

Theme of the workshop

“NATIONAL EDUCATION POLICY 2020-ACCREDITATION”

The workshop is going to focus on:

1. The process of assessment and accreditation in the light of NEP 2020
2. The system of Assessment and Accreditation in accordance with sustainable development goals 2030.
3. New Principles of Accreditation : Transparency, Mentoring, Hand holding etc.
4. Assessment in two components:
 - a) General education component
 - b) Specialized education component
5. Multi-disciplinary and interdisciplinary higher education approach.

Sub-Themes:

- Quality Assessment and Accreditation in NEP-2020
- NAAC and Accreditation in NEP-2020
- Academic Matters in NEP-2020
- Academic Standards and curricula in NEP-2020
- Catalyzing Quality, Academic Research in NEP-2020

Resource Persons

Prof. (Dr.) Vijay Khare

(Dean Faculty of Humanities, Pune)

Prof. (Dr.) S. Prakash

(Shriram College of Commerce, Delhi, New Delhi)

Dr. Pandit Vidyasagar

(Former VC. SRTM University, Nanded)

Dr. V. B. Gaikwad

(Principal, KTHM College, Nashik)

Address for Correspondence

The Principal,
Maratha Vidya Prasarak Samaj
G.M.D. Arts B.W. Commerce and Science College
Sinnar

Tal: Sinnar, Dist: Nashik

Phone: (02551) 220099

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Call For Abstract On

National Education Policy 2020-Accreditation

We invite authors to submit abstract for workshop on or before 02.02.2023 on Google form:
<https://forms.gle/HTVEjwwkWs8geFdYA>

Guidelines for submission of abstract:

Abstract should be typed in MS word file format, Font: Times New Roman, Line spacing: 1.5 lines, and Font size 12.

Guideline for Poster presentation:

Size of poster should be a 1x1 m.
Posters should contain Title, Introduction, Methodology, Objectives and Conclusion.



Gondeshwar Temple



Savitribai Phule Pune University, Pune
Sponsored Two Day National Level Workshop
On
“National Education Policy 2020-Accreditation”
February 6th & 7th 2023

Organized by

**Maratha Vidya Prasarak Samaj
G.M.D. Arts, B.W. Commerce & Science College,
Sinnar, Tal: Sinnar, Dist: Nashik,
Maharashtra – 422103**

Affiliated to Savitribai Phule Pune University, Pune

**Best College Award by University of Pune 2012
ISO 9001:2015 Certified College**



**Dr. P. V. Rasal
Principal**

Chief Patrons

Hon. Dr. Sunil Uttamrao Dhikale
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(Vice-President, MVP Samaj, Nashik)

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(Sabhapati, MVP Samaj, Nashik)

Hon. Shri. Deoram Baburao Mogal
(Upsabhapati, MVP Samaj, Nashik)

Hon. Adv. Nitin BaburaoThakare
(Sarchitnis, MVP Samaj, Nashik)

Hon. Shri. Dilip Sakharam Dalvi
(Chitnis, MVP Samaj, Nashik)

Hon. Shri. Krushnaji Ganpat Bhagat
(Director, MVP Samaj, Nashik)

Organizing Committee

Dr. P. V. Rasal
Principal

Dr. D. M. Jadhav
Vice Principal

Mr. R. V. Pawar
Vice Principal

Mr. A. B. Chavan
Coordinator

Dr. C. E. Gurule
Convener

Members

Prof. M. R. Gawale
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Smt. P. D. Garud
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Smt. S. S. Gholap
Mr. D. G. Bahiram
Dr. G. R. Patil
Smt. N. V. Lahamge
Mr. B. D. Maske
Mr. R. B. Bagul

Venue

Seminar Hall, G.M.D. Arts, B.W. Commerce & Science College, Sinnar, Nashik (M.S.)

About Maratha Vidya Prasarak Samaj

"Bahujan Hitay, Bahujan Sukhay"

The Maratha Vidya Prasarak Samaj is one of the most prestigious institutions of learning in the state of Maharashtra. It has stood the test of time to become a legend of unparalleled stature for the last 109 years. The Karmveers who initiated to establish the institution, envisioned a culture and knowledge centric society. The motto of the Samaj is "for the wellbeing and happiness of the masses to kindle the social cause".

About Sinnar

Sinnar is located on the Nashik-Pune Highway. Sinnar is one of the major industrial zones of MIDC built around the city of Nashik, which has multiple international production companies. The Gondeshwar Temple is located in Sinnar. It is built in the Hemadpanthi style of architecture, which was popularized by HemadriPandit, also known as Hemadpant, a minister during the Yadav Dynasty. The Gargoti Museum houses a collection of mineral specimens and is situated at a distance of 5 km from college.

Our college

G.M.D. Arts, B.W. Commerce and Science College was established in June 1969 by our parent institution MVP Samaj with the motto 'Education for the Masses'. The College is certified with ISO 9001:2015. The College is honored with 'Best College Award' by the University of Pune in 2012. Our college offers education in Arts, Commerce, Science, Computer Science, and Vocational (Food Preservation & Processing and Live Stock Management funded by UGC), which include UG and PG Courses. We have research center in Chemical Sciences. We also offer the opportunity for distance education through YCMOU, Nashik in 5 different courses.

How To Reach College

Nashik/Nashik Road Railway Station to College by Bus (35 km), Shirdi Airport to College by Bus (61 km), Ozar airport to College by Bus (48 km)
College location: Nashik-Pune Highway Sinnar
New Delhi to OzarMig (Airport) Nashik.

Registration

All delegates can register and pay their fees for the workshop by online mode, by clicking the link given below.

<https://forms.gle/HTVJEjwwkWs8geFdYA>

On-site registration will also be accepted on the first day of workshop at venue.

Registration Fees

Participants / Academicians: 500/-

Industry: 1000/-

Participation + Abstract Publication or Poster

Presentation: 1000/-

Accommodation: 600/- per day.

Accommodation

Accommodation is available at the nearest hotel. Charges for the accommodation will have to be borne by the participants.

Arrangement for accommodation will be done only for registered participant upon receipt of payment in advance for lodging.

Important Dates

Last date of submission of Abstract 02.02.2023

Contact Person

Mr. A. B. Chavan
9158183691

Dr. C. E. Gurule
9545240870

Mr. R. D. Khurche
7768065962

Dr. S. B. Ahire
8275716003



Two Day Programme National Workshop
on
“National Education Policy 2020-Accreditation”

Organised by
Maratha Vidya Prasarak Samaj, Nashik
G.M.D. Arts, B.W. Commerce & Science College, Sinnar, Dist. – Nashik,
Maharashtra State and Sponsored by
Savitribai Phule Pune University Pune
Schedule (2022-23)

Day 1		Monday, 6th February 2023
Time	Session	Activity
09.30 am – 10.15 am		Registration, Breakfast and Tea
10.30 am – 11.00 am		Inaugural Function: Hon. Adv. Nitin Baburao Thakare (Chair Person) Hon. Shri. Balasaheb Ramnath Kshirsagar (Inaugurator) Hon. Shri. Vishwas Bapurao More (Guest of Honour) Hon. Shri. Krushnaji Ganpat Bhagat (Chief Guest)
11.00am – 1.00 pm	I	Key Note Address Dr. Vijay Khare- Challenges and Opportunities for Internationalization of Higher Education in the context of New Education Policy (NEP) 2020
1.00 pm – 2.00 pm		Lunch Break
2.00 pm – 3.30 pm	II	Dr. S. Prakash: NEP 2020, Its Impact on Indian Education System and New Education pedagogy for Educator
3.30 pm – 5.00 pm		Paper Presentation
Day 2		Tuesday, 7th February 2023
9.30 am – 10.30 am		Breakfast and Tea
10.30 am – 11.30 am	III	Poster Presentation
11.30am – 1.00 pm	IV	Dr. Pandit Vidyasagar: NEP-2020 Role of Teachers
1.00 pm – 2.00 pm		Lunch Break
2.00 pm – 3.30 pm	V	Dr. V. B. Gaikwad: Academic Frameworks In NEP-2020
3.30 pm - 4.00 pm		Interaction and Feedback
4.00 pm – 5.00 pm		Valedictory Function

Mr. A. B. Chavan
Co-ordinator

Dr. P. V. Rasal
Principal



Maratha Vidya Prasarak Samaj

G.M.D. Arts, B.W. Commerce & Science College, Sinnar, Nashik.



ISO 9001:2015 Certified College

Best College Award by Savitribai Phule Pune University of Pune (Rural)

TWO DAY NATIONAL LEVEL WORKSHOP
On
"National Education Policy 2020 - Accreditation"

Certificate

This is to certify that *Prof./Dr./Mr./Ms./Mrs. Dote Arun Ambadas.*
of *GMD College Sinnar* has actively participated / worked as
Resource Person / ~~Chaired a Session / Paper Presented / Poster Presented on~~ *Role & Importance*
of Political Science in NEP-2020 in *Two Day National Level Workshop on*
"National Education Policy 2020-Accreditation" sponsored by Savitribai Phule Pune
University, Pune on 6th - 7th Feb. 2023.


Dr. C. E. Gurule
Convener


Mr. A. B. Chavan
Co-ordinator


Dr. P. V. Rasal
Principal



मराठा विद्या प्रसारक समाजाचे,

गुरुवर्य मामासाहेब दांडेकर कला, भगवंतराव वाजे वाणिज्य व विज्ञान महाविद्यालय, सिन्नर, जि. नाशिक

दिनांक: १२.०१.२०२३

गुणवत्ता सुधार योजनेंतर्गत "राष्ट्रीय शैक्षणिक धोरण २०२०-Accreditation" अंमलबजावणी या
(मानांकन)
विषयावर राष्ट्रीय पातळीवरील ०२ दिवसीय कार्यशाळा आयोजन समिती

अ. क्र.	समितीचे नाव	नाव	सही
१	स्वागत	प्राचार्य व उपप्राचार्य	
२	सत्कार, स्टेशनरी साहित्य	प्रा. डी. जी. बहिरम	
		प्रा. ए. व्ही. मोरे	
३	निमंत्रण / Boucher	प्रा. एस. बी. कर्डक	
		प्रा. डी. एस. सानप	
४	बोर्ड / फ्लेक्स	प्रा. एल. एस. चांदोरे	
		प्रा. एस. आर. कुटे	
५	प्रमाणपत्र तयार करणे	प्रा. आर. डी. खुर्चे	
		प्रा. एस. सी. पोटकुळे	
६	अल्पोपहार व भोजन व्यवस्था	प्रा. एल. एस. कळसकर	
		प्रा. एस. पी. जाधव	
७	साधन व्यक्ती निवास व्यवस्था	डॉ. जी. आर. पाटील	
		डॉ. आर. डी. आगवणे	
८	स्टेज / हॉल	प्रा. आर. एम. आंबेकर	
		प्रा. ए. बी. बोडके	
९	सहभागी व्यक्ती निवास व्यवस्था	प्रा. वाय. एल. भारस्कर	
		प्रा. व्ही. एस. वर्पे	
		प्रा. डी. बी. माळे	
१०	ऑनलाईन गुगल फॉर्म	प्रा. श्रीमती जे. जे. भांगरे	
		प्रा. श्रीमती व्ही. बी. गुंजाळ	
११	बातमी संकलन / फोटोग्राफी	प्रा. आर. बी. उगले	
		प्रा. व्ही. एम. हारक	
१२	रजिस्ट्रेशन / नोंदणी	प्रा. श्रीमती पी. डी. गरुड	
		प्रा. श्रीमती जे. एस. शिंदे	
१३	प्रमाणपत्र लिहिणे	डॉ. श्रीमती एस. आर. शिंदे	
		प्रा. जी. एल. गंधके	
१४	संशोधन पत्रिका / पुस्तक तयार करणे (Online Paper Collection)	प्रा. डॉ. एम. आर. गवारे	
		डॉ. एस. बी. अहिरे	
		प्रा. श्रीमती एन. व्ही. लहामगे	
		प्रा. श्रीमती बी. डी. पाटील	
१५	Paper Presentation & Poster Presentation	डॉ. डी. बी. वेलजाळी	
		प्रा. श्रीमती ए. एम. रायते	

प्रा. ए. बी. चव्हाण
कार्यशाळा समन्वयक

डॉ. पी. व्ही. रसाळ
प्राचार्य
जी. एम. डी. आर्ट्स, बी. डब्ल्यू. कॉमर्स अँड
सायन्स कॉलेज, सिन्नर, जि. नाशिक



Maratha Vidya Prasarak Samajs Nashik
G.M.D. Arts, B.W. Commerce & Science College, Sinnar

Education Policy-2020 (NEP-2020)

Report

Our college is well established; we have sufficient infrastructure for four-year degree courses.

The College has been preparing to implement new education policy 2020 following measures have been undertaken for the same.

1. A digital board displayed at the main entry of college indicating preparedness of National Education Policy 2020 (NEP-2020).
2. The implementation of National Education Policy 2020 is being highlighted on college website.
3. The college has created National Education Policy 2020 (NEP-2020) committee for the local administration and implementation of NEP-2020. The details are as follows.

NEP Committee

Sr No	Name	Post
1	Dr. P. V. Rasal	College Representative
2	Mr. R. V. Pawar	Vice-Principal
2	Mr. A. B. Chavan	Co-ordinator
3	Mr S. B. Kardak	secretory
4	Mrs. P. D. Garud	Member
5	Mrs. J. J. Bhangare	Member
6	Mrs. V. B. Mhaske	Member
7	Mrs. M. R. Sonawane	Member
8	Mr. Y. L. Bharaskar	Member
9	Mr. B. D. Maske	Member
10	Mr. D. B. Male	Member

4. Establishment of research and development cell as per UGC no 1-5 2021 (NEP/Desk-Part-I) 10th November 2022.
5. Students are registered for academic Bank of credits
6. Departments are made aware to start online courses.
7. Alumni cell is established.
8. Our college is in process for AQAR submission to NAAC and will start submit SSR for NAAC reaccreditation for 4th cycle.
9. Our college has initiated for MOU with industries for employment and training.


Mr A. B. Chavan
Co-ordinator


Dr. P.V. Rasal
Principal
G.M.D. Arts, B.W. Commerce and
Science College, Sinnar, Dist. Nashik

Resource Person

Two Day National Workshop on "National Education Policy 2020 Accreditation"

Organised by

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G.M.D. Arts, B.W. Commerce & Science College, Sinnar,

Dist - Nashik, Maharashtra State and Sponsored by Savitribai Phule Pune University, Pune

Attendance form (2022-23)

Date -6th and 7th Feb.2023

Sr.No.	Name and College Address of the Resource Person	Mobile No.	e-Mail address	Signature with Date
1.	Prof. (Dr) Vijay Khare Dean Faculty of Humanities, Pune	9423210314	vkhare@unipune.ac.in	 6/2/2023
2.	Prof. (Dr) S. Prakash Shriram College of Commerce, Delhi, New Delhi	958205696	sprakashsrcc@gmail.com	 6.2.2023
3.	Dr. Pandit Vidyasagar Former VC. SRM University, Nanded	9420483487	pv-pb@yahoo.com	 7/2/23
4.	Dr. V. B. Gaikwad Principal, KTHM college, Nashik	9422249241	dr.gaikwadvb@rediffmail.com	 7.2.23
5.	Dr. Sunil Jeshi Bhasla military college	9850128884	drsuniljeshi@gmail.com	 7.2.2023

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
PRINCIPAL
G.M.D. Arts, B.W. Commerce and
Science College



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Attendance form (2022-23)

Date -6th Feb.2023

other
University

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
1	Dr. Prashant Chikode Jaysingpur college, Jaysingpur Shivaji university Kolhapur	9422408462	prashantchikode@gmail.com	-	 06.02.23
2	Mr. Ramesh Dilip Shinde. 9096749973 Jaysingpur college, Jaysingpur Shivaji university, Kolhapur.	90967499 -73	rameshshinde21@gmail.com	-	 06/02/23
3	Mr. Laxmikant Satpute AVP SANSTHA Adarsh college Mumbai university Kulgaon, Thane - 421503	9370295304	Sandipabhele@gmail.com	-	 06/02/23
4	Dr. Pawar Balasaheb Shivaji Madhavrao Patil Arts, comm. & Science College, Palam Parbani-431920	942373 8029	bspawar2011@gmail.com	-	 06.2.2023
5	Dr. Sandip Atmaram Bhele AVP Santhas Adarsh college Mumbai university Kulgaon, Thane - 421503	98755481 -59	Satputelaxmikant91@gmail.com	-	 06/02/23

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
PRINCIPAL
G.M.D. Arts, B.W. Commerce and



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Dist - Nashik, Maharashtra State and Sponsored by Savitribai Phule Pune University, Pune
Attendance form (2022-23) Date - 6th Feb. 2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
6	6. Gopal Dilip Wagh Kavayitri Bahinabai Chaudhari North Maharashtra Uni - Jalgaon	9011947785	gopal.dilip.41@gmail.com		 6.02.23
7	7. Smt. Dhanashri Anil Munot Dr. BAMU Aurangabad	9673392253	dhanashrimunot50@gmail.com		 06.02.2023
8	8. Shruti P. Dhale Maharaj Sewa Samithi, Warananagar, Amal Niketan College, Amalwan Warananagar, Dist - Chandrapur	7410122575	shrutidhale@gmail.com		 06/02/2023
9	9. Mr. Anish Parag Shintre Sandip University, Nashik	9604290059	anishshintre@gmail.com		 06/02/2023
10	10. Ms. Gauri Mangesh Sardeshpande Sandip University Nashik.	89834125 02	gaurisardeshpande@gmail.com		 6/02/2023

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
PRINCIPAL
G.M.D. Arts, B.W. Commerce and
Science College, Sinnar,
Dist. Nashik, Maharashtra



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Attendance form (2022-23)

Date -6th Feb.2023

other state
other state

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
1	Ladani Jagdishchandra Bhanjibhai (Gujrat)	9429942044	J.B.Ladani2501@gmail.com	-	Cusulal 25-01 06/02/2023
2	Mr. Anmol Anil Bhargava TVS Motors Company Limited, Haridra, post box 4, Hosur, Tamil Nadu 635109	8087172261	anmolcreation@gmail.com	-	Anmol 06/02/2023
3	Dr. Sandip Chakraborty, M.P. - Borpatra (Tinsukia) Dist. Tinsukia, State - Assam	9272349978	Dr.dhruvkr@gmail.com	-	SC 06.2.2023
4	Dr. Jimpi Sonowal Assam University	8135060062	jmpisonowal87@gmail.com	-	Jimpi 06/02/2023
5	Smt. Deepjyoti Chandhary Assam University	9401294896			Chandhary 06.02.2023

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
Principal
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Science College, Sinnar, Dist. Nashik



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Attendance form (2022-23)

Date - 6th Feb. 2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
6	Mr. Mohan M. Osmania university Hyderabad -500007, Telangana	9494886326			<i>Mohan M.</i> 06.02.23
7	CH Rajababu Osmania University Hyderabad 500007, Telangana	95428803 09			<i>Rajababu</i> 06/02/2023
8	Mr. Chiranjeevi Palleria Osmania university Hyderabad 500007, Telangana	94949922 60			<i>Chiranjeevi</i> 06/02/2023
9	Datta Lakshman Gandhake S-S Colvale Industrial Estate Pardes - Goa. 408513	784000188	dattagandhakeos@ gmail.com.		
10	Smt. Sujata Shende Osmania University, Hyderabad -500007, Telangana.	7893678566			<i>Sujata Shende</i> 06/02/2023

Mr. A. B. Chavan
Co-ordinator



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Attendance form (2022-23)

Date - 6th Feb. 2023

Other State

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
11	Mr. Rohan shinde A/1B, IDA Nacharam Hyderabad 500076 Telangana	8888953517	rohanshinde@gmail.com	—	Rohans 9.2.2023

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
PRINCIPAL
G.M.D. Arts, B.W. Commerce and

Same University



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Attendance form (2022-23) Date -6th Feb.2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
1. ✓	Mr. Haral Satish Subhash KAANM Sonawane Arts, Commerce Science College Satana.	9421635796	sasul412@rediffmail.com	-	<u>Prasad</u> 6.2.23
2. Redi	Mr. Shinde Vishal Gangadhar K.T.H.M college, Nashik	8408949598	shindevisg3@gmail.com	-	<u>Shinde</u> 06-02-2023
3. Redi	Mr. Parkhe Sagar Gangadhar At Post Jalgaon (N), Tal - Malegaon	9763103411	sagarparkhe24@gmail.com	-	<u>Sagar P</u> 6-2-23
4. ✓	Mr. Pramod Subhash Sonawane	8657828650	promoshiva111@gmail.com	-	<u>P. Sonawane</u> 06/02/2023
5. ✓	Mr. Bagul Mahendra Magan ARTS, Commerce and Science College, Dindori	8007516191	mahendra05041989@gmail.com	-	<u>Bagul</u> 6/2/23

Mr. A. B. Chavan
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Attendance form (2022-23)
Date - 6th Feb. 2023

Other
clg

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
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7	Dr. Premji P. Parmar KADM. college Niphad	797294 6253	premiiparmar@gmail.com premiiparmar5@gmail.com	Nil	<u>PParmar</u> 6/2/2023
8	Dr. Bagul Vaishali shantaram K.A.A.N.M.S Arts, comm. & sci. college, Satana.	9423814391	vaishalisbagul77@gmail.com	Need of New Education Policy - 20	<u>Bagul</u> 6/2/23
9	Mr. Garkwad K.D K.A.A.N.M.S. college satana	9766594691	kivansiv83@gmail.com		<u>Mr. G.</u>
10	Dr. Shendge Swapnil Sarmat- Rao K.A.A.N.M.S. Sonawane Art. Comm. & Science College Satana	9767880883	shendge2446@gmail.com	-	<u>Shendge</u> 6/2/23

Mr. A. B. Chavan
Co-ordinator



Dr. P. V. Rasal
PRINCIPAL
G.M.D. Arts, B.W. Commerce and
Science College, Sinnar



Two Day National Workshop on "National Education Policy 2020 Accreditation"

Organised by

Maratha Vidya Prasarak Samaj, Nashik

G.M.D. Arts, B.W. Commerce & Science College, Sinnar,

Dist - Nashik, Maharashtra State and Sponsored by Savitribai Phule Pune University, Pune

Attendance form (2022-23)

Date 6th Feb.2023

other clg

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
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14	Asst. Prof. Bhagyashree Sambhaji More NSPM'S Arts and Commerce College Igatpuri.	8010870059	bhagyashreeacm2020@gmail.com		 06-02-2023
15	Asst. Prof. Kiran B. Sonawane SGSPMS Arts & Com. College. Baraganon Pimpri, Sinnar.	9921299345	geographerkiransonawane@gmail.com		 06/2/2023

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Date - 6th Feb. 2023

Other
College

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
✓ 16	Smt. Pratiksha Dinkar Garud. MVP's ACS College, Dindori.	9970436020	pratiksha.garud123@ gmail.com.		 6/2/2023
✓ 17	Prof. Gopale Kailas Shankarrao. S.S.S.M, A.S.K. college Sakhechi, Tal- Niphad. Dist- Nashik	9822550424	kgopale74@gmail.com		 6/2/2023
18	Mrs. Bharati Walekar National Senior college Sarda Circle - Nashik	7498253171	bharatitelaigi77@gmail. com		Bharati 6/2/23
✓ 19	Dr. Reshma A. Khan. Yew's National Senior Colg. Nashik.	9881182035	reshmakhan0504@. gmail.com.		 6/2/23
✓ 20	Dr. Sunil Joshi Bhamburda Military College	985012 8884	drsunildjoshi@gmail.com		 6-2-23

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Attendance form (2022-23) Date -6th Feb.2023

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✓ 21	Dr. J. B. MORE SSSMI Arts, Science and Commerce College, Sakhele	9890904879	more2587@gmail.com	-	 1/02/23
✓ 22	Dr. P. M. Kambale KRT Arts, Com. & Science College, Vani, Nashik	9921839591	Pravinkambale76121 @gmail.com	-	 8/02/23
23	Mr. B. P. Gaikwad Arts commerce college, Nandgaon, Nashik	9021349794	gaikwadbhimraj@gmail.com	-	 06/02/23
✓ 24	Dr. Arnil L. Tidar Arts, Science & Commerce K. K. Wagh Pimpalgaon (B.) College, Sinnar	9922513633	arnil.tidar@gmail.com	-	 06/02/23
✓ 25	Dr. A. M. Bhagare K. K. Wagh College Pimpalgaon (B)	9423138111	ambhagare@gmail.com	-	 06.02.23

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Attendance form (2022-23)

Date -6th Feb.2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
✓ 26.	Mr. Sharad Tukaram Ambekar Art's. Comm. & Sci. College, Ravalgaon Ravalgaon	7057014770	ambekar.sharad@rediffmail.com.		 06/02/23
✓ 27.	Dr. Sidhasth Badarao Pagare KAANM Sonawane Arts, Comm. & Science College satana.	997035 5014	sidhasthpagare81@gmail.com.		 06-02-23
✓ 28	Dr. Shinde Devidas Namdev Art's, Commerce and Science College, Dindori.	9862906272	devidasshinde@gmail.com		 06/02/23

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Attendance form (2022-23) Date -6th Feb.2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
1)	SANJAY TRAMBAK PEKHALE (Associate professor in zoology)	9881623279	sanjay.pekhale@gmail.com.	The new educational policy in India. Rs 500/- Yes.	 06/02/2023
2)	Prof. LAXMAN SANTU CHANDORE	9423097697	laxmanchandore67@gmail.com	"National Education policy implementation with basic rural education development to the higher education needed" Rs 500/- Yes.	
3)	Dr. Deelip Malhari Jadhav	9922196320	dmjadhav@gmddlegc.in	Yes - 500/-	
4)	Ent. Dipali S. Suryawanshi	9423807503	dipali.sm1@gmail.com	Yes - 500/-	
4)	Mr. Sandeep Balasaheb Bhise	9823573406	sandipbhise52@gmail.com	The National Education Policy and NCC' Yes - 500/-	

Mr. A. B. Chavan
Co-ordinator

Dr. P. V. Basal
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Attendance form (2022-23)

Date - 7th Feb. 2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
1)	Mr. SANJAY TRAMBAK PEKHALE	9881623279	sanjaypekhale3@gmail.com	The new educational policy in India Yes. Rs. 500/-	 09/02/2023
2)	Prof. LAXMAN SANTU CHANDORE	9423087697	laxmanchandore67@gmail.com	"National education policy implementation with basic and education development to the higher education need fund" Rs. 500/- Yes.	
3)	Dr Deelip Malhari Jadhav	9922196320	dmjadhav@gmdcollege.in	Yes. 500/-	
4)	Smt Dipali S. Suiyawanshi	9423807563	dipali.sm1@gmail.com	Yes 500/-	
5)	Mr. Sandeep Balasaheb Bhise	9823573406	sandipbhise52@gmail.com	'The National Education Policy and NCC' Yes 500/-	

Mr. A. B. Chavan
Co-ordinator

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G.M.D. Arts, B.W. Commerce and
Science College, Sinnar, Dist. Nashik



1 WO DAY NATIONAL WORKSHOP ON "National Education Policy 2020 Accreditation"

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Dist - Nashik, Maharashtra State and Sponsored by Savitribai Phule Pune University, Pune

Attendance form (2022-23)

Date -6th Feb.2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
6)	Kaluskar, Lalit Ashok	9421084674	lalit.kaluskar@gmail.com	—	<u>Kaluskar</u>
7)	Dr. Balasaheb Rajaram Tambe	7057539251	anuraj.tambe@gmail.com	—	<u>RT</u>
8)	Mr. Arun Ambadas Pote	9822558254	potearun@gmail.com	Role of Political science In National Education Policy 2020 Rs-500/-	<u>Arjun Pote</u> 6/3/2023
9)	Dr. Ambadas Sampat Kopadi	9423060348	Kopadiambadas@gmail.com	- No	<u>Sampat</u> 6/3/2023
10)	Moresmital Rasasheh	9970033460	moresmital16@gmail.com	500/-	<u>Arjun</u> 6/3/2023

~~Mr. A. B. Chavan~~
Co-ordinator

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Two Day National Workshop on "National Education Policy 2020 Accreditation"
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Attendance form (2022-23) Date - 7th Feb. 2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
11	Kalaskar Lalit Ashok	9421084674	lalit.kalaskar@gmail.com	-	 1000/-
12	Dr. Sa. Sasheeb Rajaram Tambe	7057539251	anuraj.tambe@gmail.com.		
13	Mr. Anun Ambadas Pote	9822558154	Poteanun@gmail.com	Role of Political Science In National Education Policy 2020 RS-500/-	 07.31.2023
14	Dr. Ambadas Sampat Kopadi	9423068348	xapadiambadas@gmail.com	No	 7.3.2023
15	Moresmital Raseshels	9970033460	moresmital16@gmail.com	-	 505/- 7.3.2023

Mr. A. B. Chavan
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G.M.D. Arts, B.W. Commerce



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Date -6th Feb.2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
11)	Dr. C.E. Gurule G.M.D. Arts, B.W. Commerce and Science College Sinnar	9890819818	cegurule01@gmail.com	- No	 6/02/2023
12)	Prof (Dr.) Manoj R. Gaware	9370295304	gawaremanoj@rediff.com	Yes	 6/02/2023
13)	Dr. Amol H. Kategaonkar	9421027663	amol.kategaonkar@gmail.com	No	
14)	A. J. Mahasde	983475 6481	mahasdeamand@gmail.com	No	
15)	Dr. G. R. PATIL	9423120300	patilganesh3747@gmail.com	Yes	

Mr. A. B. Chavan
Co-ordinator

Dr. P. V. Basal
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Attendance form (2022-23) Date - 7th Feb. 2023

Sr.No.	Name and College Address of the participant	Mobile No.	e-Mail address	Title of Abstract	Signature with Date
	Dr C.E. Gurelu GMD college Sinnar	9890819810	cegurelu01@gmail.com	No	 7/2/2023
	Prof. (Dr.) Manoj R. Gaware	9370295309	gawaremanoj@rediff.com	Yes.	 7/2/2023
	A-J. Mhasde	9834735481	mhasdeanand@gmail.com	No	 7/2/2023
	Dr. A. H. Ketyakar	9422076133	anmol.ketyakar@gmail.com	No	 7/2/2023
	Dr. G. R. Patil	9423120390	patilganesb3742@gmail.com	Yes.	 7/2/2023

Mr. A. B. Chavan
Co-ordinator

PRINCIPAL
G.M.D. Arts, B.W. Commerce and
Science College, Sinnar, Dist. Nashik, Maharashtra State

College PUN Code : CAAN017420

Name of the College :

Principal, G.M.D. Arts, B.W. Commerce
and Science college, Sinner

Level of Seminar :

State / National - 2 Days

Sanction Amount Rs.

Rs. 50,000/- / Rs. 1,00,000/-

Total Admissible Expenditure

Rs.

Sr. No.	Budget Head	Ratio	Amt. as per Ratio	Admissible Actual Expenditure	Minimum of 3 & 4
	1	2	3	4	5
A	Honorarium & TA/DA	40%	42929	38709	38709
B	Research Paper / Publications	10%	10732	14750	10732
C	Academic Material, CD, Xerox	20%	21464	19297	19297
D	Hospitality, Contingency & Misc. Expenses	30%	32197	39566	32197
E	Total (A + B + C + D)			107322	100935
F	5, 10, 15 or 50% Deduction if any		15%		15196
G	Total Admissible Exp. (E - F)				85739
H	University Contribution 75% of Admissible Exp. i.e. G x 75%				64304
I	Minimum of 75% or Sanction Amount				64304

Prepare by Name & Sign. :

[Signature]



Savitribai Phule Pune University, Pune
Sponsored Two Days National Level Workshop
On

“National Education Policy - 2020- Accreditation”

February 6th & 7th 2023

SOUVENIR CUM ABSTRACT BOOK



Organised by

Maratha Vidya Prasarak Samaj, Nashik

**G.M.D. Arts, B.W. Commerce & Science College, Sinnar Dist. Nashik- 422103
Maharashtra**

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Prin. Dr. P. V. Rasal

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Prof. (Dr.) M. R. Gaware Dr. S. B. Ahire Dr. C. E. Gurule Dr. D. B. Waljali Smt. J. R. Bagul



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Maratha Vidya Prasarak Samaj, Nashik



Hon. Dr. Sunil Uttamrao Dhikale
President



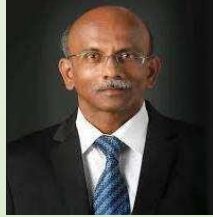
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Message



Hon. Dr. Sunil Uttarmrao Dhikale
President
Maratha Vidya Prasarak Samaj, Nashik

Globalization, privatization and digitalization today have dramatically reshaped the education system in India and have created tremendous opportunities for internationalisation, especially transnational or cross-border education. Various educational institutions have partnered with foreign institutions to provide best form of education to the students. However, many challenges and obstacles are being faced in the strategic planning and the mechanics of bringing internationalization of the education system into action. We wish to discuss and deliberate on the dynamics of internationalisation of Higher Education in the country and across borders. On behalf of Maratha Vidya Prasarak Samaj, I extend a very warm welcome to all the delegates and participants for the Two Day National Level Workshop on “**National Education Policy-2020 –Accreditation**” organised by G. M. D. Arts, B. W. Commerce and Science College, Sinnar. There are various pillars of the Education System in a nation. We have invited eminent dignitaries from different sectors to get a better understanding of these pillars of the Education System and the several strategies involved. This College has borne the mantle of excellence, committed to ensure the students their own space to learn, grow and broaden their horizon of knowledge by indulging into diverse spheres of learning. In our endeavor to raise the standards of discourse, we continue to remain aware in order to meet with the changing needs of our stakeholders. We wish to welcome and thank our eminent keynote speakers for the workshop.

Message



Hon. Shri. Vishwas Bapurao More
Vice- President
Maratha Vidya Prasarak Samaj, Nashik

Warm and Happy greeting to all. The need for new education policy was felt in the country for a long time. Three national education policies have been introduced in India till now. The emphasis of previous policies on education was mainly on issues of access to education. The new education policy has been brought in keeping with the view the current and future needs, which can held to large scale transformative reforms in both the school and higher education sectors. To achieve full human potential education is fundamental requirement for the development of a just and equitable society and to promote national development. I am immensely happy that Maratha Vidya Prasarak Samaj's G. M. D. Arts, B. W. Commerce and Science College, Sinnar is organizing Two Day National Level Workshop on "**National Education Policy-2020 –Accreditation**" and is going present a collection of various abstracts in the Souvenir. Under the able guidance of our management G. M. D. Arts, B. W. Commerce and Science College, Sinnar continues to march on the way of success with confidence. The sharp, clear sighted vision and precise decision making powers of our management has benefited college to stay competitive. The dedicated HOD's and staff members and disciplined students are the added features to the workshop. I appreciate efforts from participants from other colleges to make the workshop all the success.

Message



Hon. Shri Balasaheb Ramnath Kshirsagar
Sabhapati
Maratha Vidya Prasarak Samaj, Nashik

Education is an important pillar of any society, fundamental to achieving full human potential and developing an equitable and just society for promoting national development. The new National Education Policy-2020 (NEP-2020) envisions bringing about significant reforms in higher education to cater to the changing landscape of knowledge and create global standards of education. This requires a deep dive and thorough understanding of the provisions and the approach for effective implementation of the same. It our pleasure that Maratha Vidya Prasarak Samaj's G. M. D. Arts, B. W. Commerce and Science College, Sinnar is organizing Two Day National Level Workshop on “**National Education Policy-2020 –Accreditation**” .This workshop aims at providing a common platform to all the stakeholders in Education- the regulators, managements, faculty members, researchers, students and people from Industry to deliberate on diverse perspectives of the New National Education Policy-2020, understand its role in transforming higher education and to discuss the practical challenges that may be encountered during the implementation of this policy. The purpose is to provide an understanding of the proposed reforms and ease in creation of a roadmap for effective implementation. To ease the achievement of the goal of transforming India into a vibrant knowledge society by making education more comprehensive, flexible, skill based, multidisciplinary and holistic to shape up future ready professionals who are socially responsible and have high moral values.

Message



Hon. Adv. Nitin Baburao Thakare
Sarchitnis
Maratha Vidya Prasarak Samaj, Nashik

It gives me pleasure to know that Maratha Vidya Prasarak Samaj's G. M. D. Arts, B. W. Commerce and Science College, Sinnar is organizing Two Day National Level Workshop on "**National Education Policy-2020 –Accreditation**". This is the first time that this college has organised workshop related to implementation of education policies. The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper creative imagination, with sound ethical moorings and values. It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution and I am sure that the workshop will definitely have interaction of participants throughout the globe, internationally renowned counterparts will go a long way in knowledge sharing to help Industry, Society to grow and to compete globally. This conference will be a grand success and extend my best wishes for the success of this conference. I congratulate Prin. Dr. P. V. Rasal, Coordinator Mr. A. B. Chavan and all members of the organizing committee of the workshop for bringing out the souvenir which will definitely be helpful for the participants in future too.

Message



Hon. Shri. Krushnaji Ganpat Bhagat
Director
Maratha Vidya Prasarak Samaj, Nashik

A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Attaining these qualities must be the goal of every educational institution. However, at the same time, there must also be seamless integration and coordination across institutions and across all stages of education. Education is the single greatest tool for achieving social justice and equality. Inclusive and equitable education - while indeed an essential goal in its own right - is also critical to achieving an inclusive and equitable society in which every citizen has the opportunity to dream, thrive, and contribute to the nation. The education system must aim to benefit India's children so that no child loses any opportunity to learn and excel because of circumstances of birth or background. I am very much pleased to know that Maratha Vidya Prasarak Samaj's G. M. D. Arts, B. W. Commerce and Science College, Sinnar is organizing Two Day National Level Workshop on "**National Education Policy-2020 –Accreditation**". Definitely this workshop will boost the reaffirms that bridging the social category gaps in access, participation, and learning outcomes in education will continue to be one of the major goals of all education sector development programmes. I heartily congratulate Principal, Coordinator and all members of the organizing committee for their good organisation of the workshop.

Message



Dr. Vishwas Bhaskarrao Gaikwad
Principal
K.T.H.M. College, Nashik

Greetings to all Organizers and Participants of Two Days National Level Workshop on **National Education Policy 2020 - Accreditation** organized by Maratha Vidya Prasarak Samaj's GMD Arts, BW Commerce and Science College, Sinnar. It is time now to be prepared for NEP-2020. Maharashtra's state government has instructed all state universities, affiliated colleges, deemed universities, professional colleges, and autonomous institutes to implement NEP from the academic year 2023-24.

NEP has proposed fundamental changes in all aspects of higher education. It involves the restructuring and reformation of apex bodies. A Higher Education Council of India (HECI) will be set up to regulate higher education. The council's goal will be to increase the gross enrolment ratio. The HECI will have four verticals.

National Higher Education Regulatory Council (NHERC) will regulate higher education, including teacher education while excluding medical and legal education. National Accreditation Council (NAC) will be a meta-accrediting body. The Higher Education Grants Council (HEGC) will be established for funding and financing universities and colleges. It will replace the existing National Council for Teacher Education, All India Council for Technical Education, and the University Grants Commission.

There are complete reformations in academic programmes of higher education with a provision of multiple entry and exit points. There will be three types of bachelor's degrees: 3 year Bachelor's Degree, 4 year Bachelor's Honors Degree and 4 year Bachelor's Research Degree. The Bachelor Degree programme will have options for exit points after the first and second year with the award of UG-Certificate and UG-Diploma degrees. The Master's Degree will be of two years with an exit option after the first year, which will award the PG diploma. The research degree programme will be of 3-5 years. Each semester of any academic programme will have minimum 15 credits. Each Academic Program is assigned a level. The programmes in higher education are assigned levels from 4.5 to 8.0. Further, every course in each academic programme is assigned a level. These levels are from 0-799. The NEP has also proposed a provision of a Multidisciplinary Joint and Twinning Degree Programme where students can have a part of programme in one institute and can continue the second part in another institute. The Academic Bank of Credits (ABC) facilitates the transfer of credits from one institute to another.

The entire academic framework proposed in NEP-2020 will bring uniformity in different academic programmes of institutes and universities in the country. The workshop will help understand the changes proposed by NEP-2020 and prepare all of us for its implementation. Wishing you all a Good Luck!!!

Message



Dr. Pundlik V. Rasal
Principal

G.M.D. Arts, B.W. Commerce and Science
College, Sinnar, Nashik

It gives me immense pleasure to be a part of this hosting team of Two Day National Level Workshop on “**National Education Policy-2020 –Accreditation**”. It is rightly said that education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India’s continued ascent and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. The workshop intends to bring together industrialist, academicians and research scholars from different disciplines to discuss concerns related to various policies under New Education Policy-2020. I take this opportunity to welcome all the delegates of the workshop. On behalf of whole team, I would like to thank all the authors, sponsors and keynote speakers for their support and co-operation. The rapid development in technologies and changes in lifestyle impose various issues in many countries.

The workshop aims to bring different ideologies under one roof and provide opportunities to exchange ideas face to face, to establish research relations and to find global partners for future collaboration. The themes for this workshop are indicative of relevant research areas to give the prospective authors innovative prepositions about the ambit of discussion. Some of the sub-themes include: process of assessment, system of assessment and accreditation, new principles of accreditation, etc.

The workshop has been crafted to challenge the hurdles and we are fortunate to have leading speakers to share their experience and perspectives to achieve smart solutions through their innovation. I hope that the workshop serves as a locus for interdisciplinary, a space for discourse and collaboration. I would like to express my appreciation to the organizing committee for their dedicated efforts to materialize the conference. I hope all the participants will have a fruitful and beneficial experience. Finally, I congratulate coordinator, head of respective departments, college faculty and participant for their efforts in organizing and participating in this workshop and wish all the success.

Message



Mr. A. B. Chavan
Coordinator

2020 saw a revolution in education in India. Schools and colleges were pushed to modernize and take their day-to-day functioning to the digital platform. Although it was a challenge in the initial phase, it showed us that our education system is capable of adapting to the evolving modern world. The New Education Policy (NEP) in 2021 is an essential step towards India's education moving forward. The change comes after 34 years of stagnancy and aims to truly represent the 21st century. NEP emphasizes the integration of the newer technology in our education system. Post-Covid, India has seen the rise of EdTech. NEP's focus on digital education brings Indian EdTech start-ups to the spotlight. They will be vital to the implementation of the policy.

G.M.D Arts, B.W. Commerce, and Science College Sinnar has long been dedicated to cause of excellence in legal education. To further this cause and understand the implications of the NEP-2020 for higher education, the college in collaboration with Savitribai Phule Pune University Pune has taken the opportunity to organize a two Days National Workshop on implementation of **National Education Policy 2020 – Accreditation**. The aim of workshop is to provide a platform for consultations with all stakeholders and discuss the implementation of multidisciplinary approaches in legal educations, understand the implications for curriculum development in the future, and normative and infrastructural changes required to enable the same.

Resource Persons



Dr. Pandit B. Vidyasagar



Dr. Vijay Khare



Dr. S. Prakash



Dr. V. B. Gaikwad

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About Institution

Maratha Vidya Prasarak Samaj, Nashik

The Maratha Vidya Prasarak Samaj is one of the most prestigious centres of learning and is second largest education institution in Maharashtra. This institute is recipient of various awards from YCMOU and Maharashtra state. The motto of this institute is “बहुजन हिताय बहुजन सुखाय” means “Mass Education for the Welfare of Masses”. It

manages **487** educational units and is one of the premier educational hub from K.G. to P.G. and Research centres. This institute adopts diversity of education in conventional and professional way. All types of Nonprofessional, Professionals College including Medical Colleges are run by this institute.

The institute has been over **109** years and have become legend of unparalleled stature. History says that the credit for the birth of M.V.P. Samaj goes to the young, enthusiastic and devoted team of social workers and educationists who were inspired by the lives of Mahatma Jyotiba Phule, Savitribai Phule and Rajashri Shahu Maharaj of Kolhapur. These young leading lights include **Karmaveer Raosaheb Thorat, Karmaveer Ganpat Dada More, Karmaveer D. R. Bhonsale, Karmaveer Kakasaheb Wagh, Karmaveer Bhausahab Hire, Karmaveer Annasaheb Murkute, Karmaveer Adv. Baburao Thakare, Karmaveer Adv. Vittalrao Hande, Karmaveer Dr. Vasant Rao Pawar** who laid the foundation of the Samaj. They were the men who envisioned a culture and knowledge centric society. This institute is run by executive members such as President, Vice-President, Sabhapati, Upsabhapati, Sarchitnis, Chitnis and Taluka Directors.

This institute always tries to inculcate values and develop moral ethics in students to be the best citizen of nation. Currently **2,11,419** students have taken admission in this institute. The total number of staff in this institution is **9,641** and stakeholders is **10, 291** and the annual budget expenditure for financial year 2021-22 is approx. **801 Cr. 09 Lakhs** (2021-22)

About College

Guruvarya Mamasahab Dadndekar Arts, Bhagwantrao Waje Commerce and Science College, Sinnar Dist. Nashik

Sinnar Taluka is largest industrial hub in Maharashtra and has the most important highway like Samruddhi Marg and Nashik-Pune highway. Sinnar Taluka is also well-known for Gargoti Mineral Museum. G.M.D. Arts, B.W. Commerce and Science College is established in June 1969 and is situated in central place of Sinnar Taluka. This college offers undergraduate, post graduate and doctorate programmes for the students. This college is considered as the premier center of learning in the Sinnar region. The college is affiliated to Savitribai Phule Pune University, Pune. The college is awarded as the Best College Award (Rural) from the University. The College occupied 14.5 Acres of land on which main College building, Library, MCVC building, Gymkhana, and wide playground etc. are available. The gymkhana of the college is well equipped and highly self-sufficient for indoor and outdoor games for the college students. The college is imparting quality education in 17 undergraduate, 10 postgraduate and one research Centre. It is recognized learning center of Yashvantrao Chavan Open University which provides distance education to needy people of the region. The College has well equipped laboratories. College has well facilitated girl's hostel in the campus with the intake capacity of 90 girl students. College also has staff quarters which provides residence to the teaching and nonteaching staff of the College. Entire college is covered under CCTV surveillance. College has well developed and rich resource library possesses books, periodicals, newspapers and other facilities for teachers and students. The college has adopted '**Green Campus and Clean Campus**' motto for environmental conservation and sustainability. College has an ecosystem pond in which many phytoplanktons and zooplanktons along with other hydrophytes have been conserved. Trained and expert teaching staffs are available in the college. It also has an experienced staff for administrative work. This college has signed various MoUs with various industries and training centres. The colleges have enable to adopt National Education Policy- 2020. The college have supportive services such as **Library, Gymkhana, NCC, NSS, Earn and Learn Scheme, Training and Placement Cell, Counseling Centre, Research and Development Cell, Competitive Guidance and Rover Ranger.**

Salient Features of the College:

- Savitribai Phule Pune University has honoured the college with Best Rural College Award for the year 2012-13.
- National Assessment and Accreditation Committee (NAAC) visited the college and gave the college 'A' grade (CGPA 3.04). (2017-2022)
- The college is Certified ISO 9001-2015 (2018-2021)

➤ **Vision of the College**

- To impart quality and skill-oriented education based on Vedic Values and Modern science
- To create compassionate hearts and global minds
- To infuse social and environmental awareness
- To ignite latent talents

➤ **Mission of the College**

- To impart holistic education that blends Vedic values and scientific outlook to expand the frontiers of knowledge
- To empower the poor and down-trodden sections of society
- To acquaint the students with yoga and Vedic knowledge
- To imbibe the spirit of gender equality, importance of physical, moral, intellectual, social, emotional and cultural well beings
- To offer job-oriented, real-life and skill based education
- To create awareness about global challenges
- To inculcate self-discipline, self-reliance and self-respect
- To develop research culture
- To instill in young minds a sense of national pride and patriotism
- To inculcate research culture among faculties and students.

Workshop Committee

Maratha Vidya Prasarak Samaj Nashik

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik, Maharashtra

Two Days National Level Workshop on “National Education Policy 2020 - Accreditation” under the Quality Improvement Scheme.

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14	Preparation of research paper/ book (Online Paper collection)	Prof. (Dr.) M. R. Gaware Dr. S. B. Ahire Mrs. N. V. Lahamage Mrs. B. D. Patil
15	Paper Presentation and Poster Presentation	Dr. D. B. Beljali Miss. A. M. Rayate
16	Office Documentation	Mr. V. V. Gavale Mr. D. P. Dagale

Workshop Schedule

Two Day National Workshop

on

“National Education Policy 2020 - Accreditation”

Organised by

Maratha Vidya Prasarak Samaj Nashik

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist.-Nashik, Maharashtra State and Sponsored

by

Savitribai Phule Pune University, Pune

Schedule (2022-23)

Day 1		Monday, 6 February 2023
Time	Session	Activity
09.30 am-10.15 am		Registration, Breakfast and Tea
10.30 am-11.00 am		Inauguration Function: Hon. Adv. Nitin Baburao Thakare Hon. Shri. Balasaheb Ramnath Kshirsagar Hon. Shri. Vishas Bapurao More Hon. Shri. Krushnaji Ganpat Bhagat
11.00am-1.00 pm	I	Key Note Address Dr. Vijay Khare: Implementation of NEP-2020 and It's Challenges
1.00 pm-2.00 pm		Lunch Break
2.00 pm-3.30 pm	II	Dr. S. Prakash: NEP 2020, Its Impact on Indian Education system and New pedagogy for Educator
3.30 pm-5.00 pm		Paper Presentation, Poster Presentation
Day 2		Tuesday, 7 February 2023
9.00 am-10.00 am		Registration, Breakfast and Tea
10.00 am-11.30 am	III	Dr Sunil Joshi: Roll of teacher in NEP-2020
11.30am-1.00 pm	IV	Dr. Pandit Vidyasagar: Natinal Education Policy-2020 Roll of Teachers
1.00 pm-2.00 pm		Lunch Break
2.00 pm-3.30 pm	V	Dr. V. B. Gaikwad: Revising Academic Frameworks as per NEP-2020
3.30 pm-4.00 pm		Discussion, Interaction and Feedback
4.00 pm-5.00 pm		Valedictory Function

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NEP 2020, Its Impact on Indian Education system and New Pedagogy for Educators

Dr. S. Prakash

Shri Ram College of Commerce
University of Delhi, Delhi

Abstract

Education is fundamental for achieving full human potential, developing an equitable and just society, and promoting national development. Providing universal access to quality education is the key to India's continued ascent, and leadership on the global stage in terms of economic growth, social justice and equality, scientific advancement, national integration, and cultural preservation. Universal high-quality education is the best way forward for developing and maximizing our country's rich talents and resources for the good of the individual, the society, the country, and the world. India will have the highest population of young people in the world over the next decade, and our ability to provide high-quality educational opportunities to them will determine the future of our country. The global education development agenda reflected in the Goal 4 (SDG4) of the 2030 Agenda for Sustainable Development, adopted by India in 2015, seeks to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030. Such goal required the entire education system to be reconfigured to support and foster learning, so that all of the critical targets and goals of the 2030 agenda for Sustainable Development can be achieved. The National Education Policy, 2020 has been projected and applauded as the government of India's resolve to expand and vitalize equitable quality public education. The National Education Policy (NEP) 2020 that the Cabinet approved last month represents a major advance over the predecessor draft NEP 2019. It makes advances in substance as well. It greatly simplifies the proposed regulatory structure for the sector. The long-term plan as per the policy is to do away with the current system of colleges affiliated to universities. Each college would become either fully integrated into a university or converted into an autonomous and independent degree giving institution. An independent board would come to govern each higher education institution (HEI), whether college or university. This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, including SDG4, while building upon India's traditions and value systems.

This New National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century education, while building upon India's traditions and value systems.

The Education Policy lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions.

Under the policy, numerous existing tiny colleges that are pedagogically unviable and financially costly would be merged with larger HEIs. Each HEI would come to have a minimum of 3,000 students. HEIs will have the freedom to choose the mix between research and teaching as per their strengths, with the sector eventually consisting of highly research intensive institutions at one extreme and highly teaching intensive institution on the other. This is broadly the structure prevailing in the United State of America and United Kingdom. Recently, the Union Cabinet has approved the new National Education Policy (NEP), 2020 with an aim to introduce several changes in the Indian education system - from the school to college level. The NEP 2020 aims at making “India a global knowledge superpower”. The Cabinet has also approved the renaming of the Ministry of Human Resource Development to the Ministry of Education. The NEP cleared by the Cabinet is only the third major revamp. The NEP 2020 envisions an India Centered education system that directly contributes to the evolution of our nation enduring into an equitable and vibrant knowledge society by giving them a top-class quality of education.

Challenges and Opportunities for Internationalization of Higher Education in the context of New Education Policy (NEP) 2020

Prof. (Dr.) Vijay Khare
Dean, Faculty of Humanities
Director, International Centre
Savitribai Phule Pune University, Pune

Abstract

Education is a soft diplomacy and used by academic institutions for sharing knowledge, culture and values among global community. After World War I, there was a paradigm shift in the internationalization of higher education. Noble Peace Prize winner and President of Columbia University, Nicholas Murray Butler, established an institute of international education in 1919. In 1925, German Academic Exchange Service (DAAD) was established to share German culture, language and education across the globe. In 1934, British Council was established by the UK Government for preparing educational ambassadors to enhance educational pedagogy and skills. The USA Government initiated massive programme, “Fulbright” in 1946. The object of this programme was to create manpower for industry and overall development, through soft diplomacy. European Union initiated ERASMUS programme in 1987 for exchange of students, staff, faculty, administrative staff to share European culture with the rest of the world. In 1990, the TRANS NATIONAL European Mobility programme for University Study Scheme (TEMPUS) initiated by European universities, to share academic mobility among the youth. Recently, Australian Government also initiated Australian Indian award for young generation. Government of India is also attracting large number of Asian students and students from South Asian countries as well as Indian Council for Cultural Relations (ICCR) scholars.

While considering the Soft Diplomacy, by the developed world, The New Education Policy (2020) is going to be introduced across India where internationalization of higher education is the key strategic area while implementing NEP 2020.

This paper deals with challenges and opportunities to understand Internationalization of Higher Education from students perspective, faculty and institutions/universities perspective. This paper will also critically analyses the challenges and opportunities while implementing the NEP 2020.

National Education Policy 2020 and National Cadet Corps (NCC)

Sandeep B. Bhise

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

National Education Policy 2020 promotes NCC Credit Course under Choice Based Credit System (CBCS) as Generic Elective for Senior Division/Wing through the UGC and DG NCC guidelines. NEP-2020 recommended to eliminate hard separation between extra-curricular and co-curricular in Higher Education Institutes (HEIs). Hence imperative to migrate NCC to curricular activity as an elective credit course. The objective of harnessing the full potential of NCC's capacity in youth development and enlarging the student base taking up NCC training in the country. NCC course shall be offered only at under graduate level programmes for any stream or type of programme. The NCC Course is mainly planned for students enrolled as NCC cadets under provisions of NCC Act 1948. Only NCC Enrolment cadet Army, Navy and Air Force in senior Division and Senior Wing. Medium of teaching and learning of NCC course is available in the Hindi or English languages. Institutional Training, common subjects and specialised subjects of NCC is taught by the ANO (Associate NCC Officer) and PI (Permanent Instructor) / Girl Cadet Instructor (GCI) staff together according to their area of specialization. Certain specific topics and training activity is imparted by Military Officers and Whole Time Lady (WTLO). NCC Course is to the NCC cadets for earning academic credits. NCC course for cadets covers of total 24 credits (08 for theory, 06 for practical and 10 for camp component) over 6 semesters courses i.e., NCC course I to NCC course VI and NCC Camp I and NCC Camp II. Cadets will not only earn the academic credits but also be given 'B', and 'C' Certificates after passing the exam conducted by DG NCC. NCC cadets will be benefited both sides from DG NCC and University to achieve credits upto graduation level.

Role of Soft Skills in New Education Policy -2020

Bhagwat W. Chavre

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

NEP 2020 brought many prominent changes in the Indian Education system, which is being implemented throughout is India. It is expected to improve the standards of education for students both in schools as well as in colleges. The transition of the market from a learning-based approach to a skill-based model has been attributed to the policy. Due to this initiative, the market will transform significantly and the evolving needs of employers will be catered to effectively. It will be responsible to revolutionize the higher education system in India. To deal with this new educational era, we must apply certain tools for teaching and learning process. Soft skill is one of the most efficient and crucial tool. Soft skills have drawn the attention of people in all sectors in modern times as it was never before. Soft skills are the positive traits expected in a good and sincere person and have to be developed as a habit to cope up with professional new education policy. It is accepted as intelligence which is reflected by the manner in which a person expresses his feelings in the most appropriate and effective way. It tells how one should act and react in particular situations. Soft skills including effective communication, leadership, time management, teamwork, and adaptability enable students to connect with others for expression of ideas, receiving feedback, and do the needful. Improving one's ability to work with others, gain confidence, problem solving, decision making, set goals etc. are the positive outcomes of soft skill development which would be highly beneficial dealing with NEP-2020.

Impact of national education policy on higher educations.

Ganesh R. Patil

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

As per New Education Policy, Higher education institutions will be governed by independent boards with complete academic and administrative autonomy. The norms will be light but tight. Professional education will be part of higher education which will be under state government authority. Some fields of professional education will be handed over to colleges. Efforts will be made to enhance professional education through liberal approach. According to National Education Policy, new institutional architecture with large well resourced, vibrant multidisciplinary institutions for teaching and research which will significantly expand reach and having capacity will be established. Professional education will be an integral part of higher education. Substantial public investment will be made to expand and vitalize public higher education. A liberal and broad based education will also be accompanied by rigorous specialisation in chosen discipline. According to National Education Policy the education institutions will be classified in Type I type II type III. National Research Foundation will be established with help of state government. Faculties will get opportunity to work on various communities. There will be 360-degree evaluation, proper feedback mechanism. All financial dealings will be assessed and reported properly. Policy will ensure that all students at all levels of education are taught by passionate, motivated, highly qualified trained and well equipped teachers. This paper present overall impact of national education policy on higher educations.

Overview and Future Scope of SWAYAM in the World of MOOCS under National Education Policy-2020

Ankita M. Rayate and Manoj R. Gaware

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

Latest, NEP 2020 set target of achieving 50% GER (Gross Enrolment Ratio) in Higher Education by the year 2035 with the help of MOOCs offered by SWAYAM. UGC Regulation 2021 aims to facilitate multidisciplinary institutions to offer 40% of their courses in a semester through online mode of learning. In the present competitive social structure characterized by multitasking, the need for additional qualifications apart from traditional degrees has become a necessity both for students as well as professionals. However, time being a limiting factor, gaining additional specializations is indeed cumbersome and calls for home schooling or schooling at the aspirant's convenience. In this backdrop, the significant solution lies in Massive Open Online Courses (MOOCS). MOOCS are a host of courses delivered online with usually free access to anyone, anywhere, anytime and can be studied at the user's own convenience and choice. India is relatively a new player which has just significantly stepped in the scenario in 2017 with the introduction of SWAYAM (Study Webs of Active–Learning for Young Aspiring Minds). The primary objective of SWAYAM is to deliver education to the remotest of places and the less advantaged groups of people who are yet not touched by digital revolution, however, with the advent and prosperity of digitization, when the world is becoming virtually smaller every second and quality resources are increasingly becoming freely accessible, it is necessary to have a comparative study of SWAYAM with other International MOOCS to understand the future viability, sustainability and further scope of the same. The objective is to find ways in which SWAYAM can attain a position of being a major MOOC from a novice person.

Strategic implementation of NEP 2020

Dipak K. Khurche

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

The National Education Policy (NEP) 2020 is the most significant education policy that the Government of India has introduced in the past 30 years. It aims to completely overhaul the country's education system and bring it at par with international standards of the 21st century. Two years since its unveiling, talks are now centred on how to properly implement this grand vision and ensure that it is translated into concrete action in schools and Colleges across the country. One of the most significant and overarching features within the NEP is the proposed shift, from assessment systems that are purely focused on rote learning and memorization, to a more dynamic way of gauging Student's true learning via competency-based education. In essence, competency-based education advocates for a more outcome-based approach to learning. It calls for greater attention towards the skills students need to develop across subjects instead of intense focus on just completing the entire syllabus. In tandem with the overall vision of the NEP, competency-based learning puts forth certain strong propositions, such as what a student should be able to do after learning a particular subject, and which particular skill sets should a child be able to demonstrate as part of their learning outcomes. To better understand the competency framework and why its strategic implementation is key to the NEP. The Merchant of Venice, students could be asked to do a comparative analysis of the personality traits of the different characters. In history, the envelope could be pushed and students could be encouraged to understand Hitler's actions in the context of the larger geo-political dynamics leading up to WW2, and so on. Defining competencies isn't just enough to state that assessment and learning will shift to a competency-based approach. Educators and College will need to meticulously plan out and outline the core competencies for each subject as per their respective grades. This requires a backwards approach wherein we first need to define the kind of skill sets and competencies required.

National education policy implementation with basic rural education development to the higher education needful

Laxman S. Chandore

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

Abstract: India is the multilingual country as per region the language changes, according to the region we have need to promote basic education with depends on intellectual level of the student's age. In this base national education policy should be implemented as per skill, personality, Psychological and ability of health and hygiene of chilled hood. The modern technological knowledge implemented to the higher education for development of skill, thinking power, Feature planning. For the encouraging N.E.P. curriculum programme should developed with U.G.to P.G. while act has act has ensured education to all the prevailing challenges of the education system to the global level. The recent education policy by the government of India is the first in 34 years replacing the National Policy of education 1986.

Linguistic Issues in NEP 2020

Smital R. More

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

Every education policy in India recommended the use of native languages. In past, Pali and Sanskrit were the medium of education but later on Urdu, Parsi and English as well as Hindi gradually became the part of education system. Kothari commission recommended three language formula. Hindi being a national language became a bridge between for communication all over India. The NEP 2020 is also based three language formula. It has taken care that no language will be imposed on any state. Indirectly, it insists to promote Hindi and Sanskrit language. At present, Sanskrit is not the language used for communicative or academic purpose not even the language of administration. It is just the part of socio-cultural and religious background of Hinduism. We are dealing with promotion of native languages as well as Sanskrit and at the same time, hailing the foreign universities whose medium of instruction as well as teaching learning in English. To balance these two ideas together is a challenge as it contradict with our objectives behind the policy.

The new educational policy in India

Sanjay T. Pekhale

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

In our national perception education is essentially for all. Due to the acceptance of interdisciplinary knowledge, all Indian students obtain the possible capacity for survival and stand with the Capability for their own survival.

Life in the coming days will likely bring new tensions together with unprecedented opportunities. Recent generations accept the current new education policy in accordance with their comfort, welfare, and betterment so as to internalize new ideas constantly and creatively. The policy is also one standard Structure of education throughout the Country. Advanced Studies were set up for post-graduate education and research and we have been able to meet our requirements of educated manpower. The aim of promoting new education policy is to develop national progress in the Field of higher education. As per the views of policy educational transformation is done, disparities are reduced, and scientific and technological research is progressing.

It promotes efficiency and effectiveness at all levels Excellence in Curriculum, Institutional performance individual efforts will be recognized and rewarded Networking System will have to be established between technical education, RandD organizations, and rural Community development.

Role and Importance of Political Science in National Education Policy-2020

Arun A. Pote

G.M.D. Arts, B.W. Commerce and Science College, Sinnar, Dist. Nashik. Maharashtra

Abstract

The National Policy on Education was framed in 1986 and modified in 1992. Since then several changes have taken place that calls for a revision of the Policy. The NEP 2020 is the first education policy of the 21st century and replaces the thirty-four year old National Policy on Education (NPE), 1986. Built on the foundational pillars of Access, Equity, Quality, Affordability and Accountability, this policy is aligned to the 2030. Agenda for Sustainable Development and aims to transform India into a vibrant knowledge society and global knowledge superpower by making both school and college education more holistic, flexible, multidisciplinary, suited to 21st century needs and aimed at bringing out the unique capabilities of each student. As an academic discipline the study of politics in education has two main roots: The first root is based on theories from political science while the second root is footed in organizational theory. Political science attempts to explain how societies and social organizations use power to establish regulations and allocate resources. Organizational theory uses scientific theories of management to develop deeper understandings regarding the function of organizations. Researchers have drawn a distinction between two types of politics in schools. The term micro-politics refers to the use of formal and informal power by individuals and groups to achieve their goals in organizations. Cooperative and conflictive processes are integral components of micro-politics. Macro-politics refers to how power is used and decision making is conducted at district, state, and federal levels. Macro-politics is generally considered to exist outside the school, but researchers have noted that micro- and macro-politics may exist at any level of school systems depending on circumstance. There exist significant difference between "Politics of Education" and "Politics in Education". More debates on the prevailing differences are solicited from academia of the world to define politics educationally.

Overview of NEP 2020 in Vocational Studies: Opportunities and Challenges

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Abstract

Vocational education helps to bridge the gap between limited education and gainful employment. With the roll-out of the National Education Policy (NEP) 2020, vocational education has gained the required spotlight. Yet, the vocational education over the years witnessed a painfully slow and stagnant growth. According to the NEP data The 12th Five-Year Plan (2012–2017) estimated that only a very small percentage of the Indian work force in the age group of 19–24 (less than 5%) received formal vocational education. These numbers only underline the urgency of the need to hasten the spread of vocational education in India. There are various problems faced while running this type vocational education. The vocational education /schooling is some way considered as second class in the society. The NEP 2020 highlights the issues that teachers, especially at higher secondary levels, are not fully skilled to teach vocational courses. Due to these reason vocational education studies are still not preferable choice to parents and students as well leads to hesitation amongst the youth in opting for vocational education, irrespective socioeconomic backgrounds. Thus, to overcome the situation of social stigma attached to vocationalisation, the NEP recommends: The integration of vocational education programmes into mainstream education in all educational institutions. The teaching of vocational courses from class 6, mostly in the form of internships and practical activities, to ensure that every student should at least study one vocational course.

Impact of Multidisciplinary in National Education Policy-2020

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Abstract

National Education Policy 2020 is a progressive and futuristic document aimed to transform higher education by making it more inclusive, holistic, and multidisciplinary in nature. A holistic and multidisciplinary learning is a unique educational approach that allows pupils to learn and explore different courses or curricula from different areas of study. Learning does not remain confined to the boundaries of a particular discipline. It is to be realized that quality of education should not be considered in fragmented terms but in a more holistic and expanded manner. A holistic and multidisciplinary approach in education is indispensable for developing well-rounded individuals that possess multifaceted functional capacities. A well identified set of skills and values is needed to develop holistic individuals at different stages of learning to meet the emerging challenges and needs of the modern era. In this regard, NEP 2020 rightly remarks that education is fundamental for achieving full human potential. A quality higher education must prepare the students for more productive and satisfying lives. In this regard, a holistic and multidisciplinary approach is a system of curriculum integration that attempts to connect different areas of study to illustrate a theme, subject or issue. It is pertinent to mention here that NEP 2020 leaves no place for hard separation between arts and sciences, between curricular and co-curricular activities or between vocational and academic streams. The policy advocates creative and multidisciplinary curriculum that includes humanities, languages, culture, sports and fitness, health and well-being, arts and crafts, in addition to science and mathematics. It recognizes soft skills such as communication, adaptability, integrity, cooperation, teamwork, leadership, accountability, compassion, empathy, resilience etc. as 'life skills' while mastery and proficiency in a particular field of knowledge as 'hard skills'. The combination of the two creates a good balance between knowledge and interpersonal attributes. As such, this approach is conceived to help students develop academic expertise with vital leadership skills that can help them in their career path.

Necessity for embedding Indian Knowledge System in Higher Education Institute

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Abstract

“Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific manner throughout the school curriculum wherever relevant; in particular, Indian Knowledge Systems, including tribal knowledge and indigenous and traditional ways of learning, will be covered and included in mathematics, astronomy, philosophy, yoga, architecture, medicine, agriculture, engineering, linguistics, literature, sports, games, as well as in governance, polity, conservation. Specific courses in tribal ethno-medicinal practices, forest management, traditional (organic) crop cultivation, natural farming, etc. will also be made available. IKS seeks to promote interdisciplinary research on all aspects of IKS, preserve and disseminate IKS for further research and societal applications, actively engage for spreading the rich heritage of our country and traditional knowledge in the field of Arts and literature, Agriculture, Basic Sciences, Engineering and Technology, Architecture, Management, Economics, etc. It will enable the students to bridge the divide between traditional and modern education system by providing students with an opportunity to reconnect with the past, build holistic scientific temper and utilize it for carrying multidisciplinary research and innovation.

Role and Importance of Research in National Education Policy-2020

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Abstract

The National Education Policy (NEP)-2020 contemplated the first time after the independence has placed priority on research in higher educational institutions. Research from time to time facilitates understanding the new realm of fresh knowledge, which in turn benefits teaching. Research also exposes societies and economies to innovative thinking besides finding solutions to various socio-economic problems through public interventions. That apart, research brings about innovation in science, technology and in every other field. In fact, the NEP has laid a landmark commitment, especially in financing academic research. This has come against the backdrop of a lack of adequate public and institutional funding for undertaking research in the field of art, language, culture, society, economy, society, environment and whatnot. At the same time, there could be some exceptions in the field of space, science and technology, which have attracted a great deal of financial support from the special purpose institutions and private industrial houses. The National Education Policy (NEP) 2020 envisages the promotion of quality research within the Higher Education system. Research and innovation are important aspects to enhance quality education by the Higher Education Institutions (HEIs). Societal challenges of our country can only be addressed by having a strong and vibrant higher education ecosystem with an emphasis on research, innovation, and technology development. The integration of Research, Innovation and Technology Development is the foundation of Atma-Nirbhar Bharat (Self-reliant India). Research Guidance will aim to encourage faculties to conceive ideas through enhanced industry-academia interactions and prepare research proposals for funding from various agencies. Organizing events like capacity- building programs (Research Methodology and Research Techniques) and specific research theme-based workshops and Research Internships will motivate the end-users (students, scholars, and faculties) to participate actively in the process of ideation and innovative research in emerging areas.

Role of languages in NEP 2020

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Abstract

National Education Policy 2020 is the very first educational decision of the 21st century which aims to address the many developing imperatives of our country. The current policy, as per the needs of current scenario, is replacing the 34 years old policy. NEP promotes multilingualism in both schools and higher education. To make learning effective, it stresses using a student's mother tongue, or native language. It is found that there are 35 mother tongues as mediums of instruction, and as part of the three-language formula, 160 languages as well as mother tongues are taught (for example, Hindi is a mother tongue and a language, while Garhwali is a mother tongue but not a language). Definitely the use of native language can make the learning easy, enjoyable and student-centered. It may also help to improve the quality and interest of the learners. It wants to use multicultural education with various strategies to help the students to learn their native languages. The first roadblock in implementing NEP is providing study material, and the focus for the first year is to prepare books in the languages of the Eighth Schedule of the Constitution from Class 1 to the post-graduate level in all streams of education such as Science, Humanities and Commerce. The NEP 2020 recommends regular, formative and competency based and focuses on assessment for learning. With more or less positivity, NEP 2020 will definitely cater the current needs of the scenario. The policy is futuristic but much of its success will depend on how it is executed.

Importance and Challenges in National Education Policy-2020

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Abstract

The National Education Policy is a comprehensive framework that outlines the goals, objectives, and initiatives for the development of education in our country. It covers all aspects of education, including access, equity, quality, and relevance, and sets targets for improvement in these areas. It aims to ensure that all citizens have access to quality education and are equipped with the knowledge and skills necessary for personal and professional development. It also addresses challenges such as underfunding, teacher shortages, and outdated curricula, and outlines strategies for addressing these challenges and improving the education system. It is a critical tool for advancing the education and development goals of a nation, and is an important reference for all stakeholders in the education sector. It prioritizes increasing access to education for all, particularly for disadvantaged communities and marginalized groups. It recognizes the importance of mother-tongue education and encourages the use of regional languages in the classroom. It promotes vocational education and skills development to meet the demands of the workforce. It emphasizes the need for improving the quality of teachers and their professional development. It recognizes the role of technology in education and encourages its integration into the learning process. However, the policy is ambitious, and its successful implementation may be hindered by a lack of resources and infrastructure, particularly in rural areas. It may require significant investment to achieve its goals, and there are concerns about the ability of the government to provide adequate funding. It asks for significant changes to the current education system, and there may be resistance from educators, administrators, and other stakeholders. The integration of technology into education may lead to quality control issues, such as unequal access to technology or a lack of teacher training in its use. In conclusion, the National Education Policy has many positive as well as negative aspects, and the outcome will depend upon how the policy is implemented.

Possible positive impacts of NEP 2020 on Standards of Teacher Education

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Abstract

Teacher worshiped next to God in India, Because of only his loyal profession as Guru who builds nation by serving motherland with dedications. National Education Policy 2020 by Ministry of Human Resource Development, Government of India was studied. From that Part II Higher Education, Chapter No.15 Teacher Education revealed the promising quality of teacher education if implemented honestly and without corruption. It assures about uniformity in teacher education standards at national level by taking common entrance tests for all candidates. Also provide online training platform like SWAYAM/DIKSHA to educate more number of teachers in less time. We get assurance of value education for proper maintenance of standards in teacher education by involvement of senior retired persons for sharing their experience and knowledge. The confused minds with unemployment will thus properly be guided for the chances in building successful careers.

The success of NEP 2020 depends on how the skill base syllabus designed by the Board of Study

Anil L.Tidar, Arun M. Bhagare and Vilas S. Jadhav

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Abstract

In this paper, we have discussed the present skill base syllabus of Engineering College, present job opportunities for engineering students. We have gone through the present syllabus of Arts, Commerce and Science subjects. Finally, we have concluded that, in future job will totally depend on the skill base curriculum. As per our observational view if the Board of study designed such a great skill base syllabus for Arts, Commerce and Science College then and then only there will be get success to the NEP 2020.

Positives of New Education Policy 2020 for 21st Century

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Abstract

First and major point of Criticism is that our education system tries to feed the students into 3 categories after class 10: Science, Commerce and Humanity. Now the students have more flexibility to choose their subjects. Upon the implementation of this policy, students can study Political Science with Physics and Chemistry with history. A student can study science, commerce as well as arts subjects. Second major change by the government is that they have replaced the existing 10+2 academic structure with the 5+3+3+4 system. Now, it has been more similar to the education system of the western developed countries. In 10+2 systems, education began at the age of 6. In the new policy, education would now start at the age of 3. Third positive policy change is that the report cards handed to students at year end, progress report and now assessment will be done by not only teachers but students will also self-evaluate themselves and say how they performed in the entire year. A new national assessment centre will be set up as a standard setting body- PARAKH (performance, assessment, review, analysis of knowledge for holistic development). The government has decided that at least 6% of GDP will now be spent on education. Right now, it is around 3% which is insufficient, but a lot depends on implementation as well- how soon is the government able to achieve it. After class 12th there is a multiple entry and exit program. It means that you started a degree and one year later you realize that you do not want to continue with it because you don't like it. So you can drop Midway. All the subjects you have studied for 1 year you can take their credits and get it transferred to another degree.



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