Event
1	Tree Plantation	19 <sup>th</sup> Aug 2011
2	Clean Village Campaign	2 <sup>nd</sup> Oct 2011
3	Clean Village Campaign (Gram Swachhata)	22 <sup>nd</sup> -28 <sup>th</sup> Dec 2011
4	Tree Plantation	17 <sup>th</sup> July 2012
5	Tree plantation on occasion of 'Samaj Din'	19 <sup>th</sup> Aug 2012
6	Clean College Campaign	2 <sup>nd</sup> Oct 2012
7	Clean Village Campaign	22 <sup>nd</sup> -26 <sup>th</sup> Dec 2012
8	Maintenance of Water Dam	22 <sup>nd</sup> -26 <sup>th</sup> Dec 2012
9	Clean College Campaign	14 <sup>th</sup> Aug 2013
10	Tree plantation on Occasion of 'Samaj Din'	19 <sup>th</sup> Aug 2013
11	Environment Awareness Rally	11 <sup>th</sup> Feb 2014
12	Tree plantation on occasion of 'Samaj Din'	19 <sup>th</sup> Aug 2014
13	Save Fuel Rally	19 <sup>th</sup> Aug 2014
14	Vanmhotsav, Plantation Awareness	7 <sup>th</sup> July 2016
15	Water Awareness Week	16 <sup>th</sup> -22 <sup>nd</sup> March 2016
16	Temple, Village and School Campus Clean Campion	9 <sup>th</sup> -15 <sup>th</sup> Dec 2016

**Social Activities:**

Sr. No.	Theme	Date
1	Voter Awareness Rally	25 <sup>th</sup> Jan 2011
2	Social Survey of Kundewadi Village	22 <sup>th</sup> -28 <sup>th</sup> Dec 2011
3	Lectures organized on Rural Development at Kundewadi	22 <sup>th</sup> -28 <sup>th</sup> Dec 2011
4	Rally on Social Issues	27 <sup>th</sup> Dec 2011
5	Road Safety Awareness Week	12 <sup>th</sup> -18 <sup>th</sup> Dec 2012
6	Road Widening at Sonambe Village	20 <sup>th</sup> -26 <sup>th</sup> Dec 2012
7	Maintainace of Water Dam	20 <sup>th</sup> -26 <sup>th</sup> Dec 2012

Sr. No.	Theme	Date
8	Population Awareness Rally on World Population Day	11 <sup>th</sup> July 2013
9	Celebration Non-Violence Day on the Birth Anniversary of Mahatma Gandhi	2 <sup>nd</sup> Oct 2013
10	Lectures Organized on Rural Development at Dubere Village	9 <sup>th</sup> 15 <sup>th</sup> Jan 2014
11	<i>Shramdan Shibir</i> - K. T. Wear Damn Cleaning at Dubere	12 <sup>th</sup> Jan 2014

**3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

- Medical and Health Check-up Camps
- Survey regarding economic, social and educational condition of the people in the villages where NSS organizes its Annual Camp
- Blood Donation Camp by NSS and NCC in tribal area

All these activities run by the Institute focus on the objectives of social justice to the vulnerable section of the society.

**3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.**

- The extension activities taken up by the institution are conducted after the class room teaching is over
- The NSS and NCC camps are arranged by the institution in such a way that the academic learning of the students are interrupted minimum.
- Thus learning and extension activities are made complimentary to each other.
- It helps to develop ethical and social sense of the students.

The Institute organizes the extension activities by deciding an objective and expected outcomes which are implemented to students' academic learning experience value and skill. The details are as follows:

Sr. No.	Unit/dept.	Objectives/Motto	Activity	Outcome expected
1	NCC	Unity and Discipline	Blood Donation Camps Participation in various level	Patriotism, Character Building, Leadership Quality, Social Responsibility, Respect

Sr. No.	Unit/dept.	Objectives/Motto	Activity	Outcome expected
			Regular Pared Weekly Pared every Monday Selection of RD Pared (Group, Directed National) Traffic Control Activity, Awareness Rally Disaster Management	to all, Discipline & Sense of Social Responsibility, Community help social attitude facing the disaster courageously.
2	NSS	Not Me, But You	Organization of Winter Camp at adopted village, Village Survey, Tree Plantation, <i>Shramdaan Shibeer</i> , Awareness Programme regarding female infanticide, adult education & literacy, sanitation, hygiene, HIV Aids, Pollution, Police Mitra.	Social Sensitization, Dignity of labour, Awareness about human rights, Overall development of villages and country.
3	BWS Activity 1. Nirbhay Kanya Abhiyan	Gender equality, Self-help, Inadequate girls.	Organized a regular workshop for Girl Students,	Women empowerment, Sense of equality, Self Defence, Awareness of Legal Rights.
	2. Earn & Learn Scheme	Dignity & Labour	Students are making to work in libraries, office-clerical work as the helping assistance.	Work Culture, Independent and Self-Support for education.
4	Environmental Conservation	Protection of Nature	At Second Year Level of UG the all branches students have a project on related to environment.	Sensitization of Environmental Issues, Academic issues, Importance to practical work, a sense of collective responsibility.
5	Extra Mural Board	Connecting to Community	Dr. Babasaheb Jaykar Lecture Series	Building social responsibility to be a good citizens.
6	<i>Bahishal Shikshan Mandal</i>	Ethical Values	<i>Yashwantrao Chavan Lecture Series</i>	Building social responsibility to be a good citizens.
7	Soft Skills Development Programme PMKVY BARCLAY	Skills Development of students	Conducting 10 days Soft-Skills Development Programme Conducting PMKVY & Barclay	Creating skillful youths in society, Self- Independence

Sr. No.	Unit/dept.	Objectives/Motto	Activity	Outcome expected
8	Election Awareness Programme	Election Awareness	Filling of voters forms by Dept. of Political Science	The Right to Vote
9	Gymkhana	Yoga, the key of peaceful life	Organization of <i>Yoga Sheebir</i>	The importance of Yoga.
		Service to community	Providing Play Ground & Gym for community	Service to community

### 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

The Institute ensures the improvement of the community in its extension activities by taking up innovative initiatives. Following are some of them:

#### Inside the campus:

- Tehsil Level *Sarpanch Melava*
- Students, Parent - Meet
- Mata-Palak Melava
- Counseling of Students and Parents
- Guidance on Family Law against Domestic Violence
- Awareness programmes on Women Empowerment
- Counseling on Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act 2013 to protect women from Sexual Harassment at their place of work.
- *Mahila Bachat Gat Melava*
- Alumni-Meet
- Courses of *Janshikshan Sanstha*
- Blood-Donation Camps
- Eye Cataract Diagnosis in collaboration with MVP Medical College, Adgaon, Nashik for Citizens
- Facility of Playground, Green Gym and Gymkhana hall

#### Outside the Campus:

- Community Services by students and villagers in Adopted Villages during NSS Annual Camp
- Drinking Water Supply to the adopted village with the discussion and demand of the villagers.

- Street Plays along with the local NGO
- Financial support of faculty and society for the social NGOs *Padsad Kernabadhir Vidyalaya* and *Gharkul Parivar Sanstha*
- Donations of Grain to *Gharkul Parivar Sanstha*, Nashik
- Health Check-up

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

- The Institute has developed constructive relationship with local NGOs and Social agencies such as *Yuva Mitra*, *Sahas Group-Sinnar*, Lions Club of Sinnar City, Nashik District Cycle Club, Sinnar *Sanskrutik Mandal*, Sinnar Tehsil Office. Following are few activities along with above institutes.
- **The Institution organized various extension Programmes:**

Sr. No.	Name of Institute NGO	Activities
1	<i>Yuva Mitra</i>	Water Conservation in Sinnar Tehsil
2	Sahas Group	Giryarohan, Historical Tours
3	Lions Club	Cultural, Social Activities and Prime Minister Skill Development Programme
4	Nashik District Cycle Club	Participation of faculty in Pandharpur Yatra by Cycling
5	Sinnar Sanskrutik Mandal	Cultural Activities, Celebration of various National Days and Celebration of New year according to Hindu Calendar
6	Sinnar Tehasil Office	Voters Awareness programme and Sanvidhan Rally and Aadhar Card Camp, Caste Certificate distribution to students
6	Sinnar Police Station	Traffic Control & Police Mitra, Rasta Suraksha Abhiyan

**3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.**

- The Institute has been awarded with '**Best Rural College Award 2013**' by Pune University, Pune. This award acknowledges the role of the institute in contribution to Social & Community Development.
- Awards for extension activities received by the faculty members of the institute.

Sr. No	Name of Faculty/ Students	Award
1	Dr. J. D. Sonkhaskar	<i>Lokmat Sakhi Sanman</i> <i>Savitrichya Leki Sanman</i> <i>Adarsh Mahila Puraskar</i> <i>Jijamata Guarav Puraskar</i>
2	Dr. S. S. Kale	Best Teacher Award by Lions Club, Sinnar
3	Mr. R. V. Pawar	Best Teacher Award by Lions Club, Sinnar Rajashri Chatrapati Shuhu Maharaj State Level Ideal Award 2016 Best Teacher Award by Milind Institute
4	Dr. V. D. Kapadi	National Awards from International Human Rights Justice Federation, Satara 2016
5	Mr. C. D. Khairnar	Best Student Welfare Officer 2011 and 2013 Best Group Leader NSS Officer 2012 Best Reader Award, Makhamalabad Library 2012
6	Smt. J. R. Bagul	Yashodhara Samajik Puraskar 2016 Dr. Babasaheb Ambedkar Puraskar-2016 Samajbhushan Puraskar 2016

### 3.7 Collaboration

#### 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The Institute has decided the policy to send the faculty members and research scholars in other research laboratories, Institutes and Industry for research activities as well as the initiatives of collaborative research, staff exchange, sharing facilities and equipments. The institute has been trying to develop maximum linkages with other institutions and industries for collaboration.

#### Sharing Research Facilities

The faculty members of the institute have shared research facilities of the following institutions for their research works

Name of the institution with which there is network/interact	Nature of Network / Interact	Results/output / remark
<b>Year 2014-2015</b>		
National Horticulture Research Center Chitegon, Nashik.	Mineral Analysis	Done
Botany Department, Savitribai Phule Pune University, Pune.	Plants Identification	Done
Yash Biotechnology Lab, Pipalas Ramache.	Tissue Culture Work	Done
Botany Research Lab HPT & RYK College Nashik.	Phytochemical Analysis & Antimicrobial Analysis	Done
National Horticulture Research Center Chitegon, Nashik.	GC-MS Analysis	Done
<b>Year 2015-2016</b>		
Research Centre, Department of Chemistry, KTHM College, Nashik.	Research related	Done
Central Instrumental Lab, KTHM College, Nashik.	Spectroscopic Analysis of Synthesized compounds.	Done
<b>Year 2016-2017</b>		
Department of Material science & Engineering, Chonnam National University, Gwangju, South Korea.	Research work on Thin Film Solar Cells	Done
Microbiology Research Lab HPT & RYK College Nashik.	Bacterial Pure Culture	Done
Botany Department, Savitribai Phule Pune University, Pune.	Digital Herbarium	Done
The National Institute of Plant Genome Research. Delhi	Molecular Work DNA Sequencing	In Process
Chemistry Research Lab HPT & RYK College Nashik.	UV , XRDA, Spectroscopic Analysis of Silver Nano- particles	In Process

The library takes benefit of interlibrary loan facility availed by the following

**Linkage of Libraries:** The Institution has developed linkage with libraries with other institutions for collaboration. This activity is beneficial to faculty members & students.

**Inter-Library Loan:**

- Jaykar Library Savitribai Phule Pune University, Pune.
- Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik.
- Our Sister institute KTHM College, Nashik.

### 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution

The Institution has developed collaborations, linkages and MoUs with research institutes, organizations, industries, Social NGOs. These collaborations, linkages and MoUs benefit the institute in various ways. These lead to overall development of the students and faculty. The students and faculty learn new technics and update their knowledge. Students benefit in terms of Skills Development and Placement Opportunities.

The Details are as follows:

Sr. No.	Type	International	National	State/Local	Total
1	Industries	01	--	02	03
2	NGO	01	--	03	04
3	Educational Institute	--	01	10	11
4	Local Bodies	--	--	05	05
	<b>Total</b>	02	01	20	23

MoUs by Mother Institute, under this MoUs the institute runs various Educational and Skill Development Programmes

Sr. No.	Name of the Institute	Type	Level	Objectives
1	Nandi Foundation-Mahindra Pride School, Nashik	Educational	National	Mahindra Pride Soft Skill Development Programme
2	Archit Enterprises, Bangalore	Industry	National	Tally ERP 9.0
3	Barclay's Skill Development Programme	Educational	National	Soft Skills Development Programme

The institute has conducted and organized various activities along with the above institutes. Outcome of these activities contribute in the development of the institute. Some contributions are summarized as follows:

- **03** Faculties and 45 students benefited by the activities of Yuva Mitra.
- **385** Students benefited in the Skill Development activity run by Nandi Foundation- Mahindra Pride School
- **331** Students were benefited for Personality Development activity conducted by Barclay Skill Development Program.
- **204** Students were benefited for the practical skill of using Tally in accounting, activity run by Archit Enterprise, Bangalore.

We are planning to organize various activities of the above stated institutes for the benefit of the students.

**3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories /library/ new technology /placement services etc.**

- The Institute has the Industry-Institution-Community interactions, which is a key factor in establishment & expansion of various facilities for students and faculties. The result of such relationship comes with enhancement of students' quality infrastructural development and increasing employability through academic development.
- Spectrum Career Academy is an external Competitive Exam Coaching Center. The institute has provided them the opportunity to guide students.
- Nandi Foundation- Mahindra Pride School has conducted Training sessions in the college campus. The college has provided related infrastructure to them. The main aim of the program was to provide the facilities of Professional Skills to the students.
- Skill Based course in Tally was conducted auspice of Professional Training Institute.
- The Institution has an active Placement Cell and Career Guidance Cell which schedule placement programmes with different firms and companies. This activity is beneficial to student, giving knowledge regarding development of Personality, Interview techniques, attitude and aptitude tests. Under the Placement Cell the institute has successfully organized campus interview of many companies.

### 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years

#### Details about the Organized National Level Seminars

Sr. No.	Department	Workshop/ Seminar/ Conferences/ Sponsoring agency	Eminent Scholar
1	Marathi	Savitribai Phule Pune University, BCUD sponsored, National Seminar on Changing Media and Literature (2013-14)	Dr. Jaydev Dole, HoD (Journalism), Dr. BAMU, Aurangabad Mr. Pradip Niphadkar, Famous Poet, Mr. Hemant Desai, Sr. Journalist and Writer, Prof. Dr. Varsha Patil, Chairman BOS, Pune University, and Author Dr. Ganesh Deshmukh, Writer and Critic.
2	Economics	Savitribai Phule Pune University, BCUD sponsored, National Seminar on Need of New Reforms in Agriculture Sector (2015-16)	Dr. Suhas Avhad, Chairman of Marathi Arthashastra Parishad, BOS Prin. Dr. R. K. Datir, S.B.B.S.Thorat College, Sangamner Prin. Dr. D.R. Bacchav, ACS College, Wani Dr. H. M. Desarda, Former Member of Maharashtra Planning Commission Dr. Anilkumar Bajpayi, Associate Prof. , Govt. College, Daman Dr. Vinod Singh, Assistant Prof., Tilakdhari College, Janpur, U.P. Dr. S. Balasubramanyam, HoD. Department of Commerce Govt. College Daman Dr. Satish Shrivastav, Former Co-ordinator of Nashik Sub-Division, Savitribai Phule Pune University

Sr. No.	Department	Workshop/ Seminar/ Conferences/ Sponsoring agency	Eminent Scholar
3	English	Savitribai Phule Pune University, BCUD sponsored National Seminar on Recent Trends in World Literature in English (2016-17)	Dr. P. Kannan, Women's University, Vijayapur, Karnataka Dr. Biradar, SUM College, Ilkal, Karnatak Dr. Arvind Nawale, Shivaji Collge, Tal- Udgir, (Latur ) Dr. Ashok Chaskar, Former Dean Savitribai Phule Pune University, Pune Dr. Vaibahav Sabnis, Dr. BAM College of Law, Dhule Dr. Chandrakant Mandlik, Principal, S.S.C. College, Junnar, Dist- Pune Dr. Rajshekhar Mulimani, KSW University, Vijayapur, Karnataka Dr. Z. N. Patil, Former Professor in CIEFL, Hyderabad

#### Details about the Organized State Level Seminars

Sr. No.	Department	Workshop/ Seminar/ Conferences/ Sponsoring agency	Eminent Scholar
1	Defence and Strategic Studies	Savitribai Phule Pune University, BCUD sponsored State Seminar on Indian Internal Security Problems (2012)	Col. Chandra Shekhar Dr. Vijay Khare Dr. B. D. Todkar
2	Political Science	Savitribai Phule Pune University, BCUD sponsored State Seminar on Criminalization of Indian Politcs (2014-15)	Dr. J.D. Sonkhaskar Dr. Vijay Tunte Dr. R. G. Melkar
3	Chemistry	Savitribai Phule Pune University, BCUD sponsored State Seminar on	Dr. M.N. Jachak Dr. V. D. Bobade Dr. A.V. Borhade

Sr. No.	Department	Workshop/ Seminar/ Conferences/ Sponsoring agency	Eminent Scholar
		Modern Trends in a metal Complexes and their application (2015-16)	
4	Marathi	Savitribai Phule Pune University, BCUD sponsored State Seminar on Research Opportunities in Marathi, Hindi and English (2015-16)	Dr. Avinash Sangolekar Dr. Avinash Awalgaonkar Dr. Shreedhar Gokhale
5	Geography	Savitribai Phule Pune University, BCUD sponsored State Seminar on Sustainable Development of Water Resource in Maharashtra (2016-17)	Dr. Pravin Saptarshi Dr. Jyotiram More Dr. Arjun Musmade
6	Commerce	Savitribai Phule Pune University, BCUD sponsored State Seminar on Goods and Services Tax and Indian Economy (2016-17)	Dr. Shrikant Jadhav, Prin. R.D. Darekar, Prin. Dr. B.D. Shinde,

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –**

The institute has 23 linkages/ collaborations which have actually resulted in formal MoUs. The overall development of the area like curriculum, placement, professional development, and research and extension activities

**A) Curriculum Development/enrichment-**

**Formal:**

- The faculty of various department play an active and major role by giving suggestions for new syllabi of their respective subjects in the Savitribai Phule Pune University, Pune.
- Our **five** faculties who are members of BOS played a major role in preparing UG and PG syllabi of their respective subjects in the Savitribai Phule Pune University, Pune.

- The Mother Institute has signed an MoU with PMKVY which will enhance the various skills among the students

**Informal:**

- 1) ASC College, Ozar (MIG)- S.Y.B.Sc. Physics Syllabus restructuring workshop.

**B) Internship/ On-the Job Training**

- As our institute is based on Traditional Education System, there is less scope for Internship/ on-job Training. We provide the exposure of practical work to our final year students of B.Com. (Banking and Finance) in local *Patasansthas*

**C) Summer Placement**

- Due to the rural and agricultural background, the provision of the Summer Placement has no scope.

**D) Faculty Exchange and Professional Development**

- Some of the faculty members are involved in their research and academic work in other institutes.
- Some of the faculty members from other institute visit us to do their research and academic work.

**E) Research**

- Dr. A.S. Kamble, the faculty member has the experience of post-doctoral research at Chonnam National University, South Korea
- Five Faculty Members are Ph.D. Guides in their respective areas
- Some of the faculty members have registered for M.Phil and Ph. D.

**F) Consultancy**

- Department of Zoology runs a consultancy of vermi compost for farmers of nearby villages

**G) Extension**

- Initiative concerned with the students and community at large through *Sarpanch Melava*
- The Institute has provided drinking water in the adopted villages Manegoan and Pangari on every Monday in the three months of summer
- The institute has constructed Vanrai Bandhara in Manegoan and Dubere, the adopted villages to minimize water problems

**H) Publication**

- A Book entitled Thin Film Solar Cells: Principles and Applications (ISBN) is published by Dr. A. S. Kamble through the Chonnam National University Press of South Korea.

**I) Twinning Programme**

- The faculty members of the Department of Geography guided in the program organized by Yuva Mitra.
- Programme Experts of Yuva Mitra have provided guidance to the students of the institute.
- Along with the academics some students of the institute are involved in the Skill Development Program of Nandi Foundation and Barclays Skill Development Programme.

**J) Introduction of New Courses**

- Art of Living course introduced for students of the last year by the Barclays' Skill Development Programme

**K) Student Exchange**

- The Students of Shri Vijay Mahantesh Arts, Science and Commerce College, Ilkal, Karnatka participated in the National Level Seminar organized by our Institute. A few of our students with faculty participated in their academic program.

**L) Any other**

- A few farmers visited the vermin compost unit and exchanged the idea about the plan with the faculties of Zoology.
- Some owners of the private nurseries visited the Botanical Garden of the institute and interacted with the Faculties of the Department of Botany.

**3.7.6 Details on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations. (Any other relevant information regarding Research, Consultancy and Extension which the college would like to include).**

The institution has a bright vision towards collaboration with other firms, Institutes, Companies and Industries so as to introduce and expand research facilities for establishment of services benefiting not only the college but the society at large. The college has a well-designed strategy:

**Academic Research Committee:**

The committee tries to find out the institutions working in the concerned academic fields and associate them in the form of the linkages/ collaborations.

**Research Related Infrastructural Developments:**

The management is very positive in providing infrastructure facilities to the staff and students as well as to avail the laboratories for the research scholars from the other institutes.

**Promotion of research by the Institution:**

The Management and Institution always promote research activities and make available all essential resources, facilities for staff and students. The institute has framed a research committee which takes all decisions related to research its extension, revision and modifications wherever required.

**The role of Institution in collaboration and linkage:**

The Institution has broad vision to enhance its relation with other institute and industries for research related activities. Accordingly the Institute communicates with other organizations to establish linkages.

**CRITERION- IV****INFRASTRUCTURE AND LEARNING RESOURCES****4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

- UGC grant is utilized for the creation and enhancement of infrastructure
- Management of Institute (MVP) also contributes for the development of infrastructure.

**4.1.2 Detail the facilities available for a) Curricular and Co-curricular activities- Classrooms, Technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialize facilities and equipment for teaching/learning and research etc. b) Extra- curricular activities- Sports outdoor/indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, Yoga, Health and Hygiene etc.**

**Details of the facilities for curricular and co-curricular activities:**

Sr. No.	Facility	Number
1	Classrooms	36
2	Departments	16
2	Technology enabled learning spaces	01
3	Seminar hall	02
4	Tutorial spaces- tutorials are conducted into classrooms.	
5	Laboratories:	
	1) Computer Laboratories	01
	2) Commerce Laboratories	01
	3) Language Laboratories	01
	4) Chemistry Laboratories	01
	5) Physics Laboratories	02
	6) Botany Laboratories	01
	7) Zoology Laboratories	01
6	Examination office	01
7	Library	01
	a) Reading Room for Staff	01
	b) Reading Room for Girls	01
	c) Reading Room for Boys	01
	d) E-resource Center	01
	e) Reference Reading Room	01
8	IQAC	01
9	Personality Development Cell	01

Sr. No.	Facility	Number
10	Placement & Competitive Exam Cell	01
11	Botanical Garden	01
12	Administrative Office	03

*Note: The seven classroom of D.Ed. building of the Mother Institute are in use.*

➤ **Details of the facilities for Extra-Curricular activities:**

• **Outdoor facilities:**

Sr. No.	Ground	Number
1	400 mtr. Cinder Track, 110 mtr. Straight 8 lanes	01
2	Kho-Kho	01
3	Volleyball	01
4	Handball	01
5	Cricket	01
6	Football	01
7	Netball	01
8	Kabaddi	01
9	Softball	01
10	Baseball	01
11	Ball Badminton	01
12	Green Gym 4 equipment	01 with

• **Indoor facilities:**

Sr. No.	Sports	Quantity
1	Chess	01
2	Table Tennis	01
3	Wight-Lifting Hall	01
4	Multi GYM	06 Stations Multi Gym Equipment
5	Rope Mallakhamb	01
6	Wrestling	01
7	Boxing	01
8	Judo	01
9	Badminton	01
10	Yoga	01

- **Other Facilities:**

Sr. No.	Facility	Number
1	NSS	01
2	NCC	01
3	Health Center	01
4	Canteen	01
5	Common Room	01
6	Music Room	01
7	Day Care Center	01

**4.1.3 How does the institution plan and ensure that the available infrastructure is optimally utilized? Enclose the master plan of the Institute and indicate the existing physical infrastructure.**

*Refer Annexure VIII (Master Plan of the Institution)*

- In view of the growing number of students every year, in the Institute decided and built one more floor to add 12 more classrooms to the existing infrastructure.
- Time table is designed in such a way that the available infrastructure is being optimally utilized.
- Classrooms are engaged from morning 7:30 am to 5:30 pm to fit in the time table for B.A./B.Com./B.Sc./MA/M.Com./ M.Sc. courses.
- Practical batches are scheduled from 7:30 am to 5:30pm in laboratories.
- **Library:** The Institute has a big newly constructed library having 63,246 books.
  - Along with above facilities the Institute allows utilizing various facilities.
  - The infrastructure facilities established in various departments/sections are kept open for the students and faculty during working hours and extended hours whenever required.
  - Library, Computer Centre, Sports facilities are available also on holidays/ extended hours for all the registered users.
  - The infrastructure of the institute is optimally used by the institute and is also made available to other academic and government agencies.

**Following amount has been spent for augmenting the infrastructure to keep pace with academic growth.**

**Spent following amount on construction of new infrastructure**

For the last 3 years for Granted unit.

Sr. No.	Year	Total Amount spent in Rs.
1	2013-14	9,85,062/-
2	2014-15	13,04,882/-
3	2015-16	39,19,776/-

#### 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of the differently-able students?

The Institution ensures priority for differently-able students by giving them the support services provided by the government.

- Wheel Chair and Ramp facility is available in the campus of the institute
- Physically challenged students are given Book Bank Facility
- Braille Magazines and CDs are available
- Computer facility has been made available in the library.

#### 4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility – Accommodation available; Recreational facilities, gymnasium, yoga centre, etc., Computer facility including access to internet in hostel, Facilities for medical emergencies, Library facility in the hostels, Internet and Wi-Fi facility, Recreational facility- common room with audio-visual equipment; Available residential facility for the faculty and occupancy; Constant supply of safe drinking water; Security.

##### **Hostel Facility:**

- The Institute has a girls' hostel. The capacity of the hostel for girls is 100. It consists of a Kitchen, Dining Hall, Solar Water Heating System, and the Rector's Office with all the required facilities. A big lake is there in front of the hostel which gives an aesthetic touch to it.

##### **Recreational Facilities, Gymnasium, Yoga Centre etc.:**

- Recreational facility is provided to the students residing in the hostel. A LED TV set is installed in recreation room. The central gymnasium is used by the hostel students for Indoor games and they use the multipurpose hall of gymnasium also for yoga. There is a common room in the hostel for the students.

##### **Facilities for Medical Emergencies:**

- The Health Care Centre treats minor injuries and provides first aid. In case of Major injury the ailing student is taken to the hospital located in town.

##### **Available residential facility for the faculty and occupancy:**

- Along with all the above facilities for students in the hostel the Institute provides residential quarter to the staff also in the premises of the campus.
- There are 10 Staff Quarters in the campus.

##### **Constant supply of safe drinking water:**

- Water Purifier is installed in the hostel in order to ensure pure and cool drinking water supply.

##### **Security**

- The hostel has a watchman round the clock.
- The campus is under CCTV surveillance.

#### 4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

The Institution has provided following provisions to the students and teachers in terms of health care on the campus and off the campus. The details are as follows:

##### **For Students:**

- Personal Insurance Scheme by Savitribai Phule Pune University for students.
- Medi-Claim Policy of the Mother Institute is available for all students
- The Mother Institution MVP has its own run medical college – Dr. Vasantrao Pawar Medical College, Adgaon, Nashik through which free Health check-up Camp is organized by the Mother Institute for the students at entry level.

##### **For Staff:**

- *Sevak Kalyan Nidhi* for all staff
- Medi-Claim facility is available for staff
- The facility of Free medical check-up is run by the Mother institute for the staff above the age of 40
- Medical facilities are available at Moderate Rate.

##### **Environmental Support:**

- To maintain good health of teachers and students we provide facilities like supply of pure water.
- For getting fresh air various trees are planted on campus.
- To keep hygiene and cleanliness dustbins are kept in each department and all over the campus wherever it is necessary.

#### 4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressed unit, Women’s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

- **IQAC**
- **Grievance Redressed Cell**
- **Counselling Cell, Placement Cell , Career Guidance**  
Seminar Hall and Gymkhana are utilized for the purpose of counselling, placement and Career Guidance.
- **Health Centre**  
There is the provision of the Health Center for girls is in Girls’ Hostel and for boys in Gymkhana.
- **Canteen**  
The institute has its own Canteen with separate seating arrangement for students and staff.
- **Safe Drinking Water Facility**  
The facility of safe drinking water is available in college campus.
- We use the Seminar Hall and Gymkhana as the auditorium.

- There is a common staff room.
- There is separate common room for girl students.
- There are separate parking places for students and staff.
- Every department has the connection of Internet.
- Wi-Fi facility is available.
- Separate sanitary places are available for girls and boys, ladies and gents staff.

Besides all these facilities the special spaces on campus are reserved for the following units.

Sr. No.	Unit	Quantity
1	Classrooms	36
2	Ladies Common Room	01
3	NCC	01
4	NSS	01
5	Health Centre	01
6	Seminar Hall	02
7	Parking Lots	03
8	Security	01
9	CCTV	68
10	Water Coolers, Purifiers	07
11	Biometric Machines	01
12	SMS System	01

## 4.2 Library as a Learning Resource

### 4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Library has an advisory committee. It is under the chairmanship of the Principal. The librarian functions as a secretary and he is advised by the committee members in every issue related to library. They look after effective functioning of the library and its services.

The Library Committees (2016-17)

Sr. No.	Name of the Committee Member	Designation
1	Prin. Dr. J. D. Sonkhaskar	Chairman
2	Mr. S. B. Ahire (Librarian)	Librarian and secretary
3	Smt. S. K. Gaikwad	Member (Teaching Staff)
4	Dr. D. M. Jadhav	Member
5	Dr. S. N. Pagar	Member
6	Mr. S. N. Kadam	Member (Non-Teaching)
7	Mr. Vikram Shrihari Paradhi	Student Representative

The committee fulfills the following responsibilities:

- Preparation and finalization of library budget, considering the optimal utilization of UGC library grants.
- Decision regarding library purchases such as books, furniture, equipment, maintenance of software etc.
- Decision on subscription of various Magazines, Journals, Periodicals etc.
- Writing-off various outdated library items.
- Suggestions on matters relating to institutional membership and book exhibition
- Library grievances through Suggestion Box
- Separate Section for Reference Books
- Preventive Measures for library safety
- Library automation, Library Software up gradation

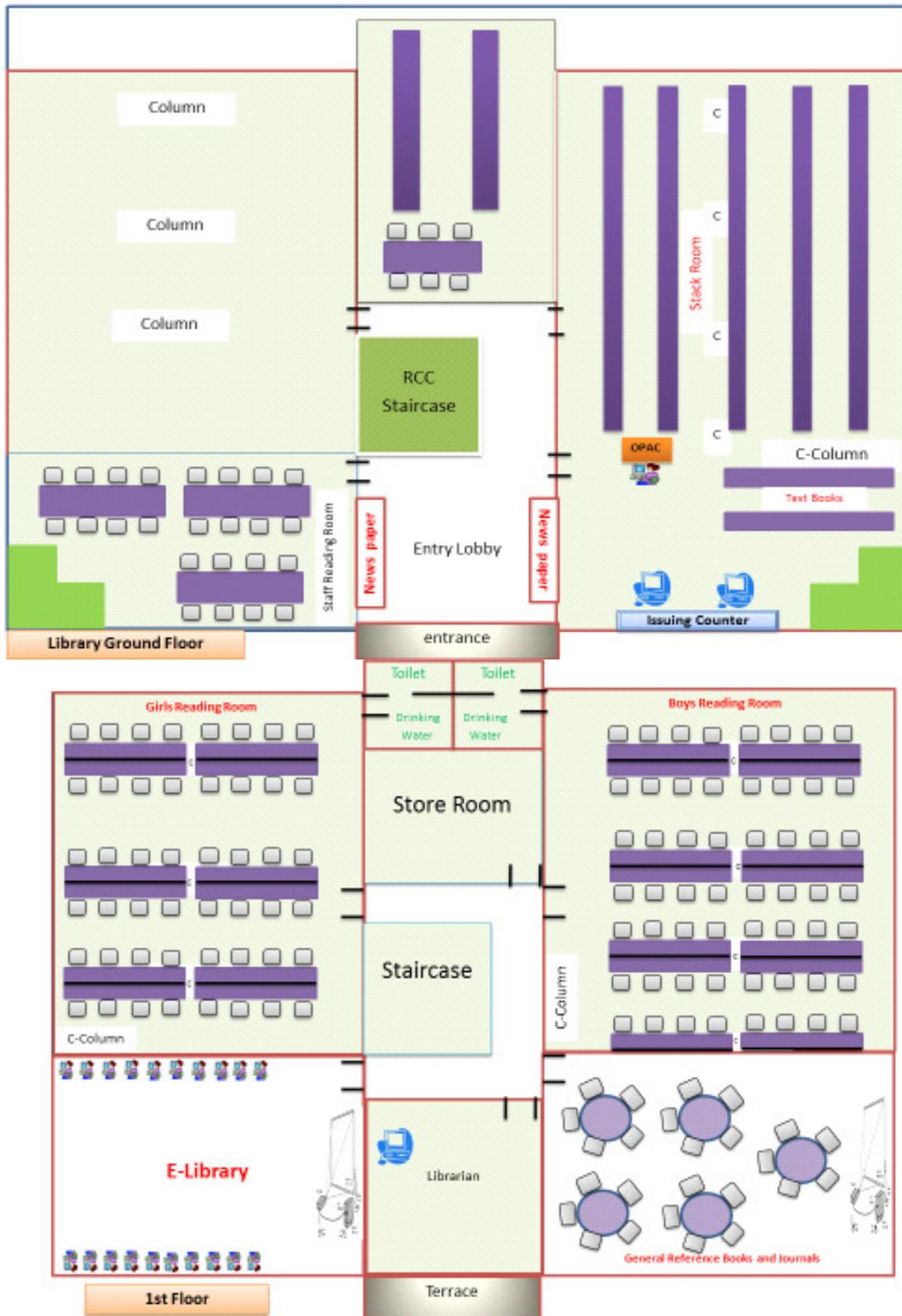
**Significant initiatives implemented by the Library Advisory Committee are as follows:**

- Generation of data on library holdings in terms of books, journals and other learning materials.
- Implementation of Online Public Access Catalogue (OPAC) or any other such type of system for routine functioning.
- Subscription and Purchase of e-resources.
- Development of electronic resources management package for e-journals like N-List INFLIBNET, DELNET
- Library training programmes for students.
- Complete bar-coding of books in the central library.
- Computers for database search for students available at e-library centre.

**4.2.2 Provide details of the following: Total area of the library (in Sq. Mts.); Total seating capacity; Working hours (on working days, on holidays, before examination days, during examination days, during vacation) and Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

The details of Library are as follows:

1	Total area of the library (in Sq. Mts.)	<b>855.38 Sq. M.</b>
2	Total seating capacity	<b>144</b> (128 Students + 16 faculties)
3	Working hours (on working days) on holidays, before examination days, during examination days, during vacation)	08.00 am to 06.00 pm 08.00 am to 01.00 pm 08.00 am to 06.00 pm 08.00 am to 08.00 pm 08.00 am to 06.00 pm
4	Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)	Individual Reading Carrels -14 pair of tables and chairs, Ten computers available at e-library for accessing e-resources.



4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

**Purchase of library material:**

**Books-** Books are purchased in the library by different Book sellers or Publishers. Librarian and the Library Committee keep the track of changes, up gradation, revision in the syllabi of various courses. They ask for the requisition of required book from all departments. As per budget allocated by Management and budget available from various schemes of UGC we procure the reference books as well as text books. After the confirmation of books by all departments the committee appeals to the management to purchase the recommended books.

Library holdings	Year-1 2012-13		Year-2 2013-14		Year-3 2014-15		Year-4 2015-16	
	Number	Total Cost (Rs.)						
Textbooks	965	95646	1614	200090	495	80960	518	83989
Reference Books	1417	430433	445	267951	449	179056	279	86951
Journals/ Periodicals	57	57588	60	62604	61	77354	70	85939
E-resources	97000+ Books 6000+ e-Journals	5000	97000+ Books 6000+ e-Journals	5000	97000+ Books 6000+ e-Journals	5000	97000+ Books 6000+ e-Journals	5700
Any other (specify) CDs/DVDs	06	2211	12	4400	06	1149	0	0

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? OPAC, Electronic Resource Management package for e-journals, Federated searching tools to search articles in multiple databases, Library Website, In-house/remote access to e-publications, Library automation, Total number of computers for public access, Total numbers of printers for public access, Internet band width/ speed, Institutional Repository, Content management system for e-learning and Participation in Resource sharing networks/consortia (like INFLIBNET)**

The institute has provided all departments with computers and internet connectivity. Staff makes use of e-resources subscribed by library from their departments. Besides, library information system has OPAC, DELNET and N-List INFLIBNET as electronic resource packages for e-journals at college library. College website has a section for library e-resources. The library provides staff with accession ID and passwords for making use of e-resources on INFLIBNET. The staff can access the database from their houses or remote places.

1	OPAC	<ul style="list-style-type: none"> <li>• Online Public Access Catalogue available for users at the entrance of the library.</li> </ul>
2	Electronic Resource Management package for e-journals	<ul style="list-style-type: none"> <li>• Available through N-List INFLIBNET, DELNET</li> </ul>
3	Federated searching tools to search articles in multiple databases	<ul style="list-style-type: none"> <li>• The common meta search engine, google is accessible on all computers</li> </ul>
4	Library Website	<ul style="list-style-type: none"> <li>• Dedicate web page on the college website <a href="http://sinnarcollege.org/library.php?page=MzA=">http://sinnarcollege.org/library.php?page=MzA=</a></li> </ul>
5	In-house/remote access to e-publications	<ul style="list-style-type: none"> <li>• Available through N-List INFLIBNET, DELNET</li> </ul>
6	Library automation	<ul style="list-style-type: none"> <li>• ‘iT Soft’ –library software is used to perform administrative activities of the library.</li> </ul>
7	Total numbers of printers for public access	<ul style="list-style-type: none"> <li>• Printers have controlled access. Printouts of documents are given on request freely.</li> </ul>
8	Internet band width/speed	<ul style="list-style-type: none"> <li>• 10 MBPS</li> </ul>
9	Participation in Resource sharing networks/consortia (like INFLIBNET)	<ul style="list-style-type: none"> <li>• N-List INFLIBNET and DELNET Subscribed</li> </ul>

The library constantly organizes awareness program about the use of resources of library. The library staff always informs the faculty about the new arrivals and availability of various e-resources. It has resulted in positive use of e-resources like e-books and e-journals.

**4.2.5 Provide details on the following items: Average number of walk-ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to OPAC (OPAC), Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized, Details of “weeding out” of books and other materials**

1	Average number of walk-ins	380 per days
2	Average number of books issued/returned	117 per day
3	Ratio of library books to students enrolled	14.77
4	Average number of books added during last three years	1170 per year
5	Average number of login to OPAC	28 per day
6	Average number of login to e-resources	1695 (Per Year) N-List

7	Average number of e-resources downloaded/printed	1695 (Per Year) N-List
8	Details of “weeding out” of books and other materials	Listing of books of old syllabi/ torn books etc. approved by concerned department and Library Advisory committee and discarded.

**4.2.6 Give details of the specialized services provided by the library- Manuscripts, Reference, Reprography, ILL (Inter Library Loan Service), Information deployment and notification (Information Deployment and Notification), Download, Printing, Reading, list/ Bibliography compilation, In-house/remote access to e-resources, User Orientation and awareness, Assistance in searching Databases and INFLIBNET / IUC facilities**

1	Manuscripts	Nil
2	Reprography	The library provides photocopy facility for users. All copyright rules are adhered to.
3	ILL (Inter Library Loan Service)	Available with following Libraries: (a) Jaykar Library, Savitribai Phule Pune University, Pune (b) YCMOU, Nashik (c) KTHM College, Nashik (d) Kusumagraj Pratishthan, Nashik
4	Information deployment and notification (Information Deployment and Notification)	Display Boards at appropriate locations. Assistance available on request.
5	Download	Internet facility is provided in the Library
6	Printing	Two printers are available.
7	Reading list/ Bibliography compilation	Bibliographies and subject lists are provided through <i>iT-Soft</i> Library software.
8	In-house/remote access to e-resources	Available through N-List INFLIBNET and DELNET
9	User Orientation and awareness	The library conducts a user orientation and awareness program at the beginning of each academic year. Total 04 programmes were organized.
10	Assistance in searching Databases	Available on request for N-LIST INFLIBNET
11	INFLIBNET / IUC facilities	Available for college users

#### **4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

Books are issued to students and staff as well as received back by the Library Staff. In case of difficulty raised to students and staff in finding books, the library staff helps them. Along with this the library gives help in the following manners:

- OPAC Assistance
- Locating of the Library Books on the racks
- Tracking an Issuing Books
- Procurement of not-readily available Books and Reference Literature
- Updated shelf guide cards assist in easy retrieval
- Inter-library Loan Service
- Reference & Referral Service
- Providing syllabi (current and previous) and previous question papers
- Internet browsing facility with N-List INFLIBNET and DELNET Access
- The library makes Newspaper Clipping Service
- Producing and distributing identity-cards.
- Special attention to Physically Challenged students.

#### **4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- Care for physically challenged persons are taken in the library.
- The library has ramp at the entrance to facilitate entry of physically challenged persons.
- A set of text books is provided exclusively for the use of physically challenged students.
- The special space is provided, where the physically challenged students can use computer for their educational purpose.
- Braille Magazines are available for visually challenged.

#### **4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

**YES,**

- The library takes feedback in formal and informal way.
- Feedback is designed on the basis of services and facilities provided to the readers.
- The Suggestion box is available at the entrance of the library. The users put their suggestions/ recommendation, complaints and requirements.
- The feedback analysis is done by Library Committee at the end of every term and the outcomes are implemented.

### 4.3 ICT as Learning Resources

#### 4.3.1 Does the institution have up-to-date computer facility? If yes, give details on the available hardware and software (Number of computers, computer-student ratio, stand alone facility, LAN facility, configuration, licensed software etc.)

Yes.

The Institution has up-to-date computer facility. It is helpful in many ways such as data collection, compilation, digitization, teaching learning and evaluation system etc.

**Number of computers with Configuration (provide actual number with exact configuration of each available system):**

**Following are the details on the computing facility available at the college:**

**Department wise distribution of the computers.**

Department/Office	No. of Computers
Arts Faculty	08
Commerce Faculty	02
Science Faculty	08
Computer Science	29
Examination	02
Office	14
Language Laboratory	07
Library	10
NSS	01
Gymkhana	01
IQAC	02
<b>Total</b>	<b>84</b>

**LAN Facility:**

LAN connectivity is available at the following locations:

Computer lab in main building	Computer Lab
Principals Cabin	Registrar Cabin
Office -1 and Office- 2	Examination Section
Library	All Departments and IQAC

**Wi-Fi Facility:**

Wi-Fi connectivity is available at:

- Principal's office
- Library
- Office
- Porch Area

- **Server Configuration:**

Model-IBM system X3100 M5:-[5457YA],Processor-Intel(R) Xenon(R),CPU E3-1220 V3@3.10 GHZ,RAM-20 GB(19.8 GB Usable,System Type-64 bit os,X64-based processor, O.S-Windows 10, Comp. Name-IT SOFT SERVER, Manufacturer-IBM

- **Computer Configuration:**

**Processor:** Dual Core: 68,  
Pentium (R): 17,  
Core i3:01,  
Core i5:01

**RAM:** 1GB: 10,  
2GB: 44,  
4GB: 33

**HDD:** 200GB: 25,  
300GB: 05,  
350GB: 06,  
500GB: 51

- **Laptop: 02**

- **Network Hardware:**

1. Computers with stand-alone facility
2. LAN facility- Available for all computers- LAN speed up to 100MBPS
3. Wi-Fi facility limited at present
4. Internet facility to every department
5. Number of nodes/computers with Internet facility - **87**
6. No. of switches(D-link):04

- **Available OS :** Windows and Ubuntu

- **Application software:**

- Microsoft Office 2010
- Micro Visual Studio
- .Net Framework
- Turbo C Borland C++
- Java 1.5
- Adobe Acrobat Reader,
- *iT-Soft*
- Smart Boards
- Keil
- *Shree-Leepi*
- Quick heal Antivirus software

- 12 Microsoft windows 8
- 13 Microsoft windows starter 7
- 14 Tally
- 15 Scilab

- **Licensed Softwares:**

Institute purchased following licensed software:

1	Quick Heal Antivirus Software	2	Microsoft Windows
3	Star Board (Smart Board)	4	<i>iT-Soft</i>
5	Keil	6	<i>Shree-Leepi</i>
7	Seqrite Antivirus		

- **Number of nodes/computers with Internet facility:**

87 PCs and 02 Laptops are connected with 10 Mbps Internet Broadband

**Any Other:**

Sr. No.	Peripheral Devices	Quantity
1	Dot-matrix Printers	06
2	Laser Printers	08
3	Computers	87
4	All in one Printers	08
5	Scanners	06
6	LCD Projectors	14
7	Reprographic Machines	03
8	External Hard Disk	04
9	Pen Drives	04
10	Smart Boards	04
11	LEDs	05
12	<i>Wi-Fi</i> Routers	02
13	Color Printers	01
14	CCTV Cameras	68
15	Internet Dongle	01
16	Over Head Projector	10
17	Quick – Heal Security Terminator	84
18	Refrigerator	01
19	Face Recognition System	01

**4.3.2 Is there a central computing facility? If yes, how is it utilized for staff to students?**

Yes,

- Computer facility is made available to all staff and students on campus

- Two ICT based classrooms with smart board facility.
- The Central Computer Facility is available in Computer Lab.
- Wi-Fi facility is available
- Internet facility is made available to fill up various forms as and when required by the administration office of the institute.

#### 4.3.3 How are the faculty facilitated to prepare computer –aided teaching/learning materials? What are the facilities available in the college for such efforts?

The faculty is facilitated to prepare computer –aided teaching/learning materials through the requirements of various departments, suggestions from various Committees of the University and requirements related to syllabus/courses. These requirements are put before the management of the institution. Later on budgetary provisions are made and on the prioritizing basis the requirements are fulfilled. Accordingly the Principal takes the decision of purchase of computer and equipment. The maintenance of the above infrastructure is also planned and executed at the institute level by making suitable budgetary provisions and buy seeking approval from the above mentioned bodies.

Every department has a computer with Internet facility for students and teachers. Beside this every PG department has LCD projector.

#### 4.3.4. Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Sr. No.	Year	Grantable unit Budget provision (in Rs.)	Self-finance unit
1	2011-12	1,40,000	1,36,189
2	2012-13	66,000	65,901
3	2013-14	40,000	39,699
4	2014-15	1,20,000	1,21,915
5	2015-16	68,000	68,135

#### 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students?

The Institution facilitate extensive use of ICT resources including development and use of computer- aided teaching/learning materials by its staff and students as follows:

- There are two Seminar Halls equipped with LCD projectors.
- Departments are equipped with PC and Internet connection.
- Online library facility is provided to students and staff members. They can access INFLIBNET with login address and password.
- PG students are required to make power point presentations for their internal exams.

- Students used computer and internet for preparing various types of competitions like AVISHKAR.
- In some departments documentaries and films related to syllabus are shown to the students.
- English Language Lab provides the facility of listening to the staff and students.
- The teaching staff is trained and encouraged to use ICT in teaching-learning process. All required ICT facilities are provided to them.

**4.3.6 Elaborate giving suitable examples on how the learning activities and teaching technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching/learning process and render the role of a facilitator for the teacher.**

Student centric ICT based teaching is focused on the students' activities such as Seminars, student's project and in other student's research activities. For this purpose the Institute takes efforts in following manner:

- Students are encouraged to get basic computer skills like power point presentation for their seminars and projects.
- It is made mandatory for each teacher to deliver PPT enabled lectures in an academic year.
- Students are allowed to access computers in their labs and departments whenever required.
- Cyber Security course is mandatory for all P.G. students.
- On-line resources, Video-clips, Documentaries and Films are used to facilitate the students.
- Guidance for Internet-Browsing
- Development of software by the students of B.Sc. Computer Science

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

The facility of National Knowledge Network is presently available only for government colleges.

**4.4 Maintenance of Campus Facilities**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities substantiate your statements by providing details of budget allocated during last five years?**

**Yes,**

The Institution always keeps records of all kinds of curricular and co-curricular changes and up gradation in various academic aspects. Following are the details of the budgetary and actual expenses done towards maintenance of building, furniture, equipment, computers and other electronic equipment, lab equipment etc.

Year	2012-13		2013-14		2014-15		2015-16		2016-17
Particulars	Budgetary	Actl. Expn.	Budgetary	Actl. Expn.	Budgetary	Actl. Expn.	Budgetary	Actl. Expn.	Budgetary
<b>Building</b>	Nil	--	Nil	9,85,062	1,18,000	13,04,882	1,61,000	39,19,776	47,03,000
<b>Furniture</b>	4,40,000	4,36,800	5,23,200	5,03,070	6,03,000	2,95,570	3,55,000	11,04,990	1,32,600
<b>Equipment &amp; Computers</b>	1,20,000	17,091	1,40,500	4,58,609	5,50,000	50,51,855	60,620	14,84,448	17,81,500
<b>Total</b>	5,60,000	5,53,891	6,63,700	19,46,741	12,71,000	66,52,360	25,39,600	65,09,214	66,17,850
<b>Grand Total</b>	Budgetary				<b>1,16,52,150/-</b>				
	Actual Expenditure				<b>1,56,62,206/-</b>				

Whenever the expenditure exceeds than budget, it is approved by the Mother Institute

- The College is managed by Local Managing Committee (LMC) that oversees the Utilization of available allocation.
- The realization of anticipated income as well as actual expenditure is monitored. Provisions in the Annual Budget for Computer procurement and maintenance and upkeep of campus Infrastructure are provided.

#### 4.4.2 What are the Institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- Every year the institution prepares and submits financial requirement under various budget heads to our Mother Institute. The Management Committee scrutinizes the budget and gives approval after satisfactory explanations. The college LMC plays a monitoring role on the expenditure under various budgetary heads.
- The Mother Institute appoints Engineer and Estate Supervisor for looking into issues related to the maintenance.
- The Mother Institute appoints one technician for maintenance of hardware and software of IT Infrastructure.
- Regular Electric maintenance by labour rate based technician appointed in the Institute.
- Colour and patching of the college premises is undertaken on labour rate.
- Furniture is repaired by the carpenters on labour rate base.
- Technicians are called for repairs of LCD, computers, laboratory equipment and apparatuses.

- The college has appointed Laboratory Assistance and attendants to clean the laboratory.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

- All the instruments/equipments in the laboratories are well maintained and standard operation procedures are followed whenever used. Regular maintenance of instruments is also done through department funding. Before procuring instrument the Internal Committee makes a visit to the laboratory and assesses the need of procuring the instrument and then recommends it for purchase.
- For minor instrument calibrations are done every day just before using the instrument. The process followed for calibration is as per standard methods.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

- Voltage stability is ensured through UPS and Voltage stabilizers in order to protect its sensitive ICT equipment in the Institute.
- There is Power station near the institute which provides continuous power supply to the Institute.
- The Institute has taken care of proper earthing and lightning protection for the sensitive equipment in the laboratories, departments and administrative office.

## CRITERION- V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publishes its updated prospectus /handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

**Yes,**

The college publishes its prospectus every academic year. It is provided to the students along with the admission form. The following necessary information is made available to the students through the prospectus

- Information about mother institution Maratha Vidya Prasarak Samaj (MVP).
- Vision, Mission and Objectives of the College.
- Information about the infrastructure, facilities, programs and courses available in the College.
- Rules and regulations as well as information about Anti-ragging, Anti-Smoking etc. for the students
- Admission process and the details of the fee structure and refund policies.
- Instructions regarding the attendance and Free-ship and Scholarships
- Instructions about Curricular, Co-curricular and Extra Curricular activities, Welfare schemes, Prizes and award for the students

The institution ensures its commitment and accountability in the prospectus by following the rules and norms of the University. All the information provided through the prospectus is also displayed on the college website [www.sinnarcollege.org](http://www.sinnarcollege.org).

##### 5.1.2 Specify the type, number and amount of institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The motto of the Institute is '*Bahujan Hitay Bahujan Sukhay*'. Following this motto the Institute makes all efforts to give benefits for the students from backward class, poor, economically weak sections in society. It helps every student to get admission to the programme as desired, so that no student is deprived of the opportunity for education. The financial aids are disbursed on time every year to every student through bank cheque or the amount is transferred to their bank Account. The institute offers following Scholarship / Free-ship from following agencies-

##### ➤ **Poor Boys Fund**

The institute collects Rs. 25/- from per student every year and this fund facility is given to economically backward students.

➤ **Shri Rajarshi Shahu Maharaj Shishyavrutti Yojna**

Shri Rajarshri Shahu Maharaj Shishyavrutti Yojna is sanctioned by Savitribai Phule Pune University. It gives preference to the ones who are economically backward and cannot take any Government fees facility. The details of this schemes disbursement is as follows-

Sr. No.	Year	Students	Sanction Amount
1	2013-2014	26	3,48,000
2	2014-2015	24	3,18,000
3	2015-2016	23	3,00,000
<b>Total</b>		<b>73</b>	<b>9,66,000/-</b>

➤ **Students Welfare Scheme**

MVP Samaj Nashik, our Mother Institute provides benefits to the students under this scheme. In this scheme preference is given to financially weak students in addition to Rajiv Gandhi Insurance Scheme and Savitribai Phule Pune University Accident Scheme which is also available for the needy students.

➤ **Students Security Insurance Scheme**

Our parent institute MVP Samaj Nashik has started Students Security Insurance Scheme for students under this scheme Rs. 10,000/- is given in case of death or major accident and Rs. 5,000/- for major operation or surgery, Rs. 3,000/- for major disease and Rs. 1,000/- given in case of minor accident.

➤ **Karmveer Bhaurao Patil Earn and Learn Scheme**

In order to provide assistance to the financial weaker students our Institute runs 'Karmveer Bhaurao Patil Earn and Learn Scheme' it helps and develops students to work harmoniously in all working conditions. Remuneration is provided to such students as per rules of Savitribai Phule Pune University.

Sr. No.	Year	No. of Students	Resource		Amount spend per year
			Institution	University	
1	2012-2013	31	23,335	1,03,725	1,27,060
2	2013-2014	29	29,294	1,15,556	1,34,850
3	2014-2015	34	03,611	2,09,779	2,13,390
4	2015-2016	40	18,876	1,69,857	1,88,730
5	2016-2017	60	19,767	1,77,903	1,97,770
<b>Total</b>		<b>194</b>	<b>94,883</b>	<b>7,76,820</b>	<b>8,71,703/-</b>

➤ **Krantijyoti Savitribai Phule Artha Sahayya Yojana**

Scholarship for girls is sponsored by Savitribai Phule Pune University, Special

benefits are given to girl students of UG and PG are selected under this scheme.

Sr. No.	Year	Students	Sanction Amount
1	2012-2013	06	30,000
2	2013-2014	10	50,000
3	2014-2015	11	55,000
4	2015-2016	15	75,000
5	2016-2017	19	2,64,000
<b>Total</b>		<b>61</b>	<b>4,74,000/-</b>

➤ *Apang Scholarship Sanction by the Social Welfare Officer Nashik.*

Sr. No.	Year	Students	Sanction Amount
2	2012-2013	7	9,230
3	2013-2014	4	11,560
4	2014-2015	7	20,540
5	2015-2016	21	68,500
6	2016-2017	13	In Process
<b>Total</b>		<b>52</b>	<b>1,09,830/-</b>

➤ *Savitribai Phule University Pune Vidyapeeth Gunwant Vidhyarthi Shishavrutti Yojna*

Sr. No.	Year	Students	Sanction Amount
1	2013-2014	32	4,55,000
2	2014-2015	36	4,44,000
3	2015-2016	25	3,12,000
<b>Total</b>		<b>93</b>	<b>12,11,000/-</b>

➤ *Arthik Durbal Ghatak Artha Sahayya Yojna Sanction by Savitribai Phule Pune University*

Sr. No.	Year	Students	Sanction Amount
1	2013-2014	3	9,000
2	2014-2015	11	42,000
3	2015-2016	15	48,000
4	2016-2017	23	78,000
<b>Total</b>		<b>52</b>	<b>1,77,000/-</b>

The institution also provides financial aid to the students up through endowments and other provisions such as:

➤ **Financial Assistance for Avishkar:**

Year	No. of students participated in Avishkar	Amount In Rupees
2012-2013	07	3,055
2013-2014	16	10,450
2014-2015	02	3,740
2015-2016	27	10,155
<b>Total</b>	<b>52</b>	<b>27,400/-</b>

➤ **Distribution of Prizes in Cash and Other:**

On the *Samaj Din* (19<sup>th</sup> August) the institution awards Cash Prizes to meritorious students. The details of amount is as follows:

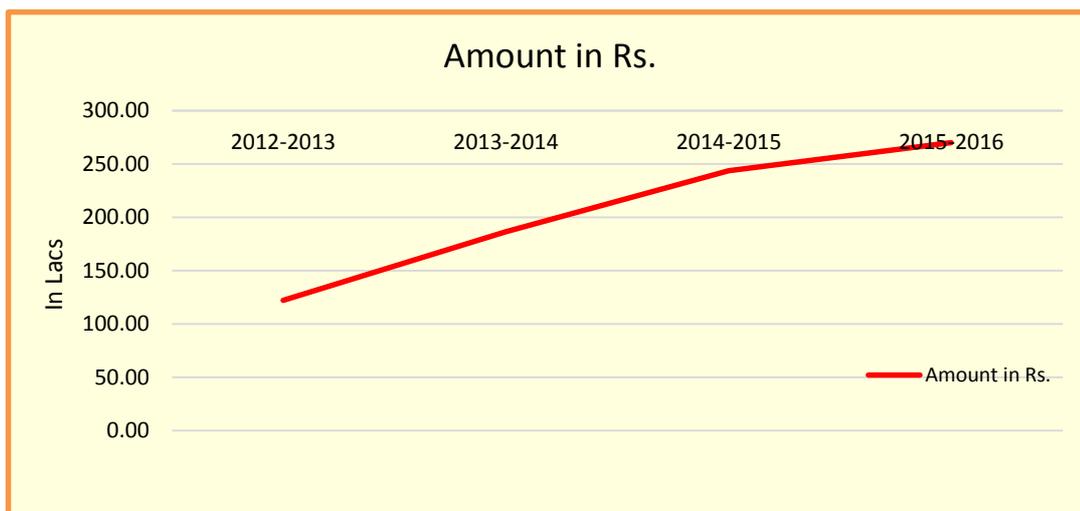
Year	Prizes In Cash
2012-2013	300
2013-2014	1,800
2014-2015	1,800
2015-2016	2,900
<b>Total Rs.</b>	<b>6,800/-</b>

Beside this the institution gives concession in the Hostel fees to the deserving and needy girl students every year.

### 5.1.3 What percentage of students receive financial assistance from state government, Central government and other national agencies?

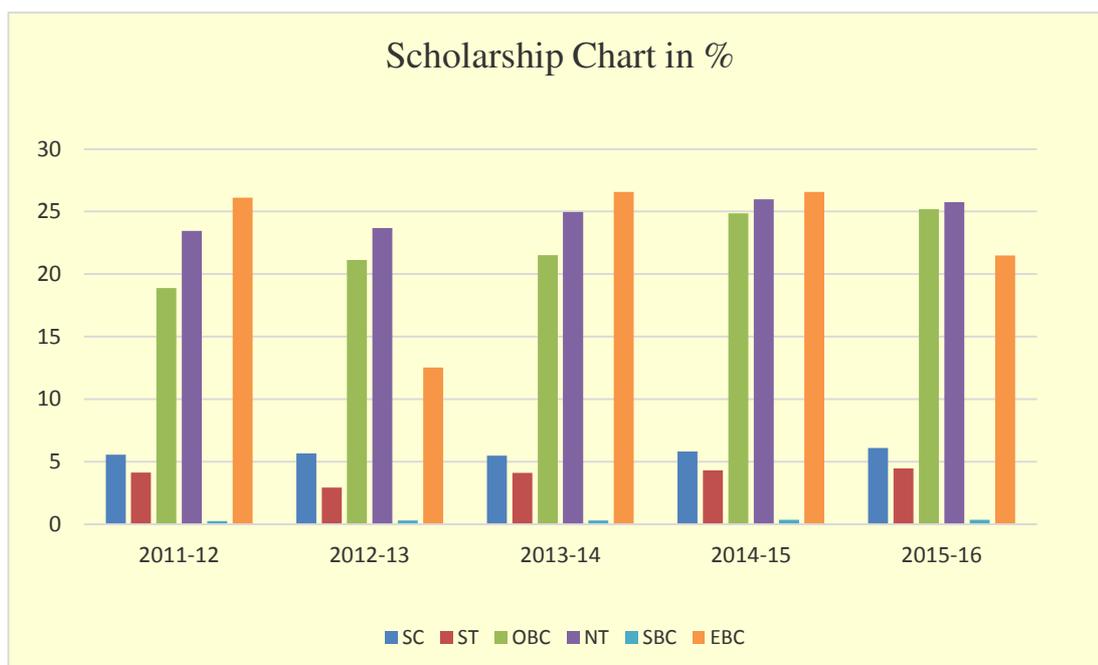
Students receive financial assistance from the State Government, the Central Government and other National agencies. The details are as follows:

Year	Total No. of Students admitted	Total Beneficiaries		Total Amount Disbursed in Rs.	Percentage of Students
		Scholarship	Freeship		
2012-2013	3,084	1,772	489	1,22,12,320	73.31
2013-2014	3,486	2,153	1,040	1,86,56,245	91.59
2014-2015	3,873	2,573	1,138	2,43,65,475	95.81
2015-2016	4,139	2,751	983	2,70,04,540	90.21
<b>Total</b>	<b>14,582</b>	<b>9,249</b>	<b>3,650</b>	<b>8,22,38,580</b>	<b>-</b>



#### Details of Scholarship in percentage

Sr. No.	Category	2011-12	2012-13	2013-14	2014-15	2015-16
1	SC	5.71	5.67	5.48	5.81	6.09
2	ST	4.14	2.92	4.10	4.31	4.47
3	OBC	18.89	21.14	21.51	24.86	25.18
4	NT	23.45	23.67	24.96	25.97	25.76
5	SBC	0.24	0.29	0.29	0.36	0.34
6	EBC	26.10	12.52	26.56	26.57	21.50



**Details of Free-ship in percentage**

Sr. No.	Category	2011-12	2012-13	2013-14	2014-15	2015-16
1	SC	0.10	0.39	0.52	0.46	0.39
2	ST	0.21	0.06	0.09	0.18	0.12
3	OBC	1.70	1.69	1.61	1.19	0.87
4	NT	1.18	1.17	0.95	0.90	0.80
5	SBC	0.03	0.03	0.11	0.08	0.07

**5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC & Economically weaker sections?**

Support services available as follows:

- **SC/ ST/ OBC** – Central Governments Scholarship, State Governments Scholarship, Savitribai Phule Pune University Scholarship, Earn and Learn Scheme, NSS, SWO , NCC, Girl’s Hostel etc.
- **Physically Disable (*Divyanga*)** – Ramp, Special Toilet, Physically Handicap Scholarship, Others Scholarships and services which are available to socially backward students.
- **Overseas Students**- No overseas student has been admitted in the college for the last five years.
- **Students to participate in various Competitions/ National and International** – Gymkhana, playground and guidance or coaching for sports competitions. Platform through NSS, NCC, SWO to participate in state / national level camps for students. Financial support is provided to the students to participate in various competitions like AVISHKAR, the details are as follows:

Sr.No.	Year	Participants	Expenditure
1	2013-2014	11	10,450/-
2	2014-2015	02	3,740/-
3	2015-2016	25	10,155/-
4	2016-2017	36	9,900/-

CHEMIAD, MADHAVA Mathematics, Debate, Elocution, Competitions etc. The college has provided Wi-Fi internet facility to prepare for various competitions.

- **Medical Assistance to Students** – Students Group Mediclaim Policy, Student Accidental Issuance Policy, Student *Suraksha Yojana*, Special Provision for financial assistance by the institute.
- **Organizing coaching classes for Competitive Exam** – Competitive Examination Cell is functioning in the institute, Special Coaching Classes, Lectures by the Experts are organized through the Cell
- **Skill Development** – Soft Skill Development Program of Savitribai Phule

Pune University, Mahindra Pride Soft Skills Training Program (385 students), Tally (204 students), Barclay's Skill Development Programme (151 students), Soft Skill Development Programme (70 students), Strengthening Communication Skills in English (65 students) in the academic year 2016-2017.

- **Support for "Slow Learner"** – Special Guidance Scheme for the subjects like English, Economics, Mathematics and Account, Remedial Teaching Program
- **Publication of Annual College Magazine** – *ASMITA* – '*Lokparmpareche Sinnar*' (Traditions of Sinnar), History of Sinnar.

### 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skill among the students and the impact of the efforts.

#### Efforts by the Institute.

- The Institute conducted 36 guest lectures of successful Entrepreneurs during last five years.
- 40 Industrial Visits and Study Tours to nearby industrial estates and interaction with the entrepreneur on their experience.
- Institute has Organized 05 Science Exhibitions where different models are developed and presented by the students.
- The college arranges Personality Development Program, Skills Development Programme for PG and UG students to inculcate entrepreneurial skills among students. It helps to improve the confidence level of the students of rural and economically weak background.

#### Impact of Efforts

- Some have started their own industrial unit workshops after graduation in MIDC Malegaon & Musalgaon (Sinnar Tehsil).
- Some students have joined in their family business.
- Some students run their own service centers in different field.
- Some students have started Agro supporting business like Goat Farm, Poultry Farms, Milk Dairy, Agro Accessories units.
- *Yuva Mitra* Renowned NGO is established our student.

### 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The Policies and strategies of the institution which promote participation of students in extra curriculum and co-curricular activities are as follow

- The institution forms various committees consisting of the knowledgeable persons to organize various annual activities.
- Various programs and activities are organized by these committees.
- Annual calendar is planned at beginning for sports, cultural activities and accordingly implemented throughout the year.

- All requirements are taken care for effective implementation of the activities.
- **Additional academic support, flexibility in examination**
  - Additional Examination Schedule is there for the students who are absent due to curricular, extracurricular activities.
  - There is extra special quota in admission for the rank holders in curricular & extracurricular activities.
  - Such students are allowed for practical examination Out of Term.
  - Extra Classes are conducted for the scholar students who have missed the lectures due to the participation in extracurricular activities.
- **Special dietary requirement, sports uniform and materials**
  - Special Diet is provided to the students at the time of sports event and other competitions.
  - Sport Wears, kits, draperies and other requirement are made available for the students who participate in the activities.
- **Any other**
  - TA/DA is provided to the students, who represent Institute at various places.
  - Coach, team manager, Female team manager for girl students for out of station competitions is provided.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/ CAT/ GRE/ TOFEL/ GMAT/ Central/State services, Defence, Civil Services, etc.**

**Support and guidance.**

- Competitive Exam Cell is in the institution.
- Competitive exam books are made available in library.
- Separate Reading Room in the library.
- Internet, Wi-Fi, printing of material, online filling form of competitive exams are made available for the students.
- Subject related lectures organized.
- The lectures of the students who have achieved success in competitive exams are arranged as a motivation.
- **08** Expert lectures on competitive exams were organized.

YEAR	NET	SET	GATE	NET-JRF
2011-12	03	02	-	-
2012-13	07	07	-	-
2013-14	04	06	-	01
2014-15	03	01	02	-
2015-16	01	12	-	-
2016-17	-	01	-	-
<b>Total</b>	<b>18</b>	<b>29</b>	<b>02</b>	<b>01</b>

### 5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)

The institute has a students' counseling cell which guide student regularly on the following issues:

- **Academic**
  - The admission committee counsels the students on filling the forms, document required and selection of the subjects.
  - On importance, scope of subjects & job opportunity.
  - On syllabus
  - Regarding, attempting examination.
  - Career opportunities on graduating.
- **Personal Counselling**
  - About Discipline Group Behavior, Dress Code
  - Social problems
  - Domestic problems
  - Financial problems
- **Career Counselling**
  - Stream Selection
  - Special Subject Selection.
  - Career Opportunities after graduation
  - Job Opportunities.
  - Self-Employment.
- **Psycho-Social Counselling**
  - Psychological disturbance due to personal, social, domestic issues students suffering are properly counseled by Principal, Vice Principal, HOD & Senior Female faculties.

### 5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and program)

- **Yes**, Institute has Active Career Guidance Cell as well as a separate Placement Cell.
- Through these cells various services are provided to the students for identifying the job opportunities as well as interview skills development
- Workshops on Job Opportunity, Interview Skills are arranged.
- Lectures by expert are arranged
- With the help of *Jilha Udyog Kendra* Institute organized '*Rojgar Melava*' on large scale
- Details of Placement Cell

Sr. No	Name of the Institute/ Company Visited	Activity	Day & Date	No of Students Present/Appear	No of Students Selected
<b>2011-2012</b>					
1	NIFE, Nashik	Seminar	08 December 2011	Graduate students	Successfully Conducted
2	Frankfinn Institute, Nashik	Seminar	09 December 2011	Graduate Girl students	Successfully Conducted
<b>2012-2013</b>					
3	All India Management Association (AIMA), New Delhi	Seminar	01 April 2013	Graduate Students	Successfully Conducted
4	Electronica Tough Carb LTD.	Campus Interview	14 August 2012	40 Students	02 students are short listed
5	Advance Enzyme, Malegaon MIDC, Sinnar	Campus Interview	18 July 2012	19 Students	02 Students are selected
<b>2013-2014</b>					
6	Electronica Tough Carb LTD.	Campus Interview	10 November 2014	21 Students	02 students are short listed
7	COBIT Engineering Pvt. Ltd.	Campus Interview	09 December 2014	10 Students	02 students are short listed
<b>2014-2015</b>					
8	Globe Chemie, Pune	Campus Interview	25 August 2014	24	Nil
9	Yuva Mitra NGO, Sinnar	Campus Interview	01 December 2014	10 Students	01 Students
10	ICICI Bank, Nashik	Campus Interview	05 December 2014	70 Students	36 Students are short listed
11	Suguna Food Pvt. Ltd	Campus Interview	06 December 2014	79 students	15 students are shot listed
12	Dainik Divya Marathi News Paper	Campus Interview	10 January 2015	08 Students	02 students are short listed
13	Earth roam Pvt. Ltd	Seminar	07 February 2015	Graduate Students	Successfully Conducted

Sr. No	Name of the Institute/ Company Visited	Activity	Day & Date	No of Students Present/Appear	No of Students Selected
14	CCD (Custom Executive) IMRT, Raosaheb Thorat Hall Nashik	Campus Interview	13 March 2015	12 students	Nil
<b>2015-2016</b>					
15	Rojgar Melava MVP, Nashik and Art of Living, List of Industries as below	Campus Interview	04 April 2016	47 Students	Nil
	Eureka Forbes Ltd.				
	Samrat Group				
	SMP Pvt. Ltd				
	Universal construction				
	IRL Enterprises				
	Suyog Rubber				
	Insto Cosmetics' Pvt.Ltd				
	CCD				
16	Operation Wire sysauto, Malegaon MIDC, Sinnar	Campus Interview	30 April 2016	29 Students	Nil
17	Yogeshari Petrochemicals Pvt. Ltd, Malegaon MIDC, Sinnar	Campus Interview	25 September 2015	42	05 Students are selected
18	Pool campus Recruitment Drive of Tech Mahindra Ltd at Pune	Pool Campus (Participation)	21 July 2015	42	Nil
<b>2016-2017</b>					
19	Rojgar Melava In Association with Employment Exchange, Nashik.	Campus Interview (Participation)	27 September 2016	400 Students	70 students are selected
	ADF .Ltd, Malegaon, Sinar				
	Electronica Tough				

Sr. No	Name of the Institute/ Company Visited	Activity	Day & Date	No of Students Present/Appear	No of Students Selected
	Carb Ltd, Malegaon ,Sinnar				
	Jindal Saw Ltd, Malegaon, Sinnar				
	Piaggio Vehiclas, Pune				
	FDC Ltd, Malegaon, Sinnar				
	Writer safe guard Ltd. Thane				
	ICIC seals Academy, Thane				
	Shivraj Enterprises, Nashik				
	Data Matix global Services, Nashik				
20	IFBI, Bhopal	Campus Interview	24 November 2016	55 Students	7 Students
21	Shree Surya Coating	Campus Interview	02 December 2016	13 Students	01 Student Select.

Campus interviews through Placement Cell: 33 companies have taken campus interview of students. 917 students interviewed and 195 were selected.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

- Yes,

List of Grievance reported and redressed:

Sr. No.	Student		Faculty		Non-Teaching	
	Reported	Redressed	Reported	Redressed	Reported	Redressed
2011-12	04	04	02	02	01	01
2012-13	06	06	02	02	02	02
2013-14	02	02	-	-	-	-
2014-15	02	02	-	-	-	-
2015-16	02	02	-	-	-	-

### 5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, there is institutional provision for resolving issues pertaining the Sexual Harassment. In the institute a committee 'VISHAKHA' has been formulated under the chairmanship of the Principal. But fortunately there has been no issue related to sexual harassment during last five years.

### 5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the institute has formulated Anti-Ragging Committee as per the norm of the Government of Maharashtra and Savitribai Phule Pune University, under the Chairmanship of the Principal, Senior faculty and administrative staff working as a member of the committee. There has been no issue related to ragging in the campus for the last four years.

### 5.1.13 Enumerate the welfare schemes made available to students by the institution.

**The institution is working towards ensuring social justice through the various students' Welfare Schemes.**

The institute always gives priority to students' welfare. Considering this many welfare schemes are provided for the students such as:

- Board of Student Welfare:
  - a. Karmveer Bhaurao Patil Earn and Learn Scheme for economically backward student
  - b. *Nirbhay Kanya Abhiyan* for empowering the girl students
  - c. Disaster Management Workshop
  - d. Special Guidance scheme for slow learners
  - e. *Vidhyathrini Manch* for personality development of girl students
- Poor Boys fund
- *Vidhyarthi Suraksha Vima*
- Grievance Redressal Cell
- Separate Parking for Girls and Boys
- Soft skills Development Program
- Personality Development Program
- Canteen with Moderate rates
- Placement and Competitive Exam Cell
- NCC
- NSS
- Ladies Hostel
- Health Centre
- Group Mediclaim Policy

### 5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, Registered Alumni Association is working in the Institute. It is registered with Charity Commissioner Nashik, Reg. No.MH-1287/Nashik Dated 23/09/2016

During the last Four years Association carried out various vital activities:

- Lectures by Successful Alumni
- Tree Plantation and Augmentation Program were organized with the help of Sinnar Police Station in the Campus.
- Participation in traditional event along with the college students on “*Gudhi Padva*” beginning of Marathi New Year.
- Financial contribution by donation for college activities.
- Organized cultural events with students in college as well as Rural areas of Sinnar.
- Organized social rallies with students in the city.

## 5.2 Student Progression

### 5.2.1 Provide the Percentage of students progressing to higher education or employment

Student Progression	2011-12	2012-13	2013-14	2014-15	2015-16
UG to PG					
Arts	50-53	50-55	50-55	56-60	55-65
Commerce	65-70	65-70	71-75	72-76	73-76
Science	40-42	40-45	42-46	43-47	45-48
PG to M. Phil	NA	NA	NA	NA	NA
PG to Ph. D.	NA	NA	NA	NA	NA
Employed Campus Selection	30%	32%	30%	45%	25%
Other than Campus Recruitment	35%	40%	42%	43%	48%

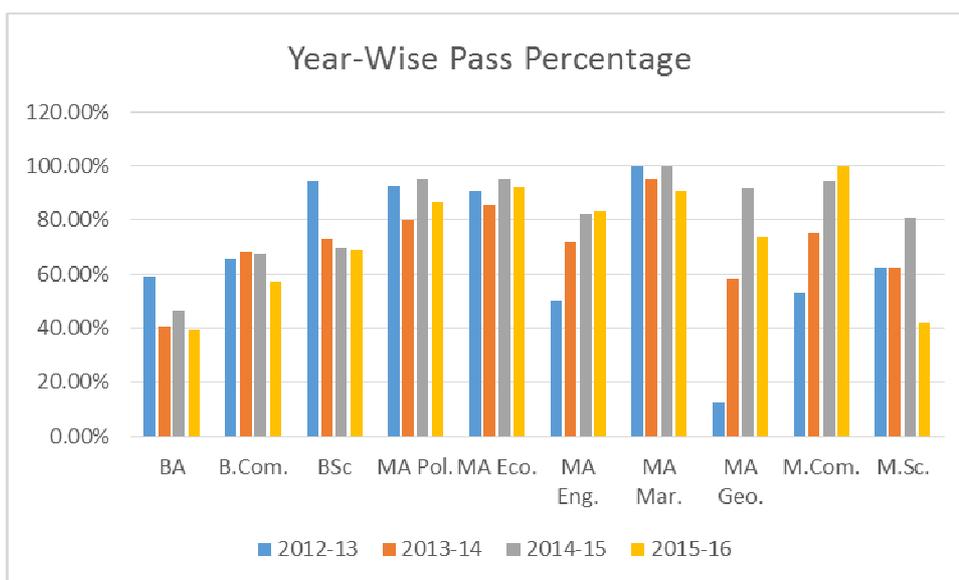
*Note:* Student Progression from UG to PG shows less in percentage because intake capacity for PG courses is only 60 for M.Com, MA and 24 for M.Sc. and M.A. (Geo).

### 5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

There is only one College in Sinnar city i.e. our Institute. Three colleges are newly started in Sinnar Tehsil, So cannot be compared.

Year	2012-13	2013-14	2014-15	2015-16
Pass Percent BA	58.98%	40.61%	46.34%	39.40%
Completion rate	62.25 %	63.45 %	65.75 %	69.35%

Year	2012-13	2013-14	2014-15	2015-16
BA				
Pass Percent B.Com.	65.93%	68.11%	67.81%	57.08%
Completion rate B. Com.	76.35 %	81.56%	80.75%	92.65%
Pass Percent BSc	94.82%	72.83%	69.41%	69.17%
Completion rate BSc	91.25 %	93.75 %	95.35%	96.25 %
Pass Percent BCS	20%	62.50%	12.50%	00.00 %
Completion rate BCS	94.45 %	95.25 %	96.15 %	00.00 %
Pass Percent MA Pol.	92.85%	80.00%	95.23%	86.66%
Completion rate MA Pol.	92.25 %	94.15 %	95.50 %	96.35 %
Pass Percent MA Eco.	90.90%	85.71%	95.23%	92.31%
Completion rate MA Eco.	93.25 %	94.15 %	95.20 %	96.10 %
Pass Percent MA Eng.	50.00%	72.00%	82.14%	83.33%
Completion rate MA Eng.	91.25 %	93.10 %	94.25 %	96.15 %
Pass Percent MA Mar.	100%	95.00%	100%	90.94%
Completion rate MA Mar.	95.10 %	96.25 %	97.35 %	97.50 %
Pass Percent MA Geo.	12.50%	58.33%	91.66%	73.68%
Completion rate MA Geo.	72.35 %	96.15 %	97.25 %	98.50 %
Pass Percent M.Com.	52.94%	75.00%	94.44%	100%
Completion rate M.Com.	95.15 %	96.50 %	97.75 %	98.15 %
Pass Percent M.Sc.	62.50%	62.50%	80.76%	42.10%
Completion rate M. Sc.	95.65 %	96.85 %	97.45 %	98.65 %



### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The institute take efforts to facilitate the students by convincing them to take higher education.
- New UG (Mathematics, Botany, History Special Level) & PG (Geography, Defence & Strategic Studies) courses have been started by the institute.
- The institute informs them about the advanced courses which are not available in the institute.
- In this regard institute acquaints the students with various educational Websites, Prospectus and by arranging expert guest lectures on Higher Education.
- The institute has organized workshop on ‘Career Opportunities in India and Abroad.’ Under Students Centric Cluster Programme of BCUD, Savitribai Phule Pune University.
- The institute organizes Campus interviews in collaboration with nearby companies and industries.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and dropout?

To prevent dropout of students following special support are given to the students:

- Remedial Teaching for slow learners at FY level every year.
- Special Guidance Scheme for English, Economics, Mathematics and Accountancy for every year.
- Karmveer Bhaurao Patil Earn and Learn Scheme.
- Poor Boys Fund
- Hostel Facility for Girls
- Counselling of students and guardians

### 5.3 Student Participation and Activities

#### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

##### Activities of the Sport Department:

Following calendar for the activities of the Sport Department for the various games ranged from Indoor games to Outdoor games during each year are arranged. Every year the Programmes are framed in the meeting of Gymkhana committee at beginning of first and second term.

List of the games

Indoor	Outdoor
<ul style="list-style-type: none"> <li>• Badminton</li> <li>• Table Tennis</li> <li>• Chess</li> <li>• Caroms</li> <li>• Weight Lifting</li> <li>• Best Physique</li> <li>• Judo</li> <li>• Wrestling</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Football</li> <li>• Hockey</li> <li>• Hand Ball</li> <li>• Base Ball</li> <li>• Volleyball</li> <li>• Cycling</li> <li>• Cricket</li> <li>• Kabaddi</li> <li>• Kho-Kho.</li> <li>• Archery</li> </ul>

##### Schedule for Cultural Activities during the year:

- Cultural Activities are scheduled during the year depending on the nature of activities in first and second term. In the last week of January annual Social Gathering is organized. In it different cultural events like one act play, mimicry, solo song, group songs, group dance, solo dance, folk dance, and instrumentals are presented.

##### Schedule for other extracurricular activities:

- During the period from 12 January to 19 January 'Yuva Saptaha' is celebrated presenting various cultural programmes. The prize distribution programme is celebrated in the presence of renowned personalities and prizes are given to award winners.
- A separate Music Centre with well-equipped musical instruments helps in providing various facilities for cultural events.

#### 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

## 2011-2012

EVENT	INTER-COLLEGE		ZONAL	
	M	F	M	F
Chess	04	-	-	-
Cross-Country	08	06	-	02
Cycling	02	04	02	04
Boxing	09	-	03	-
Judo	04	-	-	-
Volley Ball	12	-	-	-
Kabaddi	12	-	-	-
Hand Ball	12	-	01	-
Mallkhanb	14	-	-	-
Kho-Kho	13	-	03	-
Cricket	17	-	-	-
Wrestling	04	-	01	-
Athletics	13	11	05	05
Kabaddi <i>Samaj Din</i>	12	-	-	-
Kho-Kho <i>Samaj Din</i>	11	-	-	-
Athletics <i>Krida Mohastav</i>	06	08	-	-
MVP Marathon	06	07	-	-
<b>Total</b>	<b>159</b>	<b>36</b>	<b>15</b>	<b>11</b>

## 2012-2013

EVENT	INTER-COLLEGE		ZONAL	
	M	F	M	F
Cross-Country	11	10	02	01
Cycling	01	-	-	-
Boxing	07	03	01	-
Judo	06	04	01	-
Volley Ball	12	-	01	-
Kabaddi	12	11	-	01
Hand Ball	12	-	-	-
Kho-Kho	12	12	02	-
Cricket	16	-	-	-
Wrestling	12	10	01	-
Athletics	16	14	02	08
Kabaddi <i>Samaj Din</i>	10	11	-	-
Kho-Kho <i>Samaj Din</i>	10	-	-	-
Athletics <i>Krida Mohastav</i>	10	10	-	-
MVP Marathon	09	11	01	-
Swimming	02	-	-	-
<b>Total</b>	<b>157</b>	<b>96</b>	<b>11</b>	<b>10</b>

**2013-2014**

EVENT	INTER-COLLEGE		ZONAL	
	M	F	M	F
Chess	02	-	-	-
Cross-Country	09	07	02	05
Cycling	05	06	02	04
Judo	03	04	-	04
Kabaddi	12	12	-	-
Kho-Kho	12	13	02	02
Cricket	17	-	-	-
Wrestling	04	05	-	-
Athletics	09	07	01	06
Swimming	02	-	-	-
Badminton	04	-	-	-
Kabaddi Samaj Din	12	-	-	-
Kho-Kho Samaj Din	12	-	-	-
Athletics Krida Mohastav	12	06	-	-
MVP Marathon	06	06	-	-
<b>Total</b>	<b>114</b>	<b>66</b>	<b>07</b>	<b>21</b>

**2014-2015**

EVENT	INTER-COLLEGE		ZONAL	
	M	F	M	F
Chess	05	-	-	-
Cross-Country	09	04	-	-
Cycling	01	01	-	-
Boxing	01	03	-	03
Judo	03	05	-	03
Volley Ball	13	-	-	-
Kabaddi	12	10	-	02
Kho-Kho	12	15	01	02
Cricket	05	-	-	-
W/L,P/L,B/P.	01	01	01	01
Football	16	-	-	-
Wrestling	03	03	-	05
Athletics	16	11	-	02
Swimming	01	-	-	-
MVP Marathon	24	17	-	-
<b>Total</b>	<b>122</b>	<b>70</b>	<b>02</b>	<b>18</b>

**2015-2016**

EVENT	INTER-COLLEGE		ZONAL		STATE	
	M	F	M	F	M	F
Cross-Country	08	06	-	-	-	-
Cycling	04	02	-	-	-	-
Boxing	02	-	-	-	-	-
Judo	02	07	02	06	-	-
Yoga	02	-	02	-	-	-
Volley Ball	12	-	-	-	-	-
Kabaddi	12	09	-	02	-	-
Softball	16	-	01	-	-	-
Baseball	16	-	01	-	-	-
Hand Ball	10	10	-	05	-	-
Ootball	15	-	-	-	-	-
W/L,P/L,B/P.	03	04	-	01	-	-
Kho-Kho	11	12	02	02	-	-
Cricket	16	03	01	02	-	-
Wrestling	04	06	02	02	-	-
Athletics	16	09	01	07	-	02
Swimming	01	-	-	-	-	-
Athletics Krida Mohastav	15	11-2	-	-	-	-
MVP Marathon	19	13	-	-	-	-
<b>Total</b>	<b>184</b>	<b>90</b>	<b>12</b>	<b>27</b>	<b>-</b>	<b>-</b>

Ms. Shubhangi Keshav Gaikwad (SYBA) received Silver Medal in Athletics at State Level

**2016-2017**

EVENT	INTER-COLLEGE		ZONAL		ALL INDIA		NATIONAL	
	M	F	M	F	M	F	M	F
Chess	05	-	-	-	-	-	-	-
Cross-Country	08	05	-	-	-	-	-	-
Boxing	03	03	-	01	-	-	-	-
Judo	07	05	-	03	-	-	-	-
Volley Ball	09	-	-	-	-	-	-	-
Kabaddi	12	11	-	01	-	-	-	-
Softball	15	-	01	-	-	-	-	-
Baseball	13	-	01	-	-	-	-	-
Football	12	-	01	-	-	-	-	-
Hand Ball	12	13	01	07	-	03	-	02
Kho-Kho	13	12	01	01	-	-	-	-
Cricket	15	-	-	-	-	-	-	-
Wrestling	04	03	01	01	-	-	-	-
Athletics	18	14	05	05	-	-	-	-
MVP Marathon	24	21	-	-	-	-	-	-
<b>Total</b>	<b>170</b>	<b>87</b>	<b>11</b>	<b>19</b>	<b>-</b>	<b>03</b>	<b>-</b>	<b>02</b>

*Two students participated in Handball at National level.*

*Three students participated in Handball at All India Level*

**STUDENTS PARTICIPATION IN CULTURAL ACTIVITY  
(YEAR-2011-12 TO 2016-17)**

PARTICIPATION ( MALE/FEMALE)								
S.N.	EVENT/ITEM	LEVEL	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1	Ellocution	Tehsil/ District	03	03	02	01	05	-
		State		02		03	01	-
2	Dance	District	01	01	03	06	05	-
		State	03		01	01	01	-
		Institutional	09	06	06	11	-	-
3	Yuvaspandan	District	-	-	30	40	35	35
4	Marethon	District	-	-	25	13	11	31
5	Street Play	District	-	-	-	-	07	-
6	HIV-AIDS Awareness	District	-	-	-	-	07	-
7	Rangmach Competition	District	-	-	-	-	22	-
<b>Total</b>			<b>16</b>	<b>12</b>	<b>67</b>	<b>75</b>	<b>94</b>	<b>66</b>

- **NSS**

Since 1974 NSS unit has been functioning in the institute. Last 5 years 250 volunteers were enrolled. Various regular activities like cleaning college premises, celebration of various days, events, *Yuva Saptah*, Blood Donation Camp are undertaken. 125 volunteers attend special camp in the village adopted by the institute for three years. During the last six years institute adopted villages Dubere, Sonambe, Kundewadi & Manegaon. One student from the institute represented Nashik district at State level NSS Special camp.

- **NCC**

NCC Boys' unit has been functioning from establishment of the institute. During last five years 110 cadets have been enrolled. Various activities are regularly carried out by the unit like: Ceremonial Parade on The Independence Day and Republic Day. Cadets actively participate in Training Programmes. Blood Donation Camps, Tree Plantation and Augmentation Programme, Welcome Special Guest on Special Events. Cadets played major role of volunteers in the various religious and traditional festivals organized by the social institutions of Sinnar.

### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The feedback form has the separate questionnaires related to the performance and quality of the institute. From the analysis of feedback forms employers and alumni

give various suggestions to improve the quality of higher education. The suggestions are based on their own experience.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.**

The college regularly publishes a magazine called 'ASMITA'. To improve the quality of articles the institute conducts the workshops on Writing Skills for students. Every year the institute selects innovative theme for ASMITA, articles on the theme are included. For last three years the institute selected *Lokparampareche Sinnar*, *Matrutwa*, *Pitrutwa* etc. Special editions on the theme were published. *Sinnar Vaibhav*, *Sinnar Talukyatil Gawancha Itihas* are few more themes take-up for special issues earlier.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes,

- The Student Council is constituted by nominating students Representatives—
  - Class Representative(CR),
  - Three Ladies Representative(LR) nominated by the girl students of the institute,
  - One Representatives of NSS, NCC, Culture and Gymkhana respectively
  - The Secretary of the Student Council represents the College in the University Student Council.

Till the year 2015-16 the constitution of the student council was on merit base. From 2016-17 selection and constitution of the student council will be form as per the norms and regulation by the Maharashtra Government University Act 2016 by the election method.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

In the institute various academic and administrative committees are formulated in the beginning of the year for smooth functioning of the activities. On these committees students are nominated as members along with faculty and administrative staff.

Following are some important committees consisting of student members:

- Library Committee
- Cultural Committee
- Women Empowerment Cell
- NSS
- NCC

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The Institution has strong network with the former faculties and the Alumni of the institute

**Alumni:** Registered Alumni Association has been actively functioning in the institute. Various activities for the quality improvement are conducted by the Alumni Association.

Former faculties are invited as a participant and experts for the different seminars and conferences organized by the Institution. They are also invited for the various events and functions.

## CRITERIA VI

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 State the Vision and Mission of the institution:

##### 6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

MVP Samaj, Nashik has been established by Karmveer Raosaheb Thorat by drawing inspiration from great thinkers like Mahatma Jyotirao Phule, Rajarshi Shahu Maharaj, Maharaja Sayajirao Gaikwad and many others, with the objective of lighting the candle of education in the society. MVP Samaj, Nashik G.M.D. Arts, B.W. Commerce and Science College, Sinnar is run by the Management of Maratha Vidya Prasarak (MVP) Samaj, Nashik. The main objective of the institution is to transform the students into good citizens through the comprehensive modules of instructions. The changing needs of the time are the basis while building to enrich the talent.

#### **Vision:**

*“Bahujan Hitay Bahujan Sukhay”*

*“Mass Education for the Welfare of Masses”*

The G.M.D. Arts, B.W. Commerce and Science College, aims to be pioneer among the rural colleges in providing value based quality education and tapping talent potentials hidden in the rural areas to generate human resource equipped with contemporary skills eventually leading to nation building.

#### ➤ **Mission Statements:**

- To inculcate the moral values through higher education in the society
- To contribute in the development of the masses from drought prone and rural areas
- To create Social and Environmental Awareness by exposing students to various activities
- To facilitate the students for their overall development
- To motivate the faculty and staff for career advancements

#### ➤ **Objectives:**

- To groom the students to acquire and handle the life skills efficiently
- To enable the students to contribute the society through knowledge, skills and character
- To create an intellectually stimulating environment for the improvement of creative skills of students
- To create awareness about environment and prepare them to deal with disasters
- To inculcate the habits of self-discipline to be a responsible citizen of the Nation.
- To empower the girl students through various programs
- To focus on Equity, Efficiency and Excellence

### 6.1.2 What is the role of top management, Principal and faculty in design and implementation of its quality policy and plans?

- The Management of “Maratha Vidya Prasarak Samaj, Nashik” has well-defined quality policies and action plans.
  - The management plays a major role in designing and implementing quality policies and plans. It provides adequate financial support to cater to the needs of the institute.
  - The management governs the process of recruitment of staff as per the norms of the state government and the Savitribai Phule Pune University, Pune. The management has effective mechanism of initiating and monitoring the academic and financial activities of its colleges. The decisions for quality and plans made in the monthly meetings of the management are implemented by the central office.
  - The management ensures the growth of students, staff and the college with proper planning and its execution. The management provides support in the curricular, co-curricular and extracurricular activities of the college by means of motivation, guidance, appreciation, incentives and moral support. New talents, creative and innovative inputs are appreciated by the management.
  - The Principal of this college monitors the day-to-day activities of the college. Important decisions are taken in consultation with the management. The funds are properly utilized and transparency is maintained throughout. The University guidelines are followed and care is taken to meticulously execute them.
  - The Principal and IQAC prepare quality policies and frame the academic and future plans. The decisions, plans and policies are communicated to the faculty through meetings.
  - The faculty has to play a crucial role in implementing the policies and plans framed by the management, Principal and the IQAC. The academic planning includes;
    - Admission process ( Office)
    - Academic calendar (Year plan University)
    - Teaching plans ( Departmental)
    - Academic Diary ( Department)
    - Planning of Examinations ( Exam Department)
    - Planning of Co-curricular and Extracurricular Activities
- For maintaining quality, the feedback forms of students and stakeholders are sought, analyzed and implemented in decisions and planning. The Self-Appraisal plays important role in improvement of the faculty.

### 6.1.3 What is the involvement of the leadership in ensuring:

#### I. The policy statements and action plans for fulfilment of the stated mission

The institution has clearly stated objectives and its implementation of its vision and mission. The Management Body, Local Management Committee (LMC) and the Principal play a major role in designing the policy and action plans of the institute. Two Representatives of Employees are involved in Management Body of the Mother

Institute. The Management Body of Mother Institution participates in decision making. One of them is on the Local Management Committee who contributes to make plans and frame appropriate policies which helps the vision and mission of the college.

The Management Body and LMC take review of the functioning of the institute periodically and take appropriate decisions following the Motto and Mission of the institute. The participation and involvement of the management encourages the staff of the institute for the efficient and effective running of the college. The Principal takes care of smooth functioning of both the academic and administrative work of the institute.

## **II. Formulation of action plans for all operations and Incorporation of the same into the institutional strategic plan.**

The Second Cycle Assessment Report of NAAC Peer Team was taken into consideration for formulating Action Plan. The Management body of Mother Institution, LMC, the Principal, HODs and IQAC formulate the Action Plans for smooth functioning of the college. The plans are prepared for the Admission Process, Academic Calendar, Teaching/Learning Activities, Academic Diary, the Co-curricular and Extracurricular Activities to be conducted during the academic year.

## **III. Interaction with stakeholders**

- Alumni Meet
- The Principal's Address to the newly admitted students
- Mentoring through teachers
- Staff Meetings
- Student Council
- Interaction between The Principal and the Stakeholders

## **IV. Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The academic and administrative requirements of the college are placed before the management and the Local Management Committee for acquiring the approval and execution of its decisions. The decisions are taken in consultation with IQAC, Vice Principals, Head of the Departments, senior faculty members and Stakeholders.

## **V. Reinforcing the culture of excellence**

IQAC takes the decision to sustain excellence in education. Independent thinking in students is encouraged, conducive environment is provided to ensure the students not only excel in academics but also to make them sensible and responsible citizen by involving them in Co-curricular, Extra-curricular, Research and Sports activities.

### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The plans and policies of the institution are designed by Management Committee of the Mother Institute and Local Management Committee. On their frequent visits,

suggestions are given for the further implementation. The plans are smoothly implemented by the Principal, IQAC, Vice-Principals, HoDs and annual Committees.

- MVP Management Committee
- Local Management Committee
- Regular IQAC meetings
- Meetings regarding Examination
- Continuous feedback and its analysis
- Meetings regarding Research Activities
- Meetings of Library Committee
- Meetings of Sports Committee
- Parents and Alumni Meet

### 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The academic leadership is provided to the faculty by the top management as follows: The Principal, Vice-Principals, IQAC, CEO, ARC and the faculty members gets freedom to develop academic leadership. The Principal plays the role of a mediator between the Management (*Sanstha*) and the institute and is involved in all decision making process. Apart from the Principal, the leadership is developed at following level:

- **Head of the Department:**  
The Head of the department has the complete liberty to handle the academic part of the department.
- **Co-ordinator of committees:**  
Many faculty members work as Convener of the committees for various Student Support Activities.
- **Leadership at the University level:**  
Faculty members have the freedom to work at the University level as Chairman and Members of BoS in their subject Boards and different Academic Committees of the University.

### 6.1.6 How does the college groom leadership at various levels?

The College grooms leadership at all the three levels:

#### 1. Management and Administration

- The Principal of the college performs an important leadership role by ensuring smooth functioning of administrative and academic processes through various committees such as Admission Procedure, Financial Planning and Utilization of Resources, Research, Curricular and Co-curricular programs, Extension Programs, providing infrastructure and its maintenance.
- The Principal has co-ordination with the external agencies like the University, UGC, Joint Director of Higher Education and other Government bodies to comply necessary regulations.

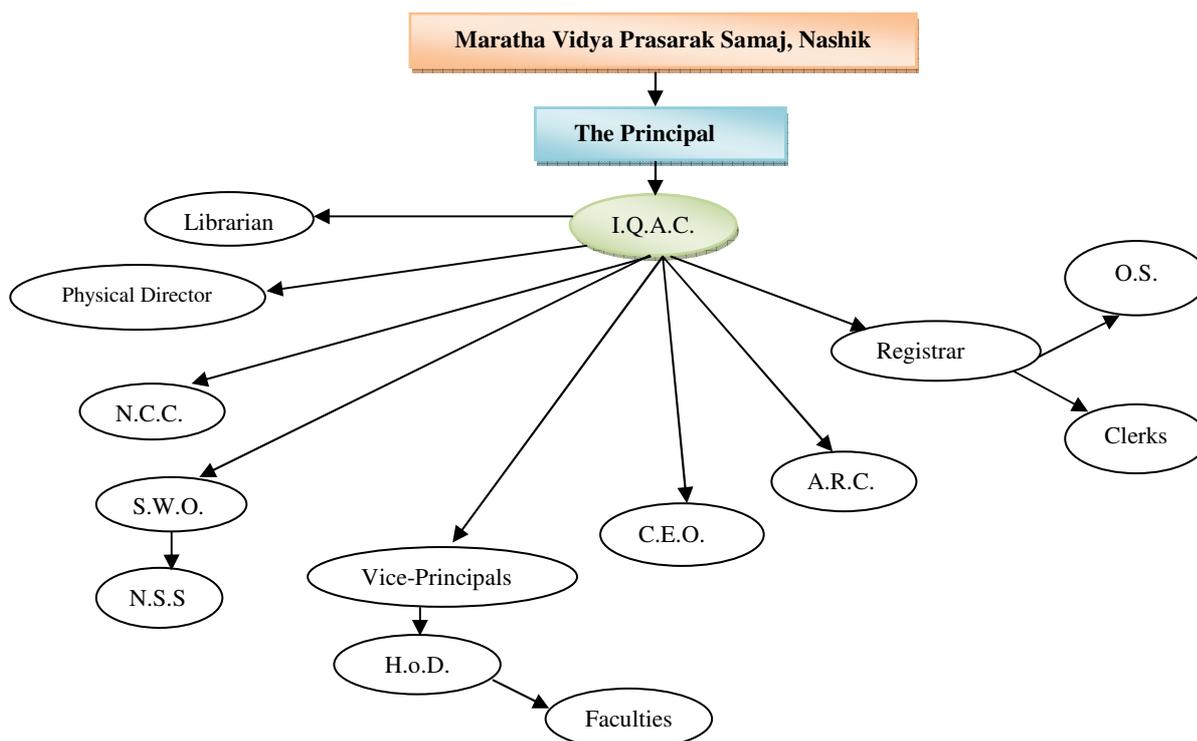
## 2. Teaching and Non-Teaching Staff

- HODs motivate their colleagues to make the events successful. Opportunities are given to staff and students in academic, sports and cultural activities to achieve leadership roles in different events such as University Elections, Inter College Competitions, cultural activities and so on.
- Teaching staff lead the various committees on the college and University level. They get exposed to innovative ideas and have gained quite a good experience in organising various events at college level.
- Non-teaching Staff members have participated in the training programs. The responsibilities are changed periodically to make sure that the staff has knowledge of all the aspects related to administrative work.

## 3. Students' Leadership:

- The Student Council is constituted by nominating students Representatives –
  - Class Representative(CR),
  - Three Ladies Representative(LR) nominated by the girl students of the institute,
  - One Representatives of NSS, NCC, Culture and Gymkhana respectively
  - The Secretary of the Student Council represents college in the University Student Council.
- Students are given opportunities to plan and chalk out the programmes and different activities in Conferences, Workshops, Literary Association and Motivational Lectures.
- Students represent college committees like Library Committee, IQAC, Cultural Committee, Women Cell, etc.

### 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?



Major responsibilities are shared by the Vice Principals and HoDs

**The Vice Principals perform the following responsibilities:**

- To assist the Principal in all responsibilities
- To look after all curricular and extra-curricular activities
- To monitor and guide all activities of admin department

**The HoDs perform the following responsibilities:**

- To distribute work load
- To monitor and verify the teaching plans at departmental level.

**6.1.8 Does the college promote a culture of participative management? If 'yes' indicate the levels of participative management.**

**Yes.** The institute promote the culture of participative management. The details are as follows:

**LMC:** The Local Managing Committee (LMC) consists of Management Representatives, Representatives of Teaching and Non-Teaching staff along with the Principal to take care of effective administration by guiding administrative and academic process

**6.2 STRATEGY DEVELOPMENT AND DEPLOYMENT**

**6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

• **Quality Statement:**

*'Discipline, Quality and Transparency through Education'*

- **Discipline:** Discipline is maintained by Dress Code, Attendance, I-Card for Students; Biometrics and I-Cards for staff
- **Quality:** Encouragement and motivation for Research, Project work Surveys and participation in different activities for student  
Faculty Development Programs, Research for Staff
- **Transparency:** Admissions, Examination, Evaluation and Financial Transactions

**Developed, Driven and Deployed in following ways:**

The college has a well-defined quality policy for academic, administrative, developmental, financial, social and cultural activities. A number of steps have been taken to interpret quality by various committees and departments by the college. The IQAC prepares perspective plans and policies based on the activities proposed by various committees and departments for the academic calendar. Stated quality policies are placed before the staff, student representatives and administrators for an open discussion. Then the Local Management Committee grants permission for the perspective plan to be presented to students. For finalization Principal submits the quality policies to the top management for scrutiny and implementation.

**Review through:**

- Interactions with Mother Institute and Management
- Comparative admission and Result analysis

- Feedback analysis
- Financial Audits

**6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

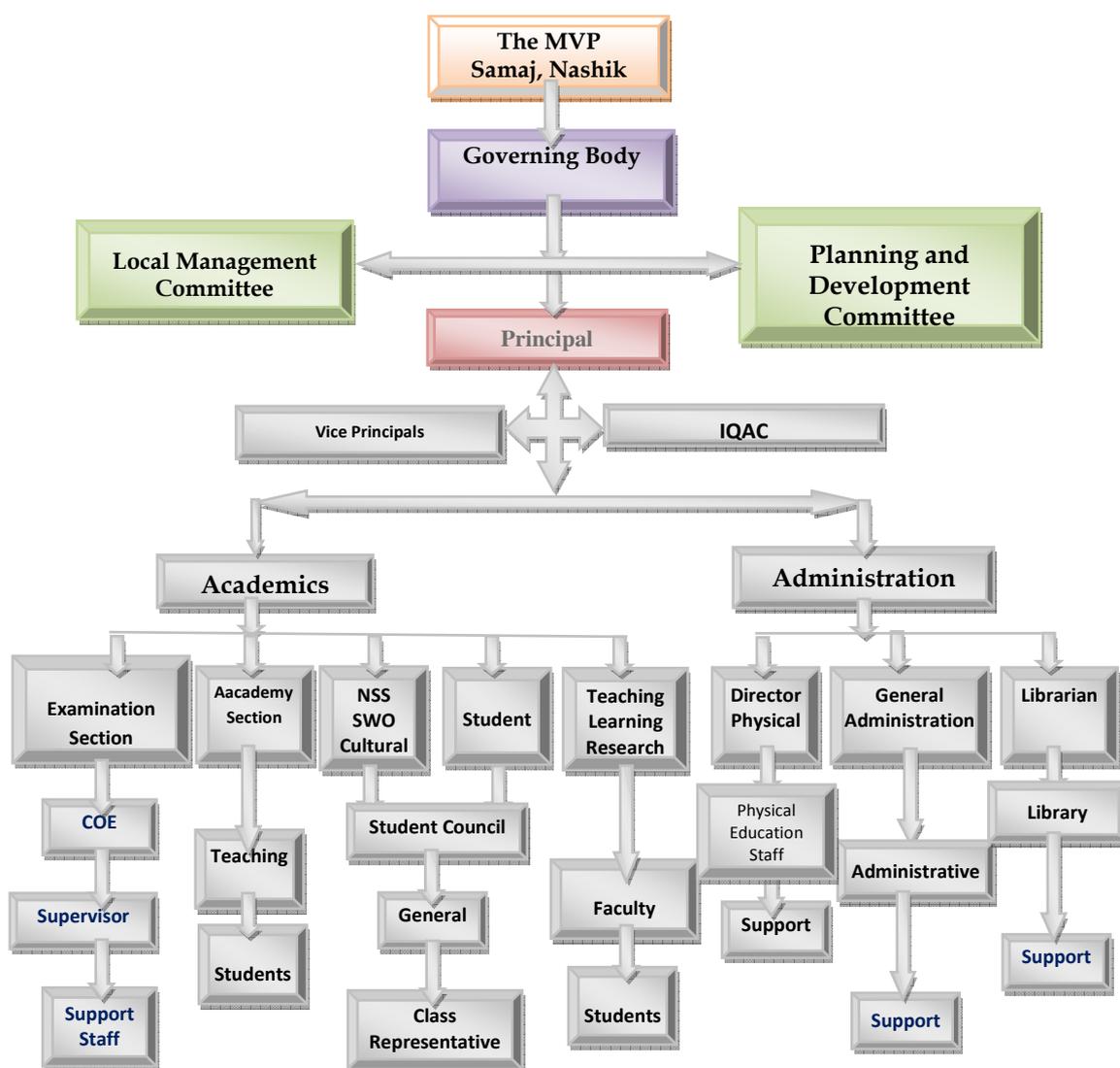
**Yes.**

The institute has a perspective plan for development in the following aspects:

- New academic courses to be introduced
- Enhancement of research activities
- Expansion/modification of infrastructural facilities
- Renovations of laboratories
- Campus developments
- Welfare schemes
- Student and Staff Amenities
- New Best practices
- Campus placement drives

**6.2.3 Describe the internal organizational structure and decision making processes.**

Decision making process is reflected in the following flowchart



#### 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

##### ➤ Teaching and Learning

- The college staff guides students according to their knowledge and skills for opting a particular subject.
- For proper understanding of the subjects, apart from the lecture method of teaching, the teacher arranges Group Discussions, Field Studies, Debates, Tutorials, Seminars and Study Tours etc.
- The ICT tools are used to enhance the effectiveness of teaching learning. The college has qualified and experienced staff members who actively participate in various academic programmes.
- The Principal encourages the staff to update their knowledge through Seminars, Workshops, Refresher Courses and Orientation Courses etc. The college evaluates the performance of the staff by self-appraisal method. The students' feedback is used for improving teaching learning activities.

##### ➤ Research and Development

The management and Principal always encourage research culture, freedom to publish results of research, and healthy participation in extension programmes. Though the college does not have a recognized research centre, it encourages the staff and students for research through providing well-equipped laboratories, library facilities, equipment and computers with the internet connectivity for promotion of research activities. The students are also involved in research activities through research project competitions such as 'Avishkar'.

##### ➤ Community Engagement

- The college organizes Blood donation camps, free medical check-up camps and tree plantation campaign.
- Besides this the college conducts various community programmes like village adoption, adult education, various campaigns etc.

##### ➤ Human Resource Management

- The institution recruits teaching and non-teaching staff through the procedure of open advertisement and Interview panel appointed by the Savitribai Phule Pune University. The institution also motivates the teachers for improving their qualifications.
- The institution motivates the faculty for research by providing study leaves.
- The HOD's in the meetings assign courses to the faculty and he monitors smooth conduct of the teaching / learning process.
- The duties of the support staff are assigned and monitored by the Principal during examination.

##### ➤ Industry Interaction

- The institute interacts with various local as well as outside industries for placement.
- The institute organizes industrial visits. Faculty and students are getting ample scope through close interaction with nearby industries for research and study.

### 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

- Regular communication by written correspondence.
- Occasional meetings with management.
- Audited financial statement with queries.
- Information collected by analysing the feedback from the stakeholders.
- Self-Assessment form by Faculties.
- Decision taken by the LMC.

### 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

- **Admission Process:** - Admission committees are formulated and the involvement of faculty is encouraged.
- **Teaching/ Learning:** - Faculties are motivated for ICT enabled teaching/learning. ICT tools are made available by the institute.
- **Evaluation process:** - Continuous evaluation, Central Assessment Program (CAP), Oral test, Project viva etc. College implements these process for evaluation and encourages the faculty involvement.
- **Research:** - Institute motivates the faculties for submitting Minor/ Major Research Proposal and makes available required facilities for research work.
- **Library facility:** - Institute encourages and makes available e-learning resource, Research Journals, Reference book, Print materials etc.
- **Annual Activity Committees:** - As per teacher's interest various working committees are allotted to them.

### 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

A number of resolutions were passed by Maratha Vidya Prasarak Samaj, Nashik, the details are as follows:

1. *Paripatruk* 58/2015-16, Date – 21/07/2015,  
Submission of information on email.
2. Date – 22/07/2015,  
Senior college result analysis submission
3. 2015-16, Date – 05/08/2015,  
Organizing Samaj Din Program at Central Office
4. *Paripatruk* 77/2015-16, Date – 14/08/2015,  
Organizing Samaj Din in college
5. *Paripatruk* 127/2015-16 Date – 24/11/2015,  
About Educational Tour
6. *Paripatruk* 146/2015-16, Date- 07/2/2015,  
N.S.S. special winter camp
7. *Paripatruk* 160/2015-16, Date- 08/01/2016,

- Sanction of salary for Non-grant faculty
8. *Paripatruk* 161/2016-7, Date- 09/01/2016,  
Senior college non-grant basis Asst. Professor Information
  9. *Paripatruk* 76/2015-16, Date- 22/01/2016,  
Republic day celebration and Energy conservation pledge
  10. 185/2015-16 Date- 01/03/2016,  
Pure drinking water to student
  11. 187/2015-16, Date- 01/03/2016,  
Tree plantation and conservation
  12. *Paripatruk* 195/2015-16, Date- 09/03/2016,  
Extension of Service for Non-grant faculty
  13. 14650/2015-16, Date- 09/03/2016,  
Information of non-grant basis faculty
  14. 186/2015-16, Date- 07/04/2016,  
Convocation ceremony at college level
  15. 684/2015-16, Date- 19/04/2016,  
Update of service book of non-grant basis faculty
  16. 194/2015-16, Date- 22/04/2016,  
Time bond Promotion
  17. *Paripatruk* 05/2016-17, Date- 25/04/2016,  
Approval of Newly appointed senior college faculty
  18. Student Medi-claim Policy  
All the above resolutions passed by the management council are successfully implemented in the institution.

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliate institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?**

**Yes.**

The affiliating university makes a provision according to the status of autonomy to an affiliated institution. But the institute has not applied for autonomy.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?**

The college has a duly constituted Grievance Committee and has a mechanism to address, analyse and resolve the complaints or grievances. With the help of the college Grievance Committee we ensure healthy work culture in the college. Suggestion boxes are maintained at common places. The grievances are admitted by the committee members and handled as per the procedure to redress.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

**No.**

**6.2.11 Does the Institution have a mechanism for analysing student feedback or institutional performance? If 'yes', what was the outcome and response of the institution to such an effort**

**Yes.**

The College has a mechanism for analysing student feedback regarding academic performance of the staff and overall performance of the institution. The information obtained from various feedbacks is used by the Principal in decision making and improvement in performance.

- **Outcome**

There is good interaction between students and the authorities of institution. It helps to build confidence in the students. Due to the feedback analysing process, the teaching learning and evaluation process becomes more effective.

- **Response of the institution**

The student feedback sought at the end of academic year, is analysed by the committee and in response to the outcome of the analysis the institution takes appropriate steps for quality improvement.

### **6.3 FACULTY EMPOWERMENT STRATEGIES**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

Various programs are conducted by the college for enhancement of the professional skill.

- The institute encourage, support and provide financial help.
- The institute motivates teachers to attend Orientation, Refresher and Short Term courses conducted by Academic Staff Colleges, various Universities.
- The institute helps in promoting the faculty for research work.
- The institute encourages teachers to participate in seminar, conferences and workshop on national and international level.
- The institute helps to update the knowledge of teaching staff and non-teaching members with the latest technology by providing training.
- The institute also gives attention to the emotional and psychological state and provides moral support by having sessions on Stress Management and Yoga.
- Study leave for research is given to the faculty. It helps to concentrate on research and consequently complete research work in time.
- Appreciation and felicitation of faculty.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

For the empowerment of the faculty, institute has adopted the following policies;

- The institute promotes the faculty members to participate in orientation and refresher courses, seminars, conferences, workshops and also encourages registering for M. Phil, and Ph.D.
- Teachers are encouraged to take up the advanced research. Eminent scholars and academicians from India as well from abroad are welcomed and invited to seek fruitful interactions with them.
- The management has taken a policy decision to support membership and active involvement in District, State, National and International professional associations.
- The institute promotes the faculty members to participate in various training programmes such as NSS training, Soft skills development, Barclay's skill development training programmes, (PMKVY) *Pradhan Mantri Kaushalya Vikas Yojna Programme* etc.

### 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institute strictly follows the UGC and University guideline for the PBAS (Performance Base Appraisal System).

- **Annual Self-Assessment Report:** The institute maintains Annual Self-Assessment Reports of all the employees. The report is in two parts namely part A and part B. Part A is to be filled up by the teacher. It contains the information regarding curricular, co-curricular and extra-curricular activities conducted by the teacher during the academic year. Part B is to be filled up by the Head of the Department. Finally the Principal gives his assessment remarks and forwards it to the mother institution.
- **Student Feedback:** The College has a mechanism of performance assessment of the faculty. The feedback on performance of faculty is sought from students at the end of the academic year. The feedback forms are analysed and information is used for improvement of the faculty and framing the policies.

### 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

IQAC analyses the Self-Assessment Reports yearly and reports it to the Principal. The management plays a vital role in analysing of self-assessment of the faculty. The management takes proper decisions on the analysis of self- assessment report. Management takes decision on this analysis regarding Promotion, Increment, Awards, as well as Transfer, Demotion, Penalty and even Termination of the faculty. The action which is taken to communicated to the concern faculty in writing.

### 6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The College has developed many welfare schemes for teaching and non-teaching staff. The following are the measures taken by the welfare scheme.

- **The Staff Social and Tea Club:** 20% amount from Staff Social and Tea Club utilized for appreciation and achievements in the form of the felicitations and rewards.
- **Sevak Kalyan Nidhi:** 10% amount from staff salary. This scheme is run by the mother institution. It provides financial support to the members' spouse in case of natural calamity and harm.
- **M.V.P. Samaj Employees Credit Co-operative Society:** All permanent employees of M.V.P. Samaj are members of this co-operative society. The members are covered under group and accidental insurance. The member employees are eligible to draw a lent amount up to 12 lakhs without any mortgage.
- **Nasik District College Teacher Co-operative Society:** The college employees are members of this cooperative society. The members are covered under group and accident insurance. The member employee are eligible to draw a lend amount up to 12 lakhs without any hypothecation.
- **Group Insurance Scheme:** 75% of permanent staff are the members of the scheme.
- **Group Medi-claim:** 80 % of the staff are the member of group Medi-claim policy.
- **Medical Check-up:** 50 % get the benefit of medical check-up free of cost.
- **Medical bill Reimbursement:** Approximately 2% staff get benefits of the scheme.
- **Medical Leave Facility:** 60 % member are benefited under this scheme.
- **Concessions:** 60 % staff get benefits in concession in admission fees to the wards of teaching and non-teaching staff.

### 6.3.6 What are the measures taken by the Institution for attracting and retaining Eminent faculty?

The institution offers facilities for attracting and retaining the staff such as;

- Study leave to pursue research,
- Duty leave for academic activities.
- Appreciation of excellence in terms of awards and felicitations.
- Medical benefits.
- Good educational environment
- Security of the job.

## 6.4 FINANCIAL MANAGEMENT AND RESOURCE MOBILIZATION

### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The institution has a well-defined mechanism for monitoring the effective and efficient use of its financial resources. The policy decisions and utilization of financial resources are monitored by the management and the Principal. The college prepares budget for every year. Fees, Building Maintenance, Equipment's, Library, Laboratories, Sports, Salary and Examinations etc. The guideline regarding the expenditure to be incurred by the institution are given by the mother institute.

The institution has formulated a Purchase Committee. The committee follows strictly pre state procedure in respect of every purchase.

All financial collections (fees and funding) are deposited in nationalized bank and all expenditure incurred (recurring and non-recurring) are executed through bank cheques.

The institution accounts are audited every financial year and reports are forwarded to the mother institute.

### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections Provide the details on compliance.

The institution has internal and external audit system. Internal audit is done by auditors appointed by the mother institute and external audit is held by the government authority. The institution follows the interim internal audit.

After completion of audit, the auditor gives the audit report with queries (if any). After making compliance of queries or objection stated in the audit report are compiled by the institution in short period. The compliance report is submitted to the auditor and mother institution.

The last audit of the college was done in the financial year 2015-2016. There were no major audit objections and queries in the audit report.

### 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of institutional receipts/funding

- Salary Grants
- Quality Improvement Program funds from the UGC and BCUD, Savitribai Phule Pune University, Pune
- Reimbursement of Free-ships from Government Departments
- Contribution for major expenditure from the mother institute when needed
- Grant from University for various activity
- Fees from self-finance courses

**Corpus Funds:**

The Corpus Fund of the institute for Financial Year 2015-16 is 1,00,76,871.72/-

**Reserve Fund:**

Our institute is Non-Profit organization there is no provision of Reserve Fund.

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

No additional funds have been raised from any source during last five years.

**6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)**

**6.5.1 Internal Quality Assurance Cell (IQAC)**

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

**Yes.**

The institute has Internal Quality Assurance Cell (IQAC) established on 15<sup>th</sup> June 2005, which is working. IQAC attempts to sustain and improve the existing institutional activities. The following activities are carried out by IQAC in the institution.

- Encourages the innovative teaching and research
- Works for infrastructural improvement
- Allotment of workload, Preparation of Academic calendar, teaching plans, time-table and teaching program.
- Planning of examinations, educational visits, remedial coaching, carrier advancement scheme and evaluation etc.
- Research Programs- Publication, MRP and Seminars, Workshops, Conferences
- Performance analysis – Feedback analysis.

- b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?**

The IQAC takes decision on above stated quality issues and recommendation to the management and LMC. Above stated recommendations are actually implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

**Yes.**

There are three external members in the IQAC. They play significant role by making suggestions regarding the smooth functioning in the institutional activities.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

Students as well as Alumni are included as members in the IQAC. They participate in discussion, share their votes on suggestions given by any members and suggest on important issues discussed in the meeting. Alumni Association has been registered on the suggestion of the alumni member.

**Alumni:** Alumni participation is also assured by involving them in college activities. They support the Alma Mater and contribute in following activities

- Sinnar College Alumni Association
- Annual Alumni Meet
- Feedback given from time to time for the institutional development
- Help students for placements

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

Academic committees are formed by IQAC consisting maximum participation of the teaching and non-teaching staff. Functioning of these committees is regularly communicated by Notices. Activities carried out by these committees are evaluated and recommendation for improvement are communicated by IQAC.

The IQAC plans for;

- Internal examinations through the examinations cell and examination officer,
- Industrial visits and educational tours through the tour committee,
- Submitting research proposals through the Academic and Research coordinator,
- Organizing seminars and workshops for faculty and students
- To propose the need for new programmes and courses
- To propose the need for staff training and orientation
- To conduct meetings and to encourage interdepartmental activities
- Conducting lectures of eminent persons
- NSS activities through NSS coordinator
- Co-curricular and extracurricular activities through appropriate committees
- Procurement of books and equipment with the help of the library and purchase committees

- The students' feedback etc.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.**

**Yes.**

In the IQAC there are one or two senior administrative staff as members. In the process of planning and programming of academic as well as administrative activity by the IQAC, he contributes his valuable opinion for executing the activities. The integrated frame work for the activity is as follows:

- Administrative committees which include administrative as well as academic staff.
- Examination committee involves more member from administrative staff.
- Evaluation committee also includes academic and administrative staff.
- Planning, Execution, Purchase, Maintenance, Hostel, Campus development, PRO Committee etc. include administrative as well as academic staff as members.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

**Yes.**

The institute provides trainings to the staff for effective implementation of all quality assurance procedures. The staffs has been given computer operating training organized by Department of Computer Science. Smart Board operating training is given by the trainer of the Vendor. IQAC deputed a staff member to participate in the Software handling training organized by Deputy Director of Education. The faculty members are sent for training for Workshop specifically on Implementation of Schemes.

Number of staffs are enabled to handle different ICT tools and various softwares. Some faculty members conduct smart board assisted teaching. Training is helpful to build up morale of staff members.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

**Yes.**

Academic Audit is conducted by IQAC. IQAC is going to complete the audit by external agencies.

**Outcome –**

- Suggestions of Local Inquiry Committee are compiled accordingly and promptly
- Challenging subjects are given to experienced faculty.

- Results are evaluated and discussed in the IQAC.
- Suggestion are made to improve the result of respective subjects.
- In completion of syllabus extra lectures are conducted as per need.
- Special coaching classes are conducted for slow learner.
- For advanced learners advanced coaching is offered.

#### 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

IQAC is established as per the norms of NAAC, Bangalore. IQAC keeps continuous correspondence with NAAC. Guidelines regarding sustenance and improvement to quality given by NAAC are sincerely followed.

Report on Quality sustenance and improvement is submitted annually to the NAAC.

#### 6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

IQAC plays valuable role in the process of continuous assessment of the teaching learning process.

IQAC composition:

Sr. No.	Number	Designation
1	Principal	Chairman
2	05 Senior Faculty	Members
3	01 Senior Faculty	Co-ordinator
4	01 Administrative Staff	Member
5	01 Student	Member
6	01 Industry Representative	Member
7	01 Society Representative	Member
8	01 Representative of Management	Member

#### Methodologies of operations

- Stake holders feedback
- Observation of Teaching by Principal and HoDs
- Lacunas are brought in light through IQAC and communicated to concerned faculty by HoDs

#### Outcomes of operation

- Observance of desired improvement by concerned faculty
- Faculties have become more alert and attentive.
- Students are benefited in regards of quality teaching

**6.5.7 How does the institution communicate its quality assurance policies mechanisms and outcomes to the various internal and external stakeholders?**

The quality statement, vision, mission are better communicated through the prospectus, college magazine, college website and through various functions like welcome address, annual prize distribution etc. The policies, mechanisms and outcomes of IQAC are also communicated to the staff, management representatives, students, parents and alumni through meetings of Parent-Teacher and college committees. It improves the quality of teaching. Suggestion boxes are also made available for getting students' feedback. The students are made aware of such policies through various programmes. The external stakeholders are briefed about the policies through various platforms like Alumni Association; Parents meet etc. suggestions are incorporated in the policies.

## CRITERION VII

### INNOVATIONS AND BEST PRACTICES

#### 7.1 ENVIRONMENT CONSCIOUSNESS

##### 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes,

We have conducted Green Audit by the International Agency, Ashwamedh Engineers and Consultant Co-operative Society Ltd, Nashik. We are trying our best for maintaining the campus Environment friendly. There are about 65 types of indigenous species of ornamental and medicinal, wild plant species like *Azadirachata indica*, *Erythrina indica*, *Callistemon lanceolatus*, *Anthocephalus kadamba*, *Pongamia Pinnata*, *Dilonex regia*, *Encalyptus lanceolatus* to maintain an Eco-friendly Green campus.

As per the findings of Green Audit:

- Inculcation of **3R** (Reuse, Renew, Recycle) by the way of Rain Water Harvesting, Organic Waste Management is done so as to provide a good bio-fertilizer for plants.
- Well-developed artificial pond eco-system with varieties of Flora and Fauna. Aquatic flora consist of phytoplanktons algae like *spirogyra*, *Chara*, *Nitella* and Angiospermic plants like Hydrilla, Typha etc. as well as aquatic fauna includes Leeches, some Molluscan animals like *Indoplanorbis exustus*, *Lyminia*; some arthropods like Crabs, aquatic insects like Water scatter etc.
- We also have best organic waste management system through Vermicomposting unit. It includes canteen waste, Staff quarter waste and Ladies Hostel waste, solid wastes generated by plants is used for Vermicomposting.
- Photo-Voltaic Cells (Solar Energy) unit is installed in the campus as an alternative renewable source of energy, by which it is possible to minimize the electricity bill. The campus also has Solar Water Heater System for the Girls Hostel and Staff quarters.
- Use of ICT resources: Partial Paperless Office by communicating with the sources like E-mails, SMS, *Whatsapp*.

##### 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

The college has taken several initiatives to make the campus eco-friendly. The details are as follows:

###### **Energy Conservation:**

- Solar System having capacity 10 KVA.
- Solar Water Heating System in Girls Hostel and Staff quarters.
- Institute is equipped with LED lights.
- Institute uses 5 star rating branded electric equipments for energy saving.

### **Use of Renewable Energy:**

- Installment of Solar Water Heating System in Girls Hostel and Staff quarters.
- Institute having Solar System. With the help of it electricity is provided to The Principal's Cabin, Administrative offices, Commerce Department, English Department, IQAC, Staff Common Room, Exam Department.

### **Water Conservation:**

The Institute has developed Ecosystem of the 'Pond Water.' It's capacity is approximately 24,00,000 liters as per the Cubic X Liter Method. The survey has been conducted in-house by the Department of Geography.

### **Efforts for Carbon Neutrality:**

- Institute has observed 'No Car Day' to sensitize students about use of fuel along with that Hindustan Petroleum Corporation Limited.
- Parking lots are located close to the entrance of the college.
- We organize 'No Car Day' since 2014 to avoid the air and noise pollution on 22<sup>nd</sup> September.
- The carbon emission test is conducted on vehicles of staff and students by staff and students of ITI students.
- We create biodiversity Awareness among the students through display of related pictures of birds and animal.
- We frequently collect the ball pens thrown by students in the campus.
- For Carbon Neutrality, the institute has protected the campus by developing green belt of tall trees in between the highway and the Main Building.

### **Plantation:**

- Use of drip irrigation system for watering.
- Plants are protected for Eco- friendly Climate.
- Staff and students are taking initiative during 'Vanmahostav' from 01<sup>st</sup> July up to 07<sup>th</sup> July, the program run by Department of Forestry and Environment, Government of Maharashtra.
- NSS and NCC units run 'Tree Plantation and Augmentation Program' (*Zade Lava, Zade Jagava*) in the campus and adopted villages.
- Savitribai Phule Pune University has introduced a course entitled as 'Environmental Awareness' in the curriculum of Second Year of Bachelor Degree. The institute follows it according the guidelines of the University. It helps students to become aware of Environmental issues.
- **Green Day:** On the auspicious occasion of 'Yuva Sapathah' – Birth Anniversary of Swami Vivekanand, we have celebrated the Green Day. All teachers and students have actively participated in it.
- Preservation and Conservation of Ecosystem (*Flora and Fauna*)

**Hazardous Waste Management:**

- Chemicals and hazardous wastes are released through pipeline to municipal drainage system.

**E-waste management:**

- UPS batteries are exchanged with the dealer in replacement.
- Collection and Disposal of E-waste through Mother Institute.

**Clean India Mission: 'Swachh Bharat Abhiyan'**

- Active participation of all teachers, non-teaching staff and students.
- On the occasion of 'Yuva Saptah' Institute runs Cleanliness Campaign.
- Vermicomposting Unit (*Gandul Khat Prkalp*)

**7.2 INNOVATIONS****7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The Institute has introduced number of Innovative Activities and Events during the last four years. The details are as follows:

- **Innovative Practices**

Sr. No.	Categories of Innovations	Innovative Practices
1	Curriculum	<ul style="list-style-type: none"> <li>• Library uses computers and '<i>iT-Soft</i>' Software to maintain records. Library has subscribed for N-List INFLIBNET Programme.</li> </ul>
2	Teaching	<ul style="list-style-type: none"> <li>• Workshop on 'Development of Writing Skills' was organized for students of F.Y.B.A. and F.Y.B.Com. on 12<sup>th</sup> Aug 2013 by Department of English.</li> <li>• The Department of English has started Translations programme based on World's Best Translations in English Language and Literature.</li> <li>• Professional and Creative Writing Skills Training session is organized by Department of Marathi for the students to enrich their writing skills.</li> <li>• Scilab Software as a learning application in Mathematics is used by the Department of Mathematics.</li> </ul>
3	Research	<ul style="list-style-type: none"> <li>• The Department of History has published the booklet, '<i>The History of Maratha Vidya Prasarak Samaj, Nashik</i>' (related to Sinnar Tahshil).</li> <li>• To expose students to the age of digitization students have participated in Research Project entitled 'Digital Object Counter Unique Project Design under the guidance of Mr. S. B. Nahire, Department of Physics.</li> <li>• Institute organized interactive session with Research Scholar</li> </ul>

Sr. No.	Categories of Innovations	Innovative Practices
		<p>Diana Osta, Milan Jacsik and Jonoscatus from Malardalen University, Sweden. Students of IIM Ahmedabad, Vinay Kumar, Bhavana Nirmal, Raghvendrarao, Tejawani and Anita has guided on 'Job Opportunities in India and Abroad' for Science Faculty students.</p> <ul style="list-style-type: none"> <li>• Interactive session on Nano-technology between World famous scientist Dr. Pedro Gomez Romero, Research Scholar Dipak Dubal and the students of Physics was conducted by the Department of Physics on 2<sup>nd</sup> Dec. 2015</li> <li>• Documentary on 'Historical Places of Sinnar was prepared by Department of History.</li> <li>• To make students aware of the recent updates in chemical science, State Seminar on 'Modern Trends in Synthetic or Meta Components and their Applications', was held by the Department of Chemistry</li> <li>• Organic Fertilizer Project (<i>Gandul Khat Prakalp</i>) was successfully ran by the Department of Zoology. Due to excessive and improper utilization of Inorganic fertilizers, the land leads to form waste land. So the OFP is set in the form of Vermi-compost.</li> <li>• '<i>Sanshodhan Mudra</i>' and '<i>Recent Trends in World Literature in English</i>' (books) have been published by Department of Marathi and English with ISBN 978-93-85709-17-3, 81-7265-378-X respectively.</li> </ul>
4	Extension	<ul style="list-style-type: none"> <li>• '<i>Mega Yoga Shibir</i>' on behalf of '<i>Patanjali</i>' has been organized at our institute by Department of Sports. Around 5000 participants of Sinnar Tehsil were involved in this <i>Shibir</i>. Yog-Guru Asimanand Maharaj made this <i>Yoga Shibir</i> very successful.</li> <li>• Collection of Historical Coins and organization of 'Coin Exhibition' by the Department of History on 27<sup>th</sup> Dec. 2014 for the acquaintance of Historical Heritage.</li> <li>• The unit of NSS has celebrated the International No Car Day on 22<sup>nd</sup> Sept. 2014.</li> <li>• Institute has provided stage to organize Cultural Programme of Special Children.</li> <li>• Organization of Hemoglobin and Thalassemia Check-up Camp in collaboration with Nashik Blood Bank on 14<sup>th</sup> and 15<sup>th</sup> January 2015.</li> </ul>

Sr. No.	Categories of Innovations	Innovative Practices
5	Student Support	<ul style="list-style-type: none"> <li>• The College has taken efforts to help the drought prone area students so National Congress Party Sinnar has contributed Rs. 1,40,000/- for welfare of 70 needy students.</li> <li>• The book entitled, '<i>Lokparampareche Sinnar</i>' having ISBN-978-81-926957-2-3, was published with the help of PG students.</li> <li>• The Department of Student Welfare organized the workshop on 'Girls Personality Development' on 12<sup>th</sup> Feb 2014 and also ran 'Special Guidance Scheme' throughout the year for needy students.</li> <li>• To motivate and realize the present scenario of competitive age the Intercollegiate Seminar Presentation Competition was arranged by Department of Chemistry for UG and PG students-13<sup>th</sup>February 2015.</li> <li>• To create awareness among the students about Cyber Security, 'Cyber Security Workshop' was organized for a week in each semester for PG students.</li> <li>• Students participated in Career Guidance Intercollegiate ZEST-2K15 held at Sangamner on 20<sup>th</sup> - 22<sup>nd</sup> January 2015.</li> <li>• Demonstration on Self Defence by Mr. Prashant Belote, Sandeep Bhagwat and our alumni Pratibha Kokate was organized for 130 students from different colleges.</li> <li>• Gymkhana organized Inter-Collegiate athletics events on 'Synthetic Track' of International standard enabling rural students use the latest facilities.</li> <li>• Senior Under Officer Akash Karpe, Junior Under Officer Bhushan Bodke, CADET Roshan Kandekar has participated in Prime Minister Rally organized NCC Directorate, Delhi during 18<sup>th</sup> January, 2016 - 29<sup>th</sup> January 2016.</li> <li>• University Level Competitive Examination Guidance Workshop was organized by on 16<sup>th</sup> March 2017</li> <li>• District Level Samajik Salokha and Yuva Sakshamikaran Workshop was organized on 10<sup>th</sup> March 2017</li> <li>• District Level Giryarohan Camp at Vishramgad was organized on 5<sup>th</sup> March 2017</li> <li>• District Level Self-employment and Skills Development Workshop was organized on 28<sup>th</sup> Feb. 2017</li> <li>• University Level Leadership Development camp was organized on 3<sup>rd</sup>&amp; 4<sup>th</sup> Jan 2017</li> <li>• The Girls Welfare Association run three training sessions</li> </ul>

Sr. No.	Categories of Innovations	Innovative Practices
		through the ' <i>Janshikshan Sanstha</i> '.
6	Governance and Leadership	<ul style="list-style-type: none"> <li>• Internet Browsing Training Programme was conducted by Department of Computer Science for Non-teaching staff during 10<sup>th</sup> Dec. to 12<sup>th</sup> Dec 2013.</li> <li>• Our Mother Institute suggested and motivated staff members to ensure 'Medi-Claim Policy'. We have carried out this scheme effectively.</li> <li>• The Institute provides online admission process.</li> <li>• Office provides Honesty Box in the premises to promote ethical values.</li> <li>• C.C.T.V. Surveillance.</li> </ul>

### 7.3 BEST PRACTICES

#### 7.3.1 Elaborate on any two best practices which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

The college has the best practices to improve the functioning of the academic and administrative systems.

- **Best Practice I**

**'Yuva Saptah' (12<sup>th</sup> Jan. 2017-18<sup>th</sup> Jan. 2017)**

Swami Vivekanand is the world famous Spiritualist and Philosopher. He believed in the reformation of the society through the Youth of Nation. He gave message, "*Arise, Awake and Stop not till the Goal is Received*" to the youth of nation in realization of their goals. He is the ever-inspiring ideal for the academic institutions. On the occasion of his the Birth Anniversary of Swami Vivekanand (12<sup>th</sup> Jan.) every year our Institute celebrates Yuva Saptah.

**1. Title of the Practice:**

***Ek Din Shahido Ke Naam-***

- Cultural Program dedicated to *Shahid Javans*
- Collection of Grain and Funds to inculcate the value of munificence.
- Stage performance of social organization *Gharkul Parivar Sanstha* and *Padsad Kernabadhir Vidyalaya*
- Donation of Blankets to Gharkul Parivar Sanstha, Nashik
- Economical help given to Garkul Parivar Sansthathrough Purchase and Sale of Food products made by Gharkul Disable members.

**2. Goal:**

- To inculcate the value of National and Social Responsibility
- To motivate the students to join Armed Forces

- To make the Student realize the contribution of Martyrs in protection of the country
- To encourage the disabled children by providing the platform for their creativity
- To promote human values

### 3. The Context:

The Institute has celebrated *Yuva Sapthah* between 12<sup>th</sup> Jan and 18<sup>th</sup> Jan 2017. During Yuva Saptha, One of the programs entitled '*Ek Din Shahido Ke Nam*', was organized and dedicated to the martyr **Sandip Thok (Solider from 6 Bihar Regiment)**, former student of the institute. He was gunned near Uri (Uri Attack) on 18<sup>th</sup> Sept. 2016 at 5.30 a.m.in Baramullah District, Jammu and Kashmir.

### 4. The Practice:

- The institute has made MoUs with Social Organizations like *Gharkul Pariwar Sanstha, Nashik* and *Padsad Kernabadhir Vidyalyaya, Nashik*. They work for physically challenged and differently abled children. The children of these institutes are provided platform to perform cultural program on 17<sup>th</sup> Jan. 2016 during the *Yuva Sapthah*. Though these children are physically challenged, they live life happily and the institutions like *Padsad* and *Gharkul* help them live with dignity.
  - Handmade Products prepared by the physically challenged and differently abled children were purchased and sold by the staff as well as the students of the institute.
  - **Nidhi Sankalan** (Collection of Funds):
    - The institute appeals the stakeholders in Parent-Meet, Alumni-Meet and various rallies.
    - The fund of Rs. 1,00,000/- is collected from the Teaching faculty and Non-Teaching Staff for the Social Organizations.
    - Rs. 75,000/- was donated to the '*Snehalaya, Ahmadnagar*' (NGO Works to improve lives for Human and Children, and put an end to human trafficking. It fights for AIDS Victims.)
    - Rs. 25,000/- was donated to the '*Gharkul Pariwar Sanstha, Nashik.*'
  - **Dhanya Sankalan** (Collection of Grain):
    - During *Yuva Sapthah*, Students and Staff are appealed to collect grains as social contributions to organizations.
    - 1500 Kg Grain (Rice, Wheat, and Bajara) is donated to the Social Institute.
  - Distribution of Blankets to *Gharkul Pariwar Sanstha, Nashik*.
- ### 5. Evidence of Success:
- Photos of Grain Donation activity.
  - Video Clip of the Program of the Physically Challenged Children.
- ### 6. Problems Encountered and Resources Required (Financial, Human & Other)



*Ek Din Shahido Ke Naam: Cultural Program*



*Paying Tribute to Soldiers*



*Photo Clips of Dhanya Sankalan*



*Handing over Grains to Gharkul Pariwar Sanstha, Nashik*



*Disabled Children from 'Gharkul' and 'Padsad' are provided stage to exhibit their talent*



- **Best Practice- II**

***Kali Umaltana: Women Empowerment Programme***  
(*MaayLek, Nirbhaykanya Abhiyan*)

**1. Title of the Practice:** *Kali Umaltana*

**2. Goal:**

- To Empower Women in different fields
- To foster Gender Equality
- To develop over all personality of girls
- To create awareness among girls about the Rights for Women

**3. The Context:**

Our college is located in rural area. We have students from various socio economic layer. Most of the students, girl students in particular are first learners of the respective family. Taking this into consideration the college programmes are arranged in such a way that they will meet the needs of female students. Most of the programmes are focused on the overall development of the female students.

**4. The Practice:**

- On the occasion of ‘World Women’s Day’ the Institute has awarded 27 girl students who strive for educational excellence with *Tejaswini Award*.
- Famous Social worker and Director of Manishankar Eye Hospital Dr. Prachi Pawar was invited to enlighten the girl students.
- Ms. Shahin Shaikh (22) who adopted a 16 years old HIV victim was invited and felicitated as an example of Human Responsibility.
- Workshop on Personality Development for Girls.
- Organized various programmes for girls under the scheme ‘*Nirbhay Kanya Abhiyan*’ run by Savitribai Phule Pune University, Pune.
- Parents-Teacher Meet
- We have dedicated the magazine ‘*ASMITA 2013-14*’ to Motherhood as a tribute.
- Organization Special Camp for girls related to Hemoglobin and Thalassemia by Nashik Blood Bank on 14<sup>th</sup> and 15<sup>th</sup> January 2015.
- Organized Workshop on ‘*Aharshastra*’ (Nutrition) for girls guided by Dr. D.M. Sharma on 14<sup>th</sup> March 2015.
- We effectively run ‘*Beti Bachao-Beti Padhao*’ Awareness Programme.
- Through ‘Earn and Learn Scheme’ by Savitribai Phule Pune University 80% Girl Students are benefitted.

**5. Evidence of Success:**

- Photos
- Newspaper Cuttings.

**6. Problems Encountered and Resources Required:**

- Some parents are not aware about Empowerment of Girls
- Some girl students are not aware of Governments Schemes for them.



*Girls honored by Tejaswini Award*



*Sahin Shaikh addressing on Women's Day*



*Orientation Program for Girls on 'Kali Umaltana...'*

• **Best Practice- III**

**Community service through Water Solutions to Drought Prone Villages**

1. **Title of the Practice:** Water Solutions to Drought Prone Villages
2. **Goal:** To give relief to drought prone areas.
3. **The Context:** It is declared that Sinnar East comes under the drought prone area of Nashik. Considering this fact the Institute has taken efforts to relieve these drought prone areas by providing water during summer season.
4. **The Practice:**
  - A. **Contribution by the Faculty:**
    - All Faculty Members
    - Non- teaching Staff
    - The Institution has contributed to provide water supply facility through Tankers to Manegaon, Wavi and Pangari villages.

- The activity was run on one day per week for consecutive three months in this year.

**B. Contribution by the Students:**

- Students from all supportive activities participated in water supply campaign.

**C. Contribution by NSS:**

NSS volunteers followed the Guidelines given by the experts to solved the problems of drought prone areas. They constructed CCT. The Government valuation of such work would be Approximately Rs. 1,60,000/-. The efforts and hard work of our students has reduced the problem of water scarcity.

**D. Sarpanch Melawa:**

The college organized one day Workshop on ‘relief for drought prone areas’ of Sinnar tehsil on 4<sup>th</sup> April 2016.

- 63 Sarpanch from different villages attended this Workshop.
- The theme of the Workshop was to create awareness among the villagers about the scarcity of water in Sinnar to find the solutions to the problems.
- The renowned expert in Water Management Hon. Shri. S. M. Desarda (Ex. Member, Maharashtra State Planning Commission), Hon. Smt. Neelimatai Pawar (Sarchitnis, Maratha Vidya Prasarak Samaj, Nashik) and Manojkumar Khairnar, (Tahsildar, Sinnar) guided the assembly.

**5. Evidence of Success:**

- Appreciation Letters received from concerned Sarpanch.
- Feedback from participating Sarpanch
- Publication of News

**6. Problems Encountered and Resources Required:**

- Lack of Funds- Fund raising by the Government
- Unavailability of Laborers- Help from Society
- Co-operation and Awareness- More schemes to be run by the Government.



*Hon. Nilimatai Pawar Addressing in Sarpanch Melawa*



*Water Distribution at Manegaon (Adopted Village)*

- **Best Practice IV**

**‘Lek Wachawa, Swarajya Wachawa’**

**1. Title of the Practice:** *‘Lek Wachawa, Swarajya Wachawa’*

**2. Goal:**

- To Save Girl Child
- To create awareness in the Society about Gender Equality
- To suggest measures for bridging the Gender Gap

**3. The Context:**

India is a developing Nation where girls are deprived of opportunities. Every day Girls are facing a lot of problems like discrimination, harassment, dowry deaths, girl infanticides, rapes, molestation to bring girls over these problems, they need to be educated and empowered.

**4. The Practice:**

- Girls are counselled throughout the year.
- *Shiv Palakhi* (Shiv Padparsh Din) is carried out to Vishramgad, Akole.
- On the way of Vishramgad girls performed Street plays at Dubere, Duberewadi and Thangaon.
- One of the faculty members, Mr. Javed Shaikh counselled villagers on ‘*Lek Wachawa Swarajya Wachawa*’

**5. Evidence of Success:**

- News published by newspapers
- Photographs

**6. Problems Encountered and Resources Required:**

- Availability of Funds.
- To promote more Girl Participants.



*Rangoli Exhibition on Theme of Saving Girl Child*



*Street Play on ‘Beti Bacho, Beti Padhao’*

**Contact Details:**

<b>Sr. No.</b>	<b>Particulars</b>	<b>Details</b>
1	Name of the Principal	<b>Principal Dr. Jyostna D. Sonkhaskar</b>
2	Name of the Institution	Maratha Vidya Prasarak Samaj, Nashik GMD Arts, BW Commerce and Science College, Sinnar
3	City	Sinnar, Nashik
4	Pin Code	422 103
5	Accredited Status	B++ in the year 2004- 2005 B in the year 2011- 2012
6	Work Phone	02551 220099
7	Fax	02551-220114
8	Website	www.sinnarcollege.org
9	Email	<b>sinnarcollege001@yahoo.com</b>
10	Mobile	09422256758, 09689429817

## C) POST ACCREDITATION INITIATIVES

The NAAC peer team visited the Institute during 22<sup>nd</sup> Septemberto 24<sup>th</sup> September2011. The team made certain recommendations for quality enhancement of the institution. The Institution has taken lot of efforts for quality improvement and sustenance. For the last six years the Institution has run various activities for the same. It has also focused on student centric activities, social connectivity, value-based education, eco-friendly environment and worked towards creating egalitarian society. The institution has not only focused on the recommendations given by the NAAC Peer Team of 2<sup>nd</sup> Cycle but also has run a lot of different activities that has helped in quality improvement and sustenance.

The descriptions of the different activities are given in brief.

**The institute has conducted following practices for the last six years.**

- **Introduction to Skill-based Courses:**
  - Tally Course introduced in Accountancy
  - Strengthening Communication Skills in English is introduced
  - *Vayahraik va Upyojit* Marathi
  - Nandi Foundation's Mahindra Pride Skill Development Program
  - Short Term Courses like *Mehndi, Rangoli*, Basic Beautician and Tailoring run by *Janshikshan Sanstha*, Nashik
  - Course of learning Historical Scripts like *Modi Leepi*
  - Consultancy: Vermicomposting, Soil and Water Analysis
- **Development of Infrastructure**
  - Library was extended by constructing the First Floor. Reading room on the ground floor was renovated. Mini Seminar Hall, Separate washrooms for girls were constructed in library
  - Ramp was constructed for the disabled students
  - Separate parking facility available for boys and girls
  - Entire Campus is under surveillance of CCTV
  - Installation of Solar water heater and power system
  - Power backup generator
  - Installation of Inverter having high capacity

- **Development through ICT**

- Free *Wi-Fi*
- Updated Computer lab, ICT classrooms
- Well-equipped and furnished Language Lab
- Four digital smart boards
- E-library, LAN computers, library Softwares, CDs, Videos, documentaries, web linkages

- **Financial Assistance through Outside Funding agencies**

Acquired Special grants for the institution from UGC under XI<sup>th</sup> and XII<sup>th</sup> Plan of total amount Rs.1,23,23,349/- as this institution comes under rural area. This amount is used for faculty improvement, purchasing equipments and for purchasing books.

- **Research Promotion**

**MRP:** Total 35MRPs have sanctioned during last six years. In it 21 MRP completed and 14 are ongoing. Grant received from UGC and BCUD the Rs.49,36,000/-

**Publications:** During the last six years most of the faculty members have published research papers in International, National and Standard Journals. The details are as follows.

Publication by Faculty	Total
No. of Faculties with International Data base (Google Scholar)	04
No. of Publication with Impact Factor Journals	59
No. of Publication in National and International Journal*	137
No. of Publications in Proceedings	55
Published Chapters in Books/Articles/Edited Books*	31
Edited/ Written Books with ISBN/ISSN*	15
Edited/ Written Books without ISBN/ISSN*	18

\* Refer Annexure No.s VIII, IX and X

The details of Citation Index, *h*-index and *i*-10 Index as recorded in Google Scholar are as follows

Faculty	Citations	<i>h</i> -Index	<i>i</i> -10 Index
Dr. A. H. Kategaonkar	452	13	15
Dr. A. S. Kamble	200	06	05
Dr. M. K. Zate	71	05	02
Dr. R. V. Rote	51	04	01

- **Faculty Development Programmes**

Faculty Development Programme has been strengthened. The details are as follows:

Orientation Courses-	06
Refresher Courses-	11
Faculty Improvement Programme-	03
Other-	04
<b>Total-</b>	<b>24</b>

- **Consultancy**

The institute has provided consultancy services and generated revenue through Vermicomposting (Dept. of Zoology), Soil and Water Analysis (Dept. of Chemistry) and Playground, Running Track and Green Gym facility (Gymkhana) to the society

- **Student- Support Services**

NSS, NCC, Board of Students Welfare, Girls' Hostel, Canteen facilities, Parking facilities, Placement, Health club etc. We pay special attention on improvement of hostel and canteen facilities at moderate rates by keeping in mind Hygiene, Bio-waste management, Purified cold water facility etc.

- **Social Connectivity**

- Social connectivity through NSS, NCC and Board of Student Welfare
- Activities like *Dhanya-Sankalan* and *Nidhi-Sankalan*
- Celebration of Annual Social Gathering with the theme of Patriotism
- Social Work Activities along with different NGOs like *Gharkul Pariwar Sanstha*, Nashik, Deaf and Dump students Institute-*Padsad*, Nashik, *Snehalay*, *YuvaMitra*

## D) EVALUATIVE REPORTS OF DEPARTMENTS

### EVALUATIVE REPORT DEPARTMENT OF PHYSICS

1. **Name of the Department** : **PHYSICS**
2. **Year of Establishment** : **UG - 1981**  
**PG – 2016**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters Integrated Ph.D., etc.)**  
UG- **B.Sc.**  
PG- **M.Sc.**

4. **Names of Interdisciplinary Courses and department/units involved: -**  
U.G. Level-Environment Awareness as a Interdisciplinary courses is for S.Y.B.Sc. Class  
P.G. level-Human Rights and cyber Security courses for 6 additional credits are interdisciplinary

5. **Annual/Semester/Choice based Credit system (programme wise):**

Sr.No.	Name of Programme	Pattern
01.	B.Sc. (F.Y.)	Annual
02.	B.Sc. (S.Y. and T.Y.)	Semester
03.	M.Sc.	Credit Based Semester System

6. **Participation of the department in the courses offered by other Departments**  
**Nil**
7. **Courses in collaboration with other Universities, Industries, Foreign Institutions, etc.**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons**  
**Nil**

9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	<b>01</b>
Assistant Professors	<b>03</b>	<b>02</b>

Assistant Professors (Temporary): **03**

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. /M. Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years
Mr. C. D. Khairnar	M.Sc., D.H.E.	HoD & Associate Professor	Physics	27	-
Dr. M. K. Zate	M.Sc., Ph.D., B. Ed, NET, SET	Assistant Professor	Material Science	01	-
Dr. A. S. Kamble	M.Sc., Ph.D.	Assistant Professor	Material Science	01	-
Miss. J. S. Ugale	M.Sc.	Assistant Professor*	Material Science	01	-
Miss. P. R. Sonawane	M.Sc.	Assistant Professor*	Material Science	01	-
Mr. R. G. Halor	M.Sc., SET	Associate Professor*	Physics	01	-

\*Faculty working on Temporary Basis

**11. List of Senior Visiting Faculty:**

Sr. No.	Name of Faculty	Specialization	College/ Institute
1	Mr. S. B. Nahire	Materials Science (PG)	ASC College, Ozar(Mig)

**12. Percentage of Lectures delivered and practical classes handled (Programme wise) by temporary faculty:**

B.Sc. 40%

M.Sc. 100 %

**13. Student-Teacher Ratio (programme wise):**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
T.Y. B.Sc.	48	06	8:1
M.Sc.-I	16	01	16:1

**14. Number of academic support staff (technical) and administrative staff; Sanctioned and filled:**

Sr. No.	Staff Type	Sanctioned	Filled
01.	Lab Assistants	01	01
02.	Lab Attendants	02	02

**15. Qualification of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG:**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	02
2	M.Phil.	00
3	P.G.	04

**16. Number of faculty with ongoing projects from**a) **National-** Nilb) **International funding agencies and grants received:** - Nilc) **Other:** BCUD, SP Pune University, Pune

Durati on	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
2016-2018	Mr. S. B. Nahire	Synthesis, characterization and gas sensing properties of ABO <sub>3</sub> type perovskite materials	BCUD, SP Pune University, Pune	2,50,000/-	Ongoing

**17. Departmental Projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:****Nil****18. Research Centre/facility recognized by the University:****Nil**

**19. Publications:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Dr. S. S. Kale	13	-	08	---	---	---	---	---	---	---	---	---	---	---	---
Mr. S. B. Nahire	05	-	06	---	---	---	---	---	---	---	041	---	---	1.2	03
Mr. C. D. Khairnar	---	-	04	---	---	---	---	---	---	---	---	---	---	---	---
Dr. A. S. Kamble	20	-	03	---	01	---	---	---	---	---	197	---	---	3.2	06
Dr. M. K. Zate	18	-	00	---	---	---	---	---	---	---	68	---	---	05	05
<b>Total</b>	56	-	21	---	01	---	---	---	---	---	---	---	---	---	---

**20. Areas of Consultancy and Income generated:-**

Nil

**21. Faculty as members in a) National Committees b) International Committees c) Editorial Board:-**

Nil

**22. Student projects: -**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

**23. Awards/Recognitions received by faculty and students:**

Name of Faculty	Faculty/Student	Title of Award/Recognition
Dr. S. S. Kale	Principal	<ul style="list-style-type: none"> <li>Best Principal Award (2015)</li> <li>Best runner of 10 Km organized by MVP Nashik- First Prize (2013-2014)</li> </ul>
Mr. C.D. Khairnar	HoD	<ul style="list-style-type: none"> <li>Best Student Welfare Officer Award 2011 and 2013, UoP</li> </ul>

Name of Faculty	Faculty/Student	Title of Award/Recognition
		<ul style="list-style-type: none"> <li>Best Group Leader NSS officer 2012, UoP</li> <li>Best Reader Award 2012, <i>Sarwanik Vachnalaya</i>, Makhbalabad, Nashik</li> </ul>
Mr. S. B. Nahire	Faculty	<ul style="list-style-type: none"> <li>Second Prize-Paper Presentation Award in International Conference ICST-2011 organized by Salentona University, Palm Strom North, New Zealand</li> </ul>
Dr. A. S. Kamble	Faculty	<ul style="list-style-type: none"> <li>Best presentation award at 7<sup>th</sup> India – Singapore symposium 2014 on condensed matter physics and experimental techniques (2014)</li> <li>Rajiv Gandhi Senior Research Fellow(2013-2014)</li> <li>Rajiv Gandhi Junior Research Fellow (2011-2012)</li> </ul>
Dr. M. K. Zate	Faculty	<ul style="list-style-type: none"> <li>Rajiv Gandhi Senior Research Fellow (2013-2015)</li> <li>Rajiv Gandhi Senior Research Fellow(2011-2012)</li> </ul>

**24. List of eminent academicians and scientists/visitors to the department:**

Sr. No.	Eminent Academicians and Scientists/ Visitors	Designation
01.	Prof. Pandit Vidyasagar	Vice Chancellor, SRTM, Nanded
02.	Dr. V.B. Gaikwad	Director, SPPU, Pune
03.	Dr. D. P. Amalnerkar	Ex-Director, C-MET, Pune
04.	Dr. B. B. Kale	Director, C-MET, Pune
05.	Dr. S. I. Patil	HoD, Dept. of Physics, SPPU, Pune
06.	Dr. Kshirsagar	HoD, Physics Dept, SPPU, Pune
07.	Prof. Pedro Gomez Romero	Group Leader, ICN2, Barcelona Spain
08.	Dr. Dipak Dubal	Humboldt fellow, University of Adelite Australia
09	Dr. Vaibhakumar Gawali	Sr. Scientist, Vienna Medical University, Austria
10.	Mrs. Mruniya Gawali	Vienna Medical University, Austria

**25. Seminars/Conferences/Workshops organized & the source of funding:**

Nil

**26. Student profile programme/course wise:**

Undergraduate (Academic Year 2015-16)

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.	62	38	14	24	73.68%

**27. Diversity of Students: Undergraduate & Post Graduate:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100 %	00	00
M.Sc.	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defence services, etc.?:**

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	---	---	01	---	---

**29. Student progression:**

Student progression	Against % enrolled
UG to PG	57
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
➤ Campus selection	00
➤ Other than campus recruitment	16
Entrepreneurship/Self-employment	19

**30. Details of Infrastructural facilities:**

- Library (Departmental Library): One Central and One departmental
- Internet facilities for Staff & Students:
- LAN free Wi-Fi 24 hours available & Computers with Internet – **02**
- Classrooms with ICT facility – **01**
- Laboratories: **04**

**31. Number of students receiving financial assistance from college, university, Government or other agencies:**

Total **27** students receiving financial assistance for the year 2015-2016.

**32. Details on student enrichment programmes (special lectures/ workshops/ seminars) with external experts:**

Year	Title/Type of programme	Name of the Resource Person(s)
2011-2012	Guest Lecture	Dr. V. B. Gaikwad, Dean, Science Faculty, SPPU, Pune Dr. S. H. Pawar VC, D. Y. P. Deemed Uni. Kolhapur
2012-2013	Guest Lecture	Dr. Jadhav Manik, Registrar, PoU, Pune Dr. B. B. Kale, E-Scientist, C-MET, Pune Dr. D. P. Amalnerkar, F-Scientist, C-MET, Pune
2013-2014	Guest Lecture	Dr. Pandit Vidyasagar, Professor, SPPU Dr. S. D. Dhole, Professor, SPPU
2014-2015	Guest Lecture	Dr. K. C. Mohite, Principal, C.T. Bora College, Shirur (Ghod-Nadi), Dist Pune. Dr. G. H. Jain, Principal, Chandwad College, Chandwad Dr. V. B. Gaikwad, Director, BCUD, SPPU Dr. Bhagwan Chakradeo, CHMS College, Ulhasnagar Prof. R. G. Bagal, Pandharpur College
2015-2016	Guest Lecture	Dr. Gawali Vaibhavkumar, Sr. Scientist, Vienna Medical University Mrs. Mruniya Gavali, Jr. Scientist Vienna Medical University Prof. Pedro Gomez Romero, Group Leader, ICN2, Barcelona Spain Dr. Deepak Dubal, Humboldt fellow, University of Adelite Australia
2016-2017	Guest lecture	Dr. S. D. Dhole, Physics Dept. SSPU, Pune Dr. Kshirsagar Madam, HOD Physics Dept. SSPU, Pune Dr. Patil G. E., Chandavad College, Chandavad Shri. Rajesh Thorat, Advisor Committee member(Non conventional energy)

**33. Teaching methods adopted to improve student learning:**

- Lecture
- Chalk and Talk
- Problem Solving
- Laboratory Demonstrations
- Use of ICT
- Study Tours
- Interactive Class Room Teaching
- Student Seminars and Group Discussion
- Home Assignments and Projects

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

- Participation of Students and Faculty Members under Various Social Rallies and Campaigns like Tree Plantation, Environmental Awareness, *Swach Bharat Abhiyaan*, etc.

**35. SWOC analysis of the department and Future plans:****Strengths:**

- Well Qualified Teaching Faculty
- Low student-teacher ratio
- Minor Research Project funding from various National Agencies
- Beneficial interactions of students with eminent scientists and academicians
- Well-equipped Laboratories
- Industrial visit and Study tours for students
- Organization of College Level Science Model Competition.

**Weaknesses:**

- Insufficient No. of Technical Staff
- Inadequate space for PG Laboratory

**Opportunities:**

- Strengthening alumni network and interactions for funding, placements and guidance to existing students
- Research Oriented Education
- Social activities can be organized for creating awareness about Physics.
- To work in National Laboratories and Institutes.

**Challenges:**

- Identification and development of specific areas of research
- Students coming from vernacular medium
- Communication skills of students to be improved

**Future plans:**

- Collaborations with other Universities/Institutes/Industries
- Enhancement of Laboratory
- Intercollegiate Science Exhibition
- Organizing State/National Level Conference/Seminar

## EVALUATIVE REPORT DEPARTMENT OF CHEMISTRY

1. **Name of the Department** : **CHEMISTRY**
2. **Year of Establishment** : **UG - 1981**  
**PG – 2007**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)-**  
**UG - B.Sc.**  
**PG - M.Sc.**
4. **Names of Interdisciplinary courses and the departments/units involved-**  
1) Certificate Course in Soil Testing  
2) Certificate Course in Water Testing
5. **Annual/ semester/choice based credit system (Programmed wise)**

Sr. No.	Programmed	Pattern
01.	B.Sc. (FY)	Annual
02.	B.Sc. (SY and TY)	Semester
03.	M.Sc. (Organic Chemistry)	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons**  
**Nil**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professor	00	00
Associate Professor	00	00
Assistant Professor	07	04

Assistant Professor (Temporary): 06

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. H. A. Dabhane	M.Sc, NET, SET	HoD & Assistant Professor	Organic Chemistry	07	--
Dr. A. H. Kategaonkar	M.Sc., Ph.D.	Assistant Professor	Organic Chemistry	05	--
Mrs. P. D. Garud	M.Sc., NET, SET	Assistant Professor	Organic Chemistry	05	--
Mr. M. K. Jopale	M.Sc, NET, SET	Assistant Professor	Analytical Chemistry	07	--
Mr. D. S. Sanap	M.Sc, NET, SET	Assistant Professor*	Organic Chemistry	03	--
Miss. M. D. Birari	M.Sc.	Assistant Professor*	Organic Chemistry	06	--
Dr. R. V. Rote	M.Sc., Ph.D.	Assistant Professor*	Analytical Chemistry	02	--
Miss. V. N. Kasar	M.Sc.	Assistant Professor*	Physical Chemistry	01	--
Miss. P. B. Gadakh	M.Sc., SET	Assistant Professor*	Organic Chemistry	01	--
Mrs. S. M. Thakur	M.Sc.	Assistant Professor*	Organic Chemistry	07	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty:-**

Sr. No.	Name of Faculty	Specialization	College/ Institute
1	Dr. A.V. Borhade	Physical Chemistry	H.P.T Arts & R.Y.K. Science College, Nashik
2	Dr. V. D. Bobade	Organic Chemistry	H.P.T Arts & R.Y.K. Science College, Nashik
3	Mr. B. M. Padwal	Inorganic Chemistry	K.T.H.M. College Nashik
4	Mr. Rupesh Bachhav	Physical Chemistry	M.S.G. College, Malegaon
5	Mr. G. H. Wadhava	Organic Chemistry	R.B.N.B. College, Shrirampur

Sr. No.	Name of Faculty	Specialization	College/ Institute
6	Mr. N. R. More	Physical Chemistry	A.S.C. College, Sonai-Newasa
7	Mr. A. V. Kardel	Organic Chemistry	K.G.D.M. College, Niphad

**12. Percentage of lectures delivered and practical classes handled (Programmed wise) by temporary faculty**

B.Sc. – 33.33%

M.Sc. - 100%

**13. Student -Teacher Ratio (programmed wise)**

Sr. No.	Course Name	No. of Students	No. of Teachers	Student - Teacher Ratio
1.	B.Sc.	76	06	13:01
2.	M.Sc.	48	04	12:01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

Sr. No.	Staff type	Sanctioned	Filled
1.	Laboratory Assistant	01	01
2.	Laboratory Attendant	04	03

**15. Qualifications of teaching faculty with D.Sc./D.Litt./ Ph.D./ M.Phil./ PG.**

Sr. No	Exam	Total
1.	Ph.D.	02
2.	M.Phil.	00
3.	PG	08

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

a) International: **Nil**

b) National: **02**

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
2016-2018	Mr. H.A. Dabhane	Synthesis and antimicrobial study of Some novel	U.G.C., New Delhi	3,45,000/-	Ongoing

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
		heterocycles from 9-Acetyl Anthracene.			
2016-2018	Mr. D. S. Sanap	Synthesis and antimicrobial Study of Some Novel Heterocycles from Acetyl Oxyindole.	U.G.C., New Delhi	3,90,000/-	Ongoing
<b>Total Grant</b>				<b>7,35,000/-</b>	

c) Other: 02 (BCUD, Savitribai Phule Pune University, Pune)

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
2016-2018	Dr. A. H. Kategaonkar	Click Chemistry: Synthesis of various Triazole Containing Biologically Active Tetrazole Derivative	BCUD, S.P. Pune University, Pune	2,10,000/-	Ongoing
2016-2018	Mrs. P. D. Garud	Synthesis of N-Hetrocyclic Compounds and Evaluation of their Activities	BCUD, S.P. Pune University, Pune	2,00,000/-	Ongoing
<b>Total Grant</b>				<b>4,10,000/-</b>	

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: -

Nil.

18. Research Centre /facility recognized by the University: -

Nil.

**19. Publications: -**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr. H. A. Dabhane	---	02	---	---	---	---	---	---	---	---	---	---	---	1.6	---
Dr. A. H. Kategaonkar	23	08	---	---	01	---	---	21	---	---	453	---	---	3.75	13
Dr. B.K. Ghotekar	15	02	---	---	---	---	---	15	---	---	---	---	---	2.89	---
Dr. R.V. Rote	15	---	---	---	01	---	---	13	---	---	46	---	---	2.89	04
Mr. D.S. Sanap	01	---	---	---	---	---	---	01	---	---	---	---	---	5.20	---
Mr. M.K. Jopale	03	---	---	---	---	---	---	---	---	---	---	---	---	5.40	---
<b>Total</b>	<b>57</b>	<b>12</b>	<b>---</b>	<b>---</b>	<b>02</b>	<b>---</b>	<b>---</b>	<b>50</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

**20. Areas of consultancy and income generated: -**

Sr. No.	Area	Income generated
1.	Soil and Water Analysis	6,200/-

**21. Faculty as members in a) National committees b) International Committees c) Editorial Board: -****Nil****22. Student projects****Nil**

a) Percentage of students who have done in-house projects including inter departmental/programmed: - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: - **Nil**

**23. Awards / Recognitions received by faculty and students: - Nil.**

**24. List of eminent academicians and scientists/visitors to the department**

Sr. No.	Eminent Academicians and Scientists/ Visitors	Designation
01.	Prof. Petro Gomez Romero	Senior Scientist, NEO-Energy CSIC Full Professor. ICN2(CSIC-CERCA), Barcelona, Spain
02.	Dr. Dipak Dubal	Marie-Curie Fellow (BP-DGR), NEO-Energy. CSIC. ICN2(CSIC-CERCA), Barcelona, Spain
03.	Dr. V. B. Gaikwad	Director, B.C.U.D., S.P. Pune University, Pune
04.	Dr. M. N. Jachak	Emeritus Professor, CSIR-HRD, K.T.H.M. College, Nashik
05.	Dr. V. D. Bobade	H.P.T Arts & R.Y.K. Science College, Nashik
06.	Dr. A. V. Borhade	H.P.T Arts & R.Y.K. Science College, Nashik
07.	Mr. B. M. Padwal	HoD Dept. of Chemistry, K.T.H.M. College Nashik
08.	Dr. S. V. Patil	K.T.H.M. College Nashik
09.	Dr. R. B. Toche	Co-ordinator, Research Centre K.T.H.M. College Nashik
10.	Dr. B. P. Pagar	ASC College, Dindori Nashik
11.	Dr. A. S. Aswar	HoD, Dept. of Chemistry, S.G.B.A. University, Amravati

**25. Seminars/ Conferences/Workshops organized & the source of funding**

- a) National - Nil  
 b) International - Nil  
 Other -State

Year	Title of Seminar/ Conference/ Workshop	Funding Agency
19 <sup>th</sup> December, 2015	Modern trends in Metal Complexes and their applications.	BCUD,SPPU, Pune

**26. Student profile programmed/course wise:**

Name of the Course	Applications received	Selected	Enrolled		Pass Percentage
			Male	Female	
S.Y. B.Sc.	251	251	76	175	100%
M.Sc.	48	48	14	34	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
F.Y. B.Sc.	100	NIL	NIL
S.Y. B.Sc.	100	NIL	NIL
T.Y. B.Sc	98	02	NIL
M.Sc.-I	96	04	NIL
M.Sc.-II	100	NIL	NIL

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	03	07	02	---	---

**29. Student progression**

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	NA
PG to Ph.D.	01
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	10
• Other than campus recruitment	50
Entrepreneurship/Self-employment	40

**30. Details of Infrastructural facilities**

a) Library:	<b>Departmental Library Central Library</b>
b) Internet facilities for Staff & Students:	<b>LAN and Wi-Fi 24 Hours</b>
c) Class rooms with ICT facility:	<b>One</b>
d) Laboratories:	<b>4</b>

**31. Number of students receiving financial assistance from college, university,**  
Total 47 Students are receiving financial assistance for the year 2015-2016

**32. Details on student enrichment programmes (special lectures/ workshops/ seminar) with external experts**

Department arranges student enrichment program with Special Guest lecturers, Student Seminar, Remedial teaching program Project, Industrial Visits and one Intercollegiate Seminar Competition on Advanced Techniques in Organic Synthesis for M.Sc. Students and Introduction to Spectroscopy for T. Y. Students.

**33. Teaching methods adopted to improve student learning:**

- Classroom Teaching (Lecture Method)
- Practical Demonstration
- Power Point Presentations
- Educational CDs
- Internet facility
- Seminars

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities:**

Students participate in Extension activities like NSS, and Blood Donation Camp, Sport Activities, etc.

**35. SWOC analysis of the department and Future plans****Strength:**

- Qualified and experienced faculty
- Well-equipped Laboratory
- Increasing Student Strength
- Computer with printer and internet facility
- Minor Research projects sanctioned from University Grants Commission, New Delhi

**Weakness:**

- No research centre
- Less no. of MoU

**Opportunities:**

- To establish Research Centre
- To establish MoUs with industries and research center for research and placement
- To start short term courses on analytical techniques
- To start post graduate course in Analytical Chemistry
- To submit Major Research proposal for financial assistance

**Challenges:**

- To enrich laboratory with Advance Equipments
- To establish Research Center for Higher Education like M.Phil./Ph.D.
- To enrich departmental library with hard bound books as well as e- Books
- To participate and arrange project competition, seminars and workshops in the college to update the knowledge of subject
- To organize guest lecture series for the students by eminent scientists and professors from renowned institutes
- To arrange visits to Research institutes and industries to gain information and visual impact of recent work that is carried out in the field of Chemistry

## EVALUATIVE REPORT DEPARTMENTS OF ZOOLOGY

1. **Name of the Department** : **ZOOLOGY**
2. **Year of Establishment** : **U.G. - 1981**
3. **Names of Programmes/ Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters Integrated Ph.D., etc.)**  
**UG: B.Sc.**
4. **Names of Interdisciplinary courses and the departments/units involved:**  
U.G. level: Environmental awareness as interdisciplinary course is run for S.Y.B.Sc. Class.
5. **Annual/semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.Sc. (F.Y.)	Annual
02.	B.Sc. (S.Y. and T.Y.)	Semester

6. **Participation of the Department in the courses offered by other departments:**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
**Nil**
8. **Details of courses/programmed discontinued (if any) with reasons:**  
**Nil**
9. **Number of teaching posts-**

Post	Sanctioned	Filled
Professor	--	--
Associate Professor	--	02
Assistant Professor	04	01

Assistant Professors (Temporary): **02**

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Year of Experiences	No. of Ph.D. Students Guided for the last 4 years
Mr. A. S. Gurule	M. Sc., D.H.E.	HoD & Associate Professor	Entomology	32	--
Dr. P. R. Kokate	M. Sc. Ph. D.	Associate Professor	Entomology	31	--
Mr. S. T. Pekhale	M. Sc.	Assistant Professor	Entomology	27	--
Miss G. B. Shahane	M. Sc.	Assistant Professor*	Entomology	02	--
Mr. V. S. Varpe	M. Sc.	Assistant Professor*	Genetics	01	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty –**

Sr.	Name of the Faculty	Specialization	College /institute
1	Dr. Sangita Pandit	Developmental Biology	Savitribai Phule Pune University. Pune
2	Dr. R. B. Patil	Vermicomposting	Arts, Commerce & Science college, Lasalgaon.

**12. Percentage of lectures delivered and practical classes handled (programmewise) by temporary faculty-**

B. Sc. - 40%

**13. Student-Teacher Ratio (programme wise):-**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
T.Y. B.Sc.	32	05	6:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Sr.No.	Staff type	Sanctioned	Filled
1	Laboratory Assistant	--	--
2	Laboratory Attendant	03	02

**15. Qualifications of teaching faculty with DSc/ D. Litt/ Ph.D. /MPhil/PG.**

Sr.No.	Degree	No. of Faculty
1.	Ph.D.	01
2.	M.Phil.	--
3.	P.G.	04

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: -**

**Nil**

**17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received:**

**Nil**

**18. Research Centre/facility recognized by the University:**

**Nil**

**19. Publications:-**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Dr. R. N. Bavare	01	02	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. L. S. Chandore	--	01	01	--	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	01	03	01	--	--	--	--	--	--	--	--	--	--	--	--

**20. Areas of consultancy and income generated-**

Sr. No.	Area	Income generated
1.	Vermicomposting	17,500/-

**21. Faculty as members in a) National committees b) International Committees c) Editorial Boards.****22. Student projects**

a) Percentage of students who have done in-house projects including inter departmental/ programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- **Nil**

**23. Awards/ Recognitions received by faculty and students**

**Nil**

**24. List of eminent academicians and scientists/visitors to the department**

Sr. No.	Eminent Academicians and Scientists/ Visitors	Designation
01.	Dr. T. B. Nikam	Coordinator, Apiculture Research Center Nashik.
02.	Dr. R. B. Patil	HoD, Dept. of Zoology, Lasalgaon, College.
03.	Dr. Sangita Pandit.	Department of Zoology S.P. Pune University

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National - **Nil**

b) International - **Nil**

c) Other - **01**

Year	Title of Seminar/ Conference/Workshop	Funding Agency	Amount Sanction
2012-13	Restructuring of syllabus for F.Y.B.Sc. Zoology	BCUD, SPPU	7,000/-

**26. Student profile programme/course wise:**

Name of the Course	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B. Sc.	130	130	44	86	100%

**27. Diversity of Students**

Name of the Course	% of Students From The Same State	% of Students From Other States	% of Students From Abroad
B.Sc.	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil Services, Defense Services, etc.?**

Nil

**29. Student progression**

Student Progression	Against % Enrolled
UG to PG	20%
PG to M.Phil.	No M.Sc. so student take admission in other college
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	NA
• Other than campus recruitment	02%
Entrepreneurship/Self-employment	NA

**30. Details of Infrastructural facilities**

- a) Library: **Central & Departmental Library**  
 b) Internet facilities for Staff & Students: **LAN & Free Wi-Fi System**  
 c) Laboratories: **01**

**31. Number of students receiving financial assistance from college, university, Government or other agencies–**

Total **10** students are receiving financial assistance for the year 2015-2016.

**32. Details on student enrichment programmes (special lectures/workshops/ Seminar) with external experts**

Nil

**33. Teaching methods adopted to improve student learning**

- Traditional Black Board Method
- Theoretical Class Room Teaching Method
- Group Discussion Method
- Village Survey and Study Tour

- Students seminar method
- OHP, Bio-visual Charts

#### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- All faculty and students participated in plantation programme taken up by the college to celebrate Green Day on 13<sup>th</sup> January 2017
- From 09 January 2017 to 14 January 2017 '*Dhanya-Sankalan*' was done by college in which our department took part in large number
- Tree Plantation

#### 35. SWOC analysis of the department and Future plans

##### **Strength:**

- Well-equipped laboratory
- Experienced Staff
- About 70% girl students
- Gradual increase in enrollment in science programmes.

##### **Weakness:**

- No Research Laboratory
- No PG Course

##### **Opportunity:**

- We have large opportunity in research area.

##### **Challenges:**

- Propose to start certificate courses.

##### **Future Plan:**

- Organization of Seminar/Conferences & Workshop

## EVALUATIVE REPORT DEPARTMENTS OF BOTANY

1. **Name of the Department:** **BOTANY**
2. **Year of Establishment:** **UG - 1981**
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)**  
U.G. – B.Sc.
4. **Names of Interdisciplinary courses and the departments/units involved:**  
S.Y. B.Sc- Environmental Awareness
5. **Annual/semester/choice based credit system (programme wise)**

Sr. No.	Name of the programme	Pattern
01	F.Y.B.Sc.	Annual
02	B.Sc. (S.Y. and T.Y.)	Semester

6. **Participation of the department in the courses offered by other departments:**  
Nil
7. **Courses in collaboration with other universities, industries, foreign institution etc-**  
Nil
8. **Details of courses/programmes discontinued (if any) with reasons**  
Nil
9. **Number of Teaching posts: -**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	01
Assistant Professors	01	--

Assistant Professor (Temporary): 01

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D./M. Phil.etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years
Dr. D. M. Jadhav	M. Sc. Ph.D.	HoD & Associate Professor	Angiosperm Taxonomy	26	--
Smt. M. R Bhamare	M. Sc., B.Ed., NET, SET	Assistant Professor*	Cytogenetics & Plant Breeding	07	--

**11. List of senior visiting faculty –**  
Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise)**  
By temporary faculty - 50 %

**13. Student-Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
F. Y. & S.Y. B.Sc.	201	02	100:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled-**

Sr. No.	Staff Type	Sanctioned	Filled
01.	Lab Assistants	01	01
02.	Lab Attendants	02	02

**15. Qualifications of teaching faculty with D. Sc/D. Litt /Ph. D/M Phil /PG.**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	01
2	M.Phil.	00
3	P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

**Nil**

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:**

**Nil**

**18. Research Centre/facility recognized by the University:**

**Nil**

**19. Publications:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr. A. B. Pawar	03	---	--	---	---	---	---	---	---	---	---	---	---	---	---
Smt. M. R. Bhamre	03	---		---	---	---	---	---	---	---					
<b>Total</b>	06														

**20. Are as of consultancy and income generated-**

**Nil**

**21. Faculty as members in a) National Committees b) International Committees c) Editorial Board:-**

**Nil**

**22. Student projects: -**

a) Percentage of students who have done in-house projects including inter departmental/programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/ Industry/ other agencies: **Nil**

**23. Awards/Recognitions received by faculty and students**

Name of Faculty	Faculty/Student	Title of Award/Recognition
Dr. D. M. Jadhav	Faculty	• Best Teacher Award By Lions Club of Sinnar City.2013
Smt. M. R. Bhamare	Faculty	• International Ayurveda Research Award, 2014

**24. List of eminent academicians and scientists/visitors to the department- Nil**

**25. Seminars/Conferences/Workshops organized & the source of funding**

- a) National: Nil  
b) International: Nil

**26. Student profile programme/course wise**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage	
			*M	*F	*M	*F
F. Y. B. Sc.	400	147	45	102	30.61%	69.38 %
S. Y. B. Sc.	120	120	38	82	31.66 %	68.33%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B. Sc.	100 %	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, Civil Services - etc.? Nil**

**29. Student progression**

Student progression	Against % enrolled
UG to PG	Nil
PG to M. Phil.	NA
PG to Ph.D.	NA
Ph. D. to Post-Doctoral	NA
<b>Employed</b>	NA
• Campus selection	
• Other than campus recruitment	
Entrepreneurship/Self-employment	NA

**30. Details of Infrastructural facilities a) Library –Central Library of the college is used by the students.**

- Internet facilities for Staff & Students: LAN & Wi-Fi 24 Hours
- Laboratories: 01

**31. Number of students receiving financial assistance from college, university, Government or other agencies:-**

Total **83** students are receiving financial assistance for the year 2015-2016.

**32. Details of student enrichment programmes (special lectures/workshops/Seminar) with external experts-**

Nil

**33. Teaching methods adopted to improve student learning- Theoretical and practical with demonstration.**

- Lecture
- Chalk and Talk
- Laboratory Demonstrations
- Use of Charts
- Use of ICT
- Study Tours
- Student Seminars and Group Discussion
- Home Assignments

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**

Participation of Students and Faculty Members in Various Social Rallies and Campaigns like Tree Plantation, Environmental Awareness, *Swacch Bharat Abhiyaan*, etc

**35. SWOC analysis of the department and Future plans****Strengths:**

- Qualified and well experienced faculties
- Well-furnished and equipped laboratories
- Enrollment of near about 60 % girls students at every programme
- Better result in University examination
- Sufficient premises in the college
- Industrial visit and Study tour for students
- Organization of College Level Science Model Competition

**Weaknesses:**

- Insufficient No. of Technical Staff
- IT facility is insufficient in relation with the No. of students admitted

**Opportunities:**

- Strengthening alumni network and interactions for funding, placements and guidance to existing students
- As Sinnar is industrially developing area, there are more opportunities for students in local industry
- Social activities can be organized for creating awareness about Botany

**Challenges:**

- Identification and development of specific areas of research
- Students coming from vernacular medium
- Communication skills of students to be improved

**Future Plans:**

- Collaborations with other Universities/Institutes/Industries
- Enhancement of Laboratory
- Intercollegiate Science Exhibition
- Organizing State/National Level Conference/Seminar
- Campus development by tree plantation
- Expansion of plant nursery

## EVALUATIVE REPORT DEPARTMENTS OF MATHEMATICS

1. **Name of the Department** **MATHEMATICS**
2. **Year of Establishment** **2016**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**  
**UG - B.Sc.**
4. **Names of Interdisciplinary courses and the departments/units involved:**
  - Environmental Science
  - Computer Science
5. **Annual/ semester/choice based credit system (programme wise):**

Sr.No.	Name of Programme	Pattern
01.	B.Sc. (F.Y.)	Annual
02.	B.Sc. (S.Y. and T.Y.)	Semester

6. **Participation of the department in the courses offered by other departments:**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons:**  
**Nil**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	<b>01</b>	<b>01</b>

Assistant Professors (Temporary): **03**

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years
Mrs. S. S. Gholap	M.Tech., SET, NET	Assistant Professor	Mathematics	03	--
Mr. D. N. Waje	M.Sc., B.Ed.	Assistant Professor*	Mathematics	02	--
Mr. G. L. Gandhake	M.Sc., SET, B.Ed.	Assistant Professor*	Mathematics	03	--
Miss. P. K. Yadav	M.Sc.	Assistant Professor*	Mathematics	01	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty:**

UG - 60%

**13. Student -Teacher Ratio (programme wise):**

Class	No. of Students	No. of Teachers	Student - Teacher Ratio
T.Y. B.Sc.	11	4	3:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**

Sr.No.	Degree	No. of Faculty
1.	Ph.D.	00
2.	M.Phil.	00
3.	P.G.	04

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

Nil

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:****Nil****18. Research Centre /facility recognized by the University:****Nil****19. Publications:****Nil****20. Areas of consultancy and income generated:****Nil****21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards

**Nil****22. Student projects**a) Percentage of students who have done in-house projects including inter departmental/programme : **Nil**b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil****23. Awards / Recognitions received by faculty and students: Nil****24. List of eminent academicians and scientists / visitors to the department: Nil****25. Seminars/ Conferences/Workshops organized & the source of funding**a) National : **Nil**b) International : **Nil****26. Student profile programme/course wise:**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.Sc.	77	77	28	49	100%

**27. Diversity of Students:**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?** Nil

*Note: Specialization for UG has been started from 2016-17*

**29. Student Progression**

Student progression	Against % enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed •Campus selection •Other than campus recruitment	Nil
Entrepreneurship/Self-employment	Nil

**30. Details of Infrastructural facilities**

- a) Library: **One Central and One departmental.**  
 b) Internet facilities for Staff & Students: **LAN and free Wi-Fi 24 Hours.**

**31. Number of students receiving financial assistance from college, university, government or other agencies:**

Total **06** students are receiving financial assistance for the year 2015-2016.

**32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:**

Year	Title/Type of programme	Name of the Resource Person(s)
2014-2015	Guest Lecture	Dr. S. G. Pawar, HoD, Mathematics Dept., K. T. H. M. College, Nashik
2015-2016	Guest Lecture	Mr. S. R. Pawar , Ex- HoD Mathematics Dept., G.M.D. Arts, B.W. Comm. and Science College, Sinnar

Year	Title/Type of programme	Name of the Resource Person(s)
2016-2017	Guest Lecture	Mr. M. P. Zanje, Department of Mathematics, SNJB's KKHA Art's SMGL Commerce & SPHJ Science College, Chandwad, Nashik.

### 33. Teaching methods adopted to improve student learning:

- Traditional teaching method using blackboard
- Use of scientific calculators for Numerical problems
- Study Tours
- Interactive Class Room Teaching
- Use of Scilab software
- Student Seminars
- Home Assignments
- Unit Tests

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- On 13 January 2017 'Green Day' is celebrated in our college on the occasion of which we all staff members with students did plantation in large scale
- From 09 January 2017 to 14 January 2017 'Dhanya Sankalan' is done by college in which department took part actively
- Swachha Bharat Abhiyan
- Beti Bachao and Beti Padhao

### 35. SWOC analysis of the department and Future plans:

#### Strengths:

- Well Qualified Teaching Faculty
- Departmental Library
- Low student-teacher ratio
- Study tour

#### Weaknesses:

- Work in research area by staff members is inadequate

#### Opportunities:

- Strengthening alumni network and guidance to existing students by alumni
- To guide students who are interested in mathematics in such a way that they can do career in this subject

#### Challenges:

- Identification and development of specific areas of research
- Communication skills of students to be improved

#### Future plans:

- Collaborations with other Institutes/Industries
- Organizing State Level Conference/Seminar

## EVALUATIVE REPORT DEPARTMENTS OF COMPUTER SCIENCE

1. **Name of the Department** : **COMPUTER SCIENCE**
2. **Year of Establishment** : **U.G. 2007**
3. **Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):** **B.Sc.(Comp.Sci.)**

U.G.– B.Sc. (Comp.Sci.)

4. **Names of Interdisciplinary courses and the departments/units involved:**
  1. U.G. Level-Environment Awareness as a Interdisciplinary courses is for S.Y.B.Sc(Comp.Sci) Class
  2. Lectures on “Cyber Security & Information Security” gives to MA/M.Com and MSc. Students has given by Smt. Lahamage N.V.
5. **Annual/ semester/choice based credit system (programme wise):**

Sr.No.	Name of Program	Pattern
01	B.Sc. (F.Y.)	Annual
02	B.Sc. (S.Y. & T.Y.)	Semester

6. **Participation of the department in the courses offered by other departments:**  
Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**  
Nil
8. **Details of courses/programmes discontinued (if any) with reasons:**  
Nil
9. **Number of Teaching posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	--	--

Assistant Professors (Temporary): **03**

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mrs. R. S. Rahane	M.Sc. (Comp.Sci.)	HoD & Assistant Professor*	Comp. Sci.	08	--
Mrs. J. J. Bhangre	M.Sc. (Electronics), NET	Assistant Professor*	Electronic	08	--
Mrs. N.V. Lahamage	M.Sc. (Comp.Sci.)	Assistant Professor*	Comp. Sci.	05	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty:**

Sr. No.	Name of Faculty	Specialization	College/ Institute
1	Mr. D. N. Waje	Mathematics	Sinnar college
2	Miss. U. L. Sonawane	Mathematics	Sinnar college
3	Mr.G.L. Gandhake	Mathematics	Sinnar college
4	Miss. P.K. Yadav	Mathematics	Sinnar college

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty – UG - 100%**

**13. Student -Teacher Ratio (programme wise) –**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
T.Y.B.Sc.(Comp.Sci.)	26	03	8:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled:**

**Nil**

**15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	00
2.	M.Phil	00
3	P.G.	03

- 16. Number of faculty with ongoing projects from**  
 a) **National: Nil**  
 b) **International funding agencies and grants receive: Nil**
- 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received:**  
**Nil**
- 18. Research Centre /facility recognized by the University:**  
**Nil**
- 19. Publications:**  
 a) **Publication per faculty :Nil**
- 20. Areas of consultancy and income generated: Nil**
- 21. Faculty as members in a)National committees b) International Committees c) Editorial Board: Nil**
- 22. Student projects**  
 a) Percentage of students who have done in-house projects including inter departmental/programme: 100%  
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies : **Nil**
- 23. Awards / Recognitions received by faculty and students: Nil**
- 24. List of eminent academicians and scientists / visitors to the department**
- | <b>Sr. No.</b> | <b>Eminent Academicians and Scientists/ Visitors</b> | <b>Designation</b>                     |
|----------------|--|--|
| 01             | Mr. B. M.Chavan                                      | Tech-lead in ATOS India ,Pune          |
| 02             | Mr. S. A.Patil                                       | Businessman, Computer Institute,Nashik |
- 25. Seminars/ Conferences/Workshops organized & the source of funding**  
 a) **National- Nil**  
 b) **International- Nil**

**26. Student profile programme/course wise:**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.Sc. (Comp.Sci.)	26	26	11	15	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc. (Comp. Sci.)	100%	Nil	Nil

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	---	01	--	---	---

**29. Student progression**

Student progression	Against % enrolled
UG to PG	60
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	- 00
• Other than campus recruitment	- 10
Entrepreneurship/Self-employment	15

**30. Details of Infrastructural facilities**

**No. of Laboratory:** 01

**No. of Class rooms:** 03

**31. Number of students receiving financial assistance from college, university, government or other agencies**

Total **08** are students receiving financial assistance for the year 2015-2016.

B.Sc.(Computer Science) course is un-aided professional course. According to

Government Norms, only SC and ST category students of department are taking facilities of Government Scholarship and Free Ship.

### 32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

Year	Title/Type of programme	Name of the Resource Person(s)
2016-2017	Guest lecture	Mr. A. K. Mogal, Assistant Professor, CMCS College, Nashik. Mrs. A. A. Bawdhankar, Bytco college, Nashik Road.

### 33. Teaching methods adopted to improve student learning:

- Use of ICT
- Interactive class room teaching
- Power Point Presentations
- Oral/Viva
- Laboratory based Hands on training
- Study Tours
- Use of Smart board
- Student Seminars and Group Discussion
- Software development Projects

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- *Swachcha Bharat Abhiyan*
- Green Day
- *Dhanya Sankalan*
- *Beti Bachao, Beti Padhao*

### 35. SWOC analysis of the department and Future plans

#### Strength:

- ICT-equipped Laboratory
- Low student-teacher ratio
- Departmental Library
- No. of students working in IT industries
- No. of students participated in Intercollegiate Science Exhibitions
- Technical Staff

#### Weakness:

- Students are poor in soft skills and communications skills
- Less No. of local software companies.

**Opportunities:**

- Research activities
- Strengthening Alumni network

**Challenges:**

- To motivate more number of students to take admission for B.Sc.(computer Science)

**Future Plans:**

- Collaborations with other Institutes
- To arrange seminars and workshops to encourage students for research

## EVALUATIVE REPORT DEPARTMENTS OF GEOGRAPHY

1. **Name of the department** : **GEOGRAPHY**
2. **Year of Establishment** : **UG 1969-70**  
**PG 2011-12**
3. **Names of Programmes/Courses offered** **Integrated UG,PG M.Phil., Ph. D, Integrated Masters Integrated Ph.D. etc.,**  
U.G. - B.A.  
P.G. - M A / M Sc.
4. **Names of Interdisciplinary courses and the departments/units involved.**
  1. U.G. Level-Environment Awareness as a Interdisciplinary courses is for S.Y.B.A. Class
  2. P.G. level-Human Rights and Cyber security Courses for 6 additional credits are interdisciplinary
5. **Annual/semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.A.	Annual
02.	M.A./M.Sc.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments**  
Nil
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
Nil
8. **Details of courses /programmes discontinued (if any) with reasons**  
Nil
9. **Number of Teaching posts:-**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	01
Assistant Professors	02	02

Assistant Professor (Temporary): 02

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No.of Years of Experience	No.of Ph.D. Students Guided for the Last 4 years
Mr. D. Y. Pekhale	M.A.	H.O.D.& Associate Professor	Geomorphology	32	--
Mr. B. R. Tambe	M.A. B.Ed NET SET	Assistant Professor	Economic Geography	08	--
Mr. K. A. Hugade	M.A. NET PG. BSC (GIS & REMOTE SENSING )	Assistant Professor	Economic Geography Geoinformatics	06	--
Mr. K. S. Gopale	M.A.	Assistant Professor*	Economic Geography	15	--
Mr. L.A. Kalaskar	M.A. NET. SET. JRF	Assistant Professor*	Geomorphology	03	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty– Nil**

**12. Percentage of lectures delivered and practical classes handled (programmewise)**

**By temporary faculty**

**B.A. - 05%**

**M.A. - 100%**

**13. Student-Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
BA	107	03	36:1
MA/M.Sc.	20	02	10:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil**

**15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/MPhil/PG.**

Sr.No.	Degree	No. of Faculty
01.	Ph.D.	00
02.	M.Phil.	00
03.	PG	05

16. Number off faculty with on going projects from a)National b)International funding agencies and grants received-

a) National-01

Name of the Faculty	Title of the Project	Funding from UGC XII Plane	Grant Sanctioned
Prof.U.A. Pathade	A study of Environmental Impact on Climate : Special reference to renewable and Non-renewable resource in India	UGC XII Plane	95,000/-

b) Other: 01

Name of the Faculty	Title of the Project	Funding from UGC XII Plane	Grant Sanctioned
Prof. K.A. Hugade	Fire station analysis of Nashik city by remotely sensed data in GIS	BCUD	90,000/-

17. Departmental projects funded by DST-FIST;UGC, DBT, ICSSR, etc. and total grants received- Nil

18. Research Centre/facility recognized by the University - Nil

19. Publications:

a) Publication per faculty:

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr. D.Y. Pekhale	01	01	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. U.A. Pathade	03	05	--	--	--	--	--	--	--	--	--	--	--	--	--

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr. K. A. Hugade	01	03	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. B. R. Tambe	--	03	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. L. A. Kalaskar	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. K. S. Gopale	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	<b>05</b>	<b>12</b>	--	--	--	--	--	--	--	--	--	--	--	--	--

20. Areas of consultancy and income generated: -

Nil

21. Faculty as members in

a) National committees b) International Committees  
Editorial Boards

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:-Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: -Nil

23. Awards/Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department:

Nil

25. Seminars/Conferences/Workshops organized & the source of funding

Year	Title of Seminars/ Conferences/Workshops	Funding Agency	Funded Amount in Rs.
2016-2017	Sustainable Development of Water Resources in Maharashtra State	BCUD, SPPU	1,00,000/-

a) International -Nil

b) National -Nil

**26. Student profile programme/course wise:**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	107	107	40	67	100%
M.A.	44	38	19	19	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100%	00	00
M.A.	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Name of the Exam					
Number of Students who cleared the Exam	JRF/NET	SET	GATE	Civil Services	Defence Services
	07	02	--	--	--

**29. Student progression**

Student progression	Against % enrolled
UG to PG	23%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
➤ Campus selection	00
➤ Other than campus recruitment	21
Entrepreneurship/Self-employment	20

**30. Details of Infrastructural facilities**

- Library (Departmental Library): One Central and One departmental
- Internet facilities for Staff & Students
- LAN free Wi-Fi 24 hours available & Computers with Internet – **01**
- Classrooms with ICT facility – **00**
- Laboratory – **01**

**31. Number of students receiving financial assistance from college, university, government or other agencies:-**

**UG: 36**

**PG: 15**

**32. Details on student enrichment programs (special lectures / workshops / Seminar) with external experts**

**33. Teaching methods adopted to improve student learning -**

- Lecture
- Chalk and Talk
- Village survey
- Socio-Economic Survey
- Problem Solving
- Laboratory Demonstrations
- Study Tours
- Interactive Class Room Teaching
- Student Seminars and Group Discussion
- Home Assignments and Projects

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Study Tour
- Environment awareness
- Tree Plantation
- Socio-Economical Survey

**35. SWOC analysis of the department and Future plans**

**Strengths:**

- Well Qualified Teaching Faculty
- Low student-teacher ratio
- We received funding for Minor Research Project
- Well-equipped Laboratories for U.G.
- Field visit for students and Study Tour
- Active participation in University level Avishkar Competition

**Weaknesses:**

- Insufficient No. of Technical Staff
- Inadequate space for PG Laboratory

**Opportunities:**

- Strengthening alumni network and interactions for funding, placements and guidance to existing students

- Research Oriented Education
- To Develop Sustainable Management System of Water shade for Selective Area In Sinnar Tahsil
- Tree Plantation on Hilly Area of Sinnar Tahsil
- Our Department actively work with 'Yuvamitra' NGO (Lonarwadi, Sinnar) for Water Management

**Challenges:**

- To Provide Urban Education Facility to Rural Students
- Communication skills of students to be improved

**Future Plans:**

- Collaborations with other Universities/Institutes/Industries
- To develop GIS and Remote Sencing Lab
- To develop Automatic Weather Station
- Organizing Conferences/Seminars

## EVALUATIVE REPORT DEPARTMENTS OF COMMERCE

1. **Name of the Department:** **COMMERCE**
2. **Year of Establishment:** **U.G. 1969**  
**P.G -1979**
3. **Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D. and Integrated Masters; Integrated Ph.D. etc.)**  
U.G. - B.Com.  
P.G. - M.Com.

4. **Names of Interdisciplinary courses and the departments/units involved**
- 1) U.G. Level - Environment Awareness as a Interdisciplinary courses is for S.Y.B.Com. Class  
**Department involved: Department of Geography**
- 2) P.G. Level - Human Rights and cyber Security courses. There are six additional credits, which are interdisciplinary for PG.  
Departments involved: I. Department of Computer Science  
II. Department of Political Sciences

5. **Annual/semester/choice based credit system (programmewise)**

Sr.No.	Name of Programme	Pattern
01.	B.Com.	Annual
02.	M.Com.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments-**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. -**  
**Nil**
8. **Details of courses/programmes discontinued ( if any)with reasons.-**  
**Nil**
9. **Number of Teaching posts:-**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	03
Assistant Professors	04	01

Assistant Professors (Temporary): 05

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./ M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. Students Guided for
Mr. T. B. Khalkar	M.Com, M.Phil.	Vice Principal & Associate Professor	Advanced Accounting	34	--
Mr. V. D. Golesar	M.Com, M.Phil	HoD & Associate Professor	Advanced Accounting	35	--
Mrs. S. K. Gaikwad	M.Com, M.Phil	Associate Professor	Advanced Accounting	33	--
Mr. P. L. Gaikwad	M.Com. NET	Assistant Professor	Advance Accounting	06	--
Mr. S. P. Jadhav	M.Com, M.Phil	Assistant Professor*	Advanced Accounting	13	--
Mrs. V. P. Mogal	M.Com. B.Ed.	Assistant Professor*	Advanced Accounting	04	--
Mr. S. P. Kamankar	M.Com, SET	Assistant Professor*	Business Administration	01	--
Mr. N. G. Chaudhari	M.Com, SET	Assistant Professor*	Advance Accounting	01	--
Miss R. R. Jagtap	M.Com, SET	Assistant Professor*	Advanced Costing	01	--

*\*Faculty Working on Temporary Basis*

**11. List of senior visiting faculty Nil**

**12. Percentage of lectures delivered and practical classes handled ( Programmewise) by temporary faculty**

B.Com. - 40%

M.Com. - 100%

**13. Student-Teacher Ratio (Programme-wise )**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
B,Com.			106:1
M.Com.			57:1

**14. Number of academic support staff (technical) and administrative staff sanctioned and filled.**

Nil

**15. Qualifications of teaching faculty with D.Sc / D.Litt / Ph.D / MPhil / PG.**

Sr. No.	Degree	No. of Faculty
1.	Ph.D.	00
2.	M.Phil.	04
3.	P.G.	05

**16. Number of faculty with ongoing projects from a)National b)International funding agencies and grants received. –**

Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. –**

Nil

**18. Research Centre/facility recognized by the University –**

Nil

**19. Publications:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr. T. B. Khalkar	4	1	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. V. D. Golesar	6	--	2	--	--	--	--	--	--	--	--	--	--	--	--
Smt. S. K. Gaikawad	1	1	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. P. L. Gaikawad	--	4	--	--	--	--	--	--	--	--	--	--	--	--	--
Dr. G. R. Patil	2	8	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. D. H. Bhagure	4	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	<b>17</b>	<b>14</b>	<b>2</b>	--	--	--	--	--	--	--	--	--	--	--	--

20. **Areas of consultancy and income generated-** Nil

21. **Faculty as members in**

a) National Committees b) International Committees c) Editorial Boards: Nil

22. **Student projects**

a) Percentage of students who have done in- house projects including inter departmental/ programme- Nil

b) Percentage of students placed for projects in organizations outside the Institution. i. e Research laboratories/Industry/ other agencies- Nil

23. **Awards/Recognitions received by faculty and students-**

Name of Faculty	Faculty/Student	Title of Award/Recognition
Dr. G. R. Patil	Faculty	• Best Teacher Award- Lions Club of Sinnar City

24. **List of eminent academicians and scientists/visitors to the department –**

Sr. No.	Eminent Academicians and Scientists/ Visitors	Designation
01.	Mr. Sandeep Mahatme	IAS
02.	Mr. Mahendra Pandit	IPS
03.	Prin. Dr. Harish Adake	BOS Member, Accountancy Board Savitribai Phule Pune University
04.	Mr.Madan V. Lonare	Advisor, National Stock Exchange
05.	Mr.Sanjayji Sadhane	Industrialist & Managing Director of Acrovolvo Ltd. Sinnar

25. **Seminars/Conferences/Workshops organized & the source of funding.**

a) National- Nil

b) International- Nil

26. **Student profile programme/ course wise.**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.Com.	297	297	125	172	100%
M.Com	160	106	34	72	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100%	00	00
M.Com.	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defence Services, etc.?**

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	--	01	--	01	--

**29. Student progression**

Student progression	Against % enrolled
UG to PG	35% ( Due to limited intake for P.G.i.e.60 seats)
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	00
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	35%

**30. Details of Infrastructural facilities**

a) Library –	<b>One Central and One departmental</b>
b) Internet facilities for Staff & Students-	<b>Yes</b>
c) Class rooms with ICT facility -	<b>01</b>
d) Laboratories-	<b>01</b>

**31. Number of students receiving financial assistance from college, university, Government or other agencies -**

Total 667 students have got financial assistance from College, University, Government and other agencies.

**32. Details on student enrichment programs (special lectures/workshops/**

Year	Title/Type of programme	Name of the Resource Person(s)
2014-2015	Guest Lecture on Accountancy	Prin. Dr. Harish Adake BOS Member, Accountancy Board SP Pune University
2015-2016	Guest Lecture on Income Tax	C.A., Prashant Prabahakar Deshpande
2015-16	Guest Lecture on Investment Awareness	Mr. Madan V. Lonare Advisor of NSE
2015-16	Guest Lecture on Career in Management	Miss Ketaki Sohane Amnity Institute Of Management Pune
2016-2017	Guest lecture on Income Tax	C.A., Arun G. Daware
2016-2017	Guest Lecture on entrepreneurship	Mr.Sanjayji Sadhane, Industrialist & Managing Director of Acrovolve Ltd.

**33. Teaching methods adopted to improve student learning-**

- Theoretical Class Room Teaching Method
- Group Discussion Method
- Industrial Visits and Study Tour
- Students' seminar method
- PPT Method
- Question answers Method
- Practical projects with demonstration Method
- Class room and Home assignment Method etc.

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities-**

Participation of student and faculty members in Rallies in the City regarding:

- *Swachha Bharat Abhiyan*
- *Beti Bachav Beti Padhav*
- Environmental Awareness
- Voters Awareness Programme
- Aadhar-Card Registration

**35. SWOC analysis of the department and Future plans****Strengths:**

- Well qualified faculties
- Enrollment of near about 60% girl students at every programmes

- Improvement in Results in University examination
- Gradual increase in enrollment in commerce programmes
- Well recognized department since 1969 and PG since 1979

**Weakness:**

- No sufficient space for commerce lab
- Information Technology facility is not sufficient in relation with the Number of students admitted
- No spacious and separate ICT class room for commerce

**Opportunity:**

- As many faculties are young, they have opportunity of research, career development and guidance
- As Sinnar is industrially developing area there are more opportunities for students in the professional field
- Opportunity for introducing short term courses like e-return filling, Tally operating etc.

**Challenges:**

- To start skill development courses for making students more eligible and suitable for modern business and industrial units
- To develop positive attitude of student and faculty
- Urgent need to extend building construction to accommodate increasing number of students

**Future Plans:**

- To develop well equipped commerce Lab
- To start job oriented short-term courses
- To start Cost & Works Accounting as a special subject for UG

## EVALUATIVE REPORT DEPARTMENT OF ENGLISH

1. **Name of the Department** : **ENGLISH**
2. **Year of Establishment** : **UG -1971**  
**PG - 2005**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**  
**U.G - B. A.**  
**P.G - M. A.**
4. **Names of Interdisciplinary courses and the departments/units involved: -**  
U.G.- Environmental Awareness  
P.G.- There are 10 Credits (Human Rights, Cyber Security, Skills Development)  
Departments involved were Marathi, Economics and Politics
5. **Annual/semester/choice based credit system (programme wise):**

Sr. No.	Name of Programme	Pattern
01.	B.A.	Annual
02.	M.A.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments: -**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.:-**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons: -**  
**Nil**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	03	03

Assistant Professors (Temporary): 02

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./ Ph.D. /M.Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the Last 4years
Smt. D. S. Suryawanshi	M.A., B.Ed., M.Phil., SET.	H.O.D.& Assistant Professor	British Literature	11	---
Mr. M. G. Thakare	M.A., M.Phil., SET.	Assistant Professor	English Criticism	17	---
Mr. P. N. Sudewad	M.A.,B.Ed., SET	Assistant Professor	Poetry and Research Methodology	01	---
Smt. S. R. Shinde	M.A., M.Phil. SET.	Assistant Professor*	Indian Writing in English	03	---
Dr. M. R. Gurav	M.A., B.Ed., Ph. D.	Assistant Professor*	Indian Writing in English	03	---

\*Faculty Working on Temporary Basis

**11. List of senior visiting faculty: Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise)  
By temporary faculty:**

B.A.- 20%

M.A. -100%

**13. Student-Teacher Ratio (programme wise):**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
BA	59	04	15:1
MA	16	01	16 :1

**14. Number of academic support staff(technical) and administrative staff; sanctioned and filled: N.A.**

**15. Qualifications of teaching faculty with D.Sc/D.Lit./Ph.D/MPhil/PG.**

Sr.No.	Degree	No. of Faculty
1.	Ph.D.	01
2.	M.Phil.	03
3.	P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**

a) National: Nil

b) International: Nil

c) Other: 01

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
2016-2018	Smt. S. R. Shinde	Socio-cultural study of the selected Marathi Plays of Satish Alekar in English translation	BCUD, SP Pune University, Pune	1,00,000/-	Ongoing

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:** Nil**18. Research Centre/facility recognized by the University** Nil**19. Publications: -**

a) Publication per faculty

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Smt. D. S. Suryawanshi	--	--	01	--	--	01	--	--	--	--	--	--	--	--	--

Mr. M. G. Thakare	03	--	--	01	--	03	--	--	--	--	--	--	--	5.4 03	--
Mr. P. N. Sudewad	--	--	02	--	--	01	--	--	--	--	--	--	--	--	--
Smt. S. R. Shinde	01	--	04	01	--	01	--	--	--	--	--	--	--	5.0 02	--
Dr. M. R. Gurav	07	01	08	06	--	09	--	--	--	--	--	--	--	--	--
Mr. T. C. Patil	--	--	01	--	--	--	--	--	--	--	--	--	--	--	--
Mr. S. J. Nikam	--	--	03	--	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	<b>11</b>	<b>01</b>	<b>19</b>	<b>08</b>	<b>--</b>	<b>15</b>	<b>--</b>								

**20. Areas of consultancy and income generated:- Nil**

**21. Faculty as members in**

- a) National Committees **Nil**  
b) International Committees **Nil**  
c) Editorial Boards:- **Nil**

**22. Student projects**

- a) Percentage of students who have done  
In-house projects including inter-departmental/programme: **Nil**  
b) Percentage of students placed for projects in organizations outside the institution  
i.e.in Research laboratories/Industry/ other agencies: **Nil**

**23. Awards/Recognitions received by faculty and students Nil**

Name of Faculty	Faculty/ Student	Title of Award/Recognition
Miss. Rohini Dashrath Kurane (M.A.)	Student	2 <sup>nd</sup> Rank in Shri. Ravindranath Thakur State Level, English Paper Presentation Competition (23 <sup>rd</sup> Jan 2016)
Miss. Dipika Sampat Pagar (B.A.)	Student	2 <sup>nd</sup> Rank in Shri. Ravindranath Thakur State Level, English Paper Presentation Competition (23 <sup>rd</sup> Jan 2015)

**24. List of eminent academicians and scientists/visitors to the department-**

Sr. No.	Eminent Academicians and Scientists/Visitors	Designation
01.	Dr. Ashok Chaskar	Former Dean, SPPU Pune
02.	Dr.Zumbarlal Patil	Former Professor, ELF University, Hyderabad
03.	Dr. P. Kannan	Women's University, Vijaypur, Karnataka
04.	Dr. Arvind Nawale	HoD & Asso. Professor, Udgir College,Latur
05.	Dr. Vaibhav Sabnis	Asst. Professor Law College, Dhule
06.	Dr. Siddharth Biradar	Asso. Professor, Ilkal, Karnataka
07.	Dr. Rohit Kawale	Asso. Professor, Sangamner College, A.Nagar
08.	Dr. Shreedhar Gokhale	D.Litt. & World known Linguist

**25. Seminars/Conferences/Workshops organized & the source of funding****a) National- Seminar: 01**

Year	Title of the seminar/Conference/ workshop	Funding Agency	Amount Sanctioned
2016	Recent Trends in World Literature in English	BCUD,SPPU	2,00,000/-

**b) International: Nil****26. Student profile Programme/Course wise:**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y. B.A.	35	35	06	29	100%
M.A	42	42	8	34	100%

**27. Diversity of Students**

All the students enrolled are from Maharashtra State. There is no enrolments from other or aboard.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	00	00
M.A.	100 %	00	00

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	--	01	--	01	--

29. Student progression

Student progression	Against % enrolled
UG to PG	12%
PG to M.Phil.	N.A
PG to Ph.D.	N.A
Ph.D. to Post-Doctoral	N.A
<b>Employed</b>	
• Campus selection	00
• Other than campus recruitment	14
Entrepreneurship/Self-employment	09

30. Details of Infrastructural facilities

a) Library –	<b>Central and Departmental Library</b>
b) Internet facilities for Staff & Students-	<b>Yes; LAN and Free Wi-Fi System</b>
c) Class rooms with ICT facility-	<b>Yes LCD Projector</b>
d) Laboratories -	<b>01</b>

31. Number of students receiving financial assistance from college, university, Government or other agencies

**UG: 28**

**PG: 11**

32. Details of student enrichment programmes (special lectures/workshops/ Seminar) with external experts- Language programmes, Movies, plays are screened in audio-visual center.

The following activities are also arranged for the students.

Year	Title / type of Program	Name of Resource Person
2011-12	Course in Communication in English	Dr. B. S. Walke,
2012-13	Course in Communication in English	Dr. B. S. Walke,
2013-14	Course in Strengthening Communicative skills in English	Dr. U. S. Ashturkar Mr. T. C. Patil Mr. S. R. Nikam

Year	Title / type of Program	Name of Resource Person
2015-16	Course in Strengthening Communicative skills in English	Dr. B.S. Walke, Dr. M. R. Gurav Smt. S. R. Shinde
2016-17	Course in Strengthening Communicative skills in English	Smt. D. S. Suryawanshi Mr. M. G. Thakare Mr. P. N. Sudewad Smt. S. R. Shinde Dr. M. R. Gurav

### 33. Teaching methods adopted to improve student learning-

- Lectures
- Interactive Class-room teaching
- PPT Presentation
- Direct Method
- Communicative Method
- Film Screening (Use of Audio-Visual Aids)
- Conducting Classroom Seminars, Group discussions, Workshops

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Participation of the students and staff under various Social Rallies and Campaign like Tree Plantation, Environmental Awareness, Swach Bharat Abhiyan etc.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Involvement of Teaching faculty in Research Activities
- Ongoing Research Project is sanctioned by BCUD, SP Pune University, Pune
- Low student-teacher ratio
- Well-equipped computerized Language lab
- 03 MoUs with other Education Institutes

#### Weakness:

- Less number of students for specialization as compared to the total strength of the students
- Low linguistic and communicative competence of students due to rural background

#### Opportunity:

- To begin Certificate courses in British English, American English
- To make the students aware of competitive Exams
- To promote the students to join courses in Mass Media

#### Challenges:

- To enrich the communicative competence of the students in English
- To increase the strength of the students for specialization in English

#### Future Plans:

- To start a short term course 'English for Specific Purposes' for the community

## EVALUATIVE REPORT DEPARTMENT OF MARATHI

1. **Name of the Department** **MARATHI**
2. **Year of Establishment-** **UG-1969**  
**PG- 1994**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.) –**  
**UG - B. A.**  
**PG - M. A.**
4. **Names of Interdisciplinary courses and the departments/units involved-**  
U.G. - Environmental Awareness  
P.G. - There are 10 Credits (Human Rights, Cyber Security, Skills Development)  
Departments involved were English, Economics and Political Science
5. **Annual/ semester/choice based credit system (programme wise)**

Name of Course	Pattern
B.A.	Annual
M.A.	Credit Based Semester Systems

6. **Participation of the department in the courses offered by other departments**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc. -**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons- Nil**
9. **Number of Teaching Posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	02	02

Assistant Professors (Temporary): **02**

**10. Faculty profile with Name, Qualification, Designation, Specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Student guided
Dr. R. A. Patil	M. A. (Gold medalist) B. Ed., Diploma in Communication & Journalism, NET, M.Phil., Ph.D.	HoD & Assistant Professor	Marathi Literature, Criticism, Novel, Poetry, Folk Literature	14	--
Dr. S. H. Jadhav	M. A., NET, Ph.D.	Assistant Professor	Marathi Literature, Novel And Feminism	07	--
Mrs. J. R. Bagul	M. A., B.Ed., NET	Assistant Professor*	Linguistic Study	19	--
Mr. A. D. Bhavar	M. A., B. Ed., M. Phil.	Assistant Professor*	Marathi Literature, Novel	14	--

*\*Faculty working on Temporary Basis*

**11. List of senior visiting faculty-**

**Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

**BA: 25%**

**MA: 100%**

**13. Student -Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student-Teacher Ratio
BA	100	03	33:01
MA	27	01	27:01

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - Nil**

**15. Qualifications of teaching faculty with DSC/ D. Lit. / Ph. D/ M. Phil. / P. G.**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	02
2.	M.Phil.	01
3	P.G.	01

**16. Number of faculty with ongoing projects from****a) National: 01****b) International funding agencies and grants received- Nil**

Duration	Name of the Faculty	Title of the Project	Funding Agency	Grant Sanctioned (Amount)	Status
2016-2018	Mrs. J. R. Bagul	<i>Paith, Surgana Aani Trambak Yethil Konkana Bhasheche sarveykshan</i>	UGC under 12 <sup>th</sup> Plan	1,77,000/-	Ongoing
2014-2016	Dr. S. K. Borhade (Transferred)	<i>Dalit Sahitya Aani Dalit Chalwal yancho Anubandh</i>	UGC under 12 <sup>th</sup> Plan	40,000/-	Completed & Submitted

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received: Nil****18. Research Centre /facility recognized by the University- Nil****19. Publications:****a) Publication per faculty:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Dr. R. A. Patil	10	--	04	06	05	04	--	--	--	--	--	--	--	3.93	--
Dr. S. H. Jadhav	02	--	--	--	--	00	--	--	--	--	--	--	--	--	--

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mrs. J. R. Bagul	--	--		--	--	03	--	--	--	--	--	--	--	--	--
Mr. S. R. Sumbhe (Transferred)	01	--		--	--	03	--	--	--	--	--	--	--	--	--
Mr. A. D. Bhavar	02	01		--	--	02	--	--	--	--	--	--	--	--	--
<b>Total</b>	<b>15</b>	<b>01</b>	<b>04</b>	<b>06</b>	<b>05</b>	<b>12</b>	--	--	--	--	--	--	--	<b>3.93</b>	--

**20. Areas of consultancy and income generated: Nil**

**21. Faculty as members in-**

- a) National committees: --  
 b) International Committees: --  
 c) Editorial Board: **01**

**22. Student projects:**

- a) Percentage of students who have done in-house projects including inter Departmental/ Programme: **12%**  
 b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies: **Nil**

**23. Awards / Recognitions received by faculty and students:**

Name of Faculty	Faculty/Student	Title of Award/Recognition
Dr. R. A. Patil	HoD	<ul style="list-style-type: none"> <li>Samajik Prabodhan Puraskar</li> <li>Gunwant Guru Award</li> <li>Bhavnatai Bhargave Award</li> </ul>
Mrs. J. R. Bagul	Faculty	<ul style="list-style-type: none"> <li>Yashodhara Award, 2016</li> <li>Dr. Babasaheb Ambedkar Ghe Bharari Award, 2016</li> <li>Samajbhushan Award</li> </ul>

24. **List of eminent academicians and scientists / visitors to the department:-**

Sr. No.	Eminent Academicians and Scientists / Visitors	Designation
01.	Dr. Nagnath Kottapalye	Ex. VC of Dr. B. A. M. University & Re-known Writer
02.	Dr. Avinash Sangolekar	HOD, S.P. Pune University & Famous Gazalkar
03.	Dr. Avinash Awalgaonkar	Coordinator, Research center (Marathi), S.P. Pune University & Famous Critic
04.	Dr. Shreedhar Gokhale	D.Litt. & World known Linguist
05.	Dr. Baburao Upadhye	Famous Story Writer & HoD, Research Dept. Shreerampur
06.	Dr. Snehal Tawre	National Publisher & Chairman, BOS, S. P. Pune University
07.	Dr. Ganesh Deshmukh	Famous Rural Writer in Marathi & Thinker
08.	Dr. Bapurav Desai	D.Litt. & Writer of 135 Books, HoD, North Maha. University
09.	Principal Dr. Vedahree Thigale	Author, Poet and famous Anchor
10.	Principal Dr. Deelip Dhondge	Author, Critic and famous Speaker

25. **Seminars/ Conferences/Workshops organized & the source of funding:**

Funding agency	Level of Conferences	Title of Conference	Year of Organization
BCUD, PUNE	National	Prasarmadhyame Aani Marathi Sahitya	2012- 2013
BCUD, PUNE	State	Marathi, Hindi & English Madhil Sanshodhan Sandhi-	2015- 2016

26. **Student profile programme/course wise:**

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	78	53	16	37	100%
M.A.	36	30	13	17	100%

27. **Diversity of Students-All student from Maharashtra nobody from other state or abroad: Nil**

28. How many students have cleared National and State Competitive Examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	01	06	--	--	--

29. Student Progression:

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	1.5%
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	02%
Entrepreneurship/Self-employment	Nil

30. Details of Infrastructural facilities:

- Library - **Central Library & Departmental Library**
- Internet facilities for Staff & Students - **YES (LAN & Free Wi-Fi 24 Hours)**
- Class rooms with ICT facility - **YES (LCD Projector)**
- Laboratories: **Language Lab is used on Sharing Basis.**

31. Number of students receiving financial assistance from college, university, Government or other agencies: **88 Students**

32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.

Nil

33. Teaching methods adopted to improve student learning -

- Power Point Presentation
- Field Work for Data Collections
- Survey
- Practical Presentations Like: Drama, Acting
- Audio Video Resources
- E- Learning Resources

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities Study Tour

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- We are continuously involved in Research activities Like *Avishkar*, Innovation, Book Writing, Article And Research Papers Writing
- We have rural drought prone background which helps students understand the background of Literature very well rural literature in particular.
- We have Internet facility so we use ICT based teaching and learning for some advance topic
- We have arranged some Educational Visits for our Students to different Libraries, Medical Centers etc.
- With the support of Mother Institute the faculty and students have published articles in various journals and special issues etc.
- Because of good number of students we have ample choice to select suitable students for different activities. It also gives students options to participate in various activities

#### Weaknesses:

- Sinnar is semi-develop rural area. Students face financial crises so some students can't attend classes regularly
- In techno-dominated industrial profile our students with literary background have no job security so they prefer local jobs
- Most of the students are from very rural and tribal areas. So they don't have any background for education. Incorrect writing and speaking is a major weakness of our students as rural language has impact on them

#### Opportunities:

- Marathi newspapers, Channels, Event Management, Literature, Publishing agencies are increasing day by day. So we have a large scope for students in these fields and in near future this will offer opportunities and jobs for them

#### Challenges:

- Financial Problems for students
- Language Problems like use of non-standard of Marathi
- To improve over all development of students

#### Future plans:

- To propose for Minor and Major Research Projects

## EVALUATIVE REPORT DEPARTMENT OF ECONOMICS

1. **Name of the Department** : **ECONOMICS**
2. **Year of Establishment** : **UG-1969**  
**PG- 1993**
3. **Names of Programmes/Courses offered, (UG, PG, M.Phil., Ph.D., Integrated, Masters; Integrated Ph.D., etc.)**  
**U.G. - B.A.**  
**P.G. - M.A.**
4. **Names of Interdisciplinary courses and the departments/units involved –**  
U.G. - Commerce-B.Com. / B.A.-Environment Awareness  
P.G. - Human Right & Cyber Security

5. **Annual/semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.A.	Annual
02.	B.Com.	Annual
03.	M.A.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments: -**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.: -**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons: - Nil**
9. **Number of Teaching posts:-**

Post	Sanctioned	Filled
Professor	--	--
Associate Professor	--	01
Assistant. Professor	02	02

Assistant. Professor (Temporary): 01

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D./ M. Phil.etc.,)**

Name	Qualification	Designation	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years	Remark
Dr. S. N. Pagar	M.A., B.Ed., M.Phil., Ph.D.	HoD & Associate Professor	31	Nil	--
Dr. A. D. Sonawane	M.A., B.Ed., SET, Ph.D.	Assistant Professor	11	Nil	--
Dr. S. K. Dalavi	M.A., B.Ed., M.Phil., Ph.D.	Assistant Professor*	13	Nil	--
Mr. Y. L. Bharaskar	M.A., M.Ed., S.E.T.	Assistant Professor*	03	Nil	--

\* Faculty working on Temporary Basis

**11. List of senior visiting faculty: - Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty**

Sr. No.	Class	Total Workload	Workload of temporary faculty	Percentage
01.	B.A.	36	04	0.00%
02.	B. Com.	40	28	40.00%
03.	M.A.	32	32	100.00%

**13. Student-Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
T. Y. B. A.	47	04	11.75
M. A.	26	03	8.66

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled- Nil.**

**15. Qualifications of teaching faculty with D. Sc/D. Litt./Ph. D./M. Phil. /PG.**

Sr.No.	Degree	No. of Faculty
1	Ph.D.	03
2.	M.Phil.	00
3	P.G.	01

**16. Number of faculty with ongoing projects from funding agencies and grants received-**a) **National:** Nilb) **International:** Nilc) **Other:** 02

Duration	Name of Faculty	Title of Project	Funding Agency	Grant Received Rs.	Status
2016-2018	Mr. N. C. Pawar	Urban Co operative Bank	BCUD	1,40,000/-	Ongoing
2016-2018	Dr. S. N. Pagar	N.D.C.C. Bank	BCUD	1,00,000/-	Ongoing

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

Nil

**18. Research Centre/facility recognized by the University –**

Nil

**19. Publications:****Publication per Faculty-**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Dr. B. D. Khedkar	06	15	--	--	12	--	--	--	--	--	--	--	--	--	--

Mr. N. C. Pawar	01	03	--	--	04	01	--	--	--	--	--	--	--	--	--
Dr. S. N. Pagar	02	02	--	--	--	--	--	--	--	--	--	--	--	--	--
Dr. A. D. Sonawane	01	01	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. S. K. Dalavi	02	03	--	--	--	--	--	--	--	--	--	--	--	--	--
Mr. Y. L. Bharaskar	01	04	--	--	--	--	--	--	--	--	--	--	--	--	--
Total	13	28	--	--	16	01	--	--	--	--	--	--	--	--	--

**20. Areas of consultancy and income generated- Nil**

**21. Faculty as members in a) National committees b) International Committees) Editorial Boards: Nil**

**22. Student projects**

a) Percentage of students who have done in-house projects including interdepartmental/programme- **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**

**23. Awards/Recognitions received by faculty and students- Nil**

**24. List of eminent academicians and scientists/visitors to the department**

Sr. No.	Eminent Academicians and Scientists/Visitors	Designation
01.	Dr. Satish Shrivastav	Ex. Regional Director, Nashik, S. P. Pune University

**25. Seminars/Conferences/Workshops organized & the source of funding**

a) National- 01

Year	Title of the seminar/ Conference/ workshop	Funding Agency	Amount Sanctioned
2015	Need of New Reforms in Agriculture Sector	BCUD, S.P.Pune University	1,20,000/-

b) International- Nil

**26. Student profile programme/course wise:**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.A.	96	96	40	56	100%
M.A	64	64	42	22	100%

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100%	00	00
M.A	100%	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	02	02	--	--	--

**29. Student progression**

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	N.A.
PG to Ph.D.	N.A.
Ph. D. to Post-Doctoral	N.A.
<b>Employed</b>	
• Campus selection	Nil
• Other than campus recruitment	10%
Entrepreneurship/Self-employment	10%

**30. Details of Infrastructural facilities**

- Library - **Central Library & Departmental Library**
- Internet facilities for Staff & Students - **YES (LAN & Free Wi-Fi 24 Hours)**
- Class rooms with ICT facility - **YES (LCD Projector)**
- Lab- **Nil**

**31. Number of students receiving financial assistance from college, university, Government or other agencies:****UG: 99****PG: 45****32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts. Nil**

**33. Teaching methods adopted to improve student learning -**

- Computer Assisted
- Economic Survey
- Audio Video Resources
- Seminar for students
- Interactive Class Room Teaching

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities**

- Participation of Students and Faculty Members in Various Social Rallies and Campaigns like Tree Plantation, Environmental Awareness, *Swach Bharat Abhiyaan*, etc.

**35. SWOC analysis of the department and Future plans****Strengths:**

- Well Qualified Teaching Faculty
- Low student-teacher ratio
- Minor Research Project funding from various National Agencies
- Beneficial interactions of students with eminent Persons
- Internet facility used for ICT based teaching and learning for some advance topic

**Weaknesses:**

- Unavailability of Research Centre

**Opportunities:**

- Strengthening alumni network and interactions for funding, placements and guidance to existing students
- Research Oriented Education
- Social activities can be organized for creating awareness about Economic issues
- Motivate student for various competitive exams

**Challenges:**

- Identification and development of specific areas of research
- Students coming from Rural Area
- Communication skills of students to be improved
- Financial Problems of students
- Language and Pronunciation Problems
- To Plan Start Research Center for Economics

**Future Plans:**

- Collaborations with other Institutes/Industries/NGO's
- Establishment of Economics Lab
- Establishment of Economics Research Centre

## EVALUATIVE REPORT OF DEPARTMENT OF POLITICAL SCIENCE

1. **Name of the Department** **POLITICAL SCIENCE**
2. **Year of Establishment-** **UG - 1969**  
**PG - 1986**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)**  
**UG - B.A.**  
**PG - M.A.**
4. **Names of Interdisciplinary courses and the departments/units involved-**  
**U.G. Level-** Environment Awareness is run as an Interdisciplinary courses for S.Y.B.A  
**P.G. level-** There is six Additional Credits for Human Rights and Cyber Security which are Interdisciplinary.
5. **Annual/ semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.A.	Annual
02.	M.A.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments-**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons-**  
**Nil**
9. **Number of teaching posts:**

Designation	Sanctioned	Filled
Principal/Professor	--	01
Associate Professor	--	01
Assistant Professor	02	01

Assistant Professor (Temporary): 02

**10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students
Dr. J. D. Sonkhaskar	M.A., M.Phil., Ph.D.	Principal & HoD	Political Science	31	02
Dr. V. D. Kapadi	M.A., Ph.D.	Associate Professor	Political Science	28	00
Mr. P. K. Shinde	M.A. SET.	Assistant Professor	Political Science	14	00
Mr. R. D. Agwane	M.A. M.Phil NET	Assistant Professor*	Political Science	11	00
Mrs. A. R. Pagar	M.A. B.Ed. M.Phil	Assistant Professor*	Political Science	12	00

*\*Faculty working on Temporary Basis*

**11. List of senior visiting faculty- Nil**

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

U. G. B.A.-	10%
P.G. M.A. –	100%

**13. Student -Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
B.A.	179	02	90:1
M.A.	91	02	46:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled – NA**

**15. Qualifications of teaching faculty with DSc./ D.Litt./ Ph.D./ MPhil. / PG.**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	02
2	M.Phil.	02
3	P.G.	01

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received-**

a) National- **02**

b) International funding agencies and grants received: - **Nil**

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received Rs.	Status
2015-2017	Dr. V. D. Kapadi	Political Participation of Tribal Leadership in Zilha Parishad of Nashik District	UGC XII <sup>th</sup> Plan	122000/-	Ongoing
2015-2017	Mr. R. D. Agwane	Emerging and Socio-Political Role of Lower Caste Associations in Maharashtra	UGC XII <sup>th</sup> Plan	90000/-	Ongoing

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received-**

**Nil**

**18. Research Centre /facility recognized by the University-**

**Nil**

**19. Publications:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Dr. J. D. Sonkhaskar	01	---	---	---	02	---	---	---	---	---	---	---	---	---	---
Dr. V. D. Kapadi	07	---	07	05	03	---	---	---	---	---	---	---	---	2.46	---
Mr. P. K. Shinde	01	---	---	01	---	---	---	---	---	---	---	---	---	3.45	---
Mr. A. A. Pote	04	---	05	01	---	---	---	---	---	---	---	---	---	4.01	---
Mr. R. D. Agwane	06	---	07	05	---	---	---	---	---	---	---	---	---	2.46	---
Mrs. M. R. Pagar	01	---	---	---	---	---	---	---	---	---	---	---	---	4.01	---
<b>Total</b>	<b>20</b>	<b>---</b>	<b>17</b>	<b>12</b>	<b>05</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>	<b>---</b>

➤ **Number of papers published in peer reviewed journals (national / international) by students**

Sr.No.	Name of faculty and Students	National / International	Number of Publication
01	Mrs. Bhagyashri Deshmukh (PG Student)	International	01
02	Mrs. Amruta Yelmame (PG Student)	International	01
03	Mr. Yogesh Vaishnav	International	01

**20. Areas of consultancy and income generated- Nil**

**21. Faculty as members in-**

a) National committees: **Nil**

b) International Committees: **Nil**

c) Editorial Boards:

Dr. J.D .Sonkhaskar is the Advisory Member of Journal entitled, 'Vicharmanthan'.

**22. Student projects –**

- Percentage of students who have done in-house projects including inter departmental/programme: 35- 40%

Name of Projects	Year	Name of Sponsoring Body.	Organized for UG/PG/All students	Percentage
Loksabha and Vidhansabha election student Project	Oct.2014	College level	PG	40%
Grampanchayat student Project	Oct.2015	College level	PG	35%
Project on Gramsabha	Oct.2016	College level	PG	40%
Z.P. and Panchayat Samiti Election 2017	March 2017	College level	PG	45%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies: **Nil**

**23. Awards / Recognitions received by faculty and students**

Name of Faculty	Faculty/Student	Title of Award/Recognition
Dr. J. D. Sonkhaskar	Principal	Lokmat Sakhi Sanman Award (2013) Savitrichya Leki (2011), NMC, Nashik
Dr. V.D. Kapadi	Faculty	International Human Right s Justice Federation, Satara. National Awards. April-2016

**24. List of eminent academicians and scientists / visitors to the department**

Name of the eminent academicians	Designation	College	Visit Date
Dr. Alim Vakil	Associate Professor	Sangamner College Sangamner	05/02/2011
Dr. E. T. Khandave	Principal, HOD, Associate Professor, Chairman of BOS	Karjat College Karjat A, Nagar.	14/03/2014
Mr. Hemant Desai	Political interpreter and Senior Journalist	Senior Journalist, Mumbai	15/03/2014
Dr. Jaydev Dole	Associate Professor	Department of Journalism BAMU Aurangabad.	15/03/2014
Dr. Vijay Tunte	HOD, Associate Professor	Pratap College Amlner	15/03/2014

**25. Seminars/ Conferences/Workshops organized & the source of funding**

a) National - Nil

b) International- Nil

Other i.e. State and University Level -3

Year	Level	Title of Seminars/ Conferences/Workshops	Funding Agency	Funded Amount in Rs.
2013-14	State	Criminalization of Indian Politics	BCUD-SPPU	35000/-
2014-15	University	TYBA Politics and Public Administration Revised Syllabus	BCUD-SPPU	10000/-

**26. Student profile programme/course wise:**

Name of the Course/ Programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A.	59	59	33	26	98.24
M.A.	35	35	23	12	86.66

27. **Diversity of Students- All students are from Maharashtra state we do not have students enrolled from other state.**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	00	00
M.A.	100	00	00

28. **How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Number of Students who cleared the Exam	Name of the Exam				
	NET	SET	GATE	Civil Services	Defence Services
	---	03	--	---	---

### 1. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D.to Post-Doctoral	NA
<b>Employed</b>	00
•Campus selection	01%
•Other than campus recruitment	00
Entrepreneurship/Self-employment	10%

### 30. Details of Infrastructural facilities

- Library – **Central and Departmental**
- Internet facilities for Staff & Students – LAN and Wi-Fi facility 24 Hrs.
- Class rooms with ICT facility – LCD Projector
- Laboratories-**Nil**

### 31. Number of students receiving financial assistance from college, university, Government or other agencies

**UG: 72**

**PG: 66**

### 32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts

Name of the Guest lecturer.	Position of guest	Topic of the lecture	Level i.e. UG/PG/A II Students	Date/s of lecture/s
Mr. Sunil Saundane	Tahasildar	Voter Registration Programme	UG and PG	17 <sup>th</sup> Oct. 2013
Mr. Chintamani	PSI, ATS	Anti Terrorism Programme	UG and PG	8/01/2014
Mr. Shrimant Mane	Editor Daily Sakal (NM)	I will Vote	UG and PG	25/02/2014
Dr. Suvarna Benke	Associate Professor	Women's Human Rights	PG Credit System	Feb.2015
Mr. Baba Kharat	Ex. Associate Professor	Views on Dr. B. R. Ambedkar	UG and PG	9 <sup>th</sup> Feb. 2016
Mr. Dhage D.T.	Assistant Professor	Human Rights in India	PG	16 <sup>th</sup> March 2017

### 33. Teaching methods adopted to improve student learning.

- Theoretical Class Room Teaching Method
- Detailed Question Bank
- Students seminar method
- PPT Method
- Question answers Method
- Class room and Home assignment Method etc.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Voters Nomination *Abhiyan*
- Voters Nomination Programme especially for Women on 8<sup>th</sup> March.
- Department organizes Voters Awareness Programme every year
- Department organizes various rallies at the time of Constitution, National Voter day celebration

### 35. SWOC analysis of the department and Future plans

#### Strength:

- Consistent improvement in students' performance in the University Exams
- Qualified & experienced staff
- Personal counselling, Problem solving and skill development of students
- Consistent increase in demand for Political Science as a Special Subject

#### Weakness:

- Irregularity of PG level students

**Opportunities:**

- Multiple career opportunities for the students with their graduation and post-graduation in Political Science as their special subject, viz. Administrative services, journalism and media, Social work and teaching and research
- Good scope for students of this subject for UPSC, MPSC & other competitive examinations
- Better understanding of general global political environment
- Opportunities for developing good leadership quality among students as well as citizenship qualities

**Challenges:**

- High student-teacher ratio: Very high number of students, especially at the General level makes it difficult to meet the diverse abilities and needs of the Students
- Developing practical/application-based modules
- Taking initiatives for doing research

**Future Plan:**

- To organize International Level Seminar/Conference

## EVALUATIVE REPORT

### DEPARTMENT OF DEFENCE & STRATEGIC STUDIES

1. **Name of the Department:** **DEFENCE & STRATEGIC STUDIES**
2. **Year of Establishment:** **UG- (General-1974, Spl: 1990)**  
**PG- 2016**
3. **Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph. D., etc.) –**  
**U.G- B. A.**  
**P.G- M. A.**

4. **Names of Interdisciplinary courses and the departments/units involved**  
**U.G. Level-**Environment Awareness as a Interdisciplinary courses is for S.Y.B.A. Class  
**P.G. level-**Human Rights and Cyber Security courses for 6 additional credits are interdisciplinary

5. **Annual/ semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.A.	Annual
02.	M.A.	Credit Based Semester System

6. **Participation of the department in the courses offered by other departments**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons-**  
**Nil**
9. **Number of teaching posts:**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Assistant Professors	<b>02</b>	<b>01</b>

Assistant Professors (Temporary): **02**

**10. Faculty profile with Name, Qualification, Designation, Specialization, (D.Sc./D.Litt. / Ph.D. / M. Phil. etc.)**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years
Mr. R. V. Pawar	M.A.	HoD & Assistant Professor	Defence & Strategic Studies	21	--
Mr. D. K. Khurche	M.A., NET	Assistant Professor*	Defence & Strategic Studies	04	--
Mrs. R. S. Achat	M.A.	Assistant Professor*	Defence & Strategic Studies	01	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty**

Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty**

B.A.- 30%

M.A. -100%

**13. Student -Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
B.A.	263	03	88:1
M.A.-I	22	03	07:1

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.**

Nil

**15. Qualifications of teaching faculty with DSC/ D. Litt. / Ph. D/ M. Phil. / P. G.**

Sr. No.	Degree	No. of Faculty
1	Ph.D.	00
2	M.Phil.	00
3	P.G.	03

**16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received**

a) National- **Nil**

b) International funding agencies and grants received: - **Nil**

c) Other: **Nil**

**17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received**

**Nil**

**18. Research Centre /facility recognized by the University**

**Nil**

**19. Publications:**

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-Index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
Mr.R.V.Pawar	--	02	01			01	--	--	--	--	--	--	--	--	--
Mr.D.K.Khurche	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	--	02	01	--	--	01	--	--	--	--	--	--	--	--	--

**20. Areas of consultancy and income generated**

**Nil**

**21. Faculty as members in**

a) National committees b) International Committees c) Editorial Boards

**Nil**

**22. Student projects**

a) Percentage of students who have done in- house projects including inter Departmental/ programme- **Nil**

b) Percentage of students placed for projects in organizations outside the Institution.  
i. e Research laboratories/Industry/ other agencies- **Nil**

**23. Awards / Recognitions received by faculty and students:**

Name of Faculty	Faculty/ Student	Title of Award/Recognition
Mr. R. V. Pawar	Faculty	<ul style="list-style-type: none"> <li>Best Teacher Award (2014) Lions Club Sinnar City</li> <li>Best Teacher Award (2016) Milind Org. (NGO) ,Shinde (Nashik)</li> </ul>

Name of Student	Year	Title of Award/Recognition
Mr. S. R. Sable	2012-2013	‘The Late Shree. Gangadhar Ganesh Kanitkar Paritoshik’ (Rs- 8400) ‘Shree Datta Prasanna Katdare’ (Rs-700) ‘Swatantraveer Savarkar Paritoshik’ (Rs 100)
Miss N. V. Walunj	2012-2013	‘Shree Datta Prasanna Katdare’ (Rs-300)
Mr. R. B. Daware	2012-2013	‘The Late Shree. Gangadhar Ganesh Kanitkar Paritoshik’ (Rs- 8400)
Miss S. R. Pawar	2012-2013	‘Shree Datta Prasanna Katdare’ (Rs-700)
Mr. Y. J. Sonawane	2013-2014	‘The Late Shree. Gangadhar Ganesh Kanitkar Paritoshik’ (Rs- 2,500) ‘Shree Datta Prasanna Katdare’ (Rs-300) ‘Swatantraveer Savarkar Paritoshik’ (Rs 100)
Mr. A. B. Sanap	2014-2015	‘Shree Datta Prasanna Katdare’ (Rs-700)
Miss R. M. Jedgule	2015-2016	‘Shree Datta Prasanna Katdare’ (Rs-700)

**24. List of eminent academicians and scientists / visitors to the department: - Nil****25. Seminars/ Conferences/Workshops organized & the source of funding:**a) National - **Nil**b) International- **Nil**c) State- **01**

Sr.No.	Theme	Level	Funding agency	Date
01	India’s National Security	State	BCUD	28 <sup>th</sup> & 29 <sup>th</sup> Feb 2012

## 26. Student profile programme/course wise:

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.A	140	140	88	52	100%
M.A	22	22	18	04	95.45%

## 27. Diversity of Students - All students are from Maharashtra state we do not have students from other state.

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100 %	00	00
M.A.	100%	00	00

## 28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?

Name of the Exam					
Number of Students who cleared the Exam	NET	SET	GATE	Civil Services	Defence Services
	01	01	--	--	--

## 29. Student progression:

Student progression	Against % enrolled
UG to PG	35% ( Due to limited intake for P.G.i.e.60 seats)
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
<b>Employed</b>	
• Campus selection	00
• Other than campus recruitment	130
<b>Entrepreneurship/self-employment</b>	10%

**30. Details of Infrastructural facilities:**

- a) Library - **Central Library & Departmental Library**  
b) Internet facilities for Staff & Students - **LAN & Free Wi-Fi 24 Hours**  
c) Class rooms with ICT facility- **LCD Projector**

**31. Number of students receiving financial assistance from college, university, Government or other agencies****UG: 158****PG: 18****32. Details on student enrichment programmes (special lectures / workshops / Seminar) with external experts.****Nil****33. Teaching methods adopted to improve student learning**

- Lecture
- Use of ICT
- Study Tours
- Student Seminars and Group Discussion
- Home Assignments and Projects
- Question Answer Method
- Audio Video Resource

**34. Participation in Institutional Social Responsibility (ISR) and Extension activities  
Participation of student and faculty members in Rallies in the City regarding**

- Participation of Students and Faculty Members in Various Social Rallies and Campaigns like Tree Plantation, Environmental Awareness, *Swacha Bharat Abhiyaan*, NSS Camp Activity etc.

**35. SWOC analysis of the department and Future Plans****Strengths:**

- A Strong Support of the Alumni in various programmes
- Every Year Few Students get University Scholarship
- A Very Good Teacher-Student Ratio
- Consistent Improvement in Student's Performance in the university Exam
- Field visits and Study tours to the Defence Sector

**Weaknesses:**

- Inadequate ICT Facilities

**Opportunities:**

- Indian Defence Sector Jobs

- Multiple career opportunities for the students with their graduation in Defence Studies as their special subject, viz. Competitive Exams, journalism and media ,social work and teaching and research

**Challenges:**

- Advance Research with respect to Defence Policy and Strategy at Regional, National and International Level

**Future Plans:**

- Collaborative research work with other Universities/Institutes
- Organizing State/National Level Conference/Seminar

## EVALUATIVE REPORT DEPARTMENT OF HISTORY

1. **Name of the Department:** **HISTORY**
2. **Year of Establishment:** **UG-1969**  
**(Special 2012-13)**
3. **Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.)-**  
**U.G. - B.A.**
4. **Names of Interdisciplinary courses and the departments/units involved**  
Environment Awareness Course for SYBA
5. **Annual/semester/choice based credit system (programme wise)**

Sr.No.	Name of Programme	Pattern
01.	B.A.	Annual

6. **Participation of the department in the courses offered by other departments**  
**Nil**
7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**  
**Nil**
8. **Details of courses/programmes discontinued (if any) with reasons**  
**Nil**
9. **Number of Teaching Posts: 02**

Post	Sanctioned	Filled
Professors	--	--
Associate Professors	--	01
Assistant Professors	01	--

Assistant Professors (Temporary): **01**

**10. Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt. /Ph.D. / M.Phil. etc.**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D.Students Guided for the last 4 years
Mr. S. K. Aware	M.A., B.Ed., SET	HoD & Associate Professor	History	20	--
Mr. S. M. Gade	M.A., B.Ed.	Assistant Professor*	History	02	--

\*Faculty working on Temporary Basis

**11. List of senior visiting faculty**

Nil

**12. Percentage of lectures delivered and practical classes handled (programme wise) By temporary faculty**

**B.A. 50%**

**13. Student-Teacher Ratio (programme wise)**

Course Name	No. of Students	No. of Teachers	Student- Teacher Ratio
B.A.	149	02	74:5

**14. Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Nil

**15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/MPhil/PG.**

Sr. No.	Degree	No. of Faculty
01.	Ph.D.	--
02.	M.Phil.	--
03.	P.G.	02

**16. Number of faculty with ongoing projects from a) National b)International funding agencies and grants received**

a) National: Nil

b) International: Nil

**17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received**

**Nil**

**18. Research Centre/facility recognized by the University**

**Nil**

**19. Publications**

a) Publication per faculty

Name of Faculty	No. of Papers Published				Books		Number of Publications listed in International Database			Monographs	Citation Index	SNIP	SJR	Impact factor	h-index
	International Journal	National Journal	Proceedings	Peer Reviewed	Books	No. of Chapters published in Books	Web of Science	Scopus	EBSCOhost						
<b>Mr. S.K. Aware</b>	02	--	02	02	--	--	--	--	--	--	--	--	--	--	--
<b>Total</b>	02	--	02	02	--	--	--	--	--	--	--	--	--	--	--

**20. Areas of consultancy and income generated**

**Nil**

**21. Faculty as member's in National committees b) International Committees c) Editorial Boards**

**Nil**

**22. Student projects**

a) Percentage of students who have done in-house projects including interdepartmental/programme. - **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- **Nil**

**23. Awards/Recognitions received by faculty and students**

**Nil**

**24. List of eminent academicians and scientists/visitors to the department** **Nil**

**25. Seminars/Conferences/Workshops organized & the source of funding**

**Nil**

**26. Student profile Programme/course wise**

Name of the Course/programme	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
S.Y.B.A	93	83	57	26	100 %

**27. Diversity of Students**

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A,	100 %	00	00

**28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services, etc.?**

Nil

**29. Student Progression:**

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	NA
PG to Ph.D.	NA
Ph.D. to Post-Doctoral	NA
Employed	
• Campus selection	00
• Other than campus recruitment	05%
Entrepreneurship/Self-employment	10%

**30. Details of Infrastructural facilities-**

- Library (Departmental Library): One Central and One departmental
- Internet facilities for Staff & Students: Free Wi-Fi & One Computer with Internet
- Classrooms with ICT facility : Seminar room have LCD Projector
- Laboratories: Nil

**31. Number of students receiving financial assistance from college, university, Government or other agencies-**

Total 41 students are receiving Govt. Scholarship for the year 2015-2016.

**32. Details on student enrichment programmes (special lectures/ workshops/ Seminar) with external experts**

- Modi Script Teaching Course conducted for 12 days.

Year	Title/Type of programme	Name of the Resource Person(s)
2016-17	Modi Script Teaching Course	Mr. Kailas Tambe (Modi Script Expert)

### 33. Teaching methods adopted to improve student learning

- Lecture
- Question Answer
- Student Seminars
- Visit to historical Places
- Historical Short Film

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Participation in NSS Social Camp
- *Swachh Bhaarat Abhiyan*
- Tree plantation

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Departmental Library with good collection of books
- Computer & Internet Facility
- Students write History of their own village
- Students Participated in AVISHKAR
- Students Visit Local Historical places

#### Weaknesses:

- There is no P.G. Course

#### Opportunities

- Student can write the History of all Historical Places
- Important Subject for Competitive Examination
- More Documents will be translated from Modi Script in Govt. offices
- Make Carrier as a Guide for Historical places

#### Challenges:

- To Motive students to Participate in the Competitive Exam
- To inculcate Research aptitude among the students

#### Future Plans:

- To start P.G. Course

Maratha Vidya Prasarak Samaj, Nashik

**G.M.D. Arts, B.W. Commerce &  
Science College, Sinnar**

Sinnar, Dist. Nashik, 422 103 (M.S.) India.

**NAAC-Re-ACCREDITED "B" Grade**

**Best College Award by University of Pune 2012-13**



**Dr. Smt. J.D. Sonkhaskar**

M.A., Political Science, M.A. Sociology,  
M.Phil., Ph.D.

**PRINCIPAL**

Affiliated to Savitribai Phule  
Pune University

(I.D. No. PU/NS/ASC/013/1969)

Junior College Index No. J.13.13.001

Ref No. : 1719 / 2016-17

Date : 30/03/2017

**Declaration by the Head of the Institution**

I certify that the data included in the Self Study Report (SSR) is true to the best of my knowledge.

This SSR is prepared by the institution after internal discussion and no part thereof has been outsourced. I am aware that the peer team will validate the information produced in the SSR during the peer team visit.

Place: Sinnar

Date: 30.03.2017



  
Dr. J. D. Sonkhaskar

**PRINCIPAL**

**G.M.D. Arts, B.W. Commerce and  
Science College, Sinnar, Dist. Nashik**

• Email - sinnarcollege001@yahoo.com • Website - www.sinnarcollege.org • Office : (02551) 220099 • Fax : (02551) 220114

Maratha Vidya Prasarak Samaj, Nashik

**G.M.D. Arts, B.W. Commerce &  
Science College, Sinnar**

Sinnar, Dist. Nashik, 422 103 (M.S.) India.

**NAAC-Re-ACCREDITED "B" Grade**

**Best College Award by University of Pune 2012-13**



**Dr. Smt. J.D. Sonkhaskar**

M.A., Political Science, M.A. Sociology,  
M.Phil., Ph.D.

**PRINCIPAL**

Affiliated to Savitribai Phule  
Pune University

(I.D. No. PU/NS/ASC/013/1969)

Junior College Index No. J.13.13.001

Ref No.: 1718/2016-17

Date: 30/03/2017

### Certificate of Compliance

This is to certify that Maratha Vidya Prasarak Samaj Nashik G.M.D. Arts, B.W. Commerce and Science College, Sinnar fulfills all norms.

1. Stipulated by Savitribai Phule Pune University (Former University of Pune)
2. Regulatory Council Body University Grants Commission and
3. The affiliation and regulation is valid as on date.

It is noted that NAAC's accreditation if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Place: Sinnar

Date: 30.03.2017



Dr. J. D. Sonkhaskar

**Principal**  
**G.M.D. Arts, B.W. Commerce &  
Science College, Sinnar, Dist. Nashik**

• Email - sinnarcollege001@yahoo.com • Website - www.sinnarcollege.org • Office : (02551) 220099 • Fax : (02551) 220114

## ANNEXTURE-I

## Savitribai Phule Pune University

(Formerly Pune University)

Telephone Nos. :  
020 – 25691233  
25601258  
25601259  
25601257



ACADEMIC SECTION  
Ganeshkhind, Pune – 411007, INDIA  
Telegraph : 'UNIPUNE'  
Fax : 020-25691233  
Website : www.unipune.ac.in  
E-mail : [dvracademic@unipune.ac.in](mailto:dvracademic@unipune.ac.in)

Ref. No. : CA/288

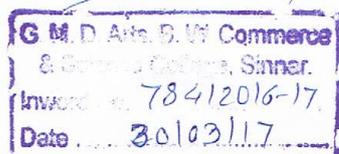
Date : 30/03/2017

## TO WHOM IT MAY CONCERN

This is to certify that Trust Name – **Maratha Vidya Prasarak Samaj's G.M.D. Arts, B.W. Commerce & Science College, Sinnar, Dist. Nashik-422 103** is affiliated to the **Savitribai Phule Pune University**, since 1969 (PU/NA/ASC/013/1969) The following courses/ subjects are taught in the said college as per approval.

Sr. No.	Courses	Duration of the course	Affiliation (Permanent/ Temporary)	Validity period
1.	B.A.	3 years	Permanent	From 1992-1993
2	B.Com.	3 years	Permanent	From 1992-1993
3	B.Sc.	3 years	Permanent	From 1992-1993
4	B.Sc. Computer Science	3 years	Temporary	Till 2016-2017
5	M.A.- English, Marathi, Political Science, Economics, Geography & Defence Study	2 years	Temporary	Till 2016-2017
6	M.Com	2 years	Temporary	Till 2016-2017
7	M.Sc. Organic Chemistry, Physics	2 years	Temporary	Till 2016-2017

The said certificate is issued as per the request application received from the Principal of the college Ref. No. 1721/2016-17 Dated 29/03/2017 so as to submit it to the National Assessment and Accreditation Council (NAAC), Bangalore.



  
Dy.Registrar  
(Academic Section)

ANNEXTURE-II

<p>Ph. 23236351, 23232701, 23237721 23234116, 23235733, 23232317 23236735, 23239437, 23239627</p>	 <p>ज्ञान-विज्ञान विमुक्तये SPEED POST</p>	<p>विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW DELHI-110 002</p>
<p>Extension No. 413 (CPP-I Colleges) UGC Website: <a href="http://www.ugc.ac.in">www.ugc.ac.in</a></p>	<p>F. No. 1-1/2004 (CPP-I/C)</p>	<p>October, 2012</p>
<p>The Principal, G.M.D. Arts, B.W. Commerce &amp; Science College Sinnar, Dist. Nashik – 422 103 Maharashtra.</p>	<p>5 OCT 2012</p>	
<p>Sub: - Recognition of <b>G.M.D. Arts, B.W. Commerce &amp; Science College, Sinnar, Dist. Nashik – 422 103, Maharashtra</b> under Section 2 (f) &amp; 12 (B) of the UGC Act, 1956.</p>		
<p>Sir,</p>		
<p>With reference to your letter No. 765/2012-13 dated 28-08-2012 on the above subject I am directed to say that the name of <b>G.M.D. Arts, B.W. Commerce &amp; Science College, Sinnar, Dist. Nashik – 422 103, Maharashtra</b> established in the year of 1969, affiliated to <b>University of Pune, Pune</b> is included in the list of Colleges maintained under Section 2 (f) &amp; 12 (B) of the UGC Act, 1956 under the head <b>Non-Government College</b> teaching upto <b>Bachelor's Degree</b>.</p>		
<p><i>P. Kulkarni (IQAC-Coord.)</i> <i>Dr. R. V. Gokhale</i> <i>Ugc file</i> <i>8/10/12</i> <i>erec</i></p>	<p>G.M.D. Arts, B.W. Commerce &amp; Science College, Sinnar. Word No. 529/2012-13 Date : 8/10/2012</p>	<p>Yours faithfully, <i>Sunita Gulati</i> (Sunita Gulati) Section Officer</p>

## ANNEXTURE-III

## UNIVERSITY OF POONA

Office :  
Nos. : 56061, 56062, 56063.  
Residence :  
Registrar : 56449  
Dy. Registrar : 56063  
(outside office hours)



Telegrams : UNPUNA  
GANESHKHIND.  
POONA-7.

Ref. No. \_\_\_\_\_

Gen/Affil/New/69-70/15/4

2nd May 1970.

The Secretary to the  
Government of Maharashtra,  
Education and Social Welfare Department,  
Sachivalaya Annexe,  
Bombay-32.

Sub:- Affiliation to the Arts and Commerce  
College at Sinnar to the University  
of Poona from June 1969.

Sir,

I have the honour to invite a reference to the marginally noted letters on the subject noted above and to report that all the conditions laid down by the University in this connexion, have now been fulfilled by the College authorities.

1. This office letter No. Gen/Affil/New/1203 dated 23-3-1969	:	
2. Letter No. UPF-153/69/51313-U dated 13-6-1969 from the Education and Social Welfare Department of the Government of Maharashtra.	:	

I have therefore, to request you to be so good as to issue the necessary notification in the matter as early as possible.

Arts & Commerce College
Sinnar Dist. Nashik
Inward No 54/70-71
Date 9/5/70

Yours faithfully,

र.क. १६१५१११३

Registrar.

Copy forwarded with compliments to :

✓ The Principal, Arts & Commerce College,  
Sinnar

**UNIVERSITY OF POONA**

Ganeshkhind,  
PUNE-411007.

Nos. :  
060  
061  
062  
UNIPUNA  
0145 7719 UNIP IN  
212 333899



दिनांक: ४.२.१९९५  
११

जा.क्र.सीए/सिन्नर/कायम/२२१

प्रति,  
या.प्र.चार्य  
शा.शिक्षान व वाणिज्य महाविद्यालय,  
सिन्नर, जि.नाशिक

विषय: शैक्षणिक वर्ष १९९२-९३ पासून कायम संलग्नीकरणार्थ परवानगी देण्याबाबत...

संदर्भ:- विद्यापीठाचे पत्र क्रमांक सीए/नाशिक/१२३३ दि.६/१० जुलै, १९९३.

महोदय,

वरील संदर्भीय पत्रांच्ये आपल्या महाविद्यालयाच्या कायम संलग्नीकरणार्थ प्रस्ताव शासनाकडे अंतीम मान्यतेसाठी शिफारस करून पाठविण्यांत आलेला होता.

शासनाने पत्र क्र.एनजीसी १०९४/७५९४/मशि-२ दि.२९ ऑगस्ट, १९९४ पत्रांच्ये कायम संलग्नीकरणाबाबत प्रलंबित राहिलेल्या प्रस्ताव बाबत विद्यापीठाने निर्णय घेण्याची परवानगी दिलेली आहे. तसेच दिनांक १७/१६ ऑक्टोबर, १९९४ रोजी ढालेल्या विव्दत सभेमुळे आपला प्रस्ताव पुनर्विचारार्थ ठेवण्यांत आला असता त्यामध्ये घेण्यांत आलेल्या निर्णयानुसार आपणास असे कळविण्यांत येते की, आपल्या महाविद्यालय कालील अभ्यासक्रमासाठी शैक्षणिक वर्ष १९९२-९३ पासून कायम संलग्नीकरणार्थ परवानगी देण्यांत येत आहे. याबाबत महाराष्ट्र शासनाने व विद्यापीठाने केलेले विहित केलेले नियम व अटी आपणास बंधनकारक राहतील याची कृपया नोंद घ्यावी.

प्रथम वर्ष

श्री	कुला	वाणिज्य
एफ.वाय.	(सक्तीचे) इंग्रजी, मराठी, इकॉनॉमिक्स	(सक्तीचे) इंग्रजी, अडोशनल इंग्रजी

शिक्षान

गणित, पदार्थशास्त्र

- २ -  
प्रथम वर्ष

वर्ग	कुला	नामिाज्य	विज्ञान
	पालीटोका, इतिहास, भूगोल, संरक्षणशास्त्र, जनरल इंग्रजी	अॅडोशनल गराठी, अकौन्टन्त, इकॉनॉमिक्स, ऑफीस मॅनेजमेंट, कमर्शियल - भूगोल, बिश्निनेस प्रॅक्टिस बिश्निनेस अॅडोमनो स्टेशन, बॅन्कींग अण्ड फायनान्स, मार्केटींग, अॅण्ड सेलमनरिाग, स्टेटो स्टोक्स, अॅण्ड गणिात	सामानशास्त्र, जनरलीशास्त्र, प्राग्गीशास्त्र, इलेक्ट्रॉनिका
वाय. (सक्तीचे)	इंग्रजी, मराठी (जनरल), इकॉनॉमिक्स (जनरल), पालीटोका (जनरल), भूगोल (जनरल), इतिहास (जनरल), संरक्षणशास्त्र (जनरल), ऑपरानल इंग्रजी, (स्पेराल) इंग्रजी, (स्पेराल), मराठी (स्पेराल), इकॉनॉमिक्स (स्पेराल), भूगोल (स्पेराल), पालीटोका (स्पेराल), संरक्षणशास्त्र (स्पेराल)	अॅडव्हानस अकौन्टन्तो, ऑर्गनाइझेशन अॅण्ड मॅनेजमेंट, बिश्निनेस कॅम्प्युनिकेशन, बिश्निनेस अॅडमिनीस्ट्रेशन, मार्केटींग अॅण्ड सेलम. पब्लीकेशन, लॅगस्ट, अॅण्ड वका, अकौन्टन्त, बिश्निनेस इकॉनॉमिक्स, बिश्निनेस लॉ अॅण्ड टॅक्निकान बॅन्कींग अॅण्ड फायनान्स, बिश्निनेस इंटरप्रोनियररिाग परचेसिंग अॅण्ड स्टोअरकपिंग बिश्निनेस प्रवटीस	मराठी, पदार्थविज्ञान, सामानशास्त्र, गणिात, जनरलीशास्त्र, प्राग्गीशास्त्र, इलेक्ट्रॉनिका
वाय. (सक्तीचे)	इंग्रजी, संरक्षणशास्त्र (जनरल), इंग्रजी (जनरल अॅण्ड स्पेराल), पालीटोका (जनरल अॅण्ड स्पेराल), इतिहास (जनरल), मराठी (जनरल अॅण्ड स्पेराल)	अॅडव्हानस अकौन्टन्तो, इंडियन इकॉनॉमिक्स, एम. लॉ, बिश्निनेस, प्रश्टोकन, बिश्निनेस अॅडोमिनीस्ट्रेशन,	पदार्थविज्ञान, सामानशास्त्र, प्राग्गीशास्त्र
	x भूगोल विनोड त (सामान्य)		

- ३ -

टी. मा. इकोनॉमिक्स (जनरल अँड स्पेशल)

वैनिंग, अँड  
कागना,ना,  
मार्केटींग अँड  
पेल, कॅास्ट  
अँड नवरी,  
अँड अकौंटिंग,  
बिझिनेस लॉ,  
अँड टॅक्नोलॉजी,  
परचेसिंग अँड  
स्टोअरनिंग

अपलु विभाग,  
मुल निवडी रत.

प्रत माहितीसाठी :-

१. मा.सचिव, उच्च व तंत्र शिक्षण आदि सेवायोजन विभाग,  
मंत्रालय विस्तार भवन, मुंबई- ४०० ०३२
२. मा. शिक्षण संचालक (उ. गि.) महाराष्ट्र शासन मध्यवर्ती इमारत, पुणे
३. मा. प्रशासन अधिकारी, उच्च शिक्षण अनुदान, महाराष्ट्र राज्य,  
उच्च शिक्षण संचालनालय, मध्यवर्ती इमारत, पुणे-४११ ००१
४. मा. उपसचिव, विभास व नियोजन विभाग, पुणे विद्यापीठ

१६-४२६३-४२६ वी/१९९५/मो

## ANNEXTURE-IV

विश्वविद्यालय अनुदान आयोग  
पश्चिम विभागीय कार्यालय  
गणेशखिंड, पुणे - ४११००७  
University Grants Commission  
Western Regional Office  
Ganeshkhind, Pune – 411007.



दूरभाष Phone: कार्यालय OFF:- 020 – 25696897  
020 – 25691178

फॅक्स Tele Fax.: 020 – 25691477  
Website – www.ugc.ac.in

F. No 9-100/13(WRO)

Date: 28.03.2014

The Principal,  
G M D Arts B W Commerce & Science College,  
Sinnar,  
Sinnar,  
Nashik - 422103.

Subject: XII Plan allocation under General Development Assistance to Colleges.

Sir/Madam,

I am directed to convey the approval of the UGC to **G M D Arts B W Commerce & Science College, Sinnar, Nashik- 422103** the XII plan allocation of **Rs.2653750/-** under the “General Development Assistance” for the development of undergraduate and postgraduate education. The UGC in the XII Plan has decided to provide grants under General Development Assistance as ‘Block Grant’. The college will have the flexibility to incur expenditure under the following heads as per the needs of the college. Accordingly, grant allocated under GDA to the college is under two object heads viz. Grant-in-aid General (31) and Capital Assets (35).

Capital Assets (35) 80% of total allocation	Grant-in-aid General (31) 20% of total allocation	Total
<b>Rs.2123000/-</b>	<b>Rs.530750/-</b>	<b>Rs.2653750/-</b>

- The above mentioned allocation is meant for the development of undergraduate and postgraduate education.
- The college has to constitute a Planning Board with Principal as Chairman and Heads of departments, IQAC Coordinator, Librarian & Bursor/Senior person from the Accounts department as members
- The Planning Board will finalize allocation to Undergraduate and Postgraduate departments after identifying the heads and deciding on priorities of departments.
- The eligibility criteria for Undergraduate and Postgraduate departments to get assistance under the scheme is given in the XII plan guidelines for Development grant to colleges.
- The Planning Board may refer to the guidelines before finalizing allocation to Undergraduate and Postgraduate departments
- After finalizing the budget allocation for Undergraduate and Postgraduate education, the Planning Board should submit the details as per Annexure – I and Annexure – II in the XII plan guidelines to the UGC (WRO), Pune latest by 30<sup>th</sup> June 2014.
- Expenditure on construction, extension, and renovation of building should not exceed 50% of the total grant under GDA. The college must inform the requirement of funds or otherwise for construction, extension, and renovation of building before 30<sup>th</sup> June, 2014 to enable further release of grant under the scheme.

UGC has already released adhoc on account grant to the college against this XII Plan allocation.

*Prof. Khalkar*  
*(I.C.A.C. - Controller)*  
*Shri. Kangle*  
*(Regist)*  
*Shri. Tambre A/C*  
*12/4/14*

G.M.D. Arts, B.W. Commerce  
& Science College, Sinnar,  
Award No. 28/2014/15  
Date: 17/4/2014

- The concept of Merged Schemes introduced during the XI Plan has been done away with and no separate grant under the Merged Schemes will be provided during the XII Plan.
- It is also mentioned here that the following schemes which were earlier part of Merged Scheme now will be implemented independently by a dedicated cell of UGC at Head Quarter, New Delhi and separate grant will be provided by UGC under these schemes.
  - (i) Equal Opportunity Cell.
  - (ii) Remedial Coaching for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iii) Coaching for NET for SC/ST/OBC (non-creamy layer) and minority community students.
  - (iv) Coaching Classes for Entry into services for SC/ST/OBC (non-creamy layer) and minority community students.
  - (v) Scheme for persons with disabilities.

Yours sincerely,

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

Copy to:

1. The Director BCUD/CDC University of Pune
2. The Director, Higher Education, Govt of Maharashtra, Central Building Pune-1.
3. Account General, Govt of Maharashtra state , 101, Maharshi Karve Marg, Mumbai -20.
4. Guard file.

  
[Dr. (Mrs.) Renu Batra]  
Joint Secretary.

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. – 411007

No. F. 3 -1/2013-14 (Accounts/WRO)

Date: 15.05.14  
Phones: (020) 25691477  
25691178, 25696897  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

**By Registered Post**

The Principal  
G M D ARTS B W COMMERCE & SCIENCE COLLEGE  
SINNAR, SINNAR  
NASHIK - 422103.

**Subject: Release of grants through D.D./RTGS.**

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter reference:** - No. F 9-100/13(WRO) dated 18.03.14
- **Plan Period:** - 12<sup>th</sup> Plan
- **Name of the Scheme:** - General Development Assistance (Block Grant to Colleges)
- **To your college by way of D.D./RTGS Confirmation No./NEFT/Transfer No :**  
**CNRBH14098601068.**
- **From UGC Bank Name:-** Canara Bank
- **Dated :-** 08.04.14
- **Amount:** - Rs.480000 /-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

Education Officer  
(Naresh Pal Mecna)

*Shri Tambre*  
A/C

\* Since it is a computer-generated letter, signature is not necessary.

*12th plan*

Copy to F. No. 9-100/13(WRO).

Encl: Acknowledgement.

*16/5/14*

**ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE  
(TO BE RETURNED IMMEDIATELY ON RECEIPT OF DD/RTGS)**

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. - 411007

Phones: (020) 25696897  
25691178  
Fax: (020) 25691477  
Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No. F.76-0693/14(WRO) XII Plan.

Dated: 27/3/2014

The DDO  
University Grants Commission (WRO)  
Pune-411 007.

Subject: Release of Grant under the Scheme of Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during XII Plan period.

Sir/Madam,

I am directed to convey the sanction of the Commission for payment of Rs.300000/- (Rupees Three Lakhs only) as seed money for the year 2013-2014 to G M D ARTS B W COMMERCE & SCIENCE COLLEGE, SINNAR, SINNAR, NASHIK- 422103 as an 100% grant for Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs) in Colleges during the XII plan period.

NAME OF THE SCHEME	HEAD OF ACCOUNT	UGC ALLOCATION	GRANT NOW BEING SANCTIONED	GRANT ALREADY RELEASED	TOTAL GRANT	BALANCE GRANT
IQAC	4(xvi)	300000	300000	NIL	300000	NIL

sanction amount is debatable to head of account as detailed below.

XII Plan UGC Allocation	Amount sanction (Rs.)	For SC 15% (Rs.)	For ST 7.5% (Rs.)	For GENERAL (77.5%) (Rs.)
Grant-in-aid /Recurring (31)	240000	36000	18000	186000
Capital Assets (35)	60000	9000	4500	46500

- The allocation and sanctioned grant made now is 100%.
  - The grant shall not be used for self-financing/ non-grant/unaided courses & teachers.
  - If it come to our notice that the college is Self-finance. The entire amount has to be refunded to UGC (WRO), Pune with penal interest @ 10% per annum.
  - The XII Plan guidelines available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in) may be refered by the college for the composition of the committee, function and follow-up action of IQAC. The College shall incur expenditure on items as given in the guidelines.
1. The sanctioned amount is debatable to the major Sector 4 (XVI) for General, 2D(i) for SC, 2D(ii) for ST respectively and is valid for the financial year 2013-14.
2. The amount of the grants shall be drawn by the Account Officer/ Drawing and Disbursing Officer (DDO), UGC (WRO), Pune on the Grants-in-aid bill and shall be disbursed to and credited to the Principal of the college through Electronic mode as per the following details:

a	Details (Name & Address) of Accounts Holder:	THE PRINCIPAL, G M D ARTS B W COMMERCE & SCIENCE COLLEGE, SINNAR, NASHIK, 422103
b	Account No.:	60038273740
c	Name & Address of Bank Branch:	BANK OF MAHARASHTRA, SINNAR
d	MICR Code:	
e	IFSC Code:	MAHB0000275
	Type of Account	Saving Bank Account

3. The grant is subject to adjustment on the basis of Utilization Certificate in the prescribed Performa submitted by the College.
4. The College shall maintain proper accounts of the expenditure out of the grants, which shall be utilized, only on approved items of expenditure.

Prof. B. Khalkar (DDO)  
I. G. A. C.  
Tambale A/C  
27/3/14

1091/2013/14  
27/3/2014

2

F. No. 76-0693/14(WR(C))

5. The College may follow the General Financial Rules, 2005 and take urgent necessary action to amend their manuals of financial procedures to bring them in conformity with GFRs, 2005 and those don't have their own approved manuals on financial procedures may adopt the provision of GFRs, 2005 and instruction/ guideline there under from time to time.
6. The Utilization Certificate to the effect that the grant has been utilized for the purpose for which it has been sanctioned shall be furnished to UGC as early as possible after the close of current financial year.
7. The assets acquired wholly or substantially out of UGC's grant, shall not be disposed of or encumbered or utilized for purposes other than those for which the grant was given, without proper sanction of the UGC, and should at any time the College cease to function, such assets shall revert to the University Grants Commission.
8. A Register of the assets acquired wholly or substantially out of the grant shall be maintained by the College in the prescribed proforma.
9. The grantee institution shall ensure the utilization of grants-in-aid for which it is being sanctioned/ paid. In case non-utilization / part utilization thereof, the simple interest @ 10% per annum as amended from time to time on unutilized amount from the date of drawl to the date of refund as per provision contained in General Financial Rules of Govt. of India will be charged.
10. The College shall follow strictly the Government of India/ UGC's guidelines regarding implementation of the reservation policy [both vertical (for SC, ST & OBC) and horizontal [for persons with disability etc.]] in teaching and non-teaching posts.
11. The College shall fully implement to Official Language Policy of Union Govt. and comply with the Official Language Act, 1963 and Official Languages (use for Official Purposes of the Union) Rules, 1976 etc.
12. The sanction issues in exercise of the delegation of powers vide Commission office order No. 130/2013 (F. No. 10-11/12 (Admn. IA & B)) dated 28/5/2013.
13. The College shall strictly follow the UGC Regulations on curbing the menace of Ragging in Higher Education Institutions, 2009.
14. The College shall take immediate action for its accreditation by National Assessment & Accreditation Cou: (NAAC).
15. The accounts of the College will be open for audit by the Comptroller & Auditor General of India in accordance with the provisions of General Financial Rules, 2005.
16. The annual accounts i.e. balance sheet, income and expenditure statement and statement of receipts and payments are to be prepared strictly in accordance with the Uniform Format of Accounting prescribed by Government.
17. Funds to the extent are available under the Scheme.
18. This issues with the concurrence of IFD vide Diary No. 27959 and No. 7309 (IFD) dated 25.02.14 and 19.02.14
19. This issues with the approval of Head Office, Delhi vide Sanction File No F.5-10/2014(IQAC/RO) dated 28.02.2014.
20. An amount of Rs. \_\_\_ out of the grant of Rs. \_\_\_ sanctioned vide letter No. \_\_\_ dated \_\_\_ has been utilized by the College for the purpose for which it was sanctioned and noted in Grant-in-aid Register at page No. \_\_\_
21. The grant is sanctioned on the basis of the information/ documents provided by the College. In case of any discrepancy in the above information and the College is found ineligible for the above grant at the time of expert committee meeting, the college is liable to refund the grant along with interest.
22. The College shall ensure involvement of Technical advice on and Supervision of specifications and construction standards.

Yours faithfully

(Naresh Pal Meena)  
Education Officer

Copies forwarded for information and necessary action to:

- i) The Principal,  
G M D ARTS B W COMMERCE & SCIENCE COLLEGE,  
SINNAR, SINNAR  
NASHIK- 422103
- ii) The Director, B.C.U.D./ C.D.C., Pune
- iii) The Director/Commissioner, Higher Education, Govt. of Maharashtra,  
Central Building, Pune-411001.
- iv) Accountant General, Govt. of Maharashtra State, 101, Maharshi Karve Marg, Mumbai -400020.
- v) Guard File.

Sr. No	_____
Prog. Total	_____

(Naresh Pal Meena)  
Education Officer

**UNIVERSITY GRANTS COMMISSION**  
**Western Regional Office**  
**Ganeshkhind, Pune. – 411007**

No. F. 3 -1/2006 (Accounts/WRO)

Phones: (020) 25696897

25691178

Fax: (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

Email ID: [wrougc@gmail.com](mailto:wrougc@gmail.com)

**By Registered Post**

Date: 13.05.2014

TO,  
THE PRINCIPAL,  
G M D ARTS B W COMMERCE & SCIENCE COLLEGE,  
SINNAR,  
SINNAR,  
NASHIK-422103

***Subject: Release of grants through D.D. No./ RTGS Confirmation No./ NEFT/ Transfer No.***

Sir/ Madam,

Please find the enclosed D.D/ RTGS Confirmation No./ NEFT/ Transfer No. pertaining to release of grants-in-aid to your college as per following details:

- **Sanction letter reference:** - F.No. 76-0693/14 (WRO) dated 10.03.14.
- **Name of the Scheme:** - Establishment and Monitoring of the Internal Quality Assurance Cells (IQACs)
- **To your College by way of D.D. No./ RTGS Confirmation No./ NEFT/ Transfer No.:** - CNRBH14086518102 ✓
- **From UGC Bank Name:** - Canara Bank
- **Dated:** - 27.03.14
- **Amount:** - Rs. 300000/-

**G. M. D. Arts, B. W. Commerce  
& Science College, Sinnar,  
Nashik No. 250/20/16/15  
Date: 12/8/2014**

Kindly acknowledge the receipt of this letter.

Yours faithfully,  
Sd/-

Education Officer

*1000/2000/2000*  
*2000*

\* Since it is a computer-generated letter, signature is not necessary

Copy to: F. No.76-0693/14 (WRO).

Encl: 1. Acknowledgement

**ACKNOWLEDGEMENT FOR THE GRANTS RECEIVED FROM UGC (WRO), PUNE  
(TO BE RETURNED IMMEDIATE ON RECEIPT OF DD/RTGS)**

Western Regional Office  
Ganeshkhind Road, Pune - 411 007.

Date: **14 JAN 2013**

Tel: 25691477, 25696897

Fax: (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

No.F.9/100/12 (WRO)

G.M.D. Arts, B.W. Commerce  
& Science College, Sinnar.  
Word No. 820/2012-13  
Date: 13/12/2013

The Accounts Officer  
University Grants Commission (WRO)  
Pune-411 007.

Subject: Sanction of "on Account grant" during XII Plan- under Grant-in-aid (31) & Capital Assets (35) - regarding.

Sir/Madam,

The commission has taken decision to release 25% of XI plan allocation as "on account grant" for XII Plan for the following schemes. Taking into consideration the conditions laid down in the Guidelines of XI Plan the Grant of Rs.262500/- (25% of XI<sup>th</sup> Plan) is released to G M D ARTS B W COMMERCE & SCIENCE COLLEGE, SINNAR, SINNAR, NASHIK college during XII Plan period. The following allocation for XII Plan is made as detailed below;

## DISTRICT LOCATION OF THE COLLEGE (SC/ST/OTHER AREAS): Other Area

No.	Item	Grant in aid (31)		Capital Assets (35)		Total	
		XI Plan allocation	Grant being released (25%)	XI Plan allocation	Grant being released (25%)	Total XI Plan allocation	Total Grant being released
<b>1) Remedial Coaching for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment			200000	50000	200000	50000
2	Books			100000	25000	100000	25000
3	Recurring grant	500000	125000			500000	125000
	Total	500000	125000	300000	75000	800000	200000
<b>2) Coaching for NET for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
<b>3) Coaching classes for entry into services for SC/ST/OBC (Non Creamy layer) &amp; Minorities</b>							
1	Equipment				0	0	0
2	Books				0	0	0
3	Recurring grant		0			0	0
	Total	0	0	0	0	0	0
<b>4) Equal Opportunity Centres in Colleges</b>							
1	Contingency, meetings, Honorarium to Advisor	150000	37500			150000	37500
2	Short term course on positive discrimination	100000	25000			100000	25000
	Total	250000	62500			250000	62500
	Grand Total	750000	187500	300000	75000	1050000	= 262500

Dr. K. S. Chhabra  
L.A.C. file  
advance Rs-2,62,500  
against XII plan  
13/13

-2-

The funds sanctioned above have been distributed based on the following criteria:

Category of the College	Distribution of funds both Grant-in-aid(31) & Capital Assets(35)		
SC Concentrated Districts	SC- 50%	ST-35%	General - 15%
ST Concentrated Districts Nandurbar , The Dangs, Narmada, Dahod, Valsad , Dadar & Nagar Haveli	SC- 35%	ST-50%	General - 15%
Other Areas / Districts (Women, Minority, PWD & Others)	Equally distributed among SC, ST and General		

The sanctioned grant may be spent as per the bifurcation given below:

Grant-in-aid (31)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 31	62500
2	SC	1B(i) h(i)(b)	62500
3	ST	1B(i) h(ii)(b)	62500
		Total	187500

Capital Assets (35)

S.No	For Schemes	Head of Account	Amount
1	General	1B(i) c(ii) - 35	25000
2	SC	1B(i) h(i)(b)	25000
3	ST	1B(i) h(ii)(b)	25000
		Total	75000

The sanctioned grant is debit to head of account plan 3 (xdii) - 31 & 35 (Merged scheme-1B(i) c(ii), SC - 1B(i) h(i)(b), ST -1B(i) h(ii)(b) ) and is valid for payment during the financial year 2012-2013.

1. I am further directed to convey the sanction of the University Grants Commission for the payment of Rs.262500/- As detailed above.
2. The amount of the grant shall be drawn by the Account Officer, WRO, UGC, Pune (Drawing and disbursing Officer), University Grants Commission on the Grants-in-aid bill and shall be disbursed to and credited to the Principal **G M D ARTS B W COMMERCE & SCIENCE COLLEGE, NASHIK - 422 103** by him/her through mail transfer/draft.
3. The other conditions for utilizing the above grant as per the XI Plan guidelines available in the UGC website [www.ugc.ac.in](http://www.ugc.ac.in)
4. The grant shall not be used for self-financing/non-grant/unaided courses & teachers

Yours faithfully,

(Dr. G. Srinivas)  
Joint Secretary

Copies forwarded for information and necessary action to:

1. ✓ THE PRINCIPAL,  
G M D ARTS B W COMMERCE & SCIENCE COLLEGE  
SINNAR, SINNAR,  
NASHIK - 422 103

2. The Director, B.C.U.D./ C.D.C., University of Pune
3. The Director, Higher Education Maharashtra, Central Building Pune-1.
4. Accountant General, Govt. of Maharashtra state, 101, Maharshi Karve Marg, Mumbai -20.
5. Office Copy
6. Guard File.

Sr. No.....  
Prog Total: Rs.....

(Dr. G. Srinivas)  
Joint Secretary

UNIVERSITY GRANTS COMMISSION  
Western Regional Office  
Ganeshkhind, Pune. - 411007

No. F. 3 -1/2006 (Accounts/WRO)

Date: 22.02.13

Phones: (020) 25691477

25691178, 25696897

Fax : (020) 25691477

Web site: [www.ugc.ac.in](http://www.ugc.ac.in)

**By Registered Post**

The Principal  
G M D ARTS B W COMMERCE & SCIENCE  
COLLEGE  
SINNAR  
SINNAR  
NASHIK - 422 103

**Subject: Release of grants through D.D./RTGS Confirmation No. /NEFT/ Transfer No**

Sir/Madam,

Please find the enclosed D.D/Cheque pertaining to release of grants-in-aid to your college as per following details;

- **Sanction letter:** No. F 9-100/12(WRO) dated 04.01.13.
- **Plan Period:** 12<sup>th</sup> Plan
- **Name of the Scheme:** Merged Scheme
- **D.D. No/RTGS Confirmation No. /NEFT/ Transfer No :** CNRBH1304 3602818
- **Bank Name-** Canara Bank [ CNRBH13043602818 ]
- **Dated :** 12.02.13
- **Amount:** Rs.262500/-

Kindly acknowledge the receipt of this D.D/Cheque.

Yours faithfully,  
Sd/-

(Dr. G. Srinivas)  
Joint Secretary

\* Since it is a computer-generated letter, signature is not necessary.

Copy to F. No. 9-100/12(WRO).

Encl: Acknowledgement.

**ACKNOWLEDGMENT FOR THE GRANTS RECEIVED FROM UGC(WRO), PUNE (TO BE RETURNED IMMEDIATELY ON RECEIPT OF (DD/RTGS)**

*Dr. R. W. Gadhale  
mt. Sannar  
By V. C. P. file  
11/3/13*

G. M. D. Arts, B. W. Commerce  
& Science College, Sinnar  
Word No. 892/2013  
Date: 11/3/2013

ANNEXTURE-V



## Quality Profile

Name of the Institution : N. D. M. V. P. Samaj's

G. M. D. Arts, B. W. Commerce and Science College

Place : Sinnar, Dist. Nashik, Maharashtra

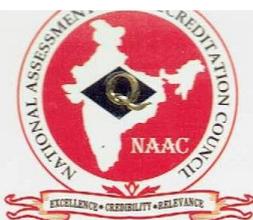
Criterion	Criterion Score (C <sub>i</sub> )	Weightage (W <sub>i</sub> )	Criterion X Weightage (C <sub>i</sub> X W <sub>i</sub> )
I. Curricular Aspects	78	10	780
II. Teaching-learning and Evaluation	80	40	3200
III. Research, Consultancy and Extension	73	05	365
IV. Infrastructure and Learning Resources	85	15	1275
V. Student Support and Progression	80	10	800
VI. Organisation and Management	83	10	830
VII. Healthy Practices	76	10	760
		100	$\Sigma C_i W_i = 8010$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8010}{100} = 80.10$$

*Unacad*  
Director

ANNEXTURE-VI





## राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

# Quality Profile

**Name of the Institution** : Maratha Vidya Prasarak Samaj, Nashik  
G.M.D. Arts, B.W.Commerce and Science College

**Place** : Sinnar, Dist. Nashik, Maharashtra

Criteria	Weightage (W <sub>i</sub> )	Criterion-Wise Grade Point Averages (Cr <sub>i</sub> GPA)	W <sub>i</sub> X Cr <sub>i</sub> GPA
I. Curricular Aspects	050	2.82	141
II. Teaching-Learning and Evaluation	450	2.77	1247
III. Research, Consultancy and Extension	100	1.95	195
IV. Infrastructure and Learning Resources	100	2.85	285
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.37	506
VII. Innovative Practices	050	3.00	150
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2824$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2824}{1000} = \boxed{2.82}$$

Grade = **B**

Descriptor = **GOOD**

Date : November 30, 2011



*HARAJAN*  
Director

- This certification is valid for a period of Five years with effect from November 30, 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/57/RAR/52

**ANNEXTURE-VII**

**Peer Team Report**

Institutional Accreditation

of

N.D.M.V.P. Samaj's

G.M.D. Arts, B.W. Commerce & Science

College, Sinnar, Tal. Sinnar, Dist. Nashik.

(Maharashtra)

Janurary 21<sup>st</sup> – 22<sup>nd</sup>, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,

BANGALORE – 560 010.

**N.D.M.V.P. Samaj's**  
**G.M.D. Arts, B.W. Commerce & Science College,**  
**Sinnar, District Nashik**

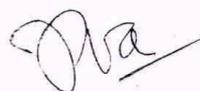
**SECTION 1: PREFACE**

The N.D.M.V.P. Samaj's GMD Arts, B.W. Commerce and Science college run by Nashik District Maratha Vidhya Prasarak Samaj, Nashik, located at Sinnar – Maharashtra 422 103, volunteered to be assessed by the National Assessment and Accreditation Council prepared the preliminary self-study report. The self-study report was submitted to NAAC by the college, in March 2003. A peer team was constituted by the council to visit the institution and validate the self-study report. The peer team consisting of Prof. P.V. Arunachalam, former Vice-Chancellor, Dravidian University, Andhra Pradesh as Chairman and Prof. B. Ramachander Rao, Principal, S.R.R. Government Degree college, Karimnagar, Andhra Pradesh and Prof. M.S.K. Khokhar, Professor and Head, Department of Rural Technology and Social Development, Bilaspur, Chattisgarh as members visited the institution for two days i.e., on 21<sup>st</sup> and 22<sup>nd</sup> of Jan. 2004.

Dr. Geeta Iyengar, Academic Consultant of NAAC and Prof. M.S.K. Khokhar as Member-Convener, coordinated the programme.

The G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Nashik District affiliated to the University of Pune is a rural college in a chronically drought prone region, with a campus area of 14.5 acres. It was established in June 1969 and is a grant-in-aid college, flourishing with 20 teaching departments and 03 faculties. The faculty of Commerce has 08 departments, faculty of Arts 07 departments and the faculty of Science 05 departments.

The college offers all together 24 programme options of which 20 are undergraduate and 04 are postgraduate programmes. The college got UGC recognition under 2f and 12B in



1

June 1974. The student enrolment in UG courses is 1744 and in PG courses, it is 176. The success rate of students in all the courses is good.

The permanent faculty strength is 36, of whom 08 are Ph.Ds, 11 are M. Phils and the rest are postgraduates. There are two temporary teachers, one a doctorate and the other a postgraduate. The number of non-teaching staff is 36, among whom 24 are on the administrative side and 12 on the technical side.

The temporal plan of the academic work is annual for Arts and Commerce courses and semester for Science courses (II year onwards) as per the regulation of the affiliating university. The unit cost of education is Rs. 8805/-.

The college has several support services like central library with good number of books and journals (books: 35000 worth Rs. 12, 66,660/-), a fairly well equipped computer laboratory with latest accessories, a health centre, hostels, printing press (common to the works of samaj), teachers housing accommodation, canteen, some welfare schemes, grievance redressal cell, vehicle parking shed and a consumer store.

The peer team carefully perused and analyzed the self-study report of the college during the visit; the team went to the various departments, verified the documents, saw the facilities and interacted with the different constituents of the college. . The academic, co-curricular, extra-curricular, sports and extension facilities were visited. The peer team also interacted at length with the management(apex body as well as the local managing committee), principal, faculty, non-teaching staff, students, parents and alumni of the college. Based on the above exercise, and keeping in view the criteria identified by NAAC, the peer team has taken the value judgment. The assessment of the college under various criteria, the commendable features as well as the issues of concern are given here under.



## SECTION 2 : CRITERIONWISE EVALUATION

### Criterion (I) Curricular Aspects

The goals and objectives of the college are being realised by the academic programmes offered. The college offers B.A., B.Com. & B.Sc. Programmes. It also offers M.A. in Marathi, Economics and Political Science in the faculty of Arts. In the faculty of Commerce the college is offering M. Com. Course. The programme options for graduate and postgraduate courses are available as per choice of the students. The students have option to study simultaneously one PG course along with one PG diploma course. The college follows the syllabi of University of Pune. The college mostly caters to the needs of students of rural areas hailing from economically backward families. The college is also running DBM and DCM courses in the same campus.

### Criterion (II) Teaching, Learning and Evaluation

The admission of students into different courses of study is in accordance with the Rules and Regulations of the University of Pune and the reservation policy of Government of Maharashtra. The college follows the academic calendar of the University of Pune for Teaching- Learning process, which is monitored by the Head of each department and involvement of faculty members is also taken into account. The college follows good practice by conducting remedial coaching for academically weak students. Remedial classes are held in Mathematics and also in English. The teaching plan is prepared by the faculty and monitored by heads of the departments. The students are informed about the scheme of examinations and evaluation methods through the prospectus of the college.

The teachers of the college are always encouraged to avail different schemes of the UGC to takeup Minor Research Projects, Participation in Symposia / Seminars / Workshops /



3

Conferences, Orientation and Refresher courses and for that purpose they also provide financial help from their funds. The college follows the Self Appraisal method for evaluating the performance of teachers. The teachers of the college are recruited through selection committees constituted as per University/ Government rules. Seven teachers of the college have participated in national seminars/conferences. The college has also organised two workshops one in chemistry and the other in commerce. One teacher of the chemistry department went to Taiwan for post doctoral research work with a fellowship.

The performance of students is periodically evaluated through internal assessment and by conducting term-end examinations. In addition to class-room teaching the students are also motivated to participate in the departmental symposia and seminars at regular intervals.

The students are informed through academic and career counselling about their future prospects. The college has also established one placement cell with help of external professional placement agency in its campus. The college adopts modern teaching methods in class room by using over-head projectors, audio-visual aids and cassettes. The language laboratory in the department of English is used to teach good communication skills. The defence studies course in the faculty of arts is a welcome addition as it provides employment in the armed forces to hundreds of graduates.

### **Criterion (III) Research, Consultancy and Extension**

The management of the college encourages its teachers to takeup academic development programmes, minor research projects and also motivates them to avail study leave for doing Ph.D. work. The teachers are provided seed money to pursue research activities. Four teachers are working as part time research scholars.



The extension activities of the college are mostly carried out by NSS & NCC units of the college. They also organise Symposia, Workshops, Environment awareness, AIDS, Health & Hygiene awareness programmes. The college arranges career guidance and coaching for competitive examinations. The college has done some work in adult area of education and literacy campaign.

#### **Criterion (IV) Infrastructure and Learning Resources**

The college campus has an area of 14.5 acres with buildings to accommodate various units of the college. The college has recently established a central computer laboratory for the use of the students. The infrastructure of college is maintained by the management. The college always keeps considering the infrastructural growth with the needs of its academic development. Recently the college has extended the original building providing additional infrastructure. The management of the college provides matching share for development of the infrastructure facilities.

The college library has computer facility with access to internet. The book bank facility is also available in the college and the working hours of the library are between 7.30 a.m. to 5.50 p.m. The total number of books in the library is 35000. The library works for 220 days in a year. The computer facilities are also extended to the Physics Department of the college and the maintenance of the computers is taken care of by the computer engineer.

The health centre of college functions between 10.00 a.m. to 11.00 a.m. everyday and is attended by a doctor who is an alumnus of the college. The special health check-up is also arranged on different days of a week by the specialists, as and when required.

The college provides different types of welfare schemes for the teaching and non teaching staff of the college.



1. Group insurance.
2. Accident help.
3. Loan facilities with nominal interest.

The college runs a co-operative store which is maintained on “no loss no profit” basis. The college provides hostel accommodation to several students of the college without charging any rent. The grievance redressal cell is functioning in the college .

The college has adequate sports facilities like 400 meters running track, courts for basketball and a cricket pitch. The college has a botanical garden consisting of different species of plants including some medicinal plants. The college provides various sports facilities to be used by the public outside the college working hours.

#### **Criterion (V) Student Support and Progression**

The student community love their college. The college has earned a reputation for its regularity and discipline among the students. The pass percentage of the students of the college is 99%. The progression to employment is satisfactory. The involvement of the alumni association in the development of the college is appreciable. The alumni consist of Commissioners, Advocates, Chartered Accountants, Doctors, Engineers, Defence Persons and many of them are holding important posts in different organisations. The prospectus of the college is published yearly and it contains all important information which helps the students. The placement cell of the college is helpful in career counselling and for getting employment. The students to the extent of 98% get financial help by way of scholarships and freeships from the Government. The college encourages the students to take small projects of research nature, although this is not a part of their syllabus. The recreational facilities for the students are available in the college.



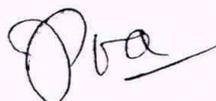
**Criterion (VI) Organisation and Management**

The college is being run by the Samaj, a registered society under registration act, in general and by local management committee in particular. The Local Managing Committee (LMC) is the policy making body for day to day administration. The LMC is constituted as per Pune University act. The Principal is the chief executive of the college administration with the help of different sub-committees. The members of LMC include teaching staff as well as non-teaching staff besides others. They participate in policy making decisions. This way the whole administration is democratised and decentralised.

The teachers are recruited under the provisions of the act and ordinances of the University of Pune. The Non-teaching staff is recruited as per the rules of the State Government.

The college has internal coordinating mechanism to check work efficiency of teaching and non-teaching staff. The academic calendar is prepared by a committee. The college organised workshop to train non-teaching staff in handling computerised office work.

The credit co-operative society formed by members of teaching and non-teaching staff is noteworthy. The confidential reports of the faculty and other staff are maintained by the college and are used at the time of their promotion. The Self-Appraisal reports of the teaching staff is also taken into consideration for their career-advancement or for their placement in the Senior Scales/ Selection Grade / Reader designation. The implementation of the revised pay scales to the teaching and non teaching staff is an important achievement of the college. The college prepares yearly budget for day-to-day working and to check expenditure through the internal audit system which is effectively working.



### **Criterion (VII) Healthy Practices**

A committee is constituted for internal quality check-up. It has Su-Sanskar Committee to impart value based education to students. The college inculcates responsibilities amongst the students by involving them in NCC, NSS programmes, fund raising campaign during natural calamities, blood donation camps etc. The management of the college is geared up to achieve its goals by motivating the teachers, staff, parents and students. The college is also promoting general transferable skills among students. It is worth mentioning that the college does not charge any rent for providing hostel accommodation for the students. The college is also not charging tuition fees from the students coming from families below poverty line.

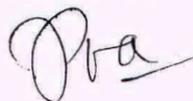
The college conducts internal test and organises guest lectures for upgrading the knowledge base of the students.

The internal relationship between the teaching and non-teaching staff of the college is also noteworthy and the college management takes special care in granting advances to its employees for specific purposes. It is important to note that college implements “earning while learning” for needy and deserving students.

The college celebrates every year the Samaj Day (August 19) which is a mega event when teachers are honoured, students are felicitated and sports persons are encouraged.

### **SECTION 3: OVERALL ANALYSIS**

The peer team, after going through the self-study report and after its visit to various academic and physical facilities, is impressed by the progress of the college which is living up to the motto of the parent society i.e., NDMVP Samaj, “Bahujana Hitaya Bahujana Sukhaya”. The college derives its support and strength from the Samaj, which has the vast network of educational centers across Nashik District. It consists of about 288 branches, with



1,70,000 students, 6200 employees and budget exceeding Rs. 115 Crores. It earned the appreciation from the Government of Maharashtra for its performance.

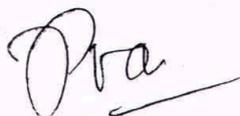
The college is considered to be one of the developed ones with adequate infrastructure and competent faculty in Sinnar Tahasil. It serves educational needs of the area with a cluster of more than 100 villages and hamlets.

The Arts faculty offers Marathi, English, Economics, Politics, Geography, and Defence studies as special subjects at the degree level and History and English at general level. Marathi, Economics and Political Science are offered at the postgraduate level along with commerce. The commerce faculty also offers B.Com (special) in three subjects. Science faculty offers Chemistry, Physics and Zoology as special subjects, Botany and Mathematics as general. The support services cover Gymkhana, N.S.S., N.C.C. and Teacher's housing accommodation to mention a few.

Majority of the students of the college are poor hailing from the families of Bidi workers, small farmers, and nomadic tribes and so on.

The peer team considers that there are a number of features of the college worth commending. A few of them are:

- Encouragement and support given by the management, which is financially sound.
- The college offers few short-term computer courses, which are self-financing.
- The college has good interpersonal relationships among teaching and non-teaching staff, students and management.
- The college gives advances against their salaries to the members of teaching and non-teaching staff in the event of emergencies.
- The college implements earn and learn scheme for the benefit of needy and deserving students.



- A credit cooperative society functions in the college and extends loan facility to its members.
- The college encourages the students to take up minor projects, though they do not form part of their syllabus.
- The college has done good work in its extension activities. Mention must be made massive tree plantation by the students and staff in spite of scarcity of water.
- All most all the classes are being taught by full time faculty.
- One teacher from the department of chemistry had gone to Taiwan to do postdoctoral research work for a couple of years.
- The teachers housing accommodation is a special feature on the campus.
- The Sericulture laboratory merits a mention.
- One student has participated in Republic Day parade. The students of the college have also won the trophies/awards/prizes at national /state/university level competitions. The college enjoys abundant goodwill of the alumni and the community around.
- Good number of teachers attended Refresher courses, Orientation courses, Seminars and Workshops during the last five years.
- During the last five years the faculty have published some books/research papers/articles.

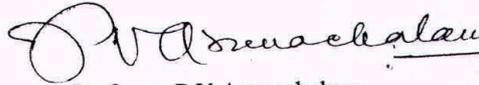
Keeping in view the future growth of the college, the peer team would suggest the following:

- A formal mechanism need to be put in to operation for obtaining feedback from academic peers and employers on the teaching programmes.
- The college has to promote industry-neighbourhood networking.
- Research activity needs to be promoted and strengthened.

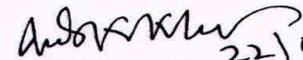


- The faculty may be encouraged to take up more major/minor research projects.
- The N.C.C. cadets may be trained to get selection more often in republic day parade at New Delhi.
- A cell may be constituted to give continuously effective and result oriented coaching to the students to do well in competitive examination.
- The library service needs to be further strengthened.
- Eventhough there is an employment cell and a placement officer, few students seemed to have been helped in respect of employment/placement. The activities of the cell may be strengthened and made more effective.
- The management may construct an auditorium with modern facilities to organise seminars/ meetings/cultural programmes and such other activities of the college.
- The NCC unit for girls may also be created.

The peer team is of the opinion that this exercise will be useful to the college to initiate quality enhancement strategies leading towards further growth.

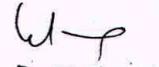
  
Professor P.V. Arunachalam  
Chairman

  
Prof. B. Ramachander Rao  
Member

  
Prof. M.S.K. Khokhar  
Member - Convenor

I have gone through the report and agree with the same.



  
(Dr. R.D. Pawar)  
Head of the college

Principal  
G. M. D. Arts, B. W. Commerce and  
Science College, Sinnar, Dist- Nasik

Place: Sinnar.  
Date- 22<sup>nd</sup> January, 2004.



## PEER TEAM REPORT ON

### Institutional Re- Accreditation

of

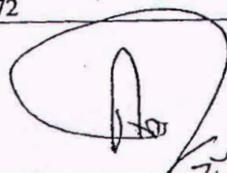
M.V.P.Samaj's G.M.D .Arts, B.W. Commerce and Science College  
Nashik-pune Road,Sinnar

Place :Nahik,

State: Maharashtra

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	M.V.P.Samaj's G.M.D .Arts, B.W. Commerce and Science College Nashik-Pune Road, Sinnar Nahik ,422013 Maharashtra
1.2 Year of Establishment:	20th June 1969
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	03
• Departments/ Centres:	25
• Programmes/ Courses offered:	11
• Permanent Faculty Members:	54
• Permanent Support Staff:	44
• Students:	2861
1.4 Three major features in the institutional Context :	<ul style="list-style-type: none"> <li>• A premier center of learning in the Nashik region</li> <li>• A co-education rural college established by social reformists catering mostly for financially weaker section of society</li> <li>• Institution has received awards by Government of Maharashtra and YCMOU Nashik for its worthy social and educational services.</li> </ul>
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	22 <sup>nd</sup> – 24 <sup>th</sup> sept 2011
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. A. P. Padhi (Former VC, Berhampur University )
Member - Coordinator	Dr. K.N. Pushpalatha, Principal B.S.V Arts & Commerce College for Women Vijayanagar, Bangalore
Member	Dr. P. Natarajan Professor of Commerce, School Management Pondicherry University
NAAC Officer:	Dr. Sujata Shanbhag, Assistant Adviser NAAC, Bangalore - 560 072

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 21/05/11

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Section II: CRITERION WISE ANALYSIS	Observations
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>• Curriculum designed by affiliating Pune University;</li> <li>• 4 UG Programmes and 3 PG Programmes introduced in Post accreditation period</li> <li>• Employability, global competency, overall development of the students kept in mind in curriculum offer</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>• Absence of Add on courses</li> <li>• Five self financing programme available.</li> <li>• Limited Academic flexibility.</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>• Feed back on curriculum obtained from students.</li> <li>• Informal feedback from parents &amp; alumni.</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>• Periodical syllabus revision by the University</li> <li>• 3 Faculty on the Boards of Studies of the University besides participation of 16 faculty members in course revision.</li> <li>• Organized workshops on syllabus revision and content analysis.</li> </ul>
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> <li>• Functioning of staff academy and suggestions of faculty for curricular update.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>• Students with Sports and extracurricular activities are given weightage.</li> <li>• Publicity through printed handbills, college prospectus, website etc.</li> <li>• Students strength in commensurately not increasing.</li> <li>• B.B.A admission through centralized entrance test: no admission for since 2 years.</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>• Fee concession and permission to pay fees in installments to needy students</li> <li>• Mentoring in practice</li> <li>• Remedial coaching for slow learners</li> </ul>

2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>Lecture methods predominantly used.</li> <li>Class room lectures supplemented by, seminars, workshops, group discussions, study tours, case studies and projects.</li> <li>Computer aided teaching is predominant in Science subjects only.</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>All sanctioned posts filled; recruitment is transparent and as per Government rules</li> <li>15 faculty with M.Phil &amp; 8 with PhD</li> <li>Faculty members attend Orientation &amp; Refresher courses.</li> <li>More teachers need to take up PhD</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Evaluation process explained to parents &amp; students in advance.</li> <li>Semester system initiated.</li> <li>20% marks through internal assessment</li> </ul>
2.2.6 Best Practices in Teaching-Learning and Evaluation :	<ul style="list-style-type: none"> <li>Construction of ramps for the movement of physically challenged students</li> <li>Teaching plans and project based learning in existence.</li> <li>Continuous evaluation in place.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> <li>3 faculty are research guides.</li> <li>Field work and project work are part of the syllabus of science subjects</li> <li>Encouragement given for research initiatives including travel grant for seminars abroad, duty leave etc.</li> </ul>
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> <li>Several papers presented in regional national &amp; international seminars</li> <li>Ongoing 12 Minor UGC funded Research Projects and 1 Major Research project funded by BCUD Few papers in regional, national &amp; international journals published;</li> <li>Few faculty have published their research papers</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>Free Consultancy to the farmers by the dept. of Chemistry, Zoology and Dept. of Commerce to the needy.</li> </ul>

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2.3.4 Extension Activities:	<ul style="list-style-type: none"> <li>• Encouraging outreach programmes.</li> <li>• NSS active in extension work in slum areas</li> <li>• Pro-active NCC wing</li> <li>• Samarth Bharath Abhiyan participate in rural development programme</li> </ul>
2.3.5 Collaboration	<ul style="list-style-type: none"> <li>• Collaboration limited to academic involvement and community development,</li> <li>• No fund generation</li> </ul>
2.3.6 Best Practices in Research, Consultancy & Extension :	<ul style="list-style-type: none"> <li>• AVISHKAR promotes research activities among students.</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>• Campus of 14.5 acre with built. area of 14896sq.mtr</li> <li>• Adequate number of spacious class rooms</li> <li>• Optimal utilization of infrastructure.</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• Management of the institution takes care of maintenance of building on need base.</li> <li>• AMC in place for Computers and major equipment</li> </ul>
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> <li>• Spacious Library with 55962 books,57 journals &amp; magazines</li> <li>• computerized, Library with 6 computer work station provide on line internet service</li> <li>• Inter library borrowing facility from sister institutions and University of Pune, INFLIBNET services available</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>• Computers in the Institution, with internet facility and Broadband,</li> <li>• Free internet for students and teachers separately in each department</li> </ul>
2.4.5 Other Facilities:	<ul style="list-style-type: none"> <li>• Indoor and outdoor facilities for few games available</li> <li>• Canteen facilities exist.</li> <li>• Well equipped Gym with instructors</li> <li>• Common room for girls</li> <li>• Hostel facility for boy and girls.</li> </ul>

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2.4.6 Best Practices in the development of Infrastructure and Learning Resources :	<ul style="list-style-type: none"> <li>• Language lab &amp; skill development programmes.</li> </ul>
<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• Higher than the University average.</li> <li>• Dropout rate negligible in science and commerce subjects</li> <li>• Average progression to higher studies and lower to employment</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• Institutional free ships &amp; Government Scholarships provided to needy students</li> <li>• Merit scholarships to girls</li> <li>• Krantijyoti Savataribai Fule &amp; Bedi Kamgar scholarships offered.</li> <li>• Student Security Insurance scheme</li> <li>• Free health check up for staff and students</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• College encourages students participation in various intra, inter, co-curricular and extra curricular activities</li> <li>• Participation and organization of Intercollegiate festivals</li> <li>• Students won prizes in sports and cultural events at state and National level.</li> <li>• Encouraging performance by students in games &amp; sports.</li> </ul>
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> <li>• Number of welfare schemes by the institution for financially weaker students</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Institution's vision and mission are in tune with present day needs</li> <li>• Devoted Principal</li> <li>• Management is co-operative &amp; pro-active.</li> <li>• Primary focus on multi dimensional development of rural students</li> </ul>

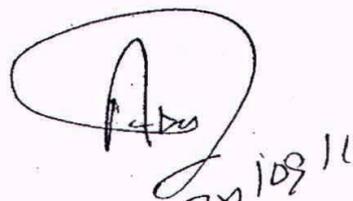


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2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• Regular meetings of staff to discuss academic and administrative issues</li> <li>• Formation of Committees for administration purpose.</li> <li>• Services of staff valued and appreciated</li> </ul>
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• A complete institutional perspective plan is in place</li> <li>• Culture of Teaming is visible.</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• All sanctioned posts are filled.</li> <li>• Performance assessment of faculty done effectively.</li> <li>• Management motivates faculty</li> <li>• Professional development programmes for non teaching staff conducted</li> <li>• Self appraisal system is in vogue.</li> </ul>
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> <li>• Financial deficit compensated by Management</li> <li>• Annual budget &amp; auditing in place.</li> <li>• Donations received from philanthropists for infra structure</li> </ul>
2.6.6 Best Practices:	<ul style="list-style-type: none"> <li>• Active participation of students in all organizational arrangements</li> <li>• Sound financial management.</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> <li>• Active Internal Quality Assurance Cell professionally organized with involvement of external members</li> <li>• Steps taken to assure quality at all levels</li> <li>• Seminar &amp; workshop on Nano technology, SEZ &amp; course revision organized.</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• 52% reservation in admission</li> <li>• Extension activities include welfare for under privileged.</li> <li>• Installment payment facility for need students.</li> <li>• Poor Boys Fund for BPL category students.</li> </ul>

2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Stakeholders' perception of the college is satisfactory.</li> <li>• Linkage with other academic institutions and local industries</li> </ul>
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<b>Section III: OVERALL ANALYSIS</b>	<i>Observations</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>• Motivated, dedicated and teachers</li> <li>• Supportive Management</li> <li>• Good infrastructure</li> <li>• Strong in Games &amp; Sports.</li> <li>• Good team spirit among staff.</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>• Consultancy initiatives</li> <li>• No add-on courses.</li> <li>• Weak Research culture.</li> <li>• Inadequate collaboration with G.Os, N.G.Os. &amp; Institutes.</li> <li>• Inadequate research publication in reputed Journals.</li> </ul>
3.3 Institutional Challenges:	<ul style="list-style-type: none"> <li>• Aggressive competitions among colleges.</li> <li>• Training of students in English and soft skill.</li> <li>• Promotion of research in terms of Ph.D. and projects.</li> <li>• Inadequate mobilization of resources.</li> </ul>
3.4 Institutional Opportunities:	<ul style="list-style-type: none"> <li>• Promotion of formal revenue generating consultancy.</li> <li>• Scope for introducing short term certificate diploma courses for career progression</li> <li>• Industry collaboration</li> <li>• More extension and sports activities.</li> <li>• Association of local experts in various programmes of the college.</li> </ul>



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**Section IV: Recommendations for Quality Enhancement of the Institution**

- College may consider offering short term courses and new programs in Entrepreneurship, Fashion Technology, Food Preservation, Music etc. for career progression besides relevant value added courses.
- Library may be enriched and be fully automated, with ICT supported learning in practice, Smart class rooms may be installed
- Special Grants for rural College may be availed
- Publications in standard, refereed journals and text books by Faculty may be enhanced
- The College can try for Autonomous status and for college with potential for Excellence
- Faculty development program may be strengthened.
- Faculty members may obtain more Major/Minor Research project from National funding agencies like UGC, ICSSR, CSIR, DST, WHO etc.
- Consutancy be strengthened for generating revenue.
- Mini auditorium and new library building may be constructed.
- Existing language lab may be strengthened with full time trainer and also with additional equipments.
- Use of ICT teaching learning may be enhanced apart from offering bridge courses for slow learners.
- Incubation centre may be developed to promote research culture.
- Existing hostel & canteen facilities may be upgraded.

*I agree with the observations of the Peer Team as mentioned in this report.*



*[Signature]*  
**Signature of the Head of the Institution**  
**Principal**  
 G. M. D. Arts, B. W. Commerce and  
 Science College, Sinnar, Dist. Nashik

Seal of the Institution

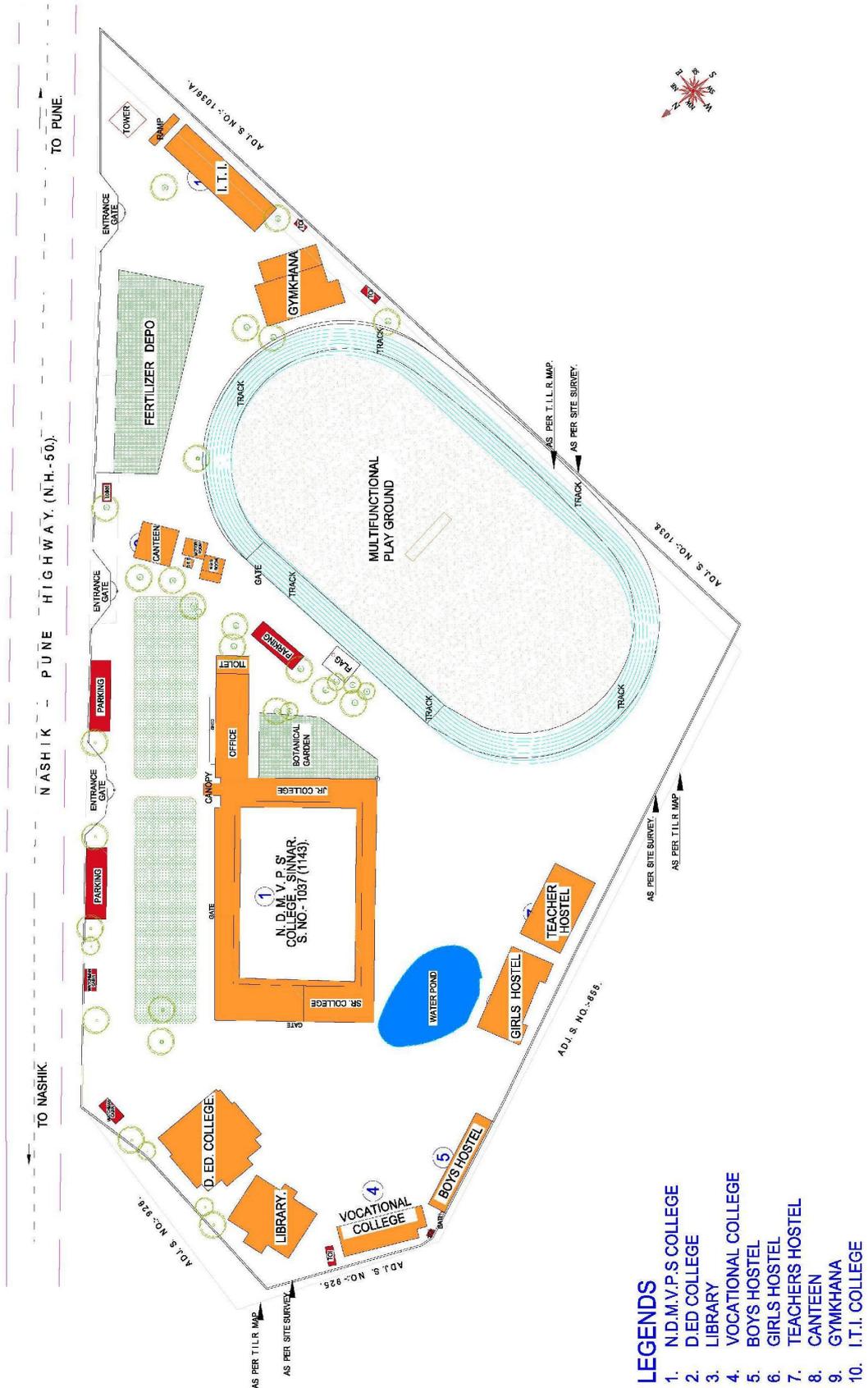
**Signatures of the Peer Team Members:**

Name and Designation		Signature with date
Prof. A. P. Padhi	Chairperson	<i>[Signature]</i> 24/09/11
Dr. K.N. Pushpalatha	Member Co-ordinator	<i>[Signature]</i> 24/9/11
Dr.P.Natarajan	Member	<i>[Signature]</i> 24/9/11
Dr. Sujata Shanbhag	NAAC Officer	

Place: Nashik  
 Date: 24/09/2011

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ANNEXTURE-VIII



N.D.M.V.P.S COLLEGE SINNAR SITE DEVELOPMENT PLAN

## ANNEXTURE-IX

## Publication by Faculty in National and International Journals

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
<b>Dr. A. H. Kategaonkar</b>						
1	Surfactant catalyzed convenient and greener synthesis of tetrahydrobenzo[a]xanthene-11-one at ambient temperatures.	International	Beilstein J. Org. Chem.	1860-5397	2.757	2011
2	An organ catalyzed facile and rapid access to $\alpha$ -hydroxy and $\alpha$ -aminophosphonates under conventional/ultrasound technique.	International	Tetrahedron Letters	0040-4039	2.379	2011
3	Polyethylene glycol (PEG) mediated expeditious synthetic route to 1,3-oxazine derivatives.	International	Chin. Chem. Lett.	1001-8417	1.587	2011
4	Synthesis of $\beta$ -enaminones catalyzed by In/AlMCM-41 under microwave irradiation and solvent-free condition.	International	J. Chem. & Cheml. Sci.	2319-7625	4.52	2015
5	Synthesis of benzimidazole derivatives catalyzed by in/AlMCM-41 as a heterogeneous catalyst.	International	Org. Chem.: An Ind. J.	0974-7516		2015
6	Solvent free greener approach to synthesize 4,5-Diphenyl 1Himidazolotetrazolo[1,5-a]quinolines.	International	SRJI	2278-8808	5.403	2017
7	Synthesis of Tetraaza-chrysen-5one and Cyclopenta[a]phenanthren-7-one Derivatives from 4-Aminoquinoline	International	SRJI	2278-8808	5.403	2017
8	Synthesis of Thiazolidone derivatives from 4-amino-2-chloroquinoline	International	PURSUIT	2394-2649		2016

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
<b>Dr. B.K. Ghotekar</b>						
9	Synthesis of Pyridin-2(1H)-one Derivatives via Enamine Cyclization.	International	The Journal of Organic Chemistry	1520-6904	4.72	2011
10	Effect of substituents on absorption and fluorescence properties of Pyrazolo[3,4-b]pyrrolo[2,3-d]pyridines	International	Canadian Journal of Chemistry	1480-3291	1.06	2011
<b>Dr. R. V. Rote</b>						
11	Friedlander Synthesis of Benzo[h]naphthyridines from o-Aminoaldehydes.	International	Organic Preparations & Procedures International	1945-5453	1.750	2011
12	Effect of Donor-Acceptor Chromophores on Photophysical Properties of Newly Synthesized Pyrazolo-Pyrrolo-Pyrimidines (PPP).	International	J. Fluoresc.	1573-4994	1.601	2011
13	A Fluorescence Study of New Angular Polycyclic Blue Light-Emitting pyrazolo[3,4-h][1,6]naphthyridine and their Interaction with Bovine Serum Albumin	International	J. Fluoresc.	1573-4994	1.601	2011
14	Synthesis and Fluorescence Investigation of Differently Substituted Benzo[b] [1,8] naphthyridines: Interaction with Different Solvents and Bovine Serum Albumin (BSA).	International	J. Fluoresc.	1573-4994	1.601	2011
<b>Mr. S. B. Nahire</b>						
15	Cr <sub>2</sub> O <sub>3</sub> -doped BaTiO <sub>3</sub> as an ammonia gas sensor, 4th International Conference on Sensing Technology, ICST	International	ICST	--	--	2011
16	Synthesis, characterization of WO <sub>3</sub> nanopowder and its gas sensing properties (2011)	International	ICST	--	--	2011

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
	Proceedings of the International Conference on Sensing Technology, ICST					
<b>Dr. A. S. Kamble</b>						
17	From nanowires to cubes of CdO: Ethanol gas response	Inter-national	Journal of Alloys and compounds	0167-577X	3.15	2011
18	Ethanol sensing properties of chemosynthesized CdO Nanowires and Nanowalls,	Inter-national	Materials Letters	0925-8388	2.43	2011
19	Photoluminescence and photoelectrochemical properties of nanocrystalline ZnO thin films synthesized by spray pyrolysis technique,	Inter-national	Appl. Surf. Sci.	0169-4332	3.150	2011
20	Plasma arc Synthesis of Nano Boron Towards the synthesis of MgB <sub>2</sub>	Inter-national	Journal of superconductivity and novel magnetism	1557-1947	1.11	2013
21	Effect of hydroxide anion generating agents on the properties of ZnO nanorod arrays	Inter-national	Electrochimica Acta	0013-4686	4.80	2014
22	Photoelectrochemically active surfactant free single step hydrothermal mediated titanium dioxide nanorods	Inter-national	J. Mater. Sci. Mater. Electron.	0957-4522-1573-482X	1.798	2014
23	Photoluminescence quenching of a CdS nanoparticles/ ZnO nanorods core-shell heterogeneous film and its improved photovoltaic performance	Inter-national	Optical Materials	0925-3467	2.02	2014
24	Simplistic toxic to non-toxic hydrothermal route to synthesize Cu <sub>2</sub> ZnSnS <sub>4</sub> nanoparticles for solar cell applications	Inter-national	Solar Energy	0038-092X	3.685	2015
25	Fabrication of 3.01% power conversion efficient High-quality CZTS thin film solar	Inter-national	Materials Letters	0167-577X	2.43	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
	cells by a green and simple sol-gel technique					
26	Boosting the Performance of ZnO/CdS Core-Shell Nanorod Array-based Solar Cells by ZnS Surface Treatment	International	Israel Journal of Chemistry	1869-5868	2.82	2015
27	Fabrication of Cu <sub>2</sub> SnS <sub>3</sub> thin film solar cells using pulsed laser deposition technique	International	Solar Energy Materials and Solar Cells	0927-0248	5.01	2015
28	Facile linker free growth of CdS nanoshell on 1-D ZnO: solar cell application	International	Electronic Material Letters	2093-6788	2.05	2015
29	Monodispersed wurtzite Cu <sub>2</sub> SnS <sub>3</sub> nanocrystals by phosphine and oylamine free facile heat-up technique	International	Crystal. Engg. Comm.	1466-8033	3.85	2016
30	Hydrothermally grown ZnO nanorods arrays for selective NO <sub>2</sub> gas sensing: Effect of anion generating agents	International	Ceramics International	0272-8842	2.75	2016
31	Studies on effect of temperature on synthesis of hierarchical TiO <sub>2</sub> nanostructures by surfactant free single step hydrothermal route and its photo electrochemical characterizations	International	Journal of colloid and interface science	0021-9797	3.78	2016
32	Farming of maize-like zinc oxide via a modified SILAR technique as a selective and sensitive nitrogen dioxide gas sensor	International	RSC Advances	2046-2069	3.289	2016
33	Sulfur ion concentration dependent morphological evolution of CdS thin films its subsequent effect on photo-electrochemical performance	International	Physical Chemistry Chemical Physics	1463-9076	4.449	2016

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
34	Surfactant free single step synthesis of TiO <sub>2</sub> 3-D micro-flowers by hydrothermal route and its photo electrochemical characterizations	Inter-national	Journal of Alloys and Compounds	0925-8388	3.15	2016
35	Influence of laser repetition rate on the Cu <sub>2</sub> ZnSn(SSe) <sub>4</sub> thin films synthesized via pulsed laser deposition technique	Inter-national	Solar Energy Materials and Solar Cells	0927-0248	5.01	2016
36	Improving the solar cell performance of electrodeposited CZTS by varyin Cu/(Zn+Sn) ratio	Inter-national	Solar energy	0038-092X	3.685	2017
<b>Dr. M. K. Zate</b>						
37	Electrochemical Supercapacitors of Cobalt Hydroxide Nanoplates Grown on Conducting Cadmium Oxide Base-electrodes	Inter-national	Arabian journal of chemistry	1878-5352	3.72	2016
38	Polyaniline-cobalt hydroxide hybrid nanostructures and their supercapacitor studies	Inter-national	Materials Chemistry and Physics	0254-0584	2.7	2015
39	An eco-friendly physicochemical-based rapid synthesis of selenium nanoparticles	Inter-national	RSC Advances	2046-2069	4.3	2015
40	Protective role of biogenic selenium nanoparticles in immunological and oxidative stress generated by enrofloxacin in broiler chicken	Inter-national	Dalton Transactions	1477-9234	2.49	2014
41	Mixed-phase bismuth ferrite nano flake electrodes for super capacitor application	Inter-national	Applied Nano science	2190-5517		2016
42	Synthesis and electrochemical super capacitive performance of nickel-manganese ferrite composite films	Inter-national	Analytical and applied pyrolysis	1652-370	3.56	2016
43	Electrochemical super capacitors of anodized-brass-templated NiO nanostructured electrodes	Inter-national	Scripta Mater	1359-6462	3.22	2014

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
44	Effect of a deposition container on the nano structural growth and DSSC application of rutile TiO <sub>2</sub>	Inter-national	J. Materials Chemistry A	2050-7496	7.44	2014
45	Influence of Bi <sup>3+</sup> -doping on the magnetic and Mössbauer properties of spinel cobalt ferrite	Inter-national	Dalton Transactions	1477-9234	2.49	2013
46	Electrochemical Supercapacitive Properties of Sprayed Nickel Ferrite Nanostructured Thin Film Electrodes	Inter-national	J. Nanoeng. Nano manuf.	2157-9334	4.3	2014
47	Electrochemical Properties of Anodized Copper Hydroxide Nanostructures	Inter-national	Journal of Nano engineering and Nano manufacturing	2157-9334	2.49	2013
48	Template free electrochemical synthesis and electrochemical super capacitors application of polyanilinenanobuds	Inter-national	J. appl. Polymers	1097-4628	1.60	2014
49	Enhanced gas sensitivity in TiO <sub>2</sub> nano needles grown on upright SnO <sub>2</sub> nano plates	Inter-national	Scripta Mater	1359-6462	3.56	2014
50	Hematite nanostructures: Morphology-mediated liquefied petroleum gas sensors	Inter-national	Sensors and Actuators B: Chemical	0925-4005	3.22	2016
51	MonoclinicTiO <sub>2</sub> : A Study on Concentration Dependent Morphology Change for CdS sensitized Photo electrochemical Cells	Inter-national	SRTMU's Research Journal of Science	2277-8594	7.44	2016
52	Electrochemical Characteristics and Supercapacitor Application of Sprayed Manganese Ferrite Thin Film Electrode(in press)	Inter-national	Analytical and applied pyrolysis	1652-370	2.49	2014
<b>Mr. H. A. Dabhane</b>						
53	Study of some physico-chemical parameters of water from different reservoir in Nashik district (ms)	Inter-national	GOEIIRJ	2278-5639	3.69	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
54	Effect of industrialization on water quality parameter from Sinnar Tahsil, Dist-Nashik.	Inter-national	GOEIJR	2278-5639	3.69	2016
<b>Mr. A. B. Pawar</b>						
55	Effect of nutrients on biomass production of Cerosporatectonae a leaf spot pathogen of teak	Inter-national	Flora & fauna	0971-6920	--	2013
56	Effect of nutrients on cellulolytic and pectolytic enzyme production Cerosporatectonae a leaf spot pathogen of teak	Inter-national	Advances in a plant sciences	0306-4484	--	2013
57	Estimation of production of extracellular phenol by Alternariasolani a leaf spot pathogen of neem	Inter-national	Bio-Nanofrontire	0974-0678	--	2015
<b>Smt. M. R. Bhamare</b>						
58	“Phytochemical screening and antimicrobial activity of Spheranthusindicus (Astraceae) an ethnomedicinal plant”	Inter-national	International Journal of Pharmacy	8237-7516	5.50	2014
59	“Phytochemical and Antimicrobial activity of Spilanthescacmella Linn.”	Inter-national	World Journal of Pharmaceuti cal Research	2277-7105	6.805	2015
60	Phytochemical screening and antimicrobial potential of kedrostrisrostata (rottl) con (Curcurbiatceae)	Inter-national	World Journal of Pharmaceuti cal Research	2277-7105	6.805	2016
<b>Mr. L. S. Chandore</b>						
61	The larval trematode co infecting Fresh Water snails in the Girana Dam &Surrouding Water Resources at Nandgaon Tehsil of Nashik District(M.S.)	Inter-national	Journal of Ecobiotechn ology	2077-0464	--	2014
<b>Mr. D. S. Sanap</b>						
62	Biosynthesis Of Silver Nanoparticles Using Unripe	Inter-national	WJPPS	2278-4357	2.78	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
	Fruit Extract Of Annona Reticulata L. And Its Characterization					
<b>Mr. T. B. Khalkar</b>						
63	Problems and measures of Ecotourism in India	Inter-national	IJAMTES	2249-7455	--	2012
64	FDI In multi brand retail	Inter-national	IRJCBSS	2277-9310	--	2012
65	Analytical study of Indian wine market	Inter-national	IJMR	277-9302	--	2013
<b>Mr. V. D. Golesar</b>						
66	Management of Non Performing Assets (In Banking Business)	Inter-national	International Journal of Business, Management & Social Sciences	2249-7463	--	2012
67	Export of Agricultural Product-Special Reference to India	Inter-national	International Research Journal of Commerce, Business & Social Sciences	2277-9310	--	2012
68	Risk Management	Inter-national	International Journal of Business, Management & Social Sciences	2249-7463	--	2012
69	Reforms in Exports of Agricultural Products in India	Inter-national	SHODHPA RV,	2350-0395	--	2015
70	Reforms in Agricultural Finance in India	Inter-national	PURSUIT	2392-2649	--	2016
71	GST as Revolution in Indirect Taxes In India	Inter-national	VIDYAWA RTA	2319-9318	4.014	2016

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
<b>Mrs S. K. Gaikwad</b>						
72	Marketing Management: Necessity Of Survival	Inter-national	International Journal of Business, Management & Social Sciences	2249-7463	--	2013
73	Attitude in marketing	Inter-national	National Research Journal	2250-2025	--	2013
<b>Dr. R.A. Patil</b>						
74	BhashaVidnyanAaniVakran: PrasaperSambhandh	Inter-national	Shodh Samiksha Aur Mulyankan	0974 - 2832	--	2012
75	KanbaiLokgeet: EkAbhyas	Inter-national	International Journals Of Research Studies (IJORS)	2321 - 0133		2013
76	Sinnar talukyatil Gram katha: ekaunshdarshan	National	Amachi Shriwani, Ka. Sa. Wani Marathi Pragat Adhyan Sanstha	0971 - 6955	--	2013
77	1980 nanter chi Marathi kandambari: ek aunsh darshan	Inter-national	Yugwani , Vidarbh Sahitya Sangha, Nagpur	2319 - 6092	--	2014
78	Vikas Patrakarita: Nave Swarup, Navya Dishya	Inter-national	International Journals Of Research Studies (Ijors)	2321 - 0133	--	2013

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
79	Swatantryavir Savarkar Yanche Vyaktimatva Aani Vangmayin Yogdan	International	Pursuit	2394 - 2649	--	2016
80	Manohar Shahane Yanchya Kadambaritil Mrutyuchitran	International	Saksham Samikshya	2231 - 4377	--	2016
81	Jagtikikaranachya Kalatil Marathi Kadambari: Dhavte Dershan	International	Shodhparva	2350 - 0395	--	2016
82	Aai Samjun Ghetana Madhil Matruvichar	International	Loksanskriti Vikas	2278 - 0939	--	2014
83	Khandeshatil Lokpriya Adivasi Lokdaivat V Lokostav : Dongryadev	International	International Journals Of Research Studies (Ijors)	2321 - 0133	--	2016
84	Sanshodhan: Swarup, Prakar Aani Sanshodhan Padhati	International	Scholarly Research Journal for Interdisciplinary Studies	2319- 4766	5.403	2016
85	Marathi Pravasvarnane: Vatchal Va Adhava,	International	Research Journey	2348- 7143	3.452	2016
86	2000 Nanterchya Nagri Janivancha Rokthok Avishkar 'Shahar Atmahatya Karaych Mhantay..!',	International	Research Journey	2348- 7143	3.452	2017
87	Krushivya vastheche Samagra Chintan Kernari Kavita 'Bhuibhog',	International	Research Journey	2348- 7143	3.452	2017
88	Aadiwasinche Gramdevat: Dongerdev,	International	Research Journey	2348- 7143	3.452	2017
89	Jagatik vidnyansahityaani Marathi vidnyansahitya	International	CILH	2249- 9792	--	2017
<b>Dr. S. H. Jadhav</b>						
90	Gramin Kadambaritil Shree Darshan	International	Shodh Parv	2350- 0395	--	2016
<b>Dr. M. R. Gurav</b>						
91	The Portrayal of Relationships in Kunzang's The Circle of	International	International Journal of	2250- 0561	--	2013

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
	Karma'		Multi Disciplinary Research			
92	An Ecofeminist Study of Kunzang Choden's Novel 'The Circle of Karma'	Inter-national	Journal of Higher Education and Research Society	2321-9432	--	2013
93	Use of Language Laboratory In Teaching and learning English as a Second Language	Inter-national	Innovative teaching in English Language and Literature	9788192842905	--	2013
94	Dilemma of Women in Indian Social Structure Portrayed in 'Night of the Scorpion' and 'The Epileptic'	Inter-national	Journal of Higher Education and Research Society :	2321-9432	--	2014
95	Review of a literary book Harmonious Blending of Relationships of the Human World and the Non-Human World in "A Quest for Eco-Social Justice"	Inter-national	Online Journal Langlit	2349-5789	--	2014
96	An Anthology of Indian English Poetry: Balance between Tradition and Contemporary Reality	Inter-national	Online E-Journal Langlit	2349-5789	--	2015
97	Peeling the inner layers	Inter-national	Annual Journal of Language and Literature in English	2249-6076	--	2013
98	Reviewed a poetry book "Fly, Fly My Words.	Inter-national	Online International Peer-	12349-5189	--	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
			Reviewed e Journal			
99	Interview with Dr.JaydeepSarangi Poet, Critic and Acamedician	Inter-national	Australian Magazine 'Beyond the Rainbow Magazine' Nibin Australia	1448-0263	--	2013
100	Eco-consciousness in the Selected Poems of A K.Ramanujan	Inter-national	PURSUIT	2394-2649	--	2015
101	Stress Management : An Important Component of Soft Skills	Inter-national	Indian Journal(s) of Research Studies	2320-9771	--	2014
102	An Ecofeminist Reading of Ramanujan's A Flowering Tree: A Folktale	Inter-national	The Explorer	2319-2860	--	2014
103	Personality Development through Soft Skills Training	Inter-national	Rajmudra	2320-7086	--	2014
104	Women Empowerment through Translations with special reference to Salma's Translated novel : The Hour Past Midnight	Inter-national	PURSUIT	239-2649	--	2016
105	Dr. Ambedkar's Vision Reflected in Indian English Poetry with Special Reference to MeenaKandasamy's Poems	Inter-national	Golden Research Thoughts	2231-5063	--	2016
<b>Mr. M. G. Thakare</b>						
106	JumpaLahiri's The Namsake: A Diasporic Reading	Inter-national	PURSUIT	2394-2649	--	2016
107	Migrant Voice in Bhartee Mukherjee's Jasmin and Desirable Daughters	Inter-national	Shodhparv	2350-0395	--	2016
108	Disintegrative Image of Indian Women in ShobhaDe's Starry Nights	Inter-national	(SRJIS)	2319-4766	--	2016

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
<b>Dr. S. N. Pagar</b>						
109	Cooperative Movement in Maharashtra	Inter-national	International journal of multidisciplinary research	2277-9302	--	2012
110	Need of Land Reforms	National		2350-0395	--	2014
<b>Mr. K. A. Hugade</b>						
111	Classification of Tourist Points and Tourist Information System (TIS)		Indian Journal of Research Studies in Social Sciences	2320-9771	--	2014
112	Fire Stations Analysis in Nasik City.		PURSUIT	2394-2649	--	2016
<b>Mr. U. A. Pathade</b>						
113	A Study of Water Resources of Aurangabad District (M.S.)	National	IJMR	2277-9302	--	2013
114	A Geographical Study of Forest Conservation : Special refrence to Sinar taluka Dist. Nashik	Inter-national	Earth Exploration Multidisciplinary International Research Journal	2229-7243	--	2013
115	Indicators as a Measures for Sustainable Development Management	National	Shodhparv	2350-0395	--	2016
116	Environmental Resource Management A Case study of problems of river kham in Aurangabad	Inter-national	Scholars World International Refereed Multidisciplinary journal of Contemporary research	2320-3145	--	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
<b>Mr. R. D. Agawane</b>						
117	YashwantraoChavan: Modern Architect of Maharashtra		Rejuvenile	2278-0300	--	2012
118	Indian Democracy: Corruption, Criminalization and Remedies	National	Indian Journal of Research Studies in Social Sciences	2320-9771	--	2014
119	Mahatma Gandhis idea of Gramswarajya and contemporary relevance	Inter-national	Shodhankan International Multi-Disciplinary Research Journal	2250-0383	--	2016
120	The Challenges before world sustainable development and Role UNO in 21st Century	Inter-national	Shodhankan International Multi-Disciplinary Research Journal	2250-0383	--	2016
<b>Dr. V. D. Kapadi</b>						
121	Yashwantrao Chavan: Modern Architect of Maharashtra	National	Rejuvenile1	2278-0300	--	2012
122	Indo-Pak Relation and Kargil Conflict	Inter-national	Indian Journal of Research Studies in Social Sciences	2320-9771	--	2013
123	Indian Democratic process and political participation of Tribal Community in Maharashtra	National	Sanshodhans amiksha	2278-9308	--	2014
124	Role of Opposition Parties in Maharashtra Politics	Inter-national	Pursuit	2394-2649	--	2014
125	The Prospectus of Indian Democracy	Inter-national	Indian Journal of Research Studies in	2320-9771	--	2015

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
			Social Sciences			
126	Mahatma Gandhis idea of Gramswarajya and contemporary relevance	Inter-national	Shodhankan International Multi-Disciplinary Research Journal	2250-0383	--	2015
127	Increasing Terrorism: The Challenges before World	Inter-national	Shodhankan International Multi Disciplinary Research Journal	2250-0383	--	2015
<b>Mr. A. A. Pote</b>						
128	Process of good governance in India	Inter-national	Indian Journal of Research Studies in Social Sciences	2320-9771	--	2013
129	Role of Opposition Parties in Maharashtra Politics	Inter-national	PURSUIT	2394-2649	--	2015
130	Indian Democracy: Corruption, Criminalization and Remedies	Inter-national	Indian Journal of Research Studies in Social Sciences	2320-9771	--	2014
<b>Mr. S. K. Aware</b>						
131	Ideology of M.Gandhi& Dr. Ambedkar for Political Reservation	Inter-national	Gandhi Thoughts.	978-81-921159-6-2	--	2012
132	Dr.BabasahebAmbedkar& Hindu Code Bill.	Inter-national	Indian Social Reformers & Their Thoughts.	2278-9308	--	2012

Sr. No.	Title of article	Level	Name of Journal	ISSN/ ISBN No.	Impact factor if any	Year
133	Social Justice & Chh. Shahu Maharaj.	International	Human Rights & Concept of the Indian Democracy.	978-93-82588-04-7	--	2013
134	Dr. Babasaheb Ambedkar & Revolution of Bhudha Religion	International	PURSUIT	2394-2649	--	2015
<b>Mr. S. B. Ahire</b>						
135	ICT Literacy among college library professional with special reference to Nashik district	National	PURSUIT	2394-2649	--	2014
136	Content analysis of library and information science Ph.D. thesis of Nagpur university Nagpur from 2009-2010	National	Indian journals Of research studies In Social Sciences	2320-9771	--	2013
<b>Mr. P. K. Shinde</b>						
137	Nakshalwadi Chalwal	International	Sanshodhan Samiksha	2278-9308	--	2015

## ANNEXTURE-X

## Faculty Members Contributed Chapters/Articles in Books/Edited Books:

No.	Name of faculty	Title	ISBN	Publisher	Year
<b>2011</b>					
1	Dr. R. A. Patil	Girnav	00	Nashik	2011
2	Mr. N. C. Pawar	Bhartatil Gramin Vikasat Sahkarachi Bhumika	9789-93-82795-57-5	K.T.H.M. College, Nashik	2011
3	Mr. N. C. Pawar	World Financial Crisis and	978-93-83192-71-7	Thematics Publication, Latur	2011
<b>2012</b>					
4	Mr. N. C. Pawar	The Result of Loksabha Election in Maharashtra	978-81-927305-4-7	Authors Press, Delhi	2012
5	Mr. S. K. Aware	SamajikNyayvaRajarshi Ch. ShahuMaharaj	978-91-911159-6-2	Adhar Social Research & Development Training Institute	2012
6	Mr.S. K. Aware	M. K. Gandhi & B. R. AambedkarYanchyatilSwatnraMatdarSanghababataasnarVaicharikSanghrsha	978-91-911159-6-2	Adhar Social Research & Development Training Institute	2012
<b>2013</b>					
7	Dr. R. A. Patil	Marathi Dalit Gramin KadambariTulna	978-81-924997-2-7	Shabdshree Prakashan Junnar	2013
8	Dr. R. A. Patil	Lokparampareche Sinnar	978-81-926957-2-3	Sinnar, Nashik	2013
9	Dr. M. R.Gurav	Women's Quest for Identity in Meena Kandasamy's Touch	978-93-82504-01-6	New Voice Publication, Aurangabad	2013
10	Mr. R. D. Aagwane	Bhartatil Vanchit Samuha Chalvalicha Itihaas	9789-93-82795-57-5	Kusumagraj Prakashan, Nashik	2013
11	Mr. R. V. Pawar	India after Globalization	9789-93-82795-57-5	Kusumagraj Prakashan, Nashik	2013

No.	Name of faculty	Title	ISBN	Publisher	Year
12	Mr. S. B. Ahire	Role of college librarian in modern information society	978-81-925172-0-9	Research cell Tryambkeshwar college	2013
<b>2014</b>					
13	Mr. M. G.Thakare	Indian English Poetry Up to 1920	978-93-83193-45-5	Thematics Publication, Latur	2014
14	Dr. M. R.Gurav	Poems	978-81-7273-809-9	Authors Press, Delhi	2014
15	Mr. R. D. Aagawane	Regional identity Politics in Maharashtra	978-93-84916-80-0	Success Publication, Pune	2014
16	Dr. V. D. Kapadi	Bhartatil Rajkiya Prakriya (M.A.II)	978-93-5158-177	Success Publication, Pune	2014
17	Dr. V. D. Kapadi	Rajkiya Samajshastra	978-93-5158-043-0	Success Publication, Pune	2014
<b>2015</b>					
18	Mr.M. G. Thakare	Indian Diasporic Writing in English	978-93-83192-71-7	Thematics Publication, Latur	2015
19	Smt. S. R. Shinde	A brief Survey of Marathi Plays in age of Globalization	2249-9792	CILH	2015
20	Mr. Arun Pote& Mr. R. D. Aagawane	The Result of Loksabha Election in Maharashtra	978-81-927305-4-7	Arts, Commerce, & Science College, Rahata	2015
21	Mr. U. A. Pathade	Urbanization in Aurangabad	978-81-8069-95-1	Concept Publication Co. pvt. Ltd.	2015
22	Dr. M. R.Gurav	Cinema: reflection of Society & Culture	978-93-83870-21-9	Rutu Publication	2015
23	Dr. M. R.Gurav	Environmental issues and Concerns in the Select poems of Ketu N. Daruwalla	978-93-83192-71-7	Thematics Publication, Latur	2015
24	Dr. M. R.Gurav	Shoulder For the dalits: Voicing the Voiceless in the Select Poems of Jaydeep Sarangi	978-81-7273-965-2	Authors Press, Delhi	2015

No.	Name of faculty	Title	ISBN	Publisher	Year
25	Dr. M. R.Gurav	Integrating the Use of Technology and Communicative Approach to teaching Poetry and its Quintessence	978-93-85026-14-0	Atharva Publication	2015
26	Dr. R. A. Patil	Sanwad Kaushalye Aani Prasar Madhyame	0978-81-924997-2-7	Pune	2015
<b>2016</b>					
27	Dr. R. A. Patil	Sanshodhan Mudra	978 93 85709 17 3	Pune	2016
28	Mrs.J.R.Bagul	Marathi Sahity aani samaj (navadottary) 2010	978-93-83471-57-7	Kusumagraj publication	2016
<b>2017</b>					
29	Mrs. D.S. Suryawanshi	The Theme of Domination and Irony in First Love	81-7265-378-X	Snehavardhan publishing house: No 1152	2017
30	Mrs. S. R. Shinde	Influence of the western theatre on experimental Marathi play in English translation with the reference to Begum Barve	81-7265-378-X	Snehavardhan publishing house: No 1152	2017
31	Mr. M. G.Thakare	Oral Tradition To Internet Traditions: A Recent Trend	81-7265-378-X	Snehavardhan publishing house: No 1152	2017
32	Mr. P. N.Sudewad	Afro-American Quest For Identity And Beauty In Toni Morrison's The Bluest Eye	81-7265-378-X	Snehavardhan publishing house: No 1152	2017

## ANNEXTURE-XI

## Book Published With and Without ISBN/ISSN No.:

Sr. No.	Title of the Book	Publisher	ISBN/ISSN	Name of the Author
1	<i>Pracrutik</i> Maharashtra	Snehvardhan Prakashan	ISBN 978-93-80321-80-6	Mr. K. A. Hugade
2	Studies on Nitrogen Containing Heterocycles	LAP Lambert Academic Publishing, Germany	978-3-659-26411-5	Dr.A.H. Kategaonkar
3	Indian Government and Politics	Success Publication, Pune	978-93-80984-71-1	Dr. J. D. Sonkhaskar
4	Political Sociology	Pratima Publication, Pune	--	
5	Padmashree Karmaveer KakasahebWagh	Karmaveer Publication, Pune	86673 - 33 - 3	Dr. R. A. Patil
6	Lokpararnche Sinnar	Department Of Marathi	978 - 81 - 926957 - 2 - 3	
7	Sandhodhan Mudra	Snehvardhan Publishing House, Pune	978 - 93 - 85709 - 17 - 3	
8	Bhuishatra Che Shatra	Snehvardhan Publishing House, Pune	978 - 93 - 80321 - 58 - 5	
9	Karmadhurandhar BalashaebWagh: Karya Aani Katrutva	Snehvardhan Publishing House, Pune	978 - 81 - 89634 - 72 - 8	
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