

## Maratha Vidya Prasarak Samaj

# G. M. D. Arts, B. W. Commerce and Science College, Sinnar, Dist. Nashik

Affiliated to Savitribai Phule Pune University, Pune

Id.No.PU/NS/ASC/013/1969

**Best College Awarded by SPPU2012-13** 

**AISHE:C-41292** 

Dest college Awarded by SFF0201

www.gmdcollege.in

ISO 9001:2015 Certified College

sinnarcollege001@yahoo.com

# INTERNAL QUALITY ASSURANCE CELL

**CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT** 

**Feedback Policy** 



**FEEDBACK POLICY** 



# Maratha Vidya Prasarak Samaj's G.M.D. Arts, B.W. Commerce & Science College, Sinnar

Tal. Sinnar, Dist. Nashik - 422 103 (M.S.) INDIA

Best College Award by Savitribai Phule Pune University 2012-13 Dr. P. V. Rasal

(M.A., LL.B., Ph.D.)

Member: B.O.S. (Psychology)

Savitribai Phule Pune University

E-mail: rasalpundlik@gmail.com

Affiliated to Savitribai Phule Pune University ID No.: PU/NS/ASC/013/(1969)

Junior College No. J.13.13.001

HTE Sevaarth ID - 06220100119\_AST AISHE - C - 41292

Ref. No. 537/2023-24

Date: 13/07/2023

#### **DECLARATION**

This is to declare that the information, reports, true copies of the supporting documents, numerical data, provided links, institutional data, photographs etc. submitted/presented herewith is verified by Internal Quality Assurance Cell (IQAC) of this college and is correct as per the records. This declaration is for the purpose of NAAC accreditation of HEI for the 4<sup>th</sup> Cycle during the period from 2017-2018 to 2021-2022.

Date: 13/07/2023

Place: Sinnar

Dr. C. E. Gurule
Coordinator, IQAC
Co-ordinator
IQAC
G. M. D. Arts. BW. Commerce & Science
College. Singar, Diet. Nashik 422163



Dr. P. V. Rasal Chairman, IQAC and Principal

PRINCIPAL
G.M.D.Arts, B.W.Commerce and
Science College, Sinnar, Dist.Nashik

# **Policy Document of Feedback Procedure**

The college has its own feedback system. The structured feedback forms are obtained from the stake holders' viz. Students, Teachers, Alumni and Parents annually. The IQAC prepares the google forms or the blank printed feedback forms at the beginning of the second term. The head of the concern department distribute the link and the printed form to the stake holders and collect them once they are filled. Usually feedback forms are obtained in the month of February and March. Initially in 2017-18 and 2018-19, the feedback was collected in an offline mode. For effective and efficient implementation of CBCS pattern university has revised the curriculum of the first, the second and the third year respectively in 2019, 2020 and 2021. Due to the lockdown announcement in the month of March, In the academic year 2019-20, the feedback was collected in a blended mode. In 2020-21 and 2021-22 the feedback was collected purely in an online mode.

The college collects the feedback from the following stake holders:

#### a) Student

Feedback was collected from the students on teaching faculty and the curriculum. For this, some questions were provided to the students to evaluate the teachers and curriculum by 5 scale evaluation including excellent, very good, good, poor and unsatisfactory.

#### b) Teacher

Google form or Printed form for the teacher was prepared and sent to the teachers via whats app and email to note their impressions on curriculum, college campus, college administration and facilities provided by the college library.

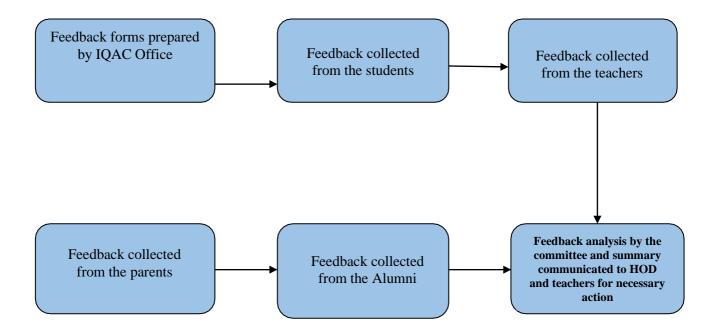
#### c) Alumni

Alumni feedback was taken as they were the real experienced past students in different academic year. The feedback from these students was collected by sending the link of Google form or printed forms and they were requested to fill printed form.

#### d) Parents

Parents of the students studying in the concerned academic year were also requested to fill the feedback form to know the present status of the college, their expectations and needs.

## Flow Chart showing the process of feedback system



All the above four types of feedback were collected commonly about the college campus, curriculum, teachers and various facilities and Action Taken Report is prepared accordingly for the implementation.