Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK
Name of the head of the Institution	Dr. Dilip B. Shinde
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02551220099
Mobile no.	9422754512
Registered Email	iqac@gmdcollege.in
Alternate Email	sinnarcollege001@yahoo.com
Address	Nashik- Pune Highway, Sinnar, Nashik, Maharashtra
City/Town	Nashik
State/UT	Maharashtra

Pincode	422103

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Pawan J. Tambade
Phone no/Alternate Phone no.	02551220099
Mobile no.	8275182035
Registered Email	iqac@gmdcollege.in
Alternate Email	pawan.tambade@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://gmdcollege.in/wp-content/uploads/2019/10/AQAR-2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://gmdcollege.in/wp-content/uploads/2019/10/Academic-calender-college-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.82	2011	30-Nov-2011	29-Nov-2016
3	A	3.04	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	25-Jul-2018 1	16
Regular meeting of IQAC	02-Aug-2018 1	21
Regular meeting of IQAC	11-Jan-2019 1	9
Timely submission of AQAR to NAAC	17-Oct-2018 4	40
Application for New Courses	22-Sep-2018 1	12
Application for Chemistry Research Centre	06-Mar-2019 1	6
Applications for new program	05-Jul-2018 1	16
Online Feedback from Alumni	16-Aug-2018 1	81
Online Feedback from Parents	16-Aug-2018 1	292
Online Feedback from Students (SSS)	16-Aug-2018 1	320
ISO 9001:2015 certification	16-Jul-2018 1	12
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	B.VOC. Courses	UGC-NSQF	2018 3	17000000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• ISO 9001:2015 certification of Institute • Promotion of research by faculty and students facilitated by the Research Cell under the aegis of the IQAC. The college IQAC encouraged faculty members to get involved in research activities. The IQAC also encouraged and assisted the faculty members to obtain approval of Minor Research Projects by the BCUD SPPU Pune and offered assistance in their timely completion and submission. Organization of Seminars and Special Lectures by the Departments has been encouraged and supported by the IQAC. Departments were motivated and encouraged to organized workshops/seminars and conferences. • The IQAC of college has applied for B. Voc courses to UGC and both courses applied for are sanctioned and are running in the college. The college has received approval of grant of Rs. 1.70 Cr by UGC out of which 0.71 cr is credited in college account. The college has started both the courses (Food processing Preservation and Live stock management and production). • The IQAC did contribute to the enhancement of students' welfare and related support services. Regular monitoring of the classes, continuous internal evaluation and timely publication of results of First year classes have been ensured by IQAC. Advice on future career and job options for the students through the Career and Placement Cell was also offered. • Online feedback system is introduced by IQAC. The online feedbacks are collected from various stakeholders viz. Students, Parents, Alumni, etc. The collected feedbacks were analyzed by IQAC.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Incorporation of few more UG and PG courses in the college.	UG course in Microbiology and PG in Zoology has been introduced in the college in academic session 2019-20.
Construction of New laboratories for Science Departments	Construction proposal is approved by Parent Institution and tender is also passed.
Online admission process in both UG & PG levels.	Ensuring fair admission in compliance with the Govt. Reservation policy.
Online feedback system	Online feedback system is developed
Application to UGC under NSQF for new courses	02 Proposals are sent to UGC for new courses under NSQF Scheme. Both the courses are approved and started by the college.
To conduct regular ICT based classes, departments will make optimum use of	ICT based classes have been made compulsory for each department. All

their ICT resources for that. Construction of more Smart rooms will be complete	academic departments are equipped with technologies such as projectors, laptops, etc. for this purpose.
The college website will be redesigned and updated regularly.	The college website has been redesigned with more space during the year.
To organize seminar and workshops for student and faculty development	A state level seminar on rural development opportunities and challenges and a National level conference on Emerging Trends in Chemistry and Material Science was organized which were funded by BCUD, SPPU, Pune.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	10-Oct-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**27-Dec-2018**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Management Information System is operative in the Office and Library of the College to maintain the database of the students to be used for academics and related activities. The software we are using has separate modules for every parameter like teacher, student, Examination, Account and Finance and Library. The MIS collects, processes, stores and disseminates information during the admission and posts admission details to the respective departments. This MIS provides informaiton to students and to college authorities for decision support and helping them to become more effective. Using this Software following reports is generated: • The information about**

students enrolled • Department wise student list. • It issues transfer certificate, bonafide Certificate. • It helps to maintain student fees records Finance and Accounts Daily Cash Collection Report, etc. • In Examination section its helps to generate seat Numbers, Hall Tickets and First Year results.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is affiliated to Savitribai Phule Pune University (old Pune University). The curriculum for all the courses is designed by the board of studies of the university. The members of the board of studies of all the faculty meet every three years and revise the syllabus. Except some autonomous branches, all the colleges affiliated to the university have strictly to follow the curriculum with compulsory and optional subjects in the respective curriculum. The members of the board of the studies publish the books related to the syllabus and suggest reference books for the same. This college has well planned mechanism to implement thecurriculum. There are four main branches continuously implementing the prescribed curriculum. They are Arts, Commerce, Science and Computer science. These four branches have been classified into fifteen faculties/departments. Art branch includes languages like English and Marathi as well as social sciences like Political science, History, Defence Studies, Geography and Economics. Physics, Chemistry, Botany, Zoology and Mathematics are the faculty working under Science branch. Commerce and Computer Science are the separate faculties delivering curriculum designed by the university. With the help of spacious classrooms, classrooms equipped with ICT tools, smart boards, language lab, seminar hall, laboratories and power point, the college has well planned mechanism for the delivery of the curriculum. Various workshops as well as certificate and diploma courses have been conducted for enhancing the professional and life skills of the students. Seminars and conferences are organized to strengthen the knowledge of the teachers and the students. The continuous assessment of the students and documentation of the curriculum are followed concisely by all the teachers. Teachers' daily teaching diaries are written and duly signed by the HODs. Term End examination is conducted in the first half of the academic year. The CAP (Centralized Assessment programme) is organized to assess the answer books. Mark lists are prepared and the marks of each subject are filled online on the website provided by the Examination Department of the University. All the science faculty follow the semester pattern determined by the university along with internal and external examinations. The documents related to curriculum, changes in the syllabus, syllabus revised, examination pattern, etc., are filed in the concerned departments. The well-equipped department of Examination of the college keep the documentation related to Examination. The tutorials, home assignments, project works are assigned to the students continuously and are collected by the concerned departments. The teachers of the concerned department assess them and are kept filed in the departments. The old question papers are preserved for the guideline for the future students. Each department is well-equipped with computers, printers and Internet facility. The Internet resources are used to download the syllabus and important circulars related to

the curriculum and examination. The students are allowed to use departmental rooms and computers with the permission of the HOD. The students are taught by using the computers. Online lectures are conducted in the concerned departments frequently.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Water and Soil Analysis		21/01/2019	30	Employabilit y	Knowledge up gradation and hands on training
Strengthenin g Communicat ion Skills in English		10/12/2018	11	Entrepreneur ship	Skill development
Modi Script		08/02/2019	15	Arts	Skill Development
Yoga Certificate Course		11/10/2018	10	Yoga	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Food Processing and Preservation	03/08/2018
BVoc	Livestock Production and Management	03/08/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	141	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SoftSkills Development Programme	04/01/2019	120
Three Day Training Programme on CCNA Redhat and Cyber Security	23/01/2019	80
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Till the previous year, the feedback from all above sectors were being obtained at the end of the academic year through questionnaire printed on the forms. From this year, the college has started to obtain feedback online. The common policy has been adopted for receiving feedback from the various sectors related to the college. A separate website has been designed by the college to get feedback easily. For each sector, a separate online feedback form is designed to facilitate their responses. gmdcollege69@gmail.com is the authorized website for the feedback. The feedback system has been made a continuous process from this year. Four types of feedback forms have been designed by the college. The first is Students' Evaluation on Teacher. The students, who note their response, have to mention firstly their information including name, CRN Number, branch, department and the name of the teacher whose feedback they note. Some points related to the teachers' overall performance and teaching aptitude are made and responses in the form of remarks like poor, fair, satisfactory, good etc. are obtained online. The average remarks determine the teachers' current performance in the college. Secondly, we have designed a form for teachers' feedback on the current syllabus. The teachers have to fill the information regarding his/her name, department, subject, email address etc. the feedback about the role of concerned teachers on curriculum designing, syllabus accuracy, completion of the syllabus, research possibilities in the prescribed syllabus, usefulness of the prescribed texts etc. are obtained through this feedback. The analysed information help the teachers to recommend the improvement in the current syllabus to the board of editors of the university. Thirdly, the most significant system of feedback from alumni has been designed by our college. With the help of this system we receive alumni's information regarding his current position, his/her additional education after leaving this college, awards and recognition received in one's professional career and his/her association with the college. The questionnaire is provided on the online form including the knowledge the alumni has gained during his/her college years, their views on college administration, playground, infrastructures, teachinglearning process etc. The fourth form has been designed for the parents' feedback on the syllabus. The focus is given on the wards' academic and professional necessity. The complaints given by wards are considered through the feedback by the parents about the syllabus. The questionnaire has been provided including the issues like scope and limitations of the syllabus, contents, the need of syllabus revision, relevance of the syllabus to the wards' life skills, and future job opportunity after completion

of degree course and feedback is obtained through yes/no response by the parents. The system of analysis of the feedback is well planned on the website. The data is collected in the excel form and analysis is automatically done in the form of tables, graphs, and pie charts. The analysed information is notified for the perusal of the teacher after the end of the academic year and are recommended to improve their skills thereby.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		2160	2305	1271
BCom		960	1340	970
BSc		960	1558	788
BVoc	Food Preservation and Processing	50	15	15
BVoc	Live Stock and Management	50	16	16
MSc	Chemistry	48	46	46
MSc	Physics	48	29	29
MA	Geography	48	21	21
MA	English	120	42	42
MA	Economics	120	49	49
MA	Marathi	120	43	43
MA	Political Science	120	76	76
MA	Defense Studeis	120	34	34
MCom		120	111	111

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3060	451	27	3	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

64	38	4	20	3	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the college is actively undertaking mentormentee system, whereby a mentor was provided to every student to look after his/her academic and psychological well being and also monitor class attendance and performance. Under the Mentor system, the fulltime teachers of the college have been engaged as mentors of each class. Students of each class in the college are having a full time teacher as their mentor. The classes, where there are huge numbers of students, have been assigned more than one mentor. At the beginning of the academic session, the classwise names of the mentors are displayed on the college notice board. Apart from this formal mentormentee system, the individual departments recognize differential requirements of students and try to fulfill their needs by way of presentation competitions, class assignments, home assignments, class tests, google classroom, etc. Departments help students to improve in learning by conducting tests MCQ based, written unit tests, oral exams, online assignments through google classroom for multiple times. Students are encouraged for group discussions on syllabus related topic for gaining the knowledge from others. Students are encouraged for participation in various poster competitions, workshops, quiz, seminars, social activities, campaigns organized by NSS department so as to expose them with new horizon of knowledge. Students are taken for industrial visits, field survey where they interact with the eminent scientists / socialist and discuss queries. Department organizes guest lecture on regular basis, so that student interacts with faculty from other institutes / industry. Students are encourage to participate in various competitions, sport events and undertake projects wherever possible. Students are motivated to participate in programs like soft skill development, skill development, personality development workshops, etc. Faculty members of PG departments encourage the advanced learner to take participation in various examinations like NET, SET, GATE, etc. The mentors use both formal and informal means of mentoring. The mentor system, apart from its formal part, also exists as a robust informal mechanism to boost inclusiveness, science awareness, health consciousness, gender sensitivity and social responsibility of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3511	64	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	29	15	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Dilip B. Shinde	Principal	Best Teacher Award By SAVANA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Chemistry	Semester	14/05/2019	11/07/2019
BA	BA	Year	16/04/2019	19/06/2019

BCom	BCOM	Year	30/04/2019	07/06/2019
BSc	BSC	Semester	23/04/2019	28/06/2019
BSc	Computer	Semester	05/04/2019	04/06/2019
MSc	Physics	Semester	15/05/2019	08/07/2019
MA	English	Semester	20/05/2019	12/06/2019
MA	Economics	Semester	13/05/2019	13/06/2019
MA	Marathi	Semester	13/05/2019	14/06/2019
MA	Political Science	Semester	21/05/2019	15/06/2019
MA	Geography	Semester	02/05/2019	08/07/2019
MA	Defense and Strategic Studies	Semester	22/05/2019	17/06/2019
MCom	MCOM	Semester	13/05/2019	04/07/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has constituted examination committee to bring transparency in the examination process and facilitate the students to enhance their performance. Time to time examination department provides guidance to other academic departments for conduct of internal evaluation examinations / activities. As a part of Continuous Internal Evaluation (CIE) each department undertakes class test, and internal examination before the commencement of University semester examination. Apart from internal examination, Departments also measures the academic progress of the students through presentation (PPT), group discussions home assignments, project making, online tests/assignments, and class tests. Evaluation and result analysis helps teachers to analyze student progress in specific subject. Students are informed in advance for internal assessment patterns like written examination, assignments, and seminar. The department's displays time table for the same on notice boards time to time. Students are free to ask their queries regarding assessment done and discuss their difficulties they face during study. Online assignments and unit test activity in conducted by many departments with the aid of google classroom. Individual Departments as per the convenience, organizes Parents Teachers meet to convey the progress of wards to their parents. Online academic feedback system helps us determine the appropriateness of syllabus to students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC department of college prepares the academic calendar at the beginning of the academic year and display it on the website and the notice board before the admission process begins every year. Individual departments also prepare their own academic calendars and display it on respective department's notice board for students. In academic calendar of institute and departments major focus is given to teaching learning plan, internal examination, unit test, sports activities, guest lectures, parent teacher meets, alumni meets, departmental academic events, seminars, workshops, counseling, extension series and industry interaction etc., For examination, the college strictly follows the Academic Calendar provided by the Savitribai Phule Pune University. The dates of internal assessment tests are announced, well in advance by bringing out notices for students. The Schedule dates of Filling examination forms and the actual University examinations (Theory Practical) are announced to the

students by displaying the notices/circulars issued by University on student's notice board. The tentative dates of activities of NSS, NCC, College social and other cultural programs and placement cell are also given in the academic calendar. The academic calendar helps keep a track on the functioning of the departments. This facilitates the extra initiatives that need to be taken for the future improvisations.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://gmdcollege.in/wp-content/uploads/2019/12/Program-Specific-Outcome-2019-20.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA		347	124	35.73
BCOM	BCom		250	127	50.80
BSC	BSc		176	132	75.00
BSC	BSc	Computer Science	16	5	31.25
MSC	MSc	Chemistry	23	15	65.21
MSC	MSc	Physics	5	5	100
MA	MA	English	11	7	63.63
MA	MA	Economics	15	15	100
MA	MA	Marathi	8	8	100
MA	MA	Political Science	27	26	96.30
MA	MA	Geography	4	2	50.00
MA	MA	Defense and Strategic Studies	19	15	78.95
MCOM	MCom		49	49	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://gmdcollege.in/wp-content/uploads/2019/12/SSS-Sinnar-College.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Emerging Trends in Chemistry and Material Science	Chemistry/Physics	18/01/2019
Rural Development –Opportunities Challenges	Economics	28/12/2018
One day Workshop on IPR	IQAC	14/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teacher Award	Dr. Dilip B. Shinde	Sarvajanik Vachanalya Nashik	07/09/2018	Education

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Library Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	3.25
International	Physics	5	3.2
International	Library	2	1.6
International	Political Science	4	6.2
International	Commerce	10	6.2
International	Geography	8	6.93
National	Marathi	2	00
International	Marathi	4	6.93

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis of 3(5aryl[1,3,4]oxadiazol2yl)1Hindazole Derivatives Using Cellulose Sulphuric Acid (CSA) as a Catalyst.	Kategaonkar, A. H.	J. Biol. Chem. Chron.	2019	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College, Sinnar	0
Synthesis of 3(5aryl[1,3,4]oxadiazol2yl)1Hindazole derivatives using Ionic Liquid.	Kategaonkar, A. H.	Asian Journal of Biochemical and Pharmaceutical Research	2018	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College, Sinnar	0
ZnObeta zeolite: An efficient and reusable catalyst for synthesis of 5arylidene2,4thiazolidinedione under solvent free condition.	A. H. Kategaonkar	Research Journal of Chemical and Environmental Sciences	2018	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College, Sinnar	0
Indium modified AlMCM41	A. H. Kategaonkar	Bulletin of Pure Applied Sc	2019	0	Department of Chemistry,	0

Catalyzed Synthesis of 2,4,5Triaryl1HImidazole Derivatives		iencesChemistry			MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College, Sinnar	
Combustion Synthesis Energy Transfer Mechanism of Bi3? Gd3in YCaBO4 Phosphor	Atul B. Gawande	J. Biol. Chem. Chron.	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Synthesis and Characterization of Corn Flack Type Nanostructures of Nickel Oxide by Chemical Bath Deposition Method	Manohar K. Zate	J. Biol. Chem. Chron.	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Synthesis and identification of Levothyroxine impurity H/ T4benzoic acid	Mr. H. A. Dabhane	RESEARCH JOURNEY International Multidisciplinary EResearch Journal.	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Strategies for Marketing of Library Resources and Service: An Overview	Mr.Subhash Bandu Ahire	Journal of Advanced and Scholarly Researchers in Allied Education	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Reading Habits among Post Graduate students of GMD Arts, BW	Mr.Subhash Bandu Ahire	Journal of Advanced and Scholarly Researchers in Allied	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0

		Education				
Commerce Science College Sinnar DistrictNashik (MS)						
Changes in Panchaytraj System and Politics of Rural Development	Pote A.A.	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
The Role of Panchaytraj Institution in rural Devlopment	Shinde P.K.	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Dalit Caste Politics in Uttar Pradesh and Maharashtra	Agwane R D	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Role and Problems of women Entrepreneurs in Rural Areas	Smt. S.K.Gaikwad	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Banking and agriculture Sector	Mr.S.B.Kardk	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Use of ICT in Commerce Education	Mr.S.B.Kardk	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0

Effect of Demonetization on Rural Area	Mr.S.B.Kardk	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Tourism and Rural Development	Mr.S.B.Kardk	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Use of ICT in Commerce Education	Mrs. S.D.Sonawane	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Government Schemes for the development of rural areas	Mr.N.G.Chaudhari	Government Schemes for the development of rural areas	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Need of Demonetisation and Impact on various sectors in India.	Mr.N.G.Chaudhari	Government Schemes for the development of rural areas	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
An Analytical Study of Forest Flora: Special Reference to Aurangabad District (M.S)	Mr. Pathade U.A	Journal of Emerging Technologies and Innovative Research – An Open access Journal	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
An Analytical Study of Soil depth for support the Vegetation : Special	Mr. Pathade U.A	American – Eurasian Network for Scientific Information – The research Journal of	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0

Reference to Aurangabad district (M.S.)		Social Sciences				
A Perspectives of Eco Agri Rural Tourism : Special Reference to Aurangabad District (M.S)	Mr. Pathade U.A	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
The study of apache tribes : An geographical view	Mr. Pathade U.A	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
An Assessment of Geological Studies and Dykes: A Special Reference to Aurangabad District (M.S.)	Mr. Pathade U.A	ARS Journal of Applied Research and Social Sciences	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Temporal analysis of Land Surface Temperature (LST) : Selected Land Use Land Cover types of Nashik District, MS, India.	Mr. K.A. Hugade	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Land Surface Temperature (LST) Analysis of Nashik, MS, India for summer	Mr. K.A. Hugade	Electronic Interdisciplinary International Research Journal (EIIRJ)	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0

season in GIS by using Landsat 8 Images						
Land Surface Temperature (LST) Analysis of Nashik, MS, India for summer season in GIS by using Landsat 8 Images	Mr. K.A. Hugade	An international Multidisciplinary Quarterly Research Journal	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Application of Language Skills	Dr. Dattatray Falke	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Samajdnyan asathi Sahityachi Nirmiti	Dr.Surekha Jadhav	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Shetkaryacha Asud : Bhashik Vichar	Dr.Surekha Jadhav	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Sahitya Akademiche Anuvadatil Yogdan	Dr.Surekha Jadhav	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Adivasi Kokana Bhashecha Abhyas .	Smt Jayashree Bagul	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Samajik Samteche	Smt.Jayshree Bagul	Research Journey	2019	0	G.M.D. Arts, BW	0

Title of the Paper	Name of Author	Title of journal	Year of publication		Institution	
Kavi Krantidut Joytiba Fule					Commerce Science College Sinnar (MH) India	
Gramin Pan ipuravtha Yojnanche sanshodhan atmak padhatiche adhayana	Dr.D.B.Shi nde	Vidyawarta	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Recruitmen t and selection strategies of public sector und ertaking	Dr.D.B.Shi nde	Vidyawarta	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
A Study of Perception of Society Towards Women Entr epreneurs in Kalyan City	Dr.D.B.Shi nde	Research Journey	2019	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Electronic Accounting System	Dr.D.B.Shi nde	A.M.I.E.R. J.	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
The impact of GST on consumers	Dr.D.B.Shi nde	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
Goods and service tax (GST) in India: Features and recent developmen ts	Dr.D.B.Shi nde	Research Journey	2018	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India	0
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in

					citation	the publication
Synthesis of 3(5aryl [1,3,4]oxa diazol2yl) 1Hindazole Derivative s Using Cellulose Sulphuric Acid (CSA) as a Catalyst.	Kategaonka r, A. H.	J. Biol. Chem. Chron.	2019	14	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College (A ffiliated to Savitribai Phule
Indium modified AlMCM41 Catalyzed Synthesis of 2,4,5Tr iaryl1HImi dazole Der ivatives	Kategaonka r, A. H.	Bulletin of Pure Applied Sc iencesChem istry	2019	14	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College (A ffiliated to Savitribai Phule
Synthesis of 3(5aryl [1,3,4]oxa diazol2yl) 1Hindazole derivative s using Ionic Liquid.	Kategaonka r, A. H.	Asian Journal of Biochemica l and Phar maceutical Research	2018	14	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science College (A ffiliated to Savitribai Phule
ZnObeta zeolite: An efficient and reusable catalyst for synthesis of 5arylid	Kategaonka r, A. H.	Research Journal of Chemical and Enviro nmental Sciences	2018	14	0	Department of Chemistry, MVP Samaj's G.M.D. Arts, B.W. Commerce and Science

ene2,4thia zolidinedi one under solvent free condition.						College (A ffiliated to Savitribai Phule
Combustion Synthesis Energy Transfer Mechanism of Bi3? Gd3in YCaBO4 Phosphor	Atul B. Gawande	J. Biol. Chem. Chron.2	2019	11	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India
Synthesis and Charac terization of Corn Flack Type Nanostruct ures of Nickel Oxide by Chemical Bath Deposition Method	Manohar K. Zate	J. Biol. Chem. Chron.2	2019	9	0	G.M.D. Arts, BW Commerce Science College Sinnar (MH) India

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semina rs/Workshops	3	20	13	10
Presented papers	4	2	5	0
Resource persons	1	4	2	5

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Rally	Dept of Political Science and Tahsil office Sinnar	4	30
Patole Grampanchayat Visit	Dept of Political Science and Grampanchayat Patole	3	54

Tahsil Office Visit	Dept of Political Science and Tahsil office Sinnar	4	25
Organized GeoSocioPolitical, Educational, Economic Historical Survey Of PATOLE Village, Sinnar, Nashik	NSS Unit of College	2	25
Organized Swachcha Bharat Abhiyan	Sinnar College	2	21
Kargil Vijay Din	Dept. of Defence Strategic Studies	2	107
Kranti Din	Dept. of Defence Strategic Studies	2	149
Army Police Pre training programme	Dept. of Defence Strategic Studies	2	142
Swachata Abhiyan	Dept. of Defence Strategic Studies	2	30
26/11 Surgical Strike: Need and importance	Dept. of Defence Strategic Studies/NCC	2	250
Historical Film Festival	Dept. of Defence Strategic Studies	2	132
Industrial Visit Marco Cables Pvt. Ltd., Musalgaon, Sinnar	Dept. of Computer	2	69

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Voter Awareness and Voter Registration	Dept. of Political Science and Tahsil office Sinnar	Voter Awareness Rally and Voter Registration	4	124
Swachata Abhiyan	Dept. of Defence Strategic	Swachata Abhiyan	2	30

| Disaster Management | Dept of Defence Strategic Studies | Fire Safty | 2 | 168 |
| AIDS Awareness Rally | NCC | AIDS Awareness Rally | 2 | 87 |

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Guest Lecture under MOU with Olympus Chemicals and Fertiliser, Dombivali, Mumbai.	Post Graduate Students of Science Dept	College	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutional	Interlibrary Loan	Jayakar Knowledge Resource Centre, Pune	01/07/2018	30/06/2019	Faculties of College

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sinnar Municipal Corporation	12/11/2018	Women Empowerment Activities and Swacchata Abhiyan	1

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	252200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MVP's eCampus	Partially	2.2.6.8	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40810	2275317	108	16243	40918	2291560
Reference Books	24463	3531543	513	443457	24976	3975000
Journals	80	184317	0	69693	80	254010
Digital Database	2	41750	0	19470	2	61220
CD & Video	156	23265	0	0	156	23265
Others(specify)	4	510	0	510	4	1020

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	110	1	110	0	0	14	21	10	0
Added	30	2	30	1	0	11	8	100	2
Total	140	3	140	1	0	25	29	110	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

110 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
15	12.92	10	7.86

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers are made available for the students. Funds are allotted for maintenance of the laboratories and the classrooms which are a part of the teaching and the learning process. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular staffs of the institute and with support service from outside. The College ensures maximum utilization of facilities such as classrooms by framing a time table, displaying it onto the notice board where time slots for each class are allotted before the commencement of semester. Classrooms are cleaned daily by non teaching staff of the concern departments. The college also gets the wash rooms and common rooms cleaned on daily basis. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and they are maintained by Experts Personnel with whom the AMC have been signed. The Language Lab, photocopy Machines, Computers systems and Software are maintained with AMC of the corresponding service provider. Electrical and the plumbing related maintenance is done with the help of Institute appointed skilled personnel and the expenditure is done from yearly allotted budget approved by CDC. Standard safety procedures are followed for handling chemicals, acids and various other equipments. Regular cleaning and maintaining of equipments is done by the lab assistants. The College ensures effective utilization and maintenance of library through library committee. Books are issued to the students on their issue cards and I cards. Fine is charged for overdue books. The library remains open for 8 hours on all working days. During examination period, the reading room is open from 7.00 am to 6.00 pm. The college provides quarters for staff in the campus and a Girls Hostel. The college has spacious individual playgrounds for indoor and outdoor games. The sports infrastructure is been used by the students who are interested in taking part in sports. Gymnasium has weight lifting, power lifting sets and multistation weight training machinery. Maintenance of equipments is done from Gymkhana fees.

http://gmdcollege.in/wp-content/uploads/2019/10/infrastructure-policy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Smt. Bahinabai Choudhari Prize	1	1000
Financial Support from Other Sources			
a) National	GOI Scholarship and other National level Scholarships	3492	22307166
b)International	nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill Development	04/01/2019	120	SPPU Pune
International Yoga Day	21/06/2018	120	College
Remedial coaching	21/01/2019	15	Mathematics dept
irbhay Kanya Abhiyan	07/01/2019	144	College
Dr. Babasaheb Jaykar Lectures	03/01/2019	475	SPPU Pune and College
Yashvantrao Chavan Lecture Series	10/09/2018	450	SPPU Pune and College
Cyber Security Awareness	11/09/2018	94	College
Cyber Crime	17/09/2018	721	College
Historical movie / documentary festival	22/01/2019	199	Dept of History, G.M.D. Arts, B.W. Commerce Sci. College, Sinnar
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Training Programme on Modi Lipi	24	24	0	0
2019	Competitive examinations and Career Guidance	174	174	0	0

2018	Competitive examinations and Career Guidance Cell (Guest lecture on Competitive Examination by Mr. Tajas Pawar, IAS)	210	210	0	0
2018	Career Guidance Cell (Guest lecture on IIT-JAM examination in 2019 by Mr. Hemant Chaure)	249	249	0	0
2018	Career Guidance Cell and Computer Science Department. (Guest Lecture on Ethical Hacking by Nilesh Dalvi)	115	115	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
11	11	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Municipal Corporation, Sinnar	356	0	Tata Consultancy Services.	88	2

				Meghafine, Dindori. Workforce Saudia Istiqdam.Co.		
			[View File](#)			

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	B. Sc. Chemistry	Chemistry	Department of Chemistry, BAMU, Aurangabad.	M.Sc. (Physical Chemistry)
2019	4	B. Sc. Chemistry	Chemistry	HPT Arts and RYK Science College, Sinnar, Dist- Nashik	M.Sc. (Organic Chemistry)
2019	3	B. Sc. Chemistry	Chemistry	KTHM College, Nashik. Dist- Nashik	M.Sc. (Organic and Analytical Chemistry)
2019	5	B. Sc. Chemistry	Chemistry	Sangamner College, Sangamner. Dist- A' Nagar	M.Sc. (Organic and Analytical Chemistry)
2019	1	B. Sc. Chemistry	Chemistry	S.N.J.B Arts, Commerce and Science College, Chandwad, Dist- Nashik	M.Sc. (Organic Chemistry)
2019	1	B. Sc. Chemistry	Chemistry	S.S.G.M. Arts Commerce and Science College, Kopergaon, Dist- A' Nagar	M.Sc. (Analytical Chemistry)
2019	18	B. Sc. Chemistry	Chemistry	GMD Arts, BW Commerce and Science College, Sinnar.	M.Sc. (Organic Chemistry)
2019	1	B. Sc. Physics	Physics	GMD Arts, BW Commerce and Science	M. Sc. Physics

2019	1	B. Sc. Physics	Physics	HPT Arts and RYK Science College, Sinnar, Dist Nashik	M. Sc. Physics
2019	1	B. Sc. Physics	Physics	SPPU, Pune	M. Sc. Physics
2019	1	B. Sc. Zoology	Zoology	Furgussion College, Pune	M. Sc. Zoology
2019	1	B. Sc. Zoology	Zoology	KTHM College, Nashik	M. Sc. Zoology
2019	15	B. Sc. Zoology	Zoology	GMD Arts, BW Commerce and Science College, Sinnar.	M. Sc. Zoology

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Handball (Womens)	District	80

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All India MVP Karandak Elocution Competition	National	0	1	228590	Pawar Ashwini Zumbar
2019	Karmaveer Bhausaheb Hiray National level Debate Competition	National	0	1	228590	Pawar Ashwini Zumbar

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes, the college has students' Council. The council is constituted as per the directives of SPPU, Pune. Student Council consists of student representatives from all classes having meritorious academic record. The students' Council consists of, Principal of the College, One Lecturer nominated by Principal, National Service Scheme (NSS) Programme Officer, One meritorious student from each class, Director of Sports Physical education, One student from each of the following activities having outstanding performance (Sports, NSS, NCC, Cultural) two girl representatives nominated by the Principal (preferably from SC/ST/OBC categories) .The Student Council plays a Crucial role in conducting activities related to teaching and learning, cultural activities, examination and participates in various committees like IQAC, NSS, NCC, Gymkhana Committee, Library Committee, and other such committees that are appointed for smooth conduct of curricular and extracurricular activities. Student Council Celebrates Independence Day Republic Day, Cultural activity in college like Annual Social Gathering, Samaj Din, Kranti Din, Teacher's Day, Theme Days, e.g. Marathi Bhasha Din, Hindi Bhasha Din, World Population Day, World Women Day, Birth anniversaries of National Leaders, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a registered Alumni Association and meetings of the association were regularly held during the year 201819. Few of the alumni were invited for guest lectures and interactive sessions were held between the Alumni and the regular students of the college. Even some unemployed ex students also participated those sessions to find probability of employment with reference of Professional. The meeting for Alumni was arranged at college level. Alumni of college are working on the higher position in various organizations and some of them are entrepreneurs. The following points were discussed during the interaction with the Alumni: 1. Opportunities to the students for the entrepreneur at entry level.

5.4.2 – No. of enrolled Alumni:

261

5.4.3 – Alumni contribution during the year (in Rupees) :

15600

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the Head of the institution who takes lead role in decentralizing the work by forming various committees namely IQAC, Staff Council, College Development Committee, Purchase Committee, Examination Committee, Anti ragging committee, Advisory Committee, Student Welfare Committee, NSS, Cultural Committee, Research Committee, Sports Committee and

other micro committees. The various Heads of the committees are provided full authority and autonomy to work according to competency and capability to achieve the goal of college and institution. The College promotes the culture of participative management. Participative management levels are: Management, Principal, faculty, nonteaching staff and students. The College constitutes various committees for smooth functioning of day to day activities which comprise of members of different subjects and participation of them in decision making. Each level takes active part in the planning, implementation and policymaking of the College. The faculty is actively involved in planning and implementing of the academic calendar and teaching plan. For smooth functioning of college, in charge for Arts. Commerce Science faculty are appointed. College is having registered alumni association, alumni of college are included in the committee and there feedback and suggestion are taken by college time to time for betterment.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is design by parent University, however, the faculty members of college contribute to syllabus reconstructing and membership in Board of Studies at University. To explore learning various departments of college organizes field visit, excursions, industrial tour, and survey. The college organizes various events like, quiz, poster presentation, essay, debate, elocution, cultural events, poem, seminar, guest lectures to enhance the learning abilities of the students.To further enhance interest in teachinglearning process, students are provided with study material, ebooks, video lectures, online lectures, etc.
Teaching and Learning	The college takes the following measures in order to improve the quality of teaching and learning. Annual Departmental Plan and Teaching plan of each subject is prepared at the beginning of academic year in order to achieve the intended teachinglearning outcomes. Orientation classes are conducted at the beginning of the regular classes. Different teaching methodologies are adopted by faculty member's viz. chalk and board, power point presentation, video lectures, google classroom, etc. Extra classes are held for weaker students and Special Guidance is provided to advanced learners. Guest Lectures of

	renowned personalities are conducted to enhance the knowledge of the students. Excursions, industrial visits, Study Tour and Educational visits are organized. Teachers conduct student seminars to foster the greater student Interaction. College gives access to many online journals and books through the Inflibnet platform. Interactive sessions, Group discussions, Movie based teaching are used by social science and Arts faculty members. Academic and extracurricular activities are organized to give the platform to develop the overall personality of the students and to monitor them continuously.
Examination and Evaluation	The College follows examination and evaluation system prescribed by the Savitribai Phule University, Pune for traditional and Credit based system. The college has set up the examination committee to keep an eye on the whole examination process and to make effective implementation of the evaluation reforms initiated by the college. The Examination Committee oversees the smooth conduct of the examinations. Conducting unit test, internal examination, practice practical examination are scheduled by examination committee. The committee prepares the schedule of the term end exams and is circulated in each class at least 1015 days' prior of the exams. The same is also displayed on the notice board and college website. University time Table of each course is displayed on the notice board at least two week before the exam commences. Strict invigilation is followed during the exams. The examination committee ensures the internal and term end papers are aptly checked and distributed to the students and difficulties of the students are solved.
Research and Development	The college has Research Committee to monitor and address the issue of research. Institute provides research labs with basic research facilities for teachers and students. Staff members are encouraged to pursue M. Phil and Ph.D. degrees. INFLIBNET facility is provided to all. The faculties have been recommended to send their proposals for minor and major research

	projects to the various funding agencies. The college organizes various state / National level conferences to develop research atmosphere. Faculties are encouraged to present paper in national and international conferences, seminars and symposia by providing TA and registration fees. The faculty members are encourage to published their research papers in UGC listed National and International journals only.
Library, ICT and Physical Infrastructure / Instrumentation	The college library is well developed and maintained. Library is enhanced by making ePG pathshala, eShodhsindhu, shodhganga access available for all students. The college subscribed INFLIBNET and access is given to faculty members and selected students. The college has well established classrooms, seminar halls and practical labs. Classroom with projector and smart board are made available for exploration of ICT based teaching learning process. Internet with 100 MBPS speed is provided for browsing. The college has gymnasium playground for all the students of the campus.
Human Resource Management	The appointments of all staff is done as per the norms of the Govt. of Maharashtra, UGC, Savitribai Phule Pune university and parent institution (MVP Samaj, Nashik). The appointments of the teachers are strictly on the basis of merit. The newly appointed teachers are gradually assigned various committees and responsibilities. In order to stay updated and learn new skills staff members took part in Refresher, Orientation programmes, Short Term Course, online programmes etc. Performance appraisal system is practiced by college. Staff Welfare Fund is provided to Teaching and NonTeaching Staff of the college. Orientation programmes for nonteaching staff is organized by parent Institutions and college time to time. The training on MVP ERP (2.2.6.8) and Tally ERP 9.0 software is conducted especially for the nonteaching staff by college.
Admission of Students	The college ensures transparency in the process of admission. The college website www.gmdcollege.in provides information related to admission. Prospectus of college gives exhaustive

information about the admission process. Online application are invited by applicant and the admission is given strictly on the basis of merit. The college has a separate Admission Policy for student support. The faculty members from different departments make themselves available at Enquiry Counters installed at campus for helping students with documentations and guiding them to the process of admission for the entire month. The technical support in admission procedure is provided to students by college. College admission committee follows all the rules set up by the university and the state Govt. of Maharashtra with regards to number of admissions, reservation quota, male –female ratio.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the computers in the college are connected with broadband internet (100 MBPS). The college has classrooms equipped with projector to enabled ICT in teaching learning process. College is having two well equipped audio visual seminar halls to conduct various academic and nonacademic programmes. Important notices and circulars are circulated via emails / mobile applications.
Administration	The college is having digital notice display system for students and other stakeholder. The college has Biometric attendance for teaching and nonteaching staff. The college campus is equipped with CCTV Cameras installed at various places of need. Administrative office works with the aid of software. The email group / social media app groups of staff is made which enables fast communication.
Finance and Accounts	The college is having fully computerized office and accounts section. Maintenance of the college accounts through office management system software. The same software is used to generate various reports like Consolidated Day Book, General Day Book, Daily Cash Collection report etc. Reception of salary fund from Govt. through Sevaarth portal
Student Admission and Support	The College is having online student

	admission process. Students get assistance for filling online scholarship forms by respective department. Automation of library also helps in book issue and tracking. Transfer certificate, bonafide certificate, identity card are made using software. Online feedback system is develop by college for the sake of all the stakeholders.
Examination	The college is having online system for examination form filling. The software EMS e CampusIT Soft is use to generate various reports related to examination section like seat numbers, hall ticket, class wise roll call, students fee record, result, etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. N.G. Chaudhari	National Conference on Research Methodology in Commerce	KPG College, Igatpuri	500
2019	Mr. H.A. Dabhane	National Conference on Modern Trends in Green Chemestry	VN Naik College, Nashik	1000
2019	Mr. S.K. Dalvi	International Conference on The Role of technology in sustainable development	ASC College, Wagholi, Pune	1000
2019	Prin. Dr. D.B. Shinde	State Level Conference at Solapur University	KBP College, Pandharpur	2000
2019	Mr. K.A. Hugade	International Conference on Challenges in Human Geography	SPDM Arts, SBB and SHD Commerce and SMA Science Colleg, Shirpur , Dhule	2400
2019	Mr. N.R. Kakad	University Level Seminar on Role of Yoga	KRT College, Vani	700

2019	Dr. S.B. Ahire	University Level Workshop on Publication Ethics	KRT College, Vani	700
2019	Dr. S. H. Jadhav	National Conference on Literature and Translation	ASC College, Manmad	1000
2019	Dr. S. H. Jadhav	National Conference on Sahittik Mahatma Jyotiram Phule	SPPU Pune	600
2019	Dr. S. H. Jadhav	International Conference on Literature : Culture	KTHM College, Nashik	2000
2019	Dr. A.B. Gavande	State Level Conference on Renwable Energy	ASC College, Ozhar Mig	500
2019	Mr. Dnyaneshwar Sanap	National Conference on Modern Trend In Green Chemistry	VN Naik College, Nashik	500
2019	Ku. Sonali Jadhav	State Level Conference on Renwable Energy	ASC College, Ozhar Mig	200
2019	Ku. Puja Bagul	State Level Conference on Renwable Energy	ASC College, Ozhar Mig	200
2018	Shri. S.R. Bhamre	State LevelSeminar on University and College organizational structure	G.M.D. Arts And B.W. Comm. Science college, Sinnar.	100
2018	R.S. Kare	State Level Workshop Recent trends and developments in M Commerce	CMCS College, Nashik	450
2018	Dr. A.B. Gavande	National Conference on Computer Applications	KSKSW College, Cido Nashik	700
2018	Mr. A. N. Karanjikar	National Conference on Global Opportunities in Chemical Sciences	KKHA College, Chandwad	1000
2019	Smt. M.R. Bhamre	International Conference on	Ahmednagar College,	700

		Recent Advances in Traditional Medicine	Ahmednagar	
2019	Mr. S.B. Kardak	National Seminar on Effect of Demonetization on Indian Economy	KGDM College, Niphad	600
2019	Mr. S.P. Kamankar	National Seminar on Effect of Demonetization on Indian Economy	KGDM College, Niphad	600
2019	Smt. S.K. Gaikwad	National Seminar on Effect of Demonetization on Indian Economy	KGDM College, Niphad	600
			[View File](#)	

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Introduction to Swayam and NPTEL Courses		15/09/2018	15/09/2018	48	0
2018	Use of ICT in Teaching Learning		07/12/2018	07/12/2018	54	0
2019	Workshop on Fire Management in Emergency	Workshop on Fire Management in Emergency	05/01/2019	05/01/2019	0	32
2019	Workshop on recent updation in MVP	Workshop on recent updation in MVP	08/02/2019	08/02/2019	0	14
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher	1	08/11/2018	07/12/2018	28
Refresher	1	10/10/2018	30/12/2018	21
Refresher	1	27/05/2019	08/06/2019	12
Refresher	1	05/06/2019	25/06/2019	21
Orientation	1	25/06/2018	21/07/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Loans from MVP Sevak Society Loans from MVP College Teacher Society Group Insurance Schemes Sevak Kalyan Fund Mediclaim facilities Group Insurance Schemes PF and Gratuity Felicitation of meritorious and retired employes	Loans from MVP Sevak Society Loans from MVP College Teacher Society Group Insurance Schemes Sevak Kalyan Fund Mediclaim facilities Group Insurance Schemes PF and Gratuity Felicitation of meritorious and retired employes	Mediclaim Medical Checkup Counselling Cell Scholarship for Meritorial Vidyarthi Kalyan Nidhi Vidyarthi Suraksha Nidhi Poor Boys Fund Earn and Learn Scheme Grienvance Redressal Cell Anti Ranging Cell Government Scholership Placement Cell Fearless Girls Campaign (Nirbhay Kanya Abhiyan).

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and the external audit system. Internal audit is done by auditors appointed by the parent institute and external audit is held by the state government through the Joint Director of Higher Education. After auditing, the compliance reports are submitted to the auditor and parent institution for the points and objections raised (if any) by the auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Blue Cross	75000	Scholarship

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6.4.3 – Total corpus fund generated

198137

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	AAA Committee
Administrative	No		Yes	AAA Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meets are organized by various departments time to time to communicate the progress of wards to their parents. Parents were made aware about the student's future, job opportunities and their overall progress. Time to time counseling of parent is done. Views of parents about syllabus were inquired through feedback forms and in person.

6.5.3 – Development programmes for support staff (at least three)

1. Net Surfing Training Programme conducted by Department of Computer Science to supporting staff. 2. Social and tea Club organised at college level, Principal, staff secretary works as authority and operates economic transactions and welfare of teachers. 3. Disaster Management Training for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Certificate course in Yoga is introduced in the academic year 201819. 2.The proposal for Research center in chemistry is forwarded to SPPU, Pune for further official process. 3. More emphasis is given on application of ICT in teaching learning process (use of PPT, Video lectures, use of google classroom has been adopted by faculty members). 4. The proposal for construction of new laboratories for Science department is sanctioned by parent institution, the construction tender and further processes are in progress.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Workshop on New CAS Guidelines	17/08/2018	17/08/2018	18/08/2018	45
2019	Workshop on 7th pay guidelines	04/04/2019	04/04/2019	04/12/2019	70
2018	Workshop for NonTeaching on Computer Literacy	07/12/2018	07/12/2018	07/12/2018	28
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nirbhay Kanya Abhiyan	07/01/2019	09/01/2019	144	0
Celebration of International Women's Day	08/03/2019	08/03/2019	120	40
Lecture on Gender Sensitization	05/01/2019	05/01/2019	79	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The annual power requirement of campus is 52996 KW, out of which 22 (11714KW) is met by renewable energy sources like solar. Apart from using solar panel, LED lights are installed in the campus to reduce the power consumption. • Campus is having rain water harvesting. • Garbage is segregated into wet and dry dustbins and disposed to Municipal Corporation. • Solid waste is disposed in Vermicomposting plant. • E Waste Collection center is created in college, finally the ewaste is given to parent institution for proper disposal. • Tree Plantation drive by NCC and NSS Students. • Celebration of Environment day as a cleanliness day for spreading hygiene to mass. • The departments students have taken part in essay writing, debate, skits, etc. which are meant for environment awareness protection. • The campus is declared as plastic free zone. • The guest lectures, lectures, debates, skits, essay writing competition etc. are organized on the topics of environment consciousness.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	1
Physical facilities	Yes	7
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	1	01/07/2018	7	Tree plantation week	environment Consciousness	93
2018	0	1	01/08/201	15	Cleanline	environme	758

			8		ss Drive	nt Consci ousness	
2018	0	1	29/08/2018	1	Blood donation	Service to Society	70
2019	0	1	10/03/2019	1	Blood donation	Service to Society	13
2019	0	1	12/01/2019	1	Celebrati on of youth day	Service to Society	62
2019	0	1	27/03/2019	1	Village Survey	Service to Society	33
2018	0	1	31/10/2018	1	National Unity Day	Service to Society	126
2019	0	1	14/01/2019	1	Voter Awareness and Voter Registrat ion	Service to Society	128
2018	0	1	13/08/2018	1	Army / Police pr etreatmen t training camp	Service to Society	165

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students	15/06/2018	A code of conduct for students is shown in college prospectus. In practical laboratories and main porch of college code of conduct is displayed for all the stake holders.
Hostel Students	15/06/2018	A code of conduct for students is displayed in the hostel.
Faculty Members	15/06/2018	A code of conduct as per UGC, SPPU and MVP Samaj Nashik guidelines
Staff	15/06/2018	A code of conduct as per MVP Samaj Nashik guidelines
Principal	15/06/2018	A code of conduct as per UGC, SPPU and MVP Samaj Nashik guidelines

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Kargil Vijay Din	26/07/2018	26/07/2018	107
Tree Plantation Week	01/07/2018	07/07/2018	93
Cleanliness Programme	01/08/2018	15/08/2018	758
Kranti Din	09/08/2018	09/08/2018	149
Independence Day	15/08/2018	15/08/2018	560
Celebration Constitution Day	26/11/2018	26/11/2018	86
Worlds AIDS Day	01/12/2018	01/12/2018	235
Social Science Committee	07/12/2018	07/12/2018	189
Science Association	09/01/2019	09/01/2019	220
Republic Day	26/01/2019	26/01/2019	590
Jagtik Vasundara Din	22/04/2019	22/04/2019	52
Income Tax Awareness	23/04/2019	23/04/2019	140
Fire and Safety at work place	16/08/2018	16/08/2018	168
Birth Anniversary of Dr. B. R. Ambedkar	14/04/2019	14/04/2019	36
Birth Anniversary of Mahatma Gandhi	26/09/2018	02/10/2018	303
Birth Anniversary of Dr. A.P.J. Abdul Kalam	15/10/2018	15/10/2018	62
Birth anniversary of Dr. Sarvapalli Radhakrishnan	05/09/2018	05/09/2018	430
Celebration of Youth Day	12/01/2019	12/01/2019	62

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Roof top Solar Plant of capacity 21 KW is installed to partly meet the energy requirement. 2. Installation of rain water harvesting system on campus. 3. Active involvement in Swachha Bharat Abhiyan. 4. Installation of ample number of Power Saving LED lights in Campus. 5. The Campus has lush green canopy of trees that helps to make environment pollution free. 6. Broken glassware's are segregated in a separate container. 7. Use of organic manures and fertilizers in the college garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link
http://gmdcollege.in/wp-content/uploads/2019/12/Best-Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college campus has a water reservoir which is very beneficial and plays an important role in the water management of campus. It was dug to obtain the stone pieces for the construction of the spacious building of the college. This has become the natural source for the water. It is around 20 feet deep and 4500 sq ft in width. The water conserved in that reservoir is useful to plant more trees and to conserve the existing trees and bushes in the college campus. The water of this reservoir is also used for sanitary purpose and in science laboratories if needed. It has also been used to decorate the facade of the college with various plants and flowering plants. We could establish a good botanical garden by using the water of this reservoir and indeed we are working on developing of well planned botanical garden in the campus. It is situated between the college building and the building of girls hostel. So, it has been protected by using the iron fence to avoid any mischief in future.

Provide the weblink of the institution
http://gmdcollege.in/

8.Future Plans of Actions for Next Academic Year

The college plans the following for implementation in future • To initiate new UG/PG courses in the college. • To start research centers in few subjects. • To develop computer laboratory. • In order to strengthen teachinglearning activities, new advanced tools will be added in the infrastructure. • To initiate paperless data collection through IQAC. • Computer Training for the non – teaching staff of the college to enhance their operational skill. • The IQAC will conduct more seminars and workshops under different aspects to be focused like IPR, gender equity, human values, Life and transferable.