

Ten Action Points for Internal Quality Assurance Cells

(2007: Year of Promoting Internal Quality Assurance Systems)

- Designing and implementing Annual Plans for institution-level activities for quality enhancement.
- Arrange for feedback responses from students for quality-related institutional processes.
- Development and application of quality benchmarks/parameters for the various academic and administrative activities of the institution.
- Retrieval of information on various quality parameters of higher education and best practices followed by other institutions.
- Organization of workshops and seminars on quality-related themes and promotion of quality circles and institution-wide dissemination of the proceedings of such activities.
- Development and application of innovative practices in various programmes/activities leading to quality enhancement.
- Participation in the creation of a learner-centric environment conducive for quality education.
- Work for the development of internalization and institutionalization of quality enhancement policies and practices.
- Act as a nodal unit of the institution for augmenting quality-related activities.
- Prepare focused Annual Quality Assurance Reports (AQARs).



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