



# **SELF STUDY REPORT**

**FOR**

**4<sup>th</sup> CYCLE OF ACCREDITATION**

**MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW  
COMMERCE AND SCIENCE COLLEGE, SINNAR,  
NASHIK**

NASHIK PUNE-HIGHWAY, SINNAR, TALUKA-SINNAR, DIST.NASHIK-422103  
422103

[www.gmdcollege.in](http://www.gmdcollege.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The Maratha Vidya Prasarak Samaj is one of the most prestigious centers of learning in the State of Maharashtra. It has been over 109 years that it has stood to the test of time to become legend of unparalleled stature. History says that the credit for the birth of M.V.P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the life and thought of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur. Those young leading lights include Karmaveer Raosaheb Thorat, Bhausahab Hire, Kakasaheb Wagh, Annasaheb Murkute, Ganpat Dada More, D. R. Bhosale, Kirtiwanrao Nimbalkar and Vithoba Patil Khandalakar. They laid the foundation of the Samaj. They were the men who envisioned a culture and knowledge centric society. There are total 487 educational branches including higher education, secondary, primary, pre-primary, medical, engineering, agriculture, etc.

The Institution established a senior college at Sinnar in 1969 known as G.M.D. Arts, B.W. Commerce & Science College, Sinnar. This College is one of the largest institutes of Higher Education in Nashik district. According to motto of Institution '*Bahujan Hitay Bahujan Sukhay*' (Mass Education for the Welfare of Masses), the College has been trying its best to impart knowledge to the students coming from rural and drought prone area.

Following the footprints of the parent institute, the college makes every possible attempt to cater to the educational needs of the needy students of society. It is the best example of co-education system. The College runs 15 UG, 10 PG programs, 02 B.Voc skill-based courses under UGC (NSQF) and a research centre in Chemistry. The college is known for providing many co-curricular and extracurricular facilities to the students. The NSS, NCC, BSD and Rover Ranger units of the college are actively involved in the various outreach programs and extension activities. We have NSS Scheme which creates social and patriotic awareness among the students. Cultural Association, Extra-mural Studies, AVISHKAR, and many more extra-curricular activities are run in the college. The college has been preparing to make it able to implement NEP (New Education Policy-2020).

### **Vision**

**'Bahujan Hitay Bahujan Sukhay'**

**'Mass Education for the Welfare of Masses'**

We aspire to be an excellent Institute of Higher Education, ensuring environmental and conductive teaching learning and research to support the efforts, qualities and skills of the students, grooming them into socially responsible, globally competent and excellent human resource.

### **Mission**

- To inculcate the moral values through higher education in the society.
- To contribute in the development of the masses from drought prone and rural areas.

- To create social and environmental awareness by exposing various activities to the students.
- To facilitate the students for their overall development.
- To motivate the faculty and staff for career advancements.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Reaccredited with A Grade with 3.04 CGPA in NAAC for the third cycle
- Catering to the needs of socio-economically weaker section of the Sinnar Tehsil
- The College offers co-education through 15 UG, 02 B.Voc Courses (UG), 10 PG programs, and 01 Ph.D. Research Center, 12 Certificate and Diploma Courses
- Well-developed ICT facilities with 200 Mbps connectivity and integration of ICT to the academic and administrative services
- Adequate science laboratories for research, Good research publications, and 02 filed and 01 granted Patent.
- Emphasis on holistic development, social commitment and environmental consciousness
- Green and Eco-friendly Campus, rainwater harvesting, energy conservation, Botanical Garden. Botanical Garden enhances the campus through *Rashi Van*, *Nakshtra Van*, *Vrudavan Van* and *Sarswati Van*.
- Establishment of *Nisarg Mandal* with the sole object of creating Green Campus, Clean Campus
- Barrier Free and Inclusive environment, Student Support Services, Health Care Center, Day Care Center, Separate Hostel for girls, Canteen.
- Conducted Quality Audits such as AAA, Green and Environment, Gender, Energy and Electrical Safety.
- Effective use of renewable energy resources. Rain Water Harvesting
- Well qualified Staff and disciplined and dedicated faculty.
- Student-friendly campus with sufficient infrastructural facilities.
- Gender and environment-sensitive approach of the management and faculty towards students.
- Earn and Learn Scheme for economically backward and needy students.
- Computerized admission process, examination and other services.
- CCTV surveillance for safety and smooth administration.
- WhatsApp Group for effective communication with students.
- Organization of national, state-level seminars, conferences and workshops.
- Consistency in motivation to socio economically backward students
- Good number of research publications.
- Participation of faculty in National and International Seminars, Conferences, Workshops and Symposiums.
- Good learning resources in the Knowledge Resource Center and departments.
- Implementation of Quality outreach & extension programs.
- Excellent Mentoring system through student induction programme
- Registered Alumni Association supportive for Student Development.
- Poor Boys Fund: Supported Rs. 1,05,092/-Needy Student.
- Collaborations, linkages and MoUs with 26 organizations.
- Excellent Contribution to online Education during the Covid-19 Pandemic through the development and delivery of e-contents
- Appreciated by GOs and NGOs for Tree plantation
- One Natural Pond

- Green and Clean Campus
- Institutional distinctiveness- celebration of *Azadi Ka Amrit Mahostav* Lecture Series

### **Institutional Weakness**

- Lack of Interdisciplinary programs.
- Shortage of funds.
- Limited scope in the revisions and modifications in the curriculum at the institute level.
- Restriction on appointment of permanent staff from the government.

Lack of maintenance grant from the government

### **Institutional Opportunity**

- Implementation of NEP-2020
- Plan to start more job oriented courses.
- Introduce More UG & PG programs.
- Implement Interdisciplinary programs.
- Increase Recognized Research Centers.
- Collaborative and Industry sponsored projects and internships.
- Explore enrolment in MOOCs.
- Increase student participation through Counselling and Mentoring.
- Increase representation of teachers on BoS and various disciplines and sections of the affiliated University.
- Competing for financial support under DST FIST, DBT Star, etc. Achieve a status of 'College with Potential for Excellence'.
- Promotion of more Society-Oriented Outreach Programmes.

### **Institutional Challenge**

- Keeping pace with the rapid changes in higher education.
- Aligning programmes and updating curriculum to satisfy the objectives of NEP 2020.
- Bridge the Industry-Academia gap.
- Professional and PG courses are permanently self-financed.
- Receiving donations from Alumni.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- The College offers co-education through 15 UG, 02 B.Voc Courses (UG), 10 PG programs, and 01 Ph.D. Research Center. 12 Certificate and Diploma Courses are run by the college. It includes Soil & Water Analysis, Food Processing and Preservation, Livestock Production and Management, Online MOOC Programmes like SWAYAM & NPTEL, Strengthening Communication Skills in English, *Modi*

Script Training Programme, Gandhian Philosophy, Tally.ERP9, Pali Language Course, Enriching Communication Competence in English, Introduction to Information & Cyber Security and Basis of Yoga

- The syllabi of certificate courses are designed by the faculties considering various skills and competency and the syllabus is approved by CDC and IQAC.
- The academic calendar prepared in tune with the University calendar and kept adherence to it.
- The student centric mechanism designed and employed to encourage participative, collaborative and experimental learning through projects, internship, industrial visits, surveys, educational tours and continuous evaluations through seminars, workshops, group discussions, home assignments, mid-sem. exams, orals and practicals.
- College has introduced 06 new programs after the third accreditation: 02 B.Voc programs in Livestock Production and Management, Food Processing and Preservation under UGC-NSQF, B.Sc. Microbiology, B.A. Psychology, M.Sc. Zoology and Research Centre in Chemistry.
- The teaching staff prepares teaching plans. Teachers participate in workshops on Curriculum Restructuring, Training Programmes, and Special Guidance on ICT-based Teaching Technology for better Teaching and Learning Process (TLP).
- Experienced faculty members participate in the procedure of curriculum design & development. Some faculty members were elected and nominated as chairman & member on Board of Studies and other committees of SPPU Pune. A great deal of flexibility in choosing courses is made available to students. CBCS has been implemented with academic flexibility of subject choice at UG and PG level and various options have been made available to students as per the University circulars.
- Faculty members are actively involved in question paper setting, moderation, assessment and evaluation of university examinations.

The College has a well-defined mechanism to obtain offline and online feedback from the stakeholders. The feedback is collected on curriculum, teaching-learning and infrastructure facilities to review academic performance and the learning experiences. The feedbacks are analyzed by IQAC

### **Teaching-learning and Evaluation**

- The admission process is online, transparent, unbiased and it strictly follows the norms of eligibility criteria, statutory bodies, reservation policy of GoM and University.
- Enrolments percentage is 82.15 % with 92.02 % students from various reserved categories against seats reserved.
- A well-defined academic monitoring policy to monitor and evaluate the performance of learners regularly.
- To cater the diversified learning needs of students, the college has a well-planned process of assessment and it organizes various special programs like Student Induction Program (SIP) and mentoring to them throughout the year.
- The students–teacher ratio is 1:36 The teachers adopt appropriate teaching pedagogies to address the experiential, participative and problem solving approaches using ICT tools to enhance the learning experiences through various activities.
- To bridge the knowledge gap, some of the departments conduct different activities such as Remedial Teaching for academically weaker students, Bridge Courses for beginners, Expert Lecture Series and Motivation for advanced learners to participate in various competitions.
- For better comprehension of the subject, emphasis is given on laboratory and practical teaching, field

and industrial visit, study tours, guidance talks, bridge courses and seminars.

- Systematic planning, preparation and adherence to the academic calendar through scheduling of internal examinations, curricular, co-curricular and extra-curricular events and monitoring through review meetings and teaching plans.
- Course file consists of syllabus, POs and COs, teaching plan, attendance, results, teaching methods and approaches and attainment sheets of POs and COs.
- **36** Ph.D. teachers, **10** research guides and **02** professors. Teachers take initiatives to learn and update new knowledge with the latest developments and innovation and improve their work and contribute individual and institutional excellence through various training and development activities.
- IT integrated evaluation system (first year UG) is realized through online question banking, online QPD, barcoding, the conduct of examinations, mark list processing and publication of results.
- Average pass percentage during assessment period is **70.57%** and latest completed academic year 2021-22 is **74.43%**.
- Attainments of COs and POs are evaluated both directly and indirectly.

Grievance redressal mechanism is ensures fair and transparent processes.

### Research, Innovations and Extension

- Research culture is promoted through Academic Research Committee and Research Policy guiding quality research, research ethics and it monitors the research activities.
- There are **10** research guides of various subjects associated to other research centres and **13** research scholars are pursuing Ph.D. and **07** students have been awarded Ph.D. degrees.
- There is **01** Ph.D. research centre in chemistry. **03** research guides are affiliated to this research centre. **04** research students are perusing Ph.D. under the supervision of the research guides.
- Grants from Government and Non-Government agencies for the research projects. Total Rs.104.46352 (in lakhs) has been received for the last five years.
- 43 workshops and seminars including Research Methodology, IPR, and Entrepreneurship during the last five years.
- Taking into consideration the need and value of research, the faculty members are always motivated to publish their research papers in reputed international journals. As a result, the faculty members have published **203** research papers in UGC recognized/care-listed/refereed/peer-reviewed journals, **38** books including book chapters in conference proceedings have been published by the faculty members. Total **29** research papers have been presented and published in proceedings at National and International Conferences.
- Organized numerous extension activities to develop institute-neighborhood community relationship to sensitize the students. As a result of this, sense of obligation is created among the students. The college NSS, NCC, BSD units and Rovers & Rangers have undertaken such kinds of activities to foster students for their holistic development along with education.
- **04** Minor research projects, funded by SPPU, Pune, have been completed and **02** Minor Research project funded by UGC, New Delhi are ongoing.
- In order to inculcate research aptitude among students and prepare them for participating in AVISHKAR Competition, organized **02** Avishkar Competition at college level.
- MoUs with **26** various recognized institutions and industries for collaboration.
- Dr. Amol Kategaonkar and his research student Mr. Manohar Jopale have received certificate of **Granted Patent** in the field of Chemistry by Indian Patent Authority. **02 patents** have been filed and published by the faculty members and the students of Department of Chemistry and Geography.

Extension and outreach activities are conducted.

### Infrastructure and Learning Resources

- **14.5** Acres campus area with built-up area of **10,412.650 sq.mts. (1217.0298 sq. mts.** area is under construction on the 2nd floor of Main Building as an augmentation of science laboratories.
- 45 classrooms and 18 laboratories,
- ICT based teaching by providing: 165 Computers, 06 Laptop, 24 LCD Projectors (11 LCD Class Room, 13 Portable LCD Projectors), 03 Computer laboratories, 01 Language laboratory, 01 E-Resource Access Center, 03 Starboards, 03 Web Camera, 02 Digital Notice Board, 03 LED Screen and 73 CCTV surveillance cameras.
- 03 Open Auditoriums, Separate two story Gymkhana building, Indoor and outdoor gymnasium.
- *Divyangjan* facility: ramps, wheelchair and braille magazine.
- Upgraded a Multi-station Gym and Green Gym which are widely used by students as well as faculty. The administrative office has been automated with computers and internet.
- For co-curricular activities, a well-furnished Seminar Hall is used. The Open stage is used for carrying out activities like celebrating International Yoga Day and Cultural Programmes.
- Botanical Garden enhances the campus with *Rashi Van, Nakshtra Van, Vrudavan Van* and *Sarswati Van*.
- 47776 textbooks, 25266 reference books, 74 journals, and 156 educational CDs/DVDs and 01 Braille Magazine. OPAC service is available in the library and N-LIST having access to 6,150+ e-journals & 31,64,309 e-books and DELNET-1,06,442+ e-journals and 1,06,00,000+ e-books.
- The college has subscribed N-LIST (INFLIBNET) and DELNET for e-resources.
- DSpace software for maintaining institutional repository.
- Per day usage monitored by User Tracking System is 230.
- Spent Rs. **88.17181** Lakhs on infrastructure development and augmentation excluding salary during the assessment period.
- Rs. 113.43131 Lakhs is expended on maintenance of Physical and academic support facilities.
- The entire campus is Wi-Fi enabled and under 73 CCTV surveillance. Uninterrupted power supply with Generator UPS for electricity backup with power supply.
- Rooftop Solar Power Generation Unit 02

On Grid Solar Power Plant of **15.3 kWh** capacity as well as Off Grid Solar Power Plant of **7.5 kWh** Capacity.

- Canteen services.
- 165 Computers, Student-Computer ratio of 22.86:1.

01 Website servers, 04 Internet Router, 49 printers, 01 websites, Wi-Fi-enabled campus.

- Internet connectivity from 89 to 200 Mbps bundled connectivity under the fibre (FTTH) broadband facility from BSNL.

### Student Support and Progression

- The financial aid in the form of various scholarships is disbursed from time to time to students as per the government norms. During the last five years, 81.93% students have received various scholarships and

free Ships.

- Financial supports through non-government scholarships. SPPU, *Rashtravadi* Congress Party Scholarship, Poor Boys Fund, Blue Cross, Earn and Learn, Philanthropist Scholarship worth Rs.28,16,916/- was sanctioned to 566 students.
- For the overall development of the students, various Guest lectures of eminent personalities are organized through student support activities such as Soft Skills, Personality Development, Health and Hygiene, Self-defense, *Nirbhay Kanya Abhiyan*, Disaster Management Programme, ICT and Computing Skills etc.
- 57 programmes of capacity building and skills enhancement were organized.
- 40.50% Percentage students have been benefitted by guidance for competitive examinations and career counselling offered by college during the last five years.
- 3582 outgoing students
- 243 of outgoing students have been placed during assessment period.
- 941 of outgoing students have continued higher studies.
- 20 programmes organized for guidance and preparation of Competitive examinations and participated during assessment period.
- 269 Students excelled in NET/SET/GATE/JAM/Civil Services/State Government Examinations/National Level Examinations.
- 37 Medals and Awards have been achieved by the students in sports and cultural events.
- 74 Sports and Cultural events have been organized during assessment period and 512 students participated.
- Effective Grievance Redressal mechanism is in place to ensure to timely redressal of grievances including Sexual and ragging instances. 54 Grievances related to examination were resolved as per statutory guidelines.
- Meritorious students are encouraged and awarded endowment prizes in annual function for the outstanding performances in academics, sports and cultural activities.
- During the last five years, Rs. 60,016/- was contributed as the financial travel assistance to Miss. Ankita Kakad, who participated at Youth Asian Games held at Kuala Lumpur, Malaysia, Mr. Nilesh Bhoknal and Mr. Dhiraj Deshmukh (Alumni) donated 15 dustbins to the college.

Alumni Association contribution: Non-financial contributions like counselling to the staff about health and hygiene during Covid-19 pandemic, guidance regarding historical place, law, legislation and Indian Constitution, lecture on SWOC analysis and worked as a referee at various sports events at the college.

### **Governance, Leadership and Management**

- The college has a well-defined perspective plan for 2017 to 2022. It deploys and functions to achieve outcomes and goals reviewed periodically in realizing the vision. The administrative set up, the rules of appointment and service rules are strictly followed as laid by the University and Government of Maharashtra.
- The college implements advanced e-governance system in administration, finance and accounts, student admission and support and examination.
- Mediclaim facility for college staff and students is also made available. A Cooperative Teacher Credit Society provides financial assistance by providing loan facilities. Performance Appraisal System for teaching and non-teaching staff is carried out in the college for the overall development. College always supports teaching and non-teaching staff to process their medical bills, pension proposals, CAS proposals etc.



- 33.87 % faculty members were provided with financial support to attend conferences and workshops. 126 faculty members were supported with financially for the same.
- 64.74% Teaching and Non-teaching staff participated in FDP, MDP and professional development and administrative training programmes during the last five years. 439 faculty members participated in various faculty development programme in the last five years.
- Academic leadership and freedom are given by the Management to the Principal as well as to the Vice Principals. The responsibility of work is percolated down from the Principal- Vice-principals- Teaching Faculty - Administrative and Supportive Staff - Students.
- The College decentralizes the governance system by framing various committees. The faculty is motivated to perform the responsibility by giving full freedom as well as financial assistance.

The IQAC prepares their short term and long-term perspective plans well in advance, CDC of the College and the Management of Parent Institute ensure that the plan is executed successfully. The perspective plans are effectively deployed through functioning of various College Committees and are visible with various policies, organogram, service rules and procedures. The IQAC performs the audits such as AAA, Gender, Green and Environment and Energy. Along with this, the IQAC prepare & submit AQARs regularly. It collects and analyze feedbacks and SSS. Regular IQAC meetings are organized and actions are taken time to time.

### Institutional Values and Best Practices

- The College promotes Gender equity and conducts **Gender Audit**. The college organized various activities in commitment towards society and environment for sensitization and sustainable development.
- **Statutory Cells** -Anti-Ragging and Sexual Harassment Committee, Grievance Redressal and Women Empowerment are functional.
- **Facilities for Women**- Safety and Security, Counselling, Health Care Center, Ladies Common Rooms, Separate reading Rooms, Girls Hostel, Day Care Center, Separate Washrooms, Sanitary Pad Vending Machine etc. contributing for conducive environment.
- Initiatives- *Nirbhay Kanya Abhiyan*- Fearless Girl Campaign, Workshop on Self-defense, Checking of Blood Group, Personality and Skill Development Programme, etc.
- Celebration of National and International Days/Events/Festivals contributed for holistic development.

Initiative for energy conservation – The College has installed On Grid Solar Power Plant of **15.3 kWh** capacity as well as Off Grid Solar Power Plant of **7.5 kWh** Capacity. Solar Water Heater, Use of LED and power efficient equipments.

- Quality Audits – Green Audit, Energy Audit and Gender Audit
- Efficient Waste Management practice through Vermicomposting, Tree plantation, Swachh Bharat Abhiyan, Cleanliness Drive, Plastic Free Campaign
- Water Conservation Initiatives- Rain Water Harvesting, Natural and Artificial Ponds, Well.
- Facilities for *Divyangjan* - Ramps, Wheel Chairs, Braille Magazine, Scribe, Barrier free and friendly environment.
- Green Campus Initiatives- Green Campus, Clean Campus, Botanical Garden, Creation and Conservation of *Rashi Van*, *Nakshtra Van*, *Vrudavan Van* and *Sarswati Van.*, Regular Tree Plantation, establishment of Nisarg Mandal, creation of Seed Balls
- Appreciation for tree plantation by GOs and NGOs

- Best Practices – Green Campus, Clean Campus, distribution of Diwali faral and clothes to the tribal people of village.
- Institutional Distinctiveness – Celebration of *Azadi Ka Amrut Mahostav* Lecture Series.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK
Address	Nashik Pune-Highway, Sinnar, Taluka-Sinnar, Dist.Nashik-422103
City	Sinnar
State	Maharashtra
Pin	422103
Website	<a href="http://www.gmdcollege.in">www.gmdcollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pundlik Vitthal Rasal	02551-220099	9421605794	02551-220114	sinnarcollege001@yahoo.com
IQAC / CIQA coordinator	Changdeo Eknath Gurule	02551-9890819810	9890819810	02551-220114	iqacgmdsinnar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	05-10-2012	<a href="#">View Document</a>
12B of UGC	05-10-2012	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Nashik Pune-Highway, Sinnar, Taluka-Sinnar, Dist.Nashik-422103	Rural	14.5	10412.65

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,English	36	HSC	English	60	13
UG	BA,Marathi	36	HSC	Marathi	60	31
UG	BA,Political Science	36	HSC	Marathi	60	48
UG	BA,Economics	36	HSC	Marathi	60	36
UG	BA,History	36	HSC	Marathi	60	24
UG	BA,Defence And Strategic Studies	36	HSC	Marathi	120	60
UG	BA,Geography	36	HSC	Marathi	60	35
UG	BSc,Chemistry	36	HSC	English,Marathi	120	84
UG	BSc,Physics	36	HSC	English	60	19
UG	BSc,Zoology	36	HSC	English	60	47
UG	BSc,Botany	36	HSC	English	60	6
UG	BSc,Mathematics	36	HSC	English	60	7
UG	BVoc,Vocational	36	HSC	English	50	10
UG	BVoc,Vocational	36	HSC	English	50	13
UG	BCom,Commerce	36	HSC	English + Marathi	360	281
UG	BSc,Microbiology	36	HSC	English	60	25
UG	BSc,Computer Science	36	HSC	English	80	31
PG	MA,English	24	BA	English	60	18

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COLLEGE, SINNAR, NASHIK**

PG	MA,Marathi	24	BA	Marathi	60	10
PG	MA,Political Science	24	BA	Marathi	60	35
PG	MA,Economi cs	24	BA	Marathi	60	10
PG	MA,Defence And Strategic Studies	24	BA	Marathi	60	21
PG	MA,Geograp hy	24	BA	Marathi	60	9
PG	MSc,Chemist ry	24	BSc Chemistry	English	24	24
PG	MSc,Physics	24	BSc Physics	English	24	14
PG	MSc,Zoolog y	24	BSc Zoology	English	24	21
PG	MCom,Com merce	24	Any Graduation	English + Marathi	60	57
Doctoral (Ph.D)	PhD or DPhil ,Chemistry	60	MSc Chemistry PET SET SLET NET	English	8	5

**Position Details of Faculty & Staff in the College**

**Self Study Report of MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE COLLEGE, SINNAR, NASHIK**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				3				40			
Recruited	2	0	0	2	3	0	0	3	23	3	0	26
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				61			
Recruited	0	0	0	0	0	0	0	0	24	37	0	61
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				47
Recruited	31	0	0	31
Yet to Recruit				16
Sanctioned by the Management/Society or Other Authorized Bodies				32
Recruited	25	7	0	32
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	4	0	0	5	0	0	11
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	1	0	0	11	2	0	14
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	20	37	0	57
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of MARATHA VIDYA PRASARAK SAMAJ'S GMD ARTS BW COMMERCE AND SCIENCE  
COLLEGE, SINNAR, NASHIK**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1174	0	0	0	1174
	Female	1594	0	0	0	1594
	Others	0	0	0	0	0
PG	Male	168	0	0	0	168
	Female	322	0	0	0	322
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	3	0	0	0	3
	Female	1	0	0	0	1
	Others	0	0	0	0	0
Certificate / Awareness	Male	741	0	0	0	741
	Female	1117	0	0	0	1117
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	132	128	129	143
	Female	156	160	134	168
	Others	0	0	0	0
ST	Male	138	114	110	107
	Female	99	111	115	107
	Others	0	0	0	0
OBC	Male	1071	1073	1081	959
	Female	1343	1315	1292	1210
	Others	0	0	0	0
General	Male	413	441	426	461
	Female	627	608	600	617
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>3979</b>	<b>3950</b>	<b>3887</b>	<b>3772</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The College includes Arts, Commerce, Science, Computer Science and B. Voc. branches with number of subjects. The College offers following course under various disciplines: Humanities, Arts and Fine Arts: Languages like Marathi, English and Hindi, Literature, Social Studies like History, Economics, Geography, Political Science, Defence and Strategic Studies, Psychology Science: Physics, Botany, Chemistry, Mathematics and Microbiology Computer Science: Undergraduate Course Commerce &amp; Management: Business Administration, Marketing Management, Business Entrepreneurship, Banking and Finance, The syllabus/courses/subjects offered by our College is planned by the members of the Board</p>
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of Studies of Savitribai Phule Pune University, Pune. The College offers following PG programs: M. A.- Marathi, English, Economics, Geography, Political Science, Defence and Strategic Studies M. Com.: - Business Administration, Advanced Accounting & Taxation M.Sc.: - Physics, Organic Chemistry, Zoology The College has started Bachelor of vocational degree programs (B.Voc.) under the scheme NSQF, UGC since 2018-2019: 1) Livestock Production and Management (LPM) 2) Food Processing and Preservation (FPP) The faculties and students are encouraged to undertake interdisciplinary / multidisciplinary research projects to find solutions to the present demanding issues and challenges of the society. The faculties are encouraged to complete their Refresher and Orientation courses, FDPs, Short term courses in interdisciplinary/multidisciplinary subjects. The existing faculties provide social activities to the students by availing the adequate infrastructure. The Parent institution, Maratha Vidya Prasarak Samaj runs 489 various disciplines including Pre-Primary, Primary, Secondary, Higher Secondary, Senior Colleges, Engineering, ITI, Diploma, Medical College, Pharmacy, Architecture and Agriculture. It has become easy to have academic coordination among these sister branches. In this way, such an interdisciplinary approach will help to run to get updated in various disciplines. The strength of the college students is more than 6500. The College has created student-centered learning environment and encourages them to solve the problems. The College is preparing for the implementation of NEP 2020. College has organized Two-day national workshop on “National Education Policy 2020- Accreditation” on 06th – 07th February 2023. 81 faculty members including resource persons actively participated in this workshop. As a part of University curriculum, the following additional credit courses have made mandatory for all the UG and PG disciplines which indicates the interdisciplinary approach which is one of the core concepts of NEP-2020; At FY UG level – Physical Education, Democracy, Election and Governance SY UG level – Environmental Awareness TY UG level – Generic Elective Course FY PG level – Human Rights and Cyber Security SY PG level – Introduction to the Constitution and Cyber Security

<p>2. Academic bank of credits (ABC):</p>	<p>The Academic Bank of Credits (ABC) will digitally store the academic credits earned by students from higher Education Institution facilitating them to choose their own learning path to attain degree/diploma/certificate. The ABC platform has been developed by the National e-Governance Division (NeGD) to work on the principle of multi entry – multiple exits at anytime, anywhere and at any level of learning. The College is affiliated to Savitribai Phule Pune University and we are bound to follow the rules and regulations regarding services, courses and syllabus of Affiliating University. As a part of NEP, the process of Academic Bank of Credits in the College is initiated from the academic year 2022-23. To implement NEP–2020, The College has successfully created ABC ID of 2925 students on the University website. To earn credits from distinguished Colleges, the College encourages to the students for enrolling for online courses like SWAYAM - NPTEL, Career Katta, Webinars, Workshops, etc.</p>
<p>3. Skill development:</p>	<p>Being an affiliated college, College offers CBCS for UG and PG programs from 2019-20. The curriculum is based on UGC's LOCF guidelines and includes skill developing courses. To reinforce the academic programs in line with NEP, faculties designed 29 short-term certificate courses considering the local needs and skills to be imbibed on the students during degree programs. These are approved by IQAC and CDC and they are in process of approval from affiliating University. The College has initiated Two B.Voc courses sanctioned by UGC's NSQF program since 2018-19. The curriculum of these programs is designed by the faculties of the College. They offer certificate/diploma/degree with multiple-entry and exit options to students where the exit point is linked to a specific job role as specified in NSQF. The practical skills are imbibed through experiential learning during laboratory sessions. The College offers project work, internships, and skills training programs, also promoted SWAYAM-NPTEL for online courses. The Government of Maharashtra has introduced a new innovative institution Career Katta providing opportunities about various skill based training programs. The College has joined this Career Katta which provides training for the placement in various government agencies. Career Guidance and</p>

	<p>Placement Cell conducts workshops on skills required in different industries and organizations to make them competent for various competitive examinations and placements. Industry personnel are invited to deliver lectures for the Guidance about competitive and entrepreneurship skills. Patriotism and National integration skills are imbibed from NCC activities. National Service Scheme trains the students in a rational way to imbibe life skills and sensitize them about social issues. Mentoring students is also one of the best practices of the institution, to enable students to explore future employment pathways and the overall development of individuals toward nation-building.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>College provides higher education to the students of all strata of society belonging to Sinnar tehsil since 1969 through various programmes in Arts, Commerce, Science, Computer Science and B.Voc. disciplines. The medium of instruction for all the UG and PG courses is Marathi and English. Marathi is the regional language which is used to correspond to the stakeholders. The college conducts various functional, extensional and outreach activities either in Marathi or in English. Cultural awareness and expressions through the mother language are the major competencies to provide them with a sense of identity, belongingness, and appreciation. This is through the development of a strong sense and knowledge of their own cultural history. In these aspects, NEP 2020 will surely help in strengthening this culture. College has established a language laboratory. The central library well equipped with a huge collection of books in regional Indian and foreign languages. Marathi Language Conservation Fortnight (Marathi Pandharwada Saptah) and Marathi Rajbhasha Divas are celebrated by the department of Marathi. The Department of History runs the Modi Language Script training program. The faculties from the department of Science, Computer Science and English use the bilingual method of teaching in the classrooms.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on the evaluation of student performance i.e. outcomes at different levels. These outcomes are mapped in terms of attainment</p>

levels and calculated at the completion of courses and programmes. The College follows the university CBCS curriculum for different programmes which are based on UGC-LOCF documents. Programme and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what students are expected to be able to do by the time of graduation. Course Outcomes (COs) are statements describing significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course. POs and COs, designed by faculties considering graduate attributes, are stated and displayed on the website (link: <https://www.gmdcollege.in/iqac>). The evaluation of the students is carried out by considering various parameters like home assignments, class tests, oral test, seminars, group discussions, presentation, mid-semester internal examination and subjective assessments. The attainment levels are mapped for various courses and programmes using a well-defined procedure on the basis of performance in examinations. To attain the outcomes, the degree percentage, University ranks, placements, attendance, internal assessment are being considered. NEP model focuses STEM (Science, Technology, Engineering and Mathematics) on experiential, application-based learning and research-based internship. As a part of holistic education, students will be given internship opportunities with local industries, businesses and local communities. To make the Research internships available, the College avails different research institutes and industries to improve employability skills. In a way product-based research will be practised.

6. Distance education/online education:

As NEP 2020 focuses on distance education/online education which covers a large quantity of students from distant mode who is employed in other places. The institution has decided to provide such facilities for imparting online education. During the Pandemic situation of Covid-19, the faculties were trained to work on online teaching mode. Teachers were suggested to create online google classrooms, online Google/Zoom meets, online study material which would be availed by the students at home. Some of faculties have already obtained technical skills and advanced knowledge of online teaching and its trends. Many of our faculty have attended online

Refresher, Orientation, FDP and short term courses on online teaching and ICT enabled teaching. The ICT based facilities are available. As a part of distance education, the College has started the centre of YCMOU through which the students learned through self-study. The College has started centre of School of Open Distance Learning (ODL) sanctioned by the SPPU.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, The Electoral Literacy Club (ELC) has been working effectively in the College since 2017-2018.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the College has appointed students' coordinator and the ELC of this college is functional. The College has duly constituted ELC consisting of student representative as a Student Coordinator (02), faculty coordinator (01) and members (06). It is headed by the Principal of the College. The College has established ELC to engage the youth student through activities like Voter Awareness Rally, Voter Literacy Camp, Training program of using EVM and VVPAT machine and National Voters Day to sensitize them on their electoral rights, and to familiarize them with the electoral process of registration and voting. It aims at strengthening the culture of electoral participation among young and future voters. The objectives of the ELC are: •To educate the voters to build a truly participative democracy, •To spread voter awareness with basic knowledge related to the electoral process •To promote voter literacy among all eligible citizens to vote and make an informed decision during the elections. ELC works proactively with faculty and student representation to achieve aforesaid objectives. The institution has the ELC Functional with the following office bearers Sr.No. Name of Member Designation 01 Principal Dr.P.V.Rasal Chairman 02 Mr.R.V.Pawar Faculty Coordinator 03 Dr.R.D.Agwane Nodal Officer 04 Mr.A.A.Pote ELC Coordinator 05 Mr.S.B.Kardak NSS Coordinator 06 Mr.A.S.Pote Member 07 Smt.A.R.Pagar Member (Arts) 08 Mr.S.T.Pekhale Member (Science) 09 Mr.S.P.Jadhav Member (Commerce) 10 Mr. Aniket Arote Student Representative 11 Ms.Pragati Panhale</p>



	Student Representative
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>•National Voter's Day is celebrated on 25th January in the college under which various competitions were organized in the last five years. Among them Essay Competition, Rangoli Competition, Elocution Competition are some of the examples. •Online Voter Awareness Quiz Competitive Exam March 2022 was organized by the department of Political Science of this College. It was useful for creating awareness among the voters regarding the voting process. Total 1021 participants including students, staff and citizen took the online exam. •As per the directives of the Government, the instructions received from the Election Commission and Sinnar Tehsil Office for the students are put up on the notice board of the college. For this purpose, public awareness is created through notice board, electronic notice board and social media such as WhatsApp, College Website &amp; Facebook. •Voter Awareness Campaign was organized in Patole village by the Post graduate students of department of Political Science. •In 2019, EVM and VVPAT training program was organized in the College by Sinnar Tehsil Office to create voter awareness. •A Memorandum of Understanding (MoU) was signed on November 11, 2020 between the Department of Political Science and Sinnar Tehsil Office to create voter awareness among college students and conduct various activities. •An Oath ceremony for Voter awareness: All Students and Staff of this college Participated in the oath ceremony. During this ceremony, all the students, faculty and staff members took the oath to cast their vote and participate in the election process. All those efforts of creating voter awareness were appreciated by the MLA, SDO, President of Nashik ZP and Tehsildar.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>•'Voter Awareness Rally' is organized on the occasion of 'National Voters Day', on 25th January every year. This rally is jointly organized by Electoral Literacy Club, the department of Political Science and Sinnar Tehsil Office. •Handling of EVM &amp; VVPAT through demonstration: Training session on the Importance of handling EVM and VVPAT in Election Process was organized for the faculty, staff &amp; students on 20th November 2019. •Village Survey for Voter awareness and visit to Grampanchayat, Patole: The postgraduate students of department of</p>

	<p>Political Science visited the village Patole and obtained the survey regarding voter awareness by visiting to the Grampanchayat.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The College has taken the initiative for the registration of all eligible voters in the premises and community. The students above eighteen years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. •94 students have registered their names in the electoral roll at college in the year 2018-19 on behalf of Sinnar Tehsil and Department of Political Science. • A total of 313 graduate voters registered for the Maharashtra Vidhan Parishad Nashik Graduate Constituency 2022. •553 graduate students registered themselves as voters for the registered Savitribai Phule Pune University Senate. Voter Registration Activity Campaign for registering the names was organized in October 2022. By submitting all the necessary legal documents online, 553 students enrolled their names in the voter list.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3772	3887	3950	3979	3842

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 166

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
103	86	103	90	70

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
90.48	108.22	93.19	91.43	114.71

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Maratha Vidya Prasarak Samaj's GMD Arts BW Commerce and Science College Sinnar is affiliated to Savitribai Phule Pune University. The college follows the curricula prescribed by the university. The IQAC prepares an academic calendar prior to the academic year. It illustrates all the significant activities to be carried on during the year.

- The academic calendar was circulated and discussed in the Staff General Meeting. HODs of all departments plan and discuss important dates of departmental programmes, seminars, workshops, availability of guest speakers, training programmes, Mid Semester tests and practical's. HODs distribute the course-wise workload among faculties and advise the faculties to prepare teaching plans of their respective subjects. The subject teachers keep a record of teaching plan, actual teaching units, academic and administrative committee.
- A Departmental meeting has not only played an important role in planning the curriculum delivery but has also provided a platform to discuss the course contents, discuss the difficulties in delivering the content, finalizing the quality objectives and preparing of the assessment methods. Discussion held on the distribution of workload in the departmental meetings, syllabus is distributed as per classes and subjects/papers for teaching. It is based on the teaching experience of the teachers, the classes, subjects and papers are also interchanged intermittently.
- The tentative workloads for the next academic year are sought at the end of every year. This practice has helped the administration to assess the need for teaching and non-teaching staff about vacancies and academic facilities.
- The timetable is finalized at the institutional and departmental level. The stream wise time-table committee designs the timetable of arts, commerce, science, computer science and B.Voc. streams. The heads of the respective departments finalize the departmental time table in consultation with their colleagues.
- For the effective transmission and delivery of curriculum, departments integrate classroom teaching with various ICT tools, field projects, student seminars, tutorials, sessions of solving the question papers, poster presentations, field surveys, etc. Teachers provide study material to the students through Google Classrooms, WhatsApp groups and an updated college website.

- Continuous internal assessment is an ongoing process that involves monitoring and evaluating student learning throughout the academic year. It includes administering formative assessments, providing feedback to students, and adjusting instructional strategies as needed. Continuous internal assessment helps teachers to identify areas where students may be struggling and provide additional support to help them succeed. It also helps students to identify areas where they need to improve, and provides them with the necessary resources and feedback to do so.

The IQAC reviews the teaching-learning process at the end of the academic year through Academic Audit. Academic performance of the departments is rated based on several indices and suggestions are made to enhance curriculum delivery. Students' feedback on teachers and teaching-learning processes help in ensuring quality of the curriculum delivery system. At the end of every academic year, feedback on curricular aspects is taken from stakeholders and their suggestions are implemented.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 14

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

#### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 24.75

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1992	2102	232	363	120

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 1.3 Curriculum Enrichment

#### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Integrating crosscutting issues relevant to professional ethics, gender, human values, environment, and sustainability into the curriculum is an essential aspect of modern education. In these days, students need to understand the importance of these issues, and how they can impact their personal and professional lives. Institutions can ensure that students gain a holistic understanding of these issues by integrating them into the curriculum. Let's take a closer look at each of these crosscutting issues.

#### Professional Ethics

Professional ethics refer to the moral principles and values that govern the conduct of professionals in their field. Institutions should integrate professional ethics into the curriculum to prepare students for the workplace. Students should understand the importance of ethical behavior and its impact on their careers. Institutions should create a curriculum that includes case studies, simulations, and discussions on ethical behavior in the workplace.

## Gender

Gender refers to the social and cultural expectations of masculinity and femininity that society places on individuals. Institution integrated gender into the curriculum to promote gender equality and challenge gender stereotypes. Students should understand the importance of gender equality and its impact on society. Institution created a curriculum that includes discussions on gender issues, gender-based violence, and discrimination.

## Human Values

Human values refer to the ethical and moral principles that govern human behavior. Institution integrated human values into the curriculum to promote ethical behavior and responsible citizenship. Students understand the importance of human values and how they can contribute to society. The human values like honesty, integrity, compassion, and empathy are inculcated through the curriculum.

## Environment and Sustainability

Environment and sustainability refer to the natural resources and the impact of human activity on the planet. Institutions integrated environment and sustainability into the curriculum to promote environmental consciousness and sustainable development. Students understand the importance of protecting the environment and its impact on well-being of human. The curriculum includes discussions on environmental issues such as climate change, pollution, and natural resource depletion.

Integrating these crosscutting issues into the curriculum is essential for preparing students to become responsible and ethical citizens. Institution ensures the curriculum is designed to be engaging, relevant, and inclusive, and that it caters to the diverse learning needs of students. **By integrating these crosscutting issues into the curriculum, institutions can help students develop a holistic understanding of the world and prepare them to make a positive impact on society.**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 5.91

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 223



File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 83.41

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
1735	1666	1829	1913	1864

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2204	2142	2136	2196	2120

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 69.03

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
931	861	868	946	857

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1368	1392	1460	1143	1102

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.2 Student Teacher Ratio**

**2.2.1**

**Student – Full time Teacher Ratio  
(Data for the latest completed academic year)**

**Response:** 36.62

**2.3 Teaching- Learning Process**

**2.3.1**

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

## Response:

### 1. Experiential learning:

- **Project:** As per the requirement, Project methods are generally used by teachers. As project work is an integral part of the curriculum at UG & PG level programmes, students remain active, work co-operatively, interact with each other, take responsibility and develop self-confidence. It enhances students' interest and provides an opportunity to the student for freedom of thought and free exchange of different views.
- **Field/ Industrial visits/ Study tours:** Field work/ study tour/ Industrial Visits are organized by the departments to engage the students in experiential learning while visiting the different fields, organizations or Industries.

### 2. Participative Learning:

- **NSS, NCC, and Rover-Rangers Activities:** With the help of these three units, the students get practical and experiential learning, health awareness, strengthening unity, building up of confidence, social integrity, team work, leadership, patriotism, disaster management, etc. the students become best citizen of India and they become confident with social responsibilities
- **Seminar Method:** Students prepared the topics from their syllabus to deliver the seminar in the class room. It builds self-confidence, subject knowledge and teaching abilities in the students.
- Students participated in Madhava Competition for Mathematics and *CHEMIAD examination for Chemistry which helps to enhance their learning.*
- **AVISHKAR Competition:** To develop research culture among the students, they participate in AVISHKAR Competition organised regularly at College, Zonal, University, and State level which incubates their creative and innovative ideas.
- **Annual Cultural Programmes:** This is organized every year for the students, to give opportunity to developed their hidden artistic qualities and in a way, it gives a vent to their creativity.

### 3. Problem Solving Methodologies:

- Regular assignments given based on problems.
- Departments conduct various training programmes for employability skills & problems solving skills.
- **Competitive Cell and Counselling:** the students solved their problems related to various competitive examination by attending the workshops and seminars and also consulting to the expert faculty.
- **Vigilance awareness:** The institution has organised COVID-19 pandemic counselling sessions to tackle with the problems related to health. It also organised the sessions for the awareness of cyber-crime. It has been found that, the social awareness and self-development were increased among the stakeholders.
- **Group Discussion:** Group Discussion plays a major role. It is a method used for testing the potential and the behavioural aspects of the students. The students learn the importance of punctuality and come to know various things, like- be prepared, be polite but firm, be confident, get ready, listen carefully, be fluent and be precise.

### 4. ICT Enabled Teaching:

Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, Power Point Presentations, Video lectures developed by teachers to expose advanced knowledge and practical learning to the students. The labs are updated with new software like Python, Microsoft Office, the latest Excel utility.

**5. Remedial Coaching:**

**6. Chalk-Board Method:**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 82.18

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	110	110	110	110

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.4.2**

**Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

**Response:** 69.69

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
74	62	73	58	48

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Mechanism of Internal Assessment:**

- The college has started Continuous Internal Evaluation (CIE) as per the criteria and guidelines of Savitribai Phule Pune University, Pune (SPPU).
- The College Examination Officer (CEO) is appointed as per the rules laid down by S.P. Pune University, Pune.
- The Examination Committee of the college meets at the beginning of the academic year to decide the schedule of the Internal Evaluation.
- The schedule of internal assessment is communicated to the committee of Academic Calendar. It is highlighted on the College website for the information to the students and parents.
- The schedule is disseminated among the teaching members and it is communicated to the students on the central notice board, besides the concerned teachers make announcements in the classroom.
- Prior to the actual conduction of internal written exams, all the faculty members are directed to set the question paper according to the rules of examination section of the College and University.

- The internal evaluation of the Arts, Commerce, Science, Computer Science and B.VOC. faculty is entrusted to the respective heads of the departments.
- For Continuous Internal Assessment (CIE), the College Conducts Class Tests, Tutorials, Unit Tests, Departmental Seminars, Review of Research Articles, Project Work, Demonstration Exams, Home Assignments, Open Book Tests, etc.
- The Heads of the Departments submit the subject-wise marks after the assessment of the answer books to the Examination Cell.
- The evaluation of internal continuous assessment is conducted at the departmental level according to SPPU guideline.
- The Examination cell monitors the internal evaluation being conducted robustly and transparently. To maintain the transparency of the internal evaluation examination cell, the heads of the departments submit the Question Papers to Examination Cell in Sealed Envelope.
- From the academic year 2019-20, a Choice Based Credit pattern (CBCS-2019) has been introduced for the students of all faculty by SPPU.

#### **Mechanism of External Assessment:**

- Students fill out exam forms online on the portal of the SPPU and the hard copy of the form duly signed is submitted in the college office.
- The time table of the external examinations scheduled by the examination section of SPPU is notified for the information to the students and the faculty.
- The hall tickets of the examinee are issued prior to the examination scheduled by the examination section.
- For the smooth conduction of examination, junior supervisor, senior supervisor (Internal) and internal flying squad are appointed in the meeting of examination committee. External senior supervisor is appointed by the SPPU.
- For first-year courses/programs, Central Assessment Program (CAP) is undertaken as per the rules of SPPU, Pune at College level. The examiners and moderators are relieved for the assessment at various CAP centers controlled by SPPU.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The college has clearly stated learning outcomes in its vision and mission statement and is committed to

holistic development of the students. The college has clearly stated the following learning outcomes:

The college has committed itself to provide quality education to all stake-holders and becoming the center of excellence teaching and learning with several career oriented regular and vocational programs.

The Programme Outcomes (POs), Program Specific Outcomes (PSOs) are prepared by the concerned Head of department offering the programme with the objectives of Outcomes-Based Education (OBE) and approved by the Principal. The Course Outcomes (COs) are designed by the concerned faculty members and approved by the HoD.

All Programme Outcomes (POs) and Course Outcomes (COs) are listed and informed to the students through following channels:

- 1.College website
- 2.WhatsApp group
- 3.Induction programs
- 4.Parent meetings
- 5.Alumni meetings
- 6.Notice board of the Department
- 7.Meetings of all the staff members
- 8.Seminars
- 9.Workshops

All the faculty members and HoDs make awareness of POs, PSOs & COs among the students. Mentors of respective students also play an important role to convey the information about the importance of the programme and course which they have chosen for achieving their goals.

- **Programme Outcomes (POs):**

This is the measurement of the impact of the program on the learner for that specified discipline through knowledge, skill, and attitude. It covers a large number of information, talents and personality attributes that students may achieve after completion of the programme.

- **Programme Specific Outcomes (PSOs):**

The students should be acquainted with all these PSOs at the time of graduation and post-graduation. PSOs are prescribed by the department offering the programme. There are two to four PSOs for each department.

- **Course Outcomes (COs):**

These are narrow statements that describe what students are expected to know, and be able to do at the end of each course/subject. While the POs define the departmental outcomes, the COs are more oriented towards the subjects and are mostly defined by the faculties with the consultation of higher authorities. The COs are more like statements that relate to the skills, knowledge, and behavior of the students who acquire as they go through a specific course within a program. COs collectively contribute to the program outcomes. COs are to be mapped through the PSOs.



POs, PSOs and COs programme offered by the college are displayed on the college website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

**Mechanism for CO, PO & PSO:**

### 1. Marks Entry Classification:

Under the mechanism decided by the college, the marks are classified into two Categories i.e. Internal & External (University Examination). Then course wise marks are entered by the respective departments and faculties in the prescribed excel sheet format.

### 2. Determination of Threshold Value:

All marks of Internal and External examination of all students are entered into the excel sheet, then after consideration of marks of all the students for respective course, the marks are calculated on the basis of threshold value. The threshold value is the base value upon which marks are to be considering for the further calculation of Course attainment.

### 3. Attainment Level of Calculation of CO:

The college decided Course attainment values for classification of Course attainment i.e., 1 for Low, 2 for Medium and 3 for High attainment of respective course. On the basis of internal and external marks of students, the course attainment is calculated. The courses outcome which secure value 1 is considered as Low Course attainment, 2 is considered as medium Course attainment and 3 is considered as High Course attainment.

### 4. Programme Exit Survey:

The college conducted programme exit survey for attainment of PO and PSO. The programme exit survey was filled by the passed-out student, Alumni & Stakeholders of respective Programme. Under the Programme exit survey, Likert Rating scale-based questions were asked to the respondents. On the basis of responses of passed out student, Alumni & Stakeholders of respective Programme, the Programme Out come and Programme Specific Outcome are calculated.

## 5. Questionnaire for Programme Exit Survey:

The Questionnaire for Programme Exit Survey was filled out by the passed-out student, Alumni & Stakeholders of respective Programme. The predefined five questions were asked to the passed-out student, Alumni & Stakeholders of respective Programme in the context of Likert Rating Scale (10 Scale).

## 6. Attainment Calculation of PO & PSO:

On the basis of responses of the passed-out student, Alumni & Stakeholders of respective Programme to response sheet, the attainment of PO and PSO have been calculated. Then those Programme Outcomes which have secured value 1 are considered as Low Programme attainment, value 2 for medium and 3 for high course attainments respectively.

## 7. Final Attainment of CO, PO & PSO:

At the end of Calculation of Course Outcomes and Programme Outcomes, the decision has been taken on the basis of Attainment Level i.e. 1 for Low, 2 for Medium and 3 for High attainment of respective course and Programme.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 70.61

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
786	908	826	527	535

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1056	1052	1039	950	976

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response: 3.7</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 7.73

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.96732	5.7672

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

**Incubation and Innovation:**

It develops an innovative and creative ideas among the students and faculties by organizing programmes based on innovations and research. This ideas inculcate through incubation by way of conducting various programmes like AVISHKAR competition, Career *Katta*, guest lecture, B.Voc. courses, etc. It stimulates the hidden thoughts of the students and faculties to newly created ideas.

The College has created an ecosystem for innovations, creation and transfer of knowledge supported by developing centers for research, community orientation, etc. The College has established Research and Development Cell (RDC) to enable attainment of targets of *Atma-Nirbhar Bharat* and is expected to play a pivotal role in catalyzing multidisciplinary/ trans-disciplinary and translational research culture mandated in NEP-2020.

46 student have successfully completed projected in Physics, 55 students in Zoology, 41 students in Commerce, 23 students in Economics, 35 from History, 05 from Geography, 10 from Organic Chemistry, 07 from computer science at undergraduate and post graduate level.

The Department of Commerce has organized one day workshop on 'Intellectual Property Rights' at the College level on 24/04/2021. The Department of Chemistry has started a Certificate Course in 'Soil and Water Analysis' from 2018-19. Department of Zoology has innovatively developed 'Vermi-compost' unit. Department of Botany has developed Botanical Garden with medicinal plants and four different 'Vans' namely *Rashi Van*, *Nakshatra Van*, *Vrunda Van* and *Saraswati Van*. As a taxonomical point of view, it has maintained good and rare endangered plants collection of various Herbarium. As a collaborative activity 26 MoUs are signed with different industries and institutions.

### Outcomes:

As a result of this, during the last five years, total 203 research articles, 38 books including book chapters in conference proceedings have been published by the faculty members. Total 29 research papers have been presented and published in proceedings at National and International Conferences. 04 minor research projects funded by BCUD, Savitribai Phule Pune University have been completed by the faculties. 02 faculties are pursuing minor research projects funded by UGC, New Delhi. Dr. Amol Kategaonkar and his research student Mr. Manohar Jopale have received certificate of Grant for the patent in the field of Chemistry by Indian Patent Authority. Two patents have been filed and published by the faculty members and the students of Department of Chemistry and Geography. Most of the faculties have been pursuing Ph.D. at various research center. 10 faculty members are recognized as research guides and are affiliated to different research centers run by Savitribai Phule Pune University. 13 students are registered for Ph.D. course and 07 students have been awarded with Ph.D. Degree. 105 students enrolled for Career Katta scheme and registered for acquiring information from the online lectures in respect of competitive exams and getting opportunity to listen the online lectures of IAS officers and entrepreneurs.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 40

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
27	6	3	3	1

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.13

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	31	33	53	57

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.13

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	2	00	5

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The college has organized numerous extension activities to develop institute-neighborhood community relationship to sensitize the students. As a result of this, sense of obligation is created among the students. The college NSS, NCC units and Rovers & Rangers have undertaken such kinds of activities to foster students to become holistic development along with education.

The national service scheme celebrated Tree Plantation Week from 1st July to 7th July every year.

NCC day is celebrated on 4th Sunday of November every year. Under this activity, trees are planted in the adopted villages, historical places and college premises.

Winter Camp is organized by NSS in which cleanliness campaign is carried out in the adopted village and college area. Dodi Rural Public Health Centre and NSS conduct health checkup camp every year. In

this camp, the regular medical check-up of the student is conducted. The lecture series is organized during the winter camp on various topics such as environmental awareness, youth and patriotism, tree plantation, etc. by the experts in concerned disciplines. Awareness rallies are organized on the occasion of Constitution Day of India (26th November) and AIDS Day (1st December).

Public awareness is created by giving slogans on AIDS awareness. Also a lecture by Sinnar Taluka Health Officer is organized in this activity.

For conservation of water NSS has arranged lecture on “*Paani Adva ani Paani Jirva*” in collaboration with Pani Foundation, NGO in the academic year 2017-18.

‘National Voters’ Day’ is celebrated on 25th January. On this occasion, Voter Awareness Rally is also organized by NSS. Such activities are implemented every year through NSS. Along with this, volunteers and Program Officers of NSS actively participate in the camps organized by various colleges and the University.

NCC conducted environment Protection and Conservation by adopting *Puneet Sagar Abhiyan* for Plastics collection from the reservoir of *Saradwadi*, Sinnar.

Along with this, other activities such as Yoga Camp, Tree plantation, Blood Donation Camp are carried by NSS and NCC.

NCC Cadets also participate in national level camps organized by Groups and Directorates of various states in India under the DG- NCC, New Delhi. The activities includes personality development skills, physical training, drill, weapon handling and firing, self-defense, cultural program, play game competition, leadership qualities, yoga practices, obstacle training, national integration through ‘*Ek Bharat Shresht Bharat*’.

Rover Ranger is a social activity run in this college. Under this program, societal services are provided to Needy. Bharat Scout Guide Nashik division is the governing body of Rover Ranger Unit. Rover means a boy and Ranger means a girl giving social services to the society. Rover Ranger makes self-contribution from their pocket and do the social welfare events. This Unit is effectively run since the academic year 2021-2022.

Department of Political Science organizes rallies for creating voter awareness in the society. To create awareness about use of EVM and VVPAT machine, the Department has organized training session for students for handling the EVM and VVPAT machine.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2



## **Awards and recognitions received for extension activities from government / government recognised bodies**

### **Response:**

The College is well known for the dedication of staff contribution towards society and always tries to create awareness through organizing different activities for social issues, holistic development through NSS, NCC, Rover ranger and Political Science department. Due to its attachment and responsibility towards the society, many staffs have received different awards in the field of education and community services from different Government recognized bodies.

In the academic year **2017-2018 Smt. Jayashree R. Bagul** has received State Level Award for '**Bahujan Bhushan Puraskar**', **Dr. Mohini Gurav** has received '**Outstanding Faculty Award**' from Arunai Foundation, for their academic contribution. In **2018-2019, Mr. Arun .A. Pote** received '**Best Teacher Award**' from **Lions Club of Sinnar City**. **Smt. Jayashree R. Bagul** has received '**Jivan Gaurav Award**' from **Manavtavadi Bahudishiya Sanstha Nashik**.

The College follows the theme '**Donate Blood and Save Life**'. The College conducts Blood Donation Camp on occasion of the Birth Anniversary of **Hon. Dr. Vasant Pawar** with the help of Dr. Vasantrao Pawar Medical Hospital, Nashik. The **appreciation letter** is also offered by the hospital for organizing the **Blood Donation Camp**. College has also received **First Prize in Blood Donation** for extension activities carried in 2018.

In the academic year **2019-2020, Principal Dr. Pundlik Rasal** has received '**Maharashtra Bhushan Shikshak Prerna Award**' from Nisargmitra Samiti and **Grampanchayat Tembhe, Dhule**. **Dr. Pavan Tambade** received '**Krantiveer Vasantrao Naik Award**' from **Vasant Social Foundation, Nashik**. NSS Program Officer **Mr. Sunil Kardak, Mr. Rahul Ukade, Mr. Prakash Bangaya** have received the '**Leadership Certificate**' for the awareness of prohibition of tobacco by Sambandh Health Foundation, Gurgaon. The NSS unit has received **Silver Memento** for organizing tobacco free youth campaign.

In the academic year **2020-2021 Smt. Bagul Jayashree** received '**Ramdas Rastrajyoti -Best teacher Award**' from Maharashtra State Backward Class Commission Nashik and **Mr. Sunil B. Kardak** received **Appreciation Certificate** from **Savitribai Phule Pune University** for different programmes conducted in the society. Every year NSS actively conduct different programmes in adopted village.

In the academic **2021-2022 Principal Dr. Pundlik Rasal** received prestigious **UPA-RASHTRAPATI Award** for his social contribution through Rover & Ranger by The Bharat Scouts & Guides, New Delhi and he also been honored with '**Rashtriya Samaj Gaurav Achievers Gold Medal Award**' from **Bharat Vikas Prabhodhini, Dr. Prakash. R. Kokate** received '**Best Teacher Award**' from Lions Club Of Sinnar, **Mr. Naresh D. Sontakke** and **Mr. Sunil B. Kardak** received '**Global Teacher Award**' from AKS Education, New Delhi .**Principal Dr.Pundalik Rasal** received **Best Teacher Award** from **lions club international ,Nashik** and **lions club of sinnar city**.He also received **Best Teacher Award** from **Rotary club of sinnar**.

**Mr.Sanjay Pekhale** received **International Education award** from **International Education Awards Guregaon**.

During the **One Week Winter Camp** the **NSS officer** and students conduct different activities such as

Cleanliness, rallies, tree plantation, etc. Hence an **Appreciation letter** is given by the Grampanchayat to the college for conducting different activities. The college shows social attachment through donation of clothes, food during Diwali Vacation to tribal people. This contribution binds the college with the society.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 57

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	13	11

<b>File Description</b>	<b>Document</b>
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 25

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The College is keen on the quality of teaching, learning and research and it ensures the students and faculties through adequate infrastructure and physical facilities.

#### Area:

Total campus area of the college is **14.5 acres** and built up area is **10,412.650 sq. mts. (1217.0298 sq. mts.** area is under construction of 2nd floor of Administrative Building)

#### Classrooms and Laboratories:

- 10 buildings in college campus (Administrative Building, Science Building-I, Knowledge Resource Centre, Science Building-II, Science Building-II (Annex), Ladies Hostel, Staff Quarters, Gymkhana Building, College Canteen, Building of Extension Activities)
- 45 Classrooms
- 24 Departments and Classrooms with LCD projectors
- 01 Seminar hall with ICT facilities
- 03 LED TV cum Interactive Display
- 02 LED Digital Board for displaying the events and academic activities of the College.
- 03 Starboards
- 03 Office rooms with ICT facilities
- There are 18 departmental laboratories viz.
- English Language (01)
- Physics UG, PG and Research (03)
- Chemistry (Inorganic, Organic and Physical) UG and Research (05)
- Zoology UG and PG (02)
- Botany Lab. (02)
- Microbiology (01)
- Geography (01)
- Commerce (01)
- Computer Laboratories (03)
- E-Resource Center (01)

- B.Voc. Food Processing and Preservation (01)
- B.Voc. Livestock Production and Management (01)

#### **Infrastructural Assets:**

- Vermicompost Unit (01)
- Apiculture Unit (01)
- Botanical Garden, *Saraswati Van, Rashi Van, Vrindavan and Nakshatra Van*, Medicinal Plant Garden (06)
- Natural Pond (01)
- Artificial Ponds- (03)

#### **Computing Equipments:**

There are three computer labs with Internet Facilities, LCD projectors and **165** PCs have been provided to all departments.

#### **Electricity Resources:**

The Maharashtra State Electricity Distribution Company Ltd. (MSEDCL) provides the power supply. Along with this, the college utilizes renewable energy sources. The college has installed On Grid Solar Power Plant of **15.3 kWh** capacity as well as Off Grid Solar Power Plant of **7.5 kWh** Capacity. It has made college self-sufficient in power generation. In case of emergencies and power cuts, the college has a generator of **40 kVA** capacities. The laboratories, library and administrative offices are connected with backup system for the instant supply of electricity.

- Department of Physical Education has separate two story building and having indoor and outdoor games facilities with green gymnasium.
- **Outdoor Stadium:**
- Six lane 400 meter running track, Basketball Cement Court (28 X 16 meters).
- Grounds for outdoor games; Kabaddi, Kho-Kho, Football, Volleyball, Cricket, Basketball, Ball Badminton, Softball, Dodge Ball, Hand Ball, Net Ball, Korf Ball, Archery, Half and Full Marathon, Hockey etc.
- **Indoor Stadium:**

A spacious gymnasium hall with facilities like Wrestling, Table Tennis, Badminton, Judo, Gymnastics etc.

- **Gymnasium:**

It contains world class Equipments like weight lifting, strength machines for exercise and workout.

- **Knowledge Resource Center:**
- **NSS Office:**
- **NCC Office:**
- **Rover and Ranger Office:**
- **Board of Students' Development Office (BSD):**
- **Placement and Counselling Cell:**

- **Health Care Centres:**
- **Facilities for Cultural Activities:**

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 21.11

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
19.46	15.61	27.57	15.43	27.06

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

#### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

## Concomitant Services

- The Library has built up area of **855.38** sq. meters
- Total number of books for Accession is **73042**
- Separate Reading Hall for staff and students.
- N-LIST and DELNET Consortia provide access to e-journals & e-books.
- Library is automated through e-Campus Education e-Hub Software.
- Computerization of library with standard digital library software and provides detailed information about the library in the college prospectus.
- Customized services to physically challenged users.
- OPAC Facility.
- Installed DSpace Software for maintaining Institutional Repository.

## Digital database and e-resources

- Subscription to **National Library and Information Services** Infrastructure for Scholarly Content (N-List) of UGC-INFLBNET which provides remote online access to **6,150** e-journals and **31,64,309** e-books.
- Subscription to **DELNET** (Developing Library Network) provides remotely online access to **1,06,442** e-journals and **1,06,00,000** e-books.
- **Shodhganga**: It is a reservoir of Indian Theses.
- **Shodhgangotri**: Repository of Research in Progress/synopses (MRPs / PDFs / Emeritus Fellowship)
- **E-PG-Pathshala**.
- National Digital Library (NDL)
- Library Committee constituted for the efficient functioning of the library comprises the Principal as Chairman, the Librarian as Member Secretary and Head of all departments, and a student representative as a member. The committee meets twice in each year to plan the budget, purchase of text books and references, subscription of periodicals and e-databases, review budget utilization, and related administrative matters for smooth and effective functioning.
- Library maintains the accession register manually as well as in digital mode. At present, the library is stocked with 73042 Books, 74 periodicals. The libraries also subscribe 4 braille magazines and 18 daily newspapers. Library provides interlibrary loan facility through Jaykar Knowledge Resource Centre (Savitribai Phule Pune University, Pune), Yashwantarao Chavan Maharashtra Open University, Nashik (YCMOU) and Kusumagraj Pratishthan, Nashik (*Granth Peti* - 100 Books) [Life Member]. The books are classified using Dewey Decimal Classification (DDC 22nd edition) system. Borrowing and issuing of books is done by using eCampus Education eHub Software with Barcode technology. Students can borrow 02 books at a time for 7 days and can be renewed for the next 7 days. Additional books are issued as per the procedure. The students' ID Cards are issued with a barcode with the help of eCampus Education eHub Software. The user tracker system is also institutionalized in library since 2016, for daily usage and records in addition to entry register.
- Library offers many services to users like an automated circulation system through QR Code Scanner, Online Public Access Catalogue (OPAC), internet browsing, user tracking system, library orientation, interlibrary loan facility, newspaper clipping and selective dissemination of information, Question Paper Set, Smart Identity card, etc. The library provides services using 11

computers, internet connectivity, N-LIST and DELNET, OPAC, CD/DVD Material, Battery Backup, Separate Reading Rooms for Staff, Boys' and Girls', Reference Books & Encyclopaedia, CCTV, healthy Co-operation.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

College has very good IT facilities available for teaching-learning, research, and administration. College continuously reviewed and upgraded the facilities including software, hardware, internet/Wi-Fi connectivity, backup, and allied IT facilities to ensure better learning experiences in line with the vision-mission statement.

IQAC has framed the policies and procedures for the establishment, use, and upgradation of IT facilities in tune with the perspective plan. College has made budgetary provisions every year for an increasing number of computers, laptops, software, printers, scanners, LCD projectors, Xerox machines, digital cameras, webcams, smart boards, interactive boards, Audio-Aids, internet, etc., and are purchased according to the necessity.

A committee is constituted and technician has been appointed to update all IT and related facilities for efficient functioning of academic and administrative activities including admissions and issuing fee receipts and bonafides with **e-Campus Education e-Hub Software**. Administrative services including the admission process are fully integrated with IT facilities to ensure the efficiency and transparency.

College has upgraded the internet connectivity from 89 to 200 Mbps bundled connectivity under the fibre (FTTH) broadband facility from BSNL and other service providers. All the computers are connected with LAN. All the academic departments and administrative sections are equipped with IT facilities for the stakeholders. College has Biometric access control for teaching and non-teaching staff. All the departments and sections are connected with an intercom facility. College has four dedicated servers for the smooth functioning of the Office, Examination Section, Principal Cabin and Gymkhana. e-Campus Education e-Hub Software is used for smooth functioning of Office administration and library.



The college has three computer labs for UG, PG students, e-Resource Centre and English Language lab for strengthening teaching learning process (TLP).

The streamlined efforts of the college towards updating IT infrastructure during last five years resulted in increased IT facilities. Number of computers has increased from 87 to 165, Laptops from 00 to 06, Printers from 23 to 51, scanners 06 to 10, LCD Projectors 14 to 24, Smart boards 03, Xerox machines 03 to 04 and Cyclostyle (RISO) 02. LED Screen 03, Router 01 to 04, Quick Heal antiviruses 165, digital notice boards 01 to 02, Intercoms 29, Biometric Machine 03. These are used for the efficient and smooth functioning of the administrative, academic and library services including college website and TLP. The investment made to upgrade ICT-enabled classrooms and language laboratory is noteworthy. Rs.113.43 Lakhs expended for maintenance of facilities.

Department of Computer Science has installed and used Java, python, matlab, maxima, Apache Tomcat and Xamp software's. Python and maxima software are used by Department of Mathematics. The **DSPACE Software** for maintaining Institutional Repository is installed in the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 29.24

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 129

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

**4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 15.26

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
13.36	26.42	8.66	9.13	18.42

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 81.93

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2839	3121	3468	3488	3003

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 21.14

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
111	264	1381	384	1968

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 30.99

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
345	221	198	183	163

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
786	908	826	527	535

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.14

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
25	8	10	4	6

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 24

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	10	6	2

#### File Description

#### Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 11.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	24	16	4

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### **Response:**

The College has a registered Alumni Association namely, 'G.M.D Arts, B.W. Commerce and Science College Sinnar Tal-Sinnar, Dist-Nashik' with Registration No. Maha. 1287/NA 23/09/2016. It has been functioning as a supportive and mentoring unit for the college. Alumni of the college are working in various prominent positions in the leading organization in various fields like industry, academia, non-government organizations, social work, politics, etc. They are spread over different parts of the country and abroad. The Association has been playing a key role in keeping them all connected to their *alma mater*. It has been consistently contributing to the upliftment of students through their guidance, mentoring, opportunities and in turn to the overall development and reputation of the college. Meetings of the executive body are held regularly. Current office bearers of the Alumni Association comprised of eleven members. Mr. Hemant Waje acts as the president of the association.

#### **Activities conducted under the Alumni Association:**

1. Alumni meet.
2. Alumni Guidance Talks on career opportunities.
3. Feedback on infrastructure, teaching-learning process, and skills development program.
4. Placement Training/Orientation workshops and campus placement drives.
5. Research guidance and assistance
6. Academic and Financial support to needy students.
7. Visits of alumni for student orientation/mentoring.
8. Donating Funds/Books/Instruments
9. Participation as guests in annual functions

#### **Contribution of Alumni Association:**

#### **Financial Contributions:**

The financial assistance provided for the continuation of education to economically backward students during the last 5 years is Rs. 60,016/-. A good number of alumni contributed generously to this noble cause. Alumni members of the various departments have donated books to the Departmental libraries and equipments to the departments.

**Donation of Funds:** College has received direct funds of Rs. 92,018/-. Miss Ankita Kakad, a college



student who was selected for 'Dodge Ball' event at the 'Youth Asian Games' in Kuala Lumpur, Malaysia. The Alumni Association provided financial assistance of Rs. 2,400/- as a travel expenses.

**Donation of Equipment:** Two Alumni, namely Mr. Dhiraj Deshmukh and Mr. Nilesh Bhoknal have generously donated 15 dustbin worth Rs.10, 000/.

**Non-Financial Contributions: -**

Mentioned in Additional Information

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

The College is affiliated to Savitribai Phule Pune University and follows rules and regulations laid by University and Parent Institution Maratha Vidya Prasarak Samaj Nashik.

#### Vision:

*‘Bahujan Hitay Bahujan Sukhay’*

**‘Mass Education for the Welfare of Masses’**

We aspire to be an excellent Institute of Higher Education, ensuring environmental conducive teaching learning and research by supporting the efforts, qualities and skills of the students, grooming them into socially responsible, globally competent and excellent human resource.

#### Mission:

- To inculcate the moral values through higher education in the society.
- To contribute in the development of the masses from drought prone and rural areas.
- To create social and environmental awareness by exposing students to various activities.
- To facilitate the students for their overall development.
- To motivate the faculty and staff for career advancements.

The Principal and the College Development Committee (CDC) discuss about the short term and long-term Institutional Perspective Plan. All the decisions taken by the IQAC are put before the CDC for the approval and suggestions. The decisions, plans and policies are communicated to the faculty through the regular meetings.

The College follows guidelines of National Education Policy-2020 (NEP) in accordance with the Savitribai Phule Pune University. To make the faculty aware about the NEP, the college organized two-days National Workshop on “National Education Policy -2020: Accreditation” on 6th and 7th February 2023. 80 participants from various Colleges have actively participated in the workshop. The college has published a souvenir about the workshop.

The institute promotes continuous institutional governance through participative management.

- Various academic and administrative committees at institutional level and departmental levels are

responsible for planning and executing many operational procedures in the institution. The Principal, Vice Principals, IQAC coordinators, HoDs responsible for academic and administrative leadership of the college.

- The college always promotes participation of faculty, administrative and non-teaching staff as well as stake holders-students, alumni, local society, industry and other beneficiaries in the general administration of the college. It creates good work culture.
- Chairmen of the respective committees are given autonomy to decide activities to be undertaken.
- The institutional practices are decentralized and the present teaching staff and the students are involved in the various activities. The College has well established student support services like NSS, NCC, Rover Ranger, SDO, Women empowerment, reservation cell, gymkhana etc.
- The faculty has to play a crucial role in implementing the policies and plans framed by the management, Principal and the IQAC. The academic planning includes;
  - Admission Process (Office)
  - Academic Calendar (Annual Plan as per the University)
  - Teaching Plans (Departmental)
  - Execution of Examinations (Examination Department)
  - Planning and implementation of Curricular, Co-curricular and Extra-curricular Activities

The IQAC collects and analyses the feedback of students on the curriculum, quality of teaching- learning and infrastructure facilities regularly and provides suggestions for the improvement. Such feedbacks are collected from other stakeholders.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

The College has a mechanism of providing operational autonomy to various functioning bodies in order to ensure a decentralized governance system. The Principal is the member secretary of the governing body and Chairperson of the IQAC. The Principal in consultation with the members of IQAC forms different committees for planning and implementation of different academic, student administration and related policies. Every year, the composition of different Committees is changed to ensure a uniform

exposure of duties for academic and professional development of faculty members. Following are the different committees which have been formed by the Principal and IQAC.

### **Committees**

- Admission Committee
- Internal Quality Assurance Cell
- College Development Committee
- Purchase Committee
- Examination Committee
- Anti-ragging Committee
- Anti-sexual Harassment Committee
- Grievance Redressal Cell
- Reservation Cell
- Research Committee
- Gymkhana and other Student Support Committees.

The various heads of the committees are provided full authority and autonomy to work according to their competency and capability to achieve the goal of the College. The College promotes the culture of participative management levels such as Management, Principal, Faculty, Non-teaching staff and the students. All stakeholders take active part in the planning, implementation and policy making. The faculty members are actively involved in planning and implementing of the academic calendar and teaching plan for smooth functioning of teaching learning activities. At strategic level, the Principal, IQAC and faculty members are involved for defining guidelines, rules and regulations with reference to admission, examination discipline, grievance, support services, finance etc. The faculty members who work in a specific academic committee share knowledge and information to other colleagues and students.

The College has its own academic policy. Academic policies and procedures allow the students to clearly understand their rights and responsibilities. Academic policy focuses on the admission, examination, academic calendar, attendance, teaching and learning practices etc.

The benchmarking policy of the institution deals with measuring and comparing the work processes of an organization with those of others is widely used in industry and the service sector for quality measurement and improvement. Prevailing quality management systems in higher education also can benefit from this tool. The best practices as benchmarks help the Institutions to find their anchor for self-improvement.

The College has its policy to sign Memorandum of Understanding with various organizations. The MoUs and Academic Linkages in higher education intend to set out the general principles of mutual cooperation in the field of college and University education, according to which the sides may jointly identify areas of mutual interest and carry out cooperative activities on the basis of reciprocity and mutual benefit.

Feedback System Policy of the college understands that teaching-learning system followed by an educational institution needs continuous refinement. To capacitate this process of continuous refinement, the institution has adopted a feedback system that takes suggestions from stakeholders of each programme.

The College has policy to provide excellent infrastructural facilities for effective teaching and learning. Respective departments submit departmental requirements to IQAC. After discussion and as per the needs IQAC forwards it to the Principal, College Purchase Committee and CDC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The College has following welfare measures for the teaching and non-teaching staff

- 1.Free health check-up and medical check-up, by the Medical College run by Parent Institute (MVP).
- 2.Yoga programme is regularly organized.
- 3.Organization of blood donation camps.
- 4.Group Medi-claim policy for teaching and non-teaching staff by New India Assurance Company Ltd.
- 5.Medical expenses of teaching and nonteaching staff members are incurred from regional joint director office by sending proposals through the College.
- 6.College Level Health Center –for all faculty members and students.
- 7.Accident Benefit Scheme (Rs.15 Lakh) – Initiated by MVP Credit Co-operative Society by EMI of the scheme deduction from the monthly salary.
- 8.MVP Credit Co-operative Society and College Teacher Credit Co-operative Society.
- 9.*Sevak Kalyan Nidhi* (SKN) – For Teaching and non-teaching staff.
- 10.Loan Facility from MVP Credit Co-operative Society and College Teacher Credit Co-operative Society.
- 11.PF and Gratuity Facility – Implemented according to Central Govt. rules for all grant-in-aid teaching and non-teaching staff.
- 12.EPFO facilities for Non-grant Teaching and Non-teaching staff by monthly deduction from the staff salary.
- 13.Leaves are sanctioned for attending Refresher, Orientation, FDP etc. on request by the staff.
- 14.The College provides necessary guidelines and support to prepare Pension proposals and forwards it without delay to the Joint Director, Higher Education Department for further process.

The College is affiliated to Savitribai Phule Pune University and follows rules and regulations of the University. The Performance Appraisal System of University and UGC is strictly followed by the College.

**Performance Based Appraisal System (PBAS) for teaching staff-** Teachers of all the faculties keep and update the record. They maintain related documents of their performance and activities carried out by them throughout the year. The information is compiled in the form of PBAS and Annual Performance Indicator formats are approved by the University. These formats include details of academic and administrative responsibilities including teaching and learning methods, use of ICT, co-curricular and extracurricular activities, examination related works including paper setting, CAP, conduction of examinations, paper assessment etc.

#### **Performance Appraisal System for Non-teaching staff-**

The parent institution, MVP Samaj has a different performance appraisal system for non-teaching staff. Every year institution gets confidential reports from all the non-teaching staff members with the remark by the Principal.

#### **About Confidential Report-**

Parent institution monitors the performance of both teaching and nonteaching staff through the confidential reports. All the teaching and nonteaching staff members are directed to fill the confidential reports at the end of every academic year. After filling the forms, they are submitted to the head of

particular department for his remark. The remarks are communicated to the concerned faculty members and forms with remarks are submitted to the Principal. All the forms are forwarded to parent institute office for further action. The parent institution takes necessary action as per the confidential report.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 17.92

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	15	19	43

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes***

*(FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 7.95

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	24	14	5	7

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
63	63	63	63	63

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**



The College has its own policy for the mobilization and optimal utilization of resources including funds (received from various government and non-government resources), laboratories, sport equipment's and computers. Financial planning ensures consistency of goals, aligning the growth objectives with the financial requirements. The College exercises financial planning in advance for the organization and efficient budget utilization. The various provisions of budget for library resources, laboratory, examination, administration, etc. are prepared well in advance.

The college is permanently affiliated to Savitribai Phule Pune University and adheres the rules and regulations laid down by the Govt. of Maharashtra and UGC. The college receives funds from UGC for academic and infrastructural development.

**Optimum utilization of financial resources:**

The following system is adopted by the college for the optimal utilization of resources;

- The College invites requirements from all departments and accordingly prepares the budgetary plan.
- Purchase Committee works on the details of the budgetary plan.
- The purchase and Steering Committee sanction the budget by considering the financial resources and needs of the departments and presents it to the Principal and CDC.
- CDC and the institution approve it.
- The utilization of the sanctioned budget is monitored by the CDC and Campus Development Committee of the College.
- On the basis of Student Intake, Faculty requirements, Lab/library/material, and infrastructural needs, the details of funds requirements are examined and cash inflow/outflow is worked by College Development Committee (CDC).

The College conducts regular external financial audits for the optimal utilization of funds. The external audit is conducted by Parent Institute through the appointed Chartered Accountant. In the audit, auditor checks all the revenue generated from various sources including fees from students, university funds, and funds from other government and non-government bodies. Along with this, expenditure on different heads including faculty payments, admission process, maintenance, chemical and laboratory purchases etc. are checked thoroughly by the CA. The University related expenditure is audited by the Finance department of Savitribai Phule Pune University.

The utilization of the other resources in the college are incurred according to the rules and regulations laid by the particular departments. Gymkhana, Computer laboratory, Knowledge Resource Centre, various laboratories prepare their own rules for the utilization of resources available in there.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.5 Internal Quality Assurance System**

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

#### **Introduction**

Internal Quality Assurance Cell (IQAC) of G.M.D. Arts, B.W. Commerce and Science College, Sinnar has been contributing for institutionalizing the quality assurance strategies and processes. It was established in 2005 and since then it has been working as the most important cell of the College. Every year, the technical innovations and newly introduced process of accreditation and re-accreditation are studied thoroughly. We try to implement all the strategies at College level. An IQAC Committee has been established according to the guidelines given by the NAAC. A coordinator is appointed to control the work of IQAC. The Principal of the College plays a role of the Chairman of the IQAC.

#### **Vision**

‘To promote quality culture of HEI through institutionalization and internalizing all the quality-enhancing and sustaining initiatives.’

#### **Objectives**

- To develop mechanism to promote conscious, consistent and catalytic action plans.
- To promote quality enhancement and substance through the internalization of quality culture and institutionalization of the best practices.

#### **The Functions of IQAC**

- Development and application of quality benchmarks
- Setting parameters for academic and administrative activities
- Creation of a learner-centric environment conducive to quality education and faculty development
- Preparation of academic calendar as per SPPU notifications
- Preparation of perspective plan
- Coordination among various departments and co-curricular and extra-curricular activities of the institution through intercom telecommunication, WhatsApp groups and telegram
- Organization of meeting for AQAR related work
- Collection and analysis of feedback
- Providing necessary documentary information in soft and hard copies to the faculty whenever necessary
- Dissemination of information
- Organization of workshops and seminars on quality related themes
- Documentation of regular programmes and activities with photographs
- Development and maintenance of institutional database through MIS to enhance institutional

quality

- Conduct of academic and administrative audits (AAA) and their follow-up
- Conduct of Student Satisfaction Survey (SSS)
- Preparation and submission of the Annual Quality Assurance Report (AQAR) as per the guidelines and parameters of NAAC

There have been many practices carried out by the IQAC. The following two practices are described as a result of IQAC initiatives.

### Practice I

**Preparation of AQARs and SSR** - The IQAC plays a vital role of preparing AQAR of each year. The planning of this work is decided by organizing a staff meeting at the beginning of the academic year. The committees are formed according to criteria. The Heads are appointed for each criterion. The parameters for various academic and administrative activities are set initially. Data is collected, analyzed and finalized duly signed by the Principal and coordinator of the IQAC.

### Practice II

**Coordination of quality-related activities** – The IQAC of our college plays a pivotal role of coordinating to various offices and departments in the college as well as to the central office of the parent institute and University. The decentralization of information sent online by the NAAC office is one of the major functions performed by the IQAC. The offices and departments are informed about the recent innovative structures, formats, rules and regulations of conducting NAAC.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The college has been consistently devoted to address the issues for the gender equity. The internal committee of 'Gender Equity' which is also called as the Gender Sensitization Committee or Anti-sexual Harassment Committee has been established in the college to monitor the activities regarding the gender issues and problems. All the members of the committee endeavour to create the atmosphere of trust and security among the female staff and the students. It also clarifies that the committee is committed to prevent the future atrocities against the female staff and the students. Through various activities, the issues of the female students and staff have been addressed. There are separate lavatories for female students and the female staff. There is also a separate common room facility for the female employees. The committee of 'Gender Equity/Gender Sensitization Committee' diligently carries out its work with the proper vigilance. It prepares an Annual Gender Action Plan. Through the varied activities under NSS, NCC, Rover Ranger and Board of Students' Development, equal opportunities are provided for both male and female students to improve their skills. Most importantly, under the aegis of the University, the Student Development Officer (SDO) coordinates the programs such as *Nirbhay Kanya Abhiyan* (Fearless Girl Child Mission) and Girls' Personality Development Workshops. Through these workshops, various activities are being organised such as the Counselling Sessions on:

- Stress Management
- Women Empowerment
- Self-defence
- Career Opportunities
- Yoga Awareness
- Personality Development
- Know Thyself

With the help of above activities, the health and hygiene of the girl students are maintained regularly. The Day Care Centre facilitates the women staff and students to work and learn without any disturbances and difficulties. There are 73 CCTV Cameras in the classrooms and on the Campus. The college has NCC Unit for 110 cadets. Out of 110, 36 seats are reserved for the female students.

The college conduct the medical checkup camps for male and female students separately for the first year undergraduate students. There is a Hostel facility for the girl students. A fulltime lady warden and CCTV surveillance ensure safety and security of girl students. The medical camps were conducted by the MVP's Dr. Vasantrao Pawar Medical College, Adgaon, Nashik to check and make them aware about Balanced Diet, Hb level, the importance of exercise and Yoga, Menstrual Cycle, PCOs, Personal

Hygiene etc. In the library, there are two separate reading rooms facility available with attached lavatory for the girls' students. A sanitary pad vending machine is available for the girls installed in the ladies washroom.

The college conducted the Gender Audit for the academic year 2018-19, 2019-20 and 2021-22. The college celebrates the International Women Day on 8th March every year by inviting the experts from various fields like legal or medical field.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. Green audit / Environment audit

**2. Energy audit**

**3. Clean and green campus initiatives**

**4. Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Cultural:**

In the Annual Cultural Festival, the students participate in the various cultural events which provide them an opportunity to hone their acting, singing, musical and dancing skills. The festival creates an ambience of tolerance and harmony towards the other cultures.

**Regional:**

In the Annual cultural festival, Gujarati and South Indian cultures are reflected besides the Marathi region. It inculcates the regional tolerance and harmony in the students. The college magazine *Asmita*, a special issue, highlighted on the theme of Tribals (*Adivasi*) in 2017-18. The students were motivated to write the articles on tribal community. Consequently, they are made aware of the tribals in the vicinity. In 2017-2018, Department of Political Science has organised a state level seminar on 'Tribal Movements in Maharashtra'.

**Linguistic:**

Being English and Marathi as the administrative languages, the students can complete their respective degrees in both of the mediums. Having Marathi as the mother tongue of Maharashtra, it varies according to the regions like *Vidarbha, Konkan, Marathwada*, etc. The college is situated in the rural from where they have different regional and linguistic background come to learn in this college. *Marathi Bhasha Gaurav Din* and *Marathi Bhasha Sanvardhan Pandharvada* are celebrated regularly and annually to preserve the importance of Marathi language. English Language Day is celebrated to know about the world literature in English language.

#### **Communal:**

Being from OPEN, EWS, SC, ST, OBC, NT, etc categories, the college maintains the inclusive environment. In the Annual Cultural Festival, Tribal dances are presented by the students. On the Traditional Day, varied types of attires are worn by the students in the annual cultural festival. Regular meetings of SC/ ST and OBC Cell are organised and the action is taken.

#### **Socio-economic:**

The students are from the various socio-economic backgrounds. They are provided with the various types of scholarships. Approximately, 81% of the students receive the scholarships. It reflects the inclusiveness of the students. The OBC and SC/ST Cells conduct the timely meetings. The college also motivates the students to apply for the various scholarships.

#### **Constitutional Obligations:**

To inhibit the constitutional obligations such as liberty, fraternity, equality and justice besides the electoral process and the governance of the Indian Democracy, two core courses namely *Democracy, Election and Governance* and *Introduction to Constitution of India* have been introduced for the first year of B.A., B.Sc. and B. Com and Second Year of M.A., M.Sc. and M. Com. respectively. The Constitution Day and Voter Awareness Day are celebrated through various activities and competitions. On the Constitution Day, a quiz competition on Indian Constitution was organised by Department of Political Science. On the National Voter Day, the Students and the teachers take oath to follow the constitutional obligations. The students are made aware of the Ballot and VVPAT machines. Two boards of the **Preamble** have been displayed in the campus.

#### **Commemorative Days Celebration:**

The college celebrates commemorative days of the Chatrapati Shivaji Maharaj, Mahatma Jyotiba Phule, Savitribai Phule, Chatrapati Shahu Maharaj, Dr. Babasaheb Ambedkar who have addressed to all the above-mentioned issues.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>



## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice: 1**

**1. Title:** Clean Campus and Green Campus and Save the Environment

**2. Objectives:**

- To plant and preserve trees
- To inculcate the sense of environmental awareness among the stakeholders
- To fulfill the motto of the college- 'Green College, Clean College'
- To make the campus clean and plastic free

**3. Context:** This College is situated in rural, drought prone and industrial area, where the insufficient availability of water and increased pollution level are observed. Being established in 1969, the college is deeply concerned about the conservation of ecology and the environment. Environment has become a global concern in these days. Carbon emission is a lethal global threat. Global warming leads to the abrupt climate change. We have been profoundly affected by the abrupt and destructive hailstorms due to volatile weather conditions. Consequently, there is a drastic change on the monsoon pattern. The agrarian distress has been increased due to the climate change. Thus, the college has initiated several activities to save the environment and climate. The campus is enriched with floral diversity.

**4. The Practice:**

Every year, the college undertakes Tree Plantation drive. Hence, the four *vanas* (Gardens) are developed on the campus namely *Vrundavan*, *Nakshatravan*, *Rashivan* and *Saraswativan*, Medicinal Plants Garden, Botanical Garden. We have planted varieties of tree from local as well as exotic plants. There are boards displaying the botanical and local names of the planted trees in the garden. A well irrigated system is developed to supply water to the plants and the trees. Through the Rain Water Harvesting System, the water is collected in the natural pond that is created in the campus and the water is supplied to the trees in the campus.

There is a water tank in the campus. The water from the rain is stored in large well. The water is carried through underground pipeline to the tank. Same water is utilised for the trees and utility purpose.

A Vermi-compost unit is set up with 10 beds and 200 Kg capacity. The purpose of this unit is to generate organic fertilizer and provide it to the existing plants in the campus. The shaded leaves of the trees and wet and dry garbage are dumped in the Vermi-compost unit to process into organic fertiliser. Despite being arid and rocky type of soil, the college campus is largely covered with dense vegetation.

The college has installed two Solar Energy Plants. One is 15.3 KWh off grid and other is 7.5 KWh on grid which conserve the conventional energy resources and hence saves the cost of electricity. It is clean,

renewable and non-polluted form of energy. Green and Energy Audits are undertaken time to time through internal and external agency.

**5. Evidence of Success:** We have planted 1090 plants during the last 05 years and the total number of trees in the campus is 2090. It has helped to transform the college campus into green ambience. Apart from this, the volunteers of NSS, NCC and Rover Ranger have planted around 650 trees off the campus. The volunteers have spread around 3000 seed balls on the hills like *Dhagya Dongar* and *Duberegad* in the last two years. The college has established '*Nisarg Mandal*' (Nature Club). The Principal Dr. P. V. Rasal has been honored with '*Nisarg Ratna Puraskar*' by *Nisarga Mitra Samiti*, Dhule. He has also been honored with 'Vice-President Award' by the Government of India for his contribution in planting trees as a part of social services through Rover Ranger Unit.

## 6. Problems Encountered and Resources Required:

### Problems Encountered

- Unavailability of funds
- The Government representatives, local NGOs are reluctant to help
- Due to low ground water level during summer season, that is why we have to depend upon the annual rain fall.
- NET meter issues occurred after the installation of solar energy panel.
- Difficult to make awareness about complete ban on plastic among the students as they as used to it.

### Resources Required

- Necessary to raise fund
- The permanent availability of water
- Active participation of NGOs and Government Authorities
- Alternative source of plastic – Use of traditional means
- Needs to be appreciated

### Best Practice: 2

**1. Title:** The Distribution of *Diwali Faral* (snacks) and clothes to the villagers and the people of tribal community.

### 2. Objectives:

- To instil the sense of charity among the students and the teachers.
- To create fraternity between the college stakeholders and the villagers
- To assure them that, 'We are...'
- To bridge the gap between mainstream and deprived
- To reduce the inferiority complex of the community
- To develop 'Can Do' tendency among villagers and the people of tribal community

**3. The Context:** Man is a social being. There is a large number of people of the society who are deprived of the basic needs. Hence, out of deep empathy, on the occasion of Diwali festival, the students and staff

distributed the snacks and the clothes to the villagers.

**4. The Practice:** Firstly, a location was selected for the activity. Hence, *Pardhichi Met*, a tribal village in *Trimbakeshwar* tehsil was selected for the activity. After the finalization of the date, the students and the staff were informed to collect the snacks and the clothes. On the 11th November 2021, the entire crew of NSS, Principal, Dr. P.V. Rasal and the guest, Dr. Madhav Khalkar distributed the snacks and the clothes by their auspicious hands to the villagers.

**5. Evidence of Success:** The cutting of the news in local newspapers and actual photographs in the report. The people of the village massively responded to the activity. They were extremely happy to receive the snacks and the clothes.

**6. Problems Encountered and Resources Required:**

- Unavailability of proper roads to reach the destination
- Hesitation of the people to respond
- Social, Cultural, Linguistic and Psychological barriers
- A considerable number of people were left for their regular activities.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Institutional Distinctiveness**

**Title: A Series of 75 lectures on the Celebration of 'Azadi Ka Amrutmahotsav'**

**Introduction**

*Azadi Ka Amrit Mahotsav* is an initiative of the Government of India to celebrate and commemorate 75 years of independence and the glorious history of its people, culture and achievements.

This *Mahotsav* is dedicated to the people of India who have not only been instrumental in bringing India thus far in its evolutionary journey but also hold within them the power and potential to enable Hon.

Prime Minister Narendra Modi's vision of activating India 2.0, fuelled by the spirit of *Aatmanirbhar Bharat*.

As we countdown to 15th August 2023, *Azadi Ka Amrit Mahotsav* aims to further boost this peoples' movement through collaborative campaigns and outreach across India and the world. Following campaigns are on the lines of nine critical themes aligned with the '*Panch Pran*' announced by Hon'ble Prime Minister: Women and Children, Tribal Empowerment, Water, Cultural Pride, Lifestyle for Environment (LiFE), Health and Wellness, Inclusive Development, *Aatmanirbhar Bharat* and Unity.

### **Aims and Objectives:**

- To organize 75 lectures on the theme of 75 years of Independence
- To achieve the goal of conducting 75 lectures
- Coordination between academic ambience and national integration
- To provide oratorical opportunity to the staff
- To know the history of pre independence India
- To learn the skills of organizing programs
- To correlate Indian history and modern higher education
- To develop listening skills
- To inculcate reading culture
- To develop soft skills among the teachers

### **Description:**

On the completion of 75 years of the independence, the celebration of '*Azadi Ka Amrutmahotsav*' was held in the College. The College organised a series of 75 lectures under the aegis of Staff Academy. The lecture series was conducted throughout the academic year. Some of the resource persons were invited from the external agencies. Some of the faculties were from the various departments of the college. The speakers in the series dealt with the diverse topics as follows:

- History of the independence
- Ecology and environment
- Global warming
- Economic development of the country
- Higher education
- National security
- Commerce and marketing
- Human rights
- Constitution and law
- Nation builders and patriotism
- Contribution of the founders of the parent institute
- Career opportunities and competitive examinations
- Personality development
- Psychology, physical and mental health
- Agriculture
- Stress management
- Woman empowerment
- Economic literacy

- Management
- Issues of the minorities
- Democracy
- Fundamental rights
- Judicial system
- Mathematics
- UPSC
- Social Sciences
- Consumer rights
- Elocution Skills
- Significance of sports
- Literature

The internal experts imparted their knowledge with the other faculties. The experts/resource persons also addressed current socio-economic issues of the country. Finally, the college has published a proceeding of the series. It comprises of the summaries of all the lectures.

Thus, the resource persons addressed the issues which the Hon. Prime Minister announced such as Women and Children, Tribal Empowerment, Water, Cultural Pride, Lifestyle for Environment (LiFE), Health and Wellness, Inclusive Development, *Aatmanirbhar Bharat* and Unity.

### **Conclusion:**

Inspired by the message given by the Hon. Prime Minister Narendra Modi, Hon. Principal Dr. P.V. Rasal decided to put this dream into reality. He had an innovative idea of organizing 75 lectures during the celebration year. He advised the faculty to organize such a kind of lecture series in the college by having a good use of existing seminar hall in the college. The committee for conducting this big programme was formed with the chairman of the Staff Academy. The time table was prepared well in advance. The groups according to the departments were prepared to pick up the responsibility to carry out the programme successfully. The whole department has to perform the duty as an organizing committee on the specific day. Each faculty member had to play different role such as compere, proposing vote of thanks, introducing the chief guests, publicity etc. The tentative schedule was prepared. All the teaching staffs were made mandatory to present in the programme. The online broadcasting of the programme was made available so as to some faculty could join the programme. The speakers touched various subjects like history, environment, economics, commerce, Indian Constitution, Science and sports. This made the series a kind of interdisciplinary programme. The speakers were felicitated by offering a flower and a book. The programme was celebrated by strictly observing the rules of Covid-19 pandemic. The souvenir of the programme was published after the celebration of the whole programme.

### **Outcomes:**

- The lectures are published in a souvenir.
- The book is entitled as, '*Azadi ka Amrit Mahotsav*'.
- The Staff has been oriented with the wide range of the topics/areas.
- Their oratorical skills have been developed.
- The topics of the book were relevant to the current Indian scenario.

- It has maintained the interdisciplinary approach.

<b>File Description</b>	<b>Document</b>
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- Effective curriculum delivery is an evidence through academic calendar, time-table, teaching plan, bridge courses, mentoring records, result analysis, attainment of POs and Cos regularly.
- Academic audits are conducted to review the curriculum planning and delivery through IQAC.
- As far as crosscutting issues related to gender sensitization, global competency, climate change, environmental education and human rights are concerned, every attempt is made by the college to integrate them into the curriculum. Initiatives are taken by the College under NSS, NCC and Rover Ranger units.
- College is providing quality education and promotes research activities.
- Research culture is promoted through Academic Research Committee and Research Policy guiding quality research, research ethics and it monitors the research activities.
- The College has established good research facilities like Laboratories and learning resources with the support of funds.
- Extension and outreach activities are conducted mainly in context with cleanliness, Swachh Bharat, health and hygiene, Blood donation, AIDS Awareness, Disaster management, Yoga Day, Anti-Tobacco Drive, Constitution Day, Voters Day, Women's Empowerment, Gender Equity, Tree Plantation, Entrepreneurship, Road Safety Campaign, Environmental Awareness, *Nirbhay Kanya Abhiyan*, Soft Skill programs, etc.
- The Knowledge Resource Centre has spacious reading rooms separately arranged for girls, boys, and faculty. The Knowledge Resource Centre has 47776 textbooks, 25266 reference books, 74 journals, and 156 educational CDs/DVDs and 01 Braille Magazine. OPAC service is available in the library and N-LIST having access to 6,150+ e-journals & 31,64,309 e-books and DELNET-1,06,442+ e-journals and 1,06,00,000+ e-books.
- The College has well defined mechanism for Student Support and Progression. The College has formed committees comprising teachers and student representatives and started various cells which are functioning effectively to, ensure the academic, physical, economic and social welfare of the students. They create inclusive learning ambience for socioeconomically weaker section of society.
- Meritorious students are encouraged and awarded endowment prizes in annual function for the outstanding performances in academics, sports and cultural activities.
- The Mission and Vision statement of the college is devoted to catering to the needs of society by preparing students to accept the challenges of life through curricular and extracurricular activities carried out on and off-campus.

### Concluding Remarks :

The college is situated in rural area where the problems like water and agricultural cultivation are faced by the parents.

It has been concluded that the IQAC and Administrative faculty have tride their best to present for self-study report during the five years of assessment i.e from 2017-2022. The college has followed all the guidelines consizely hosted by The NAAC office, Bengaluru.

All the criteria are presented with documentry evidences to the maximum extent.

All the documents are uploaded with proper declaration by the IQAC and college authorities.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :14</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1938</td> <td>2016</td> <td>232</td> <td>326</td> <td>114</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1992</td> <td>2102</td> <td>232</td> <td>363</td> <td>120</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1938	2016	232	326	114	2021-22	2020-21	2019-20	2018-19	2017-18	1992	2102	232	363	120
2021-22	2020-21	2019-20	2018-19	2017-18																	
1938	2016	232	326	114																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
1992	2102	232	363	120																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b></p> <p>Answer before DVV Verification : 1382</p> <p>Answer after DVV Verification: 223</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of seats filled year wise during last five years (Only first year admissions to be considered)</b></p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1689	1639	1815	1903	1825

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1735	1666	1829	1913	1864

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2204	2142	2136	2196	2120

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2204	2142	2136	2196	2120

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2

***Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years***

**2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1176	1051	1291	1142	1102

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
931	861	868	946	857

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1366	1328	1324	1142	1102

Answer After DVV Verification :

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2021-22	2020-21	2019-20	2018-19	2017-18
1368	1392	1460	1143	1102

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
74	62	73	58	49

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
74	62	73	58	48

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.6.3 **Pass percentage of Students during last five years (excluding backlog students)**

2.6.3.1. **Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
786	895	831	526	542

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
786	908	826	527	535

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1056	1052	1039	950	976

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1056	1052	1039	950	976

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.1.1 **Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9.39	9.64	3.25	81.52	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1.96732	5.7672

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.2.2 **Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
28	6	5	3	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
27	6	3	3	1

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	31	36	54	57

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	31	33	53	57

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	16	02	00	05

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	2	00	5

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	21	25	19

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

11	11	11	13	11
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Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification :

Answer After DVV Verification :25

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15.3911	31.91945	13.36477	16.52345	10.97304

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
19.46	15.61	27.57	15.43	27.06

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 165

Answer after DVV Verification: 129

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years**

**(INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
24.86098	26.75332	31.69603	20.79224	9.32874

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13.36	26.42	8.66	9.13	18.42

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.1.2 Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3452	264	1381	834	1940

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
111	264	1381	384	1968

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
254	224	227	196	183

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
345	221	198	183	163

**5.2.1.2. Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
786	908	826	527	535

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
786	908	826	527	535

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years**

**5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
25	54	75	63	52

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
25	8	10	4	6

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as**



one) during the last five years

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	13	14	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	10	6	2

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	24	28	0	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
13	0	24	16	4

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.2.2 ***Institution implements e-governance in its operations***

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	3	15	22	69

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	15	19	43

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	119	199	5	103

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	24	14	5	7

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	58	139	0	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
63	63	63	63	63

	<p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>
6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li>1. <b>Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented</b></li> <li>2. <b>Academic and Administrative Audit (AAA) and follow-up action taken</b></li> <li>3. <b>Collaborative quality initiatives with other institution(s)</b></li> <li>4. <b>Participation in NIRF and other recognized rankings</b></li> <li>5. <b>Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.</b></li> </ol> <p>Answer before DVV Verification : A. Any 4 or more of the above          Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>
7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li>1. <b>Alternate sources of energy and energy conservation measures</b></li> <li>2. <b>Management of the various types of degradable and nondegradable waste</b></li> <li>3. <b>Water conservation</b></li> <li>4. <b>Green campus initiatives</b></li> <li>5. <b>Disabled-friendly, barrier free environment</b></li> </ol> <p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: B. 3 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. Any 3 of the above</p> <p>Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.</p>

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>

Answer before DVV Verification : 169  
 Answer after DVV Verification : 166

**1.2 Number of teaching staff / full time teachers year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
105	89	106	92	72

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
103	86	103	90	70

**2.1 Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
40.25208	58.67277	45.0608	37.31569	20.30178

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
90.48	108.22	93.19	91.43	114.71