



Maratha Vidya PrasarakSamaj's

G.M.D. Arts, Commerce and Science College Sinnar

Program Outcome/ Program Specific Outcome/ Course Outcome

Department of History – 2021-2022

Programme Outcomes: B.A. (History)	
PO1	After graduation with B.Ed. course, student can chose teaching career .
PO2	Graduates can select Museum curator, Historians, Tourism, History Expert etc. as their career options.
PO3	Eligible to appear for any competitive exams conducted by UPSC, MPSC, Indian Railway Board, etc for entering into the government services.
PO4	It will develop self awareness to enrich decision making ability among the students.
PO5	Personal development will increase the clarity and effectiveness in Knowing themselves and their strengths.

Program Specific outcome : B.A. (History)	
PSO1	Jobs in Government: policy analysts, government historians, intelligence analysts, museum curators, administrative and programs specialists, communication specialists, and corporate communication managers.
PSO2	Travel and Tourism Expert: Work as a tourist guide at historical and religious places.
PSO3	School Teacher: Work as a teacher in schools and high schools
PSO4	College Teacher: Work as a assistant professor in colleges
PSO5	Archivist: A history graduate can find employment with Archaeological Survey of India or with private firms related to archaeology.
PSO6	Researcher: Many Government and non-government institutes along with research centre offer several career options for qualified geographers with numerous specializations.
PSO7	Competitive Examinations: For History graduates, the option of public service and NET/SET is always open.
PSO8	Social Work: NGOs and Social Welfare Organizations also employ BA History graduates.
PSO9	Exhibit Designer / Content Creator.
PSO10	Writer/Subject Matter Expert 11. Journalist: Journalism is a common career for History graduates.

PSO11	Understand background of our religion, customs institutions, administration and so on.
PSO12	Understand the present existing social, political, religious and economic conditions of the people.
PSO13	Analyze relationship between the past and the present is lively presented in the history.
PSO14	Develop practical skills helpful in the study and understanding historical events.
PSO15	History installs the feeling of patriotism in the hearts of the pupils.

Course Outcome (CO)

F.Y.B. A. History (Semester-I)	
Course:	(11171) Early India Form Prehistory to Age of Mauryas (General -1)
CO1	Emphasizes on the factors and forces behind the rise, growth and spread of Civilization and culture of India along with the dynastic history.
CO2	Students understand able to the Philosophy of Jainism and Buddhism.
CO3	Students understand to the contribution of Early Indians to polity, philosophy, literature, art, religion and science and technology.
CO4	The course aimed at helping the student to understand the history of early India from the prehistoric Times to the age of Mauryas
F.Y.B. A. History (Semester-II)	
	(11172) Early India: Post Mauryan Age to the Rashtrakutas. (General -1)
CO1	Under stood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India.
CO2	Understand the glory of Indian History in the age of Gupta .
CO3	Understood the socio- Economical & cultural transformation in Ancient India and They take interest to visit historical place
CO4	Understood the Historical Process of transformation From Ancient to Medieval. Like caves, Temple, Art Architecture

S.Y.B.A. History	
S.Y.B.A. History General (SEM-III)	
Course	(23174) History of Marathas (semester-III) (1630-1707) (General -2)
CO1.	Student able to understand the regional history of medieval Maharashtra.
CO2.	Students under stood study political, social and conceptual history of the Marathas.
CO3.	To evaluate contribution of Chhatrapati Shivaji Maharaj to the establishment of Swarajya, contribution of successors.
CO4.	Students under stood the Administrative and Military Administration during Marathas
S.Y.B.A. Spl.-1	
Course	(23171) Medieval India: Sultanate Period (semester-III) (Special -1)
CO1.	Student able to understand the key concept related to Sultanate Period.
CO2.	To explain the basic concept framework of Medieval India
CO3.	Students will be able to gather ideas on different regional power. They will

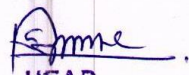
	understand Soc - economic Condition of Delhi Sultan.
CO4.	They will able to learn foundation and administration Sultanate Period.
	S.Y.B. A. Spl.2
	(23172) Glimpses of the Modern World Part-I (semester-III) (Special -2)
CO1.	They will get acquainted with the major nationalist movements, the World War II and its consequences, the Cold War and its Consequences. `
CO2.	Students will enable students to understand the significant impact of the modern concepts
CO3.	They will enable students to understand the significant impact of the modern concepts such as Renaissance, Nationalism, Communism, Imperialism, etc.
CO4.	They will get students acquainted with the major revolutions, and political developments Which led to the World War I and its consequences?
	S.Y.B.A. Skill Enhancement
	(23176) Art and Architecture of Early India (From 3000 B.C. to 12th Century A.D.)
CO1.	Students will get an overall understanding of the emergence and development of the art and architecture in Early India.
CO2.	They will understand the emergence of the Pottery, Terracotta figures, Ornaments, Town Planning, preparation of seals and coins.
CO3.	They will have an understanding of the art and architecture in early India.

S.Y.B.A. History	
S.Y.B.A. History General (SEM-IV)	
Course	(24174) History of Marathas (1707-1818) (semester-IV) (General -2)
CO1.	To examines the dynamics of Maratha Confederacy and reciprocity and understands changed nature of Maratha Period.
CO2.	To examine roll of Marathas and rationality in national politics in 18th century in India
CO3.	To study administrative system, society and economy of the Maratha period
CO4.	To understand innovative study techniques in the study of History of Maratha to make it value based, conceptual and thought provocative.
	(24171) Medieval India: Mughal Period (semester-IV) (Special -1)
CO1.	Students gained knowledge about political history of Mughal Period
CO2.	To learn Mughal ruler and indicates regarding Deccan Political policies.
CO3.	Students understood Soc-economic Condition of Mughal Period.
CO4.	Students were explaining the various political movements and situation of Mughal Period.
	(24172) Glimpses of the Modern World Part-II (semester-IV) (Special -2)
CO1.	They will enable to understand the significant impact of the modern concepts such as Dictatorship, Cold War, Nationalism, Communism, Imperialism, Polarization, etc.
CO2.	Students traced and analysed the main development of contemporary world and explored the important developments of 20th century world.
CO3.	Students acquired the knowledge of the principles, forces, processes and problems of the recent times

CO4.	Students were able to explain the various political movements and growth of nationalism in different parts of the world
	S.Y.B.A. Skill Enhancement
	(24176) Medieval Indian Arts and Architecture (1206 To 1857)
CO1.	Students will get an overall understanding of the development of the Medieval Art and Architecture.
CO2.	They will understand the changing patterns of the Art and Architecture during the Medieval India.
CO3.	They will have an understanding of the impact of Persian Art on Islamic Art and Architecture in Medieval India.

T.Y.B.A. History	
T.Y.B.A. History General (SEM-V)	
Course:	(35174) Indian National Movement -1885 to 1947 (General-3)
CO1.	It will enable students to develop an overall understanding of Modern India.
CO2.	It will increase the spirit of healthy Nationalism, Democratic Values and Secularism among the Students.
CO3.	Students will understand various aspects of the Indian Independence Movement and the creation of Modern India.
CO4.	Students were able to explain the various political movements ,Mass Movement participant of varies movement and growth of nationalism in different parts of the India
	(35171) Introduction to Historiography. (SEM-V) Special Paper-3
CO1.	Students will be introduced to the information and importance of Historiography.
CO2.	Students will be introduced to the different Methods and Tools of data collection.
CO3.	Students can study the interdisciplinary approach of History .
CO4.	Students will learn about the usefulness of History in the 21st century, its changing perspectives, the new ideas that have been invented, and the importance of History in a competitive World.
CO5.	This curriculum develops Research abilityand process of Research Methodology in History
	(35172) Maharashtra in the 19th Century (SEM-V) Special Paper-4
CO1.	Student will develop the ability to analyse sources for 19th century Maharashtra History.
CO2.	Student will learn significance of Regional History and Socio- religious reformism foundation of the region.
CO3.	It will enhance their perception of 19th Century Maharashtra.
CO4.	Appreciate the skills of leadership and the Socio-religious System of the Maharashtra
Skill Enhancement Courses (SEC 2 C)	
	(35176)South Indian Art and Architecture (Semester V)
CO1.	Students know the Art and Architecture of south India.
CO2.	Students acquaint the development of the Art and Architecture of south India
CO3.	They will understand the changing patterns and impact of Art and Architecture

	in south India
CO4.	Student will understand the impact Persian Art on Islamic Art and Architecture in south India.
T.Y.B.A. History General (SEM-VI)	
(36174) India After Independence- (1947-1991)(Sem.–VI) Gen. Paper-III	
CO1.	It will enable students to develop an overall understanding of the Contemporary India.
CO2.	To increase the spirit of healthy Nationalism, Democratic Values and Secularism among the students.
CO3.	Students will understand various aspects of India's domestic and foreign policies that shaped Post-Independence India.
CO4.	Students were able to explain the Domestic policy , and growth of Indian nationalism in India
CO5.	Students acquired the knowledge of the foreign policy of the recent times.
(36171) Applied History S-3 (Sem. –VI) Special Paper-III	
CO1.	Students will be introduced to the information and importance of applied history.
CO2.	Student will learn about the Historical significance of Archaeology and Archives and opportunities in the field of Archaeology and Archives.
CO3.	Through this course, students will be informed about the opportunities in the field of Media, Museums.
CO4.	Students will learn about the usefulness of history in the 21st Century, its changing Perspectives, the new ideas that have been invented, and the importance of History in a Competitive World.
(36172) History of Maharashtra in the 20th Century(Sem. –VI) Sp. P.-4	
CO1.	Student will develop the ability to analyses sources for 20th Century Maharashtra History.
CO2.	Student will learn significance of regional history and Socio- Religious Reformism foundation of the region.
CO3.	It will enhance their Perception of 20th Century Maharashtra.
CO4.	Appreciate the skills of leadership and the Socio-Religious System of the Maharashtra.
Skill Enhancement Courses	
(36176) Heritage Management(Sem. –VI)	
CO1.	Student will understand overall process of Heritage management.
CO2.	Student will get knowledge about scope of the Heritage management.
CO3.	Student know world Heritage site in Maharashtra.
CO4.	Student know the importance of Government roll in Heritage management


HEAD
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