



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK
• Name of the Head of the institution		Dr. Pundlik V. Rasal
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		02551220099
• Mobile no		9421605794
• Registered e-mail		iqac@gmdcollege.in
• Alternate e-mail		sinnarcollege001@yahoo.com
• Address		Nashik Pune-Highway Sinnar, Taluka: Sinnar, District: Nashik-422 103
• City/Town		Nashik
• State/UT		Maharashtra
• Pin Code		422103
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Savitribai Phule Pune University, Pune				
• Name of the IQAC Coordinator	Mr. Dnyaneshwar S. Sanap				
• Phone No.	02551220114				
• Alternate phone No.	02551220114				
• Mobile	9923915299				
• IQAC e-mail address	iqac@gmdcollege.in				
• Alternate Email address	sinnarcollege001@yahoo.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://gmdcollege.in/wp-content/uploads/2021/11/2019-20-AQAR.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gmdcollege.in/wp-content/uploads/2022/05/1.-Academic-Calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	0	2004	16/02/2004	15/02/2009
Cycle 2	B	2.82	2011	11/11/2011	29/11/2016
Cycle 3	A	3.04	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			15/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	00	

8. Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9. No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Submission of 2019-20 AQAR to NAAC.		
Conducted Gender Audit.		
Conducted Green Audit.		
Conducted Energy Audit.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes				
To aware organize Programmes related to Environment Social Issues.	The college organized different programs on Environment Social Issues like Tree Plantation, No Vehicle day, AIDS awareness rally, Blood Donation Camp, Cleanliness campaign, Hemoglobin Checkup camp, Ozone day celebration, Environment related projects etc.				
Online admission process in both UG & PG levels	Ensuring fair admission in compliance with the Govt. Reservation policy				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>College Development Committee (CDC) & IQAC</td> <td>05/05/2022</td> </tr> </tbody> </table>		Name	Date of meeting(s)	College Development Committee (CDC) & IQAC	05/05/2022
Name	Date of meeting(s)				
College Development Committee (CDC) & IQAC	05/05/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>14/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2020-21	14/01/2022
Year	Date of Submission				
2020-21	14/01/2022				

Extended Profile

1. Programme

1.1

26

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 3887

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 3238

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 1133

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 76

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 45

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	26
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	3887
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3238
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1133
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File

3.2	45
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	46
Total number of Classrooms and Seminar halls	
4.2	5867277
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	142
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G.M.D. Arts, B.W. Commerce and Science College Sinnar is affiliated to Savitribai Phule Pune University. The college was established in 1969. The college has effective curriculum delivery system. The curriculum is prescribed by the Board of Studies of the University and it is implemented according to the rules and regulations of the University. The college has adopted the CBCS pattern to all the UG and PG courses. CBCS stands for Choice Based Credit System in which three year degree course is run with 6 semesters. The syllabus is designed separately for each course with certain credits and hours of work. The academic year 2020-21 had faced problem of covid-19 pandemic situation. Yet, online lectures through Google meet and online classroom teaching were canopied. The internal examinations were conducted online by providing quizzes of multiple choice questions and responses were collected online by all the faculty. The marks obtained were filled online on the link provided by the department of Examination of the University. The academic calendar is prepared

according to the guidelines provided by the University. The separate academic calendar is prepared by the branches including Arts, Commerce, Science, Computer Science and B.Voc. The curriculum is delivered in time accordingly.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar for the conduct of continuous internal evaluation. At the commencement of academic year, the academic calendar is prepared according to the guidelines provided by the University. Teaching and evaluation planning is designed at the beginning of every semester. The teaching hours and credits to the specific subject is considered concisely. Continuous internal evaluation is an integral part of CBCS pattern. The written examination for the students of arts and commerce is conducted before the commencement of the University final examination. The oral tests, projects, home assignments are planned by the faculty of each department. The record of internal evaluation is maintained by all the departments. The schedule for the additional extra-curricular activities like N.S.S., N.C.C, Earn and Learn Scheme, Sports, Rover Ranger, Field Visits, Seminars, etc. are arranged at the departmental level. The practical examination in science stream which is a part of an internal evaluation is strictly followed by the concerned departments. The university has prescribed the weightage of 30 marks for internal evaluation of each subject for the students of Arts and Commerce Streams. If the student fails or remain absent for the examination, we reorganize the examination for the same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gmdcollege.in/wp-content/uploads/2022/05/1.-Academic-Calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate

A. All of the above

in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

29

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

103

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Integration of crosscutting issues which are relevant to professional ethics, gender, human values, environment and sustainability into the curriculum are followed in the process of academic ambience of the college. All the staff are provided equal opportunity to develop academic performance. To maintain professional ethics, institute has determined to have separate dress codes for teaching, non-teaching staff and students to avoid discrimination. The daily presently is recorded through face reading and signing in the muster. Equal opportunities are provided to boys and girls in the classroom teaching, sports, culture and evaluation process. Human values are inculcated among the students through various programmes like cultural, social and military trainings. The academic and geographical environment is taken good care by planting more trees on the campus and sustaining the planted trees. The college has created various gardens in the façade of the college building. The mandatory course on Environmental studies has been prescribed for the students of Second Year level in all the branches by the university. The additional credit course of Human Rights is prescribed by the University for the students of first year of M.A/ M.Com/ M.Sc. The objectives of the course is to inculcate

human values among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

5

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

123

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/spreadsheets/d/1NFrm82_nG1k9kb5ndsuiHHQ0WD2r9d/edit?usp=sharing&ouid=103942089770146288192&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/spreadsheets/d/1NFrm82_nG1k9kb5ndsuiHHQ0WD2r9d/edit?usp=sharing&ouid=103942089770146288192&rtpof=true&sd=true

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3887

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2785

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Academic curriculum is an important part of educational system, where the students are equal factors. A role of a teacher is to bind teachers and students into an academic ambience. Level of students is identified as slow and fast learners during teaching-learning and evaluation processes. All the departments run such practices focusing on both types of learners. Remedial classes are conducted by departments. This exercise is conducted in a discreet manner to encourage slow learners. They are prodded to recognize their shortcomings. Teachers can give one to one attention in remedial classes and can focus on individual problems in a better manner compared to a regular classroom. The advanced learners' participation in regular classroom may inhibit the slow learners. Advanced learners are encouraged to study recommended readings in the syllabus. They are encouraged to maintain a journal or diary. Net Coaching Centre, Civil Services Examination Coaching Academy and UGC Coaching for Minorities Entry into Services offer specialized programs to cater the growth of advanced learners. Training and Placement Cell provide training for interview and communication skills. Programs such as Proficiency in English classes, Functional Use of English, Personality Development are organized to enhance employability skills of the students

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3887	73

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College provides education through various streams such as Arts, Commerce, Science and Vocational studies. Arts and commerce use theoretical aspect. Science and vocational streams use theory and practical.

Methodology.

Experiential Learning: Some of the departments conduct add-on programs. The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students: Laboratory Sessions, Summer Internship, and Add-on Courses on latest technologies with NPTEL, ICT-IITK, SAP, Courses etc., Industrial Visits to engage them in experiential learning while visiting the organization, Certification Courses (Value Added Courses) by the market experts such as Microsoft/ Google/ NSE etc. to develop their expertise

2. Participatory Learning: participation in seminar, group discussion, wall papers, projects, and the skill based add on courses, Annual cultural program, Regular Quizzes, Paper Presentation in Seminars, Presentation and publishing of papers in conferences and journals, MOOC Programs (NPTEL, ICT-IITK, SAP, COURSERA etc.)

3. Problem-solving methods: The College organizes expert lectures on various topics and motivates students to join MOOC courses, participate in various inter-collegiate and intra-collegiate technical fests as: In-house summer training with project development, Regular Assignments based on problems, Mini Project development, Regular Quizzes, Case studies Discussion, Classroom presentations, Debates, Participation in Inter college events

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NIL

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Usage of ICT Tools

A. PowerPoint presentations use of LCD's and projectors equipped with digital library, online search engines and websites for effective presentations. is essential for the students to learn and master the latest technologies in order to be corporately competent. Teachers combine technology to engage students in learning. College uses ICT Tools to enhance the delivery of education.

ICT Tools:

1. Projectors
2. Desktop and Laptops
3. Printers
4. Photocopier machines - Multifunction printers
5. Scanners
6. Seminar halls
7. Smart Boards
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
9. Hacker Rank (Online Coding Platform)- inter collegiate competition
10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)
11. Digital Library resources (Inflibnet etc)

B. A Seminar and Conference hall is digitally equipped for guest lectures, expert talks and various competitions.

C. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

D. Video Conferencing- Zoom / Google meet applications.

E. Video lectures

F. Online competitions- Various technical events and management events such as Poster making, Ad-mad show, Project presentations, Business quiz, Debates, paper presentations, questionnaires

G. Workshops- such as SPSS, Programming languages, simulations etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

73

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

30

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As per the curriculum and syllabus prescribed by Savitribai Phule Pune University, college designs its own academic calendar. As per the guidelines given in CBCS pattern, each student is continuously evaluated in terms of internal assessment. The internal assessment is carried out using unit test and classroom and home assignments.

Question papers are prepared by the subject teachers according to the question paper pattern by the university.

? Quality of question papers are checked and final question paper is approved by concerned authority.

? Assignments are allocated through online or offline mode by the faculty

? Answer sheets are evaluated by the concerned faculty.

? Sessional result analysis is discussed.

? A comparative evaluation of students' performance is carried out.

? Two internal tests were conducted for each semester. In this academic year, question sets were prepared in the form of multiple choice questions by using Google forms. The links for the same were shared through email, whats app groups and online classrooms. The class-wise schedule of the examination was prepared. Responses were collected on the college email ID of the faculty. The home assignments, oral test and practical sessions were arranged whenever it was possible

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The examination committee is constituted comprising of a senior Faculty member as a chairman. Other teaching faculty and non-teaching staff are appointed by the head of the institute.

Mechanism:

- Two internal assessment tests are conducted in each semester.
- After evaluation of internal assessment answer sheets, the sheets are shown to the students if they find any discrepancy or doubt in checking.
- Clarification is given by the faculty to enable them to fare better in future.
- Complete transparency is maintained.
- Subject-wise mark lists are prepared.
- The final total of the assessed marks is sent to the examination department of the university
- The final internal assessment marks calculated on the basis of attendance, marks of class test and home assignment and are uploaded on online mark entry system of the university.
- Any grievances related to internal assessment like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are accepted and clarified immediately.
- After examination, the answer scripts evaluated by digital mode at different evaluation centers designated by university and final result is declared.
- If a student has any grievances related to evaluation of university written internal tests, they are reassessed.
- Arrangement of the re-examination

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Outcomes (COs) is an integral part of curriculum feedback.

The specific courses are introduced at the beginning of each academic year. The college has its prospectus and website by which all the courses run in the institute are stated clearly and displayed on the website. The outcomes in the form of results through written, oral and practical examinations are analyzed and communicated to the teachers and students. The significance of the each course is explained by the faculty. After completing the certain course, the future opportunities and benefit of the course is communicated to the teachers through the feedback of the alumni. Most of the students prefer to join Indian Army or taking competitive examinations conducted by the government of authority. Courses like Physical Education, NCC, NSS and Bachelor of Vocational course help the students to find out their interests and life skills which help them to select suitable career in life. The students can choose a special course like languages, social sciences in art programme. Marketing, accountancy, taxation etc. in commerce and botany, zoology, chemistry, physics and mathematics in science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gmdcollege.in/wp-content/uploads/2021/05/5.-PO-CO-PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a specific method of measuring the level of attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). By using the tabular form and pie chart, the institute achieves the attainment in all three metrics. After the declaration of the results by the university, all the faculty analyze the results according to the courses. According to the course outcomes the program outcomes and program specific outcomes are attained accordingly. The results are analyzed according to the category and male female data. The feedback attained from the alumni every year plays a significant role to determine the level of evaluation of the above outcomes. Various questionnaires are prepared to attain the opinions of the students, parents, and alumni regarding the course and programmes run by the institutes. The received feedbacks are automatically analyzed and the data regarding evaluation of the teachers and

courses and programmes is stored in the response section of the IQAC. Thus the evaluation of programme and course outcomes is a continuous process followed by the institute. The teachers are directed to improve to get better outcomes of courses and programmes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gmdcollege.in/wp-content/uploads/2021/05/5.-PO-CO-PSO.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

910

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gmdcollege.in/wp-content/uploads/2022/05/2.7.1.-SSS-Analysis-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Centre: Institute has taken initiatives for establishment of research Centre to improve the quality of research. Institute has established university recognized research Centre of Chemistry having good infrastructure and research facility for Ph.D. students and faculty members.

Motivation for research: Institute motivates faculty for doing Ph.D. as well as research to improve quality of faculty. Currently many of the faculty have registered for Ph.D. and efforts are being taken to publish research papers in UGC listed journals.

Staff Academy Lecture series (?????????? ???? ???????????): Every year institute arranges Faculty lectures series from different subjects and issues. The main aim of this program is to transfer knowledge from one discipline to another.

Digital Library: Institute has computerized library facility having books in various subjects in hard copies. Also, library has access to e-books and e-journals that helps the teachers and students for doing research and writing new books.

Internet facility: Institute has internet facility with high speed band width that helps faculty and students for accessing and surfing new knowledge.

Students' participation in Innovative Practices: Institute motivates student to participate in innovative program organized by university like AVISKAR, I-2- E competition.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute organizes various activities through NCC, NSS, Student Development Board and departmental activities to inculcate qualities that will make them aware of social issues and responsibility among student. Institute organizes programs such as Swachh Bharat, Nirbhaya Kanya Abhiyan, Shaurya Din, Aids Awareness, Voters day program etc. These programs are arranged in neighborhood community so that the students can sensitize the community issues. Institute organizes blood donation camp to promote student social responsibility. This year some of the NSS students had participated as volunteers to serve the covid positive patients at Dr. Vasant Rao Pawar Medical College at Nashik as a part of helping the government agencies.

Institute organizes various days like Human Right Day, Ozone Day, Environmental Day, to make students aware of their holistic responsibility.

Institute organizes various extension activities through NCC such as campus cleaning, tree plantation, Road safety awareness programme, Swachhata Abhiyan, National equality awareness.

All organized activities have good impact on the students. It makes them to have good association with the community. Skills like Leadership and teamwork are enhanced. It also helps in cultivating hidden personality of the students and creating social and national awareness among students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1151

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment according to its vision and strategic objectives. The college ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education through technologically innovative educational tools. The college has an adequate facility for teaching learning in terms of classrooms, departmental cabins with suitable sanitization and equipped with lights and fans. The college corridors are having boards of instructions directing to various learning centers and indicating rules and regulation for the students. The façade of the college shows the digital boards indicating infrastructure. Notice boards, black boards, smart boards, departmental libraries, examination cell, laboratories, separate reading rooms for the boys and girls, computing equipment's etc .are the perpetual parts of educational ambience of the college. All the classrooms are well equipped with proper seating arrangement having benches and desk. Each department has adequate number of classrooms along with separate notice boards, laboratories, laboratory utensils, seminar halls, projectors and computer equipment's like desktops, laptops, printers, internet connections, Wi-Fi, Internet Resource Center, etc. The college has Central Library with separate building using e-Campus Education Hub Software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The institution provides prospects to the student to develop their artistic qualities by providing them a stage. The college has Cultural Association with a separate room where the students can rehearse the acting, singing playing various instruments and dancing. The selected artists are given

opportunity to present their art on the stage in Social Gathering and Youth Festival of the college.

The college has adequate facilities with all related instruments for cultural activities. Well-equipped gymnasium available at the department of Sports and Physical Education with separate Building. The following facilities are provided for the admitted students:

Indoor Games: badminton, boxing, wrestling, judo, chess, table tennis, taekwondo carom etc.

Outdoor Games: athletics, kabaddi, kho-kho, volleyball, cricket, football, mallakhamb, baseball, softball, ball badminton, handball, the cycling, weightlifting, hockey, green gym

Main Facility: The college has 400 meter running track

Social Contribution: With permission of the principal, and members of Local Management Committee of the college, the sportsman, youth and old people are permitted to use the college ground for playing, exercising, walking and running.

Yoga: 21st June is celebrated as 'The World Yoga Day' every year. The lectures of yoga experts are organized with actual exercise

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3191945

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institution has Integrated Library Management System (ILMS). The library uses integrated library management system to carry out almost all the activities to be performed by the library administration. It has purchased e-Campus Education Hub Software from IT-Soft developer, Sinnar. It is fully automated supported by bar-code system. It helps for the circulation of the text and reference books, user tracking system, OPAC. Identity card processing has become easy with photo capturing by using this software. It has desktop as well as browser based system. The version of the present system is 2.4.3.4.

It also helps for administration of the entire work of the library. It generates reports automatically. It has facilities through dashboard getting statistical data of library facilities

like purchased books, class-wise circulation of books, title-wise report of the books, language-wise status of books etc. It also keeps the record of existing stack room.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

491795

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3963

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The department of computer science of this college is well established with many computers. The department has the IT infrastructure which is being upgraded whenever required. The LCD Projector, Printers, high configuration PCs have been installed in the administrative and learning centers of the college. The LCD Projectors have been installed in some classrooms with computer system, microphone system and speakers. The college campus has been made Wi-Fi enabled after JIO telecommunication installed Wi-Fi facility in the college in 2017. College is also availing the lease line internet facility from BSNL.

The updating of IT facilities is a continuous task. The mother institution Maratha Vidya Prasarak Samaj, Nashik sends the IT experts and technicians regularly to solve the technical problems occurring to IT infrastructure. The college has high speed internet facility which is availed to update the facility of IT. The college runs separate undergraduate course in computer science. The students avail the benefits of IT infrastructure for three years and it makes them possible to get degree in B.Sc. computer science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2675332

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has certain systems and procedure for maintaining and utilizing physical, academic and support facilities. The maintenance of physical facilities of the college like classrooms, seminar halls, libraries, computers, projectors is done by non-teaching staff appointed by the mother institute with prior permission of the Principal. The appointments of the peon, laboratory and library assistants are done by the mother

institute. The extra staff is used through external supports if needed. The small-scale maintenance work is done at the college level. The various support facilities like sports, library, gymnasium and laboratory are maintained by various committees formed by the college. There is a Campus Development Committee working to look after the maintenance, repair and constructional work related to the laboratory, library, sports complex, computers, classrooms etc. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by this committee. With the permission of the mother institute, the necessary expenditure is allowed. The maintenance of all these facilities is fulfilled through social contribution.

All the above facilities are utilized for the benefit of the students to enhance their intellectual, physical and mental abilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2944

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

33

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	NIL
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

264

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

264

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

238

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

MVP Samaj's, GMD Arts, BW Commerce and Science College Sinnar, Tal - Sinnar Dist -Nashik is a grant-in-aid institute affiliated to Savitribai Phule Pune University, Pune. It is mandatory for the college to follow rules and regulations prescribed by the Government of Maharashtra and affiliating University. The Maharashtra Public Universities Act, 2016 was implemented by the Government of Maharashtra stating the rules for the formation of the student council. The student class representatives are selected according to the merit in the previous year and the University representative is elected from those class representatives.

The college received guidelines and orders by the Government of Maharashtra and university not to form student council for the year 2020-21 till further orders of decision either by elections or merit basis. Having no further order received by the institute from the authorities, student's council for the year 2020-21 could not be formed officially.

However, the college also provides a platform for the active participation of the students in the various academic

administrative bodies / committees i.e. Library Committee, Cultural Committee, Sports Committee, Grievance Redressal Cell, etc. The students also have representations in the IQAC core committee and College Development Committee (CDC).

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

639

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, the institution has an active registered Alumni association with registration number Maha/1287/Na. dated 23/09/2016. The registration is renewed every year. The members meet is organized once in a year, and they discuss all the issues pertaining to the development of the institution both academically and socially. The alumni participation basically is in areas of identifying the gaps between the levels of learning within the campus and the levels of learning expected by the society and industry. The institution arranges lectures by alumni in different departments so that the students can be motivated to prepare themselves for careers in an

environment of global competition

The meetings of Alumni are arranged twice a year. The alumni of the college contribute to the growth and development of college and also contribute to the academic planning of the institution. The alumni association is registered with the Charity commission. Online feedback from the alumni is attained and action is taken for the further academic improvement. The alumni has its separate bank account in the name of coordinator. The contribution by the alumni is availed for the improvement of the college.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of our college is "Bahujan Hitay Bahujansukhay" As an educational Institution, this vision involves Contribution to the country through its role to create an ideal Centre for learning. By considering the vision statement, the college imparts knowledge, novel concepts, innovative life skills and Sensible human values in response to personal and societal needs and aspirations. Efforts to achieve aims and objectives shown in the vision are directed to achieve according to the mother institute. Education for all the masses in the society especially for those educationally privileged students from rural area.

Mission

The mission of our institute as well as college is" mass education for the welfare of Masses". Means to contribute in the development

of masses from drought prone and rural areas the mission statement is in tune with the objectives of the Higher Education policies of the nation. Our college helps the students in acquiring good citizenship, Culture, developing life skills Needs of Marginalized and economically backward students from Various sections of society and providing Equal treatment to all employees and students with academic discipline.

The existing teachers are nominated on the local management committee to take decisions regarding governance and perspective plans.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system. The principal is the secretary of the governing body and the Chairman of the IQAC. The principal composes different committees for planning and implementation of different academic, and administrative. Committees are changed to ensure a uniform exposure of duties.

Committees- 2020-21

IQAC, staff academy, College Campus development Committee, purchase Committee, Examination committee, anti-ragging Committee Research Committee, sports committee and other sub Committees.

The various heads of the committees are provided Full authority and autonomy to work and to achieve the educational goal. The college promotes the culture of participative management. Management, Principal, Faculty, and Non-teaching staff take active participation in managing the educational work. The Faculty prepare academic Calendar and teaching plan. At strategic level The principal, teachers Council and the IQAC define guidelines and rules and regulation of admission, examination discipline, grievance, support services, finance etc. The Principal and faculty members are involved in joint research and publishing the

papers. The principal and faculty members maintain interactions with the concerned departments of the Affiliating university. The In- charge for each branch are appointed.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

Our institution and college is functioning under the rules and regulations put forth by UGC and SPPU. Changes in curriculum & Syllabus framing, course structure and code numbers of each course are under the control of the chairman as well as the members of Board of studies. The faculty implement course outcomes under Curriculum development, Compulsory Field visit, Industry visit, tours and excursion properly.

The curriculum is designed by the affiliated University; however, the faculty members of college contribute to syllabus framing and restructuring as the member of the Board of Studies at University. To explore learning, various departments of college organize field visits, excursions, industrial tours, surveys. The college organizes various events like, quizzes, poster presentation, essay competition, debate, elocution, cultural activity, poetry reading, seminar and guest lectures to enhance the learning abilities of the students. To further enhance interest in the teaching learning process, students are provided with study material, eBooks, video lectures, online lectures, etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The above monographic diagram illustrates the coordination among various responsible stakeholders of the college. As per prior meetings and suggestions as well as interactions with each chair person. Appointment and service rules are set up by the mother institute as per government, UGC and university rules and regulations. By using planned suggestions and leadership notifications, administrative set up is formulated by The principal by obtaining suggestions and efficient judgement guided from local management Committee. Administrative set up, with the help of Academic leaders, views From students Council and office Superintendents, is marked suggestively. All the Head of the departments and faculty develop Academic and moral educational environment. Student centric set up of various committees with Chairpersons and Committee members is attributed. Compliance of various curricular and Co-curricular practices with inclusion of best practices is achieved. Class representatives with the help of students' suggestions submit academic complaints and obtain feedback. It helps to achieve a comfortable and better environment in teaching and learning.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Provide the list of existing welfare measures for teaching and non- teaching staff within a maximum of 200 words

Welfare measures for teaching and non-teaching staff are provided by Parent institute, college and joint director of higher education. Following is the list welfare measures;

Employee Welfare Scheme for the servants ((Sevak Kalyan Nidhi) of MVP Samaj at the premium of Rs-75/- per month

Benefits:

Accidental or death benefit up to Rs. 1,00,000/

Major ailments, Free medical check-up and treatment by MVP Medical College and Hospital

Hostel Facilities at reasonable rates

Loan Facilities from MVP Cooperative society & College teacher society with accidental insurance for all the staff,

Felicitation of the meritorious wards and lifetime members by offering prizes, lodging and boarding facilities at annual general meeting

Financial Support of Rs. 50,000/- to the hair of dead member of the Society

Loan up to 3,00,000 exempted in case of the death of MVP servant

Loan up to 12,00,000 exempted to all the MVP servants who died due to covid-19 with interest of 10%

100%. Reimbursement of the expenses incurred on the medical treatment of the permanent employees and their family members by Joint Director, Maharashtra State.

Group Mediclaim policies for all the staff

Insurance for all the admitted students and their parents

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

3

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance Appraisal system for teaching and nonteaching staff is maintained with the Self-Assessment Confidential Report formulated by the parent Institute. An Appraisal Report includes teacher's qualification, participation in decision making bodies,

curricular & co-curricular activities, research background, academic improvement, progress, etc. Teacher's performance in teaching, administration, maintaining discipline, examination and evaluation, curricular, co-curricular and extra-curricular activities is observed and evaluated by the Head of the departments.

Following is the procedure of Performance Appraisal system

Total PBS and API score developed by faculty

Duties in accordance with various committee

Research work undertaken

Administrative work performed by the faculty

Use of ICT tools by faculty,

Entire Academic performance of the faculty

Administrative, financial and clerical work performed by non-teaching staff

Work of cleanliness and campus development by class 4

Student Centric behaviour of teaching and non-teaching staff

Finally, the Principal of the college notes his observations and remarks on the compiled reports and are sent to the central office of the mother institute duly signed by the Principal and Heads of the departments for further evaluation and actions to be taken.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external Financial audits with settling audit objections are carried out. The accounts of the college are audited regularly as per the Government rules. An internal auditor audits our accounts regularly. The internal auditor checks Fee receipts and payment slips with Vouchers. He ensures that all payments are duly authorized. The external auditor conducts statutory audits at the end of the Financial year. The report of external auditor with audited Balance, income and expenditure account sheets is enclosed by major auditor. Objection Compliance details are made promptly with reserve funds with available Corpus. Discrepancy is brought to the notice of the principal. Budget for the coming academic year is prepared in advance and actual expenses are incurred. Requisition is submitted to the Purchase Committee. The Purchase Committee invites tenders From various Suppliers. Their quotations are evaluated, Comparative statement is prepared after comparing all aspects from various suppliers and orders are placed. Thus the college has a very effective mechanism to monitor effective use of Financial resources. The principal ensures that expenses are incurred. The purpose of implementing further basic institutional budget and plans. After auditing the compliance, reports are submitted to the auditor and parent institution.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Principal has the right of utilization of sanctioned resources and mobilization of fund with the prior permission of mother institute and discussion with the members of the LMC. A proposal of urgent and local needs of the fund and resources is sent to the university and the institute. They sanction the permission to expend the fund and to utilize the available resources.

The Registered alumni take part in Fundraising activity for betterment of college. The major heads of the income are admission fees, development fund, alumni contribution, donors from the society, UGC and Government grants, scholarships, etc. The sanctioned amount is spent under the heads like construction, renovation, purchasing stationary, laboratory equipment, light bills, NSS, NCC, Sports, Examinations, library etc. Our College establishes a Purchase Committee. The decisions are taken jointly. The collected fund is deposited in the nationalized banks. Recurring and non-recurring expenditures are executed by the bank cheques. College has regular budgetary allocations for present expenses. The budget of each section is allocated with permission of LMC. Audit reports after each Financial year is forwarded to the parent institute. The procedure of resource mobilization is discussed in Staff meetings.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC cell. It prepares an action plan in compliance with the Academic Calendar. It has been contributing quality assurance strategies and process. A Faculty is a coordinator of IQAC. Subcommittees are formed according to the criterions. Meetings are conducted regularly. following are the practices conducted by IQAC;

- 1) Apply for minor & major research projects
- 2) Use of various ICT tool in teaching and evaluation
- 3) Alumni feedback
- 4) Mentee & Mentor system parents meet,
- 5) Feedback from students and alumni
- 6) Collecting and analysing API, PBAS forms of the faculty
- 7) Data collection from various sections like office administration, examination, curricular and co-curricular activities etc.
- 8) Motivate the departments to organize seminars and conferences, guest lecture series, competitions etc.

During the academic year 2020-21, covid-19 pandemic

IQAC emphasized following two practices

- 1) Use of ICT tools for teaching and evaluation. All the teachers used ICT tools like online lectures through Google meet, zoom meet, online classroom teaching, used Google forms to conduct online examination. Organized webinars. Motivated the faculty to attend online webinars and conferences.
- 2) feedback from students, alumni, teachers, and parents- by creating Google feedback forms and receiving responses on five scale evaluation.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

With the historical experiences of the previous years, the academic year 2020-21 faced many challenges regarding incremental improvements in teaching learning process. India had to face the complete lockdown throughout the year. CBCS pattern was introduced at FY level from June 2019 (Academic year 2019-20). Naturally it continued for SY level during 2020-21. Classroom Teaching, conducting practical, internal continuous assessment of the students and final semester examinations were the challenges both for colleges and the university.

Two examples of learning reforms during the year;

1) The institution has to change the teaching methods- use of online classroom teaching, conducting online lectures through Google classrooms and Google meets, creating whats app and telegram groups for the students, conducting online meetings of the faculty through Zoom, etc.

Conducting internal and semester end examinations- all the examinations were to conduct online, the faculty were taught to create Google forms for setting question papers, the internal examinations were to conduct continuously by the faculty through MCQ type questions through Google forms. Responses were collected automatically on the drive of the emails. Thus work from home was given the priority than actual face to face classroom activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

A. All of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality
initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities are given equal importance along with regular curriculum. Both men and women participate in NSS, NCC, and ROVER RANGER, Cultural Association, Earn and Learn Scheme, etc. Equal opportunities are provided the students to improve their skills in respective areas. They are made sensitive about their responsibilities in the society. Student Development Board (SDB) takes the responsibility to achieve gender equity through various activities. Following days and weeks are followed for the promotion of gender equity and sensitization

Reading Inspiration Day-Week

(14-10-2020 to 21 / 10-2020)

Occasion - Birth Anniversary of Bharat Ratna Dr. APJ Abdul Kalam, organized by SDB and NSS.

Inaugurator: Dr. P.V. Rsal, Principal

Chief Guest and Speaker at Valedictory function: Dr. D.D. Kajale, Education Officer of MVP Samaj,

Number of participant: 28 women and 33 men

Vigilance Awareness Week

27/10/2020 to 2/11/2020

Celebrated with a moto "Satark Bharat Samruddha Bharat" (Vigilant India Prosperous India),

Chairperson: Dr. P. V. Rasal, the principal

Chief Speaker: Dr. N.K.Jadhav

31st October 2020 - 'National Integration Day', the birth anniversary of Sardar Vallabh Bhai Patel.

Number of participant; 28 including 13 men and 15 women

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	NIL

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute has well established management system of degradable and non-degradable waste;

Solid waste- the campus, corridors, classroom, floors etc. are regularly cleaned. The collected solid waste is dumped at one place to be carried out by the carriage of Municipal Corporation. Shed leaves of the tree on the ground and in the gardens are collected and carried for vermicomposting.

Liquid waste- the institute has underground drainage system to carry out the liquid waste flown out of the toilets and laboratories separately. It is stored at one place and cleaned properly.

Biomedical waste- as the institute runs UG and PG courses in zoology, botany, chemistry. The biochemical waste generated from these departments are managed not harming the common health.

E-waste- the e-waste from offices, computer lab, library and departments is collected annually and stored in a room. With the permission of mother institute it is sent for degradation.

Waste recycling system- the college has no recycling system of its own, but the stored degradable waste is sent to the recycling system allowed by the mother institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</p> <p>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has always taken initiatives for providing environment including tolerance and harmony towards cultural, regional, linguistic, communal and socio-economical diversities. Student Development Board of the college plays a significant role to organize various activities in this case. NSS, NCC, Extra-Mural

Studies, Earn and Learn Scheme, Rover Ranger, literary Association and Cultural Association have been actively working to achieve these goals and objectives. Following are some of the activities and programmes which were arranged during this academic year

1) Reading Inspiration Day Week

During 14/10/2020 and 21 / 10/2020

15 August 2020 India's former President Bharat Ratna Dr. APJ Abdul Kalam'

2) Vigilance Awareness Week

Vigilant India Prosperous India (Satark Bharat Samruddha Bharat)

During 27/10/2020 and 2/11/2020

3) World Health Day on 7th April 2021

Following activities were not conducted due to Covid-19 during this academic year

NSS Winter Camp

NCC Parade and training camp

Marathi Bhasha Din

Social Gathering including sports and cultural programme

Awareness Campaigns

World Women Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

Rights and value based programs in the College

Details of various activities for inculcating values for being responsible citizens reflected in the Indian Constitution.

1) 26 July - Celebration of 'Kargil Victory Day' by the department of Defence- Making the students aware of sacrifice and devotion given by the Indian soldiers.

2) 15 October - 'Reading Inspiration Day Week' - the birth anniversary of Bharat Ratna Dr. APJ Abdul Kalam, organization of book exhibitions & lectures- the significance of reading in life- organization of expert series

3) 26th December 2020 - Celebration of the 'Constitution Day' by the department of political science, reading of the preamble. How the Constitution was created by Dr. Babasaheb Ambedkar

4) 25th January 2021 - Celebration of the 'Voters Day' by the department of political science. To make the students aware of the right to vote and motivate to register in voting list.

5) 19th February, Celebration of Chhatrapati Shivaji Maharaj Jayanti

6) Celebration of Global Human Rights Day

7) 14th April, Celebration of Birth Anniversary of Bharat Ratna Dr. Babasaheb Ambedkar

8) 15th August, the celebration of 'Independence Day'

9) 26th January, the celebration of 'Republic Day'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	NIL
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code

B. Any 3 of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Organization of National and International Commemorative Days, Events and Festivals

Following are the activities organized to honour the memory of great people of India and events related to nation's history.

1) 26 July was celebrated as the Kargil Victory Day by the department of Defence.

2) 15 October 2020, Reading Inspiration Week (Vachan Prerna Din) - the birth anniversary of Bharat Ratna Dr. APJ Abdul Kalam

3) 11 July, World Population Day

4) 21st June, International Yoga Day

5) World Health Day

6) 12th August 2021, National Librarian Day - the birth anniversary of

thefather of library science, Padma Shri Dr. S. R. Ranganathan.

7) 19th August, 'Samaj Din' of the Mother Institute, MVP Samaj

8) 27th February, A Marathi day is celebrated by the department of Marathi.

9) 01 January to 15 January 2021 the Marathi language Conservation Fortnight

10) On 24th March 2021 a one day workshop on Food Processing & Storage was organized by the B.Voc. The main motto of this workshop involves the storage & processing of the variety of food products

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title: Celebration of 'World Health Day'
2. Objectives of the Practice

To make the students health conscious by arranging the speeches by expert physicians and surgeons.

To keep the educational campus hygienically cleaned by looking into issues related to health

To inculcate the values of hygiene in life

To establish the campus development committee at institutional level

To organize awareness campaign to make the society take initiative

related to the health

To organize various programmes and campaign in the college through NSS and various departments

Best Practice 2:

1. Title : Celebration of National Voter Day
2. Objectives of the Practice

The institution has been running the graduate and post graduate courses in political science. This discipline is significant for the student to learn the life skills of democratic politics and in a way face the MPSC and UPSE exams in future. The main objective behind the celebration is to encourage, facilitate and maximize enrolment, especially for new voters. In order to encourage more young voters to take part in the political process, Government of India has decided to celebrate January 25th as "National Voters Day". It has been started from 25 January 2011 to mark Commissions foundation day.

File Description	Documents
Best practices in the Institutional website	http://gmdcollege.in/wp-content/uploads/2022/05/Best-Practice.pdf
Any other relevant information	<u>NIL</u>

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Covid-19 has affected the academic year 2020-21. The physical and mental health of the students and the staff was the priority during the year. The administration of the institution preferably focused on this issue. The non-teaching staff of the college tried to preserve the existing trees in the campus. More and more trees were planted and preserved by using the available water resources in the campus. Various types of small gardens including medicinal herbs were created at the façade of the college building. It helped to increase the quantity of oxygen in the environment. The teachers and students were advised to be vaccinated. They were forced to use mask, sanitizers and social distancing mandatorily. A vaccination camp was organized in the college. As few of the

staff became the victim of covid-19, the focus was given on the online teaching and examination according to the rules and regulations issued by the university and government of Maharashtra. Online and offline webinars whenever possible were arranged to improve the mental health of the stakeholder. The Principal, Dr. P.V. Rasal is a psychologist who counseled them through offline and online on mental health.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The college plans to build separate Laboratory building for Science Faculty.

The basketball ground is to be created newly on the college playground. To increase internet frequency to be availed by the students on mobile and laptops.

To start new courses like Psychology and Hindi at general level.

In order to strengthen teaching learning activities, new advanced tools will be added in the infrastructure.

To initiate paperless data collection through IQAC.

Implementation of new curriculum and evaluation system like CBCS.

Computer Training for the non-teaching staff of the college to enhance their operational skill.