



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**MARATHA VIDYA PRASARAK SAMAJ'S  
GMD ARTS BW COMMERCE AND SCIENCE  
COLLEGE, SINNAR, NASHIK**

- Name of the Head of the institution **Dr. Pundlik V. Rasal**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02551220099**
- Mobile no **9421605794**
- Registered e-mail **iqacgmdsinnar@gmail.com**
- Alternate e-mail **sinnarcollege001@yahoo.com**
- Address **Nashik Pune-Highway Sinnar,  
Taluka: Sinnar, District:  
Nashik-422 103**
- City/Town **Nashik**
- State/UT **Maharashtra**
- Pin Code **422103**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status Grants-in aid
- Name of the Affiliating University Savitribai Phule Pune University, Pune
- Name of the IQAC Coordinator Dr. Changdeo E. Gurule
- Phone No. 02551220114
- Alternate phone No. 02551220114
- Mobile 9890819810
- IQAC e-mail address iqacgmdsinnar@gmail.com
- Alternate Email address sinnarcollege001@yahoo.com

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://www.gmdcollege.in/assets/pdf/1677836049-1323681344.pdf>

**4. Whether Academic Calendar prepared during the year?**

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.gmdcollege.in/assets/pdf/1678358186-1944180895.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	16/02/2004	15/02/2009
Cycle 2	B	2.82	2009	11/11/2011	29/11/2016
Cycle 3	A	3.04	2017	30/10/2017	29/10/2022

**6. Date of Establishment of IQAC**

15/06/2005

**7. Provide the list of funds by Central / State Government**

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Physical Education	Development of Running Track	District Sport Office, Nashik	2021-2022	600000

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

Submission of 2020-21 AQAR to NAAC.  
Conducted Academic and Administrative Audit (AAA)  
Conducted Gender Audit.  
Conducted Energy Audit.  
Conducted Green Audit.  
Uploaded academic information of AISHE Portal

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
To fulfill the motto of Institution - Green College, Clean College	Under the inspiration of the Principal, it was decided to fulfill the motto of our college Green College, Clean College. In rainy season, we planted more and more trees and created 04 types of gardens entitled as Rashi Van, Saraswati Van, Nakshatra Van, Vrundavan.
To organize lecture series on the occasion of Aazadi Ka Amrit Mahotsav	Organized 75 lectures on various theme related to Indian Independence.
To make stakeholders aware of Health issues after Corona Pandemic	Organized Mental Health Week.
To organize a Workshop on IPR	Organized the Workshop on Intellectual Property Rights

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/01/2023

14. Whether institutional data submitted to AISHE

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK
• Name of the Head of the institution	Dr. Pundlik V. Rasal
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02551220099
• Mobile no	9421605794
• Registered e-mail	iqacgmdsinnar@gmail.com
• Alternate e-mail	sinnarcollege001@yahoo.com
• Address	Nashik Pune-Highway Sinnar, Taluka: Sinnar, District: Nashik-422 103
• City/Town	Nashik
• State/UT	Maharashtra
• Pin Code	422103
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune

	<b>University, Pune</b>				
• Name of the IQAC Coordinator	<b>Dr. Changdeo E. Gurule</b>				
• Phone No.	<b>02551220114</b>				
• Alternate phone No.	<b>02551220114</b>				
• Mobile	<b>9890819810</b>				
• IQAC e-mail address	<b>iqacgmdsinnar@gmail.com</b>				
• Alternate Email address	<b>sinnarcollege001@yahoo.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://www.gmdcollege.in/assets/pdf/1677836049-1323681344.pdf">https://www.gmdcollege.in/assets/pdf/1677836049-1323681344.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gmdcollege.in/assets/pdf/1678358186-1944180895.pdf">https://www.gmdcollege.in/assets/pdf/1678358186-1944180895.pdf</a>				
<b>5.Accreditation Details</b>					
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<b>Cycle 3</b>	<b>A</b>	<b>3.04</b>	<b>2017</b>	<b>30/10/2017</b>	<b>29/10/2022</b>
<b>6.Date of Establishment of IQAC</b>		<b>15/06/2005</b>			
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Physical Education</b>	<b>Development of Running Track</b>	<b>District Sport Office, Nashik</b>	<b>2021-2022</b>	<b>600000</b>	
<b>8.Whether composition of IQAC as per latest</b>		<b>Yes</b>			

<b>NAAC guidelines</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>04</b>	
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
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13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/01/2023

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2021-2022	07/01/2023

15. Multidisciplinary / interdisciplinary
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#### Vision

To prepare institution to acquire holistic multidisciplinary higher education

The present HEI is developing approach towards the integration of

humanities and science with STEM (science technology, engineering & mathematics).

The College offers flexible and innovative curricula including credit based courses and projects.

It focuses on community engagement and service, environmental education and value education.

The institution will achieve the plan of multidisciplinary flexible curriculum enabling multiple entry and exits for UG students.

The teachers are being trained to acquire the skill of multidisciplinary research.

The college organized a workshop on New Education Policy-2020, Accreditation.

#### **16.Academic bank of credits (ABC):**

As proposed in NEP-2020, the institution has registered 70% students under the ABC.

The institution has started to council the students about seamless collaboration, internalization of education, join degrees between India and Foreign institutions.

The faculties are encouraged to attend State and National Workshops on NEP-2020 and to present research papers on the same theme.

Through what's app groups and email, the present students were made aware of creating ABC ID in online mode. It was made mandatory for all the admitted students.

#### **17.Skill development:**

Various departments including English, Chemistry, B. Voc. etc have been conducting certificate courses which focused on vocational education and soft skills.

Dr. Jaykar Employability Skill Program is organized for final year students.

The institution is running vocational courses like Food Processing & Preservation, Livestock Production & Management.

Value based education is provided through programs like NSS, NCC, rover ranger, Earn & Learn Scheme. The preamble of Indian Constitution is displayed in the college corridor.

Institution is trying to design a credit structure ensuring the students to take at least 01 vocational course.

The institution has collaborated with various industries through MOU's.

The institution is seeking association of National Skill Development Corporation (NSDC).

The department of commerce has organised skill development program.

For open and distance learning (ODL), the departments have created online platforms to organize online lectures and provide study materials.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Use of bilingual lectures in the classrooms.

Use of translation method - the teachers are advised to use translation method (English & Vernacular language) in classroom.

Efforts to preserve & promote Indian languages - the study of history, Sanskrit etc.

Organization of workshops & Seminars imparting Indian ancient traditional knowledge.

A certificate course in Modi script, organized by the department of History.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institution is going to take initiatives to transform curriculum towards OBE under the guidance of BOD of affiliated University.

The departments of our college analyse the results declared by the University pertaining to the OBE.

## 20.Distance education/online education:

The institution has installed many LCD projectors, network resource centre to offer vocational courses through ODL mode.

Many departments are equipped with ICT tools including computers, LCD projectors with high capacity network resource.

## Extended Profile

### 1.Programme

1.1	74
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	3772
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	3082
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1133
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	87
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	45
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	46
Total number of Classrooms and Seminar halls	
4.2	1539110
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	138
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>G.M.D. Arts, B.W. Commerce and Science College Sinnar is affiliated to Savitribai Phule Pune University. The college was established in 1969. The college has effective curriculum delivery system. The curriculum is prescribed by the Board of Studies of the University and it is implemented according to the rules and regulations of the University. The college has adopted the CBCS pattern to all the UG and PG courses with 6 semesters. The syllabus is designed separately for each course with certain credits and hours of work. The academic year 2021-22 resumed slowly in offline mode after covid-19 pandemic situation. The</p>	

normal offline classes began with proper precautions by the teachers and the students. Due to not having regular transportation of the state transport, some students were not able to attend the college physically. The internal assessment and continuous evaluation of the students started partly normal. The marks obtained were filled online on the link provided by the department of Examination of the University. The academic calendar is prepared according to the guidelines provided by the University. The separate academic calendar is prepared for each branch.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of continuous internal evaluation. At the commencement of academic year, the academic calendar is prepared according to the guidelines provided by the University. Teaching and evaluation planning is designed at the beginning of every semester. The teaching hours and credits to the specific subject is considered concisely. Continuous internal evaluation is an integral part of CBCS pattern. The written examination for the students of arts and commerce is conducted before the commencement of the University final examination. The oral tests, projects, home assignments are planned by the faculty of each department. The record of internal evaluation is maintained by all the departments. The schedule for the additional extra-curricular activities like N.S.S., N.C.C, Earn and Learn Scheme, Sports, Rover Ranger, Field Visits, Seminars, etc. are arranged at the departmental level. The practical examination in science stream which is a part of an internal evaluation is strictly followed by the concerned departments. The university has prescribed the weightage of 30 marks for internal evaluation of each subject for the students of Arts and Commerce Streams. If the student fails or remain absent for the examination, we reorganize the examination for the same.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.gmdcollege.in/assets/pdf/1676884736-2020080331.pdf">https://www.gmdcollege.in/assets/pdf/1676884736-2020080331.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**73**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<b>No File Uploaded</b>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

152

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Integration of crosscutting issues which are relevant to professional ethics, gender, human values, environment and sustainability into the curriculum are followed in the process of academic ambience of the college. All the staff are provided equal opportunity to develop academic performance. To maintain professional ethics, institute has determined to have separate dress codes for teaching, non-teaching staff and students to avoid discrimination. The daily presently is recorded through face reading and signing in the muster. Equal opportunities are provided to boys and girls in the classroom teaching, sports, culture and evaluation process. Human values are inculcated among the students through various programmes like cultural, social and military trainings. The academic and geographical environment is taken good care by planting more trees on the campus and sustaining the planted trees. The college has created various gardens in the façade of the college building. The mandatory

course on Environmental studies has been prescribed for the students of Second Year level in all the branches by the university. The additional credit course of Human Rights is prescribed by the University for the students of first year of M.A/ M.Com/ M.Sc. The objectives of the course is to inculcate human values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

231

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Feedback%20Analysis%202021-22.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Feedback%20Analysis%202021-22.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Feedback%20Action%20Taken%20Report.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Feedback%20Action%20Taken%20Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

### 2.1.1.1 - Number of students admitted during the year

3772

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2676

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic curriculum is an important part of educational system, where the students are equal factors. A role of a teacher is to bind teachers and students into an academic ambience. Level of students is identified as slow and fast learners during teaching-learning and evaluation processes. All the departments run such practices focusing on both types of learners. Remedial classes are conducted by departments. This exercise is conducted in a discreet manner to encourage slow learners. They are prodded to recognize their shortcomings. Teachers can give one to one attention in remedial classes and can focus on individual problems in a better manner compared to a regular classroom. The advanced learners' participation in regular classroom may inhibit the slow learners. Advanced learners are encouraged to refer recommended readings in the syllabus. They are encouraged to maintain a journal or diary. NETCoaching Centre, Civil Services Examination, Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialized programs to cater the growth of advanced learners. Training and Placement Cell provide training for interview and communication skills. Programs such as Proficiency in English

classes, Functional use of English, Personality Development are organized to enhance employability skills of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3772	87

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides education through various streams such as Arts, Commerce, Science and Vocational studies. Arts and commerce use theoretical aspect. Science and vocational streams use theory, practical. Methodology and experiential Learning: Some of the departments conduct add-on programs. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students:

1. Laboratory Sessions, Summer Internship, and Add-on Courses on latest technologies with NPTEL, ICT Courses etc., Industrial Visits to engage them in experiential learning while visiting the organization.

2. Participatory Learning: participation in seminar, group discussion, wall papers, projects, and the skill based add on courses, Annual cultural program, Regular Quizzes, Paper Presentation in Seminars, Presentation and publishing of papers in conferences and journals. 3. Problem-solving methods: The College organizes expert lectures on various topics and motivates students to join MOOC/ courses. 4. Participate in various inter-collegiate and intra-collegiate technical fests as: In-house summer training with project development, Regular Assignments based on

problems, Mini Project development, Regular Quizzes, Case studies Discussion, Classroom presentations, Debates, Participation in Inter college events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**Usage of ICT Tools**

**A. PowerPoint presentations :** use of LCD's and projectors equipped with digital library, online search engines and websites for effective presentations. is essential for the students to learn and master the latest technologies in order to be corporately competent. Teachers combine technology to engage students in learning. College uses ICT Tools to enhance the delivery of education. ICT Tools: 1. Projectors 2. Desktop and Laptops 3. Printers 4. Photocopier machines - Multifunction printers 5. Scanners 6. Seminar halls 7. Smart Boards 8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom 9. Digital Library resources (Inflibnet etc)

**B. Seminar and Conference:** Seminar hall is digitally equipped for guest lectures, expert talks and various competitions. **C. Online quiz-** Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. **D. Video Conferencing-** Zoom / Google meet applications. **E. Video lectures** on Youtube platform of the College **F. Online competitions-** Various technical events and management events such as Poster making, Project presentations, Business quiz, Debates, paper presentations, questionnaires etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institution designs its own academic calendar. As per the guidelines given in CBCS pattern, each student is continuously evaluated in terms of internal assessment. The internal assessment is carried out using unit test and classroom and home assignments.

Question papers are prepared by the subject teachers according to the question paper pattern by the university.

? Quality of question papers are checked and final question paper is approved by concerned authority.

? Assignments are allocated through online or offline mode.by the faculty

? Answer sheets are evaluated by the concerned faculty.

? Semester result analysis is discussed.

? A comparative evaluation of students' performance is carried out.

? Two internal tests are conducted for each semester. In this academic year, question sets were prepared in the form of multiple choice questions by using Google forms. The links for the same were shared through email, whats app groups and online classrooms. Responses were collected on the college email ID of the faculty. The class-wise schedule of the examination was prepared offline in

the second half of the academic year. The home assignments, oral test and practical sessions were arranged offline whenever it was possible.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is constituted comprising of a senior Faculty member as a chairman. Other teaching faculty and non-teaching staff are appointed by the head of the institute.

**Mechanism:**

- Two internal assessment tests are conducted in each semester.
- After evaluation of internal assessment answer sheets, the sheets are shown to the students if they find any discrepancy or doubt in checking.
- Clarification is given by the faculty to enable them to fare better in future.
- Complete transparency is maintained.
- Subject-wise mark lists are prepared.
- The final total of the assessed marks is sent to the examination department of the university

The final internal assessment marks calculated on the basis of attendance, marks of class test and home assignment and are uploaded on online mark entry system of the university.

Any grievances related to internal assessment like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are accepted and clarified immediately.

If a student has any grievances related to evaluation of university written internal tests, they are reassessed.

**•Arrangement of the re-examination for the absent and fail students**

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

**2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**Course Outcomes (COs) is an integral part of curriculum feedback.**

The specific courses are introduced at the beginning of each academic year. The college has its prospectus and website by which all the courses run in the institute are stated clearly and displayed on the website. The outcomes in the form of results through written, oral and practical examinations are analyzed and communicated to the teachers and students. The significance of each course is explained by the faculty. After completing the certain course, the future opportunities and benefit of the course is communicated to the teachers through the feedback of the alumni. Most of the students prefer to join Indian Army or taking competitive examinations conducted by the government of authority. Courses like Physical Education, NCC, NSS and Bachelor of Vocational course help the students to find out their interests and life skills which help them to select suitable career in life. The students can choose a special course like languages, social sciences in art programme. Marketing, accountancy, taxation etc. in commerce and botany, zoology, chemistry, physics and mathematics in science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.gmdcollege.in/igac">https://www.gmdcollege.in/igac</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The GMD Arts BW Commerce and Science College Sinnar have adopted Final Year Result base analysis and Programme Exit Survey for the attainment of CO, PO & PSO for the academic year 2021-22. The Final year result of all courses (2021-22) have used for attainment of Course outcome (CO) called Direct Total Attainment. The Internal and External marks obtained by the student at Internal and University Examination held at 2020-21 have used for calculations and attainment of Course outcome. The college has decided 50% threshold value for all Courses for attainment of CO. The PO and PSO have calculated on the basis of Programme Exit Survey (Indirect Total Attainment) for which the final year student, Alumni & Stakeholders were gave us certain responses for questions incorporated at Programme Exit survey for academic year of 2021-22.

To support the above information we have attached the attainment details of Department of Mathematics as a sample.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.2.%20PO_CO_Attainment_Final.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.2.%20PO_CO_Attainment_Final.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**784**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.3.%20Annual_Report%202021-22.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/2.6.3.%20Annual_Report%202021-22.pdf</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Student%20Satisfactory%20Survey%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

839000

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College has created an ecosystem for innovations and creation and transfer of knowledge supported by developing centers for research, community orientation, etc. Awareness meets and guest lectures on are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of is to facilitate students to convert their ideas into technological innovations. Student actively participates in quiz competitions. Staff members and students are motivated for financial assistance for major and minor Research from state and central funding agencies. The institution provides support in terms of academic and human resources required and timely administrative decisions to enable faculty to submit project proposals and approach funding agencies for mobilizing resources for research. Research Centers are developed in college which helps to create research culture among faculty members and students. Students are encouraged to gain hands on experience and better Industrial Exposure. The Local Entrepreneurs are invited to address the students and inspire them. Personality development lectures are arranged for development of students. Confidence of students are gained by organizing seminars. The Research and Development Cell is established as per the guidelines given by University Grant Commission.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

13

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has a National Service Scheme (NSS) with 250 volunteers., National Cradet Corps (NCC) with 74 SD (Senior Division-Boys) cadets and 36 SW (Senior Wing-Girls) cadets and Rover Ranger with 50 Rovers and Rangers. All the Department National Service Scheme Department of the college organizes various social activities for volunteers every year. Regular activities and extension activities are conducted in national service scheme department. Regular activities are decided by the university. The following activities are carried out in extension activities. The national service scheme celebrated Tree Plantation Week from 1st July to 7th July every year. NCC day is celebrated. Under this activity, trees are planted in the adopted village, historical place and college premises. The cleanliness drive is being conducted every year. Winter Camp is organized by NSS in which cleanliness campaign is carried out in the adopted village and college area. Dodi Rural Hospital and National Service Scheme Department conducts health checkup camp every year. In this camp, students' hemoglobin, blood pressure and sugar are checked. Rally is organized on the occasion of Constitution Day of India. Rally is organized on the occasion of AIDS Day.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2497

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of Infrastructure in order to promote a good teaching-learning Environment according to its vision and strategic objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The college has an adequate facility for teaching learning in terms of classrooms, departments with suitable sanitization and equipped with lights and fans. The college corridors are having boards of instructions directing to various learning centres and indicating rules and regulation for the students. The façade of the college shows the digital boards indicating infrastructure, notice boards, black boards, smart boards, departmental libraries, examination cell, laboratories, separate reading rooms for the boys and girls, computing equipment's etc. are the perpetual parts of educational ambience of the college. All the classrooms are well equipped with proper seating arrangement having benches, ventilation and Lights. Each department has adequate number of classrooms along with separate notice boards, laboratories, laboratory utensils, seminar halls, projectors and computer equipment's like desktops, laptops, printers, internet connections, Wi-Fi, Internet Resource Centre, etc. The college has Central Library with separate building using e-Campus Education e-Hub Software.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Cultural Activities:** The institution provides prospects to the student to develop their artistic qualities by providing them a stage. The college has Cultural Association with a separate room where the students can rehearse the acting, singing playing various instruments and dancing. The selected artists are given

opportunity to present their art on the stage in Social Gathering and Youth Festival of the college. The college has adequate facilities with all related instruments for cultural activities.

Well -equipped gymnasium available at the department of Sports and Physical Education with separate Building.

The sports facilities are provided for the admitted students:

Indoor Games: badminton, boxing, wrestling, judo, chess, table tennis, taekwondo carom etc. Outdoor Games: athletics, kabaddi, kho-kho, volleyball, cricket, football, basketball, mallakhamb, baseball, softball, ball badminton, handball, the cycling, weightlifting, hockey, green gym. are the main facilities. The college has 400 meter running track.

With the permission of the principal, and members of Local Management Committee of the college, the sportsman, youth and old people are permitted to use the college ground for playing, exercising, walking and running. Yoga: 21st June is celebrated as 'The International Yoga Day' every year. The lectures of yoga experts are organized with actual exercise.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1539110

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education e-Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code / QR code system. It helps for the circulation of the text and reference books, user tracking system. It supported by master (book master, circulation, member, subscription, stock verification, reading hall and library clearance), reports, search (OPAC) and administrator. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based system. The version of the present system is 2.4.3.4. It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>		<b>A. Any 4 or more of the above</b>
<b>File Description</b>	<b>Documents</b>	
Upload any additional information	<a href="#">View File</a>	
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>	
<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)</b>		
<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>		
<b>333274</b>		
<b>File Description</b>	<b>Documents</b>	
Any additional information	<a href="#">View File</a>	
Audited statements of accounts	<a href="#">View File</a>	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>	
<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>		
<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>		
<b>220</b>		
<b>File Description</b>	<b>Documents</b>	
Any additional information	<b>No File Uploaded</b>	
Details of library usage by teachers and students	<a href="#">View File</a>	
<b>4.3 - IT Infrastructure</b>		
<b>4.3.1 - Institution frequently updates its IT facilities including Wi-Fi</b>		

The College has the IT Infrastructure which is being upgraded whenever required. The LCD Projector, Printers, high configuration PCs have been installed in the administrative and learning centres of the college. The LCD Projectors have been installed in some classrooms with computer system, microphone system and speakers. The college campus has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017. College is also availing the lease line internet facility from BSNL.

The updating of IT facilities is a continuous task. The parent institute, Maratha Vidya Prasarak Samaj, Nashik sends the IT experts and technicians regularly to solve the technical problems occurring to IT infrastructure. The college has high speed internet facility which is availed to update the facility of IT. The college runs separate undergraduate course in computer science. The students avail the benefits of IT infrastructure for three years and it makes them possible to get degree in B.Sc. computer science.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

138

File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2486098

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by nonteaching staff appointed by the mother institute with prior permission of the Principal. The appointments of the peon, laboratory and library assistants are done by the mother institute. The extra staff is used through external supports if needed. The small-scale maintenance work is done at the college level. The various support facilities like sports, library, gymnasium and laboratory are maintained by various committees formed by the college. There is a Campus Development Committee working to look after the maintenance, repair and constructional work related to the laboratory, library, sports complex, computers, classrooms etc. Construction, repair and maintenance of the main building and physical infrastructure like water facility,

power supply and maintenance of campus is looked after by this committee. With the permission of the mother institute, the necessary expenditure is allowed. The maintenance of all these facilities is fulfilled through social contribution. All the above facilities are utilized for the benefit of the students to enhance their intellectual, physical and mental abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2808

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

31

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**111**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**111**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

47

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

199

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

5

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

MVP Samaj's, GMD Arts, BW Commerce and Science College Sinnar, Tal - Sinnar Dist -Nashik is a grant-in-aid institute affiliated to Savitribai Phule Pune University, Pune. It is mandatory for the college to follow rules and regulations prescribed by the Government of Maharashtra and affiliating University. The Maharashtra Public Universities Act, 2016 was implemented by the Government of Maharashtra stating the rules for the formation of the student council. The student class representatives are selected according to the merit in the previous year and the University representative is elected from those class representatives. The college received guidelines and orders by the Government of Maharashtra and university not to form student council for the year 2021-22 till further orders of decision either by elections or merit basis. Having no further order received by the institute from the authorities, student's council for the year 2021-22 could not be formed officially.

However, the college also provides a platform for the active participation of the students in the various academic administrative bodies / committees i.e. Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Cell, etc. The students also have representations in the IQAC core committee and College Development Committee (CDC).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

105

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has an active registered Alumni association with registration number Maha/1287/Na. dated 23/09/2016. The registration is renewed every year. The members meet is organized once in a year, and they discuss all the issues pertaining to the development of the institution both academically and socially. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an environment of global competition

The meetings of Alumni are arranged twice a year. The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission. Online feedback from the alumni is attained and action is taken for the further academic improvement. The alumni has its separate bank account in the name of coordinator. The contribution by the alumni is availed for the improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Vision

The Vision of our college is "Bahujan Hitay Bahujan sukhay" As an educational Institution, this vision involves Contribution to the country through its role to create an ideal Centre for learning. By considering the vision statement, the college imparts knowledge, novel concepts, innovative life skills and Sensible human values in response to personal and societal needs and aspirations. Efforts to achieve aims and objectives shown in the vision are directed to achieve according to the mother institute. Education for all the masses in the society especially for those educationally privileged students from rural area.

##### Mission

The mission of our institute as well as college is "Mass Education for the Welfare of Masses". Means to contribute in the development of masses from drought prone and rural areas the mission statement is in tune with the objectives of the Higher Education policies of the nation. Our college helps the students in acquiring good citizenship, Culture, developing life skills Needs of Marginalized and economically backward students from various sections of society and providing Equal treatment to all employees and students with academic discipline. The existing teachers are nominated on the local management committee to take decisions

regarding governance and perspective plans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The principal is the secretary of the governing body and the Chairman of the IQAC. The principal composes different committees for planning and implementation of different academic, and administrative. Committees are changed to ensure a uniform exposure of duties.

Committees- 2021-22

IQAC, staff academy, College Campus development Committee, purchase Committee, Examination committee, anti-ragging Committee Research Committee, sports committee and other sub Committees. The various heads of the committees are provided Full authority and autonomy to work and to achieve the educational goal. The college promotes the culture of participative management. Management, Principal, Faculty, and Non-teaching staff take active participation in managing the educational work. The Faculty prepare academic Calendar and teaching plan. At strategic level. The principal, researcher Council and the IQAC define guidelines and rules and regulation of admission, examination discipline, grievance, support services, finance etc. The Principal and faculty members are involved in joint research and publishing the papers. The principal and faculty members maintain interactions with the concerned departments of the Affiliating University. The In-charge for each branch are appointed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

#### Curriculum Development

Our institution and college is functioning under the rules and regulations put forth by UGC and SPPU. Changes in curriculum & Syllabus framing, course structure and code numbers of each course are under the control of the chairman as well as the members of Board of Studies. The faculty implement course outcomes under Curriculum development, Compulsory Field visit, Industry visit, tours and excursion properly.

The curriculum is designed by the affiliated University; however, the faculty members of college contribute to syllabus framing and restructuring as the member of the Board of Studies at University. To explore learning, various departments of college organize field visits, excursions, industrial tours, surveys.

The college organizes various events like, quizzes, poster presentation, essay competition, debate, elocution, cultural activity, poetry reading, seminar and guest lectures to enhance the learning abilities of the students. To further enhance interest in the teaching learning process, students are provided with study material, eBooks, video lectures, online lectures, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.gmdcollege.in/assets/pdf/1679383656-1423229980.pdf">https://www.gmdcollege.in/assets/pdf/1679383656-1423229980.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The monographic diagram of the institution illustrates the coordination among various responsible stakeholders of the college. As per prior meetings and suggestions as well as interactions with each chairperson, appointment and service rules are set up by the mother institute as per State Government, UGC and University rules and regulations. By using planned suggestions

and leadership notifications, administrative set up is formulated by the Principal by obtaining suggestions and efficient judgement guided from Local Management Committee. Administrative set up, with the help of Academic leaders, views from Students Council and office Superintendents, is marked suggestively. All the Heads of the departments and faculty develop academic and moral educational environment. Student centric set up of various committees with Chairpersons and Committee members is attributed. Compliance of various curricular and Co-curricular practices with inclusion of best practices is achieved. Class representatives with the help of students' suggestions submit academic complaints and obtain

feedback. It helps to achieve a comfortable and better environment in teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2%20Organogram.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/6.2.2%20Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following effective welfare measures are organized for teaching & non-teaching staff

Free health check-up and medical check-up, by the Medical College run by parent institute (MVP).

Yoga programme is organized

Organization of blood donation camp.

Group Medi-claim policy for teaching and non-teaching staff by New India Assurance Company Ltd.

Health Center - by college level for all faculty members and students.

Accident Benefit Scheme (Rs.15 Lakh) - initiated by MVP Credit Co-operative Society by EMI of the scheme deduction from the monthly salary.

MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

Sevak Kalyan Nidhi (SKN) - for Teaching and non-teaching staff.

Loan Facility from MVP Credit Co-operative Society, College Teacher Credit Co-operative Society.

PF and Gratuity Facility - Implemented according to central Govt. Rules for all grant-in-aid teaching and non-teaching staff.

EPFO facilities for Non-grant Teaching and Non-teaching staff by monthly deduction from the staff salary.

Leave for FIP, Refresher, Orientation, FDP etc. on request for the staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has adopted a mandatory self Appraisal method to evaluate the performance of faculty in teaching, research, and extension programs. At the end of the academic year, every teacher has given an Academic Performance Report. The self-Appraisal includes qualification of teacher, academic progress, Teaching & learning methods, behavior with students curricular & Co-curricular activities, Awards & Rewards Participation in various FDP, orientation & refresher courses) improvement in qualification Research papers etc.

All heads of the department by knowing the details about faculties made Good or fair remarks or work is overall satisfactory Noh teaching Staff also filled up the self-appraisal form with details of his day-to-day activities. According to the Report made by HOD, each department implementing judgment action is put forth. A report by the principal of the college and a duly signed report is sent to the parent institute for necessary results and action so as to obtain positive Results All members show work Cohesion for welfare and betterment. the evaluation of teaching Faculty by the students has been also adopted in our College which also helps in self-evaluation Self Appraisal status made competency among faculties and every individual employee make constructive Contribution to their own improvement and take active participation in the development of the College on the basis of the report Suitable changes are made by Each faculty

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the college are audited regularly as per the Government rules. An internal auditor audits our accounts every quarter. The external auditor conducts statutory audits at the end of financial year. Audited statement is created with reference to income, expenditure, Salary Grant, remuneration, office expenditure, minor expenditure, opening balance, Government Grant (Salary), Scholarship etc.

Compliance details are also made promptly. Reserve funds that are corpus available with institutions if any is also shown. If any discrepancy is noticed then it is subjected to Principal. Further budget is prepared at the beginning and actual expenses incurred during the year are compared with concerned persons. For any requirement or other major items requisition is submitted to the purchase committee which is headed by the principal. The purchase Committee invites tenders from various Suppliers from obtain defenders their quotations are evaluated. Comparative statements prepared after comparing all aspects from various suppliers and order are placed. All necessary expenses are first sanctioned by the principal. The principal of the College ensures that expenses are incurred for the purpose of implementing further basic institutional budgets and plans. After auditing the Compliance reports are submitted to the auditor and parent institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

#### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

297111

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institution has well developed financial and infrastructural development policy.

- Various grants from state level for staff.
- Grants or funding for infrastructural, equipment and research from funding agencies namely UGC, CSIR, SPPU Pune.
- Fees received through self-financing programmed utilized for the development of teaching and non-teaching staff.
- Donation from the alumni.
- Financial assistance form the parent institution (Head Institute).
- To request the management (Parent Institute) to allocate fund for the beautification of the campus.
- College has signed 02 number of MoU's and collaboration for the development of students, teaching and non-teaching staff.

All grants received from various sources are mobilised by the concerned College Development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC Cell of the College is active and looks after quality improvement in the administration and academics.**

**The members of the IQAC Committee are involved in various decisions regarding quality improvement and policy making.**

**There have been many practices carried out by the IQAC. The following two practices are described as a result of IQAC initiatives.**

### **Practice I**

**Preparation of AQARs and SSR - The IQAC plays a vital role of preparing AQAR of each year. The planning of this work is decided by organizing a staff meeting at the beginning of the academic year. The committees are formed according to criteria. The Heads are appointed for each criterion. The parameters for various academic and administrative activities are set initially. Data is collected and analyzed and finalized duly signed by the Principal and coordinator of the IQAC.**

### **Practice II**

**Coordination of quality-related activities - the IQAC of our college plays a pivotal role of coordinating to various offices and departments in the college as well as to the central office of the parent institute and University. The decentralization of information sent online by the NAAC office is one of the major functions performed by the IQAC. The offices and departments are informed about the recent innovative structures, formats, rules and regulations of conducting NAAC.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a significant role of maintaining the incremental improvement in various activities run in the institution. The structural and methodological improvement of the institution has been recorded by the IQAC according to the three cycles of NAAC. The IQAC performs this role as per the norms prescribed by the NAAC. The following information in the tabular form indicates the incremental improvements in the last three cycles. The peer teams of the last three NAAC cycles had recommended some incremental improvements regarding teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. We have started to take feedback of stakeholders. We have signed some MOU's with industries. We have started Ph.D. research center in Chemistry. The extension building for science laboratory is under construction. We have a separate and specious library with computerized automation. We have developed advanced facilities for sports on the playground. We are going to have research center in Commerce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/IQAC%20Meetings-2021-22.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/IQAC%20Meetings-2021-22.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Internal committee of 'Gender Equity' 2021-22 which is also called Gender Sensitization Committee has been established in the College. All the members of the committee created the atmosphere of trust and security among the female staff and the students. It also clarified that the committee is committed to prevent the future atrocities against the female staff and the students. Through various activities, the issues of the students from all classes have been addressed. There are separate toilets for female students and female staff members. There is also a separate common room facility for the female students. The internal committee of 'Gender Equity/Gender Sensitization Committee which diligently carries out its work with the proper vigilance. Through the various activities under NSS, NCC, and ROVER RANGER, Earn and Learn Scheme, etc., equal opportunities are provided the students to improve their skills in respective areas. Most importantly, under the aegis of the university and SDO, Nirbhay Kanya Abhiyan (Fearless Girl Child Mission) is organised. Through this programme, various activities have been organised such as counselling sessions, women empowerment, self-defence, career opportunities and the hygiene of the health of the girl students.

File Description	Documents
Annual gender sensitization action plan	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&amp;%20Facilities%20for%20Women.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Annual%20Gender%20Sensitization%20Action%20Plan%20&amp;%20Facilities%20for%20Women.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</b>
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<p><b>Solid Waste Management:</b> There is a provision of special chamber for waste material. The dried foliage and the twigs of the trees and plants in the Botanical garden are disposed off in the special chamber composting for fertilizer.</p> <p><b>Liquid Waste Management:</b> A drainage system is set up and its absorption pit has been constructed near the science laboratories for liquid waste management i.e. waste water, waste chemicals, and waste culture of some departments of the science faculty such as Botany, Zoology and Chemistry. We have a vermi-compost plant in the botanical garden for the decomposition of the garden waste.</p> <p><b>Hazardous Chemicals Management:</b> We have a proper chemical management system in the college. It is necessary to protect the health and safety of the college campus and the surrounding</p>
--

communities. It helps to protect the environment. For hazardous chemical waste management, a separate pipe line is used for the chemical waste. The pipe line is connected to the chamber.

**E-waste Management:** The e-waste from offices, computer lab, library and the departments is collected annually and stored in a room. With the permission of the parent institute, it is sent for the further degradation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Being a cross section of community, the HEI reflects the diversity existing among the people in the society. The learners belonging to diverse backgrounds including rural and tribal indicate that the college reinforces the idea of inclusiveness. It takes initiatives to help the poor boys through Poor Boys Fund every year. Fifty percent of the total students are from the socially and economically backward classes.

2. The teachers understand position of diversity into the classroom activities. To identify the threads of diversity among learners, the college addresses the corresponding issues and challenges with respect to curriculum design, teaching-learning mechanism and processes through the learning aids. The different learning needs of the students are met.

3. The college takes efforts to imbibe tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic diversities.

4. NCC Unit works for the communal harmony in the society through various activities such as Sadbhawana Din, National Unity Day and Human Right Day. The Parent institute takes initiative towards tolerance and harmony through the celebration of various days such as Samaj Din, Kranti Din and Shahid Din. The college celebrated Marathi Bhasha, Sanwardhan Pandharwada and International Hindi Day with various cultural and linguistic activities and programmes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college conducts the activities which inculcate the constitutional values of democracy, secularism, liberty, equality, fraternity and justice through the celebration of various days such as Constitution Day, Republic Day and National Voter Day. The students and the staff read the preamble of the Indian Constitution on the constitution day. The college organises a lecture of an expert wherein he delivers the process of the making of the constitution. On National Voter Day, an oath is taken by the staff and the students to respect the democratic values and constitutional morality. National Cadet Corps (NCC) & National Service Scheme (NSS) and Rover Ranger of this College have been always in the active mode. Additionally, the university has introduced a Core Course for the first year of BA, B Com, B. Sc. and MA, M. Com. and M. Sc. on Democracy, Election and Governance of India. The students become aware of their rights, values and responsibilities. They are made the responsible citizens of the country. The college has NCC Unit for 110 cadets. Out of 110, 36 seats are reserved for the female students. The unit conducts 'Sadbhavana Rally'.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/7.1.9.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website**

**B. Any 3 of the above**

**There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. International Yoga Day (21st June)
2. Independence Day (15th August)
3. Constitution Day (26th November)
4. Republic Day (26th Jan.)
5. World AIDS Day (1st December)
6. National Voter Day (25th January)
7. Marathi Raj Bhasha Din, 27th February
8. International Women's Day (8th March)
9. World English Day (23rd April)
10. Labour Day/Maharashtra Din (1st May)
10. NSS Day
11. Rover Ranger Day

12. Consumer Day

13. Reading Inspiration Day

14. World Science Day

15. Samaj Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice:1

1. Distribution of Diwali Snacks and Clothes to the Needy

#### 2. Objectives

To bring happiness to the poor section of the society.

To make the stakeholders of the college aware of the contribution and donation.

To bring equity between the poor and the rich.

To inculcate the sense of charity among the stakeholders

### Best Practice: 2

1. Title: Clean Campus and Green Campus and Save the Environment

2. Objectives: To inculcate the sense of environmental awareness

To make the campus clean

To save the environment

To make the campus plastic free

3. Context: Being established in 1969, the college is deeply concerned about the conservation of ecology and the environment. Environment has become a global concern in these days. Carbon emission is a lethal global threat. Global warming leads to the abrupt climate change

File Description	Documents
Best practices in the Institutional website	<a href="https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practices%202021-22.pdf">https://www.gmdcollege.in/assets/ckeditor/kcfinder/upload/files/Best%20Practices%202021-22.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

#### The Celebration of 'Azadi Ka Amrutmahotsav'

On the completion of 75 years of the independence, the college organised a series of 75 lectures under the aegis of Staff Academy. The series was conducted throughout the year. The speakers in the series were external as well as internal. The speakers in the series dealt with the diverse topics ranging from history of independence, environment, higher education, national security, commerce and marketing, human rights, constitution and law, nation builders and patriotism, the contribution of the founders of the parent institute, competitive examinations, personality development, psychology, physical and mental health, agriculture, stress management, woman empowerment etc. The experts/resource persons also addressed current socio-economic issues of the country. Finally, the college has published a proceeding of the series. It comprises of the summaries of the lectures. The outcome of the activity is that the staff is oriented with the varied and diverse areas/issues of the country.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To undergo the NAAC Accreditation 4th Cycle
2. To complete the extension of the building under construction for all the Science Laboratories
3. To start Commerce Research Centre
4. To make a 110 mtr. Eight Lane Hurdle and a 400 mtr. Six Lane Running Mud Tracksfor all the field events
5. To make salaries of the staff online through HRMS software
6. To conduct the Academic and Administrative Audit 2021-22
7. To upload the data on AISHE website
8. To introduce Hindi at general level
9. To upload the AQAR 2021-22