



Maratha Vidya Prasarak Samaj

G. M. D. Arts, B. W. Commerce and Science College, Sinnar, Dist. Nashik

Affiliated to Savitribai Phule Pune University, Pune

Best College Awarded by SPPU2012-13

ISO 9001:2015 Certified College

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INTERNAL QUALITY ASSURANCE CELL

CRITERION 2: TEACHING LEARNING AND EVALUATION

2.3.1. Student centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences using ICT enable tools including online resources for effective teaching and learning process



Detail of student centric methods used for learning process
using ICT tools



2.3.1 Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences and teachers use ICT – enable tools including online resources for effective teaching and learning process

Following student centric methods are used for enhancing learning experiences and teachers use ICT-enable tools including online resources for effective teaching and learning process regularly:

1. Experiential learning:

- **Project:** As per the requirement, Project methods are generally used by teachers. As project work is an integral part of the curriculum at UG & PG level programmes, students remain active, work co-operatively, interact with each other, take responsibility and develop self-confidence. It enhances students' interest and provides an opportunity to the student for freedom of thought and free exchange of different views.
- **Field/ Industrial visits/ Study tours:** Field work/ study tour/ Industrial Visits are organized by the departments to engage the students in experiential learning while visiting the different fields, organizations or Industries.

2. Participative Learning:

- **NSS, NCC, and Rover-Rangers Activities:** With the help of these three units, the students get practical and experiential learning, health awareness, strengthening unity, building up of confidence, social integrity, team work, leadership, patriotism, disaster management, etc. the students become best citizen of India and they become confident with social responsibilities
- **Seminar Method:** Students prepared the topics from their syllabus to deliver the seminar in the class room. It builds self-confidence, subject knowledge and teaching abilities in the students.
- Students participated in Madhava Competition for Mathematics and CHEMIAD examination for Chemistry which helps to enhance their learning.

- **AVISHKAR Competition:** To develop research culture among the students, they participate in AVISHKAR Competition organised regularly at College, Zonal, University, and State level which incubates their creative and innovative ideas.
- **Annual Cultural Programmes:** This is organized every year for the students, to give opportunity to developed their hidden artistic qualities and in a way, it gives a vent to their creativity.

3. Problem Solving Methodologies:

- Regular assignments given based on problems.
- Departments conduct various training programmes for employability skills & problems solving skills.
- **Competitive Cell and Counselling:** the students solved their problems related to various competitive examination by attending the workshops and seminars and also consulting to the expert faculty.
- **Vigilance awareness:** The institution has organised COVID-19 pandemic counselling sessions to tackle with the problems related to health. It also organised the sessions for the awareness of cyber-crime. It has been found that, the social awareness and self-development were increased among the stakeholders.
- **Group Discussion:** Group Discussion plays a major role. It is a method used for testing the potential and the behavioural aspects of the students. The students learn the importance of punctuality and come to know various things, like- be prepared, be polite but firm, be confident, get ready, listen carefully, be fluent and be precise.

4. ICT Enabled Teaching:

Besides the chalk and talk method of teaching, the college makes intensive use of ICT-enabled tools, including online resources for effective teaching and learning process. The faculty use ICT enabled classrooms with LCD projectors, Wi-Fi connectivity, software, Power Point Presentations, Video lectures developed by teachers to expose advanced knowledge and practical learning to the students. The labs are updated with new software like Python, Microsoft Office, the latest Excel utility.

5. Remedial Coaching:

Slow learners require additional encouragement and support for better academic performance. The college conducted remedial coaching for such students. This led to improve performance of the students.

6. Chalk-Board Method:

This is the regular method used by the teachers. Chalk-Stick is preferred by some teachers because they believe writing with chalk-stick to save the time and allowing students to better follow the lesson and easier to take notes.